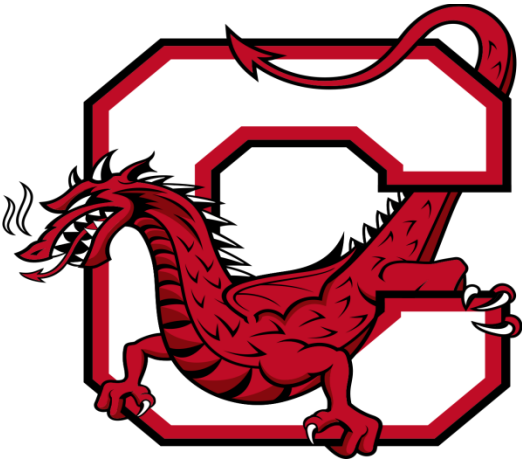


Name _____

Kindergarten ELA Remote Learning Packet

Weeks 7-9

May 11th-29th



Parents please note that all academic packets are mailed home to scholars but are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars. Online assignments are to be completed if you have access to technology. If for whatever reason you do not receive a packet in the mail, every Wednesday between the hours of 8:00am-11:00am someone will be at our school to provide a hard copy. We thank you greatly for your continued support!



Dear SUNY Cortland and Morrisville Families,

Enclosed is the next 3 weeks' worth of ELA work for your scholar for May 11th through May 29th. The lessons have a corresponding date on top of the sheet so that you and your scholar know which assignments are to be done on each day. Some assignments will require the assistance of a parent/guardian. All ELA lessons will be counted towards your scholar's overall grade for the third trimester.

This week we have added material that will cover blends, digraphs, comprehension questions, and opinion writing. Scholars will also be reintroduced to previous spelling words as well as new words in order to promote continuity in their phonological awareness. Scholars will receive a list of words in the ELA section of the packet where they will need to write their words 3 times each. Scholars will complete the spelling lists with the corresponding date on top with the other lessons for that day.

We will continue to reach out to you via email, the Remind App or phone call to see what scholars understood and what they are struggling with. This information will allow us to provide targeted videos on Brighter Choice's YouTube channel. If you have not done so, please download and join us on the Remind App so that you are receiving the most up-to-date announcements regarding academic information as well as any school-wide announcements. **On Wednesdays and Thursdays at 11:00 am for approximately 30 minutes the Kindergarten team will be hosting live ELA and Math lessons via Zoom. Guided Reading instruction is also being provided during the week for scholars that are instructional on levels A-E.** We will reach out to you individually with specific details on how to join lessons. As always you can reach us at any of the listed forms of contact with any questions or concerns.




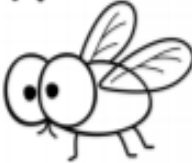























Staysafe,

Ms. Maisenbacher and Mrs. Dietzman

Kindergarten Remote learning Scope and Sequence
Week7
May 11-May 18

Date	Standards	Description of Packet Work	Supplemental Activity
5.11	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be using onset and rime to make words that match the pictures. Scholars will also be reading a short story and answer questions about the story. Scholars will be writing about their opinion about cookies and cupcakes.	On YouTube please watch these videos prior to starting any of the assigned coursework. What is a Blend? https://www.youtube.com/watch?v=pQgJnpE7IL8
5.12	RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. RL.K.1 With prompting and support, ask and answer questions about key details in a text. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be writing spelling words 3x's each. Scholars will also be reading a short story and answering questions about the story. Finally, scholars will be writing their opinion about skittles and M&M's.	On YouTube please watch these videos prior to starting any of the assigned coursework. The Reading Machine https://www.youtube.com/watch?v=j2hazzQ5bSs
5.13	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be using onset and rime to make words that match the pictures. Scholars will also be reading a short story and answer questions about the story. Finally, scholars will be tracing words and finishing sentences.	On YouTube please watch these videos prior to starting any of the assigned coursework. Onset and Rime https://www.youtube.com/watch?v=h8G9dGzq--U
5.14	RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. RL.K.1 With prompting and support, ask and answer questions about key details in a text. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be writing spelling words 3x's each. Scholars will also be reading a short story and answering questions about the story. Finally, scholars will be writing their opinion about tacos and hotdogs	On YouTube please watch these videos prior to starting any of the assigned coursework. The Reading Machine https://www.youtube.com/watch?v=j2hazzQ5bSs
5.15	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be using onset and rime to make words that match the pictures. Scholars will also be reading a short story and answer questions about the story. Finally, scholars will be writing their opinion about cats and dogs.	On YouTube please watch these videos prior to starting any of the assigned coursework. Onset and Rime https://www.youtube.com/watch?v=h8G9dGzq--U

Use the following visuals to assist your child with answering questions relating to blends, digraphs and sentences structure.

Blends & Digraphs Chart					bl	br
cl 	cr 	dr 	fl 	fr 		
gl 	gr 	pl 	pr 	qu 		
sc 	sk 	sl 	sm 	sn 		
sp 	st 	sw 	tr 	tw 		
ch 	ph 	sh 	th 	wh 		

Is it a Sentence?

1. A sentence is a complete idea and it makes sense.

The cat is big.



A dog



2. It begins with a capital letter.

She is fun.

3. It ends with punctuation. . ? !

I like him.

Can you see?

Look at this!

Name: _____

Date: Monday, May 11, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Blends & Digraphs Chart				
	bl 	br 		
cl 	cr 	dr 	fl 	fr
gl 	gr 	pl 	pr 	qu
sc 	sk 	sl 	sm 	sn
sp 	st 	sw 	tr 	tw
ch 	ph 	sh 	th 	wh

Is it a Sentence?
1. A sentence is a complete idea and it makes sense. The cat is big. A dog
2. It begins with a capital letter. She is fun.
3. It ends with punctuation. . ? ! I like him. Can you see? Look at this!

Name _____

Date: May 11, 2020





BCCS-B

College: SUNY Cortland/Morrisville

Blend-a-Word Sheet 1

Make words by joining the onset to the rime.

Name: _____

	<p>(bl) (ack)</p> <p>(pl) (ick)</p> <p>(cl) (ock)</p>	<p>_____</p> <p>block</p> <p>_____</p>
	<p>(sl) (obe)</p> <p>(pl) (ide)</p> <p>(gl) (ope)</p>	<p>_____</p> <p>_____</p> <p>_____</p>
	<p>(bl) (ove)</p> <p>(dr) (ave)</p> <p>(br) (ive)</p>	<p>_____</p> <p>_____</p> <p>_____</p>
	<p>(sl) (ine)</p> <p>(st) (an)</p> <p>(sp) (in)</p>	<p>_____</p> <p>_____</p> <p>_____</p>

Sound out the word. Draw a picture to match.

<p>(st) (and)</p> <p>_____</p>	<p>(cr) (ane)</p> <p>_____</p>	<p>(pl) (ant)</p> <p>_____</p>
--------------------------------	--------------------------------	--------------------------------

Name _____


Date: May 11, 2020

BCCS-B

College: SUNY Cortland/ Morrisville

Reading Comprehension

Read the short passage and answer the questions.

Baking Kate	
<p>Kate likes to bake. She will bake a cake. She will share her cake with Jake!</p>	

1	What does Kate like to do?	<input type="radio"/> sing <input type="radio"/> bake
2	What will she bake?	<input type="radio"/> a cake <input type="radio"/> a pie
3	Who will she share with?	<input type="radio"/> Sam <input type="radio"/> Jake

Challenge: Does it need a silent e?



rop__



bug__

Movement

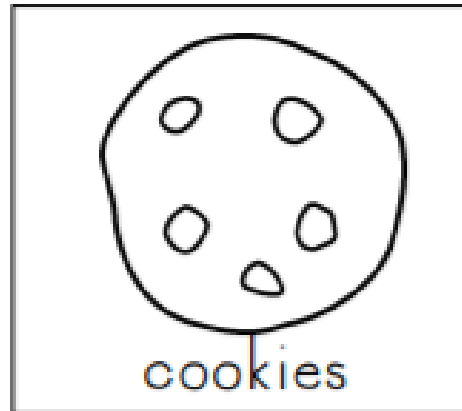
Break!

Jumping
jacks

Opinion Writing



or



Do you like cupcakes or cookies?

I like

because

Name: _____

Date: Tuesday, May 12, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Blends & Digraphs Chart				
bl 	br 			
cl 	cr 	dr 	fl 	fr
gl 	gr 	pl 	pr 	qr
sc 	sk 	sl 	sm 	sn
sp 	st 	sw 	tr 	tw
ch 	ph 	sh 	th 	wh

Is it a Sentence?

- A sentence is a complete idea and it makes sense.
The cat is big. A dog
- It begins with a capital letter.
She is fun.
- It ends with punctuation. . ? !
I like him.
Can you see?
Look at this!

© 2011 Learning

Name _____

Date: May 12, 2020

BCCS-B

College: SUNY Cortland/ Morrisville

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

ran fun pig sad red pot men pit sun rot

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____


8. _____

9. _____

10. _____

Reading Comprehension

Read the short passage and answer the questions.

My Cat	
<p>Pat is my black cat. Pat likes to sit on her mat. She will take a nap on her mat. Pat is a good cat!</p>	

Who is Pat?	<input type="radio"/> my cat <input type="radio"/> my dog <input type="radio"/> my dad
Where does she sit?	<input type="radio"/> on a log <input type="radio"/> on her mat <input type="radio"/> on a bed
What will she do?	<input type="radio"/> run and jump <input type="radio"/> eat a snack <input type="radio"/> take a nap

Challenge: Correct the following sentence.

thepigisplayinginthemud

Movement

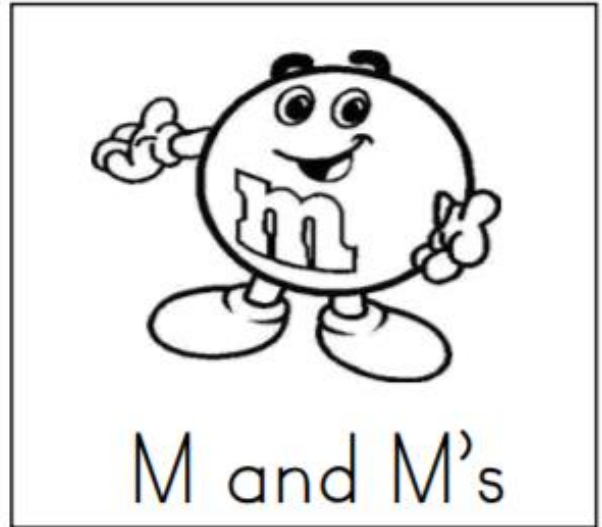
Break!

Listen to calm
or upbeat music

Opinion Writing



or



Do you like Skittles or M and M's?

I like

because

Name: _____

Date: Wednesday, May 13, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Blends & Digraphs Chart				
bl 	br 			
cl 	cr 	dr 	fl 	fr
gl 	gr 	pl 	pr 	qu
sc 	sk 	sl 	sm 	sh
sp 	st 	sw 	tr 	tw
ch 	ph 	sh 	th 	wh





Is it a Sentence?

- A sentence is a complete idea and it makes sense.
The cat is big. A dog
- It begins with a capital letter.
She is fun.
- It ends with punctuation. . ? !
I like him.
Can you see?
Look at this!

© 2015 Linda Ward Beech

Blend-a-Word sheet 2

Make words by joining the onset to the rime.

	<div style="display: flex; flex-direction: column; gap: 10px;"> <div style="display: flex; justify-content: space-around;"> (sp) (ime) </div> <div style="display: flex; justify-content: space-around;"> (sl) (ace) </div> <div style="display: flex; justify-content: space-around;"> (sm) (ice) </div> </div>	<div style="border-bottom: 1px solid red; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid blue; margin-bottom: 5px; text-align: center;"> slice </div> <div style="border-bottom: 1px solid red; margin-bottom: 5px;"></div>
	<div style="display: flex; flex-direction: column; gap: 10px;"> <div style="display: flex; justify-content: space-around;"> (fl) (oss) </div> <div style="display: flex; justify-content: space-around;"> (dr) (ess) </div> <div style="display: flex; justify-content: space-around;"> (br) (uss) </div> </div>	<div style="border-bottom: 1px solid red; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid blue; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid blue; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid red; margin-bottom: 5px;"></div>
	<div style="display: flex; flex-direction: column; gap: 10px;"> <div style="display: flex; justify-content: space-around;"> (sh) (oin) </div> <div style="display: flex; justify-content: space-around;"> (tr) (ave) </div> <div style="display: flex; justify-content: space-around;"> (ch) (ive) </div> </div>	<div style="border-bottom: 1px solid red; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid blue; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid blue; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid red; margin-bottom: 5px;"></div>
	<div style="display: flex; flex-direction: column; gap: 10px;"> <div style="display: flex; justify-content: space-around;"> (ch) (omp) </div> <div style="display: flex; justify-content: space-around;"> (sh) (ump) </div> <div style="display: flex; justify-content: space-around;"> (cr) (imp) </div> </div>	<div style="border-bottom: 1px solid red; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid blue; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid blue; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid red; margin-bottom: 5px;"></div>

Sound out the word. Draw a picture to match.

<div style="display: flex; justify-content: space-around;"> (pr) (am) </div>	<div style="display: flex; justify-content: space-around;"> (br) (anch) </div>	<div style="display: flex; justify-content: space-around;"> (wh) (ale) </div>

Reading Comprehension

Read the short passage and answer the questions.

A Little Bird

I see a bird in the bush.
The bird is very little.
It is blue. The bird is
looking for a worm.



1. What do I see?

2. What color is it?

3. What is it looking for?

Challenge: Read the word below and draw a picture to match.

block



Movement Break!

Wall pushes

Name _____

Date: May 13, 2020

BCCS-B

College: SUNY Cortland/Morrisville

I Can Write!

Name _____

Trace the words and finish the sentences.



I can _____

I can _____

I can _____

I can _____

I can _____

Name: _____

Date: Thursday, May 14, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Blends & Digraphs Chart				
bl 	br 			
cl 	cr 	dr 	fl 	fr
gl 	gr 	pl 	pr 	qr
sc 	sk 	sl 	sm 	sn
sp 	st 	sw 	tr 	tw
ch 	ph 	sh 	th 	wh

Is it a Sentence?

- A sentence is a complete idea and it makes sense.
The cat is big. A dog
- It begins with a capital letter.
She is fun.
- It ends with punctuation. . ? !
I like him.
Can you see?
Look at this!

© 2011 Lexia

Name _____

Date: May 14, 2020

BCCS-B

College: SUNY Cortland/Morrisville

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

lip hog hen hut ton sat bat cab dip sub

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

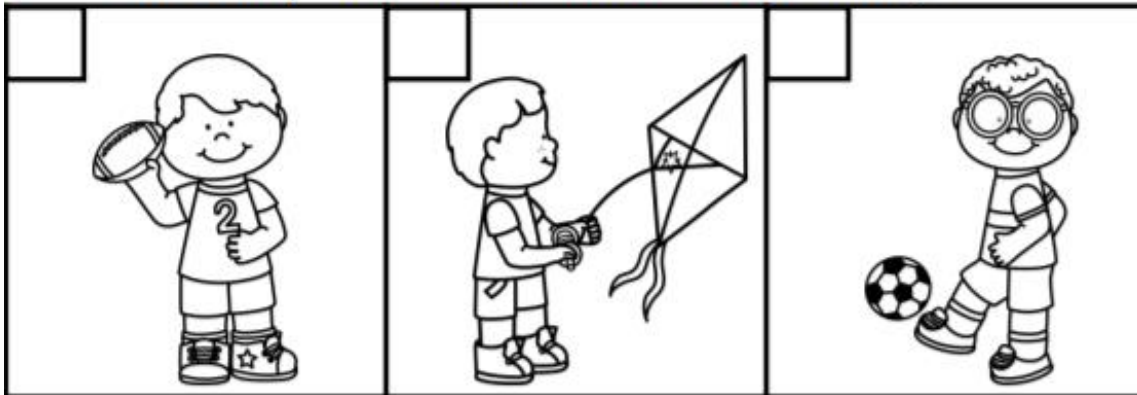
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

Ben went to the park.
 He has a big kite.
 The kite is blue.
 Ben likes to fly his kite.



1. Check the picture that matches the story.



2. Where did Ben go?

- a. to the park
- b. to the zoo
- c. to the store

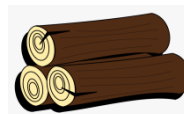
3. What does Ben have?

- a. a big kite
- b. a big soccer ball
- c. a big football

Movement Break!

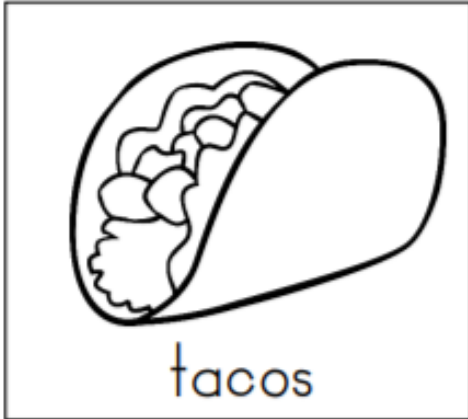
Skipping or running

Challenge: Circle the correct word that matches the picture.

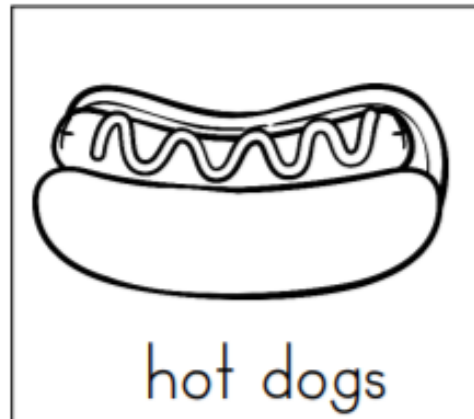


log or logs

Opinion Writing



or



Do you like tacos or hot dogs?

I like

because

Name: _____

Date: Friday, May 15, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Blends & Digraphs Chart				
bl 	br 	cl 	cr 	dr
fl 	fr 	gl 	gr 	pl
pr 	qu 	sc 	sk 	sl
sm 	sn 	sp 	st 	sw
tr 	tw 	ch 	ph 	sh
th 	wh 			

Is it a Sentence?
1. A sentence is a complete idea and it makes sense. The cat is big. A dog
2. It begins with a capital letter. She is fun.
3. It ends with punctuation. . ? ! I like him. Can you see? Look at this!





Name: _____
BCCS-B

Date: May 15, 2020
SUNY Cortland/ Morrisville

Blend-a-Word sheet 3

Make words by joining the onset to the rime.

Name: _____

	<p>(sp) (ail)</p> <p>(sn) (ain)</p> <p>(st) (aint)</p>	<p>_____</p> <p>snail</p> <p>_____</p>
	<p>(sp) (op)</p> <p>(sl) (amp)</p> <p>(st) (and)</p>	<p>_____</p> <p>_____</p> <p>_____</p>
	<p>(gl) (oud)</p> <p>(cl) (ow)</p> <p>(cr) (own)</p>	<p>_____</p> <p>_____</p> <p>_____</p>
	<p>(tr) (ea)</p> <p>(sh) (ee)</p> <p>(cr) (eep)</p>	<p>_____</p> <p>_____</p> <p>_____</p>

Sound out the word. Draw a picture to match.

<p>(bl) (ink)</p> <p>_____</p>	<p>(fr) (own)</p> <p>_____</p>	<p>(st) (all)</p> <p>_____</p>
--------------------------------	--------------------------------	--------------------------------

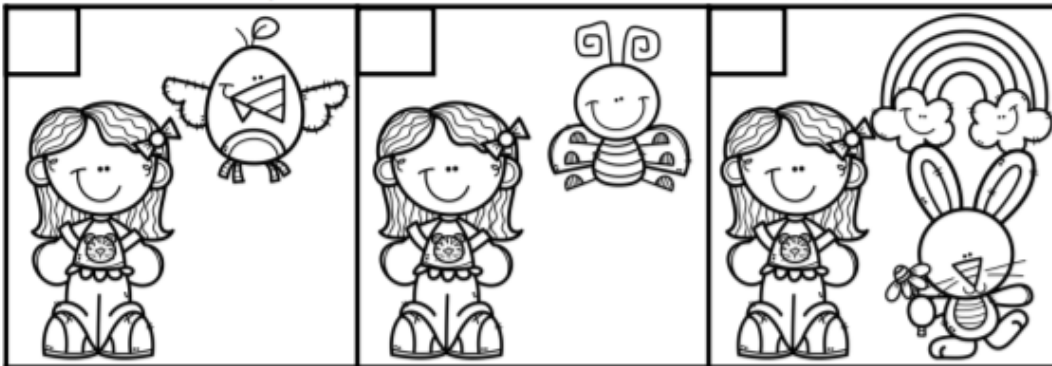
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

Kelly is in her backyard.
She saw a rabbit.
She saw a rainbow.
The rabbit has a flower.



1. Check the picture that matches the story.



2. Where is Kelly?
- a. at the park
 - b. in the backyard
 - c. at the playground

3. What did she see?
- a. a rabbit and a rainbow
 - b. a flower and a cat
 - c. a bird and a bug

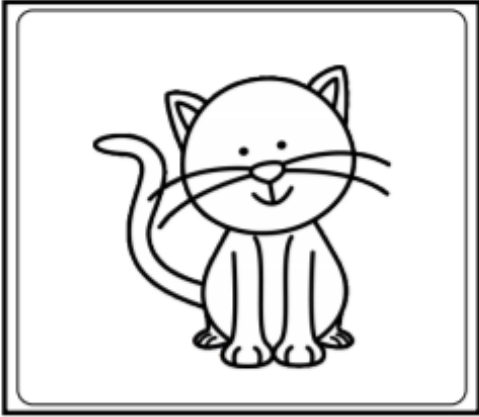
Challenge: Finish the word to match the picture. _____ape



**Movement
Break!**

- Bear crawl
- Crab walk

Opinion Writing



or



Would you rather have a cat or a dog?

I would rather have _____

because _____

Kindergarten Remote learning Scope and Sequence
Week 8
May 18-May 22

Date	Standards	Description of Packet Work	Supplemental Online Resource
5.18	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be using onset and rime to make words that match the pictures. Scholars will also be reading a short story and answer questions about the story. Scholars will be finishing sentences using the pictures provided.	Phonics blends for kids https://www.youtube.com/watch?v=1OgDU6Ww3CE
5.19	RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. RL.K.1 With prompting and support, ask and answer questions about key details in a text. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be writing spelling words 3x's each. Scholars will also be reading a short story and answering questions about the story. Finally, scholars will be writing their opinion about polar bears and penguins.	The CVC Word song https://www.youtube.com/watch?v=ZAZ74S0vPqs
5.20	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be using digraphs to circle the sounds that match the pictures. Scholars will also be reading a short story and answer questions about the story. Finally, scholars will be writing about their favorite pet.	Digraphs https://www.youtube.com/watch?v=NK8_Tvu6bJk
5.21	RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. RL.K.1 With prompting and support, ask and answer questions about key details in a text. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be writing spelling words 3x's each. Scholars will also be reading a short story and answering questions about the story. Finally, scholars will be using the pictures to finish the sentences.	The CVC Word song https://www.youtube.com/watch?v=ZAZ74S0vPqs
5.22	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be using blends to fill in the sound that goes with the picture. Scholars will also be reading a short story and answer questions about the story. Finally, scholars will be finishing the sentences using the pictures provided.	Phonics blends for kids https://www.youtube.com/watch?v=1OgDU6Ww3CE

Name: _____

Date: Monday, May 18, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Blends & Digraphs Chart				
bl 	br 	cl 	cr 	dr
fl 	fr 	gl 	gr 	pl
pr 	qu 	sc 	sk 	sl
sm 	sn 	sp 	st 	sw
fr 	tw 	ch 	ph 	sh
th 	wh 			


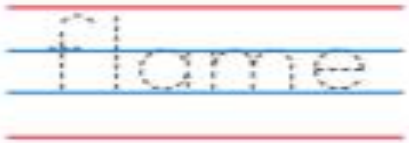






Is it a Sentence?

1. A sentence is a complete idea and it makes sense.
 The cat is big. A dog
2. It begins with a capital letter.
 She is fun.
3. It ends with punctuation. . ? !
 I like him.
 Can you see?
 Look at this!




© 2015 Kame Dor

Blend-a-Word sheet 4

Make words by joining the onset to the rime.

	(gl)	(ime)	
	(tr)	(ome)	
	(fl)	(ame)	
	(dr)	(unt)	
	(pl)	(ant)	
	(pr)	(int)	
	(sm)	(all)	
	(sn)	(ill)	
	(sh)	(ell)	
	(fr)	(iss)	
	(pr)	(oss)	
	(cr)	(ess)	

Sound out the word. Draw a picture to match.

		
---	---	---

Read the short story. Then answer each question.

Playing with Friends

John went for a bike ride. He rode around the block. Then he met some girls he knew from school. They all rode to the field to play. John had a great time playing games with his friends.



Questions:

Circle the correct answers:

1. John went for a (*car* / *bike*) ride.
2. He rode around the (*block* / *circle*).
3. Then he met some (*boys* / *girls*) he knew from school.
4. They all rode to the (*park* / *field*) to play.
5. John had a great time playing (*games* / *ball*) with his friends.

Challenge: Unscramble the words.

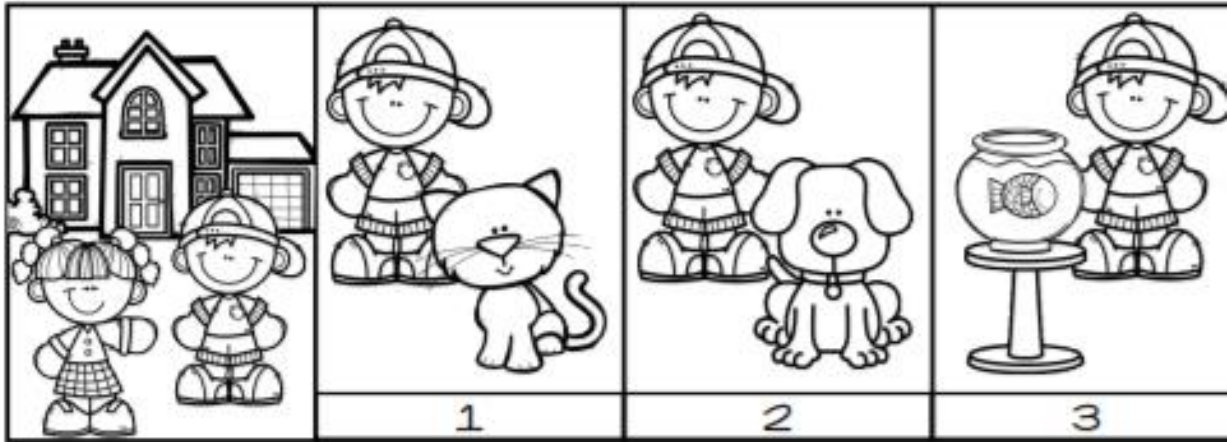
atc _____

ufn _____

Movement Break!

Jump like a frog

Observe the pictures in order and finish the sentences.



I went to my friend's house.

First, I saw his _____

Then, I saw his _____

Last, I saw his _____

He loves his pet.

Name: _____

Date: Tuesday, May 19, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Blends & Digraphs Chart				
bl 	br 			
cl 	cr 	dr 	fl 	fr
gl 	gr 	pl 	pr 	qu
sc 	sk 	sl 	sm 	sn
sp 	st 	sw 	tr 	tw
ch 	ph 	sh 	th 	wh

Is it a Sentence?

- A sentence is a complete idea and it makes sense.
The cat is big. A dog
- It begins with a capital letter.
She is fun.
- It ends with punctuation. . ? !
I like him.
Can you see?
Look at this!

© 2011 Lexia

Name _____

Date: May 19, 2020

BCCS-B

College: SUNY Cortland/Morrisville

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

cat bog fit lit bit zit mud jog cut kit
--

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

Read the short story. Then answer each question.

A Birthday Party

Lisa went to a birthday party on Saturday. There were many girls there. They played a lot of great games at the party. Then they had dessert. All of the girls got balloons as party favors. Lisa loved her red balloon.



Questions:

Circle the correct answers:

1. Lisa went to a (*slumber* / *birthday*) party on Saturday.
2. There were many (*girls* / *boys*) there.
3. They played a lot of great (*movies* / *games*) at the party.
4. Then they had (*dessert* / *lunch*).
5. All of the girls got (*balls* / *balloons*) as party favors.

Challenge: Write the word to match the picture.



Movement

Break!

Push Ups

Name _____

Date: May 19, 2020

BCCS-B

College: SUNY Cortland/Morrisville

Opinion Writing



or



Would you rather see
a polar bear or a penguin?

I would rather see _____

because _____

Name: _____

Date: Wednesday, May 20, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Blends & Digraphs Chart				
bl 	br 	cl 	cr 	dr
fl 	fr 	gl 	gr 	pl
pr 	qu 	sc 	sk 	sl
sm 	sn 	sp 	st 	sw
fr 	tw 	ch 	ph 	sh
th 	wh 			

Is it a Sentence?

- A sentence is a complete idea and it makes sense.
The cat is big. A dog
- It begins with a capital letter.
She is fun.
- It ends with punctuation. . ? !
I like him.
Can you see?
Look at this!

© 2015 Kame Dor

Circle the Sound



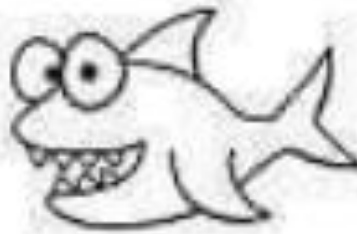
th
sh



th
sh



th
sh



th
sh



th
sh



th
sh



th
sh



th
sh



th
sh



th
sh

Name _____

Date: May 20, 2020

BCCS-B

College: SUNY Cortland/ Morrisville

Read the short story. Then answer each question.

Baseball

Tim went to the park with his brother. They brought baseballs and gloves. They played catch for two hours. It started to get very hot out, so they went home for some lemonade. They had a great day.



Questions:

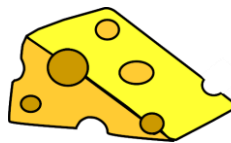
Circle the correct answers:

1. What did Tim do with his brother?
 - a. Go to school
 - b. Go to the park
2. What did they take with them?
 - a. Baseballs and gloves
 - b. Books and pencils
3. Why did they go home?
 - a. It was getting dark
 - b. It was getting hot

Challenge: Fill in the missing letters.



_____ree



_____eese

**Movement
Break!**

Flutter Kicks

Name _____

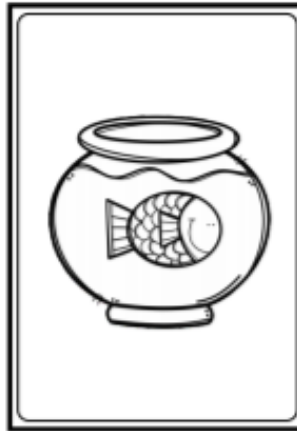
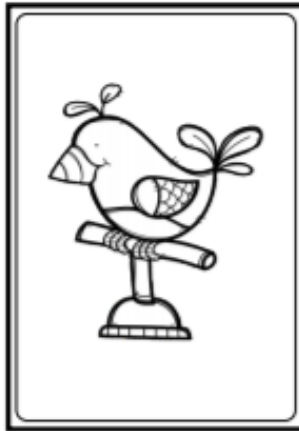
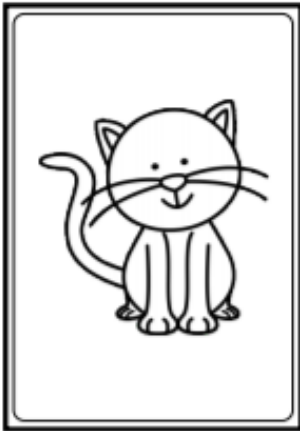
Date: May 20, 2020

BCCS-B

College: SUNY Cortland/ Morrisville

Directions: Look at the pictures of the pets found below. Color the pet that is your favorite and then write about why it is your favorite pet.

My Favorite Pet



What is your favorite pet?

My favorite pet is _____

Name: _____

Date: Thursday, May 21, 2020

BCCS-B

College: _____

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

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Blends & Digraphs Chart				bl	br
cl 	cr 	dr 	fl 	fr 	
gl 	gr 	pl 	pr 	qu 	
sc 	sk 	sl 	sm 	sn 	
sp 	st 	sw 	tr 	tw 	
ch 	ph 	sh 	th 	wh 	

Is it a Sentence?

- A sentence is a complete idea and it makes sense.
The cat is big. A dog
- It begins with a capital letter.
She is fun.
- It ends with punctuation. . ? !
I like him.
Can you see?
Look at this!

Name _____

Date: May 21, 2020

BCCS-B

College: SUNY Cortland/ Morrisville

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

ten wit mop lip fan ran tan ton rat rip
--

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

Soccer Game

We have a soccer game this morning. We are playing against a team from another school. I get to play striker. I like scoring goals. At half-time no one has scored yet. We get to eat orange slices during the break. In the second half I score a goal. We win the match.



Questions:

Circle the correct answers:

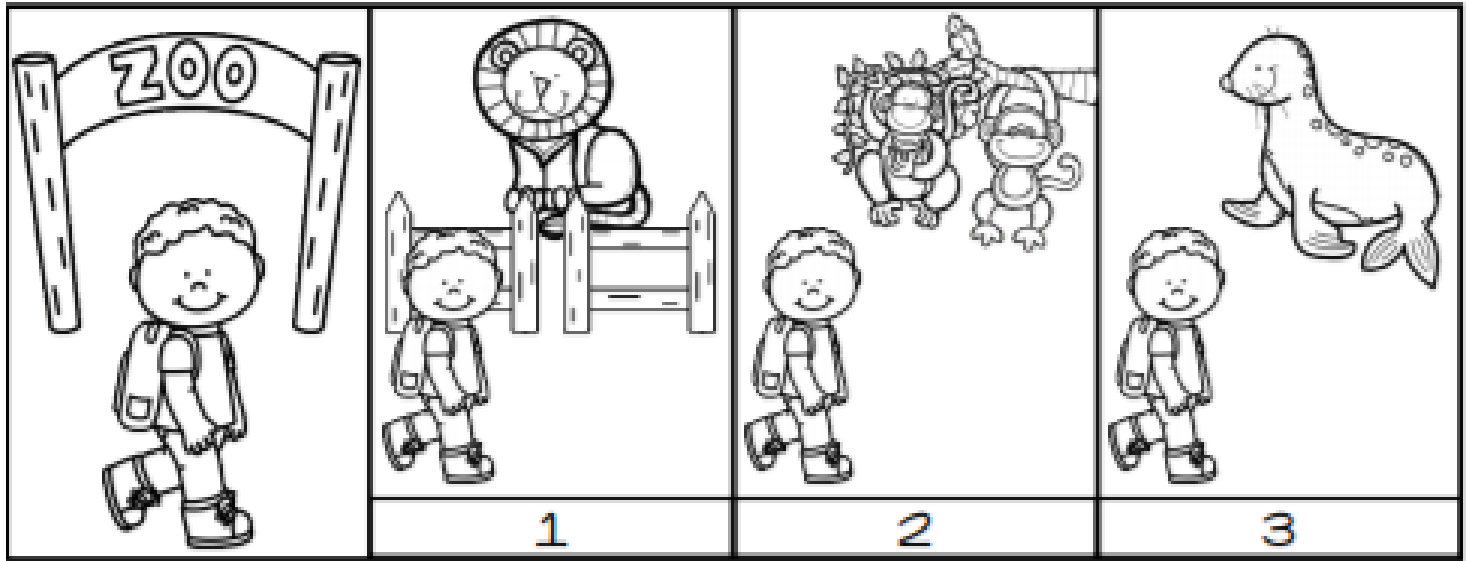
1. What is happening this morning?
a. A soccer game b. A baseball game
2. What position does the writer get to play?
a. Defence b. Striker
3. Does the team win the game?
a. No b. Yes

Challenge: Write a sentence with the word **look**.

Movement Break!

Crab walk

Observe the pictures in order and finish the sentences.



I am going to the zoo.

First, I am going to see _____

Then, I am going to see _____

Last, I am going to see _____

I am going to have fun.

Name: _____

Date: Friday, May 22, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Blends & Digraphs Chart				
bl 	br 	cl 	cr 	dr
fl 	fr 	gl 	gr 	pl
pr 	qu 	sc 	sk 	sl
sm 	sn 	sp 	st 	sw
fr 	tw 	ch 	ph 	sh
th 	wh 			

Is it a Sentence?

- A sentence is a complete idea and it makes sense.
The cat is big. A dog
- It begins with a capital letter.
She is fun.
- It ends with punctuation. . ? !
I like him.
Can you see?
Look at this!

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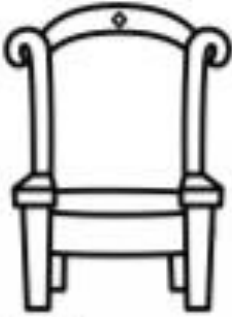


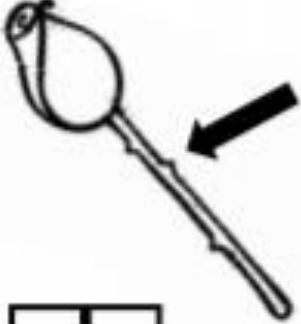




Name _____

Date: May 22, 2020

BCCS-B

College: SUNY Cortland/Morrisville

Directions: Look at each picture. Write the correct blend to complete the word.

 s h ower	 _ _ rone	 _ _ irsty
 _ _ ell	 _ _ orn	 _ _ eep
 _ _ ink	 _ _ op	 _ _ ief

©Kawachi My Kids Rule 2011 kawachimylkidsrule.com

Read the short story. Then answer each question.

Making Pizza

We are making a pizza. First we make the dough with flour and eggs. We flatten the dough into a round shape. Then we put tomato sauce and cheese on top. The pizza goes into the oven. In a few minutes, it is ready to eat.



Questions:

Circle the correct answers:

1. What do you use to make pizza dough?
 - a. Flour and eggs
 - b. Rice and water
2. What do we put on top of the pizza?
 - a. Milk and butter
 - b. Tomato sauce and cheese
3. Where do we cook the pizza?
 - a. In the oven
 - b. On the stove

Movement Break!

Toe Touches

Word Box

am

can

the

little

Challenge: Fill in the missing words using the word box.

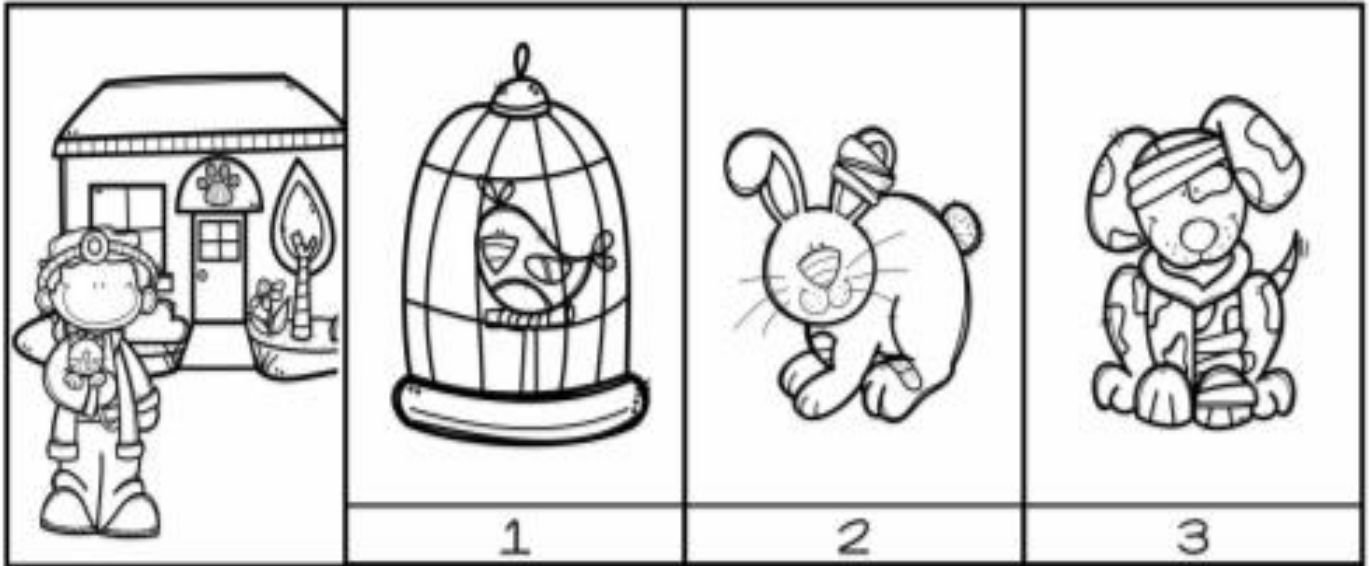
I _____ write my name.

I _____ a good student.

The cat is _____.

_____ drum is in my room.

Observe the pictures in order and finish the sentences.



That is my uncle.

He is a vet.

First, he helps _____

Then, he helps _____

Last, he helps _____

Kindergarten Remote Learning Scope and Sequence

Week 9

May 25th -29th

Date	Standards	Description of Packet Work	Supplemental Activity
5.25	<p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>In this lesson, scholars will be using blends to make words that match the pictures. Scholars will also be reading a short story and answer questions about the story. Scholars will be finishing sentences using the pictures provided.</p>	<p>Blends Song https://www.youtube.com/watch?v=RCCFqWV8S7E</p>
5.26	<p>RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>In this lesson, scholars will be writing spelling words 3x's each. Scholars will also be reading a short story and answering questions about the story. Finally, scholars will be writing about what they want to be when they grow up.</p>	<p>The CVC Word song version 2 https://www.youtube.com/watch?v=aHyE_pjiuLo4</p>
5.27	<p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>In this lesson, scholars will be using digraphs to color the sounds that match the pictures. Scholars will also be reading a short story and answer questions about the story. Finally, scholars will be writing and fixing sentences.</p>	<p>The Digraph Song https://www.youtube.com/watch?v=bFQ2g_AZW4c</p>
5.28	<p>RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>In this lesson, scholars will be writing spelling words 3x's each. Scholars will also be reading a short story and answering questions about the story. Finally, scholars will be tracing and writing sentences.</p>	<p>The CVC Word song version 2 https://www.youtube.com/watch?v=aHyE_pjiuLo4</p>
5.29	<p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>In this lesson, scholars will be using blends to fill in the sound that goes with the picture. Scholars will also be reading a short story and answer questions about the story. Finally, scholars will be writing their opinion about hamburgers and pizza.</p>	<p>The Digraph Song https://www.youtube.com/watch?v=bFQ2g_AZW4c</p>

Name: _____

Date: Monday, May 25, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with...	Today my scholar struggled with understanding...

Common Core Standards and Skills:



ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Blends & Digraphs Chart				
bl	br			
cl	cr	dr	fl	fr
gl	gr	pl	pr	qu
sc	sk	sl	sm	sn
sp	st	sw	tr	tw
ch	ph	sh	th	wh

Is it a sentence?
1. A sentence is a complete idea and it makes sense. The cat is big. A dog  
2. It begins with a capital letter. She is fun.
3. It ends with punctuation. . ? ! I like him. Can you see? Look at this!

Name _____

Date: May 25, 2020

BCCS-B

College: SUNY Cortland/ Morrisville

Read the short story. Then answer each question.

My Pets

I have a dog, a cat and a hamster. I love them all. My dog's name is Snoopy; my cat's name is Whiskers, and my hamster's name is Nibbles. Snoopy is playful, and he likes bones. Whiskers sleeps in my bed. Nibbles loves running in his wheel. They are all soft and furry.



Questions:

Write answers to the questions:

1. How many pets are there? _____
2. What is the hamster's name? _____
3. Who sleeps in the bed?

4. What does Snoopy like? _____
5. Which pets are soft and furry? _____

Challenge: Make a sentence with the following sight words. (and, my, we)

1.) _____

2.) _____

3.) _____

Movement Break

Jump like a frog

Name _____

Date: May 25, 2020

BCCS-B




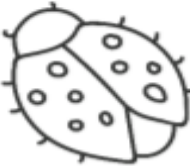

College: SUNY Cortland/ Morrisville



Name _____

Sentence Unscramble

Write the words in the correct order to make a sentence.

	The is boy sad.	The boy is sad.
	pop is good. The	
	like the I frog.	
	The bug is red	
	wings. A bee has	

Name: _____

Date: Tuesday, May 26, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

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Blends & Digraphs Chart				
bl 	br 			
cl 	cr 	dr 	fl 	fr
gl 	gr 	pl 	pr 	qr
sc 	sk 	sl 	sm 	sn
sp 	st 	sw 	tr 	tw
ch 	ph 	sh 	th 	wh

Is it a Sentence?

- A sentence is a complete idea and it makes sense.
The cat is big. A dog
- It begins with a capital letter.
She is fun.
- It ends with punctuation. . ? !
I like him.
Can you see?
Look at this!

© 2011 Learning Resources

Name _____

Date: May 26, 2020

BCCS-B

College: SUNY Cortland/ Morrisville

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

sat dip bus cab man pot mop sub pod sip
--

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

Name _____

Date: May 26, 2020

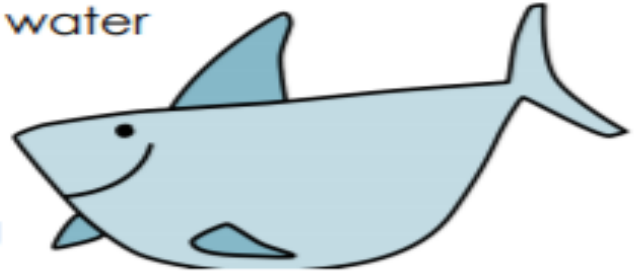
BCCS-B

College: SUNY Cortland/Morrisville

Directions: Read the passage twice. Answer the questions about the passage.

The Ocean

The ocean has bright blue water filled with waves. Many types of fish live in the ocean. Seagulls love flying over the ocean to look for fish. There is soft sand along the shore, and there are pretty seashells in the sand. The ocean is a great place to visit.



Questions:

Write answers to the questions:

1. What color is the water? _____
2. What lives in the ocean? _____
3. What is in the sand? _____
4. Where is the soft sand? _____
5. Why do seagulls fly over the ocean? _____

Challenge: Unscramble the following words.

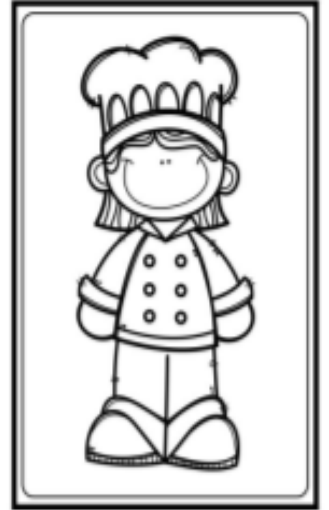
ishf _____

ishd _____

Movement Break!

Run in place

When I Grow Up



What do you want to be when you grow up?

I want to be _____

because _____

Name: _____

Date: Wednesday, May 27, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

What gets a capital letter?

Names of people and pets



Ruby Sam

The word



Days of the week

Sunday Thursday
Monday Friday
Tuesday Saturday
Wednesday

Holidays



Thanksgiving Halloween Valentine's Day

Names of places



Becker Elementary Texas



Months of the year

January July
February August
March September
April October
May November
June December

At the beginning of a sentence

Let's go play ball.

Is it a Sentence?

1. A sentence is a complete idea and it makes sense.
 The cat is big. A dog
 
2. It begins with a capital letter.
 She is fun.
3. It ends with punctuation. . ? !
 I like him.
 Can you see?
 Look at this!

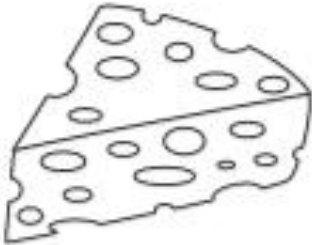


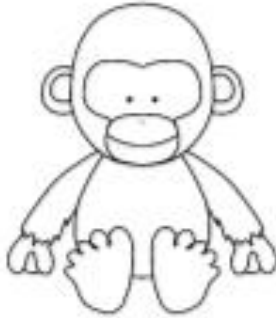


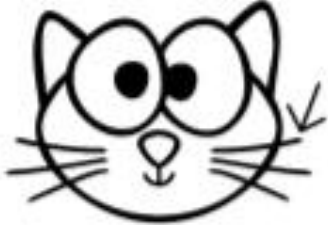

Name _____

Date: May 27, 2020

BCCS-B

College: SUNY Cortland/ Morrisville

Directions: Color the digraph that goes with each picture.

	ch		wh
	th		ch
	sh		sh
	sh		th
	wh		sh
	ch		ch
	ph		wh
	th		th
	ch		sh
	wh		ch
	th		th
	ch		sh

Read the short story. Then answer each question.

The Classroom

My teacher is Mrs. Brown. We have ten desks for ten students. On the wall is our art work. We have cut out and painted turkeys for Thanksgiving.

During recess we play on the monkey bars. In the afternoon, Mrs.

Brown reads a story. Then it is time to go home.



Questions:

Write answers to the questions:

1. What is the teacher's name? _____
2. How many students are there? _____
3. What is hanging on the wall? _____
4. What do they do during recess? _____

5. What does Mrs. Brown do in the afternoon? _____

Challenge: What punctuation should I use at the end of the following sentences?

What color is your hair _____

The dog is brown _____

Movement

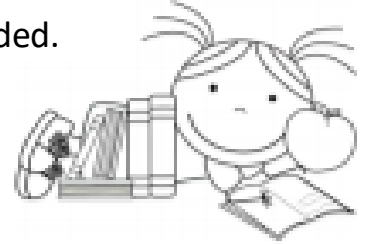
Break!

Crab walk

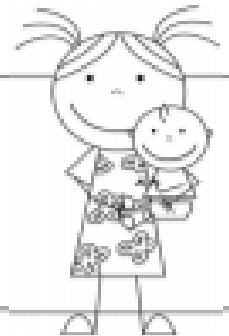
Capitalization

Directions: Write each sentence and include a capital where needed.

1 i like to read.



2 this is my sister sara.



3 tim is happy.



4 sam washed rex.



Name: _____

Date: Thursday, May 28, 2020

BCCS-B

College: _____

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Blends & Digraphs Chart				
bl 	br 	cl 	cr 	dr
fl 	fr 	gl 	gr 	pl
pr 	qu 	sc 	sk 	sl
sm 	sn 	sp 	st 	sw
tr 	tw 	ch 	ph 	sh
th 	wh 			

Is it a Sentence?
1. A sentence is a complete idea and it makes sense. The cat is big. A dog
2. It begins with a capital letter. She is fun.
3. It ends with punctuation. . ? ! I like him. Can you see? Look at this!

Name _____

Date: May 28, 2020

BCCS-B

College: SUNY Cortland/ Morrisville

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

dot big can wig jet jam bet bun peg bag
--

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

Name _____

Date: May 28, 2020

BCCS-B

College: SUNY Cortland/ Morrisville

Read the short story. Then answer each question.

Playground

We are going to the playground. First, I swing on the swings. Then I take two turns at the slide. We climb on the new climbing wall. My friends and I play hide and seek. We build a sand castle in the sandbox. I drink water from the water fountain. Time to go home.



Questions:

Write answers to the questions:

1. Where are they going? _____
2. What does the writer take two turns at? _____

3. What do they climb? _____
4. What do the friends play together? _____

5. What do they build? _____

**Movement
Break!**

Skipping

Challenge: Find the word where and color in the box.

Where	Here	Said	Where	Is	Am	Was	Where	Look
Like	Where	Do	They	Where	The	To	Where	It
Go	Where	From	Where	We	Where	What	Where	are

Name _____

Date: May 28, 2020

BCCS-B

College: SUNY Cortland/ Morrisville

Directions: Read and trace each sentence. Then write the sentence on your own.



I see a bat.

I see a bat.

The bat can fly.

The bat can fly.

Name: _____

Date: Friday, May 29, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
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Blends & Digraphs Chart				
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sm 	sn 	sp 	st 	sw
tr 	tw 	ch 	ph 	sh
th 	wh 			

Is it a Sentence?

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 I like him.
 Can you see?
 Look at this!

Name _____

Date: May 29, 2020

BCCS-B

College: SUNY Cortland/Morrisville

Directions: Circle the digraphs in the word search using the pictures below.

Find a Digraph

r	t	f	m	a	t	h	i
f	h	e	r	m	o	s	l
g	o	a	t	h	g	l	r
v	r	r	y	u	m	o	u
z	n	t	h	e	o	t	h
f	j	h	s	f	t	h	m
b	a	t	h	t	h	b	g



moth



sloth



thorn



~~thermos~~










earth



bath

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Directions: Read each sentence. Color the picture to match the sentence.

-  1. Look at the yellow moon and the yellow stars!
-  2. I saw a brown bat in the sky.
-  3. The hyena is yellow and has black spots.
-  4. The raccoon is gray.
-  5. The skunk is black.
-  6. The cat is brown with black stripes.
-  7. There is a brown bear behind the green bush.

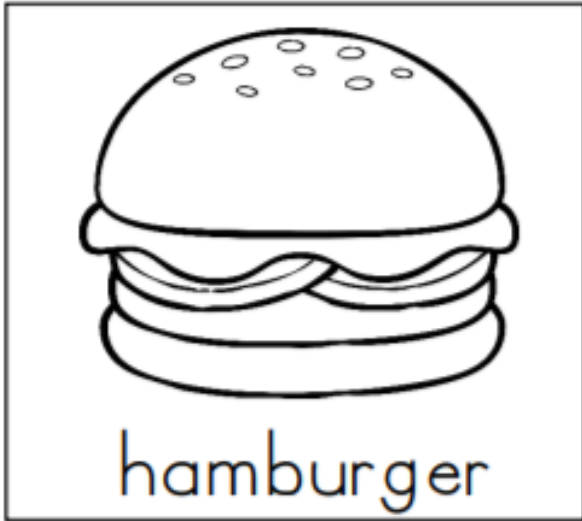


Challenge: Put the following words in alphabetical order.

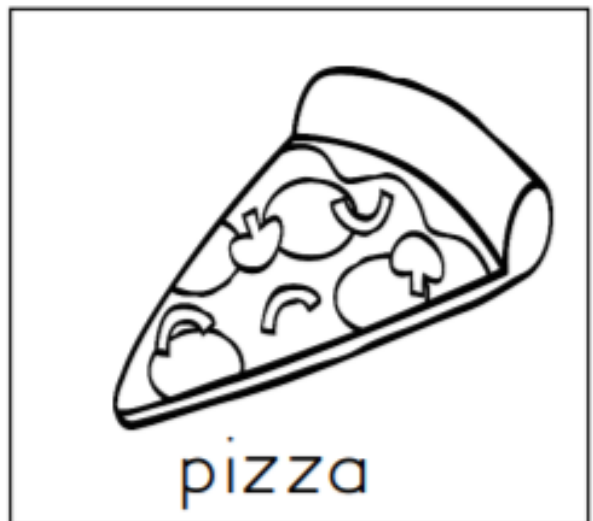
bat	_____
fish	_____
dog	_____
cat	_____

<p><u>Movement</u> <u>Break!</u></p> <p>Hop like a bunny</p>
--

Opinion Writing



or



Do you like hamburgers or pizza?

I like

because
