

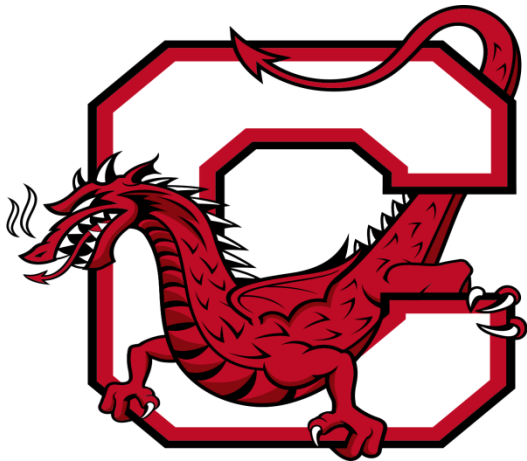


Name _____

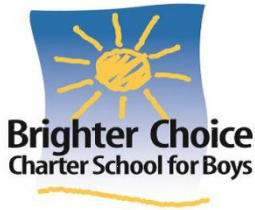
Kindergarten Math Remote Learning Packet

Weeks 7-9

May 11th-29th



Parents please note that all academic packets are mailed home to scholars but are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars. Online assignments are to be completed if you have access to technology. If for whatever reason you do not receive a packet in the mail, every Wednesday between the hours of 8:00am-11:00am someone will be at our school to provide a hard copy. We thank you greatly for your continued support!



Dear SUNY Cortland/Morrisville Families,

This packet contains the next 3 weeks' worth of Math work for your scholar for the weeks of May 11th-May 29th. **All Math lessons will be counted towards your scholar's overall grade for the third trimester.** Scholars should be familiar with the material presented in this packet. Should your scholar struggle on a certain topic, or do exceptionally well, please continue to mark this on the tracker sheets located at the beginning of each lesson. This will continue to allow us to provide additional supports for your scholar via our targeted YouTube videos located on our BCCSB YouTube channel, live Zoom lessons and any additional 1:1 supports we can provide your scholar with.

The Kindergarten team will continue to host live Zoom lessons every Wednesday and Thursday at 11:00 am. These lessons will target skills being presented in the packets. We will continue to reach out to you via the Remind app, phone calls/text messages and emails. These will allow us to check in with your scholar and continue to provide you with the most up-to-date information we have regarding school-wide and Kindergarten announcements. We continue to appreciate your support to continue your scholar's growth both in and outside the classroom.

Staysafe,

Ms. Maisenbacher and Mrs. Dietzman

Kindergarten Remote Learning Scope and Sequence

Week 7

May 11th -May 15th

Date	Standards	Description of Packet Work	Supplemental Activity
5.11	K.CC.6 Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies	In this lesson: Scholars will count the number of objects given in a set and determine by circling which group was more, fewer, or same.	Kermit teaches more, fewer, same https://youtu.be/smuZ8bE3IEI
5.12	K.CC.6 Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies	In this lesson: Scholars will count the number of objects given in a set and determine by circling which group was more, fewer, or same.	Kermit teaches more, fewer, same https://youtu.be/smuZ8bE3IEI
5.13	K.MD.B.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.	In this lesson: Scholars will visually compare different sets of objects and determine which group they belong in.	What doesn't belong? https://youtu.be/msBlyCXxf8g
5.14	K.MD.B.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.	In this lesson: Scholars will visually compare different sets of objects and determine which group they belong in.	What doesn't belong? https://youtu.be/msBlyCXxf8g
5.15	K.MD.B.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.	In this lesson: Scholars will visually compare different sets of objects and determine which group they belong in.	What doesn't belong? https://youtu.be/msBlyCXxf8g

Name _____

Date: May 11, 2020

BCCS-B

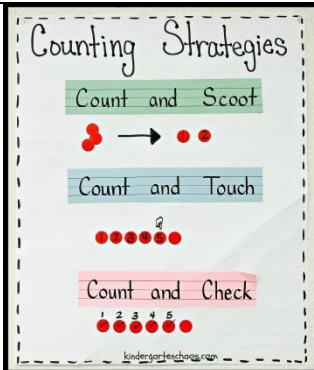
SUNY Cortland/Morrisville

Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar's teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...



CCSS Standard and Skill

K.CC.6 Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies

Name _____

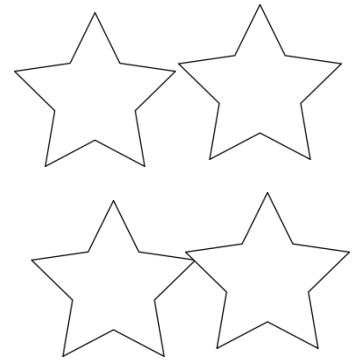
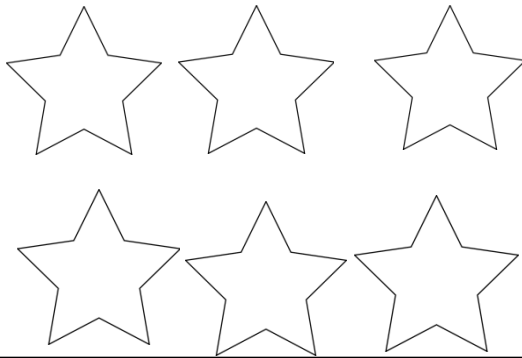
Date: May 11, 2020

BCCS-B

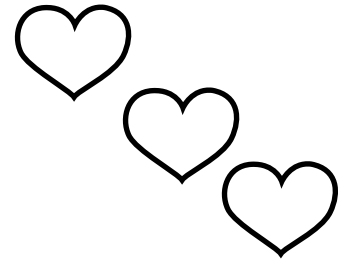
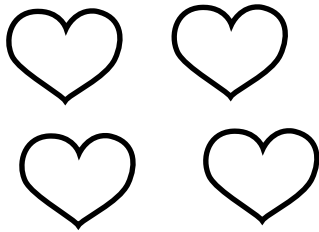
SUNY Cortland/Morrisville

More and Fewer

Circle the group that has **more** stars.



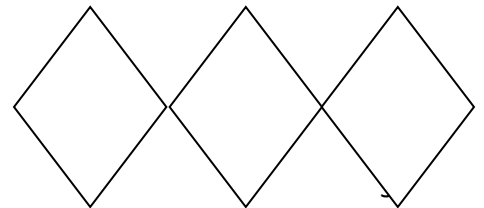
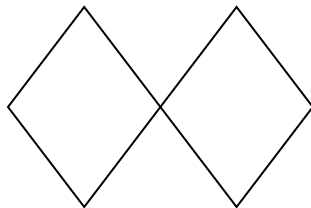
Circle the group that has **fewer** hearts.



Circle the group that has **more** smiles.



Circle the group that has **fewer** hearts.



Name _____

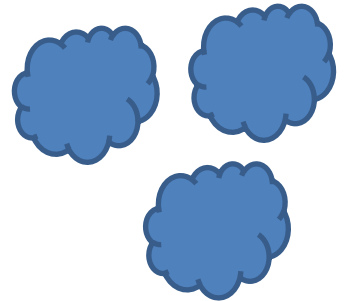
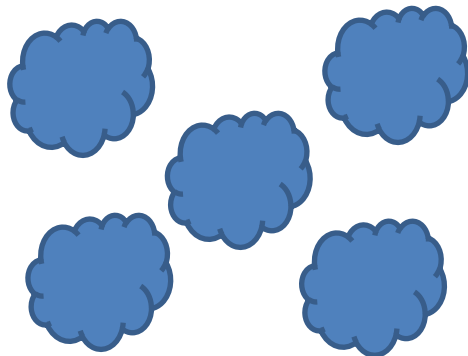
Date: May 11, 2020

BCCS-B

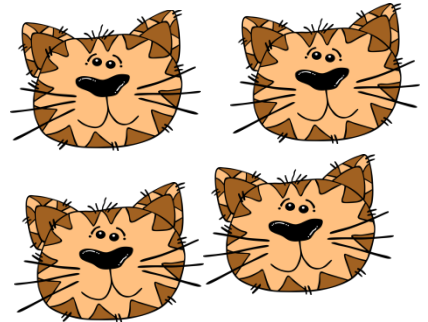
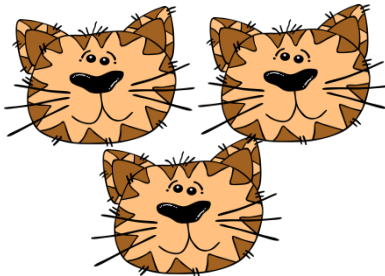
SUNY Cortland/Morrisville

More and Fewer

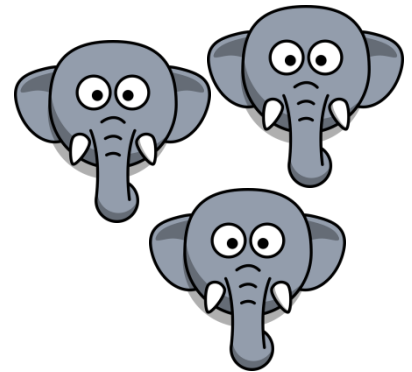
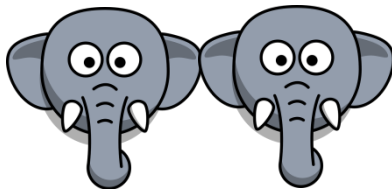
Circle the group that has **more** clouds.



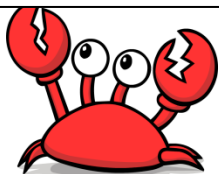
Circle the group that has **fewer** cats.



Circle the group that has **more** elephants.



MOVEMENT BREAK!



Great job completing these 2 pages. Get up and crab walk count to 10!

Name _____

Date: May 12, 2020

BCCS-B

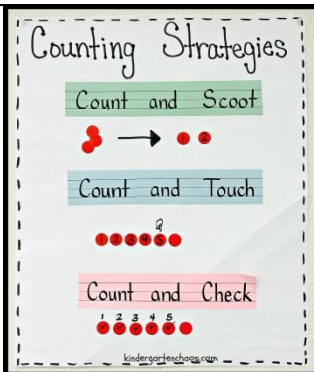
SUNY Cortland/Morrisville

Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

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Today my scholar struggled with understanding ...	Today my scholar was successful with...



CCSS Standard and Skill

K.CC.6 Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies

Name _____

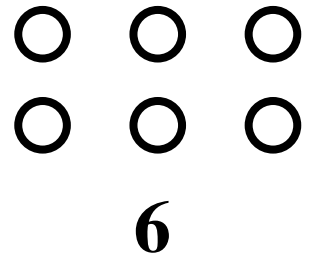
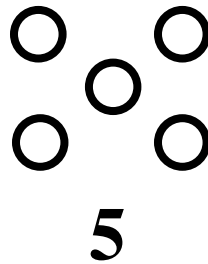
Date: May 12, 2020

BCCS-B

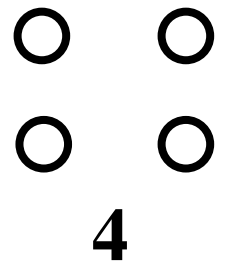
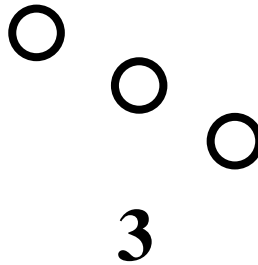
SUNY Cortland/Morrisville

More, Fewer, Same

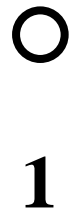
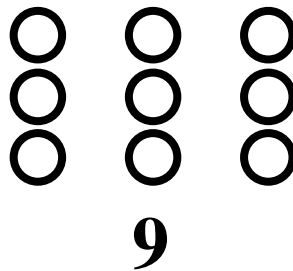
Circle the group that has more



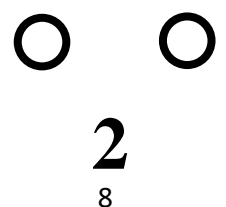
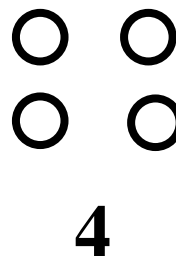
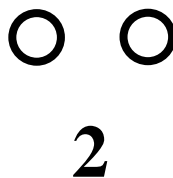
Circle the group that has fewer



Circle the group that has fewer



Circle the groups that have the same



Name _____

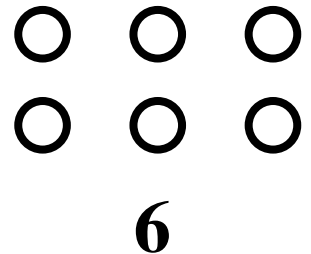
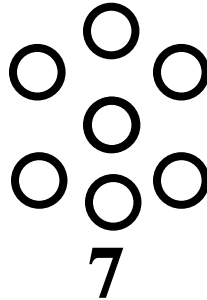
Date: May 12, 2020

BCCS-B

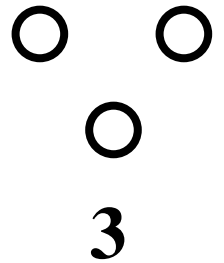
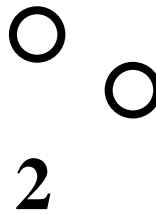
SUNY Cortland/Morrisville

More, Fewer, Same

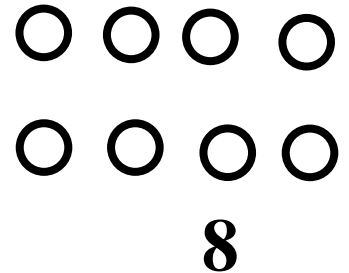
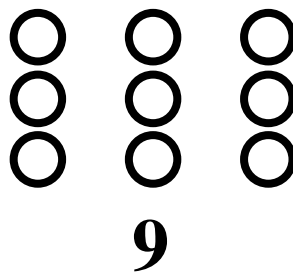
Circle the group that has more



Circle the group that has fewer



Circle the group that has fewer



Movement Break!



Penguin walk for 15 seconds

Name _____

Date: May 13, 2020

BCCS-B

SUNY Cortland/Morrisville

Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar's teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill

K.MD.B.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.



Name _____

Date: May 13, 2020

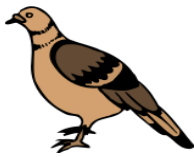
BCCS-B

SUNY Cortland/Morrisville

Challenge!

Circle the largest animal
on this page.

Directions: Find animals that are exactly the same. Then, find animals that look like each other but are not exactly the same. Use a ruler to draw a line connecting the animals.



Name _____

Date: May 13, 2020

BCCS-B

SUNY Cortland/Morrisville

Directions: Use your ruler to draw a line between two objects that match. Use your words. "These are the same, but this one is _____, and this one is _____."



Name _____

Date: May 14, 2020

BCCS-B

SUNY Cortland/Morrisville

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CCSS Standard and Skill

K.MD.B.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.



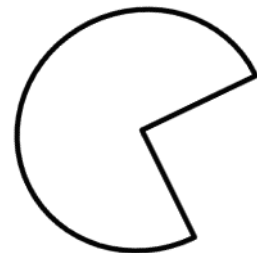
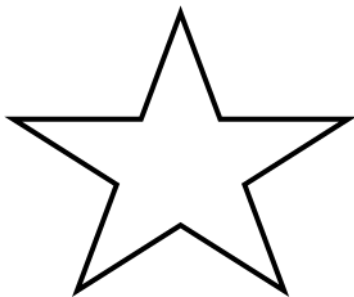
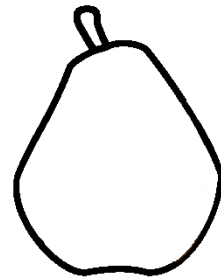
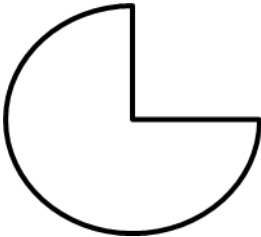
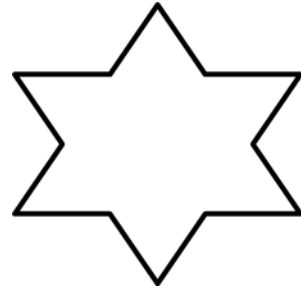
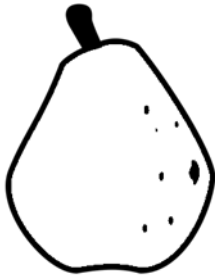
Name _____

Date: May 14, 2020

BCCS-B

SUNY Cortland/Morrisville

Draw a line between two objects that match. Use your words. "These are the same, but this one is _____, and this one is _____."



Name _____

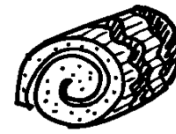
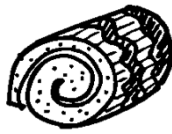
Date: May 14, 2020

BCCS-B

SUNY Cortland/Morrisville

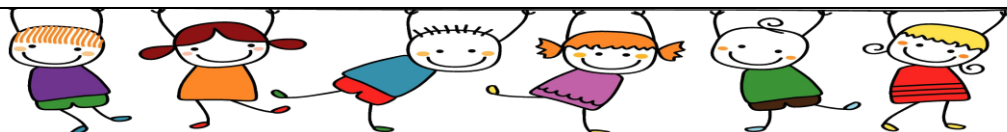
Same

Color two items that are the same in each row.



Movement Break!

Get up and do 20 jumping jacks!



Name _____

Date: May 15, 2020

BCCS-B

SUNY Cortland/Morrisville

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CCSS Standard and Skill

K.MD.B.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.



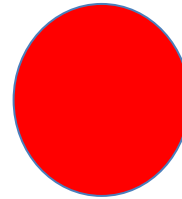
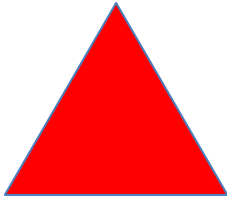
Name _____

Date: May 15, 2020

BCCS-B

SUNY Cortland/Morrisville

Directions: Draw a line between the objects that have the same pattern.
Talk with a neighbor about the objects that match.



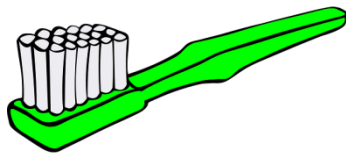
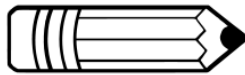
Name _____

Date: May 15, 2020

BCCS-B

SUNY Cortland/Morrisville

Directions: Circle the object that would be used together with the object on the left.



Movement Break!

Great job completing these 2 pages of work. Get up and try to do 10 push-ups and 10 sit-ups!

Kindergarten Remote Learning Scope and Sequence

Week 8

May 18th -May 22nd

Date	Standard	Description of Packet work	Supplemental Online Resources
5.18	K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object	In this lesson scholars are given numerals anywhere from 1-10 and sets of objects. Scholars will be required to count the objects and color accordingly	How we represent numbers https://youtu.be/IAQ2HTq1I2w
5.19	K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object	In this lesson scholars are given numerals anywhere from 1-10 and sets of objects. Scholars will be required to count the objects and color/circle accordingly	How we represent numbers https://youtu.be/IAQ2HTq1I2w
5.20	K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object	In this lesson scholars are given numerals anywhere from 1-10 and sets of objects. Scholars will be required to count the objects and color/circle accordingly	How we represent numbers https://youtu.be/IAQ2HTq1I2w
5.21	K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object	In this lesson scholars are given numerals anywhere from 1-10 and sets of objects. Scholars will be required to count the objects and color/circle accordingly	How we represent numbers https://youtu.be/IAQ2HTq1I2w
5.22	K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object	In this lesson scholars are given numerals anywhere from 1-10 and sets of objects. Scholars will be required to count the objects and color/circle accordingly	How we represent numbers https://youtu.be/IAQ2HTq1I2w

Name _____

Date: May 18, 2020

BCCS-B

SUNY Cortland/Morrisville

Parent Signature:

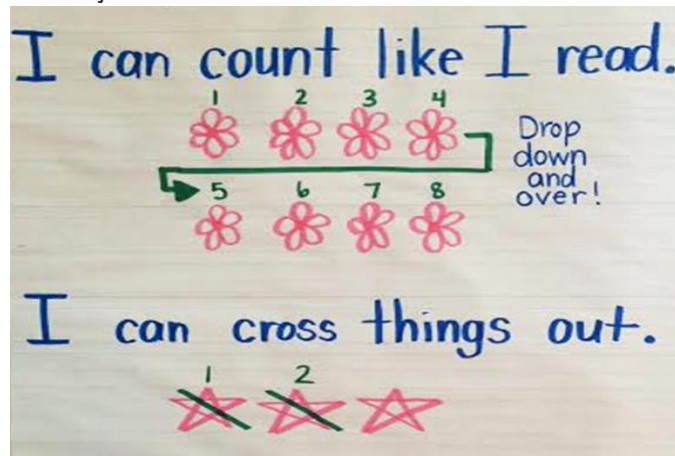
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CCSS Standard and Skill

K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object



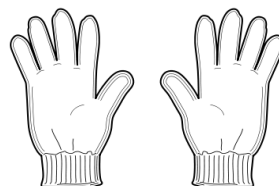
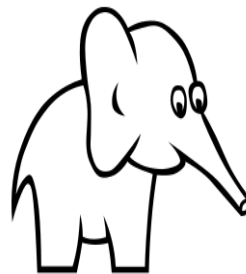
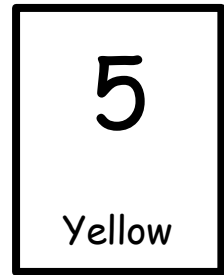
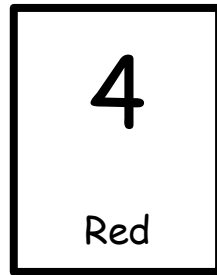
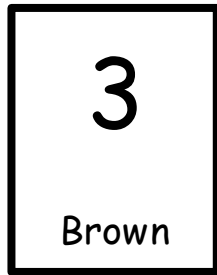
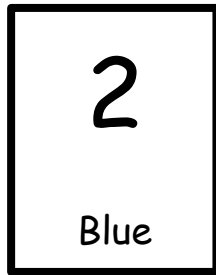
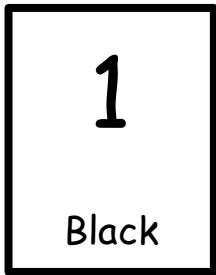
Name _____

Date: May 18, 2020

BCCS-B

SUNY Cortland/Morrisville

Directions: Color each numeral card as directed. Count the objects in each group. Then, color the group of objects the same color as the numeral card that it matches.



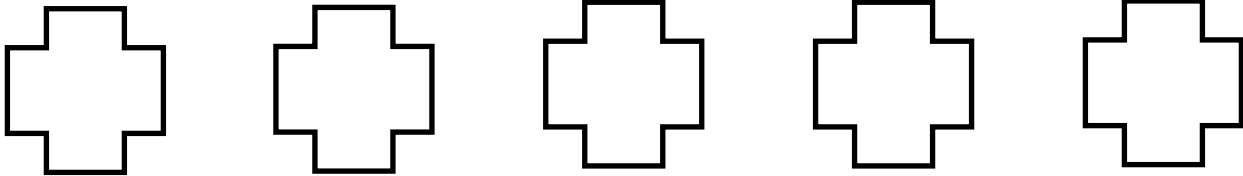
Name _____

Date: May 18, 2020

BCCS-B

SUNY Cortland/Morrisville

Directions: Count the shapes. Color the box that tells how many there are.



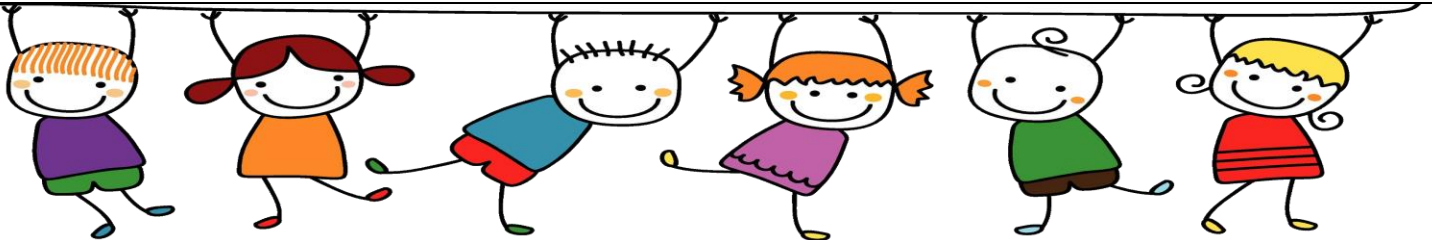
3

4

5

Movement Break!

Great job completing these 2 pages in your packet. Get up and do jumping jacks and sing your ABC's!



Name _____

Date: May 19, 2020

BCCS-B

SUNY Cortland/Morrisville

Parent Signature:

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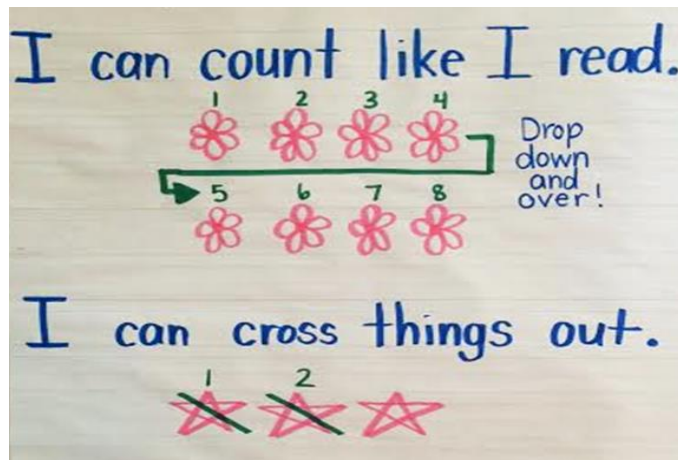
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Today my scholar was successful with...

CCSS Standard and Skill

K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object



Name _____

Date: May 19, 2020

BCCS-B

SUNY Cortland/Morrisville

Directions: Count the objects. Circle the correct number.



1 2 3



1 2 3



3 4 5



2 3 4



4 3 2



5 4 1

Name _____

Date: May 19, 2020

BCCS-B

SUNY Cortland/Morrisville

Directions: Count. Circle the number that tells how many.

	1 2 3 4 5
	1 2 3 4 5
	1 2 3 4 5
	1 2 3 4 5
	 1 2 3 4 5

Movement Break

**Great job completing these pages in your packet.
Get up and hop around the room for 20 seconds
like a rabbit!**



Name _____

Date: May 20, 2020

BCCS-B

SUNY Cortland/Morrisville

Parent Signature:

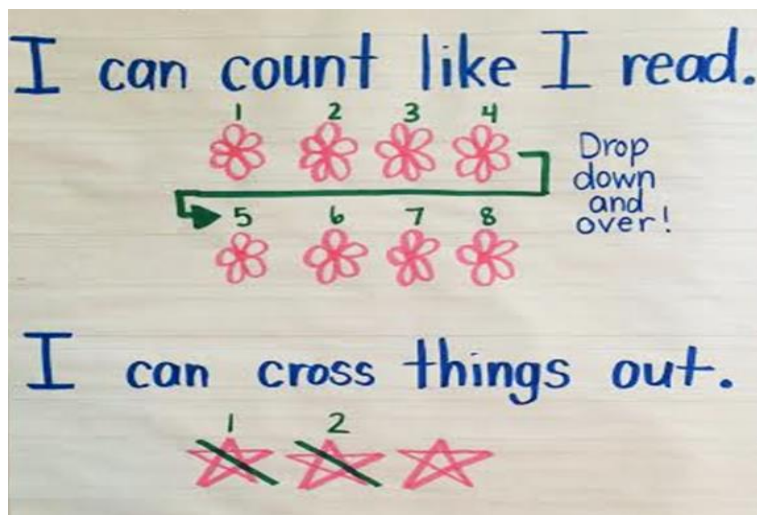
(Parent signature is proof that parent reviewed work with scholar).

Name _____

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill

K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object



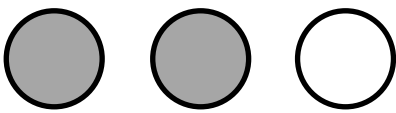
Name _____

Date: May 20, 2020

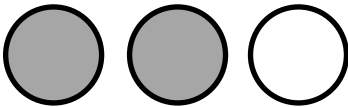
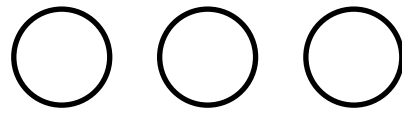
BCCS-B

SUNY Cortland/Morrisville

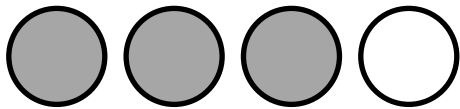
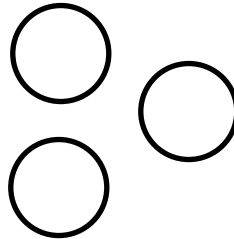
Directions: Count the dots, and circle the correct number. Color the same number of dots on the right as the gray ones on the left to show the hidden partners.



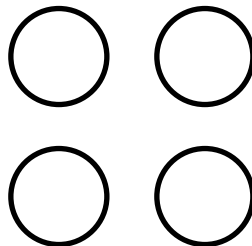
3 4 5



3 4 5



3 4 5



Name _____

Date: May 20, 2020

BCCS-B

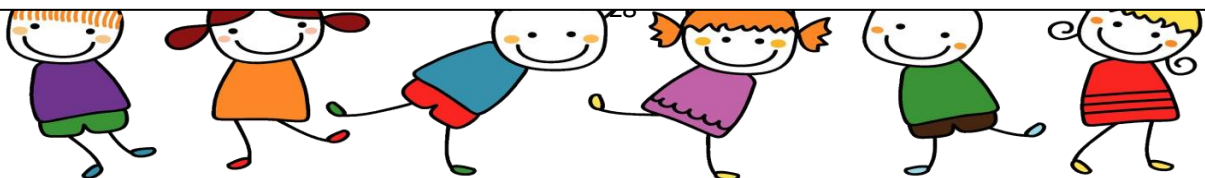
SUNY Cortland/Morrisville

Directions: Circle 3 to show the hidden partners.

● ● ● ●
● ● ● ● ●
● ● ● ●
● ● ● ● ●
● ● ● ●
● ● ● ● ●

Movement Break!

Great job completing these two pages in your packet! Get up and dance your silliest for 20 seconds!



Name _____

Date: May 21, 2020

BCCS-B

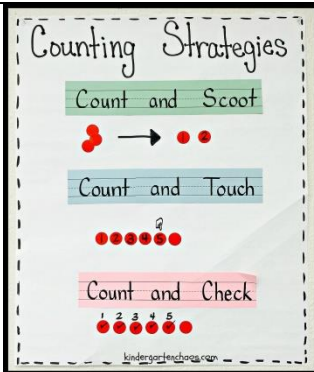
SUNY Cortland/Morrisville

Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar's teacher.

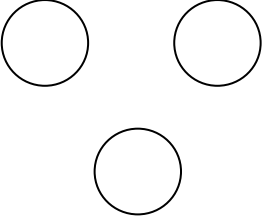

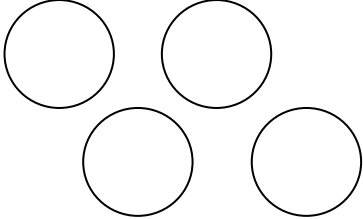
Today my scholar struggled with understanding ...	Today my scholar was successful with...

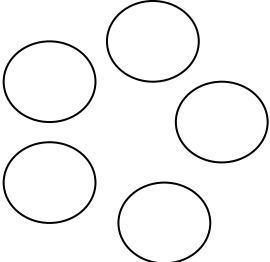


CCSS Standard and Skill

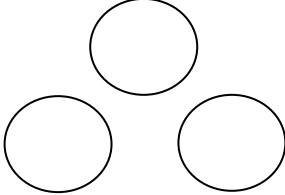
K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object

Directions: Count the objects. Circle the total number of objects.
Color 1, 2, or 3 to see the hidden partners.

<p>Color 1 circle.</p>  <p>1 2 3</p>	<p>Color 3 stars.</p>  <p>2 3 4</p>	<p>Color 2 circles.</p>  <p>3 4 5</p>
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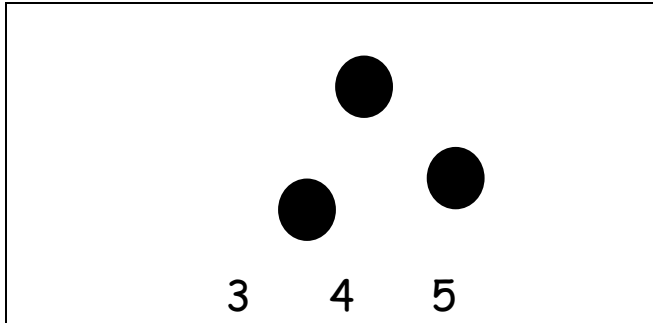
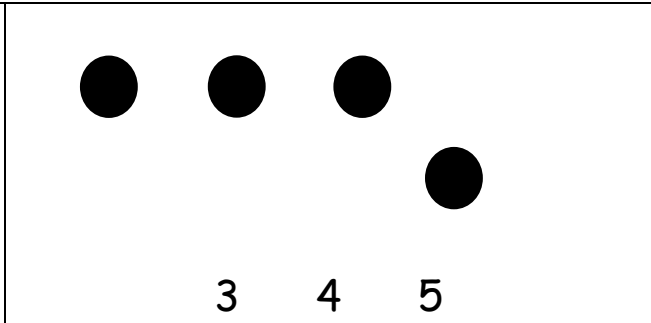
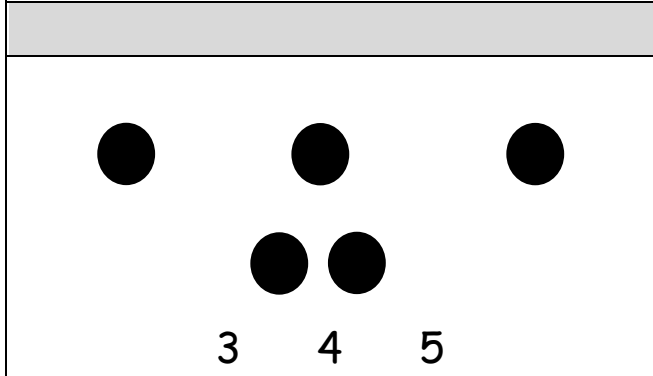
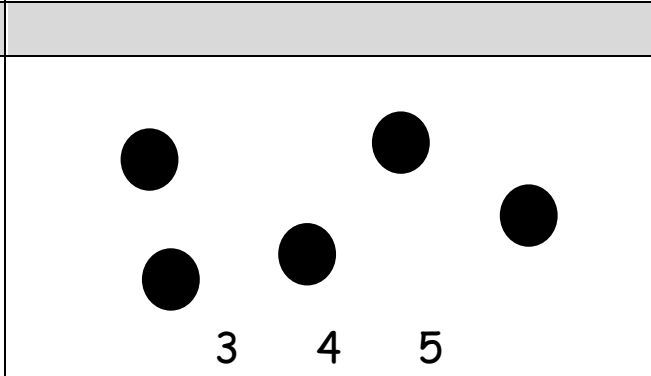
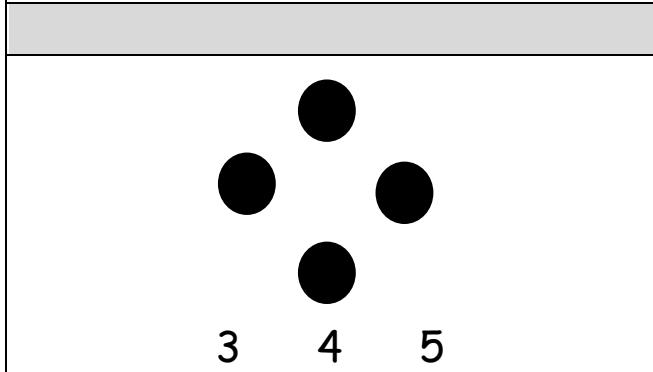
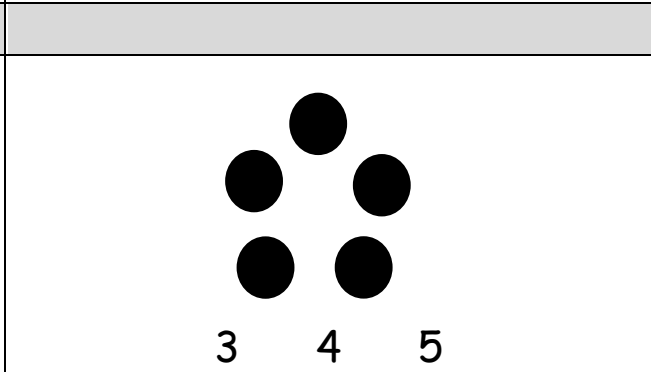
<p>Color 3 circles.</p>  <p>5 4 3</p>	<p>Color 4 stars.</p>  <p>4 5 3</p>
--	---

Draw 2 circles and color them. Count all the objects, and circle the number.



5 2 3

Directions: Count how many. Draw a box around that number. Then, circle a group of 3 dots in each box.

Movement Break!

Great job completing these two pages in your packet! Get up and do 20 popcorn jumps!



Name _____

Date: May 22, 2020

BCCS-B

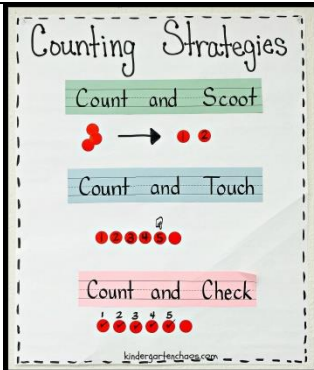
SUNY Cortland/Morrisville

Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

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Today my scholar struggled with understanding ...	Today my scholar was successful with...



CCSS Standard and Skill

K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object

Directions: These squares represent cubes. Count the squares. Draw a line to break the stick between the gray squares and the white squares. Draw the squares above the numbers.



$$2 + 1$$



$$1 + 2$$



$$3 + 1$$



$$1 + 3$$



$$4 + 1$$



$$1 + 4$$

Name _____

Date: May 22, 2020

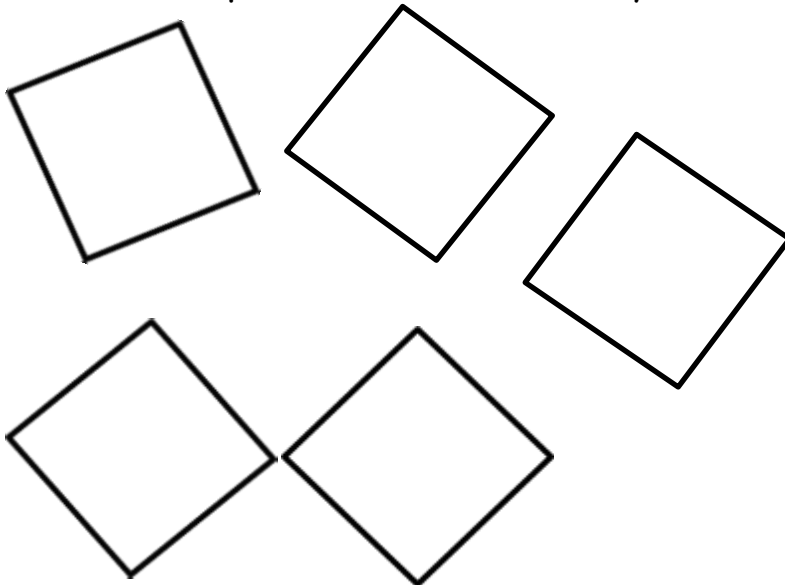
BCCS-B

SUNY Cortland/Morrisville

Feed the puppies! Here are 3 bones. Draw lines to connect each bone with a puppy so that one puppy gets 2 bones, and the other puppy gets 1 bone.



Color the shapes to show $1 + 4$. Use your 2 favorite colors.



Movement Break!
Great job completing these two pages in your packet. Get up and go for a walk either around your house and count how many blue items you notice, or walk outside with an adult you know!

Kindergarten Remote learning Scope and Sequence

Week 9

May 25th -May 29th

Date	Standard	Description of Packet Work	Supplemental Activity
5.25	K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object	In this lesson scholars are given numerals anywhere from 1-10 and sets of objects. Scholars will be required to count the objects and color/circle accordingly	Counting Objects Video https://youtu.be/xewMVtMk14Q
5.26	K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object	In this lesson scholars are given numerals anywhere from 1-10 and sets of objects. Scholars will be required to count the objects and color/circle accordingly	Counting Objects Video https://youtu.be/xewMVtMk14Q
5.27	K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object	In this lesson scholars are given numerals anywhere from 1-10 and sets of objects. Scholars will be required to count the objects and color/circle accordingly	Counting Objects Video https://youtu.be/xewMVtMk14Q
5.28	K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object	In this lesson scholars are given numerals anywhere from 1-10 and sets of objects. Scholars will be required to count the objects and color/circle accordingly	Please have scholars watch Counting Objects Video https://youtu.be/xewMVtMk14Q
5.29	K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object	In this lesson scholars will classify objects that belong in the same category by drawing lines to the correct answer.	What doesn't belong? https://youtu.be/msBlyCXxf8g

Name _____

Date: May 25, 2020

BCCS-B

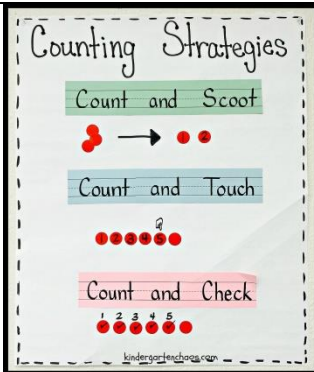
SUNY Cortland/Morrisville

Parent Signature:

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Today my scholar struggled with understanding ...	Today my scholar was successful with...



CCSS Standard and Skill

K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object

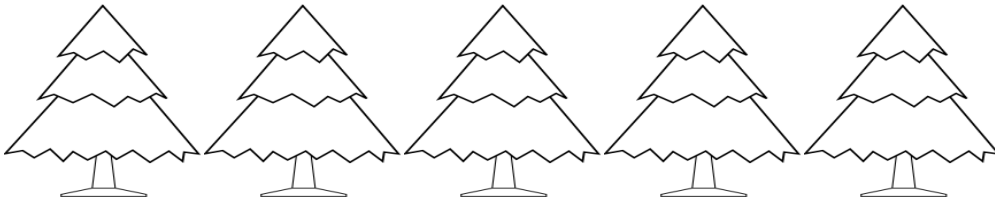
Name _____

Date: May 25, 2020

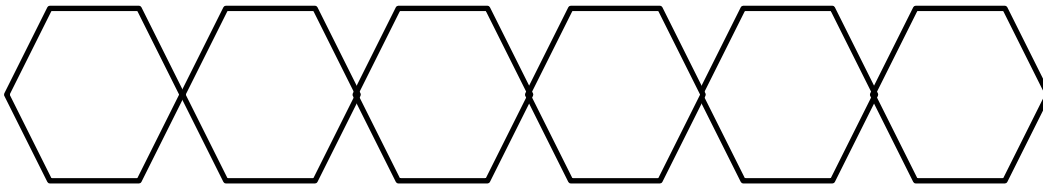
BCCS-B

SUNY Cortland/Morrisville

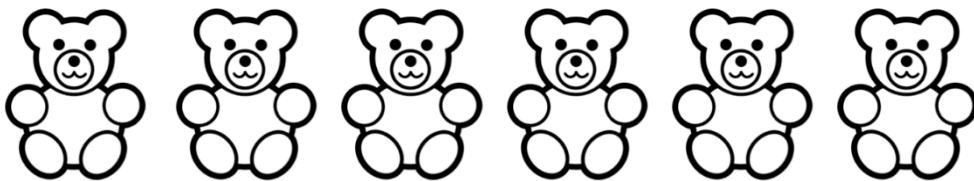
Color 4.



Color 5.



Color 6.



Name _____

Date: May 25, 2020

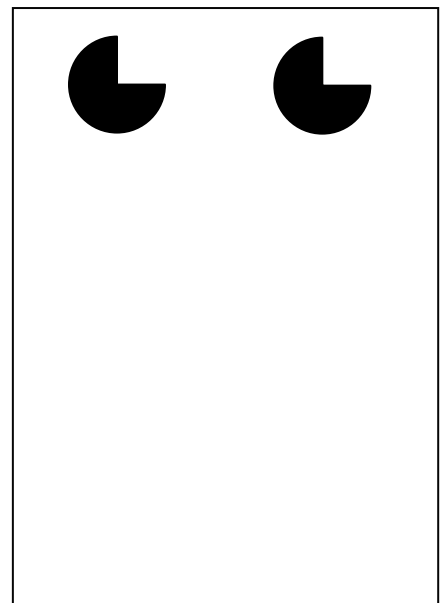
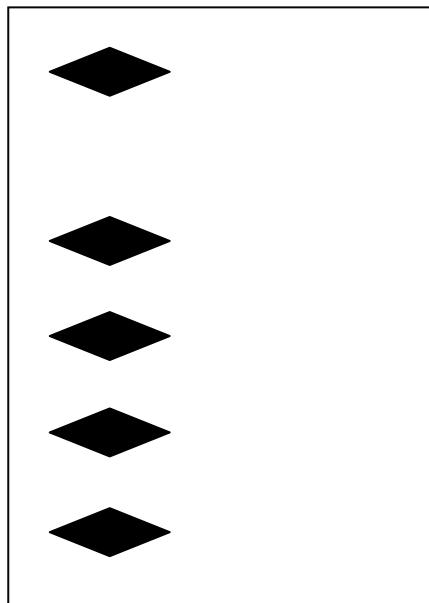
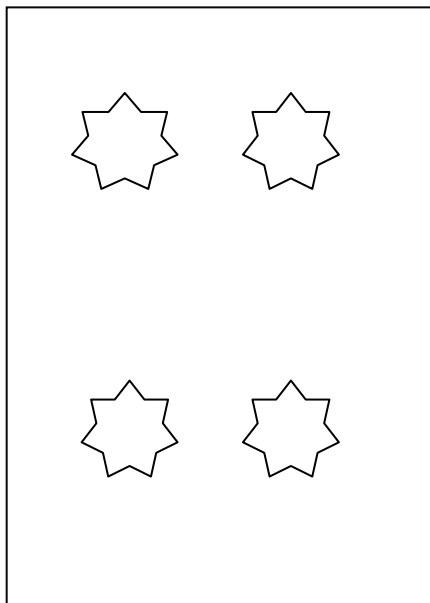
BCCS-B

SUNY Cortland/Morrisville

Directions: Fill in the missing numbers on the cards.



Count. Write how many in the box.



Name _____

Date: May 26, 2020

BCCS-B

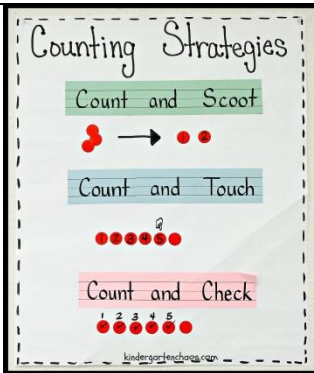
SUNY Cortland/Morrisville

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CCSS Standard and Skill

K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object

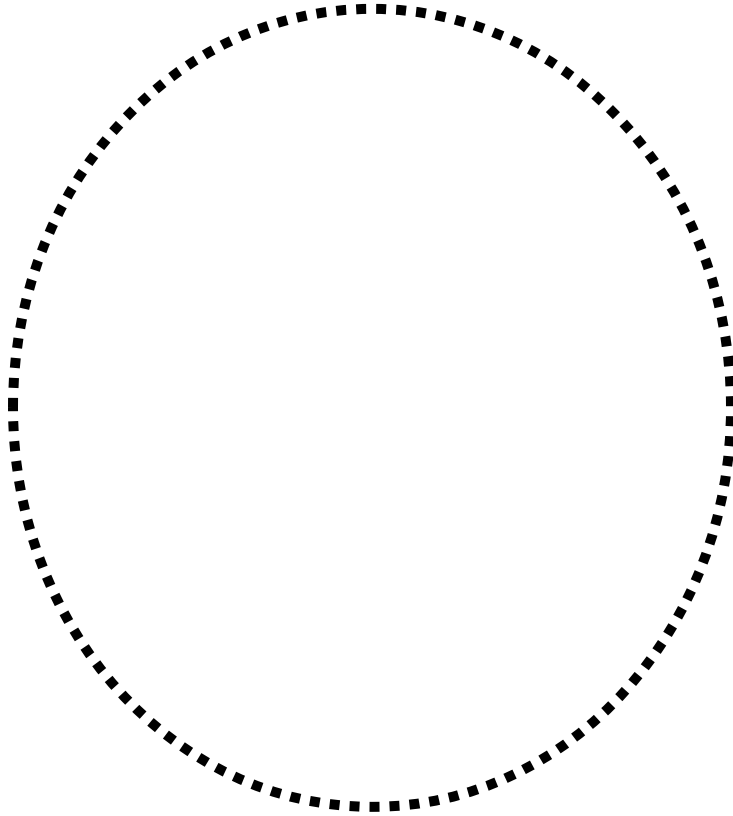
Name _____

Date: May 26, 2020

BCCS-B

SUNY Cortland/Morrisville

Directions: Draw 6 beads on this magic necklace.



Fill in the missing numbers.

1 _____ 3 _____

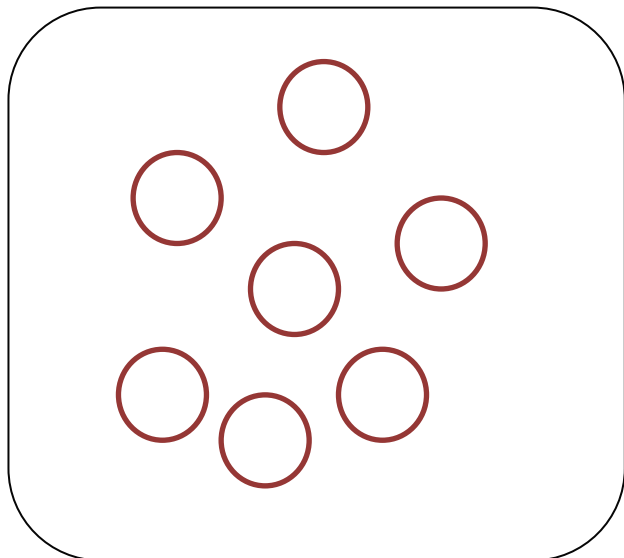
Name _____

Date: May 26, 2020

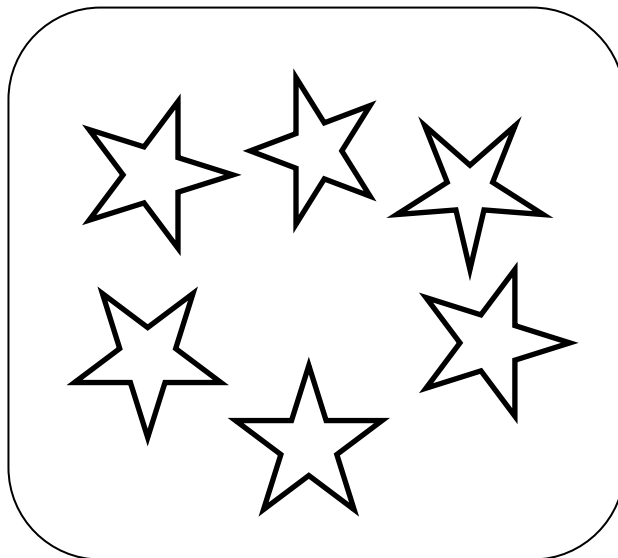
BCCS-B

SUNY Cortland/Morrisville

Color 6



Color 5



Circle 6  balloons.



Name _____

Date: May 27, 2020

BCCS-B

SUNY Cortland/Morrisville

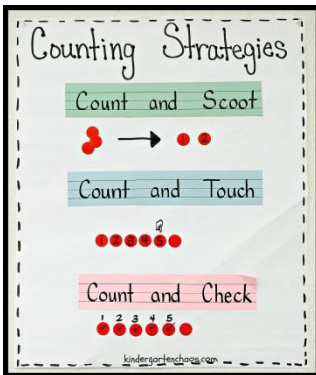
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CCSS Standard and Skill



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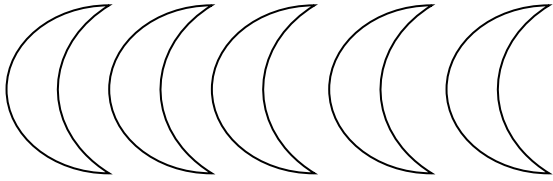
Name _____

Date: May 27, 2020

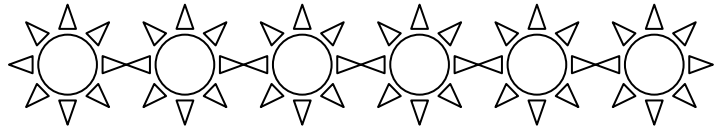
BCCS-B

SUNY Cortland/Morrisville

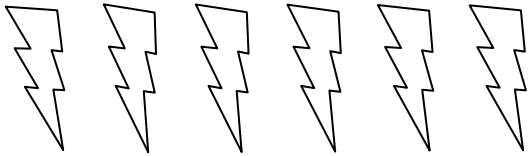
Color 5



Color 5



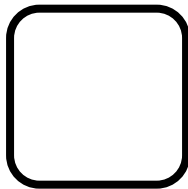
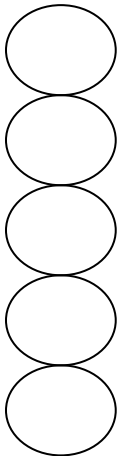
Color 5



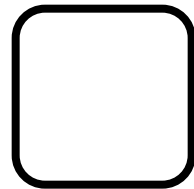
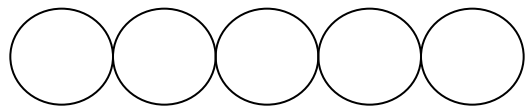
Color 5



Color 5. Draw 2 circles to the right. Write the total.



Color 5. Draw 2 circles below. Write the total.



Name _____

Date: May 27, 2020

BCCS-B

SUNY Cortland/Morrisville

Directions: Draw a line from the numeral to the 5-group cards it matches.



3

4

5

6

7

Fill in the missing numbers.

____, 5, ____, 7

7, 6, ____, 4, ____, 2

1, ____, 3, ____, 5, ____, ____

7, ____, 5, ____, ____, 2, 1

Movement Break!

10 sit ups

10 jumping jacks

10 push ups

Name _____

Date: May 28, 2020

BCCS-B

SUNY Cortland/Morrisville

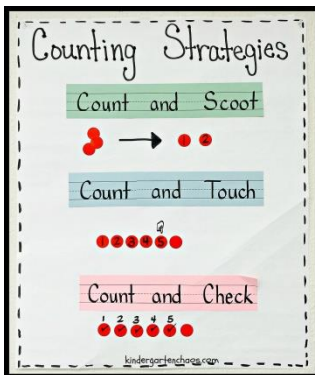
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CCSS Standard and Skill



K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object

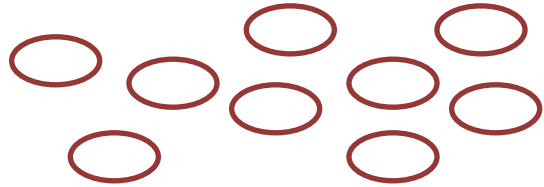
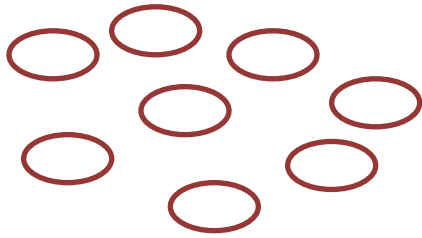
Name _____

Date: May 28, 2020

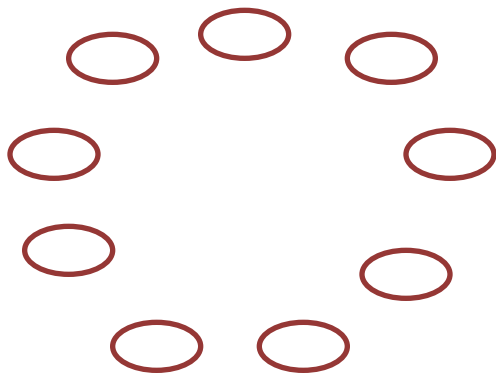
BCCS-B

SUNY Cortland/Morrisville

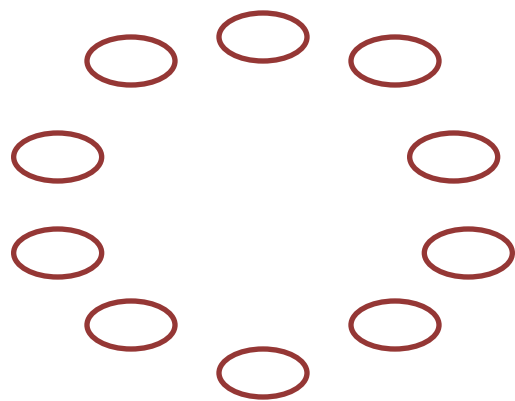
Color 7 beans. Draw a line to connect the dots you colored.



Color 7 beans.



Color 7 beans.



Count the dots in each box. Write the number in the box.

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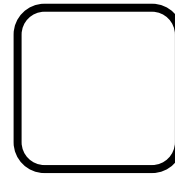
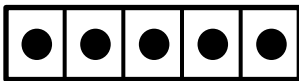
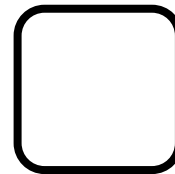
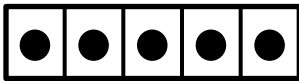
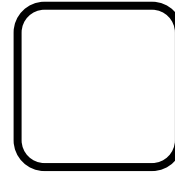
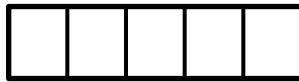
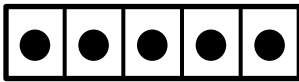
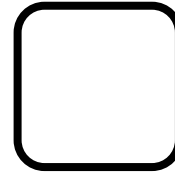
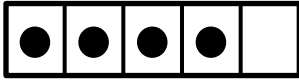
Name _____

Date: May 28, 2020

BCCS-B

SUNY Cortland/Morrisville

How many? Write the number in the box.



Movement Break!
Frog hop around the room for 20 seconds!

Name _____

Date: May 29, 2020

BCCS-B

SUNY Cortland/Morrisville

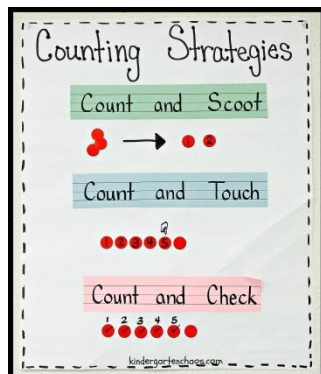
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CCSS Standard and Skill



K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object

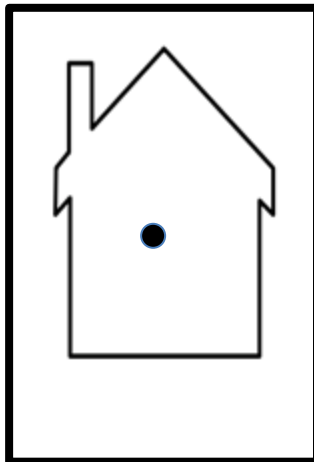
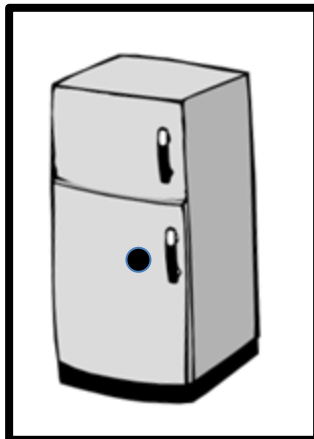
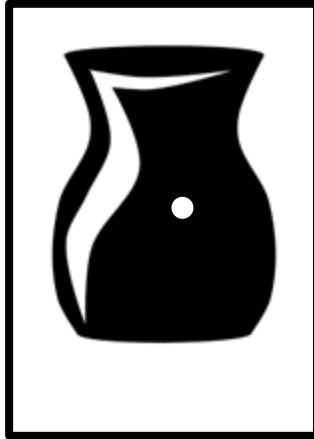
Name _____

Date: May 29, 2020

BCCS-B

SUNY Cortland/Morrisville

Directions: Draw a line with your ruler to show where each thing belongs.



Name _____

Date: May 29, 2020

BCCS-B

SUNY Cortland/Morrisville

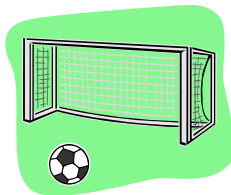
Cross out what doesn't belong. How many are left?



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Movement Break!

Shake your sillies out for
20 seconds!