

Name _____

1st Grade ELA Remote Learning Packet

Weeks 4-6

April 20th - May 8th



Parents please note that all academic packets are mailed home to scholars but are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars. Online assignments are to be completed if you have access to technology. If you are unable to access packets online, every Wednesday between the hours of 8:00am-11:00am someone will be at our school to provide a hard copy. We thank you greatly for your continued support!

1st Grade ELA Remote Learning Scope and Sequence

Week 4

Date	Standards	Description of Packet Work	Supplemental Online Support
4-20	RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. RF.1.3.A Know the spelling-sound correspondences for common consonant digraphs. RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RF.1.4.A Read grade-level text with purpose and understanding	Blend/Digraph Worksheets- Say the name of each picture. Figure out what sound the first two letters make and write them on the appropriate line. Draw a line to match the pictures to the words. Complete both worksheets. Reading Comprehension Read the story <u>Yum! I Like Gum!</u> and answer the questions that follow	This website has a fun and interactive blend game for the boys to play. https://www.abcya.com/games/consonant_blends
4-21	RF.1.2.A Distinguish long from short vowel sounds in spoken single-syllable words. RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RF.1.4.A Read grade-level text with purpose and understanding	Letter i Vowel Sort- Look at each picture and sort it into groups by short i and long i. Letter e Vowel Sort- Look at each picture and sort it into groups by short e and long e. Reading Comprehension - Read the story <u>The Crazy Crab!</u> and answer the questions that follow	This website has a fun and interactive long and short vowel game for the boys to play. https://www.kizphonics.com/phonics/short-vowels-a-e-i-o-u-phonics-practice-activity/
4-22	W.1.A Text Types and Purposes W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Think of a place you can't wait to go visit this summer! Write four sentences to describe, why you want to go there and what makes it special.	ABCmouse has games that your scholar can utilize to build his ability to develop sentences. www.Abcmouse.com
4-23	W.1.A Text Types and Purposes W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Think of something you want to get better at. Write four sentences to describe, why you want to get better, how you are going to do it, and if anyone is going to help you do it.	ABCmouse has games that your scholar can utilize to build his ability to develop sentences. www.Abcmouse.com
4-24	RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	Read the passage and fill in the missing word using context clues from the text.	Abcmouse.com is a good source for this!

Name: _____

Date: Monday, April 20, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

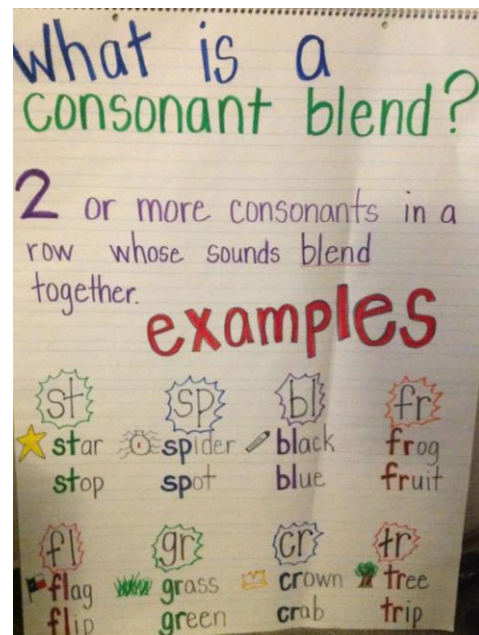
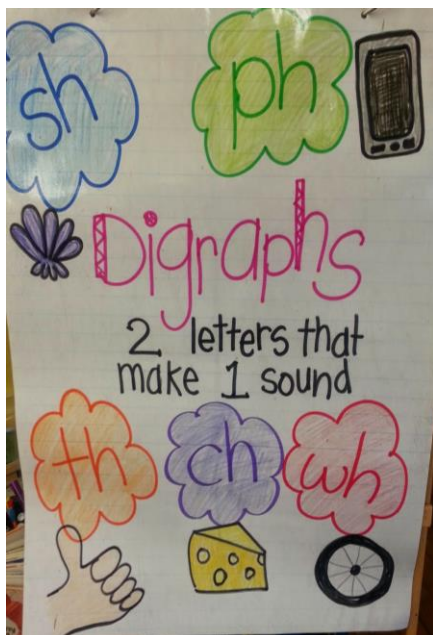
Common Core Standards and Skills:

RF.1.C Phonics and Word Recognition

RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

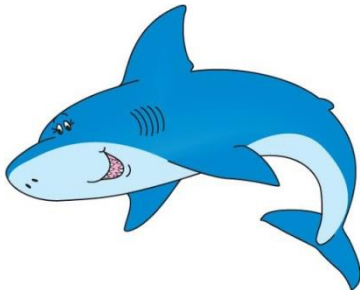
RF.1.3.A Know the spelling-sound correspondences for common consonant digraphs.

RF.1.4.A Read grade-level text with purpose and understanding.



Name: Teacher Work Sample

Directions: Say the name of each picture. Figure out what sound the first two letters make together and then draw a line to match them to the picture with its first two letters.



____umb

Thumb

____ark

Shark

Digraphs: Ch Ph Sh Wh Th

Blends: Pl Bl

Name: _____

Date: Monday, April 20, 2020

BCCS-B

College: _____

Directions: Say the name of each picture. Figure out what sound the first two letters make together and then draw a line to match them to the picture with its first two letters.

1.



__ell

2.



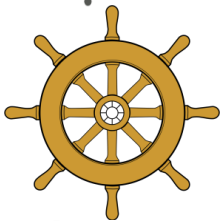
__ock

3.



__one

4.



__under

5.



__ate

6.



__air

7.



__eel

Name: _____

Date: Monday, April 20, 2020

BCCS-B

College: _____

Directions: Say the name of each picture. Figure out what sound the first two letters make together and then draw a line to match them to the picture with its first two letters.

1.



___icken



2.

___rimp



3.

___row

4.



___ird

Name: _____

Date: Monday, April 20, 2020

BCCS-B

College: _____

Directions: Read the story Yum! I Like Gum! and answer the questions that follow

Yum! I Like Gum!

Yum! I like gum!

I like to chew gum.

I like to chew gum and hum.

My mom has gum.

She gives me some.

Yum! Yum!

I like to chew gum!



1. He likes _____.

a. plums

b. gum

c. buns

2. He likes to chew and _____

a. run

b. plums

c. hum

3. She gives me _____.

a. some

b. plums

c. jam

4. Who has gum?

Name: _____

Date: Tuesday, April 21, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:





















RF.1.B Phonological Awareness

RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.1.2.A Distinguish long from short vowel sounds in spoken single-syllable words.

RF.1.4.A Read grade-level text with purpose and understanding

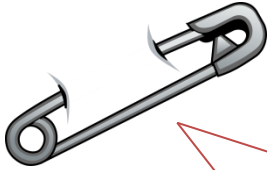

Vowel Chart



	short		long	
a	 apple	 cat	 acorn	 cake
e	 elephant	 net	 eagle	 leaf
i	 igloo	 pig	 ice cream	 kite
o	 octopus	 dog	 ocean	 soap
u	 umbrella	 sun	 unicorn	 glue



Name: Teacher Work Sample

Short i and Long i

Directions: Short "i" sounds like the /i/ in pin. Long "i" sounds like ī in nine. Look at the pictures below, if the word has short i draw a line to the pin with a blue crayon. If the word has a long i draw a line to the nine a with red crayon.

Pin   Nine

The diagram shows connections between the words and numbers. Red lines connect 'Pin' to '9' and 'Nine' to '6'. Blue lines connect 'Dime' to '9' and 'Knife' to '6'.

Name: _____

Date: Tuesday, April 21, 2020

BCCS-B

College: _____

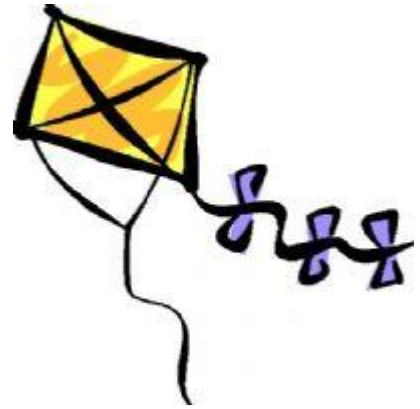
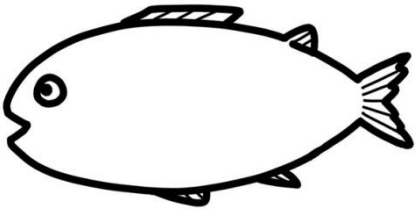
Directions: Short "i" sounds like the /i/ in pig. Long "i" sounds like ī in bike. Look at the pictures below, if the word has short i draw a line to the pig with a blue crayon. If the word has a long i draw a line to the bike a with red crayon.



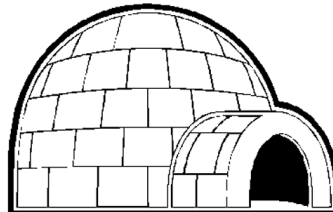
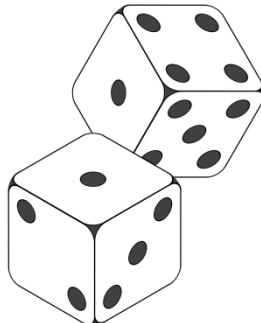
Pig



Bike



6



9

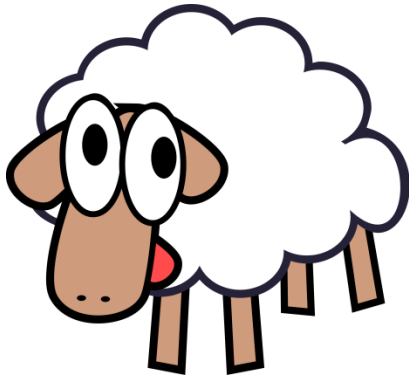
Name: _____

Date: Tuesday, April 21, 2020

BCCS-B

College: _____

Directions: Short "e" sounds like the /e/ in pen. Long "e" sounds like ē in sheep. Look at the pictures below, if the word has short i draw a line to the pen with a blue crayon. If the word has a long i draw a line to the sheep a with red crayon.



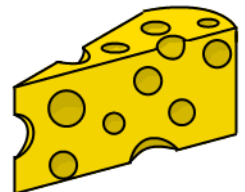
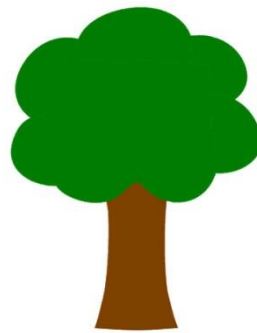
Sheep



Pen



© www.jksketches.com



Name: _____

Date: Tuesday, April 21, 2020

BCCS-B

College: _____

Directions: Read the story The Crazy Crab! and answer the questions that follow

The Crazy Crab

The crazy crab has a credit card. The crazy Crab bought a crib. The crazy crab bought a box of crayons. The crazy cab bought a pizza crust. The crazy crab bought a crown. Oh no! The crazy crab's credit card cracked! Now he can not buy anything.



1. What does crazy crab have?

2. What is something the crazy crab bought?

3. What happened to crazy crab's credit card at the end?

Name: _____

Date: Wednesday, April 22, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.A Text Types and Purposes

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

The image shows two handwritten educational worksheets. The left worksheet is titled "What is your opinion?" in a cloud. It lists three steps: 1. Think (with a drawing of a person thinking about fruit), 2. Decide (with a drawing of a person deciding between two options), and 3. Explain (with a drawing of a person writing). Below the steps, a sample sentence is written on lined paper: "I like green apples because they are sour." The word "I" is circled in yellow, and "because" is underlined in red. A small note says "Start with a uppercase letter".

The right worksheet is titled "Writing Checklist" and features a large yellow pencil drawing. It contains four checklist items, each with a checkbox and an example sentence:

- Use a capital letter at the beginning of my sentence. ex) The cat is big.
- Use finger spaces. ex) I _ like _ the _ park. (with a hand pointing to spaces)
- Use ending punctuation. ex) My dad is tall. (with a "?!?" icon)
- Use the word wall to spell words. ex) I like cats and dogs. (with a word wall showing "A sound are am B boy can be could C cat hot")

Name: Teacher Work Sample

Directions: Think of a place you can't wait to go visit this summer! Draw a picture of the place. Then write four sentences to describe, why you want to go there and what makes it special. Please be sure to use capitalization, punctuation, proper spacing, and neatness.

The special place that I like to go every summer is the beach! I like going to the beach because I can build sandcastles, dig big holes and fill them up with water. I also like going to the beach because my mom let's be bury her in sand all the way up to the neck! When we're are vacation my parents let me pick where we eat. Someimes I pick burgers places and sometimes I pick tacos. I love going on vacation to the beach with my family.

Please have your scholar write a different story.

Name: _____

Date: Wednesday, April 22, 2020

BCCS-B

College: _____

The special place that I want to go this summer is

_____. I want to go to _____ because

Name: _____

Date: Thursday, April 23, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.A Text Types and Purposes

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

What is your opinion?

1. Think
2. Decide
3. Explain

I like green apples because they are sour.

Writing Checklist

- Use a capital letter at the beginning of my sentence.
ex.) The cat is big.
- Use finger spaces.
ex.) I _ like _ the _ park.
- Use ending punctuation.
- Use the word wall to spell words.
ex.) I like cats and dogs.

A B C
and are am
boy can be could
om hot

Name: Teacher Work Sample

Directions: Think of something you want to get better at. Draw a picture of it. Then write four sentences to describe, why you want to get better, how you are going to do it, and if anyone is going to help you do it.

One thing I want to get better at is cooking.
Sometime when I cook I burn things or cook
them for to long. One way I can get better is to
read or follow the recipe. Another way I can get
better is I can ask someone older for help. Like
my brother or sister. Even though I might burn
things sometimes, I still love to cook.

Please have your scholar write a different story.

Name: _____ Date: Thursday, April 23, 2020

BCCS-B

College: _____

Directions: Think of something you want to get better at. Draw a picture of it. Then write four sentences to describe, why you want to get better, how you are going to do it, and if anyone is going to help you do it.



**One thing that I want get better at is _____ . I want
get better at _____ because**

Name: _____

Date: **Friday, April 24, 2020**

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RF.1.D Fluency

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.

RF.1.4.A Read grade-level text with purpose and understanding.

FLUENCY CHECKLIST:

- ✓ **ACCURACY:** I read the words correctly
- ✓ **RATE:** I read not too fast and not too slow
- ✓ **EXPRESSION:** I read with feeling, and I didn't sound like a robot
- ✓ **PUNCTUATION:** I follow most or all of the punctuation marks as I read the text

FLUENCY



Accuracy

Think about what you are reading. If it does not make sense, go back and reread it.



Expression

Notice the characters' feelings and show it in your voice!



Punctuation

Pay attention to punctuation. Stop at periods. Pause at commas. Stress words that are written in italics.
(Practice: We are going to *drive* to Florida?
I thought we would *fly*.)



Pace

Do not read too fast or too slow.
Read like you talk.



Phrasing


Read in smooth phrases.
(Practice: *Angela's parents gave her a beautiful gold necklace for her tenth birthday.*)

Name: Teacher Work Sample

Directions: Circle the word that best completes each sentence. Go back and read the story once all of the missing words have been filled in.

Name: _____

Queen Bee's Birthday



Directions: Circle the word that best completes each sentence. Go back and read the story.

1. Queen Bee dressed up as a fairy for her _____ party.
birthday Halloween
2. Bella Bee got a lovely _____ for her.
candy flower
3. Baker Bee wore a _____ hat.
sun party
4. The birthday _____ was very delicious.
cake pizza

© Copyright 2018. All rights reserved.

Name: _____ Date: Friday, April 24, 2020

BCCS-B

College: _____

Directions: Circle the word that best completes each sentence. Go back and read the story once all of the missing words have been filled in.

Kim Dresses Up



1. Kim dressed as a _____.
pig cat

2. She looked adorable in her _____.
costume gown

3. Kim got candy around the
_____.
neighborhood theater

4. She was happy to have her _____ full with candy.
bag bucket

5. She feels _____.
angry happy

Name: _____ Date: Friday, April 24, 2020

BCCS-B

College: _____

Directions: Circle the word that best completes each sentence. Go back and read the story once all of the missing words have been filled in.

Running Late



1. Dan looks like he is _____ for something.

on time late

2. He keeps looking at his _____.

watch shoe

3. He feels _____.

happy scared

4. Dan might want to start _____.

sleeping running

1st Grade ELA Remote Learning Scope and Sequence

Week 5

Date	Standards	Description of Packet Work	Supplemental Online Support
4-27	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	Use the information from the story to identify the problem and to create a solution.	Here is a video that the boys can watch to review problem and solution. https://www.youtube.com/watch?v=xgAMffDLw2g
4-28	RF.1.1.A Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Add the correction punctuation. Reading Comprehension Read the story <u>Lemonade Stand</u> and answer the questions that follow	This is a fun game to practice punctuation! https://www.turtlediary.com/game/end-punctuations.html
4-29	W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	What would you do as the principal of our school? Write a minimum of 4 sentences and use lots of details.	Enjoy this video about punctuation! https://www.youtube.com/watch?v=LdCOswMeXFQ
4-30	W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	What do you think happened to the dinosaurs? Write a minimum of 4 sentences and use lots of details.	Enjoy this video about punctuation! https://www.youtube.com/watch?v=LdCOswMeXFQ
5-1	W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	What's better playdough, kinetic sand, or slime? Write a minimum of 4 sentences and use lots of details.	Enjoy this video about punctuation! https://www.youtube.com/watch?v=LdCOswMeXFQ

Name: _____

Date: Monday, April 27, 2020

BCCS-B

College: _____

Parent Signature: _____

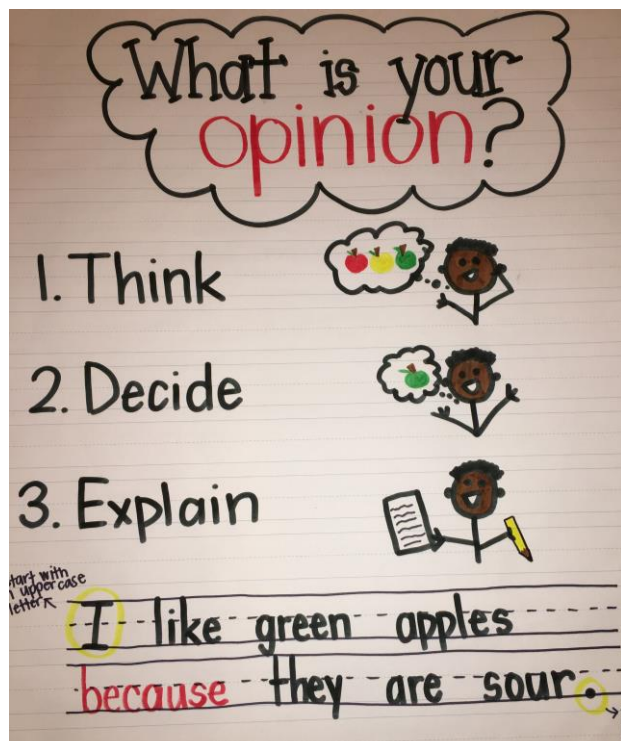
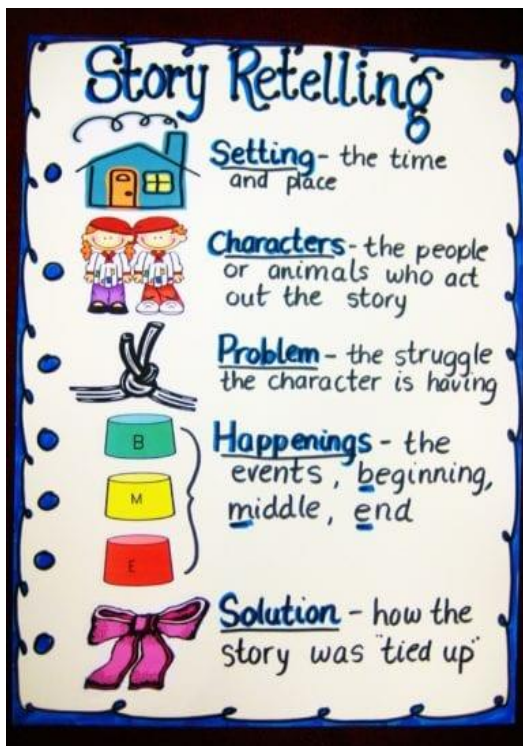
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.



Name: Teacher Work Sample

Directions: First read the story and look at the picture. Next identify the problem and write the answer on the lines. Then draw and write about a solution to the problem.

The Messy Room



Bob's parent told him that he could get ice cream. He was very excited. But his parents said he could only get ice cream if his room is cleaned. Will Bob be able to get ice cream?

What is the problem?

The problem in the story is Bob doesn't clean up after himself. He leaves things on the floor and now he won't be able to get ice cream.

What is the solution?



The solution for Bob is to clean his room.

Name: _____

Date: Monday, April 27, 2020

BCCS-B

College: _____

Directions: First read the story and look at the picture. Next identify the problem and write the answer on the lines. Then draw and write about a solution (how to fix it) to the problem.

Sunday Afternoon



It is Sunday afternoon. Alan Alligator is excited to play soccer with his friends. He gets ready. Will he be able to play today?

What is the problem?

What is the solution?

Draw a picture of the solution

Name: _____

Date: Monday, April 27, 2020

BCCS-B

College: _____

Birthday Party



Peter is invited to his best friend's birthday party tomorrow. He is very excited. Will he be able to join the party?

What is the problem?

What is the solution?

Draw a picture of the solution

Name: _____

Date: Tuesday, April 28, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

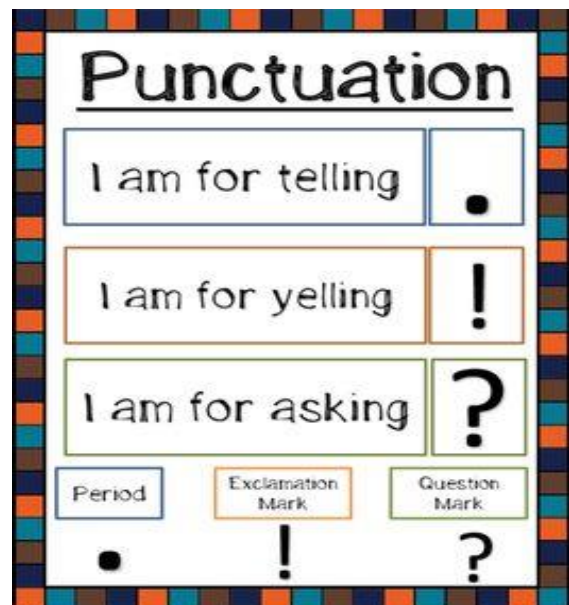
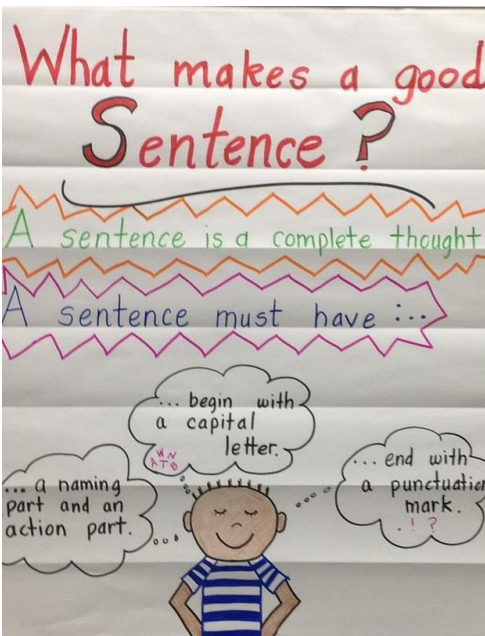
Common Core Standards and Skills:

Demonstrate understanding of the organization and basic features of print.

RF.1 Reading: Foundational Skills

RF.1.1.A Recognize the distinguishing features of a sentence (first word, capitalization, ending punctuation).

RF.1.1 Demonstrate understanding of the organization and basic features of print.



Name: Teacher Work Sample

Directions: Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Add the correction punctuation mark.



1. Please go your seat and fold your hands.

2. Silence please!

3. Who needs to use the restroom?

Name: _____

Date: Tuesday, April 28, 2020

BCCS-B

College: _____

Directions: Read each sentence. Add the correct punctuation mark.



1. Hi my name is Tim__
2. What is today__
3. Are you hungry__
4. My favorite color is purple__
5. Today's my birthday__
6. Quiet in the library__
7. I had pepperoni pizza for breakfast__
8. Where do you live_____
9. Wahoo, I got 100% on my test__
10. Are you ready for second grade__

Name: _____

Date: Tuesday, April 28, 2020

BCCS-B

College: _____

Directions: Read each sentence. Add the correct punctuation mark.



1. I just saw a tiger__
2. Merry Christmas__
3. I can jump high__
4. Happy Birthday__
5. Where is the store____
6. Can I have some money____
7. Will you go to the mall with me____
8. I am hungry_____
9. BOOM_____
10. Goodnight_____

Name: _____

Date: Tuesday, April 28, 2020

BCCS-B

College: _____

Directions: Read the story Lemonade Stand and answer the questions that follow

Lemonade Stand

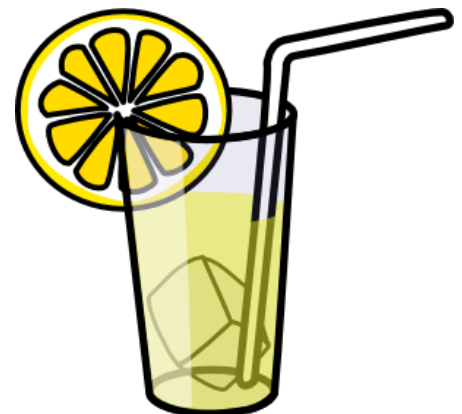
It was a hot, hot day. Sara and Ben wanted to set up a stand to sell lemonade. They made lemonade by mixing water, lemons, and sugar. Next, they set up a table and put out cups. After that, they made a big sign. Sara and Ben sold it for fifty cents a cup. Lots of people came to buy drinks. At the end of the day, Sara and Ben had made twenty dollars!

1. How do Sara and Ben make Lemonade?

2. How much money do Sara and Ben make?

3. Sequence these events in the correct order (1,2,3,4,5)

- _____ they made a sign
- _____ they made lemonade
- _____ they set up a table and put out cups
- _____ they made twenty dollars
- _____ lots of people brought their lemonade



Name: _____

Date: Wednesday, April 29, 2020

BCCS-B

College: _____

Parent Signature: _____

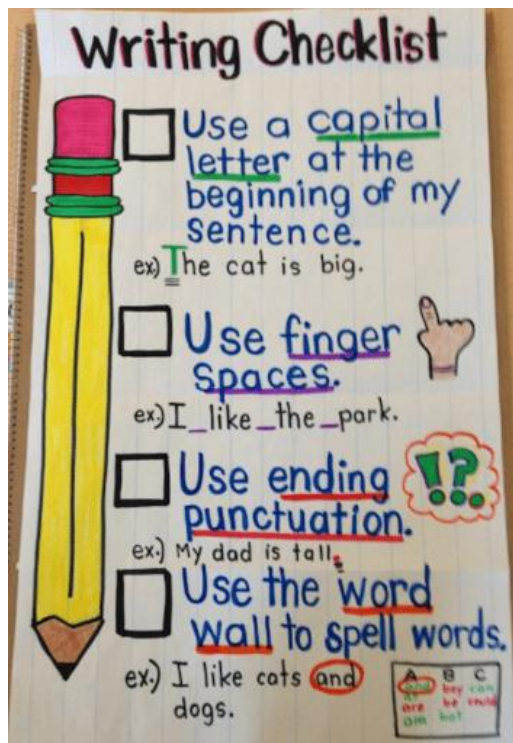
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.A Text Types and Purposes

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.



Name: _____

April 29, 2020

BCCS-B

College: _____

Directions: If you could turn into the principal of Brighter Choice Charter School for Boys what would you change or stop, what would you add or take away? Would you make school every day? What else would you do?

If I could be the principal at Brighter Choice Charter School for Boys, the first thing I would do is

_____. I would do this because

Name: _____

Date: Thursday, April 30, 2020

BCCS-B

College: _____

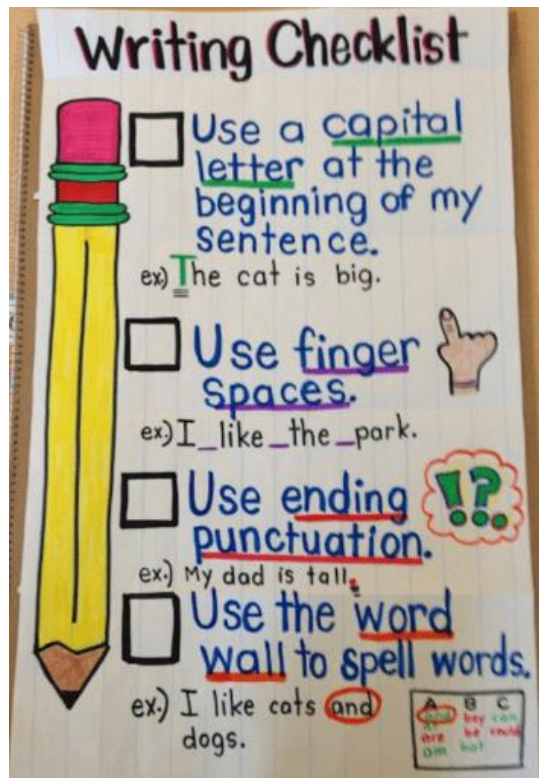
Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.



Name: _____

Date: Thursday, April 30, 2020

BCCS-B

College: _____

Directions: What do you think happened to the dinosaurs? Explain what you think happened to all of them; did something from the sky hurt them? Why are their bones scattered all over the world? Be sure to give lots and lots of key details. (4 sentences)

I think all the dinosaurs disappeared because of

Name: _____

Date: Friday, May 1, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.



Name: _____ Date: Friday, May 1, 2020

BCCS-B College: _____

Directions: Do you prefer to play with playdough, slime, or kinetic sand? Which is better and why? What do you enjoy making with it? Use lots of details to explain which is better. Write at least 4 complete sentences and include appropriate punctuation marks.

I love playing with _____! It is the best because _____

1st Grade Remote Learning Scope and Sequence

Date	Standards	Description of Packet Work	Supplemental Online Support
5-4	RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. RF.1.D Fluency RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RF.1.4.A Read grade-level text with purpose and understanding	Write the beginning and ending sounds of each picture. Reading Comprehension Read the story <u>Grasshopper</u> and answer the questions that follow	www.Abcmouse.com has plenty of fun phoincs games on their website!
5-5	RF.1.2.B Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. RF.1.D Fluency RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RF.1.4.A Read grade-level text with purpose and understanding	Draw a line from the picture to the blend it begins with. Reading Comprehension Read the story <u>Jen's Flower</u> and answer the questions that follow	www.Abcmouse.com has plenty of fun phoincs games on their website!
5-6	RI.1.1 Ask and answer questions about key details in a text.	Read the two text about Owls and Soccer to answer questions about both text.	www.Epic.com and www.abcmouse.com are very good resources for this standard.
5-7	W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Write about what you think second grade is going be like. Will there be tablets? Who will be your teacher? How much homework do you think you'll get?	www.Abcmouse.com has several resources that will support your scholar with enhancing his writing skills.
5-8	W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	If you could change where you lived, would you rather live in the ocean with fish or on the moon? Make sure to give 4 reasons why.	www.Abcmouse.com has several resources that will support your scholar with enhancing his writing skills.

Name: _____

Date: Monday, May 4, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RF.1.B Phonological Awareness

RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.



Name: Teacher Work Sample

Directions: Write the beginning and ending sound for each picture.



Car



Ship

Name: _____

Date: Monday, May 4, 2020

BCCS-B

College: _____

Directions: Write the beginning and ending sound for each picture.

1.



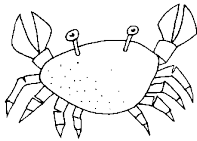
_____ o _____

2.



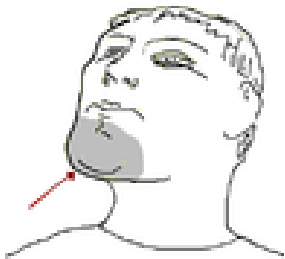
_____ ir _____

3.



_____ a _____

4.



_____ i _____

5.



_____ io _____

6.



_____ ai _____

7.



_____ u _____

8.



_____ u _____

9.



_____ ackpa _____

Name: _____ Date: **Monday, May 4, 2020**

BCCS-B

College: _____

Directions: Say the name of each picture. Write the initial and final sounds.

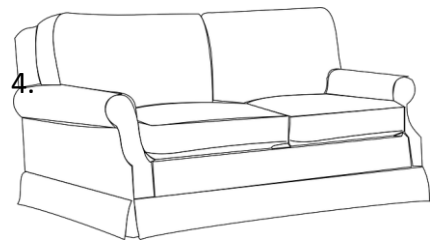
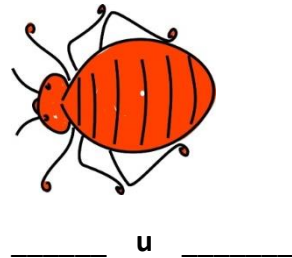


_____ **atermelo** _____

2.

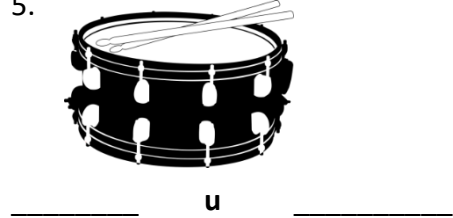


3.

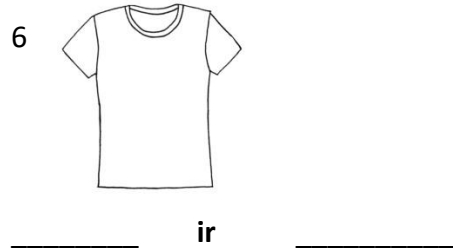


_____ **ou** _____

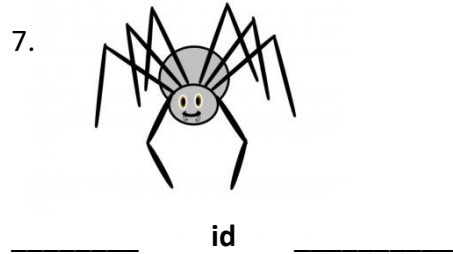
5.



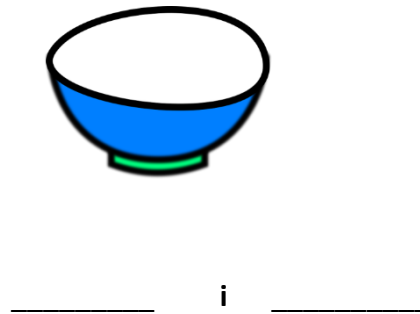
6.



7.



8.



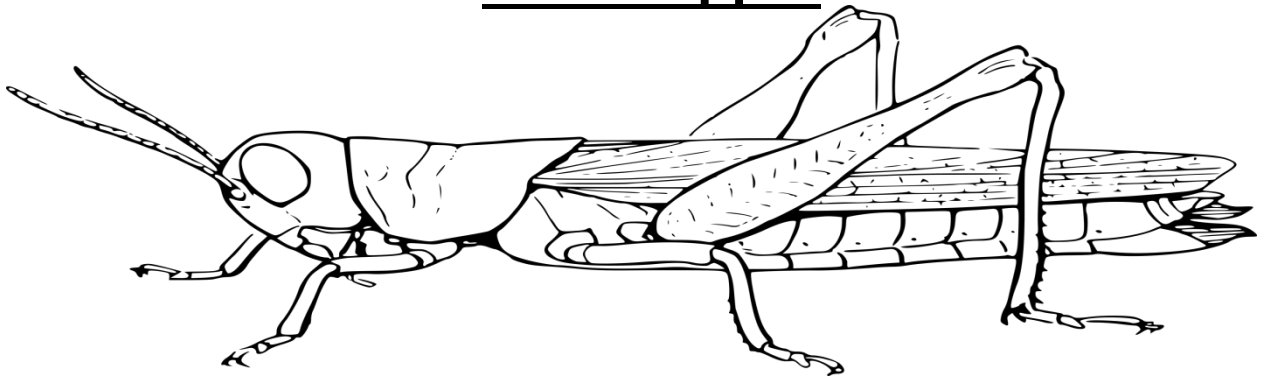
Name: _____ Date: Monday, May 4, 2020

BCCS-B

College: _____

Directions: Read the story Grasshopper and answer the questions that follow

Grasshopper



I see a green grasshopper. His name is Jim. He has six legs and he can jump up or down. At night, he likes to sing to the moon with his friends.

1. How many legs does the grasshopper have?

2. What is the grasshoppers name?

3. What does the grasshopper like to do at night?

Name: _____

Date: Tuesday, May 5, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RF.1.B Phonological Awareness

RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.1.2.B Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.



Name: Teacher Work Sample

Directions: Draw a line from the picture to the blend it begins with.



globe



flag

FI

GI

Name: _____

Date: Tuesday, May 5, 2020

BCCS-B

College: _____

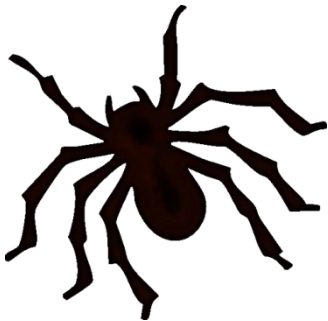
Directions: Say the name of each picture. Draw a line from the picture to its initial blend.



St



Sm



Sn



Sw



Sp

Name: _____ Date: Tuesday, May 5, 2020

BCCS-B

College: _____

Directions: Say the name of each picture. Draw a line from the picture to its initial blend.



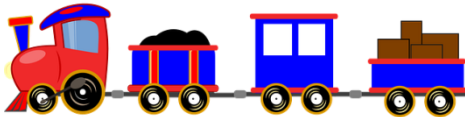
Tr



Fr



Br



Pr



Cr

Name: _____ Date: Tuesday, May 5, 2020

BCCS-B

College: _____

Directions: Read the story Jen's Flower and answer the questions that follow.



Jen's Flower

Jen has a big flower.

It's yellow and green.

Jen likes to help in the garden.

1. What does Jen have? _____

2. Is the flower blue? Yes or No

3. What does Jen like to help with?

4. Where does Jen like to help? _____

5. What else do you know about Jen from the picture?

Name: _____

Date: Wednesday, May 6, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:


RI.1 : Reading: Informational Text


RI.1.A Key Ideas and Details

RI.1.1 Ask and answer questions about key details in a text.

finding **Key Details**




Key Details are important parts of a story



What is the story mostly about? 

Who is in the story? 

What happens in the story?

Where does it take place?

Beginning 	Middle 	End 
--	---	--


Name: Teacher Work Sample

Directions: Read the story and answer the questions.

Name _____

Read & Respond
Comprehension

Flying a Kite



If the weather is good, kites can be flown anytime of the year. You need just the right amount of wind. The best place to fly a kite is the beach, park, or open field. Hold the kite in the air and let the wind take over!

1. **When can a kite be flown?**

If the weather is good kites can be flown anytime of the year.

2. **What type of weather do you need to fly a kite?**

The best weather for flying a kite is the right amount of wind.

3. **Where is the best place to fly a kite?**

The best places to fly a kite are at beaches, in parks, or an open field.

4. **Do you think flying a kite would be fun? Why or why not.**

Yes! I know kites are fun because I've flown one before and I had so much fun doing it.

Name: _____

Date: Wednesday, May 6, 2020

BCCS-B

College: _____

Directions: Read the story Owls and then answer the questions in complete sentences.



Owls

Owls sleep during the daytime. They are active at night. That is why they are called nocturnal animals. They hunt and eat insects, small mammals, and other birds. Owls have large eyes and flat faces. They make a hooting sound. There are about 200 different kinds of owls.

1. When do Owls sleep?

2. Why are they called nocturnal animals?

3. Name two things Owls eat.

4. What kind of sound do Owls make?

5. What is one other fact you learned about owls?

Name: _____

Date: Wednesday, May 6, 2020

BCCS-B

College: _____

Directions: Read the story Owls and then answer the questions in complete sentences.

Soccer



Ryan and Devin play soccer together. They practice every evening after school.

Last year their team called, 'Hurricanes' won the big tournament. Ryan was voted the Most Valuable Player (MVP) of the team.

1. What do Ryan and Devin play?

_____.

2. How often do Ryan and Devin practice?

_____.

3. What is the name of the team that they play on?

_____.

4. Why do you think Ryan was voted MVP?

_____.

Name: _____

Date: Thursday, May 7, 2020

BCCS-B

College: _____

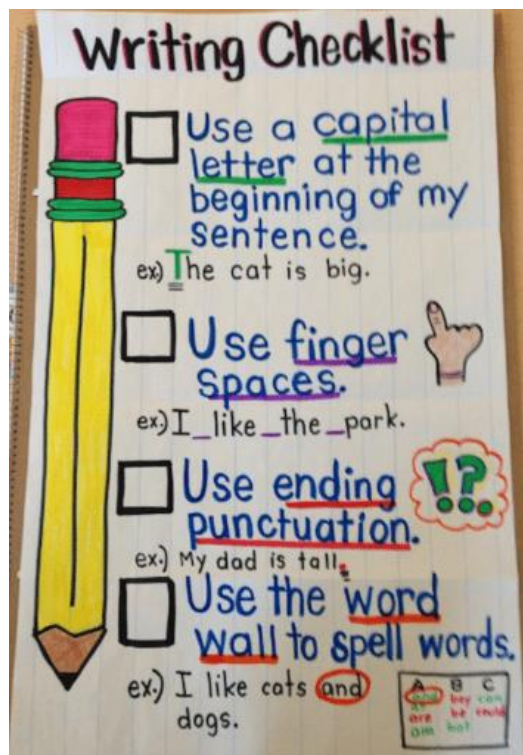
Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.



Name: _____

Date: Thursday, May 7, 2020

BCCS-B

College: _____

Directions: What do you think second grade is going to be like? Will there be tablets? Who will be your teacher? How much homework do you think you'll get? Write at least 4 complete sentences and include proper punctuation marks.

In Second grade I think

Name: _____

Date: Friday, May 8, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.



Name: _____ Date: Friday, May 8, 2020

BCCS-B

College: _____

Directions: What would be the best place to live in the ocean with fish or weightless on the moon? What would make your new home better than the other option? What would you do? What would you eat? Write at least 4 complete sentences and include appropriate punctuation marks.

I would rather live in
the _____ because _____
