

2nd Grade ELA Scope and Sequence

Date	Standards <i>Identify CC standards that scholars would benefit from practice. Reflect back to CFU notes or past assessment data</i>	Description of Packet Assignment (30 minutes of work)	Online Assignment
4.1.2020	CCRA. R.10 Read and comprehend complex literary and informational texts in dependently and proficiently	Creative Cooking (Poem)	Brainpop Jr: Poetry
4.2.2020	CCRA. R.10 Read and comprehend complex literary and informational texts in dependently and proficiently	What to Feed a Dragon (Poem)	YouTube: Rhyming Words
4.3.2020	CCRA. R.10 Read and comprehend complex literary and informational texts in dependently and proficiently	My Phone (Poem)	
4.6.2020	CCRA. R.10 Read and comprehend complex literary and informational texts in dependently and proficiently	Raccoon Rex (Poem)	
4.7.2020	CCRA. R.10 Read and comprehend complex literary and informational texts in dependently and proficiently	Say Cheese! (Poem)	
4.8.2020	CCRA. R.10 Read and comprehend complex literary and informational texts in dependently and proficiently	Sock Balls (Poem)	
4.9.2020	CCRA. R.10 Read and comprehend complex literary and informational texts in dependently and proficiently	Alien Invasion (Reader's Theatre)	

Name: _____

Date: April 1st, 2020

BCCS-Boys

Columbia, NYU, Cornell

Week 1 – Day 1 - Creative Cooking

I like to make up recipes.
I do it every day.
I'd rather cook creatively
Than watch TV--or play!

Mom lets me use the kitchen, if
I clean up when I'm through.
(She didn't like it when I spilled
The Cherry-Whipped Cream Stew.)

From Pickle-Pudding-Applesauce
To Salsa-Cottage Cheese,
I find the special combo
That is guaranteed to please!

I served up Pepper-Chocolate Milk,
And Orange-Peanut Glop ...
I once surprised my Grandma
With a frosted Ketchup Pop!

The pantry and the spice rack
Are like a treasure trove
I'll like it even *more* when I'm
Allowed to use the stove.

Parent Signature:

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher

Today my scholar was successful with....	Today my scholar struggled with understanding...



Annotation #1

Re- read stanza 2. Underline and annotate 1 detail with a (M) that best shows what mom doesn't like to do in the kitchen.

Annotation #2

What's the author's main purpose for writing stanza four?

The author's main purpose is... _____

Name: _____

Date: April 2nd, 2020

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Week 1 – Day 2 - What to Feed a Dragon

I have a new pet dragon.
He followed me from a dream.
But I can't tell my mom,
It would only make her scream.



I tried to feed him fried rice,
But he didn't like the spice.

So I tried to feed him applesauce,
But he said it made his eyes cross.

I tried to feed him gingerbread,
But he said it only hurt his head.

So I tried to feed him peanut butter,
But it got stuck and made him stutter.

I tried to feed him watermelon pie,
But that, he said, he wouldn't try.

So I tried to feed him sprinkle cake,
But he said that would keep him awake.

I tried to feed him last night's dessert,
But he said it made his stomach hurt.

So I tried to feed him some fish,
But he really didn't like that dish.



Then I tried to feed him cheese,
That's when he said "more please."

Now my mom is wondering why,
We can't keep cheese in the house.
I heard her last night telling Dad,
She thinks we have a mouse.

Annotation #1

Re- read Stanza 1. Underline and annotate 2 details with a (R) of two words that rhyme.

Annotation #2

What's the author's main purpose for writing stanza eleven?

The author's main purpose is... _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Name: _____

Date: April 3rd, 2020

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Week 1 - Day 3 - My Phone

Name: _____

My Phone

By Neal Levin

My phone has tons of gadgets,
A hundred-fifty rings,
Can store a thousand numbers
And other nifty things.

My phone can send me e-mail
And news from far away,
Predict tomorrow's weather,
And tell the time of day.

My phone can download music,
Take photos in a flash,
Make videos and movies,
And really make a splash.

I heard that in the old days
(I'm not sure what this means)
That people used their phones to talk
To other human beings.



Annotation #1

1. Re-read the poem My Phone. Underline and annotate 2 details with a "D" that best shows what his phone can do.

Annotation #2

2. What is the Author's main purpose for writing this poem?

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Name: _____

Date: April 6th, 2020

BCCS-Boys

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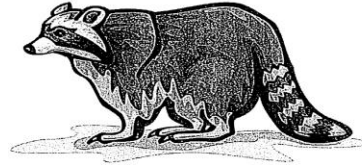
Week 1 – Day 4 - Raccoon Rex

Name: _____

Raccoon Rex

by Ruth Donnelly

I walk by night, in darkness.
I sneak without a sound.
I overturn the garbage can.
Oh! What a treat I've found!



I grab the picnic sandwiches.
(I haven't yet been seen.)
I take my bounty to the brook,
And wash it squeaky clean.

I creep up to the campers' tent
And snatch a hot dog bun.
The campers yell. They scream and shout.
But I'm just having fun!

A mask of fur around my eyes,
A smile upon my face,
My paws can open garbage cans.
I move with stealth and grace.

I steal from people's garden plots,
From porches and from decks.
Yes, I'm a fearless bandit—
And my name is Raccoon Rex!

Annotation #1

1. Re-read the poem Raccoon Rex. Underline and annotate 2 details with a "R" that show what Rex has stolen.

Annotation #2

2. What is the Author's main purpose for writing this poem?

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Name: _____

Date: April 7th, 2020

BCCS-Boys

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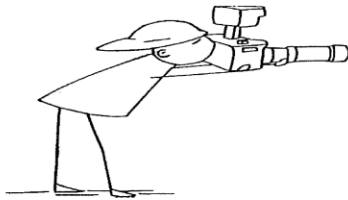
Week 1 – Day 5 - Say Cheese!

Name: _____

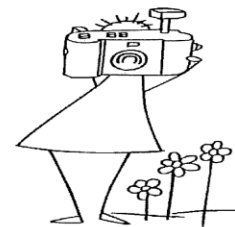
Say Cheese!

by Ruth Donnelly

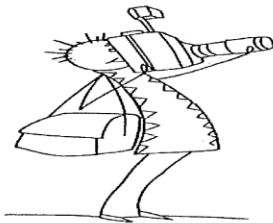
I love to use Mom's camera.
Can I, Mom? Oh, please?
 I want a picture of these bugs.
 That butterfly! Those bees!



I took a hundred photographs
 Of monkeys at the zoo,
 And thirty of my mother--
 She smiled for one or two.



I got some snapshots of my friends,
 Ella, Jack, and Will.
 And now I'm taking one of YOU--
 Ready, now? Hold still!



Yes, I love taking photographs,
 It really is a breeze--
 'Cause when I take the pictures,
 I don't have to say cheese!

Annotation #1

Re- read Stanza 4 in Say Cheese! Underline and annotate 1 detail with a (P) that best shows why the author likes to take pictures.

Annotation #2

What's the author's main purpose for writing stanza 1?

The author's main purpose is... _____

Parent Signature: _____

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Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Name: _____

Date: April 8th, 2020

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Week 1 – Day 6 - Sock Balls

Name: _____

Sock Balls

by Liana Mahoney



There are sock balls on my dresser,
And more sock balls on the floor.
Though I tried to hit the hamper,
One just rolled right out the door.

But the ones that hit the hamper
Don't make Mother proud at all.
Mother says that socks, when taken
Off, should NOT be in a ball.

But as for me, I disagree!
My sock balls are just right
For lumping up a flattened
Pillow on a sleepless night.

And sock balls are to bedrooms
What snowballs are to snow;
When little brothers happen by
You pick them up and THROW!

The greatest thing about them—
What I think is really neat—
Is when supplies are running low,
You roll more off your feet!



Annotation #1

Re- read the poem Sock Balls! Underline and annotate 2 details with a (B) that best shows why the author likes to make sock balls.

Annotation #2

What's the author's main purpose for writing Stanza 4?

The author's main purpose is... _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher

Today my scholar was successful with....

Today my scholar struggled with understanding...

Name: _____

Date: April 9th, 2020

BCCS-Boys

Columbia, NYU, Cornell

Week 1 – Day 7 - Alien Invasion

It's a cosmic catastrophe! Aliens from Planet Zabooboo have landed on Planet Earth, right in the middle of Woodland Elementary School. What's more, they plan to take over the planet! Can Fatima and Caleb save the day?

Annotation #1

Re- read the text. Can Fatima and Caleb save the day? What's your prediction?

Annotation #2

What's the author's main purpose for writing The Alien Invasion?

The author's main purpose is... _____

Annotation #3

After finishing the story, Alien Invasion, Was your prediction correct? Explain.

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