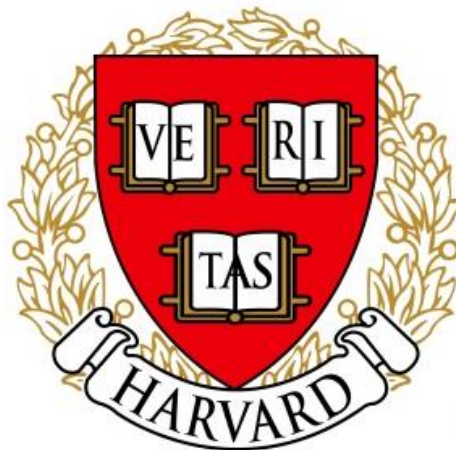


Name _____

3rd Grade ELA/Writing Remote Learning Packet

Week 3

April 13th -April 17th



Parents please note that moving forward all academic packets will be available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars. Online assignments are to be completed if you have access to technology. If you are unable to access packets online, every Wednesdays between the hours of 8:00am-11:00am someone will be at our school to provide a hard copy. We thank you greatly for your continued support!

Scope and Sequence

Mrs. Mercado and Ms. Quance

Date	Standards <i>Identify CC standards that scholars would benefit from practice. Reflect back to CFU notes or past assessment data</i>	Description of Packet Assignment (30 minutes of work)	Online Assignment
4.13.2020	<u>CCSS.ELA-LITERACY.RL.3.2</u>	Scholars will read the fable, annotate it for problem and solution, and complete the graphic organizer.	Scholars will read <i>The Blue Coat</i> and highlight annotations for problem and solution.
4.14.2020	<u>CCSS.ELA-LITERACY.RL.3.2</u> <u>CCSS.ELA-LITERACY.W.3.2</u>	Scholars will re-read the text from the day before and use RACES to analyze the moral of the story.	Scholars will read informational text about problem and complete RACES writing response.
4.15.2020	<u>CCSS.ELA-LITERACY.RL.3.2</u>	Scholars will read the fable, annotate it for problem and solution, and complete the graphic organizer.	Scholars will read informational text about problem and complete RACES writing response.
4.16.2020	<u>CCSS.ELA-LITERACY.RL.3.2</u> <u>CCSS.ELA-LITERACY.W.3.2</u>	Scholars will re-read the text from the day before and use RACES to analyze the moral of the story.	Students will read about a problem and solution and complete the quiz at the end of the text.
4.17.2020	<u>CCSS.ELA-LITERACY.RL.3.2</u> <u>CCSS.ELA-LITERACY.W.3.2</u>	Scholars will read the text and write an essay on the problem and solution of the fable.	Scholars will closely read and complete the questions at the end of the text.

Lesson/Moral TOOLKIT

How do I find the LESSON or MORAL of the story?

STEPS TO THINK ABOUT:

1. I have to think about the main character? Is that character good or bad, nice or mean, happy or sad? (When there is more than one main character, sometimes the good character learns the lesson and sometimes the bad character learns the lesson. You will have to think of both.)

2. I have to think about the B-M-E (beginning, middle and end) of the story. What are the main events? How was the problem solved?

3. How did the character change? What did the character learn?

The lesson of the story will:

- teach us something
- influence us
- tell us how to think
- tell us how to act

Name:

Date: April 13, 2020

BCCS-Boys

College:

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Pages 3-4

- Read the fable below.
- annotate a P where there is a problem
- annotate an S where there is a solution.
- Complete the graphic organizer on p. 4

Magic Rabbit and Beaver

Beaver was eating away at a tree on the bank of a river, when his two front teeth flew out of his mouth and fell into the deep, deep cold water. As he stood by the water's edge feeling very sad, Magic Rabbit appeared. Rabbit asked him the reason for his sadness. He explained, "I have lost my teeth, the same teeth that I use to chew wood for my dams. What am I to do?"

Feeling very badly for Beaver, Rabbit dove in the river and brought up a pair of golden teeth. Rabbit asked, "Are these your teeth?" Beaver said, "No, those are too fancy to be my teeth!" Rabbit then dove a second time and bringing up a pair of silver teeth, asked again if they were his. "No, those are not mine either," replied Beaver. Finally, diving down a third time, Rabbit brought up the missing teeth. Beaver overjoyed at recovering his teeth, thanked Rabbit for her kindness in helping him. Magic Rabbit was so pleased with Beaver's honesty that she made him a present of the other two sets of teeth.

Upon hearing this story, Beaver's selfish sister wanted to have a go at it to see if she could get two extra pairs of teeth too. So she went down to the same river's edge and dropped her teeth into the water. When Magic Rabbit appeared, she dove for the teeth. Each time when she came up for air and held a pair of teeth, the selfish sister said, "Yes, those are mine; those are mine!" Magic Rabbit was so disgusted at the sister's dishonesty that Rabbit not only declined to give her the golden and silver teeth, but refused to give back her real teeth as well.

Fable Organizer

Main Characters:

Setting:

Point of View:

Problem:

How did the character act?

Solution:

Name:

Date: April 14, 2020

BCCS-Boys

College:

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Page 5

- Re-read the fable below on p. 3
- Use RACES to answer the question below

R- Restate the question

A- Answer the question

C- Cite (give) 2 pieces of evidence from the text to support your answer

E- Explain how you know that your answer and evidence is correct

S- Sum it up

What is the moral of the story you read? Use RACES to explain.

Name:

Date: April 15, 2020

BCCS-Boys

College:

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Pages 6-7

- Read the fable below.
- annotate a P where there is a problem
- annotate an S where there is a solution.
- Complete the graphic organizer on p. 7

The Donkey in the Lion's Skin

One day as Donkey was walking outside of his small, quiet village, he stumbled upon a lion's skin which hunters had left out to dry in the hot summer sun.

Knowing that his village had been looking for a new leader, and wanting to be King, Donkey put on the lion's skin and walked towards the village.

When the animals saw Lion approach, they couldn't believe their good fortune of finding a powerful and handsome leader so quickly! Figuring, since lions are the King of Beasts, and he was good looking, the villagers appointed him their new leader. Little did they know that it was actually Donkey inside the skin.

Several weeks passed and the new King was failing miserably at his job. He didn't seem powerful or smart and he didn't know how to hunt for food.

Finally, when the villagers could no longer take the mess the new leader had made, Rat spoke up and said, "It's time I do something about our under qualified and lazy leader! I challenge the Kind to a test! May the best animal win!"

The test wasn't that hard, if you were really a lion. You had to cross a deep, rushing river, capture a tasty meal, and crush a rock with your own hands. Well, even though Rat was small he was a strong swimmer. He had no problems bringing back a tasty meal of scraps and crushed a pebble with his bare hands. Donkey, on the other hand, could do none of those things.

When the test was over, it was obvious Rat was a better leader. The rest of the villagers chased Donkey out of the town square. As Donkey was running, his lion costume fell off and the villagers saw that it was really Donkey!

After that day, the villagers did two things: never spoke to Donkey again and promised to never assume that someone is qualified just because of how they look.

Fable Organizer

Main Characters:

Setting:

Point of View:

Problem:

How did the character act?

Solution:

Name:

Date: April 16, 2020

BCCS-Boys

College:

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Page 8

- Re-read the fable below on p. 6-7
- Use RACES to answer the question below

R- Restate the question

A- Answer the question

C- Cite (give) 2 pieces of evidence from the text to support your answer

E- Explain how you know that your answer and evidence is correct

S- Sum it up

What is the moral of the story you read? Use RACES to explain.

Name:

Date: April 17, 2020

BCCS-Boys

College:

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Page 9-12

- Re-read the fable on p. 9-10
- Write the complete essay: Introduction, RACES for each bullet, conclusion.

R- Restate the question

A- Answer the question

C- Cite (give) 2 pieces of evidence from the text to support your answer

E- Explain how you know that your answer and evidence is correct

S- Sum it up

Bear and the Bees

On a fine spring morning, after a long winter's nap, Bear was roaming the woods in search of berries. Now, Bear hadn't really eaten for months and his stomach was ready to be filled.

After nosing around for an hour or so, Bear happened on a fallen tree in which a swarm of bees had stored their hive and honey. "Bees are little,"

Bear thought to himself. "I am hungry and they can just make more honey somewhere else." Bear began to nose around the log very carefully to find out if the bees were home. He didn't hear any buzzing. The hive was silent which meant all that honey would soon be in Bear's tummy.

Just then, a hard-working, but tired bee, came home from the clover field with a load of sweets. Immediately, Bee saw Bear and guessing what he was after, Bee flew at him yelling, "Get away from our honey, you greedy bear."

Bear took his nose out from the hive and roared, "This honey belongs to me now. What can a little pesky bee like you do to me?" Bee, who was angered by Bear's remarks, charged right for Bear and stung him sharply on the nose, then disappeared into the hive in the hollow log.

Bear lost his temper in an instant, and sprang upon the log tooth and claw, to destroy the nest. "Come out from hiding Bee or I'll devour this whole hive in one bite!" Bear had nothing to fear from Bee, it was only a little sting.

Meanwhile, Bee was in the hive trying to warn all the other bees. Bear may have heard no buzzing, but that was because the swarm of bees was sleeping. Bee yelled, “Wake up! There is a giant, hungry bear trying to steal our honey.” All the bees awoke and immediately went into formation, like an army of bees.

Still clawing and roaring, Bear didn’t hear the bees come bursting out of the log until he turned to see a yellow and black swarm headed right for him.

Poor Bear took off like a rocket, scrambling as fast as his legs could take him.

Ahead, Bear saw the cool, blue lake. Faster and faster Bear ran, while faster and faster Bee and his swarm flew. Bear, who had never been scared in his life, dove head first into the water with a gigantic splash.

When Bear’s head emerged at the surface of the lake, Bee was right there waiting for him. The swarm had gone back to the hollow log. Bear looked at Bee. Bee said, “Mess with one and you mess with the whole family!” Bee flew off with a feeling of satisfaction.

From that day on, Bear never ate honey again.

What is the problem in the fable? How is the problem solved? What is the moral of the fable? Use details from the story in your answer.

In your response be sure to:

- Tell what the problem is in the fable- RACES (B1)
- Tell how the problem was solved-RACES (B2)
- Tell the moral of the fable- RACES (B3)
- Use details from the story
