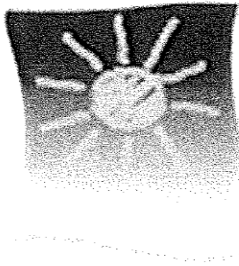


Name: _____

2nd Grade ELA Packet

Modified Version

April 13th – April 17th



**Brighter Choice
Charter School For Boys**

Parents please note that moving forward all academic packets will be available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars. Online assignments are to be completed if you have access to technology. If you are **unable to access packets online, every Wednesdays between the hours of 8:00am-11:00am someone will be at our school** to provide a hard copy. We thank you greatly for your continued support.

With Much Appreciation,

The Intervention Team

ELA Work Schedule

Scope & Sequence

4/13-4/17

Date	Standards <i>Identify CC standards that scholars would benefit from practice. Reflect back to CFU notes or past assessment data</i>	Description of Packet Assignment (30 minutes of work)	Online Assignment
4.13.20 Mon	RI 2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text	<ol style="list-style-type: none"> 1. Complete the <u>Bats</u> worksheet and identify the main idea. 2. Complete the worksheet with the <u>house and rain</u> and identify the main idea. 3. Complete the <u>Words to Know</u> worksheet. 	https://www.youtube.com/watch?v=mkZo2zVKJR4 YouTube: Main Idea
4.14.20 Tues.	RI 2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text	<ol style="list-style-type: none"> 1. Complete the <u>Spot the Dog</u> worksheet and identify the main idea. 2. Complete the <u>Jack's Birthday</u> worksheet and identify the main idea. 3. Complete the <u>Doggie Wants a Bone</u> worksheet. 	https://www.youtube.com/watch?v=LbO3lRXT0ww&t=62s YouTube: Main Idea
4.15.20 Wed.	RI 2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text	<ol style="list-style-type: none"> 1. Complete the <u>Main Idea</u> worksheet and identify the sentence that matches each picture. 2. Read the story the <u>Library</u> and answer the questions. 3. Complete the <u>Zoo</u> worksheet and edit and rewrite each sentence. 	https://www.youtube.com/watch?v=42SJTk2XSi4 YouTube: Main Idea
4.16.20 Thurs.	RI 2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	<ol style="list-style-type: none"> 1. Complete the <u>Table of Content</u> worksheet. 2. Complete the <u>All about Winter</u> worksheet using the table of contents. 3. Complete the <u>Fill-in the Rhyme</u> worksheet. 	https://www.youtube.com/watch?v=3mAl9QMJJTo YouTube: Text Features
4.17.20 Fri.	RI 2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	<ol style="list-style-type: none"> 1. Complete the <u>Text Feature Investigator</u> worksheet and match the picture to the correct text feature. 2. Complete the <u>Glossary</u> worksheet and answer the questions 3. Complete the <u>Books</u> worksheet and edit and rewrite each sentence. 	https://www.youtube.com/watch?v=BZ2CvohD6AA YouTube: Text Features

Date: 4/13

Day 1 ELA

Name: _____

BCCS-Boys

College: NYU/Cornell/Columbia



Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher

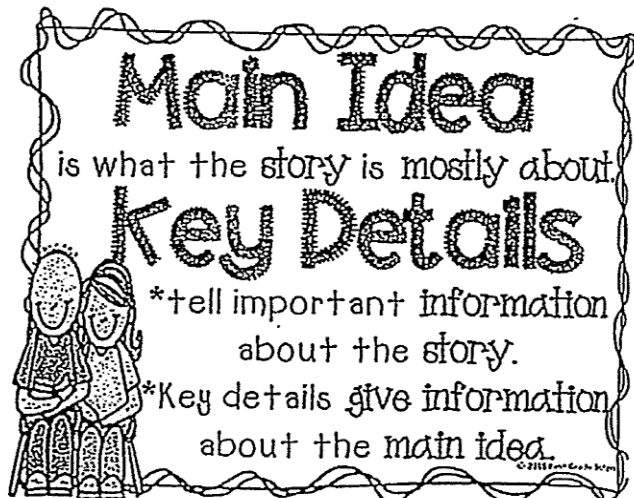
Today my scholar was successful with....

Today my scholar struggled with understanding...

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Common Core Standards & Skills:

RI 2.2 – Identify the main topic of multiple paragraph texts as well as the focus of specific paragraphs within the text. Skill: Scholars will identify main topics and details in a text.



Name _____ Date _____

Main Idea



Bats

Some kinds of bats eat many insects. Some bats can eat up to 600 mosquitos in one hour. Bats are helpful to the environment. They help us by eating insects. Without bats, we would have too many insects.

What is the main idea?

- a. Bats are mammals.
- b. Bats eat 600 mosquitos in one hour.
- c. Bats eat many insects.

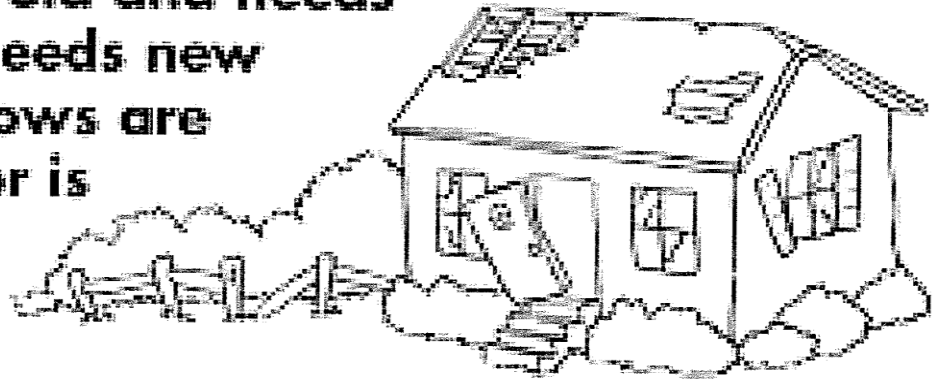
Main Idea: What the story is mostly about.

A **main idea** is the most important idea.

Sometimes the main idea is told in the first sentence.

Read this story. Circle the sentence that tells the **main idea**.

The house is old and needs some work. It needs new paint. The windows are broken. The door is loose. The roof has holes.



1. The house is old but nice.
2. The old house needs to be fixed.

Sometimes you need to read all of a story to find the main idea.
Read this story. Circle the sentence that tells the **main idea**.

It is raining. Ann puts on boots. She puts on a raincoat. She puts on a hat. Now she is ready.



1. Ann dresses for a rainy day.
2. Ann takes a long time to dress.

Tip:

Always read a whole story to make sure you understand the main idea.

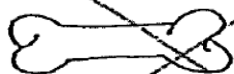
Name _____ Date _____

Words to Know

Cornell

A vowel can sound like its name. This is called
a long-vowel sound. Look at the pictures.

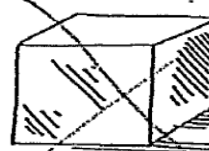
Say the words. Listen for the sound of o and u.
Underline o and u.



bone



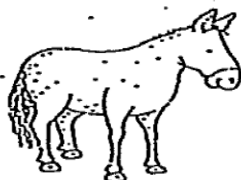
cone



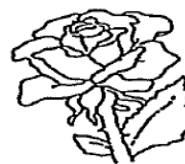
cube



nose



mule



rose

Word Sort

Look at the words above. Write them in the boxes.

Words With Long o

bone

Words With Long u

cube

Date: 4/14

Day 2 ELA

Name: _____

BCCS-Boys

College: _____



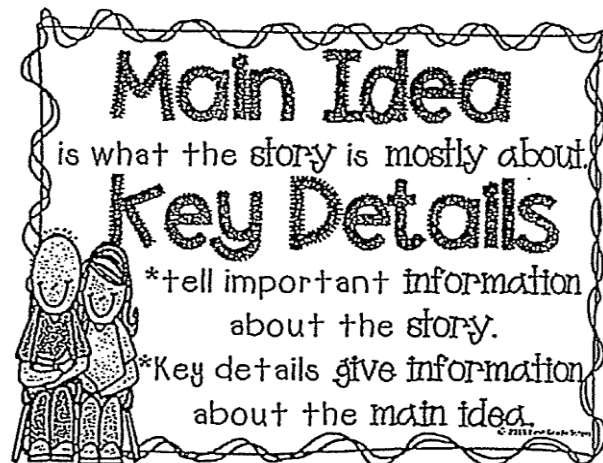
Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Common Core Standards & Skills:

RI 2.2 – Identify the main topic of multiple paragraph texts as well as the focus of specific paragraphs within the text. Skill: Scholars will identify main topics and details in a text.



Spot the Dog



Spot is a great dog. He
licks my face. He does tricks.
He eats treats. I love my dog
Spot!

~~Spot is a great dog. He licks my face. He does tricks. He eats treats. I love my dog Spot!~~
~~Spot is a great dog. He licks my face. He does tricks. He eats treats. I love my dog Spot!~~
Underline the main idea in the story

1. What is the story mostly about?

- A. My dog's treats.
- B. My dog Spot.
- C. He eats hamburgers.



2. How do you know this?

I know this because _____

_____.

Jack's Birthday

Jack is having a party! There will be cake. We will play games. I will bring him a present. He has a big brother named Dan. Jack's party will be so fun!

Color the main idea in the story.

Color the details in the story.

* Underline the main idea in the story

1. What is the story mostly about?

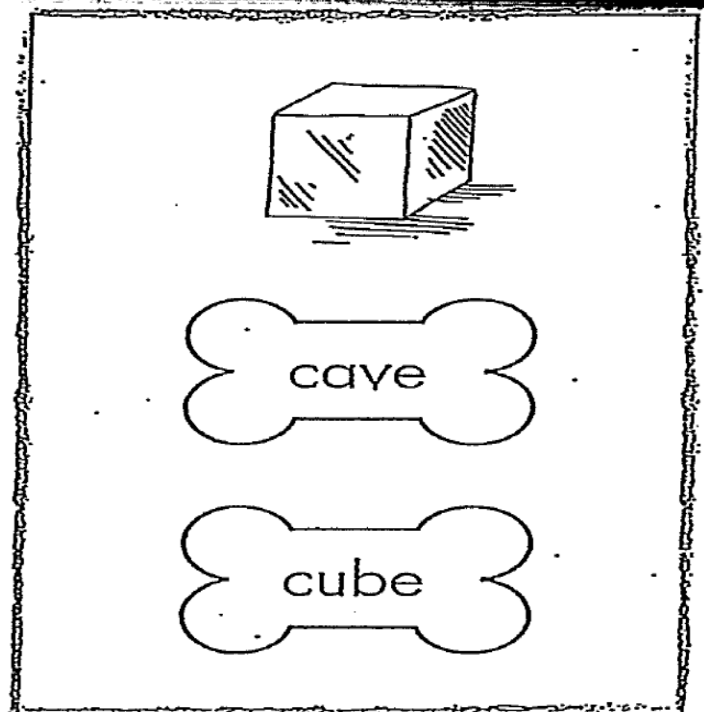
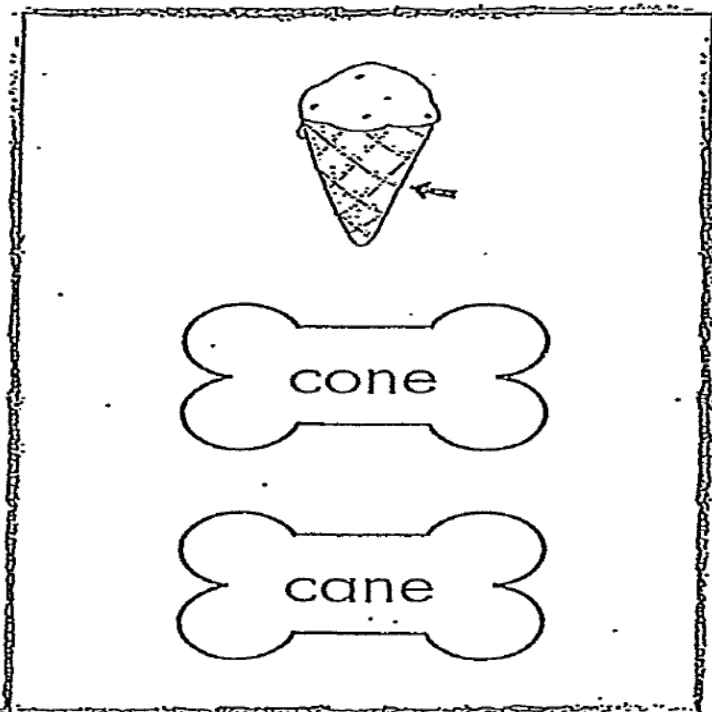
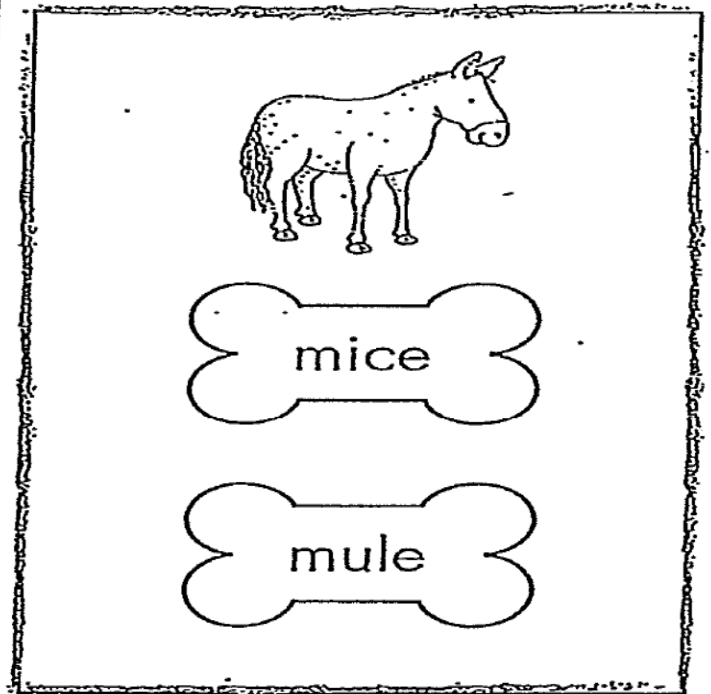
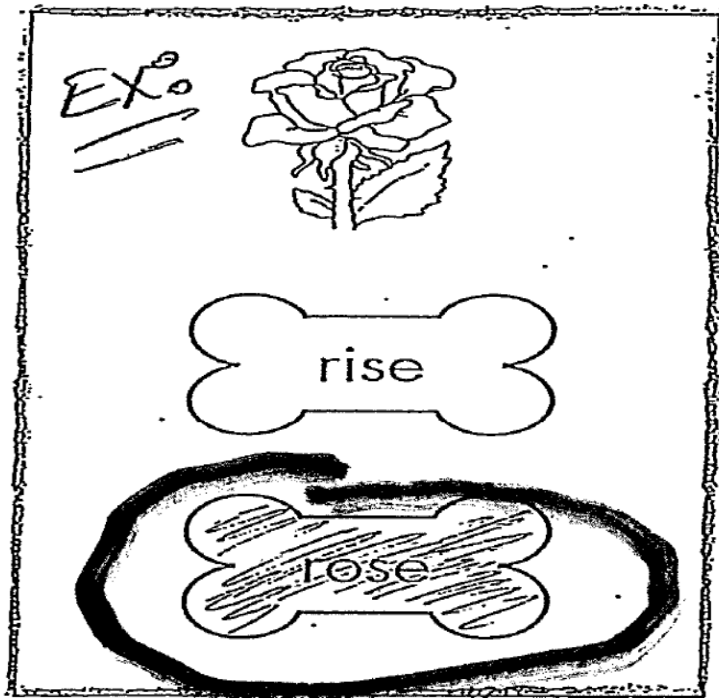
- A. Cake
- B. Jack's party
- C. His brother Dan

2. How do you know this?

I know this because _____

Doggie Wants a Bone

Help Doggie find the bones.
Say the name for each picture.
Color the matching bone.
Read your words.



Date: 4/15

Day 3 ELA

Name: _____

BCCS-Boys

College: NYU/Cornell/Columbia



Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher

Today my scholar was successful with....

Today my scholar struggled with understanding...

--	--

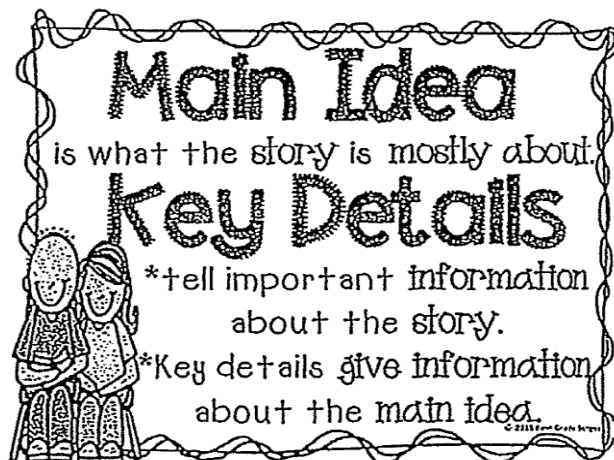
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Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Common Core Standards & Skills:

RI 2.2 – Identify the main topic of multiple paragraph texts as well as the focus of specific paragraphs within the text. Skill: Scholars will identify main topics and details in a text.



The Main Idea

Look at each picture then read each set of sentences.
Circle the sentence that tells the main idea of each picture.

The mechanic works hard fixing cars.

The mechanic never fixes anything.



The dinosaur is friendly.

The dinosaur is angry.

My dog does not like to get wet.
I like playing with my dog in the pool.



Name : _____

Reading Comprehension

Library

I have a brother.

His name is John.

We like to read books.

We read books in the library.



1. I have a brother and his name is _____.

- a. Bill
- b. John
- c. Stuart

2. We like to _____.

- a. take a nap
- b. swimming
- c. read books

3. We read books in _____.

- a. the library
- b. class
- c. in the house

Name: _____

**Read it , Fix it
and Write it !**

Directions: Rewrite each sentence correctly.
Begin each sentence with a capital letter and
add punctuation.

The Zoo



Ben

1. ~~ben~~ is going to the zoo.

Ben is going to the zoo.

2. ben wants to see the lion

3. dad takes ben to see the lion

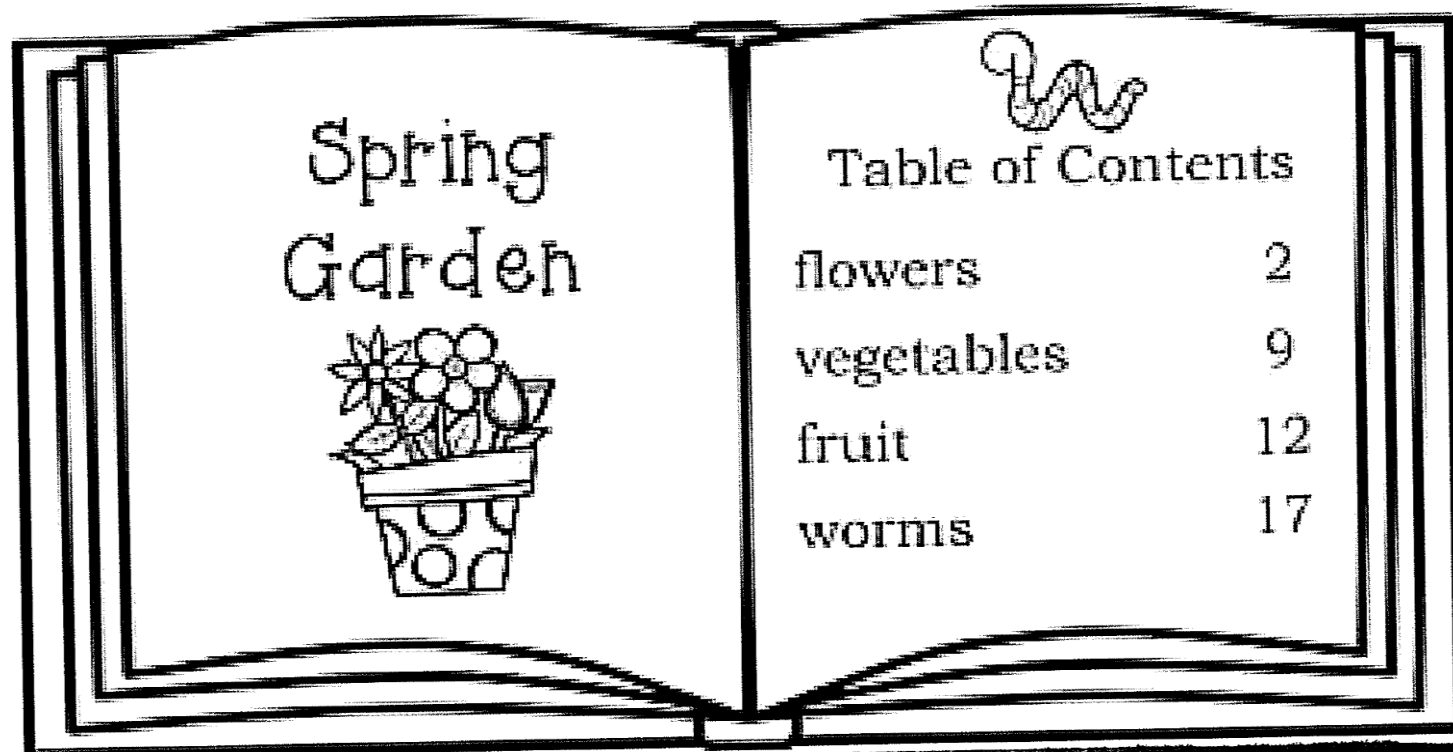
4. ben saw a monkey at the zoo

5. ben saw a hippo at the zoo

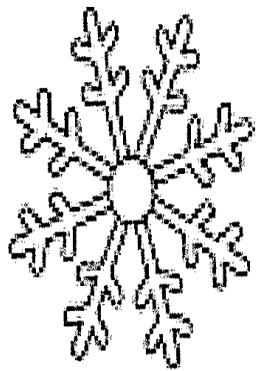
Name _____

Table of Contents

Use the table of contents to answer the questions below



1. How many topics are in the book? _____
2. What topic begins on page 12? _____
3. What topic begins on page 2? _____
4. If I wanted to learn more about vegetables, what page would I turn to? _____
5. What is the last topic listed in the book? _____



Name: _____

All About Winter

Look at the Table of Contents. Answer the questions.

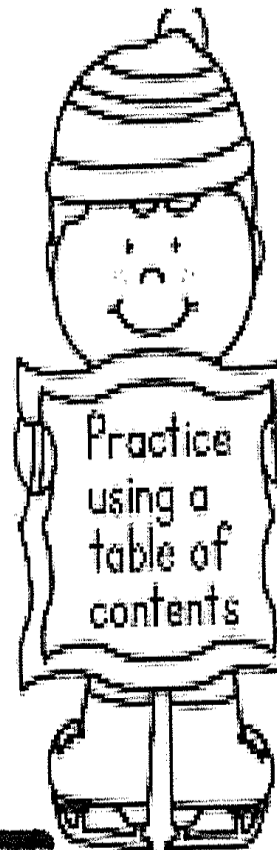


Table of Contents

Introduction 1

1 Weather in Winter 4

2 People in Winter 9

3 Plants in Winter 13

4 Animals in Winter 19

Winter Vocabulary 25

Index 27

What is chapter 3 called?

- ☐ Weather in Winter
- ☐ Plants in Winter
- ☐ Animals in Winter

What chapter starts on page 19?

- ☐ Animals in Winter
- ☐ Plants in Winter
- ☐ People in Winter

What page is the Winter Vocabulary on?

- ☐ Page 4
- ☐ Page 27
- ☐ Page 25



Fill-In Rhyme

Look at the Word Bank. Use the words to fill
in the blanks. Then read the story!

Word Bank

bone

flute

~~tune~~



What Can a Dog Do?

Can a dog hum a tune?

No, can you?

Can a dog dig for a _____?

Yes, that's true.

Can a dog play the _____

and the tuba, too?

No, a dog cannot.

But a dog can chew!



What Am I?

I belong on a face
But I am not your eyes.
I help you smell things
Like cakes and pies!
What am I?

Answer: a _____

Use these letters:

o s n e



Day 5 ELA

BCCS-Boys

College: NYU/Cornell/Columbia



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RI 2.5 – Know and use various text features (ex; captions, bold prints, subheadings, glossaries, indexes, icons) to locate key facts or information in a text efficiently. Skill: Scholars will use text features to locate information in a text.

Text Features

BOLD PRINT

Italics

BIG TEXT

Highlighted Text

Pictures/Captions

Table of Contents

Index

Glossary

Maps

Tables/Charts

Graphs

Diagrams

Timelines

Col red Text

Bullets

Bullets

Bullets

Bullets

Bullets

Bullets

Name: _____

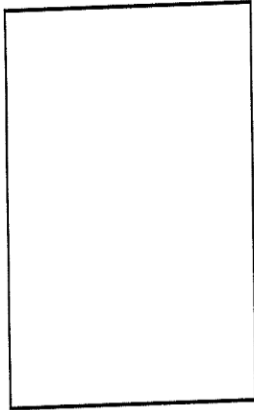
Text Feature Investigator



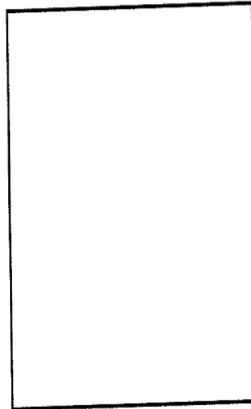
Cut and paste the correct picture to it's text feature it belongs to.



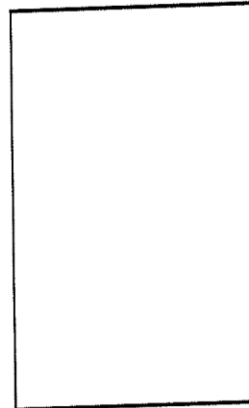
Title Page



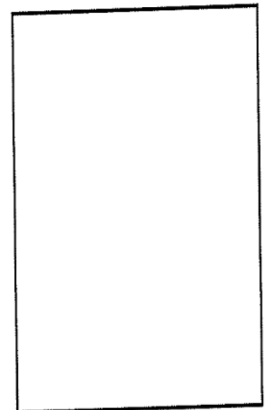
Bold Print



Photograph



Caption



Diagram

Please emphasize this
Please emphasize this

RIGHT

RIGHT

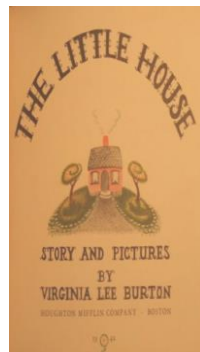
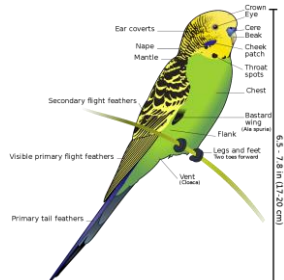


Figure 1: Close-up of a gull

Figure 1 shows a photograph of a gull.

Glossary

President

boss of our country

Election

people vote to choose the next president

Vote

choose who or what you want

Country

land that we live in

Flag

piece of cloth, the symbol of our country

Candidate

person running for President

1. What is a **President**? The boss of our country.

2. What is a **Candidate**? _____

3. When people vote to choose the next President, it is called an _____.

4. What is a **country**? _____

5. When you choose who you want, it is called _____.

Directions: Fix each sentence below. Find the word in each sentence that needs to be capitalized and place periods where they belong. Then write each sentence that you correct in the lines below.

**Read it , Fix it
and Write it !**

Books

1. ^I~~i~~ like to read.

I like to read.

2. i can read well

3. i have a new book

4. it is from my mom

5. do you like to read

☐ I used capital letters.

☐ I used spaces.

☐ I used punctuation.

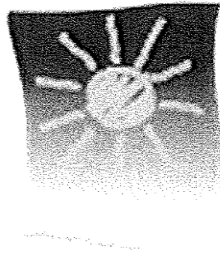


Name: _____

2nd Grade Math Packet

Modified Version

April 13th – April 17th



Brighter Choice
Charter School For Boys

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With Much Appreciation,

The Intervention Team

Scope and Sequence

Daily Math Work Schedule

Date	Standards	Description of Packet Assignment	Online Assignment
4/13	CCSS.MATH.CONTENT.2.NBT.B.8 Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.	<ol style="list-style-type: none"> 1. Complete <u>addition with no regrouping</u> worksheet. 2. Complete <u>addition with regrouping</u> worksheet. 	Brain POP JR
4/14	CCSS.MATH.CONTENT.2.NBT.B.8 Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.	<ol style="list-style-type: none"> 1. Complete <u>subtraction with no regrouping</u> worksheet. 2. Complete <u>subtraction with regrouping</u> worksheet. 	You tube Video
4/15	CCSS.MATH.CONTENT.2.NBT.B.8 Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.	<ol style="list-style-type: none"> 1. Complete <u>addition and subtraction word problems with no regrouping</u> worksheet. 2. Complete <u>addition and subtraction word problems with regrouping</u> worksheet. 	You Tube video using mental math and adding and subtracting 100's
4/16	Count and write to 120.	<ol style="list-style-type: none"> 1. Fill-in the blanks in the partially completed 120 chart. 2. Complete and write numbers 1-120 on the blank chart 	Brain pop Jr and You Tube
4/17	CCSS.MATH.CONTENT.2.NBT.B.8 Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.	<ol style="list-style-type: none"> 1. Count by 10's on the worksheet for each row. 2. Complete the rest of the chart by counting up by 10s to 800. 	Jack Hartman song and place value discs

Adding With NO Regrouping (A)

Name: _____

Date: _____

Calculate each sum.

$$\begin{array}{r} 52 \\ + 20 \\ \hline 72 \end{array}$$

$$\begin{array}{r} 36 \\ + 22 \\ \hline 58 \end{array}$$

$$\begin{array}{r} 30 \\ + 32 \\ \hline 62 \end{array}$$

$$\begin{array}{r} 20 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 76 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 21 \\ \hline \end{array}$$


$$\begin{array}{r} 26 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 13 \\ \hline \end{array}$$

2-Digit Addition With Regrouping: Ones

 Directions: Find the sums.

$$\begin{array}{r} 32 \\ +59 \\ \hline 811 \end{array}$$

$$\begin{array}{r} 13 \\ +57 \\ \hline 70 \end{array}$$

$$\begin{array}{r} 42 \\ +28 \\ \hline 70 \end{array}$$

$$\begin{array}{r} 77 \\ +16 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ +33 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ +54 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ +37 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ +48 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ +28 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ +19 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ +49 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ +22 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ +19 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ +15 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ +39 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ +25 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ +16 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ +19 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ +19 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ +45 \\ \hline \end{array}$$

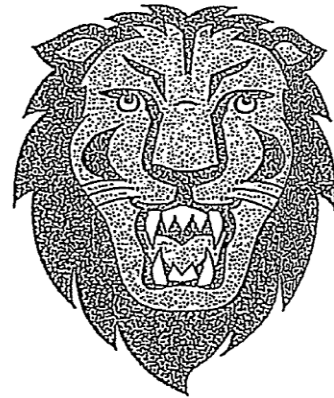
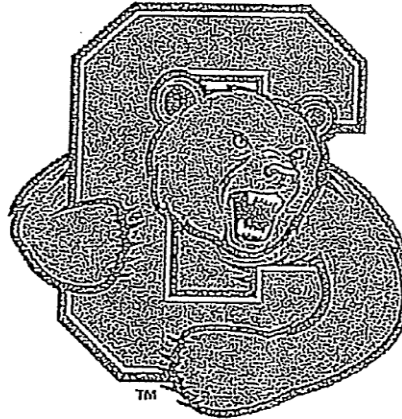
Date: 4/14

Day 2 Math

Name: _____

BCCS-Boys

College: NYU/Cornell/Columbia



Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

2 DIGIT SUBTRACTION WITH NO REGROUPING SHE

$$\begin{array}{r} 1) \quad 25 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 34 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 42 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 25 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 37 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 33 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 35 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 53 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 28 \\ - 05 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 45 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 68 \\ - 62 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 49 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 59 \\ - 04 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 76 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 88 \\ - 57 \\ \hline \end{array}$$

Double Digit Subtraction - Regrouping

1.

$$\begin{array}{r} 7 \\ 80 \\ - 24 \\ \hline 56 \end{array}$$

2.

$$\begin{array}{r} 6 \quad 12 \\ 72 \\ - 15 \\ \hline 57 \end{array}$$

3.

$$\begin{array}{r} 60 \\ - 58 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 75 \\ - 46 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 98 \\ - 79 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 96 \\ - 77 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 98 \\ - 69 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 53 \\ - 49 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 92 \\ - 36 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 92 \\ - 87 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 97 \\ - 68 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 91 \\ - 16 \\ \hline \end{array}$$

13.

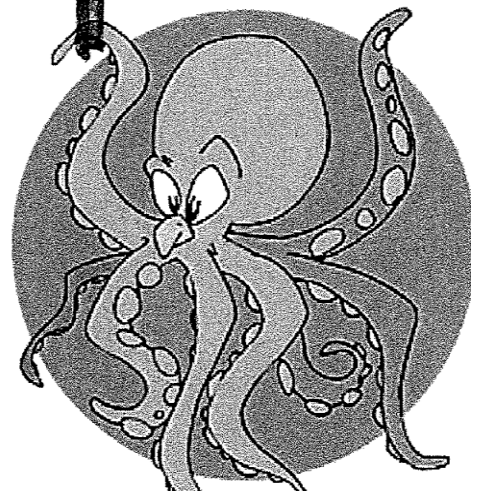
$$\begin{array}{r} 54 \\ - 46 \\ \hline \end{array}$$

14.

$$\begin{array}{r} 80 \\ - 61 \\ \hline \end{array}$$

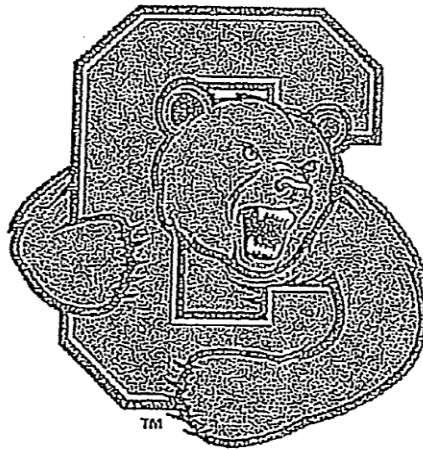
15.

$$\begin{array}{r} 31 \\ - 18 \\ \hline \end{array}$$



Day 3 Math













BCCS-Boys



Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...













Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

ADDITION PROBLEMS TO 20 SHEET 2 ANSWERS

		WORKING OUT
1)	<p>I have <u>13</u> .</p> <p>I buy <u>5</u> more .</p> <p>How many  do I have now? <u>18</u></p>	$\begin{array}{r} 13 \\ + 5 \\ \hline 18 \end{array}$
2)	<p>There are <u>8</u>  in a zoo.</p> <p><u>9</u> more  join.</p> <p>How many  in total? <u> </u></p>	$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$
3)	<p>Sally has <u>10</u>¢.</p> <p>Newton has <u>7</u>¢.</p> <p>How much <u>money in all?</u> <u> </u></p>	$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$
4)	<p>There are <u>6</u>  in a pond.</p> <p><u>14</u> more  are added.</p> <p>How many  altogether? <u> </u></p>	$\begin{array}{r} + \\ \hline \end{array}$
5)	<p>I catch <u>12</u>  in my net.</p> <p>Next day I catch <u>6</u> .</p> <p>How many  did I catch in all? <u> </u></p>	

ADDITION & SUBTRACTION PROBLEMS TO 100 SHEET 1

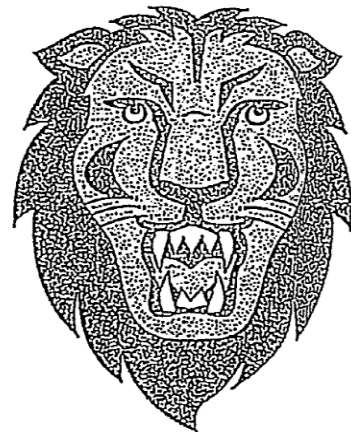
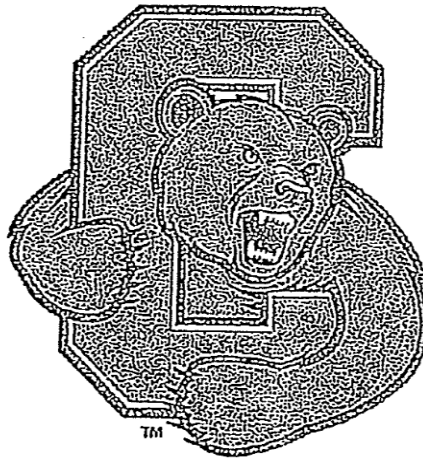
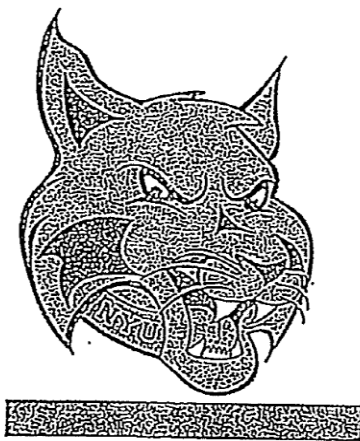


These problems do not involve carrying or regrouping.		WORKING OUT
1)	<p>I have <u>58</u> .</p> <p>I buy <u>21</u>  more.</p> <p>How many do I have now? <u>79</u></p>	$\begin{array}{r} 58 \\ + 21 \\ \hline 79 \end{array}$
2)	<p>There are <u>63</u> .</p> <p><u>31</u>  fly away.</p> <p>How many are left? _____</p>	$\begin{array}{r} 63 \\ - 31 \\ \hline \end{array}$
3)	<p>Newton has <u>74</u> .</p> <p>Sally has <u>21</u> .</p> <p>What is the difference? _____</p>	$\begin{array}{r} 74 \\ - 21 \\ \hline \end{array}$
4)	<p>There are <u>60</u>  in a parking lot.</p> <p><u>35</u> more  come along.</p> <p>How many are there in total? _____</p>	$+ \quad \quad \quad$
5)	<p>Frazer has <u>46</u> .</p> <p>Flame has <u>33</u> .</p> <p>What is the sum? ^{all} _____</p>	
6)	<p>Captain catches <u>75</u> .</p> <p>He puts <u>50</u>  back.</p> <p>How many does he have left? _____</p>	

Day 4 Math

BCCS-Boys

College: NYU/Cornell/Columbia



Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

I Can Count and Write to 120

	2				6				10
11			14			17		19	
	22								30
				35			38		
41						47			
51			54						60
								69	
	72			75					
					86				90
	92		94				98		100
101						107		109	
			114				118		

Count by 10 from 10 to 800

10								90	
	120		140				100		
								290	300
	320					370		390	
	420	430							400
								590	600
60									700
			740	750			780		800