### Brighter Choice Charter School Elementary for Boys K-5 Remote Daily Learning Schedule

Time	Academic Content		Expectat	ions		Other Notes/Resources
8:30am-9:00am	Get ready for the day	*Scholars set up in a place of learning within the home. Away from distractions such as television, video games etc.  *Set up all materials/technology  - Identify academic work within academic packet that should be completed within the allotted time  - Have independent reading books/online resources set and ready to go  - For those using online resources, have technology set and ready to go				
9:00am-9:40am	Independent Reading	(hand held book *Following read parent/guardian ****Parents plants well. Here is an	eading silently and in k or online resource) ding, scholar expected about what was rease keep a log of what it return to school.  What was read (# of pgs/chapters)	d to verbalize a ad <b>hat was read,</b>	summary to the	www.ReadingIQ.com/redeem  - Code: SCHOOL5836  - Reading IQ will provide you and your scholar access to thousands of books that the program will read to your child or that you can read to him.  http://www.getepic.com/app/profile select  - 4 <sup>th</sup> -5 <sup>th</sup> : All scholars already have their own account to lo in.  Epic.com class codes for 4 <sup>th</sup> and 5 <sup>th</sup> - 4 <sup>th</sup> : xhd7394  - 5 <sup>th</sup> : ctx1562  Parents reach out the 4 <sup>th</sup> and 5 <sup>th</sup> grad teachers via remind app if scholars forgot their logins.  K-3 access code is ybm1378. Select your grade and read from the books archived to the account or search the

			scholars.
9:40am-10:10am	Math Academic Learning Activity	K-2 Mandatory Math Academic Packets  - This packet MUST be completed by all scholars even if they are engaged in online remote learning activities.  Other Online Math Resources  • Kindergarten – 2 <sup>nd</sup> Grade: ABC Mouse Math Learning Activities  • All K-2 scholars have an ABC Mouse Account  • Please see Attachment A below for information about logging into your scholars' ABC Mouse Accounts	Mandatory Math Academic Packets We are asking parents to sign and take daily notes for each day of packet completion. There is an identified place on the packets for parents to do so.  Kindergarten – 2 <sup>nd</sup> Grade: ABC Mouse We ask that at the end of each week that parents please share your child's progress with his teacher. This can be done by accessing the Newsfeed on the Parent Page, selecting the share button, clicking the e-mail icon, inputting the e-mail address of your scholar's teacher and then hitting send.
		3 <sup>rd</sup> -5 <sup>th</sup> Grade: Mandatory Math Academic Packets  - This packet MUST be completed by all scholars even if they are engaged in online remote learning activities.	3 <sup>rd</sup> - 5 <sup>th</sup> Grade  Mandatory Math Academic Packets  We are asking parents to sign and take daily notes for each day of packet completion. There is an identified place on the packets for parents to do so.  Currently 4 <sup>th</sup> – 5 <sup>th</sup> Grade Scholars has access to prodigy, an engaging, curriculum-aligned math platform. All scholars should have their log-in information. Reach out to math

			teachers on Remind app if you need their log-in information.
10:10am-10:40am	ELA Academic Learning Activity	K-2 Mandatory ELA Academic Packets  - This packet MUST be completed by all scholars even if they are engaged in online remote learning activities.  Other On-line Resources Kindergarten — 2 <sup>nd</sup> Grade: ABC Mouse ELA Learning Activities  - All K-2 scholars have an ABC Mouse Account  - Please see Attachment A below for information about logging into your scholars' ABC Mouse Accounts  - Focus on ELA Learning activities  - Reading comprehension  - Phonics - Spelling - Grammar	Mandatory ELA Academic Packets We are asking parents to sign and take daily notes for each day of packet completion. There is an identified place on the packets for parents to do so.  Kindergarten – 2nd Grade: ABC Mouse We ask that at the end of each week that parents please share your child's progress with his teacher. This can be done by accessing the Newsfeed on the Parent Page, selecting the share button, clicking the e-mail icon inputting the e-mail address of your scholar's teacher and then hitting send.
		3 <sup>rd</sup> -5 <sup>th</sup> Mandatory ELA Academic Packets  - This packet MUST be completed by all scholars even if they are engaged in online remote learning activities.  3 <sup>rd</sup> -5 <sup>th</sup> Grade Other Online Resources: NewsELA  - To keep your scholars engaged over the mandated emergency break, 3 <sup>rd</sup> -5 <sup>th</sup> ELA teachers have created a classroom on News ELA that will allow your scholars to read, annotate, answer multiple choice comprehension questions, and written response questions from home.  They can even do this from their phones!  - Each day teachers will assign a new article for scholars to complete and will log in to track and provide feedback to	Mandatory ELA Academic Packets We are asking parents to sign and take daily notes for each day of packet completion. There is an identified place on the packets for parents to do so.  This packet MUST be completed by all scholars even if they are engaged in online remote learning activities.  ***Reach out to 3 <sup>rd</sup> -5 <sup>th</sup> ELA teachers

10:40am-11:00am 11:00am-11:40am	Break  Journaling  - Ensure each scholar has a journaling notebook  - Daily, scholars are given writing prompts to respond to.	complete challenge below, so begin the Grade 3 <sup>rd</sup> 4 <sup>TH</sup> 5 <sup>TH</sup> Morning Snack/S K-5 <sup>th</sup> : See Attache prompts.	by work. However, they do have more on their own if they ge. All we need you to do is for sign up your scholar using his seir online learning with us!  Link  https://newsela.co m/quickjoin/#/6FA 32B  https://newsela.co m/quickjoin/#/HY2 TZK  https://newsela.co m/quickjoin/#/RFZ QAG  Student Choice Activity ment B below for samples gelian expected to sign and da once we resume.	are feeling up for a collow the link provided aname, and they can  Code 6FA32B  HY2TZK  RFZQAG  rade level journaling	via remind app with any questions***
11:40am-12:30pm	Science	K-5: See Attachn	n <b>ent C below</b> for possible K-5	5 Science Activities	https://mysteryscience.com/  - Located at the very top of the page click on starter list of K-5 science lessons  - These lessons are easy to do at home, is now free; no signup or log-in required.
12:30pm-1:30pm		Lunch			
1:30pm-2:00pm		Outside play/Physical Education			Weekly there will be a post on our BCCS-B You Tube Page for PE

2:00pm-2:30pm	Pick one of the following  • Independent Reading	*Scholars are reading silently and independently for allotted time (hand held book or online resource)  *Following reading, scholar expected to verbalize a summary to the parent/Guardian about what was read  ****Parents please keep a log of what was read, date and sign as well. Here is an example of what it can look likeSend this in when scholars return to school.	www.ReadinglQ.com/redeem  - Code: SCHOOL5836  - Reading IQ will provide you and your scholar access to thousands of books that the program will read to your child or that you can read to him.
	<ul> <li>Arts and Craft         (Weekly there will be         a post on our BCCS-B         You Tube Page for         fun art activities)</li> </ul>	Date What was read Accurate Parent (# of scholar Signature pgs/chapters) summary	http://www.getepic.com/app/profile-select  - 4 <sup>th</sup> -5 <sup>th</sup> : All scholars already have their own account to log in.  Epic.com class codes for 4 <sup>th</sup> and 5 <sup>th</sup> - 4 <sup>th</sup> : xhd7394  - 5 <sup>th</sup> : ctx1562  Parents reach out the 4 <sup>th</sup> and 5 <sup>th</sup> grade
	- Theatre Arts (Weekly there will be a post on our BCCS-B You Tube Page for Theatre Arts)		teachers via remind app if scholars forgot their logins. <b>K-3 access code</b> is ybm1378. Select your grade and read from the books archived to the account or search the library for books that interests scholars.
2:30pm-4:00pm	Teacher Office Hours	<ul> <li>All scholars' teachers will be accessible during these hours daily.</li> <li>Please see <u>Attachment D below</u> for teacher contact information. All parents are welcome to reach out to their scholars' teacher(s) with questions about academic packets/online resources/ the day's learning and can expect an urgent response during this time as well.</li> </ul>	- All teachers will be checking in with scholars weekly (via phone call, classroom dojo or Remind App) to support with academic packets or online resources.

# \*\*\*\*Attachment A \*\*\*\* ABC Mouse K-2<sup>nd</sup> Grade

### Dear Families,

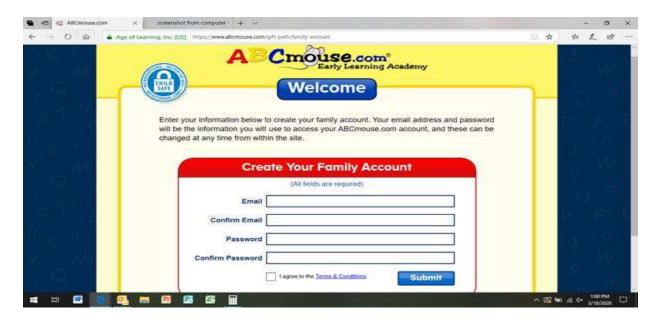
Here's information regarding ABC Mouse which is an online resource that your scholar uses within the classroom and can now also access from home via the computer, tablet, or smartphone. Due to school being temporarily out of session we want to ensure that your scholar is retaining and building on the skills he's been learning in school this year. Your scholar is encouraged to spend at least 20 minutes each day on ABCmouse to reinforce and build his Reading Comprehension, Math, and Phonics skills. Your scholar will have a Learning Path that he follows but you can also assign your scholar assessments on various skills and then assign him with additional lessons based on his performance.

In order to access your scholar's ABCmouse account from home please follow the following steps:

- 1. Go to www.ABCmouse.com/redeem
- 2. Type in the code **SCHOOL5836**



3. Input your e-mail address and create a password



- 4. Complete Survey (optional)
- 5. Create Parent/Guardian Profile
- Create profile(s) for your child(ren)
- 7. Log In
- 8. Allow your child to use ABCmouse!

**Parent Expectation**: We ask that at the end of each week that parents please share your child's progress with his teacher. This can be done by accessing the Newsfeed on the Parent Page, selecting the share button, clicking the e-mail icon inputting the e-mail address of your scholar's teacher and then hitting send.

# \*\*\*Attachment B \*\*\*

### **K-5 Sample Narrative Writing Prompts**

Kindergarten & 1st Grade	2 <sup>nd</sup> Grade & 3 <sup>rd</sup> Grade	4th Grade & 5th Grade
If I received three wishes, I'd wish for  **Draw and color a picture to support your story	What is the funniest thing that you have ever seen?  **2-3 paragraph requirement	Do you consider yourself to be a patient person? Why or why not?  **3-4 paragraph requirement
If I could be an animal, I would be  **Draw and color a picture to support your story	What is something you would like to learn more about?  **2-3 paragraph requirement	Are boys and girls really different from one another? Why or why not?  **3-4 paragraph requirement
My favorite thing to do with a member in my family is because  **Draw and color a picture to support your story	Describe your best day ever? Give lots of details explaining why.  **2-3 paragraph requirement	My greatest accomplishment  **3-4 paragraph requirement
What is your favorite toy? What do you like about it?  **Draw and color a picture to support your story	I wish there were a law that saidbecause  **2-3 paragraph requirement	The best book I ever read  **3-4 paragraph requirement
What is your favorite food? Why?	What can you do to help you feel better when you're	People shouldbecause

**Draw and color a picture to support your story	feeling blue?  **2-3 paragraph  requirement	**3-4 paragraph requirement
What is your favorite thing about yourself?  **Draw and color a picture to support your story	Imagine if cows gave green pop instead of milk! What would the world look like?  **2-3 paragraph requirement	Good sportsmanship means too  **3-4 paragraph requirement
The best dessert in the world isbecause **Draw and color a picture to support your story	Write a letter to your Mom, Dad, friend, cousin, classmate about your top three talents.  **2-3 paragraph requirement	Donating to charity is important because  **3-4 paragraph requirement

<sup>\*\*\*\*</sup>Update prompts will be sent in the event school closure is extended\*\*\*\*

### \*\*\*Attachment C\*\*\*

### **Easy Science Experiments for Kids Using Household Stuff**

# How to Make Rock Candy

#### Step 1

Gather your ingredients and tools. All you need is water, sugar, a clothespin, a pot for boiling, and a few wooden sticks to grow rock candy crystals in your kitchen! You might pick out a food color dye, too. We chose red. For the "sticks," we picked up a few bamboo skewers from the grocery store.

### Step 2

Bring two cups of water to a boil in a large pot on the stove. Next, stir in four cups of sugar. Boil and continue stirring until sugar appears dissolved. This creates a supersaturated sugar solution. This is also the time to add in any flavor enhancements, such as vanilla or peppermint and so on. Allow the solution to cool for 15-20 minutes.

### Step 3

While waiting for the solution to cool, prepare your wooden sticks for growing the rock crystals. Wet the wooden sticks and roll them around in granulated sugar. Make sure you allow the sugared sticks to completely dry before continuing to Step 4. You'll need one stick per jar.

### Step 4

Once the sugar solution is cool, add in food coloring to create rock candy of your preferred color. Leave this step out for clear-colored crystals.

### Step 5

Pour the cooled solution into a glass jar (or jars) and insert the sugar-covered wooden stick into the center of the glass. Make sure that the stick is not touching any part of the jar. If it does, the candy crystals could get stuck to the bottom or to the sides. You can divide the sugar solution across several smaller jars or use one large mason jar, depending on how many sticks of rock candy you'd like to make.

Once in place, secure the stick in place using a clothespin. Cover the top of the glass with a paper towel. You may have to poke a hole in the paper towel for the wooden stick to poke through.

### Step 6

Place the glass in a cool and quiet place. Loud noises and a lot of movement can disturb the crystal making process. Every day, the candy crystals will grow larger. They will reach their maximum growth potential by two weeks. When you have a good amount of rock candy crystals, remove the stick and place it on a sheet of wax paper to dry...before eating!

# How to Get an Egg Into a Bottle

### Step 1: Place an egg in a pot full of water.

Put the egg in a pot full of water. Use warm water so it will boil faster. You might want to boil several eggs so you can try the trick more than once or in case something happens to your first egg.

### **Step 2: Boil the water.**

Put the pot on the stove set to Medium-High temperature. Let it sit there for 20 minutes while the water boils.

### Step 3: Peel the egg.

Empty the boiling water into the sink being careful not to burn yourself. Use cold water to cool the egg, and then peel the shell off. It can be helpful to tap the egg on the counter to crack the shell so that it is easier to peel

### Step 4: Position the bottle.

- Stand the glass bottle upright with the opening skywards. This is the necessary position to perform this trick.
- Make sure that you use a glass bottle. Using a plastic bottle (or a bottle made of any material other than glass) could be very dangerous.
- The mouth of the bottle should be small, but still at least half the diameter of the egg (like a milk bottle).

### Step 5: Light the matches.

Carefully light three matches. With extreme caution, drop them into the bottle. Wait a second or two

### Step 6: Place the egg on top of the bottle.

Quickly put the egg onto the bottle's opening, wide end up. Don't wait too long to put the egg on the bottle or the matches will go out and this trick won't work.

### Step 7: Watch the egg squeeze into the bottle.

After the matches go out, the egg will be pulled into the bottle.

Bread Barrels	MC - batch of based decided and a second of the second of		
Bread Dough	Mix a batch of bread dough and separate it into several different		
	bowls		
	<ul> <li>Place them in different places (outside, inside, in the dark, in the</li> </ul>		
	light) to see which environment yeast thrives in.		
	<ul> <li>Take notes about what was observed for 2-3 days</li> </ul>		
<b>Growing Mold</b>	<ul> <li>Grow mold on bread by putting slices in different environments (in a</li> </ul>		
	bag in the dark, in a bag in the sunlight, out in the open, in the		
	refrigerator)		
	See which one gets moldy first		
	Take notes about observations		
Senses	Have your kids close their eyes and hold their nose		
	See if they can still identify different foods by taste		
Fat Content of Foods	Explore the fat content of different foods by wiping them on a brown		
	paper bag		
	<ul> <li>Fatty foods leave behind a greasy spot, while fruits and vegetables</li> </ul>		
	leave no trace at all		
Dish Soap Silly Putty	Ingredients for Dish Soap Silly Putty		
2.0 coup c, . a.c.,	• 1.5 tablespoons of <i>dish soap</i> and		
	2 tablespoons of corn starch		
	Directions		
	Mix the dish soap and corn starch together as best as you can for		
	about 10 seconds.		
	2. Once it becomes difficult to stir, get your hands in there!		
	3. Work the putty until all of the ingredients in the bowl are combined		
	thoroughly. This is when you'll see the putty start to come together.		
	4. TIP: because dish soap formulas can vary, it's ok if you need to add a		
	little more. If the putty is entirely too dry, add a tiny bit more dish		
	soap to it. Or, if the putty is too runny, add a tiny bit more corn		
	starch to it. After adding more of either ingredient, mix the putty by		
	hand for a few moments. Just a little extra of either ingredient is all it		
	takes:)		
Oobleck: the Dr. Seuss	All you need is corn starch and food coloring and the food coloring is		
Science Experiment	optional.		
•	Recipe:		
	I stanika.		

- 1 cup water
- 1.5-2 cups corn starch
- a few drops of food coloring of your choice

### Step 1: Mix it Up

- Start with the water in a bowl and start adding the corn starch to it. You can use a spoon at first, but pretty quickly you'll be moving on to using your hand to stir it up.
- When you're getting close to adding 1.5 cups of the corn starch, start
  adding it in more slowly and mixing it in with your hand. The goal is
  to get a consistency where the Oobleck reaches a state that is the
  liquid and yet solid.
- Sometimes you will need more cornstarch. If so, keep adding more than the initial 1.5 cups. If you add too much, just add some water back into it. You will have to play with it to see what feels appropriately weird.

### **Step 2: Add Food Coloring**

Now that the Oobleck is just right, it's time to add some color. We save this step for later because it's a fun challenge to stir in the food coloring. You will have to slowly mix the Oobleck around to get it thoroughly mixed.

### Step 3: Play with it

- No go ahead and play with the Oobleck. That's the point of all this and you can find lots of tricks to try out. Here's a short list:
- Grab a handful, squeeze it, and let it ooze out your fingers.
- Make a puddle and quickly drag your fingers through it.
- Put it into a plastic container and shake it or quickly bump it against a table.
- Jab at the Oobleck and then slowly let your finger sink in.
- Put it on top of a subwoofer and play some low frequencies at high volume (tough to set up, but worth it)

### \*\*\*Attachment D\*\*\*

Staff Name	Email	Other			
Kindergarten Educators					
Mrs. Megan Dietzman	mdietzman@brighterchoice.org				
Ms. Brianna Maisenbacher	bmaisenbacher@brighterchoice.org				
	1 <sup>st</sup> Grade Educators				
Mr. Justin Thompson	jthompson@brighterchoice.org				
Mrs. Jessica Cosgrave	<u>icosgrave@brighterchoice.org</u>	Remind app			
Ms. Abrie Moise	Please contact Ms. Jillian Sherman @ <u>Jsherman@brighterchoice.org</u> since Ms. Moise is out				
	on maternity leave.				
	2 <sup>nd</sup> Grade Educators				
Mrs. Elizabeth Page	epage@brighterchoice.org	Class dojo			
Ms. Nicole Wise	nwise@brighterchoice.org	Class dojo			
Mrs. Kayla Boomhower	kboomhower@brighterchoice.org	Class dojo			
	3 <sup>rd</sup> Grade Educators				
Mrs. Erin Mercado	emercado@brighterchoice.org	Class dojo			
Mrs. Jesseline Blomgren	jblomgren@brighterchoice.org	Class dojo			
Ms. Alana Quance	aquance@brighterchoice.org	Class dojo			
	4 <sup>th</sup> Grade Educators				
Mrs. Gabrielle Capone	gcapone@brighterchoice.org	Remind App			
Mrs. Linda Stines	<u>lstines@brighterchoice.org</u>	Remind App			
Mrs. Melissa Lewis	mlewis@brighterchoice.org	Remind App			
	5 <sup>th</sup> Grade Educators				
Mrs. Erin DeRouville	edeRouville@brighterchoice.org	Remind App			
Mrs. Annalisa Clute	aclute@brighterchoice.org	Remind App			
	Intervention Educators				
Mrs. Erin Greco	egreco@brighterchoice.org	RTI Coordinator (Grades K-5 <sup>th</sup> )			
Mr. Timothy King	tking@brighterchoice.org	Special Education (Grade 1 <sup>st</sup> & 2 <sup>nd</sup> )			
Ms. Patricia Neville	pneville@brighterchoice.org	Special Education (Grades K & 3 <sup>rd</sup> )			
Mr. Jose Confesor	iconfesor@brighterchoice.org	Special Education (Grades 4 <sup>th</sup> and			
		5 <sup>th</sup> )			
Mr. Joseph Pierce	<u>Jpierce@brighterchoice.org</u>	RTI Educator			
Mrs. Tierra Modest	Tmodest@brighterchoice.org	ESL Educator			
	School Counselors				
Mr. Alkhalid Miller	amiller@brighterchoice.org				

Ms. Crystal Griffith	cgriffith@brighterchoice.org	
	Other Contact Information	
Mrs. Karen Mclean	kmclean@brighterchoice.org	Principal
Ms. Jillian Sherman	jsherman@brighterchoice.org	Vice Principal
Ms. Yvonne Ramirez	yramirez@brighterchoice.org	Parent Coordinator
Ms. Aerielle Morton	amorton@brighterchoice.org	Instructional Coach