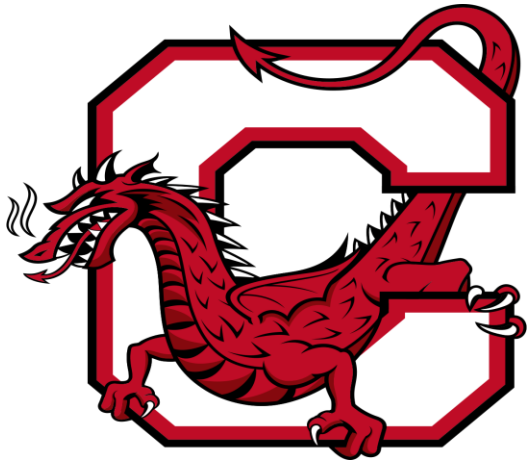


Scholar Name: _____

Kindergarten ELA and Math Remote Learning Packet

April 13th through April 17th



Parents please note that moving forward all academic packets will be available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars. Online assignments are to be completed if you have access to technology. If you are unable to access packets online, every Wednesdays between the hours of 8:00am-11:00am someone will be at our school to provide a hard copy. We thank you greatly for your continued support!



Dear SUNY Cortland and Morrisville families,

Enclosed is next week's work for your scholar. These Math and ELA lessons will be for the week of April 13th-April 17th 2020. Lessons enclosed will have a corresponding date on top of the sheet so that you and your scholar know which assignments are to be done on each day. Some assignments will require the assistance of a parent/guardian. These Math and ELA lessons will be counted towards your scholars overall grade. Scholars will also be introduced to previous spelling words as well as new words in order to promote handwriting skills and continuity in their phonological awareness. Scholars will receive a list of words in the ELA section of the packet where they will need to write their words 3 times each. Scholars will complete the spelling lists with the corresponding date on top with the other lessons for that day. We will continue to reach out to you via email, the Remind App or phone call to see what scholars understood and what they are struggling with. This information will allow us to provide targeted videos on Brighter Choice's YouTube channel. For this week we have added supplemental reading and writing material that will target word families, onset rime **Onset Rime** The "onset" is the initial phonological unit of any word (**"c" in cat**) and the term "rime" refers to the string of letters that follow, usually a vowel and final consonants (**"at" in cat**) and rhyming words. You can use these supplemental reading resources to promote continuity of your scholar's phonological skills; these do not count as a grade. If you have not done so, please download and join us on the "Remind" app so that you are receiving the most up-to-date announcements regarding academic information as well as any school-wide announcements. On Tuesdays and Thursdays at 11:00 am for approximately 30 minutes the Kindergarten team will be hosting live ELA and Math lessons via Zoom. We will be reaching out to you with more specific details on how to join lessons. As always you can reach us at any of the listed forms of contact with any questions/concerns.

Stay safe,

Ms. Maisenbacher and Mrs. Dietzman

Please refer to the anchor charts for both Math and ELA lessons for a visual support if needed.
Please use the provided YouTube videos before presenting the worksheets to your scholar.

Date	Standards	Description of Packet Work	Supplemental Activities
<p>4.13.2020</p>	<p>Math:</p> <hr/> <p>OBJECTIVE: I can compare lengths using taller than and shorter than with aligned and non-aligned endpoints.</p> <p>STANDARD: K.MD.2 Directly compare two objects with a measurable attribute in common, to see which object has more.</p> <p>ELA:</p> <hr/> <p>OBJECTIVE: I can use details from a text to ask and answer questions about ladybugs.</p> <p>STANDARD: R.L.L1 With Prompting and support ask and answer questions about key details in a text.</p>	<p>Math:</p> <hr/> <p>In this lesson, scholars will compare provided visuals and determine which is longer or shorter. Scholars will also draw items that will either be longer or shorter than the provided visual.</p> <p>ELA:</p> <hr/> <p>In this lesson, scholars will write down questions they have about ladybugs. After reading the story about lady bugs, they will write down the answers to the questions that they asked before reading the story about ladybugs.</p> <p>Spelling list #1 Write it 3x</p>	<p>On YouTube please watch these videos prior to starting any of the assigned coursework.</p> <p>Math: Comparing & Measuring Lengths - 1st Grade Math (1.MD.A.1 and 1.MD.A.2)</p> <p>ELA: Questions Start with these (Songs for kids about questions vs. statements)</p>
<p>4.14.2020</p>	<p>Math:</p> <hr/> <p>OBJECTIVE: I can compare length measurements with string.</p> <p>STANDARD: K.MD.2 Directly compare two objects with a measurable attribute in common, to see which object has more.</p> <p>ELA:</p> <hr/> <p>OBJECTIVE: I can use details from a text to ask and answer questions about cheetahs.</p>	<p>Math:</p> <hr/> <p>In this lesson, scholars will utilize a given visual of a string to make a series of longer than & shorter than comparisons. Scholars will also draw a picture that will either be longer than or shorter than the same given visual of a string.</p> <p>ELA:</p> <hr/> <p>In this lesson, scholars will write down questions they have about cheetahs. After reading the story about cheetahs, they will write down the answers to the questions</p>	<p>On YouTube please watch these videos prior to starting any of the assigned coursework.</p> <p>Math: Comparing & Measuring Lengths - 1st Grade Math (1.MD.A.1 and 1.MD.A.2)</p> <p>ELA: Questions Start with these (Songs for kids about questions vs. statements)</p>

	<p>STANDARD: R.L.L1 With Prompting and support ask and answer questions about key details in a text.</p>	<p>that they asked before reading the story about cheetahs.</p> <p>Spelling list #2 Write it 3x</p>	<p>statements)</p>
<p>4.15.2020</p>	<p>Math:</p> <hr/> <p>OBJECTIVE: Make a series of longer than and shorter than comparisons</p> <p>STANDARD: K.MD.2 Directly compare two objects with a measurable attribute in common, to see which object has more.</p> <p>ELA:</p> <hr/> <p>OBJECTIVE: I can use details from a text to ask and answer questions about butterflies.</p> <p>STANDARD: R.L.L1 With Prompting and support ask and answer questions about key details in a text.</p>	<p>Math:</p> <hr/> <p>In this lesson, scholars will listen to a parent or guardian read the listed steps on the provided sheet for this lesson. Scholars will draw the required items as stated from the sheet these drawings will ask them to draw something longer than or shorter than the previously listed step.</p> <p>ELA:</p> <hr/> <p>In this lesson, scholars will write down questions they have about butterflies. After reading the story about lady butterflies, they will write down the answers to the questions that they asked before reading the story about butterflies.</p> <p>Spelling list #3 Write it 3x</p>	<p>On YouTube please watch these videos prior to starting any of the assigned coursework.</p> <p>Math: Comparing & Measuring Lengths - 1st Grade Math (1.MD.A.1 and 1.MD.A.2)</p> <p>ELA: Questions Start with these (Songs for kids about questions vs. statements)</p>
<p>4.16.2020</p>	<p>Math:</p> <hr/> <p>OBJECTIVE: I can explain decisions about classifications of triangles into categories using variants and non-examples. Identify shapes as triangles.</p> <p>STANDARD: K.G.1 Describe objects in the environment using names of shapes, and describe relative positions. K.G.2 Correctly name shapes regardless of their orientations or overall size.</p>	<p>Math:</p> <hr/> <p>In this lesson, scholars will differentiate Triangles from various 2D shapes.</p>	<p>On YouTube please watch these videos prior to starting any of the assigned coursework.</p> <p>Math: Shapes for Kids 2D Shapes Shapes Song Shape Up Jack Hartmann</p> <p>ELA: Questions Start with these (Songs for kids about questions vs. statements)</p>

	<p>ELA:</p> <hr/> <p>OBJECTIVE: I can use details from a text to ask and answer questions about peacocks.</p> <p>STANDARD: R.L.L1 With Prompting and support ask and answer questions about key details in a text.</p>	<p>ELA:</p> <hr/> <p>In this lesson, scholars will write down questions they have about peacocks. After reading the story about peacocks, they will write down the answers to the questions that they asked before reading the story about peacocks.</p> <p>Spelling list #4 Write it 3x</p>	
<p>4.17.2020</p>	<p>Math:</p> <hr/> <p>OBJECTIVE: I can explain decisions about classifications of rectangles into categories using variants and non-examples. Identify shapes as rectangles</p> <p>STANDARD: K.G.1 Describe objects in the environment using names of shapes, and describe relative positions. K.G.2 Correctly name shapes regardless of their orientations or overall size.</p> <p>ELA:</p> <hr/> <p>OBJECTIVE: I can use details from a text to ask and answer questions about tigers.</p> <p>STANDARD: R.L.L1 With Prompting and support ask and answer questions about key details in a text.</p>	<p>Math:</p> <hr/> <p>In this lesson, scholars will differentiate rectangles from various 2D shapes.</p> <p>ELA:</p> <hr/> <p>In this lesson, scholars will write down questions they have about tigers. After reading the story about tigers, they will write down the answers to the questions that they asked before reading the story about tigers.</p> <p>Spelling list #5 Write it 3x</p>	<p>On YouTube please watch these videos prior to starting any of the assigned coursework.</p> <p>Math: Shapes for Kids 2D Shapes Shapes Song Shape Up Jack Hartmann</p> <p>ELA: Questions Start with these (Songs for kids about questions vs. statements)</p>

Asking Questions



Readers ask and answer questions in text to better understand the text.

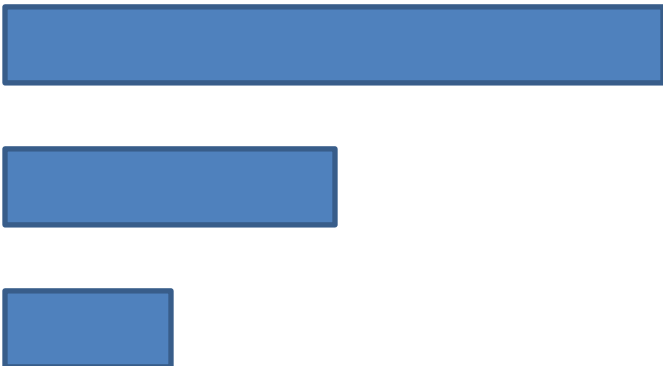
Length

How long an object is.

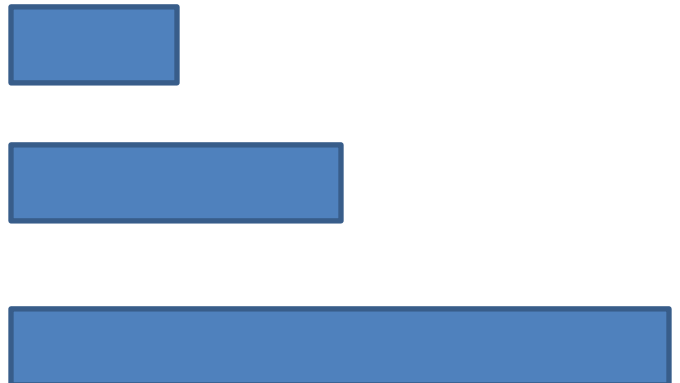


You can order objects in two ways for length

1. Longest to shortest



2. Shortest to longest

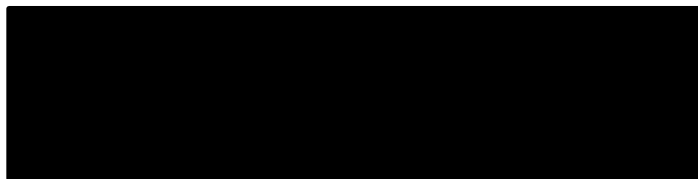


Length Vocabulary

Longer than



Shorter than



Name _____

Date: April 13th 2020

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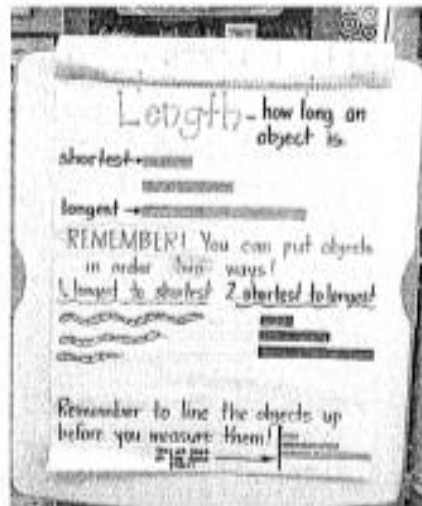
Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar's teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

Common Core Standards & Skills



CCSS: R.L.1.1 – With Prompting and support ask and answer questions about key details in a text.

CCSS: K.MD.2 – Directly compare two objects with a measurable attribute in common, to see which object has more.

Name _____

Ladybug Comprehension



Read the story. Answer the questions at the bottom.

I see a little ladybug.



It is red with dots.



It crawls on the leaf.



I take it home to show mom.



1. What do you see?

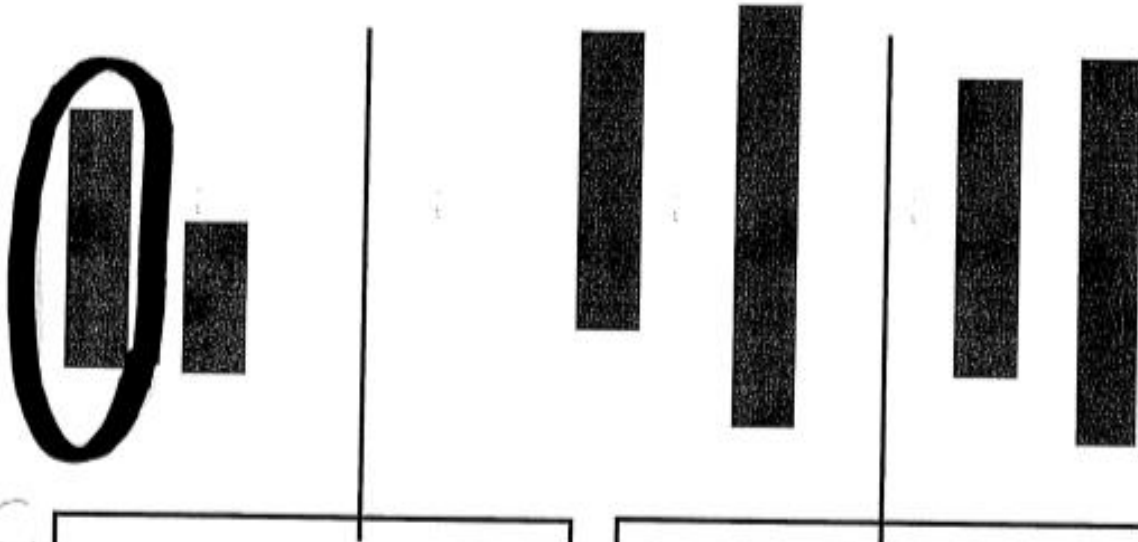
2. What color is the
ladybug?

3. What does it crawl on?

Name _____

Date **4.13.20**

For each pair, circle the longer one. Imagine the paper strips are lying flat on a table.



Draw a flower that is taller than the vase.



Draw a tree that is taller than the house.



Name: _____

April 13, 2020

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

Pet	Dog	Hug	Bat	Mad	Big	Hit
		Dot	Sun	Pen		

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

4.13.20

For each pair, circle the shorter one.



Draw a bookmark that is shorter than this book.



Draw a crayon that is shorter than this pencil.



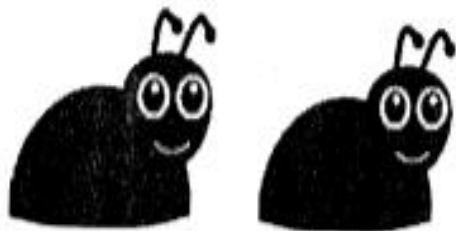
Name _____

Date **4.13.20**

Draw 3 more flowers that are shorter than these flowers.
Count how many flowers you have now. Write the number in the
box.



Draw 2 more ladybugs that are taller than these ladybugs.
Count how many ladybugs you have now. Write the number in
the box.



On the back of your paper, draw something that is taller than you.
Draw something that is shorter than a flagpole.



Challenges Day 1!

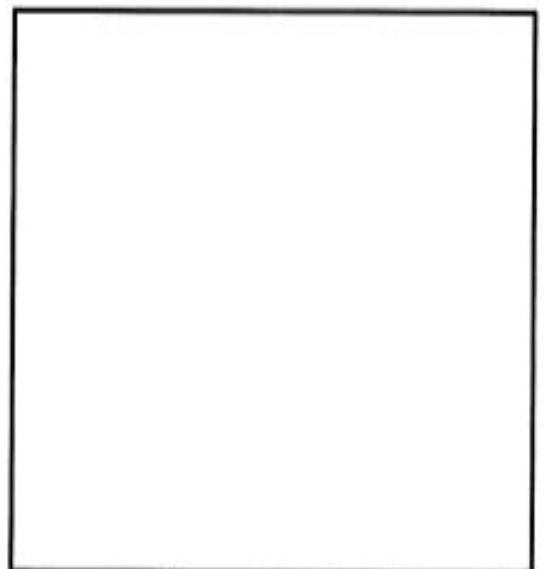


1.) Make sentences with your spelling words.

2.) Draw a picture of yourself and a picture of something that is taller.



This is me



This is something that is taller.

Name _____

April 14, 2020

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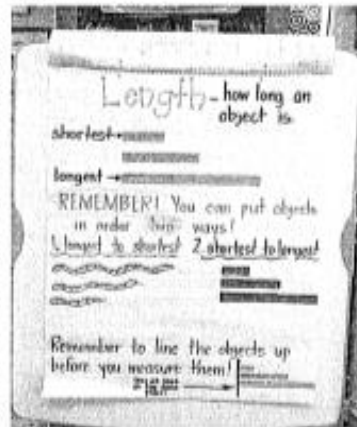
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Common Core Standards & Skills

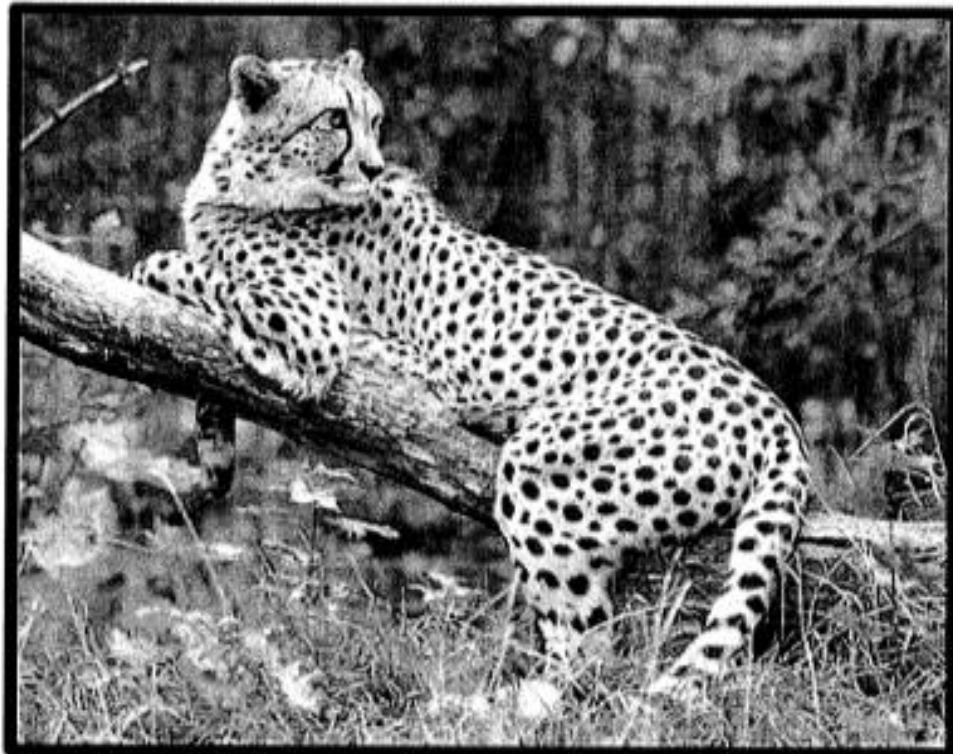


CCSS: R.L.1.1 – With Prompting and support ask and answer questions about key details in a text.

CCSS: K.MD.2 – Directly compare two objects with a measurable attribute in common, to see which object has more.

Name: _____

April 14, 2020



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Cheetah

Lions **are** large mammals in the cat family.

They **can** run fast and jump high.

Lions **have** sharp teeth.

They **eat** antelope, zebra and other animals.

They **live** in Africa and Asia.

Lions **like** to take naps, hunt and play.



Name: _____

April 14, 2020

Reading Strategy: Asking Questions



Directions: Fill out the worksheet before, during, and after reading the story about Cheetahs. Review the questions with your scholar.

Before Reading _____

Did the story answer my question?

Yes No

During Reading _____

Did the story answer my question?

Yes No

After Reading _____

Kindergarten SuperKids

Did the story answer my question?

Yes No

Name: _____

April 14, 2020

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

Dam	Sat	Pat	Hat	Dad	Cat	Man
		Can	Tag	Mat		

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

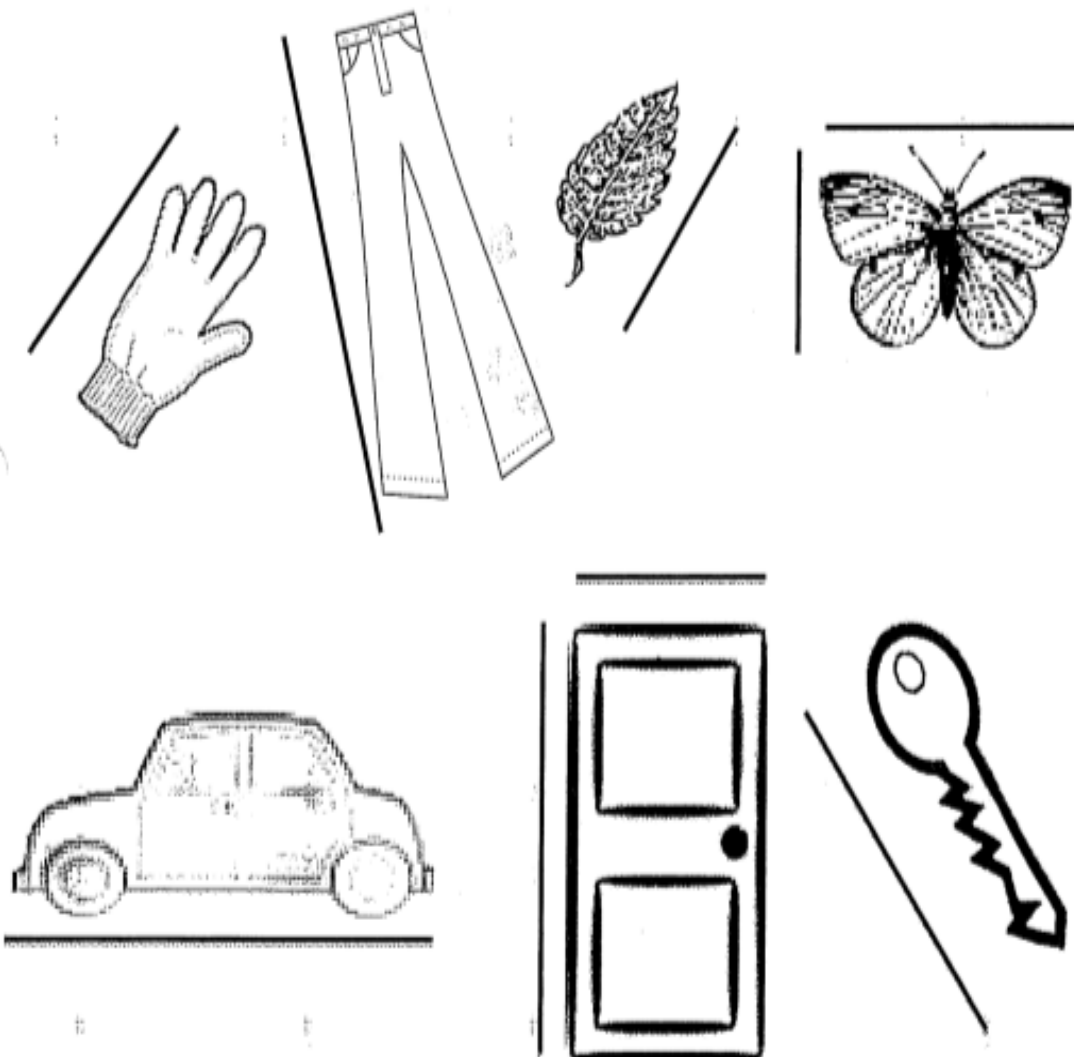
9. _____

10. _____

Name _____

Date **4.14.20**

Cut out the picture of the string at the bottom of the page. Compare the string with each object to see which is longer. Use the line next to each object to help you compare. Color objects shorter than the string green. Color objects longer than the string orange.



On the back of your paper, draw something longer than, shorter than, and the same length as the picture of the string on the back of your paper. Color objects shorter than the string green. Color objects longer than the string orange.

String





Challenges Day 2!



1.) What is the main idea of each group of pictures? Write the main idea next to each grouping.

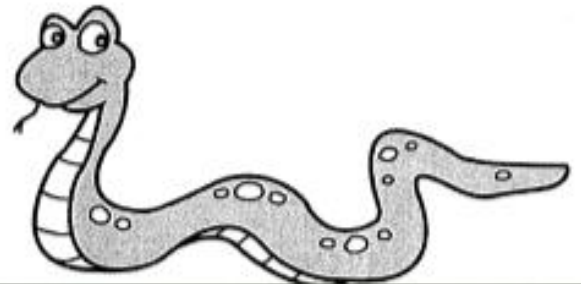
Main Idea



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2.) Circle the object that is shorter than the butterfly.



Name _____

Date: April 15th 2020

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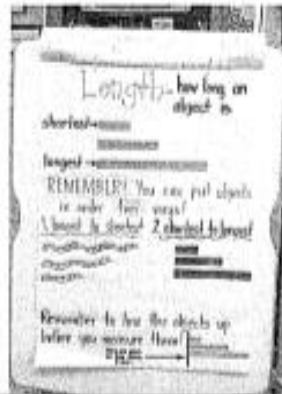
Parent Signature:

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Common Core Standards & Skills



CCSS: R.L.L1 – With Prompting and support ask and answer questions about key details in a text.

CCSS: K.MD.2 Directly compare two objects with a measurable attribute in common, to see which object has more.

Name: _____

April 15, 2020



©2009 The National Geographic Society

Monarch Butterfly

Monarch Butterflies **are** one of the most well known and popular butterflies.

They **can** fly 2,000 miles from Canada and the U.S. all the way down to Mexico every fall.

They **have** bright orange and black wings.

They **eat** nectar from flowers.

They **live** in many countries around the world.

Monarch Butterflies **like** to find the tree their ancestors lived on.



Name: _____

April 15, 2020

Reading Strategy: Asking Questions



Directions: Fill out the worksheet before, during, and after reading the story about the butterflies. Review the questions with your scholar.

Before Reading _____

Did the story answer my question?

Yes No

Did the story answer my question?

Yes No

During Reading _____

After Reading _____

Kindergarten SuperKids

Did the story answer my question?

Yes No

Name: _____

April 15, 2020

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

Log	Cot	Lot	Dog	Hog	Hot	Jog
		Rot	Dot	Fog		

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Name: _____

April 15, 2020

Directions: Pretend I am a pirate who has traveled far from home. I miss my house and my family. Will you draw a picture as I describe my home? Listen carefully and draw what you hear.

1. Draw a house in the middle of the paper as **tall** as your pointer finger.
 2. Now, draw my daughter. She is **shorter than** the house.
 3. There is a great tree in my yard. My daughter and I love to climb the tree. The tree is **taller than** my daughter.
 4. My daughter and I planted a beautiful daisy in the yard. Draw a daisy that is **shorter than** my daughter.
 5. Draw a branch lying on the ground in front of the house. Make it the **same length** as the house.
 6. Draw a caterpillar next to the branch. My parrot loves to eat caterpillars. Of course, the length of the caterpillar is **shorter than** the length of the branch.
 7. My parrot is always hungry and there are plenty of bugs for him to eat at home. Draw a ladybug **above** the caterpillar. Should the ladybug be shorter or longer than the length of the branch?
 8. Draw anything else you think my family and I might enjoy.
-



Challenges Day 3!



You

Is

can

1.) Fill in the missing words with the words in the box.

- The dog _____ brown.
- I _____ see the orange cat.
- Can _____ do your school work?

2.) Draw objects that are shorter than and longer than the line below.

Longer Than	Shorter Than

Name _____

Date: April 16th 2020

BCCS-B

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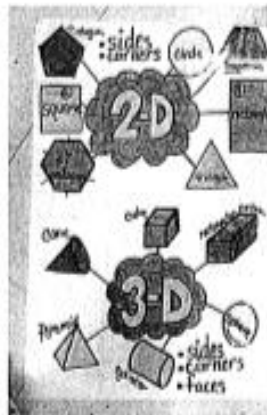
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Today my scholar struggled with understanding ...	Today my scholar was successful with...

Common Core Standards & Skills



CCSS: R.L.1 – With Prompting and support ask and answer questions about key details in a text.

CCSS: K.G.1 Describe objects in the environment using names of shapes, and describe relative positions.

K.G.2 Correctly name shapes regardless of their orientations or overall size.

Name: _____

April 16, 2020



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Peacock

Peacocks **are** large, colorful pheasants.

Females **can** be called peahens, and males are referred to as peacocks.

Peacocks **have** mostly brown, blue and green feathers.

They **eat** insects, small creatures and plants.

They **live** in Asia and Africa.

Peacocks **like** to look for food and rest.



Name: _____

April 16, 2020

Reading Strategy: Asking Questions



Directions: Fill out the worksheet before, during, and after reading the story about Peacocks. Review the questions with your scholar.

Before Reading _____

Did the story answer my question?

Yes No

Did the story answer my question?

Yes No

During Reading _____

After Reading _____

Kindergarten SuperKids

Did the story answer my question?

Yes No

Name: _____

April 16, 2020

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

Can	Pat	Mad	Hot	Log	Man	Dad
		Pot	Cot	Fog		

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

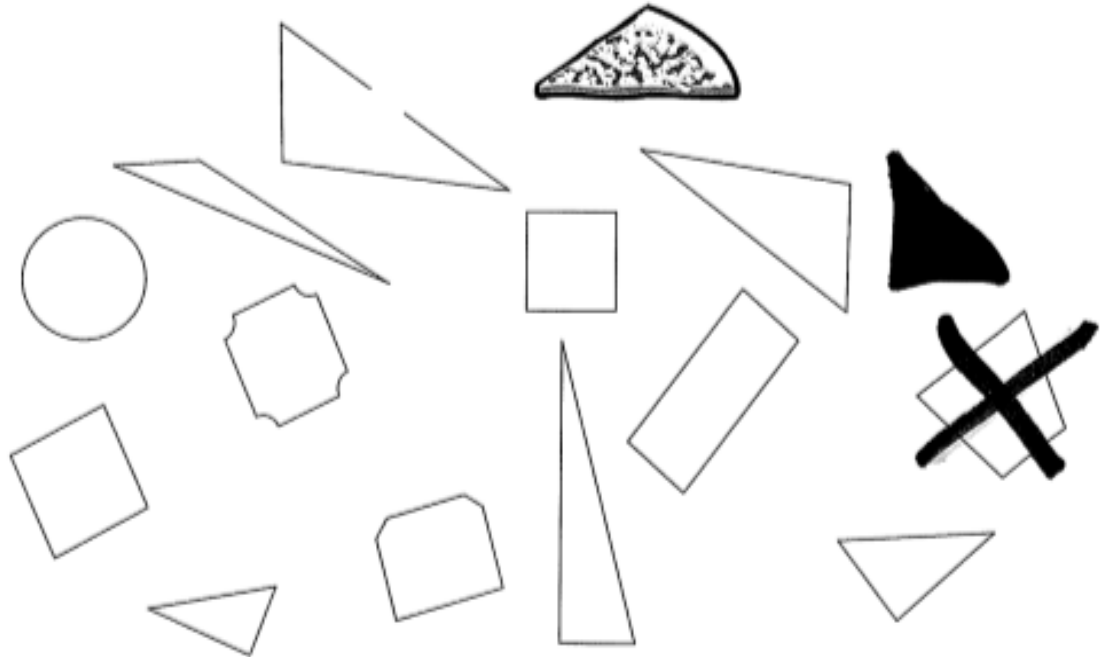
9. _____

10. _____

Name _____

Date **4.16.20**

Find the triangles, and color them blue. Put an X on shapes that are not triangles.

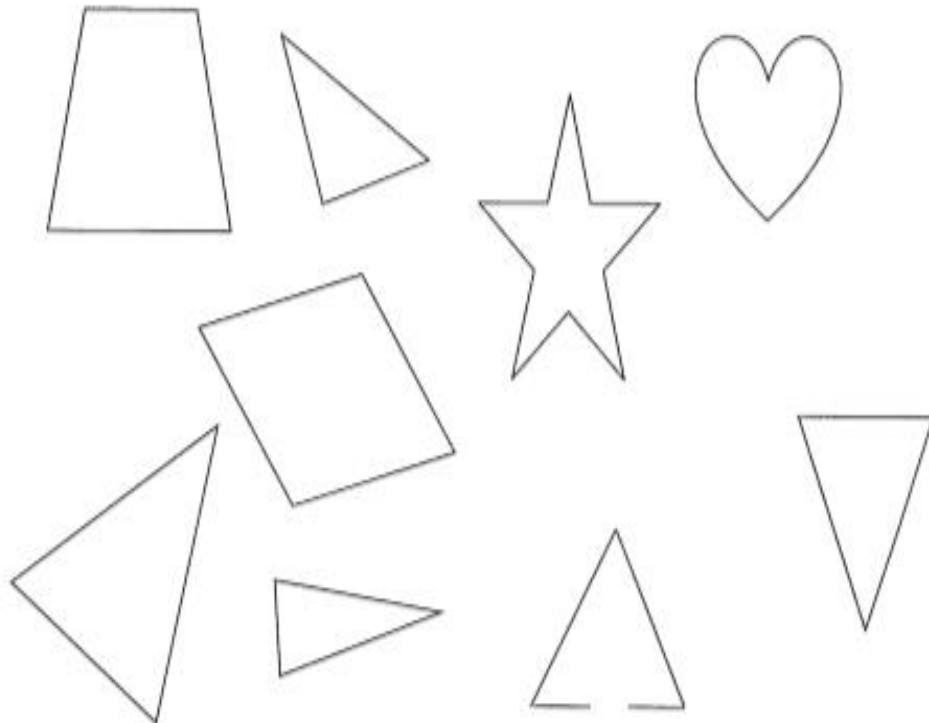


Draw some triangles.

Name _____

Date **4.16.20**

Color the triangles red and the other shapes blue.



Draw 2 different triangles of your own.



Challenges Day 4!



1.) Write the word to match the picture.





2.) Draw 4 different flat shapes.

Name _____

Date: April 17th 2020

BCCS-B

SUNY Cortland/Morrisville

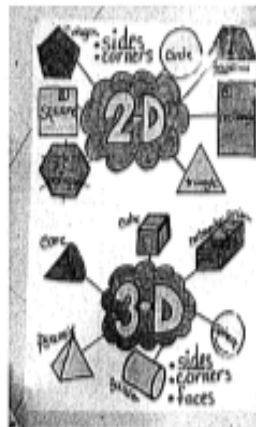
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CCSS: R.L.1 – With Prompting and support ask and answer questions about key details in a text.

CCSS: K.G.1 Describe objects in the environment using names of shapes, and describe relative positions.

K.G.2 Correctly name shapes regardless of their orientations or overall size.

Name: _____

April 17, 2020



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Tiger

Tigers **are** the largest cats in the world.

They **can** run fast and swim really well.

Tigers **have** unique stripes - no two tigers are the same.

They **eat** deer, antelope and other animals.

They **live** in Asia and Eastern Russia.

Tigers **like** to hunt at night.

Name: _____

April 17, 2020

Reading Strategy: Asking Questions



Directions: Fill out the worksheet before, during, and after reading the story about Tigers. Review the questions with your scholar.

Before Reading _____

Did the story answer my question?

Yes No

Did the story answer my question?

Yes No

During Reading _____

After Reading _____

Kindergarten SuperKids

Did the story answer my question?

Yes No

Name: _____

April 17, 2020

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

Led	Bet	Let	Pet	Fed	Set	Met
		Bed	Red	Get		

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

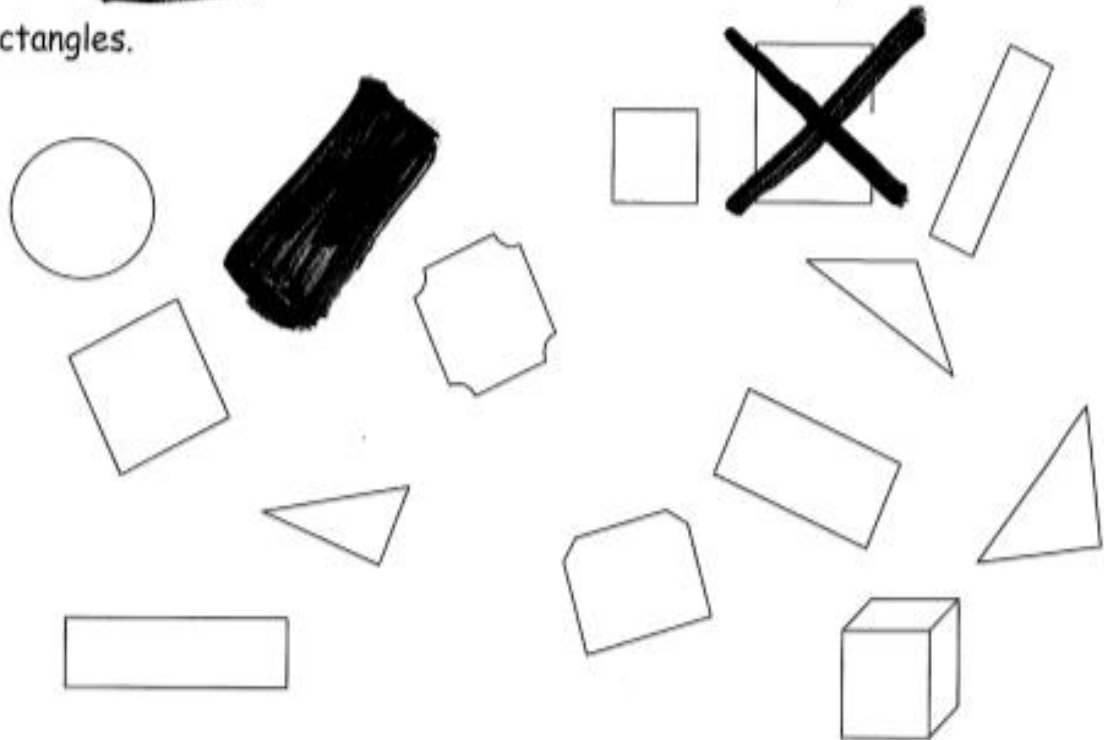
9. _____

10. _____

Name _____

Date **4.17.20**

Find the rectangles, and color them red. Put an X on shapes that are not rectangles.

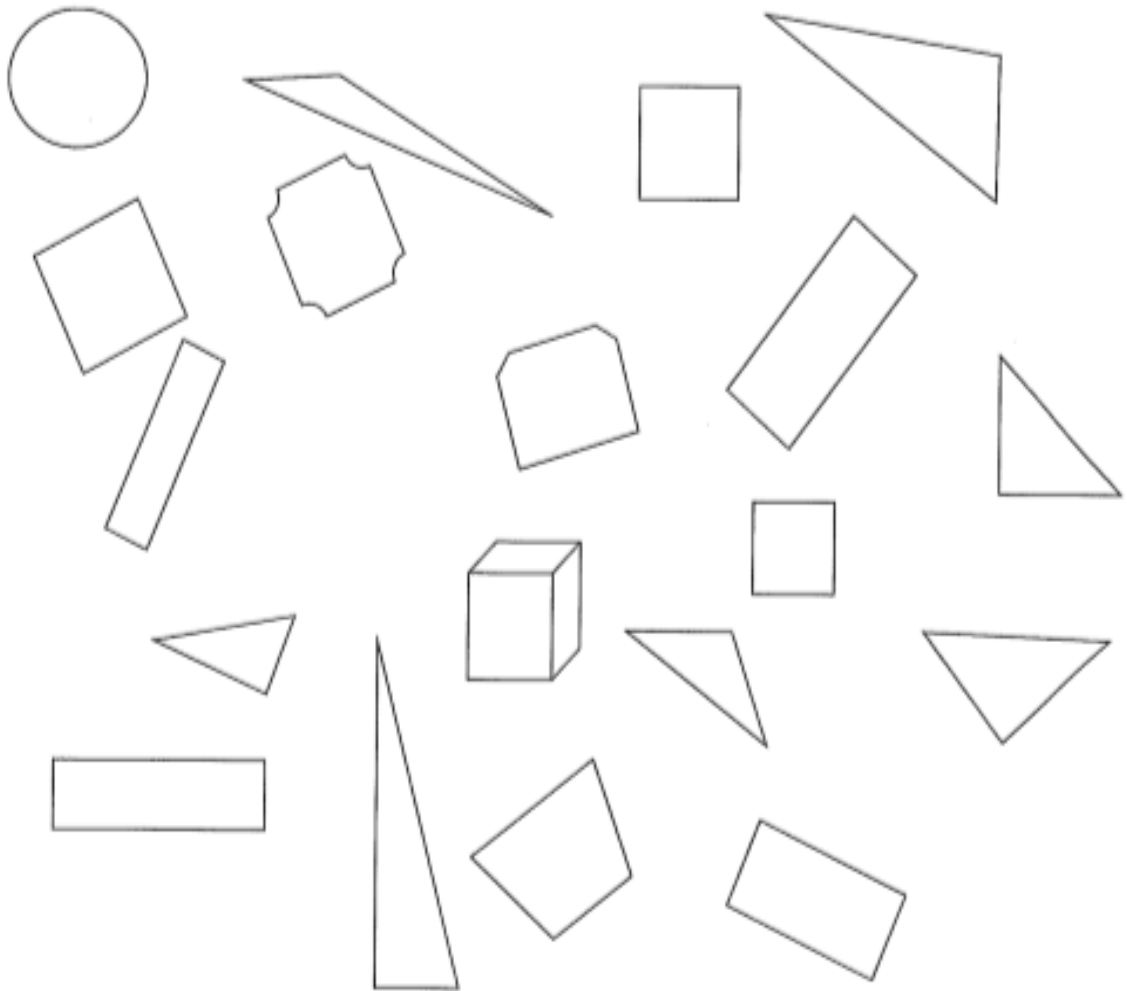


Draw some rectangles.

Name _____

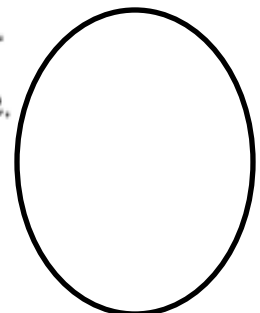
Date **4.17.20**

Color all the rectangles red. Color all the triangles green.



On the back of your paper, draw 2 rectangles and 3 triangles.

How many shapes did you draw? Put your answer in the circle.





Challenges Day 5!



1.) Use the following sight words in a sentence.

- Have
- Up
- Where

2.) Draw 3 rectangles, 4 triangles, and 2 squares.

A large, empty rectangular box with a thin black border, intended for drawing shapes as instructed in the text above.