Name:

Date: April 13, 2020

BCCS-Boys

College: RPI Siena Union

Math Packet

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First Grade Math Remote Learning Scope and Sequence

Date	Standards	Description of Packet Assignment (30 minutes of work)	Supplemental Online Support
4.13.2020	**1.OA.C.6** Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., 8 + 6 = 8 + 2 + 4 = 10 + 4 = 14); decomposing a number leading to a ten (e.g., 13 - 4 = 13 - 3 - 1 = 10 - 1 = 9); using the relationship between addition and subtraction (e.g., knowing that 8 + 4 = 12, one knows 12 - 8 = 4); and creating equivalent but easier or known sums (e.g., adding 6 + 7 by creating the known equivalent 6 + 6 + 1 = 12 + 1 = 13).	Complete the Addition and subtraction Facts up to 20 worksheets	Practice adding and subtracting up to 20 on Khan Academy. There are also videos and step-by-step directions to help you with this skill. https://www.khanacademy.org/math/arithmetic/arith-review-add-subtract/arith-review-add-subtract-20/e/addition_2
4.14.20	**1.MD.C.4** Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another	Complete Our Favorite Ice Cream and Our Favorite Pet worksheets: practice counting tallying and answering math questions.	Starfall.com or ABCmouse.com are both great resources to practice this skill!
4.15.2020	1.NBT.A.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.	1. Complete Missing Number worksheet 2. Write the Missing Numbers in the house page	Watch this video on Khan Academy to learn how to identify missing numbers up to 120, After watching the video practice this skill with the questions Khan Academy provides you. https://www.khanacademy.org/math/early-math/cc-early-math-counting-topic/cc-early-math-numbers-120/v/numbers-to-120

4.16.2020	1.NBT.C.5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.	1. Complete 10 Less Popsicle page 2. Complete Springtime 10 More/10 Less worksheet	Watch this video on Khan Academy to learn how find 10 more to a given two-digit number: https://www.khanacademy.org/math/early-math/cc-early-math-add-sub-100/cc-early-math-add-ones-tens/v/comparing-adding-1-and-10 Watch this video on Khan Academy to learn how to find 10 less than a given number: https://www.khanacademy.org/math/early-math/cc-early-math-add-sub-100/cc-early-math-sub-ones-tens/v/comparing-subtracting-1-and-10
4.17.2020	1.MD.A.1 Order three objects by length; compare the lengths of two objects indirectly by using a third object	1. Ordering Sizes Worksheet 2. Complete Length worksheets	Starfall.com or ABCmouse.com are both great resources to practice this skill!

Addition and Subtraction Facts : up to 20

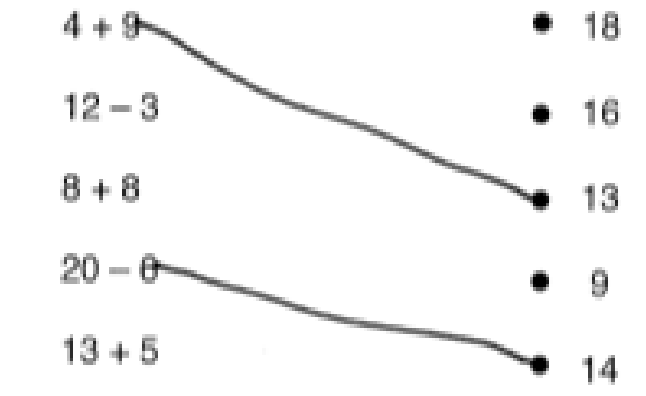
Find the sum and difference.

3 + 5 = 8	10 − 6 = 4	8 + 9	7 + 2	20 − 9	6 + 7
8 − 4	2 + 2	12 + 4	17 − 9	7 − 3	4 + 6
11 + 2	5 − 2	4 + 7	9 − 4	13 + 3	6 − 0

5 + 2 = 7 12 − 5 = 7 9 + 6 = _____

3 + 11 = _____ 7 − 3 = _____ 14 + 4 = _____

Match each addition and subtraction sentence to the correct answer.



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Addition and Subtraction Facts : up to 20

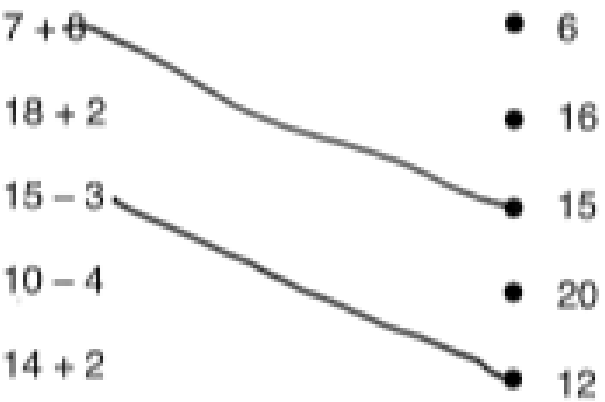
Find the sum and difference.

7 +7 14	13 −5 8	3 +6	8 +3	19 −2	9 +5
6 −1	3 +0	13 +2	17 −7	4 −2	6 +6
12 +6	7 −2	5 +7	4 −4	10 +6	8 −0

8 + 9 = 17 11 − 6 = 5 2 + 4 = _____

6 + 12 = _____ 9 − 1 = _____ 16 − 8 = _____

Match each addition and subtraction sentence to the correct answer.



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Name:

Date: April 14, 2020

BCCS-Boys

College: RPI Siena Union

Math Packet

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Parent Signature: _____

Name _____

Interpreting Data From A Tally Graph

Complete the graph and use the data to answer the questions.

Our Favorite Ice Cream Flavor

Flavor	Tally Marks	#
chocolate		
vanilla		
strawberry		

1. How many people like chocolate? 10
2. How many people like vanilla? _____
3. How many people like strawberry? _____
4. Which had the most? _____
5. Which had the least? _____
6. How many more people like strawberry than chocolate? _____

CCSS.MATH.CONTENT.1.MD.C.4

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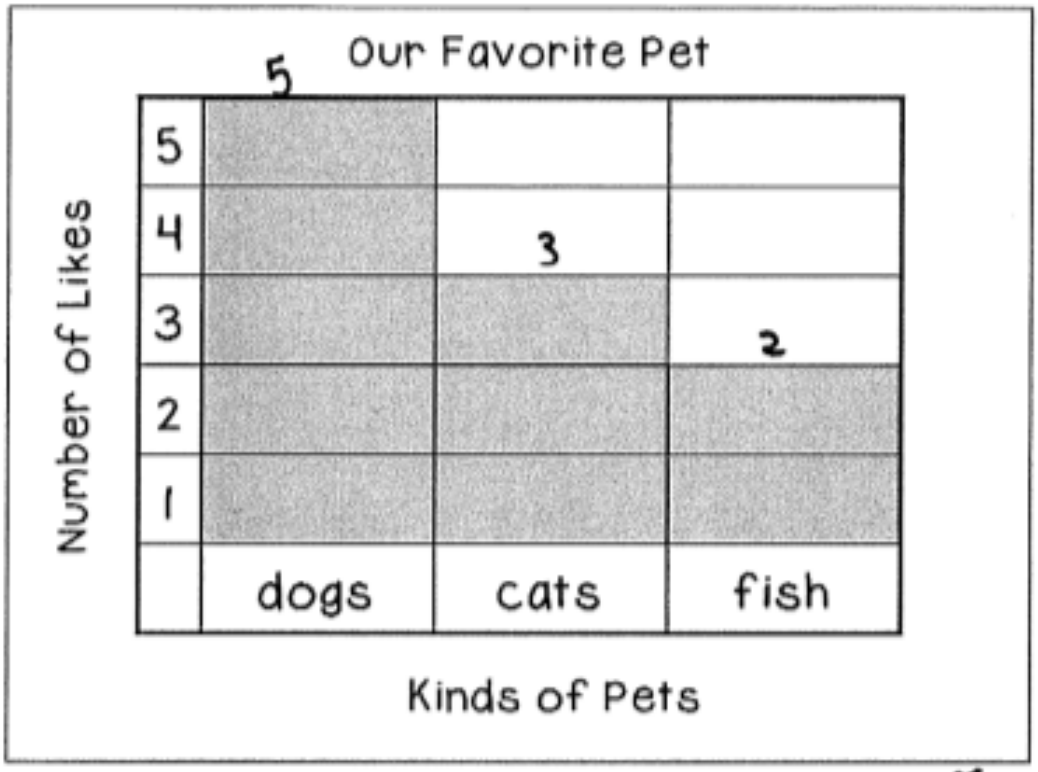
Name _____

Interpreting a Bar Graph

Use the data from the graph to answer the following questions.



1. How many people like dogs best? 5

2. How many people like cats best? _____

3. How many people like fish best? _____

4. How many more people like dogs than cats? _____

5. How many more people like cats than fish? _____

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Name:

Date: April 15, 2020

BCCS-Boys

College: RPI Siena Union

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Today my scholar was successful with....	Today my scholar struggled with understanding...

Parent Signature: _____

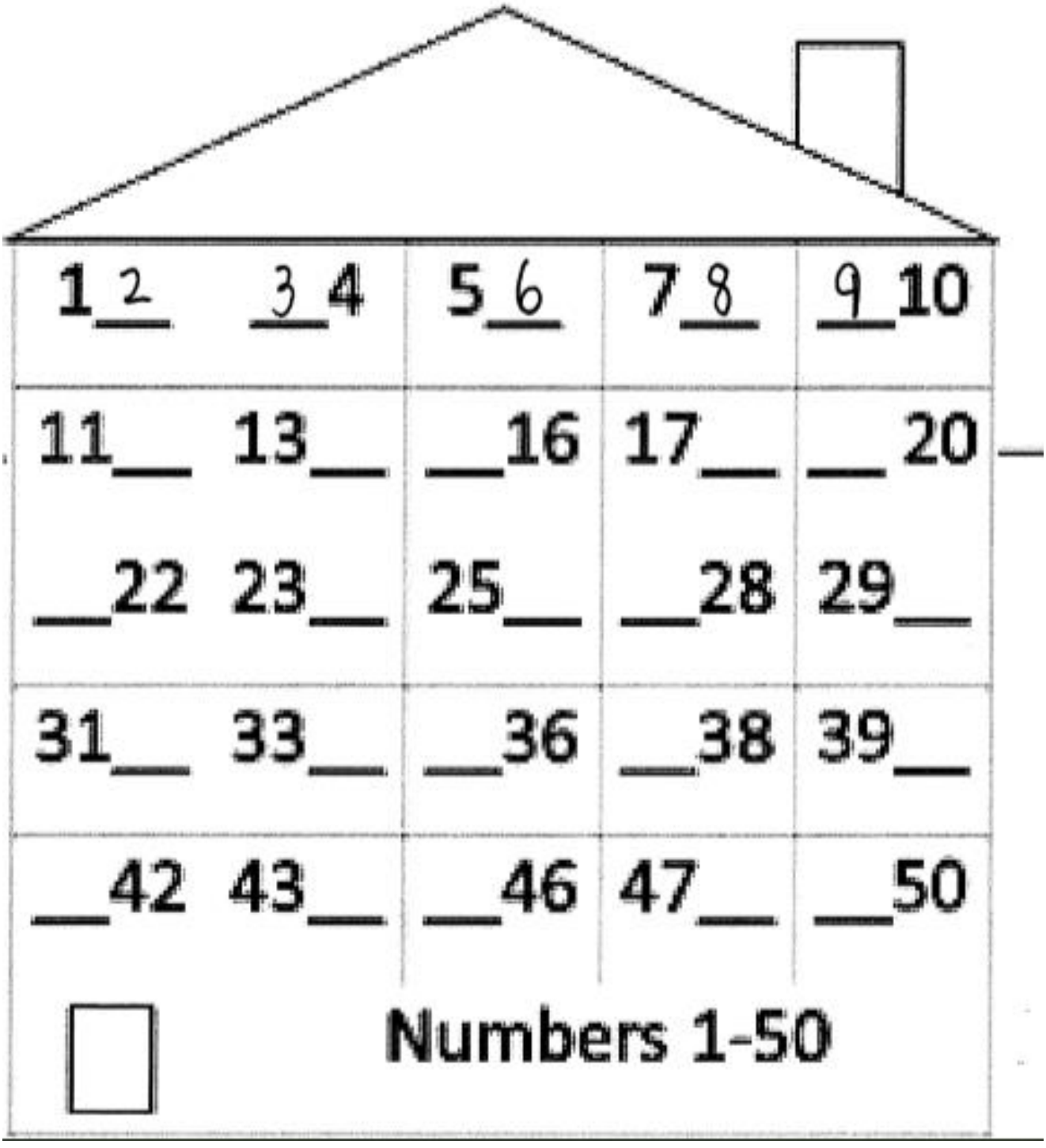
Name: _____

Directions: *Count by 2's to 200. Write in the missing numbers.*

2	4	6	8	10	12	14	16	18	20
22					32				40
				50		54			60
		66				74	76		80
	84		88		92				100
	104						116		120
	124	126					136		140
	144		148				156		160
			168				176		180
		186			192	194			200

Name: _____

Directions: *Count by 1's to 50. Write in the missing numbers.*



Name:

Date: April 16, 2020

BCCS-Boys

College: RPI Siena Union

Math Packet

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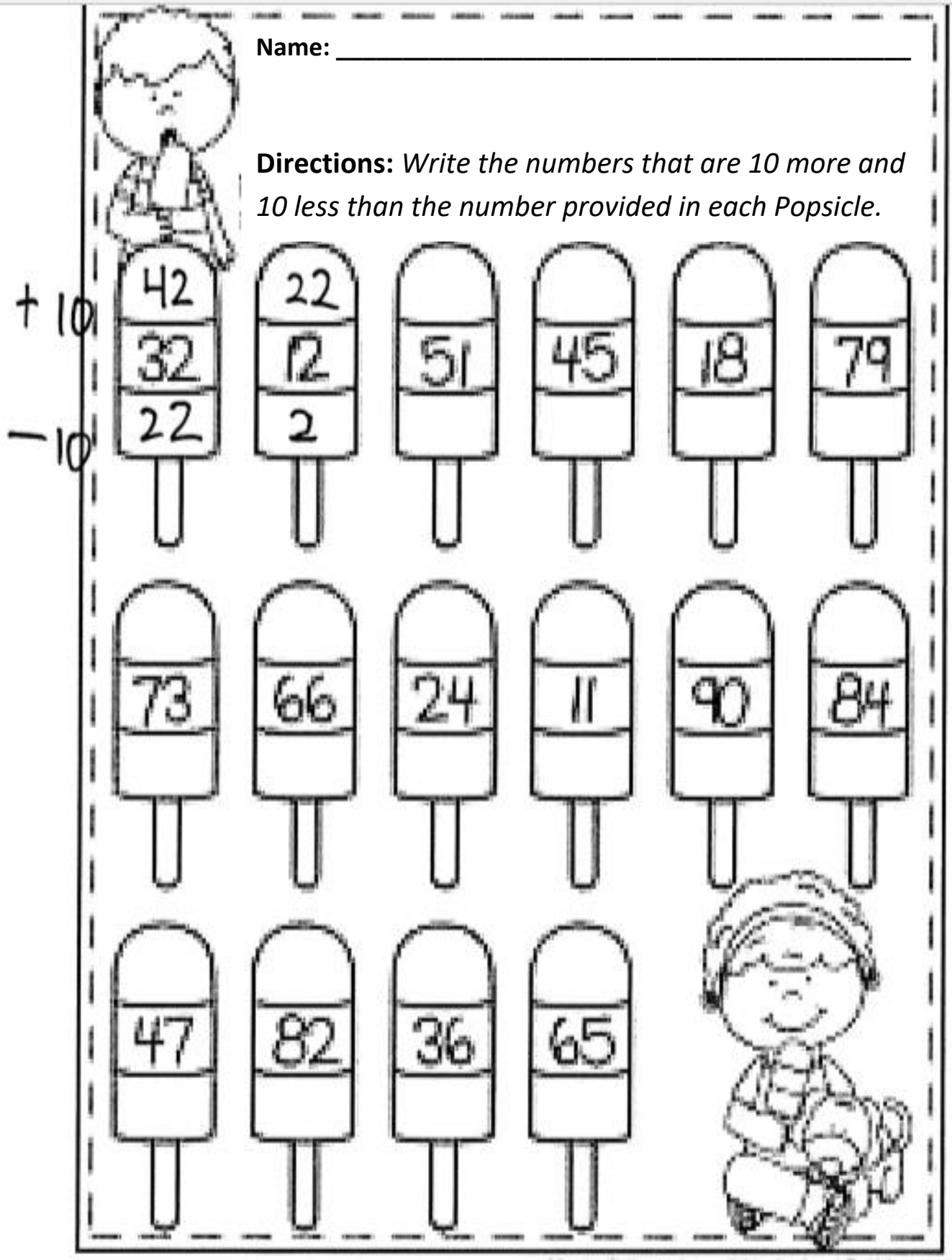
Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Parent Signature: _____

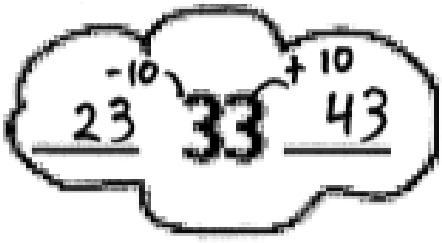
Name: _____

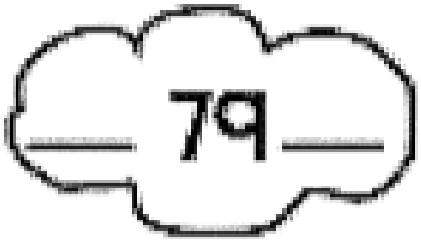
Directions: *Write the numbers that are 10 more and 10 less than the number provided in each Popsicle.*



Name: _____

Directions: *Write the numbers that are 10 more and 10 less than the number provided in each cloud.*





Name:

Date: April 17, 2020

BCCS-Boys

College: RPI Siena Union

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Today my scholar was successful with....	Today my scholar struggled with understanding...

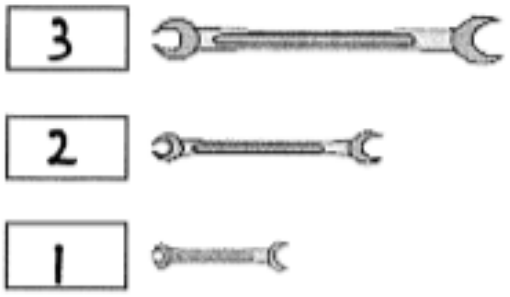
Parent Signature: _____

Name: _____ Score: _____

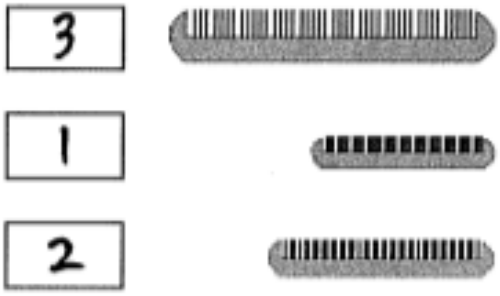
Ordering Sizes

Directions: *Write 1-3 to show the order from shortest to longest object.*

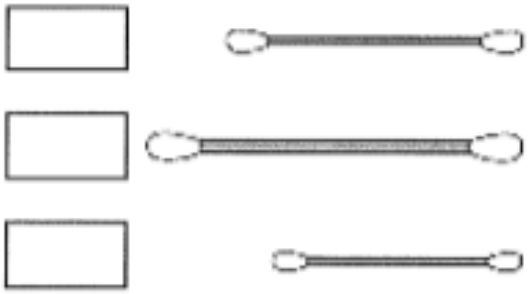
1)



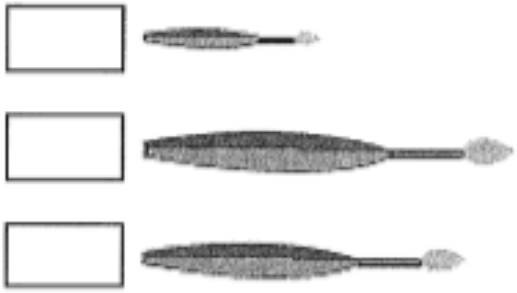
2)



3)

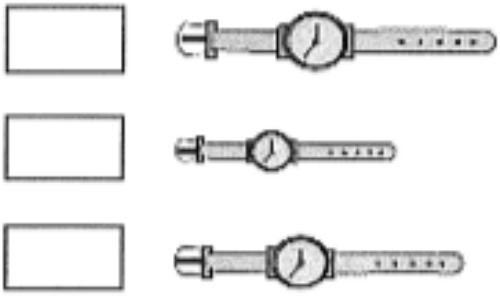


4)

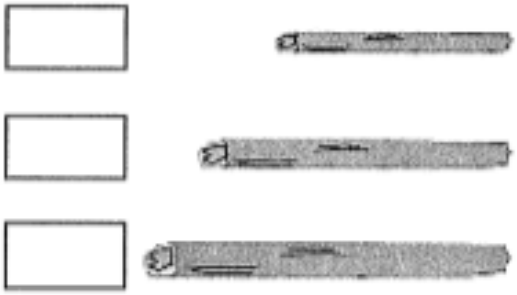


Directions: *Write 1-3 to show the order from longest to shortest object.*

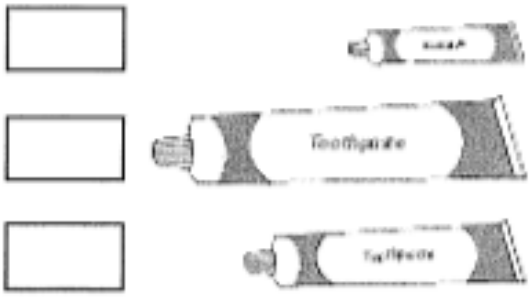
5)



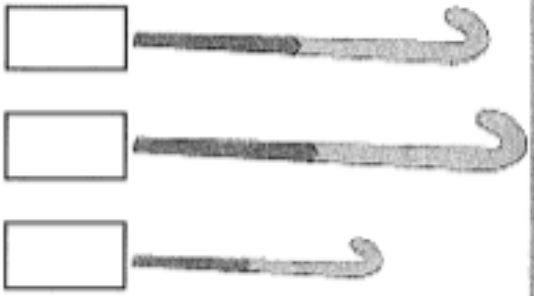
6)



7)



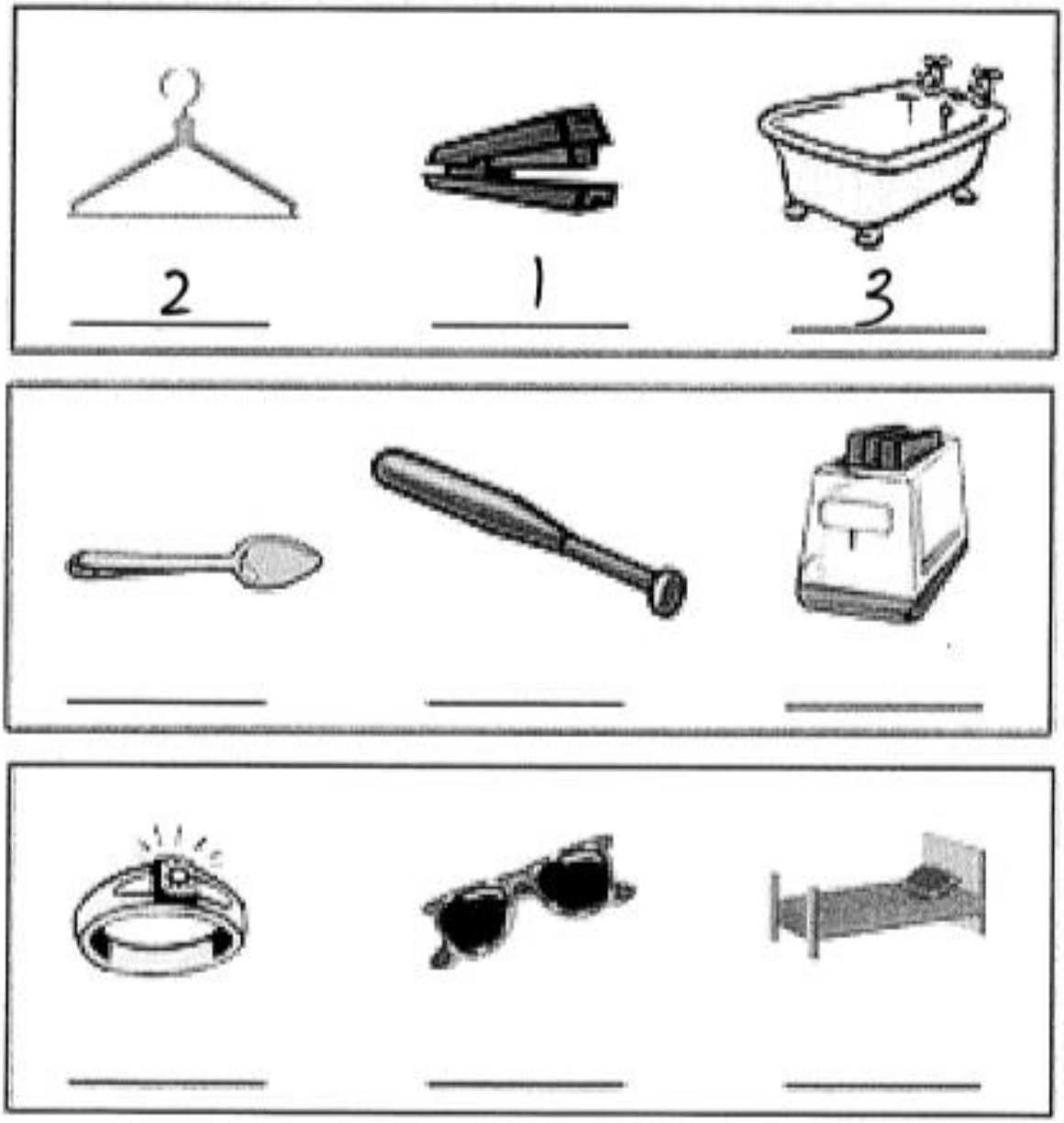
8)



Length

Directions: *Number each set of objects from 1 to 3.*

1 being the shortest and 3 being the longest.



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