

Name:

Date: April 13, 2020

BCCS-Boys

College: RPI Siena Union

ELA Packet

RPI

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# First Grade ELA Remote Learning Scope and Sequence

Date	Standards	Description of Packet Assignment (30 minutes of work)	Online Assignment
4.13.2020	<b>RI 1.2</b> Ask and answer questions about key details in a text.	1. Look at teacher work sample. Read a descriptive passage and answer questions about the text.	<a href="https://www.getepic.com/sign-in">https://www.getepic.com/sign-in</a>  Download the app or go to the website above. This is a FREE website where the boys can pick the books and some will even read the books to the boys
4.14.20	<b>RI.1.9</b> Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	1. Find similarities and differences between cats and dogs using the <u>Friendly Pets</u> cut and paste worksheet.  2. Read the passage <b>Foxes</b> and answer questions about the two stories to find similarities and differences.	<a href="https://www.youtube.com/watch?v=kRIPkoJL194">https://www.youtube.com/watch?v=kRIPkoJL194</a>  Watch this video and learn more about comparing and contrasting
4.15.2020	<b>RI 1.6</b> Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	1. Complete <u>Picture or Words</u> page to identify if information was learned from the words or illustrations within the text.  2. Read the Story about <u>Fire Ants</u> with someone and answer the questions	Abmouse.com would be a good resource for this!
4.16.2020	<b>RI 1.7</b> Use the illustrations and details in a text	1. Complete <u>Drawing Conclusion</u>	Abcmouse.com is a good resource for this!

	to describe its key ideas.	worksheet 2. <u>Complete Exact Words</u> worksheet	
4.17.2020	<b>RI.1.9</b> Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures)	1. Complete <u>Juicy Strawberries</u> worksheet 2. Complete <u>Dolphins</u> worksheet	<a href="https://www.youtube.com/watch?v=6pRlaKq3L5I">https://www.youtube.com/watch?v=6pRlaKq3L5I</a> Watch this video about compare and contrast!

## Descriptive Paragraph (Teacher Sample)

- A descriptive paragraph describes an event, person, or thing.
- The paragraph has a topic sentence that names the topic and the other sentences that give details about the topic.

Directions: Read the paragraph below. Then answer the questions.

Our class went on a field trip to the firehouse that is located in our town. The old, brick firehouse is red. The strong and tough fire chiefs greeted us at the door. Then we met the friendly and very calm firehouse dog. We saw big piles of hoses everywhere and the gear hanging on the wall. The firefighters showed us how long it takes them to put on the gear. Less than 30 seconds!



- (main idea)
1. What is the topic sentence of the paragraph?

Our class went on a field trip to the firehouse.

2. Write the descriptive words from the paragraph above.

Descriptive words I see are strong and tough.

3. Write a sentence that has descriptive words to add to the paragraph.

The fire fighters made it safely home from the fire.

## Descriptive Paragraph

- A descriptive paragraph describes an event, person, or thing.
- The paragraph has a topic sentence that names the topic and the other sentences that give details about the topic.

**Directions:** Read the paragraph below. Then answer the questions.  
Use the teacher sample on the previous page as a guide.

A chocolate sundae is an amazing treat! The vanilla ice cream is very creamy and has a smooth texture. The chocolate syrup is sticky but makes the sundae flavorful. The whipped cream, sprinkles, and cherry on top add color and a delicious taste. The sundae can be served in a glass, a bowl, or a crispy cone. An ice cream sundae is a delicious sweet treat for any time of year.



1. What is the topic sentence of the paragraph?

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2. Write the descriptive words from the paragraph above.

---

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3. Write a sentence that has descriptive words to add to the paragraph.

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**Directions:** Think about ways that cats and dogs are similar (compare) and how they are different (contrast). Use the words at the bottom of the page to fill in the two boxes for ways that cats and dogs are the same. Use the other words to fill in the boxes for ways that cats and dogs are different.



Cats



Dogs

Both

Meow

Walk on a leash

Empty box for writing.

Empty box for writing.

Empty box for writing.

Empty box for writing.

Empty box for writing.



Empty box for writing.

<del>Walk on a leash</del>	Bark	Have tails	<del>Meow</del>
Like to climb trees	Don't Walk on a leash	Play fetch	Need to visit the vet



# Foxes

Directions: Read and compare the texts on the same topic.

Text # 1	Text # 2
 <p>Foxes are mammals. They have pointy faces, thin legs, and bushy tails. Their bodies are covered in fur. The fur can be of different colors. Foxes have longer and thicker fur in winter. They have short fur in summer.</p>	 <p>Foxes are omnivores. They hunt for food and are mostly active at night. Foxes can eat almost everything or anything they could find, which includes berries, fruits, vegetables, birds, and small mammals.</p>

1. How are the two texts similar? (give 2 reasons)

These two texts are similar because

2. How are the two texts different? (give 2 reasons)

These two texts are different because



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# Pictures or Words?

Directions: Read the short paragraph and look at the related picture. Then answer the following questions by identifying if the information is provided by an author (words), or an illustrator (pictures). Circle the correct answer.

Autumn is the transition from summer into winter. Autumn, also known as fall in North America, is one of the four seasons on Earth.

- Fall*  
1. Autumn is known as fall in North America.

I learned this from:



author (words)



illustrator (picture)



2. Orange, red, and yellow leaves fall from the trees in the fall season.

I learned this from:



author (words)



illustrator (picture)

Bats are flying mammals. They are nocturnal (active at night). Bats can see in the dark using a special skill called echolocation.

1. Bats hang upside down.

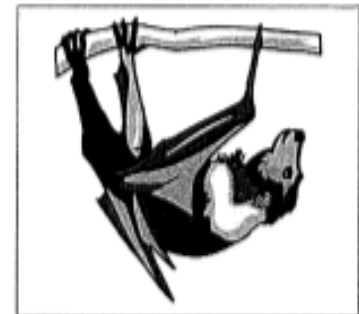
I learned this from:



author (words)



illustrator (picture)



- awake*  
2. Bats are active at night.

I learned this from:



author (words)



illustrator (picture)

# Fire Ants

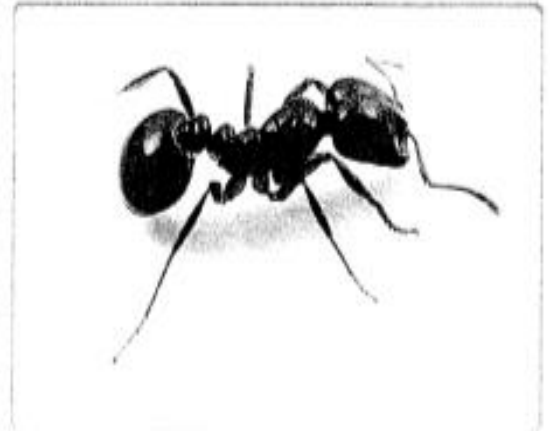
Directions: Read the short paragraph about Fire ants and look at the related picture. Then answer the following questions by identifying if the information is provided by an author (text), or an illustrator (picture). Circle the correct answer.

.....

Originally from South America, fire ants can be found anywhere from a vegetable garden to an open meadow field.

These feisty ants feed on tree sap, ripe fruits, branches, and small pests, including maggots and cutworms.

When their mound is disturbed by an intruder, mass swarms of fire ants defend their home by repeatedly stinging the intruder. The painful sting injects the venom that burns the skin and leaves tiny blisters.



- |  |         |      |
|--|---------|------|
| 1. The fire ants have six legs.  | PICTURE | TEXT |
| 2. Fire ants feed on ripe fruits, tree sap, branches, and small pests. | PICTURE | TEXT |
| 3. Fire ants can be found in open meadow fields.                       | PICTURE | TEXT |
| 4. Their sting is very painful.  | PICTURE | TEXT |
| 5. The fire ants have antennae.  | PICTURE | TEXT |
| 6. Their body is reddish brown with a darker abdomen.                  | PICTURE | TEXT |
| 7. Fire ants defend their mound by repeatedly stinging the intruder.   | PICTURE | TEXT |

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# Exact Words

Use exact words to frame the sentence describing each picture.

Finish each sentence below with the exact word.

1. The teacher is reading a book.  
( teacher, woman )



2. The teacher is sitting on a big \_\_\_\_\_ chair.  
( colored, purple )

3. The students love listening to story \_\_\_\_\_.  
( magazines, books )



Look at the picture. Use words that relate to the picture to write two sentences.

1. The boy

2. He feels

Name : \_\_\_\_\_ Date : \_\_\_\_\_

# Drawing Conclusions

Mom went through the checklist: tent, flash light, sleeping bags...etc.

Dad is setting up a tent.



Soon we will be barbecuing and eating the most delicious food.



What is happening?

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Players are running in jerseys, cleats, and shin guards on the ground.



The crowd is cheering.



A player kicks a ball in the goal.



What is happening?

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## Juicy Strawberries

Directions: Read and compare the texts on the same topic.

Text # 1	Text # 2
 <p>The juicy, red, and plump strawberries are not only a tasty treat, but it is also packed with so much nutrition. Strawberries provide more vitamin C per serving than oranges. The antioxidant properties of strawberries even promote better eye health.</p>	 <p>Strawberries can be used to make a variety of dishes. Whether you're thinking of cakes, smoothies, jam, or ice-cream, first thing you need is a big bowl full of fresh or frozen strawberries.</p>

1. The two texts are similar because they both are about ...

\_\_\_\_\_

2. The two texts are different because ...

**Text # 1** tells us about \_\_\_\_\_

\_\_\_\_\_

**Text # 2** tells us about \_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

## Dolphins

Directions: Read and compare the texts on the same topic.

Text # 1



Dolphins are known for their very social behavior. They generally swim in groups (called pods) of 10-25. Within their group, they love to play, and surf on waves close to the shore.

Text # 2



Dolphins are carnivores; which means they eat meat. Dolphins love eating a variety of fish, squid, jellyfish, and shrimps. Their diet mainly depends on whatever is available in the area they live in.

1. The two texts are similar because they both are about ...

\_\_\_\_\_

2. The two texts are different because ...

**Text # 1** tells us that \_\_\_\_\_

\_\_\_\_\_

**Text # 2** tells us that \_\_\_\_\_

\_\_\_\_\_