



Name _____

1st Grade ELA Remote Learning Packet

Weeks 7-9

May 11th –May 29th



Parents please note that all academic packets are mailed home to scholars but are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars. Online assignments are to be completed if you have access to technology. If you are unable to access packets online, every Wednesday between the hours of 8:00am-11:00am someone will be at our school to provide a hard copy. We thank you greatly for your continued support!

First Grade ELA Remote Learning Scope and Sequence

Week 7

Date	Standards	Description of Packet Work	Supplemental Online Support
5-11	RF.1.C Phonics and Word Recognition RF.1.3.F Read words with inflectional endings RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	Inflectional Ending Worksheet- Circle the correct plural of each picture. Reading Comprehension Read the story <u>A Spring Walk</u> and answer the questions that follow.	Watch this video on inflectional endings to reivew the rules for adding –s or –es to the end of a word. https://www.youtube.com/watch?v=ID1OaD4FBqM
5-12	RF.1.2.A Distinguish long from short vowel sounds in spoken single-syllable words. RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	Letter u Vowel Sort- Look at each picture and sort it into groups by short u and long u. Reading Comprehension Read the story <u>The Hurt Bird</u> and answer the questions that follow	This website has a fun and interactive long and short vowel game for scholars to play. https://www.kizphonics.com/phonics/short-vowels-a-e-i-o-u-phonics-practice-activity/ This video will support scholars with understanding long and short vowels. https://www.youtube.com/watch?v=4TjcT7Gto3U
5-13	RF.1.C Phonics and Word Recognition RF.1.3.F Read words with inflectional endings W.1.A Text Types and Purposes W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Inflectional Ending Worksheet- Circle the correct plural of each picture. Writing Prompt: Think about your favorite toy. Pretend that it could talk to you. Write four sentences to describe, all the things you two would talk about and all the things you you would do and the places you would go, etc.	ABCmouse has games that your scholar can utilize to build his abilityt to develop sentences. www.Abcmouse.com
5-14	W.1.A Text Types and Purposes W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. RF.1.2.A Distinguish long from short vowel sounds in spoken single-syllable words.	Pretend your mom or dad are going to first grade tomorrow and you have to stay home. Write four sentences to describe how your parents did in school. Letter a Vowel Sort- Look at each picture and sort it into groups by short a and long a.	ABCMouse has games that your scholar can utilize to build his abilityt to develop sentences. www.Abcmouse.com

<p>5-15</p>	<p>W.1.A Text Types and Purposes W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. RF.1.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>What is your favorite kind of weather? Write four sentences about your favorite type of weather and the reason it is your favorite.</p> <p>Reading Comprehension Read the story <u>Bob the Frog</u> and answer the questions</p>	<p>ABCmouse has games that your scholar can utilize to build his ability to develop sentences. www.Abcmouse.com</p>
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Name: _____

Date: Monday, May 11, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

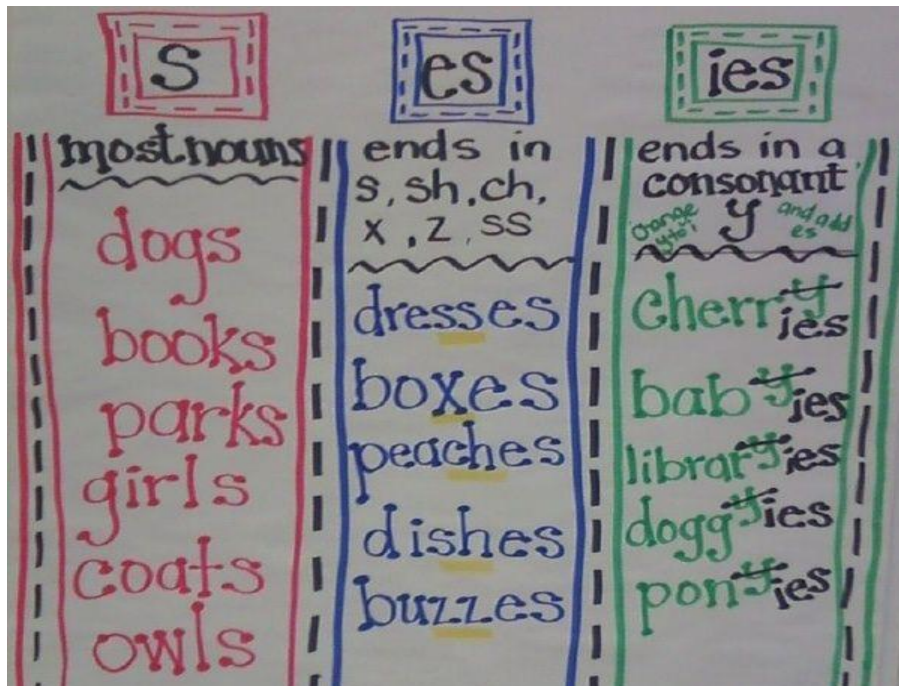
Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RF.1.C Phonics and Word Recognition

RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.3.F Read words with inflectional endings.



Name: Teacher Work Sample

Directions: Circle the correct plural word for each picture. Remember if there is more than one of something in the picture, you add an 's' or 'es' to the end of a word.

 <p>clouds cloudes</p>	 <p>bench benches</p>	 <p>dishess dishes</p>
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Name: _____













Date: May 11, 2020

BCCS-B

College: _____

Plural Form

Directions: Circle the correct plural word for each picture. Remember if there is more than one of something in the picture, you add an 's' or 'es' to the end of a word.

 <p>crabes <u>crabs</u></p>	<p>turtles <u>turtles</u></p> 	 <p>foxes fox</p>
 <p>forks forkes</p>	 <p>froges frogs</p>	 <p>apples appless</p>
 <p>tree tress</p>	 <p>hates hats</p>	 <p>peaches peachees</p>
 <p>brushs brushes</p>	 <p>watches watchees</p>	 <p>beares bears</p>

Name: _____

Date: May 11, 2020

BCCS-B

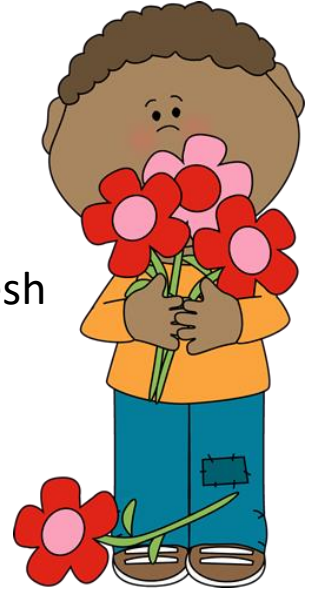
College: _____

Directions: Read the story A Spring Walk. Answer the questions in complete sentences.

Spring Walk

It had been a long winter. When spring came, Ben was so excited to get outside. He went for a walk in the woods with his mom. He smelled the fresh clean air. He saw lots of little critters like baby bunnies, deer, and butterflies.

Then Ben saw some flowers. He picked the flowers and hid them. Ben shouted, "Surprise!" He gave all of the flowers to his mom. Ben's mom smiled.



1. **Why was Ben excited to go outside?**

2. **What did Ben see in the woods?**

3. **How do you think Ben's mom felt at the end of the story? How do you know that? What makes you think that?**

4. **Is this story Fiction or Nonfiction? How do you know?**

Name: _____

Date: Tuesday, May 12, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)
















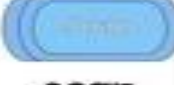




Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RF.1.2.A Distinguish long from short vowel sounds in spoken single-syllable words.

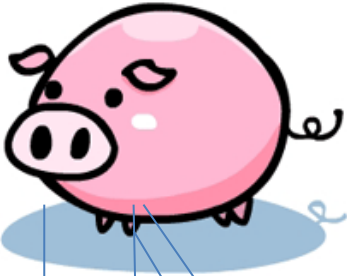
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.

Vowel Chart

	short		long	
a	 apple	 cat	 acorn	 cake
e	 elephant	 net	 eagle	 leaf
i	 igloo	 pig	 ice cream	 kite
o	 octopus	 dog	 ocean	 soap
u	 umbrella	 sun	 unicorn	 glue

Name: Teacher Work Sample

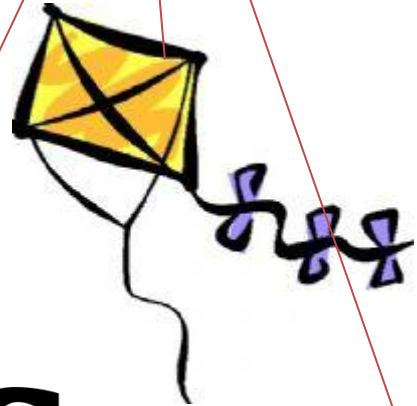
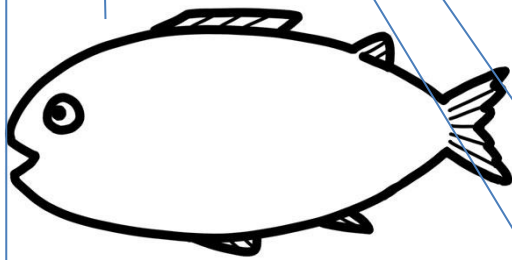
Directions: Letter i Vowel Sort-Look at each picture and sort it into groups by short i and long i.



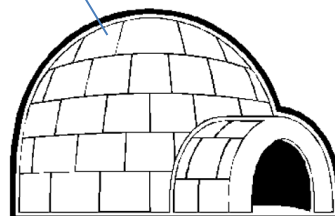
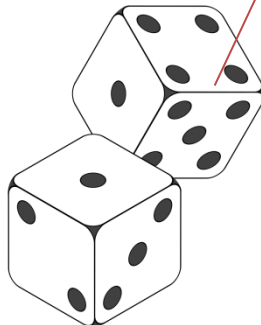
Pig



Bike



6



Name: _____

Date: May 12, 2020

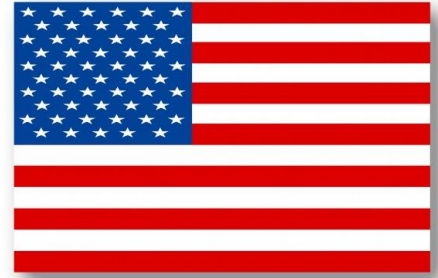
BCCS-B

College: _____

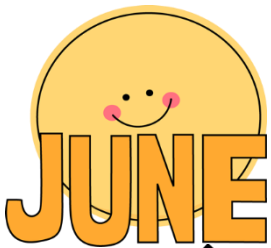
Directions: Look at each picture and sort it into groups by short u and long u.



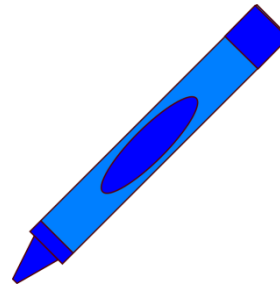
Umbrella
(Short u)



United States
(Long u)



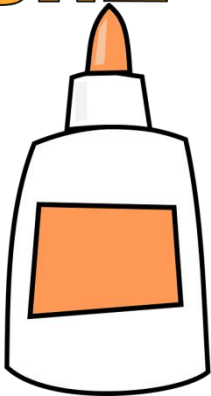
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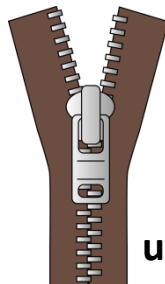
blue



up



glue



unzip



under



tube

gg62941566 GoGraph.com

Name: _____

Date: May 12, 2020

BCCS-B

College: _____

Directions: Read the story The Hurt Bird. Answer the questions in complete sentences.

The Hurt Bird



The red bird made a chirp sound because it was hurt. A girl went up a ladder to see the bird. Her sister had a phone in her bag so she called the nurse. The nurse wiped the dirt off the birds cut, and after that she fixed its wing.

1. Who are the characters are in the story?

2. What is the problem in the story?

3. How is the problem solved?

Name: _____ Date: Wednesday, May 13, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.A Text Types and Purposes

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

RF.1.3.F Read words with inflectional endings.

The image shows two pages of handwritten educational content. The left page is a 'Writing Checklist' with a yellow pencil illustration. It lists four items with checkboxes: 1. 'Use a capital letter at the beginning of my sentence.' with an example 'The cat is big.' 2. 'Use finger spaces.' with an example 'I like the park.' and a hand-drawn pointing finger. 3. 'Use ending punctuation.' with an example 'My dad is tall.' and a speech bubble containing '!?' 4. 'Use the word wall to spell words.' with an example 'I like cats and dogs.' and a small word wall showing 'am', 'are', 'am', 'boy', 'can', 'be', 'could', 'am', 'hot'. The right page features a cloud-shaped graphic with the question 'What is your opinion?' and a list of three steps: 1. Think (with a thought bubble of fruit), 2. Decide (with a thought bubble of a single apple), and 3. Explain (with a character holding a notepad). Below the list is a sentence on handwriting lines: 'I like green apples because they are sour.' The word 'I' is circled in yellow, and 'because' is written in red.

Name: Teacher Work Sample

Directions: Pretend that your favorite toy could talk to you. What would the two of you do? Answer the writing prompt using 4 complete sentences. Don't forget to follow the rules of punctuation and capitalization.

My favorite toy is Spider Man. I bring him everywhere with me! If he could talk to me we would have so much fun. We could play superhereos or video games together. He would sleep next to me in my bed so we could talk all night about Avengers, Batman, Superman, and lots of other hereos. The last thing that me and Spiderman would do is go get some ice cream.

Please have your scholar write a different story.

Name: _____ Date: May 13, 2020

BCCS-B

College: _____

Directions: Pretend that your favorite toy can talk to you. Write four sentences to describe all the things you two would talk about, all the things you would do, where'd you go, etc. Answer the writing prompt in complete sentences and follow the rules of punctuation and capitalization.

My favorite toy is _____. If it could talk we

Name: _____






Date: May 13, 2020

BCCS-B

College: _____

Plural Form

Directions: Circle the correct plural word for each picture. Remember if there is more than one of something in the picture, you add an 's' or 'es' to the end of a word.

 tables tabless	 penciles pencils	 glass glasses
 cupes cups	 sticks stickees	 fanes fans
 kites kite	 bates bats	 boxes box
 flowers flower	 truckes trucks	 bookss books

Name: _____

Date: Thursday, May 14, 2020

BCCS-B

College: _____

Parent Signature: _____

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Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.A Text Types and Purposes

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

The image shows two pages of handwritten educational materials. The left page is titled "Writing Checklist" and features a large yellow pencil illustration. It lists four writing rules with checkboxes and examples: 1. Use a capital letter at the beginning of my sentence (example: The cat is big). 2. Use finger spaces (example: I _ like _ the _ park). 3. Use ending punctuation (example: My dad is tall.). 4. Use the word wall to spell words (example: I like cats and dogs). A small "ABC" word wall is also visible. The right page is titled "What is your opinion?" in a cloud. It lists three steps: 1. Think (with a thought bubble of apples), 2. Decide (with a thought bubble of an apple), and 3. Explain (with a person holding a notepad). Below the steps, the sentence "I like green apples because they are sour." is written on lined paper, with "I" circled in yellow and "because" in red.

Name: Teacher Work Sample

Directions: Pretend your mom or dad are going to first grade tomorrow and you have to stay home. Write four sentences to describe how your parents did in school.

Today was my parent's first day in first grade! The teacher called and said they both had a good day. The teacher also said that mom got to be the line leader and dad got to pass out papers. The teacher only had to tell them to stop talkings once. When they get home they can have a treat for doing so good in school today.

Please have your scholar write a different story.

Name: _____ Date: May 14, 2020

BCCS-B

College: _____

Directions: Pretend your mom or dad are going to first grade tomorrow and you have to stay home. How did their day go? Answer the writing prompt in four complete sentences and follow the rules of punctuation and capitalization.

Today was my _____ first day in first grade. They

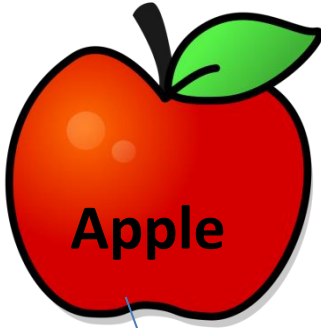
Name: _____

Date: May 14, 2020

BCCS-B

College: _____

Directions: Look at each picture and sort it into groups by short a and long a.



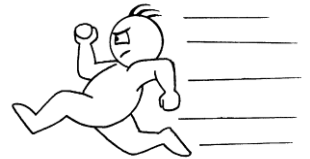
Grapes



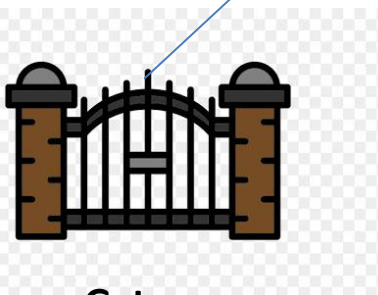
hat



fan



fast



Gate



dad



candy cane



cake

Name: _____

Date: Friday, May 15, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.A Text Types and Purposes

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

The image shows two pages of handwritten educational materials. The left page is titled "Writing Checklist" and features a large yellow pencil illustration. It lists four writing rules with checkboxes and examples: 1. Use a capital letter at the beginning of my sentence (example: The cat is big). 2. Use finger spaces (example: I _ like _ the _ park). 3. Use ending punctuation (example: My dad is tall.). 4. Use the word wall to spell words (example: I like cats and dogs). The right page is titled "What is your opinion?" in a cloud. It lists three steps: 1. Think (with a thought bubble of apples), 2. Decide (with a thought bubble of an apple), and 3. Explain (with a person holding a notepad). Below the steps is a sentence written on handwriting lines: "I like green apples because they are sour." The word "I" is circled in yellow, and "because" is written in red.

Name: Teacher Work Sample

Directions: What is your favorite kind of weather and why?

My favorite kind of weather is rain! I like the rain because I like the way it makes sound on my windows. Another reason I like rain is because I can wear rain boots outside. A third reason I like rain is because I can use an umbrella. The last reason I like rain is because it makes me sleepy so I can go to bed.

Please have your scholar write a different story.

Name: _____ Date: May 15, 2020

BCCS-B

College: _____

Directions: What is your favorite type of weather and why? What do you do during your favorite type of weather? Answer the writing prompt in four complete sentences and follow the rules of punctuation and capitalization.

My favorite kind of weather is _____.

I like _____ because I can _____

Name: _____

Date: May 15, 2020

BCCS-B

College: _____

Directions: Read the story Bob The Frog. Answer the questions in complete sentences.

Bob The Frog

Bob is a frog. He is green with yellow spots. He has along sticky tongue that he uses to catch flies.



He lives near a pond. Sometimes he goes in the water and sometimes he stays on land.

Bob has strong legs that he uses to hop. When Bob was a little baby, he was called a tadpole.

1. What is Bob?

_____.

2. What color is Bob?

_____.

3. What kind of tongue does Bob have?

_____.

4. What does Bob use his tongue for?

_____.

5. What was Bob called when he was little?

_____.

First Grade ELA Remote Learning Scope and Sequence Week 8

Date	Standards	Description of Packet Work	Supplemental Online Support
5-18	<p>R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text</p> <p>RF.1.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Making an Inference Worksheet- Read the sentences in the box and answer the questions.</p> <p>Reading Comprehension Read the story My Big Box and answer the questions that follow</p>	<p>Watch this video to review inferencing. https://www.youtube.com/watch?v=t030Ajm2epQ</p>
5-19	<p>RF.1.2.A Distinguish long from short vowel sounds in spoken single-syllable words.</p> <p>RF.1.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Letter o Vowel Sort- Look at each picture and sort it into groups by short o and long o.</p> <p>Reading Comprehension Read the story The Bunny and answer the questions that follow</p>	<p>This website has a fun and interactive long and short vowel game. https://www.kizphonics.com/phonics/short-vowels-a-e-i-o-u-phonics-practice-activity/</p> <p>Watch this video to review long and short vowels https://www.youtube.com/watch?v=4TjCT7Gto3U</p>
5-20	<p>W.1.A Text Types and Purposes W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>RF.1.2.A Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p>Writing Prompt: What would your life be like if you were a shark?</p> <p>Letter e Vowel Sort- Look at each picture and sort it into groups by short e and long e.</p>	<p>ABCmouse has games that your scholar can utilize to build his ability to develop sentences. www.Abcmouse.com</p>
5-21	<p>W.1.A Text Types and Purposes W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text</p>	<p>Writing Prompt: Why is being in first grade better than being in kindergarten?</p> <p>Making an Inference Worksheet- Read the sentences in the box and answer the questions.</p>	<p>ABCMouse has games that your scholar can utilize to build his ability to develop sentences. www.Abcmouse.com</p>

5-22	W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Read a story about a famous person from history. Then, find out when the historical person was born and where they lived.	ABCmouse has games that your scholar can utilize to build his abilityt to develop sentences. www.Abcmouse.com
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Name: _____

Date: Monday, May 18, 2020

BCCS-B

College: _____

Parent Signature: _____

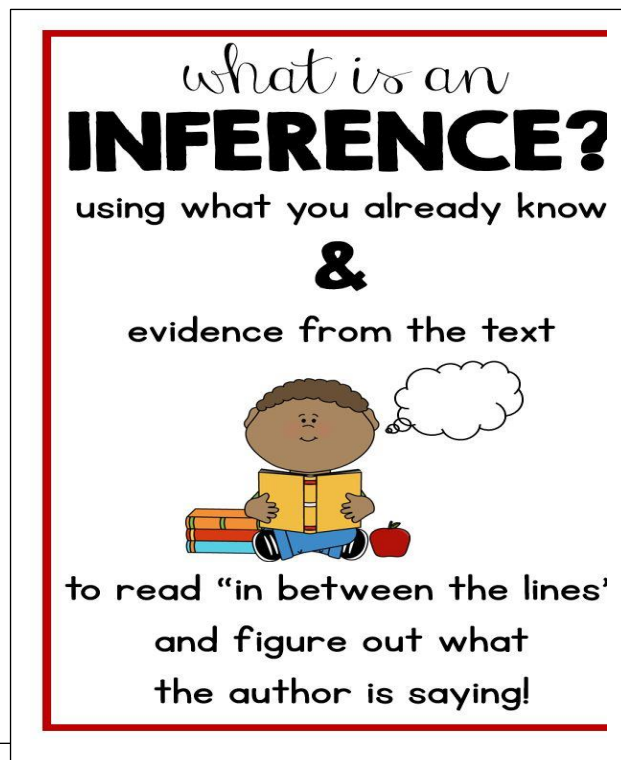
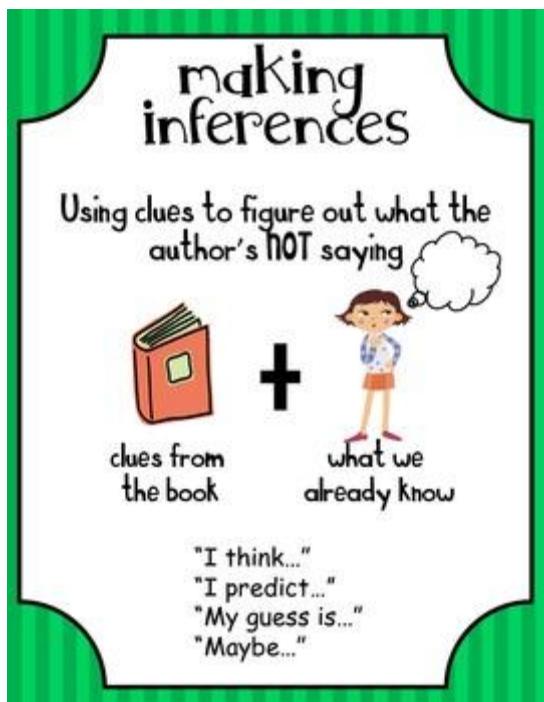
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

CCSS.ELA-LITERACY.CCRA.R.1

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text



Name: Teacher Work Sample

Directions: Read the story. Use the story and the illustration to make an inference. Answer the questions.



STORY

Max the dog is a good dog. He loves to play, jump, and run around! I wonder what Max wants now?

1. What does the dog want?

The dog wants to go for a walk outside.

2. How do you know that?

I know the dog wants to go outside because dogs sit in front of doors when they want to go out because they cannot talk.

Name: _____

Date: May 18, 2020

BCCS-B

College: _____

Making Inferences

Directions: Read the story. Use the story and the illustration to make an inference. Answer the questions.

“Remember to put on your scarf and mittens” said mom before I went out.



1. What season is it? _____

2. How do you know? _____

Ken had a big smile on his face because his mom made him a cup of hot chocolate, his favorite winter drink!



1. What season is it? _____

2. How do you know? _____

Name: _____

Date: May 18, 2020

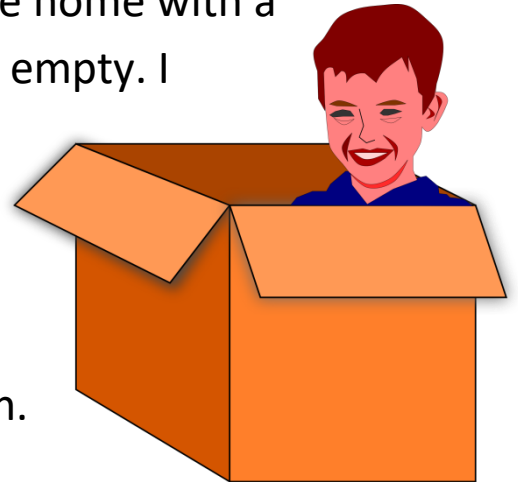
BCCS-B

College: _____

Directions: Read the story My Big Box. Answer the questions in complete sentences.

My Big Box

I went shopping with my mom. We came home with a big box. We put all the food away. The box is empty. I sit in it. It is a car. It is a horse. I stand in it. It is a ship. I can stand on it. It is a mountain. I hide in it. It is a secret cave. I jump on it. It falls to pieces. It is broken. I put it in the garbage. Mom and I are going shopping again. I hope I can get a new box.



1. The boy went shopping with his mom? (Circle a response)

True false

2. What does the boy do before playing with the box?

3. How does the box break?

4. Is this story Fiction or Nonfiction? (Circle a response) How do you know? _____

Name: _____

Date: Tuesday, May 19, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RF.1.B Phonological Awareness

RF.1.2.A Distinguish long from short vowel sounds in spoken single-syllable words.

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.

RF.1.4.A Read grade-level text with purpose and understanding

Vowel Chart

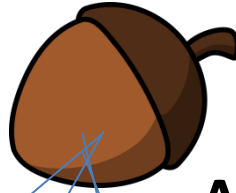
	short		long	
a	 apple	 cat	 acorn	 cake
e	 elephant	 net	 eagle	 leaf
i	 igloo	 pig	 ice cream	 kite
o	 octopus	 dog	 ocean	 soap
u	 umbrella	 sun	 unicorn	 glue

Name: Teacher Work Sample

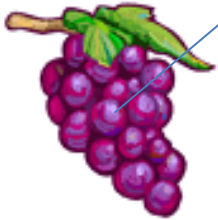
Directions: Look at each picture and sort it into groups by short a and long a.



Apple



Acorn



Grapes



hat



fan



fast



Gate



dad



candy cane



cake

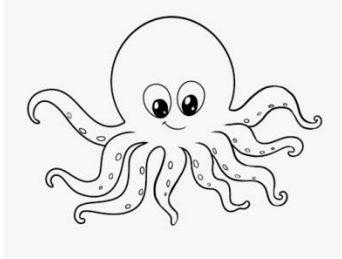
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Date: May 19, 2020

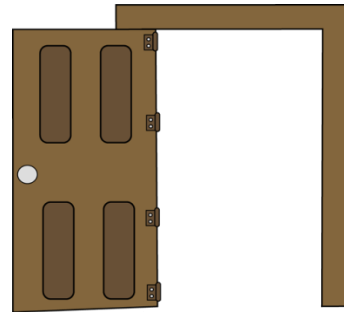
BCCS-B

College: _____

Directions: Look at each picture and sort it into groups by short o and long o.



Octopus



open



Stop



phone



dog



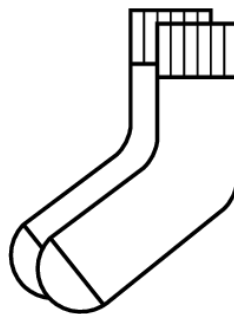
snow



Pot



cone (traffic)



socks



cone(ice cream)

Name: _____

Date: May 19, 2020

BCCS-B

College: _____

Directions: Read the story The Bunny and answer the questions.

The Bunny

The bunny likes to hop.

He hops by the flower. 



He hops by the tree.

He hops on the grass.



He has carrots for me!

1. The bunny has _____ for me.

2. The bunny hops on the _____.

3. A bunny likes to

_____.

Name: _____ Date: Wednesday, May 20, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.A Text Types and Purposes

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

The image shows two handwritten educational cards. The left card is titled "What is your opinion?" in a cloud. It lists three steps: 1. Think (with a thought bubble and a person), 2. Decide (with a thought bubble and a person), and 3. Explain (with a person writing on a notepad). Below the steps is an example sentence: "I like green apples because they are sour." The word "I" is circled in yellow, and "because" is underlined in red. A small note says "Start with a capital letter." The right card is titled "Writing Checklist" and features a large yellow pencil. It has four items with checkboxes: "Use a capital letter at the beginning of my sentence." (example: "The cat is big."), "Use finger spaces." (example: "I like the park." with a hand pointing to spaces), "Use ending punctuation." (example: "My dad is tall." with a red exclamation mark), and "Use the word wall to spell words." (example: "I like cats and dogs." with "and" circled). A small word wall at the bottom right shows words like "am", "are", "be", "can", "could", "am", "bat".

Name: Teacher Work Sample

Directions: What would your life be like if you were a shark?

If I lived as a shark it could be good or bad. I wouldn't have arms anymore I would have fins. I could swim fast in the water, but that means I wouldn't have legs anymore to walk. I would have gills, which means I can breathe underwater and explore the whole world meeting other sharks and other animals in the water. I think it would be pretty cool to live as a shark.

Please have your scholar write a different story.

Name: _____ Date: May 20, 2020

BCCS-B

College: _____

Directions: What would your life be like if you were a shark? What type shark would you be? Answer the writing prompt in four complete sentences and follow the rules of punctuation and capitalization.

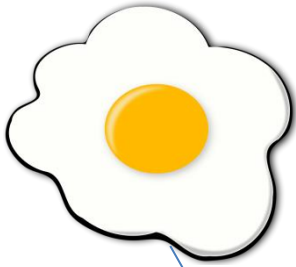
If I could live as a shark I think it would be _____. I would be a _____ shark because _____

Name: _____ Date: May 20, 2020

BCCS-B

College: _____

Directions: Look at each picture and sort it into groups by short e and long e.



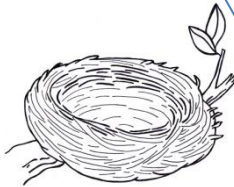
Egg



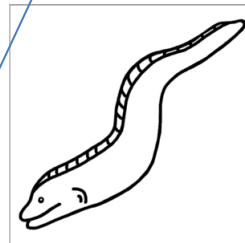
Eagle



Ear



nest



eel



eleven



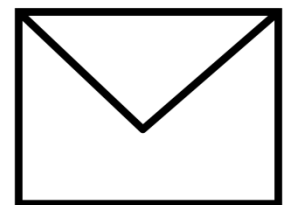
Yes



eat



shell



envelope

Name: _____ Date: Thursday, May 21, 2020

BCCS-B College: _____

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.A Text Types and Purposes

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Name: _____ Date: May 21, 2020

BCCS-B

College: _____

Directions: Why is being in first grade better than being in Kindergarten?
Answer the writing prompt in four complete sentences and follow the rules of punctuation and capitalization.

Being in first grade is better than kindergarten because

Name: _____

Date: May 21, 2020

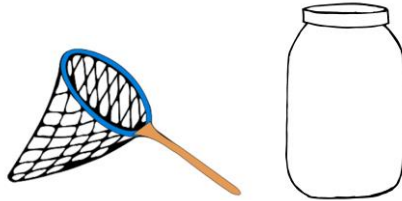
BCCS-B

College: _____

Making Inferences

Directions: Read the passage. Use the passage and the illustrations to make inferences. Answer the questions.

Jen and Meg bring a net and jar. Then they go to the park.



1. What are the girls doing? _____

2. Why do you think that? _____

I put on my rainboots and get my umbrella. Then I stay dry.



1. What is the weather like?

2. Why do you think that?

Name: _____ Date: Friday, May 22, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.A Text Types and Purposes

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

What is your opinion?

1. Think
2. Decide
3. Explain

I like green apples because they are sour.

Writing Checklist

- Use a capital letter at the beginning of my sentence.
ex) The cat is big.
- Use finger spaces.
ex) I _ like _ the _ park.
- Use ending punctuation.
ex) My dad is tall.
- Use the word wall to spell words.
ex) I like cats and dogs.

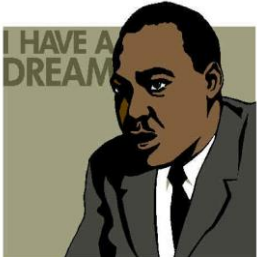
ABC
are be could
am bat

Name: Teacher Work Sample

Directions: Read the story about Ruby Bridges and write four sentences about her. (Where was she born? Where did she live? What are two other facts about her?)



Ruby Bridges was born September 8, 1954 Tylertown, Mississippi. Ruby was the first African American ever to go to an all white school. She had to be walked in or escorted by the U.S Marshalls because some people didn't want an African American going to the same school as white children. Ruby was brave because she went to school each day although people were outside yelling mean words at her. For a long time Ruby was the only student in her classroom.



Dr. Martin Luther King Jr.
By: Cynthia Sherwood



Directions: Read the story about Dr. Martin Luther King Jr.

Every January we celebrate the life of a great man. Martin Luther King, Junior fought for civil rights. He believed all Americans should be treated fairly, no matter what their skin color.

Dr. King was born in 1929 in Georgia. Since he was black, he could not go to the same schools as white children. Black Americans also had to use separate restrooms, restaurants, theaters, and swimming pools in some states. Dr. King thought this was wrong. He was a Christian minister who worked for equal rights for black people. He helped lead peaceful protests to change those unfair laws. It was a hard fight. Dr. King was attacked and arrested many times. But more and more Americans grew to understand that it was wrong to treat black people differently from white people.

In 1963, Dr. King led a quarter million people in a march to Washington, D.C. While there, Dr. King gave his famous “I Have a Dream” speech. He spoke about his hopes for America. He said people should be judged by their hearts, not by their skin color. His efforts helped bring about new laws to create equal rights for all Americans. The third Monday of January is a holiday to celebrate the life of Martin Luther King. We honor his courage in working to improve the lives of so many people.

Name: _____ Date: May 22, 2020

BCCS-B

College: _____

Directions: Write 4 complete sentences about Dr. Martin Luther King Jr.

Martin Luther King Jr. is an important historical figure. He was born on _____ in _____. I know he's an important person because he _____

Two facts about him are

First Grade ELA Remote Learning Scope and Sequence Week 9

Date	Standards	Description of Packet Work	Supplemental Online Support
5-25	RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	Initial and Final Sounds Worksheets: Write the beginning and ending sounds of each picture. Reading Comprehension Read the story <u>At The Circus</u> and answer the comprehension questions.	This video will help with identifying beginning, middle, and ending sounds. https://www.youtube.com/watch?v=DvYiZF9216E
5-26	RI.1.1 Ask and answer questions about key details in a text	Reading Comprehension: Read the story <u>A Visit From a Dentist</u> and answer the comprehension questions. Reading Comprehension: Read the story <u>At The Park</u> and answer the comprehension questions.	www.Epic.com and www.abcmouse.com are very good resources to build reading comprehension skills.
5-27	RI.1.1 Ask and answer questions about key details in a text	Reading Comprehension Read the story <u>The Picnic</u> and answer the comprehension questions. Reading Comprehension Read the story <u>Rex's New Dog</u> and answer the comprehension questions.	www.Epic.com and www.abcmouse.com are very good resources to build reading comprehension skills. this standard
5-28	W.1.A Text Types and Purposes W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. RI.1.1 Ask and answer questions about key details in a text	Writing Prompt: What is your favorite holiday and why? Reading Comprehension Read the story <u>Rex's New Dog</u> and answer the comprehension questions.	ABCmouse has games that your scholar can utilize to build his abilityt to develop sentences. www.Abcmouse.com

<p>5-29</p>	<p>W.1.A Text Types and Purposes W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. RI.1.1 Ask and answer questions about key details in a text</p>	<p>Writing Prompt: Do you remember a time when you were really scared? What happened?</p> <p>Reading Comprehension Read the story <u>Dogs</u> and answer the comprehension questions.</p>	<p>Abcmouse.com is a good source for this!</p>
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Name: _____ Date: Monday, May 25, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)


























Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:











W.1.A Text Types and Purposes

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Blends Chart

bl  blocks	br  brush	cl  clock	cr  crab	dr  drum
fl  flag	fr  frog	gl  glue	gr  grapes	pl  plane
pr  pretzel	sc  scale	sk  skate	sl  slide	sm  smell
sn  snake	sp  spider	st  star	sw  swim	tr  truck
tw  twins	scr  screw	spl  splash	spr  spray	str  strawberry

Made by: Heidi Foss 1978

Short Vowels	Long Vowels
ă apple 	ā ape 
ĕ egg 	ē eat 
ĭ igloo 	ī ice 
ŏ octopus 	ō oatmeal 
ŭ 	ū 

Name: Teacher Work Sample

Directions: Write the beginning and ending sound for each picture.



Car



Ship

Name: _____

Date: May 25, 2020

BCCS-B

College: _____

Beginning and Ending Sounds

Directions: Write the beginning and ending sound for each picture.



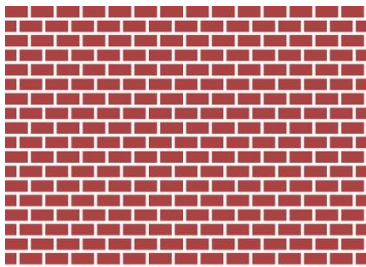
Starr



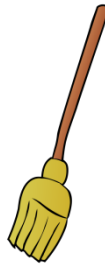
Truck



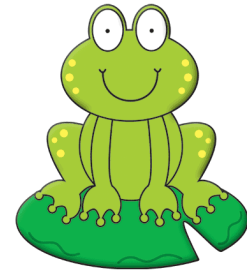
____ e ____



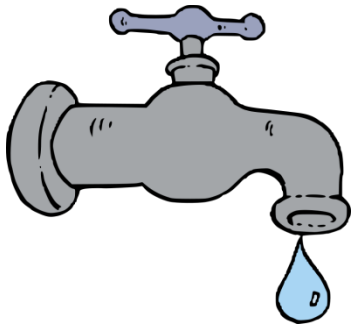
____ i ____



____ o ____



____ o ____



____ i ____



____ i ____



____ i ____

Name: _____

Date: May 25, 2020

BCCS-B

College: _____

Beginning and Ending Sounds

Directions: Write the beginning and ending sound for each picture.



___ i ___



___ a ___



___ u ___



___ a ___



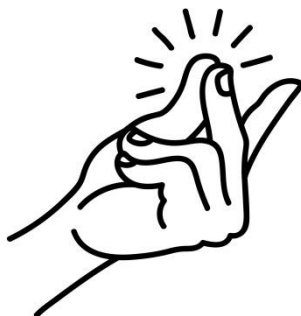
___ a ___



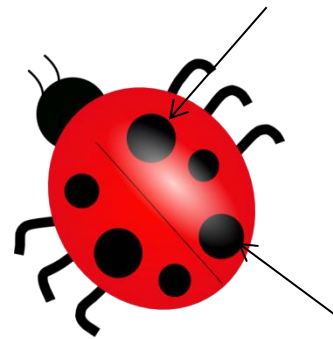
___ u ___



___ i ___



___ a ___



___ o ___

Name: _____

Date: May 25, 2020

BCCS-B

College: _____

Directions: Read the story At The Circus. Answer the comprehension questions in complete sentences.

At The Circus

Bill went to the circus today. He wanted to see clowns. They can do funny tricks. Bills favorite clown was the one who juggled balls and did flips. Bill likes to do flips too! He had a great time at the circus.



1. Who went to the circus? _____

2. Why did Bill go to the circus?

3. Who was Bills favorite clown?

4. Is this story Fiction or Nonfiction? How do you know?

Name: _____ Date: Tuesday, May 26, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)


Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...


Common Core Standards and Skills:

RI.1.1 Ask and answer questions about key details in a text

finding **Key Details**




Key Details are important parts of a story



What is the story mostly about? 

Who is in the story? 

What happens in the story?

Where does it take place?

Beginning 	Middle 	End 
--	---	--


Name: Teacher Work Sample

Directions: Read the story Flying a Kite. Answer the comprehension questions in complete sentences.

Name _____

Read & Respond
Comprehension

Flying a Kite



If the weather is good, kites can be flown anytime of the year. You need just the right amount of wind. The best place to fly a kite is the beach, park, or open field. Hold the kite in the air and let the wind take over!

1. **When can a kite be flown?**

If the weather is good kites can be flown anytime of the year.

2. **What type of weather do you need to fly a kite?**

The best weather for flying a kite is the right amount of wind.

3. **Where is the best place to fly a kite?**

The best places to fly a kite are at beaches, in parks, or an open field.

4. **Do you think flying a kite would be fun? Why or why not.**

Yes! I know kites are fun because I've flown one before and I had so much fun doing it.

Name: _____

Date: May 26, 2020

BCCS-B

College: _____

Directions: Read the story A Visit from a Dentist. Answer the comprehension questions in complete sentences.

A Visit from a Dentist

Today a dentist came to visit our classroom. He was there to teach us how to take care of our teeth. The dentist gave us all new toothbrushes, toothpaste, and dental floss! He was very nice!



1. Where did the dentist visit today?

2. What did the dentist teach the children?

3. What three things did the dentist give the kids?

4. Is this story Fiction or Nonfiction? How do you know?

Name: _____ Date: May 26, 2020

BCCS-B

College: _____

Directions: Read the story At the Park. Answer the comprehension questions in complete sentences.

At the Park

Ben is at the park! His dog, Sam is at the park, too. Ben rides his bike and plays with Sam. Then he goes to the pond to see the ducks. He thinks they are cute and funny.



1. Where is Ben?

2. Who is Ben with?

3. Why does Ben want to go see the ducks?

4. Is this story Fiction or Nonfiction? How do you know?

Name: _____ Date: Wednesday, May 27, 2020

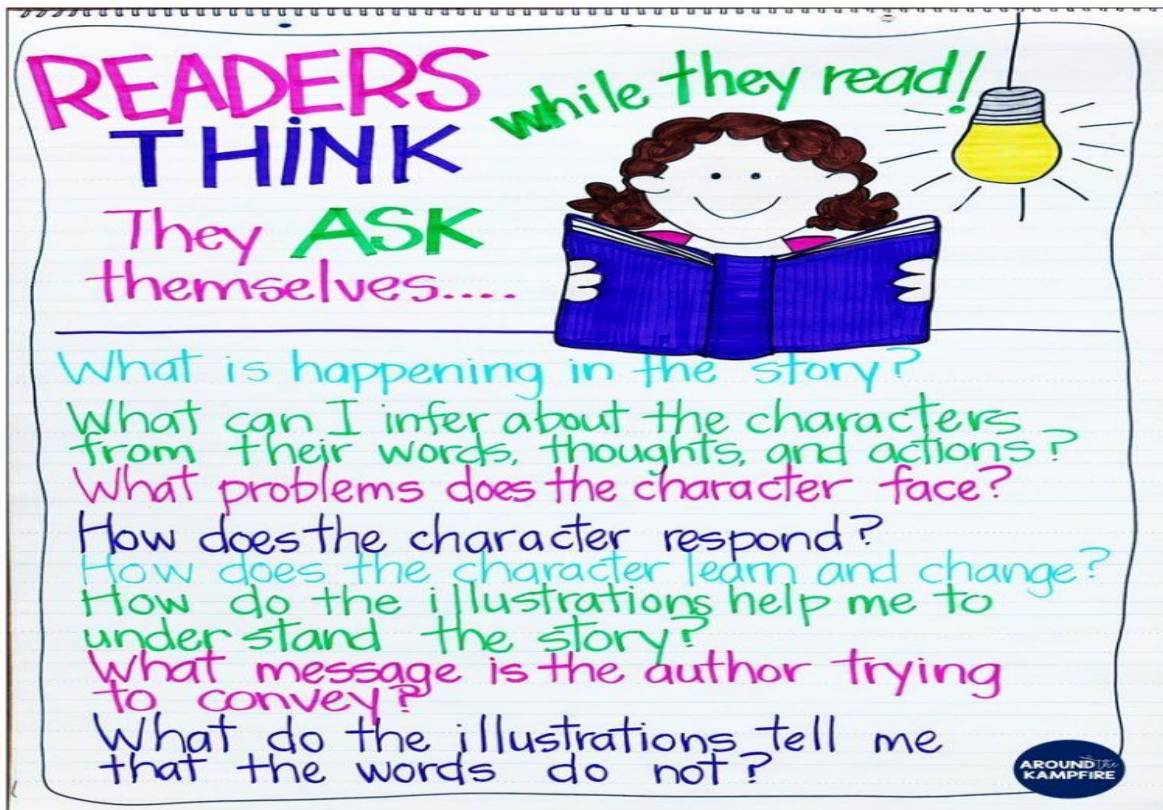
BCCS-B College: _____

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RI.1.1 Ask and answer questions about key details in a text



Name: _____ Date: May 27, 2020

BCCS-B

College: _____

Directions: Read the story The Picnic. Answer the comprehension questions in complete sentences.

The Picnic

I had a picnic with my friend Kim. We went to the park. We put a blanket on the grass. We had sandwiches. We had apples and cookies. We played on the swings, too. We had such a fun time at our picnic.



© Can Stock Photo

1. Where was the picnic?

2. What did they eat?

3. What did they do after they ate?

4. Is this story Fiction or Nonfiction? How do you know?

Name: _____ Date: May 27, 2020

BCCS-B

College: _____

Directions: Read the story Rex's New Dog. Answer the comprehension questions in complete sentences.

Rex's New Dog

Rex got a new dog. He loves to play with his dog. Sometimes Rex takes his dog to the park. They run and jump and chase each other. Rex throws a ball to his dog. Rex has fun with his new dog.



1. What did Rex get?

2. What does Rex love to do?

3. Where does Rex like to take his dog?

4. Is this story Fiction or Nonfiction? How do you know?

Name: Teacher Work Sample

Directions: What is your favorite holiday and why? (4 sentences)

My favorite holiday is Thanksgiving! I like Thanksgiving because I can see my family and cousins. Another reason I like Thanksgiving is all the great food and desserts I get to eat. A thrid reason I like Thanksgiving is I get to stay up past my regular bed time because nobody has school tomorrow. Finally I like Thanksgiving because I can bring home all the lefover that I want!

Please have your scholar write a different story.

Name: _____ Date: May 28, 2020

BCCS-B

College: _____

Directions: What is your favorite holiday and why? Write four complete sentences to answer this question. Don't forget to incorporate capitalization and punctuation.

My favorite holiday is _____.

I like _____ because

Name: _____ Date: May 28, 2020

BCCS-B

College: _____

Directions: Read the story Penguins. Answer the comprehension questions in complete sentences.

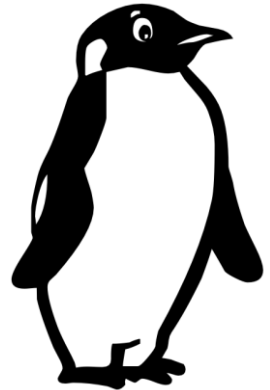
Penguins

A penguin is a black and white bird. Many penguins live where it is cold. Penguins do not fly. They use their flippers to swim in the ice cold water. Penguins like to eat fish, squid, and krill.

1. What don't Penguins do?

2. What do Penguins use to swim?

a. feet b. flippers c. arms



3. What do Penguins eat?

4. Write one thing you learned about Penguins.

Name: Teacher Work Sample

Directions: Do you remember a time when you were really scared? What happened? (4 sentences)

One time I felt scared when I got lost in the mall. It was not a good feeling being lost. It made me feel very nervous. I didn't know where my mom or dad were. And everything looked the same to me, it was hard trying to find my mom and dad. So, now when we go to the mall, I make sure that I stay close to the family.

Please have your scholar write a different story.

Name: _____ Date: May 29, 2020

BCCS-B

College: _____

Directions: Think about a time that you were scared. Why were you afraid? Write four complete sentences to answer these questions.

One time I was scared when _____.

I felt scared because

Name: _____

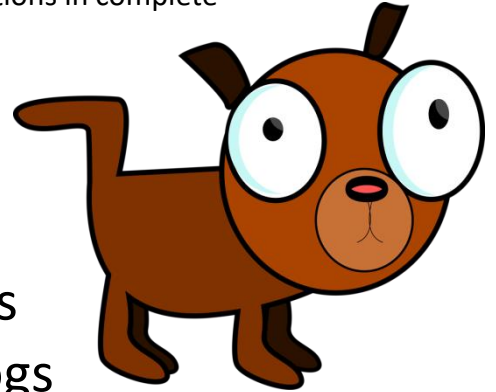
Date: May 29, 2020

BCCS-B

College: _____

Directions: Read the story Dogs. Answer the comprehension questions in complete sentences.

Dogs



Dogs are animals that people keep as pets. They have four legs and fur. Dogs like to play fetch. A baby dog is called a puppy.

1. Where do dogs live?

2. What do Dogs like to do?

3. What are baby dogs called?

3. Why do you think people keep dogs as pets?
