

Name _____

1st Grade ELA Remote Learning Packet

Week 10

June 1st – June 5th



Parents please note that all academic packets are mailed home to scholars but are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars. Online assignments are to be completed if you have access to technology. If for whatever reason you do not receive a packet in the mail, every Wednesday between the hours of 8:00am-11:00am someone will be at our school to provide a hard copy. We thank you greatly for your continued support!

First Grade ELA Remote Learning Scope and Sequence Week 10

Date	Standards	Description of Packet Work	Supplemental Online Support
6-1	RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	Ending Sound Worksheets -Write the ending sound for each picture. Reading Comprehension Read the story All About Plants and answer the questions that follow.	Beginning, Middle, and Ending Sound Video https://www.youtube.com/watch?v=DvYiZF9216E
6-2	RF.1.2.C isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	Middle Sound Worksheets -Write the middle sound for each picture. Reading Comprehension Read the story River Otters and answer the questions that follow	Interactive long and short vowel games: https://www.kizphonics.com/phonics/short-vowels-a-e-i-o-u-phonics-practice-activity/ This video will support scholars with understanding long and short vowels. https://www.youtube.com/watch?v=4TjcT7Gto3U
6-3	RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Story or Information --Read the sentences. Then determine if they provide you with information or a story. . Writing Prompt: Should there be school in the summer? Why or why not? (4 sentences)	Sentence Practice Game: https://www.ixl.com/ela/grade-1/unscramble-the-words-to-make-a-complete-sentence
6-4	W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. L.1.5.A Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	Writing Prompt: Imagine you could travel in time. When would you go? Why? Would you go alone? Why? What would you bring with you? Why? Word Sort --Sort the words into the right category	This game will allow your scholar to practice sorting words into categories: https://www.ixl.com/ela/grade-1/sort-words-into-categories
6-5	RF.1.2.C isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. L.1.5.A Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	Middle Sound Worksheets - Write the middle sound for each picture. Story or Information --Read the sentences. Then determine if they provide you with information or a story. Word Sort --Sort the words into the right category	Vowel Sort Game https://www.ixl.com/ela/grade-1/sort-short-and-long-vowel-words

Name: _____

Date: Monday, June 1, 2020

BCCS-B

College: _____

Parent Signature: _____





(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.

 b a g ● ● ● →	 b a t ● ● ● →
 c a b ● ● ● →	 c a n ● ● ● →

Mrs. Albanese's Kindergarten Class

Name: Teacher Work Sample

Date: Monday, June 1, 2020

Directions: Circle or write the ending sound for each picture.



ba g



stor m

Name: _____



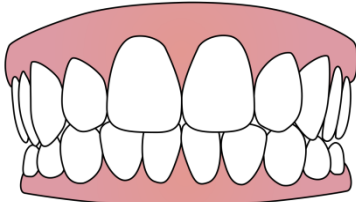

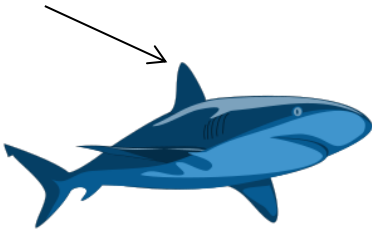
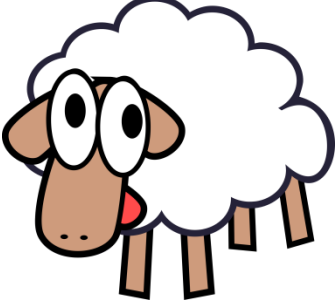


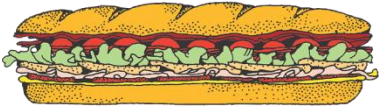
Date: Monday, June 1, 2020

BCCS-B

College: _____

Ending Sounds

Directions: Circle or write the ending sound for each picture.

 <p>be ___</p>	 <p>ru ___</p>	 <p>tee ___</p>
 <p>bea ___</p>	 <p>fi ___</p>	 <p>shee ___</p>
 <p>po ___</p>	 <p>we ___</p>	 <p>su ___</p>

Name: _____

Date: Monday, June 1, 2020

BCCS-B

College: _____

Directions: Read the story All About Plants. Answer the questions in complete sentences.

All About Plants

A plant starts off as a seed and then grows into a seedling.

A seedling is a very small plant, like the one in the picture.

Overtime the seedling grows roots deep into the ground. The roots suck up the ground water using the stem and go straight to the leaves.

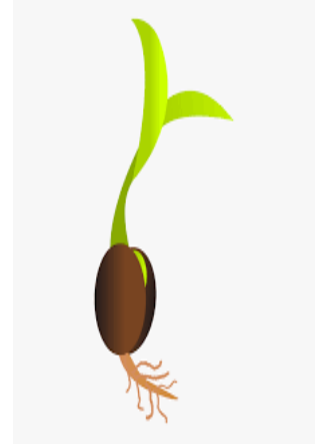
The three most important things a plant needs to live are: air, sunlight, and water.

1. What is this story most about?

2. What is a seedling?

3. How does water get to the leaves?

4. What are the three most important things a plant needs?



Name: _____

Date: Tuesday, June, 2, 2020

BCCS-B

College: _____

Parent Signature: _____











(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.

Short Vowel		Long Vowel	
a		ā	
e		ē	
i		ī	
o		ō	
u		ū	

Name: Teacher Work Sample

Date: Tuesday, June, 2, 2020

Directions: Write the middle sound for each picture.



sh e d



tr a sh

Name: _____

Date: Tuesday, June 2, 2020

BCCS-B

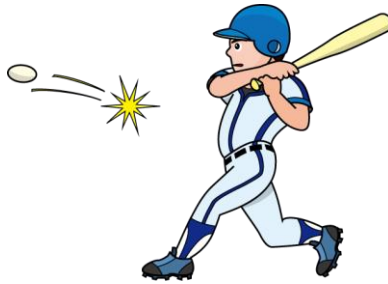
College: _____

Middle Sounds

Directions: Write the middle sound for each picture.



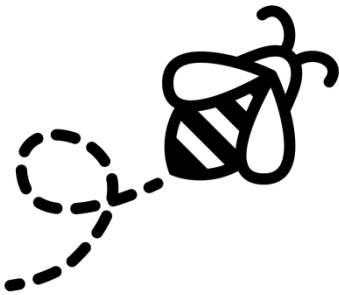
m _ _ g



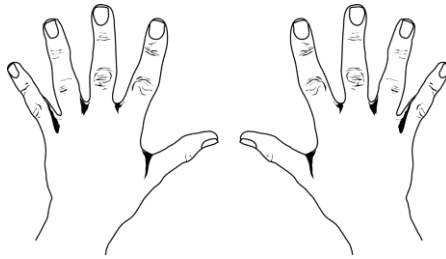
h _ _ t



l _ _ p



b _ _ e



t _ _ n



t _ _ g



sp _ _ n



cl _ _ ck



gl _ _ be

Name: _____ Date: Tuesday, June 2, 2020

BCCS-B College: _____

Directions: Read the story The River Otters. Answer the questions in complete sentences.

The River Otters



River Otters are mammals. They have brown fur to keep them warm. The fur traps air to help them float in water, webbed feet and long tails help them to swim.

River Otters spend most of their lives in water. They live near rivers and lakes. Otters eat fish, frogs, and crabs. They use their whiskers to find food. Baby otters are called pups. Pups live with their moms for one year.

1. What helps the otter swim?

2. What are baby otters called?

3. How do otters find food?

4. What else did you learn about otters from the passage?

Name: _____ Date: Wednesday, June 3, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RL.1.5

Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

W.1.A Text Types and Purposes

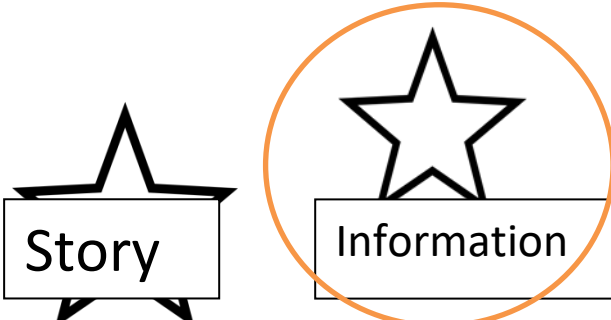
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. Story or Information page –Read the sentences. Then determine if they provide you with information or a story.

The image shows two handwritten educational cards. The left card is titled "Writing Checklist" and features a large yellow pencil illustration. It lists four writing rules with checkboxes and examples: 1. "Use a capital letter at the beginning of my sentence." with example "The cat is big." 2. "Use finger spaces." with example "I like the park." 3. "Use ending punctuation." with example "My dad is tall." 4. "Use the word wall to spell words." with example "I like cats and dogs." A small ABC word wall is at the bottom. The right card is titled "What is your opinion?" in a cloud. It lists three steps: 1. Think (with a thought bubble of apples), 2. Decide (with a thought bubble of an apple), 3. Explain (with a person holding a sign). Below the steps is a sentence on handwriting lines: "I like green apples because they are sour." The word "I" is circled in yellow, and "because" is underlined in red. A note says "Start with 1 upper case letter".

Name: Teacher Work Sample

Date: Wednesday, June 3, 2020

Story or Information—Read the sentences, then determine if they provide you with information or tell a story.

Earth is the only planet that humans can live on.	
---	--

Writing Prompt

Should we go to school during the summer? Why or why not? Answer the writing prompt using 4 complete sentences. Don't forget to follow the rules of punctuation and capitalization.

My favorite season is the summer! So if we had to go to school in the summertime I would not be happy. I would not be happy because summertime is when I get to wear shorts, t-shirts, and sunglasses. Another reason I like the summertime is because my family goes away on vacation! I think summer is the best season ever.

Please have your scholar write a different story.

Name: _____

Date: Wednesday, June 3, 2020

BCCS-B

College: _____

Directions: Should there be school in the summer? Why or why not? (4 sentences). Answer the writing prompt in complete sentences and follow the rules of punctuation and capitalization.

I think there _____ (should or shouldn't) be school in the summer because

Name: _____

















Date: Wednesday, June 3, 2020

BCCS-B

College: _____

Story or Information

Directions: Read the sentences, then determine if they provide you with information or tell a story. Circle or color in the star to show your answer.

Plants need water.	 Story	Information 
The sun is purple.	 Story	Information 
Roots suck up water from the ground.	 Story	Information 
The Earth revolves around the sun.	 Story	Information 
The Earth is flat.	 Story	Information 
There is more water on Earth than there is land.	 Story	Information 
Anybody can go to space.	 Story	Information 
Animals can talk.	 Story	Information 

Name: _____ Date: Thursday, June, 4, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

L.1.5.A Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

The image shows two pages of handwritten educational materials. The left page is a 'Writing Checklist' with a yellow pencil illustration. It lists four items with checkboxes: 'Use a capital letter at the beginning of my sentence.' (example: 'The cat is big.'), 'Use finger spaces.' (example: 'I like the park.'), 'Use ending punctuation.' (example: 'My dad is tall.'), and 'Use the word wall to spell words.' (example: 'I like cats and dogs.'). A small word wall shows 'am', 'are', 'am' under 'A'; 'boy', 'be', 'am' under 'B'; and 'can', 'be', 'can' under 'C'. The right page is titled 'What is your opinion?' in a cloud. It lists three steps: '1. Think' (with a thought bubble of fruit), '2. Decide' (with a thought bubble of a single fruit), and '3. Explain' (with a character holding a notepad). Below the steps, the sentence 'I like green apples because they are sour.' is written on lined paper, with 'I' circled in yellow and 'because' in red.

Name: Teacher Work Sample

Writing Prompt

Directions: Imagine you could travel in time. Where would you go? Why? Would you go alone? Why? What would you bring with you? Why? Write four sentences

If I could travel in time I would travel back to when the dinosaurs were alive with my brother! We would want to go back in time to see them because I want to find out how they really died. Another reason I want to go back is I want to take picture of the dinosaurs with my new Iphone! A third reason I would go back is to see my favorite dinosaur, can you guess it? Yup it's the T-Rex. My last reason for going is I want to see what the Earth looked like back then.

Word Sort

Directions: Sort the words into the right category

Green



apple



snake

Red

barn



hat



Name: _____ Date: Thursday, June 4, 2020

BCCS-B

College: _____

Directions: Imagine you could travel in time. When would you go? Why? Who would you travel with? Why? What would you bring with you? Why? Write four sentences answer the writing prompt in four complete sentences and follow the rules of punctuation and capitalization.

If I could travel in time I would travel back to
with my _____ ! We woud want to go here because


Name: _____ Date: Thursday, June, 4, 2020


BCCS-B

College: _____

Farm Animal and Wild Animal Word Sort

Directions: Read the names of the animals and sort them into groups by farm animals and wild animals.

 Farm Animals

Wild Animals 

Panda	Goat	Zebra
Cow	Lion	Horse
Rooster	Sheep	Pig
Hippopotamus	Giraffe	Elephant

Name: _____ Date: Friday, June, 5, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

L.1.5.A Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

Name: _____

Date: Friday, June 5, 2020

BCCS-B

College: _____

Middle Sounds

Directions: Write the middle sound for each picture.



w _ _ g



tr _ _ ck



tr _ _ ck



qu _ _ ck



l _ _ g



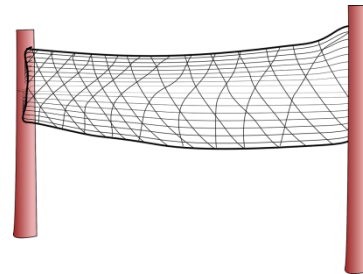
j _ _ g



c _ _ r



p _ _ n



n _ _ t

















Name: _____ Date: Wednesday, June 3, 2020

BCCS-B

College: _____

Story or Information

Directions: Read the sentences, then determine if they provide you with information or tell a story.

A cow barks.	 Story	Information 
A blue whale is bigger than 2 school buses.	 Story	Information 
A dog is the fastest animal ever.	 Story	Information 
The sun is a planet.	 Story	Information 
Cats can wear shoes.	 Story	Information 
The sky is down and the ground is up	 Story	Information 
A seedling is a little plant coming from a seed	 Story	Information 
Kid can drive cars.	 Story	Information 

Name: _____ Date: Friday, June 5, 2020

BCCS-B

College: _____

Dinner or Dessert Word Sort

Directions: Read the names of the food items and sort them into groups by type.

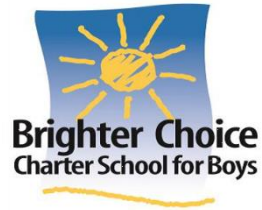


Dinner



Dessert

Cake	pizza	Cookies
Ice cream	Sandwich	Hamburger
Macaroni and cheese	Spaghetti	Candy
Chicken nuggets	Popscicle	French Fries



Name _____

1st Grade ELA Remote Learning Packet

Week 11-13

June 8th – June 26th



Parents please note that all academic packets are mailed home to scholars but are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars. Online assignments are to be completed if you have access to technology. If for whatever reason you do not receive a packet in the mail, every Wednesday between the hours of 8:00am-11:00am someone will be at our school to provide a hard copy. We thank you greatly for your continued support!

First Grade ELA Remote Learning Scope and Sequence Week 11

Date	Standards	Description of Packet Work	Supplemental Online Support
6-8	L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	Verb Worksheet- Read the sentences and decide if you use is or are Reading Comprehension Read the story Lion and answer the questions that follow.	Verb Tense Games: https://www.ixl.com/ela/grade-1/to-be-use-the-correct-form
6-9	L.1.2.A Capitalize dates and names of people RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	Days of the Week Worksheet – Write the days of the week in order and don't forget to use an uppercase letter at the beginning of each day Months of the Year Worksheet- Write the months of the year in order and don't forget to use an uppercase at the beginning of each month. Reading Comprehension Read the story Elephants and answer the questions that follow	Capitilization Games: https://www.ixl.com/ela/grade-1/capitalize-days-and-months This song will help you review the days of the week and months of a year https://www.youtube.com/watch?v=NA6sCLgqkL4
6-10	RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	Ending Sound Worksheet- Write the ending sound for each picture. Reading Comprehension Read the story The Sun and answer the questions that follow	Final Sound Game: https://www.ixl.com/ela/grade-1/which-letter-does-the-word-end-with
6-11	L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	Verb Worksheet- Read the sentences and decide if you use is or are Reading Comprehension Read the story Tarsiers and answer the questions that follow	Conjunction Practice: https://www.ixl.com/ela/grade-1/use-conjunctions
6-12	W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Writing Prompt: What would the world be like if the sky was purple and the grass was orange? Would you like this change? Write four complete sentences to explain why you would or wouldn't like this change.	Complete Sentence Identification Game: https://www.ixl.com/ela/grade-1/find-the-complete-sentences

Name: _____

Date: Monday, June 8, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.

1. A boy is reading a book.

2. Three boys are writing a note.

Good Readers Think About Their Reading

Self Monitoring

Helpful questions for our thinking

- What's happening in the story?
- What's happening with the character?
- Is the character changing?
- What do I think will happen next?
- What is the problem?
- Was the problem solved? If so, how?
- What does this word probably mean?

Readers self monitor to keep meaning as they read

Name: _____
BCCS-B

Date: Monday, June 8, 2020
College: _____

Is or Are?

Directions: Use the correct form of the verbs “is” and “are” to complete the sentence.

Teacher work sample:

We all are going to the mall.
(is, are)

1. My sister _____ going to her room.
(are, is)
2. My teacher _____ Mr. Thompson.
(are, is)
3. We _____ hungry.
(are, is)
4. What _____ your name?
(are, is)
5. The school bus _____ going to school.
(are, is)
6. The kids _____ going to go play at the park.
(are, is)
7. They _____ all boys.
(are, is)

Name: _____
BCCS-B

Date: Monday, June 8, 2020
College: _____

Directions: Read the story Lions. Answer the questions in complete sentences.

Lions



Lions are large mammals in the cat family.

They can run fast and jump high.

Lions have sharp teeth. They eat antelope, zebra, and other animals.

They can live in Africa and Asia. Lions like to take naps, hunt, and play all day.

1. A lion is part of the dog family? (Circle a response)

True false

2. Name 3 animals that lions like to eat.

3. Where are the two places that lions live?

_____ and _____

4. What do Lions like to do?

Name: _____

Date: Tuesday, June 9, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

L.1.2.A Capitalize dates and names of people

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.



Name: _____

Date: Tuesday, June 9, 2020

BCCS-B

College: _____

Days of the Week

Directions: Write the seven days of the week in order. Make sure that each day begins with a capital letter.

Saturday	Thursday
Friday	Sunday
Tuesday	Wednesday
Monday	

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Name: _____

Date: Tuesday, June, 9, 2020

BCCS-B

College: _____

Months of the Year

Directions: Write the twelve months of the year in order. Make sure that each month begins with a capital letter.

September

November

April

December

January

July

June

March

August

October

February

May

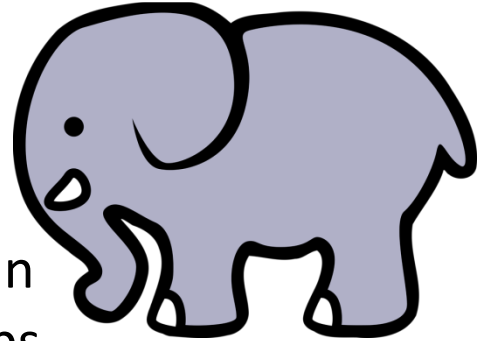
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Name: _____
BCCS-B

Date: Tuesday, June 9, 2020
College: _____

Directions: Read the story Elephants and answer the questions.

Elephants



Elephants are the largest land animal in the world! The Asian Elephant weighs close to 11,000lbs and the African Elephant weighs close to 20,000lbs. Elephants use their trunks to drink water and pick up food. Elephants spend half of the day eating grass, twigs, and fruit.

1. How large are elephants?

2. What do Elephants use their trunks for?

3. What do Elephants eat?

Name: _____ Date: Wednesday, June,10, 2020

BCCS-B

College: _____

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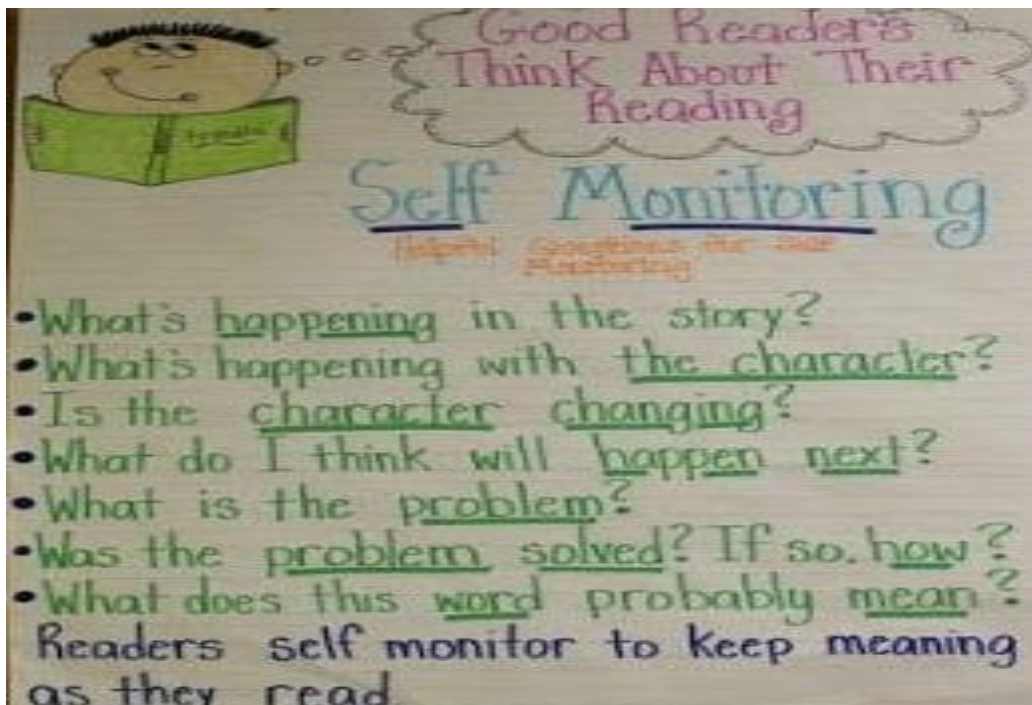
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Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
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Common Core Standards and Skills:

RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.



Name: _____


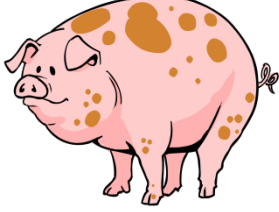




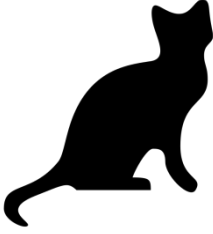


Date: Wednesday, June 10, 2020

BCCS-B

College: _____

Ending Sounds

Directions: Circle or write the ending sound for each picture.

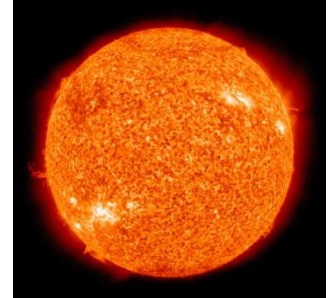
 <p>fro __</p>	 <p>pi __</p>	 <p>su __</p>
 <p>bo __</p>	 <p>sto __</p>	 <p>fla __</p>
 <p>ca __</p>	 <p>ba __</p>	 <p>moo __</p>

Name: _____
BCCS-B

Date: Wednesday, June 10, 2020
College: _____

Directions: Read the story The Sun. Answer the questions in complete sentences.

The Sun



Our Earth moves around the sun. The sun is a hot glowing ball of gases like helium and hydrogen. Its temperature is 25 million degrees Fahrenheit! The sun is a giant yellow star that is the center of our solar system, and also the closest star to our planet. Did you know that the sun is 93 million miles away from the Earth?

1. How would you describe the sun?

_____.

2. What is the sun made of?

_____.

3. What are two other facts that you learned about the sun?

_____.

Name: _____ Date: Thursday, June, 11, 2020

BCCS-B

College: _____

Parent Signature: _____

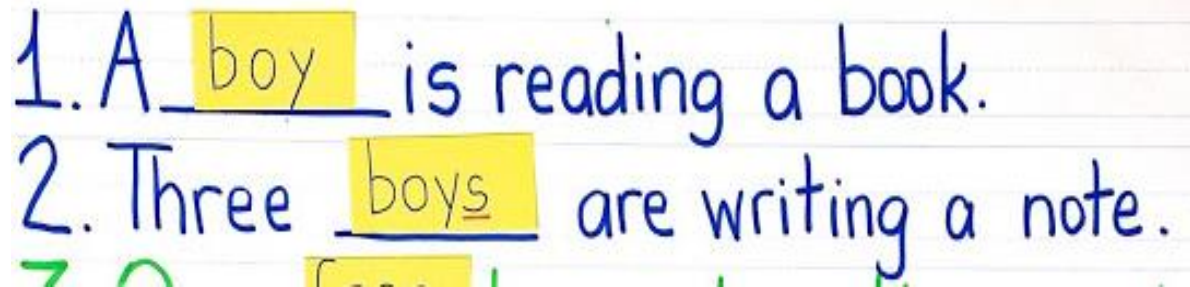
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.



Name: _____

Date: Thursday, June 11, 2020

BCCS-B

College: _____

Is or Are?

Directions: Use the correct form of the verbs “is” and “are” to complete the sentence.

Teacher work sample:

We all are going to the mall.
(is, are)

1. A spider _____ making a web.
(are, is)

2. The ants _____ marching.
(are, is)

3. The lions _____ sleeping.
(are, is)

4. The tigers _____ hunting?
(are, is)

5. The motorcylcle _____ fast.
(are, is)

6. The babies _____ hungry.
(are, is)

7. Today _____ Thursday.
(are, is)

Name: _____

Date: Thursday, June 11, 2020

BCCS-B

College: _____

Directions: Read the story Tarsiers. Answer the comprehension questions in complete sentences.

Tarsiers

Tarsiers are the same size as a squirrel. Tarsiers have very big eyes and ears. Each eye is heavier than their brain!

Tarsiers eat insects, birds, bats, lizards, and snakes. Tarsiers are nocturnal, meaning they are awake at night time.



1. How big is a Tarsier?

2. What's so interesting about Tarsiers eyes?

3. What are two things Tarsiers eat?

4. What does nocturnal mean?

Name: _____ Date: Friday, June, 12, 2020

BCCS-B

College: _____

Parent Signature: _____

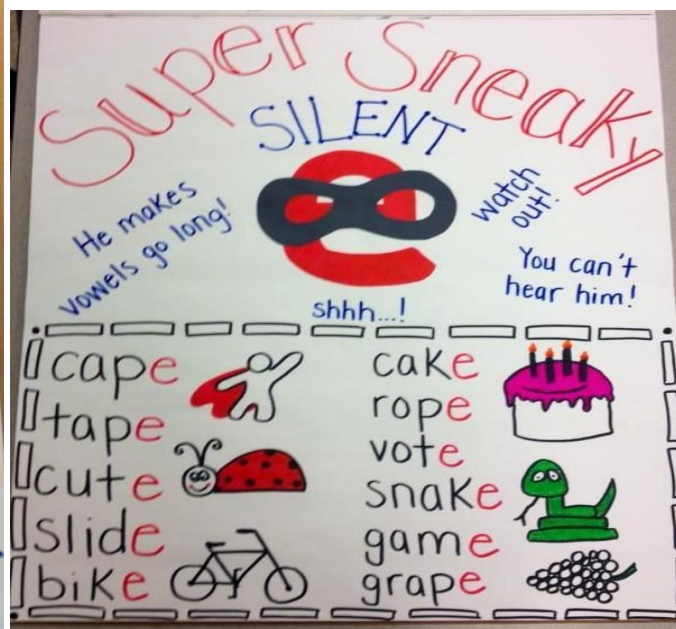
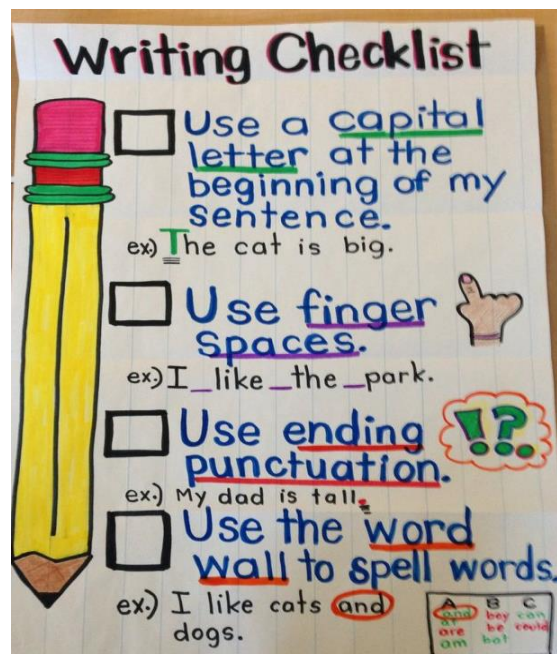
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure

RF.1.3.C Know final -e and common vowel team conventions for representing long vowel sounds.



Name: _____

Date: Friday June 12, 2020

BCCS-B

College: _____

Directions: Respond to the writing prompt in four complete sentences. What would the world be like if we had a purple sky and orange grass?

If the world had a purple sky and orange grass that would be

Name: _____

Date: Friday June 12, 2020

BCCS-B

College: _____

Long Vowels

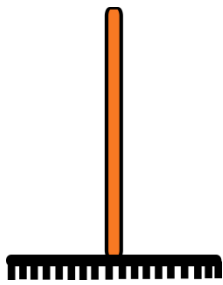
Directions: Say the name of each picture. Write in the correct letters to complete the word.



cake



wave



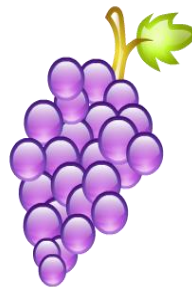
rake



snake



cave



grape

First Grade ELA Remote Learning Scope and Sequence Week 12

Date	Standards	Description of Packet Work	Supplemental Online Support
6-15	RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	Long Vowel Worksheet: Write the middle sound for each picture Reading Comprehension Read the story <u>Anteaters</u> and answer the comprehension questions.	This video will help with identifying beginning, middle, and ending sounds. https://www.youtube.com/watch?v=DvYiZF9216E
6-16	RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. RI.1.1 Ask and answer questions about key details in a text	Vowel Practice Worksheet: Write the two vowels that complete each word. Reading Comprehension: Read the story <u>Piranha</u> and answer the comprehension questions.	Long and Short Vowel Sort: https://www.ixl.com/ela/grade-1/use-spelling-patterns-to-sort-long-and-short-vowel-words
6-17	RI.1.1 Ask and answer questions about key details in a text W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Reading Comprehension Read the story <u>Tigers</u> and answer the comprehension questions. Writing Prompt: How is your daily routine similar or different from what it was when you went to school at school instead of at home. Write at least four sentences.	Punctuation Practice: https://www.ixl.com/ela/grade-1/choose-the-right-end-mark
6-18	W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. RI.1.1 Ask and answer questions about key details in a text	Writing Prompt: How old they are, where they live, do you have sleepovers, does your family have bbq's, does your family go on vacation, etc (4 sentences) Reading Comprehension Read the story <u>Alligators</u> answer the comprehension questions.	Sentence Practice: https://www.ixl.com/ela/grade-1/complete-the-sentence-with-the-best-subject
6-19	W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. RI.1.1 Ask and answer questions about key details in a text	Writing Prompt: Do you prefer learning at home on the computer or at school with a teacher? Explain why. Reading Comprehension Read the story <u>Jaguars</u> and answer the comprehension questions.	Sentence Practice: https://www.ixl.com/ela/grade-1/identify-statements

Name: _____ Date: Monday, June, 15, 2020

BCCS-B College: _____

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

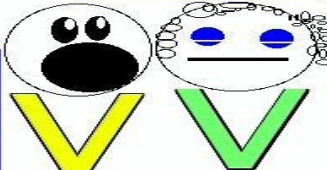
RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Chart #5

VOWEL TEAMS

When two vowels go walking the first does the talking

ai sail brain mail claim	ea cream dream bead team	ee need seed sweet tree	ey key turkey honey money
ay stay spray Friday clay	oe toe hoe doe Joe		ue due clue true blue
ie pie lie die tie	ow snow blow show flow	oa coast boat toast roast	ui juice bruise suit fruit

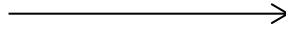
Name: Teacher Work Sample

Date: Monday, June, 15, 2020

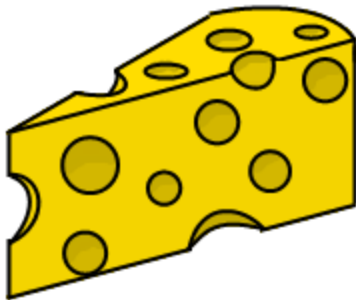
Directions: Write the beginning and ending sound for each picture.



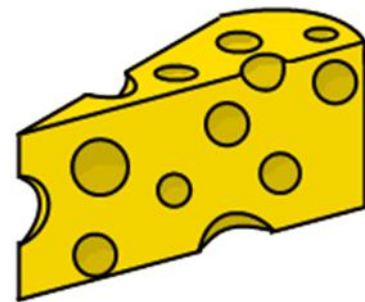
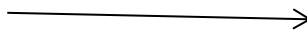
r _ _ n



rain



ch _ _ se



cheese

Name: _____

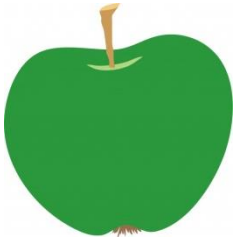
Date: Monday, June, 15, 2020

BCCS-B

College: _____

Middle Sounds

Directions: Write the middle sound for each picture



gr ___ n



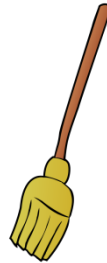
p ___ l



b ___ k



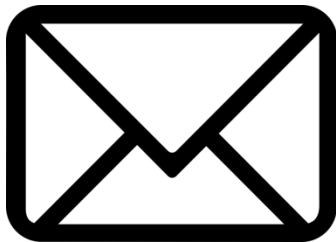
ch ___ tah



br ___ m



sn ___ l



m ___ l



t ___ l



tr ___ n

Name: _____

Date: Monday, June, 15, 2020

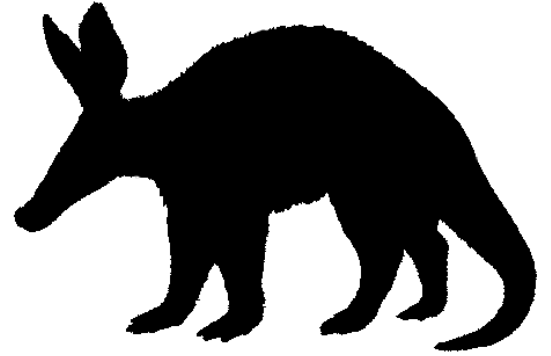
BCCS-B

College: _____

Directions: Read the story Anteater. Answer the comprehension questions in complete sentences.

Anteater

Anteaters are mammals. They live in Central and South America. Giant Anteaters can be as big as seven feet long! Anteaters eat ants. Anteaters have no teeth.



1. What are Anteaters? _____

2. Where do Anteaters live?

3. How big do Giant Anteaters get?

4. What is something humans have but Anteaters don't?

Name: _____ Date: Tuesday, June, 16, 2020

BCCS-B College: _____

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

RI.1.1 Ask and answer questions about key details in a text

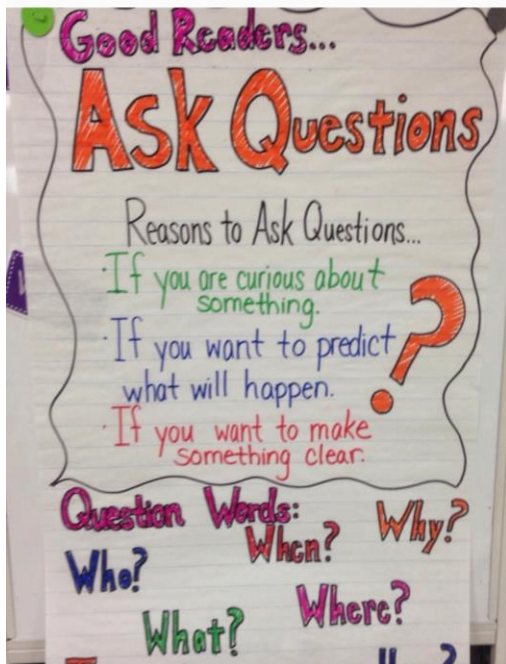
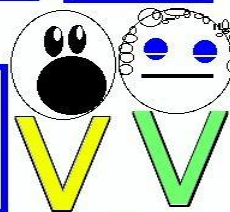


Chart #5

VOWEL TEAMS

When two vowels go walking the first does the talking

ai sail brain mail claim	ea cream dream bead team	ee need seed sweet tree	ey key turkey honey money
ay stay spray Friday clay	oe toe hoe doe Joe		ue due clue true blue
ie pie lie die tie	ow snow blow show flow	oa coast boat toast roast	ui juice bruise suit fruit

Name: _____

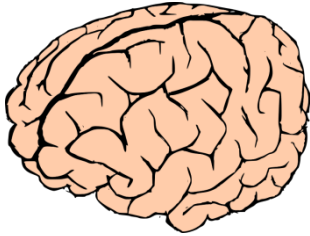
Date: Tuesday, June 16, 2020

BCCS-B

College: _____

Middle Sounds

Directions: Write the middle sound for each picture



br _____ n



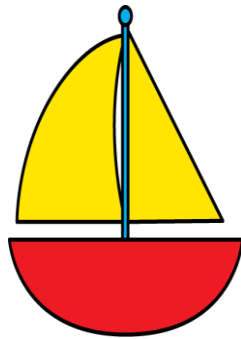
p _____ nt



n _____ l



d _____ sy



s _____ l



h _____ k



Z _____



c _____ k



b _____ t

Name: _____ Date: Tuesday June, 16, 2020

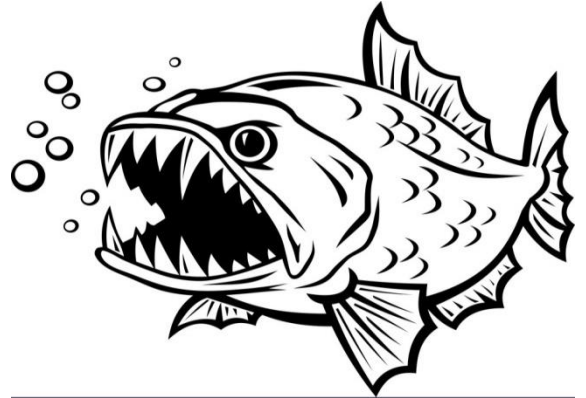
BCCS-B

College: _____

Directions: Read the story Pirahna. Answer the comprehension questions in complete sentences.

Piranha

A piranha is a small to medium sized fish. The word piranha means 'fish tooth'. Piranhas eat snails, small fish, seeds, and fruit.



Some people use piranha teeth to make tools or knives.

1. What is a Piranha?

2. Name two things piranha eat.

3. What is something that humans have but piranha don't?

Name: _____ Date: Wednesday, June, 17, 2020

BCCS-B College: _____

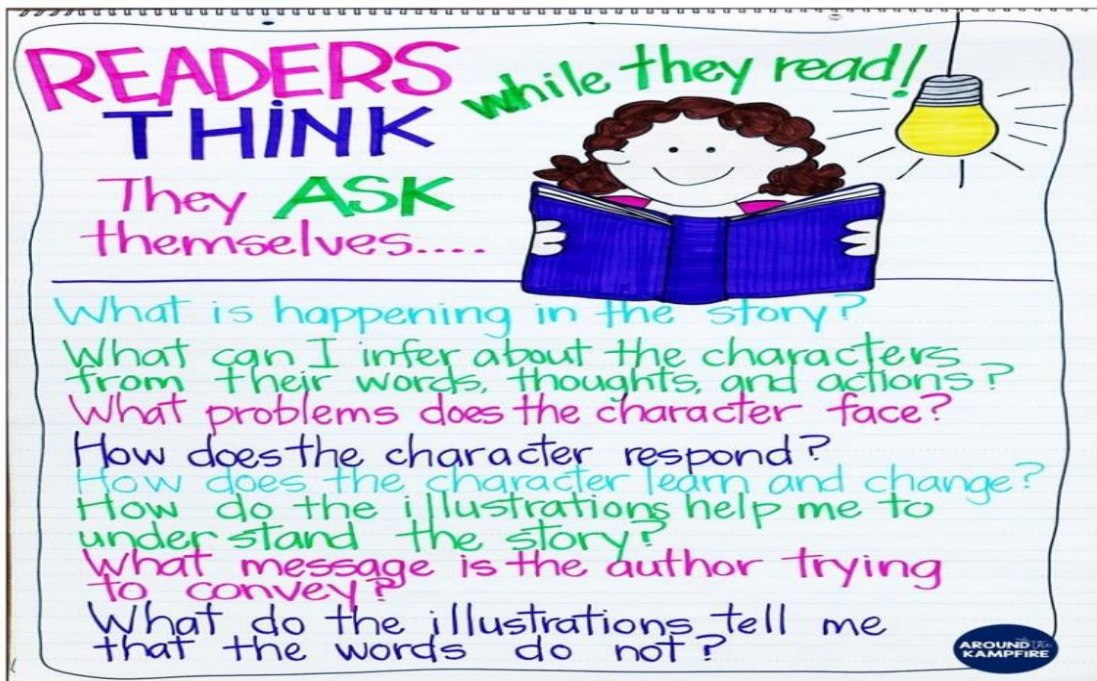
Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RI.1.1 Ask and answer questions about key details in a text

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.



Name: _____ Date: Wednesday, June, 17 2020

BCCS-B

College: _____

Directions: Read the story Tigers. Answer the comprehension questions in complete sentences.

Tigers

Tigers are the largest cat in the world! They can run fast and swim very well. Tigers have special stripes; NO two tigers are the same. Tigers eat deer, antelope, and other animals. They live in Asia and East Russia. Tigers like to hunt at night.



1. What are two things tigers are really good at?

2. What do tigers eat?

3. Where do they live?

4. Why do you think tigers hunt at night?

Name: _____

Date: Wednesday, June 17, 2020

BCCS-B

College: _____

Directions: How is your daily routine similar or different from what it was now that you have school at home? Answer the writing prompt in four complete sentences and follow the rules of punctuation and capitalization.

My routine is _____ **because**

Name: _____ Date: Thursday, June, 18 2020

BCCS-B College: _____

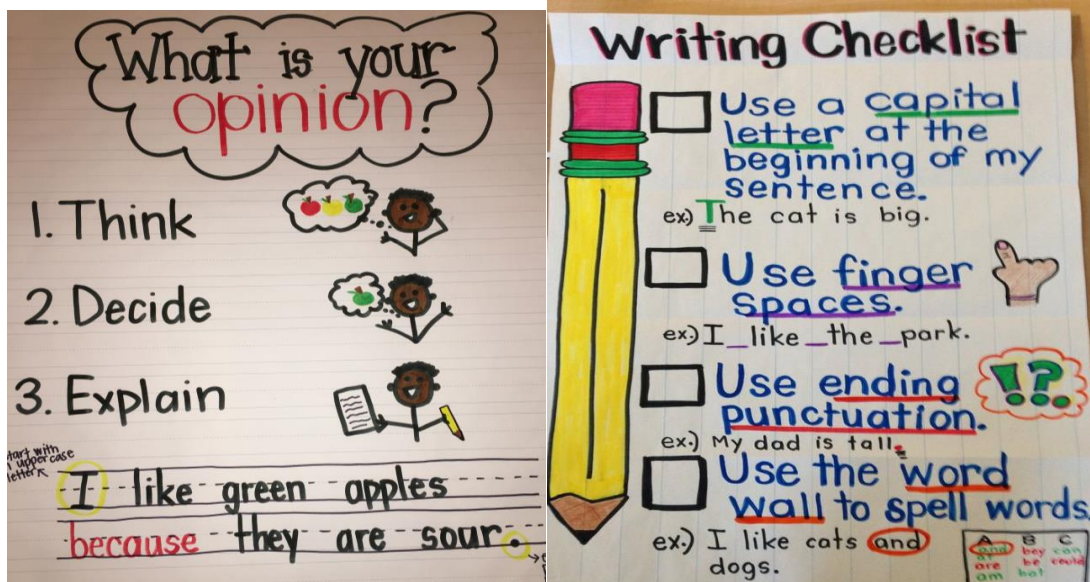
Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

RI.1.1 Ask and answer questions about key details in a text



Name: _____

Date: Thursday, June, 18, 2020

BCCS-B

College: _____

Directions: Write about the members of your family. Where do they live and what do you do together? Write four sentences and include appropriate punctuation and capitalization for each. **(4 sentences)**

In my family there is

Name: _____

Date: Thursday, June, 18 2020

BCCS-B

College: _____

Directions: Read the story Alligators. Answer the comprehension questions in complete sentences.

Alligators

Alligators are big animals that live in wetlands, ponds, rivers, and swamps. Alligators use their strong tails to move fast in the water. They eat meat and often hunt for turtles, fish, and birds. Did you know , that Florida is the state with the most alligators?



If alligators get cold they have to lay in the sun, and if they are hot they must go for swim to cool down. Mother alligators will make a nest near the water made from sticks, leaves, and mud to lay their eggs.

1. What do Alligators do with their strong tails?

2. Which state has the most Alligators?

a. New York b. Florida c. South America

3. What is one interesting fact you learned about Alligators?

Name: _____

Date: Friday, June ,19, 2020

BCCS-B

College: _____

Parent Signature: _____

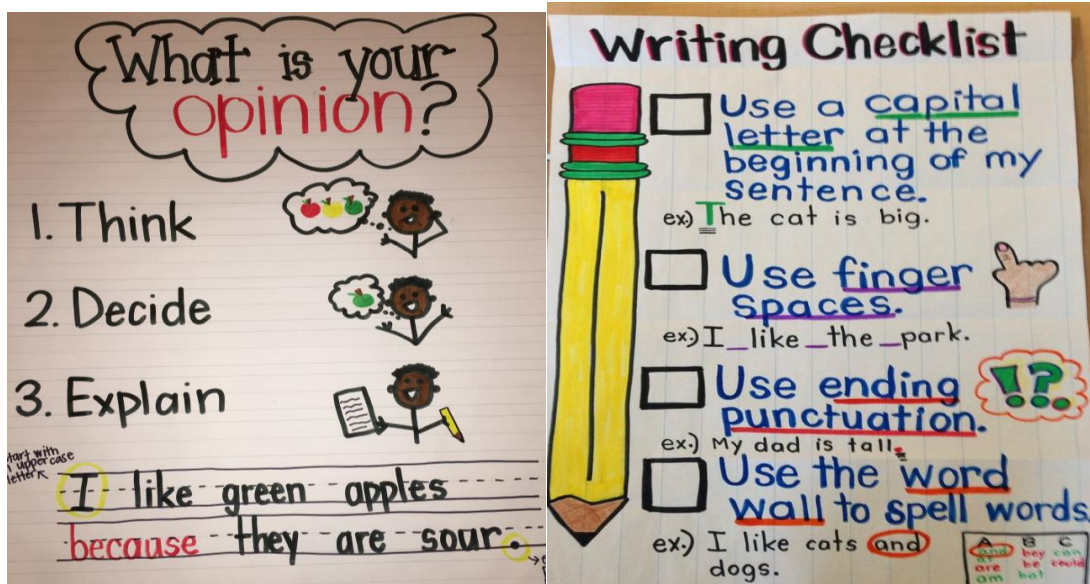
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

RI.1.1 Ask and answer questions about key details in a text



Name: _____

Date: Friday June, 19, 2020

BCCS-B

College: _____

Directions: Do you prefer learning at home on the computer or at school with a teacher? Explain why using four complete sentence.

I like learning at _____ (school or home). I like learning there because _____

Name: _____ Date: Friday, June 19, 2020

BCCS-B

College: _____

Directions: Read the story Jaguars. Answer the comprehension questions in complete sentences.

Jaguars

Jaguars are large wild cats. They have yellow fur with black spots. Jaguars live alone in the rainforest



in South America. They sleep on tree branches and hunt at night. Jaguars can see better at night. They are meat eaters that use their sharp teeth and claws to catch their prey. They eat pigs, deer, and other land animals. Most cats do not like water but, Jaguars love to swim! They swim to catch fish and other food.

1. What do Jaguars love to do?

2. Why do Jaguars hunt at night?

3. Where do they live?

4. How are Jaguars similar or different from other large cats?

First Grade ELA Remote Learning Scope and Sequence Week 13

Date	Standards	Description of Packet Work	Supplemental Online Support
6-22	RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Phonics Worksheet: Write the beginning and ending sound for each picture. Writing Prompt:	Blending Game: https://www.ixl.com/ela/grade-1/blend-the-sounds-together-to-make-a-word Phonics Worksheet: Write the beginning and ending sound for each picture. Writing Prompt: Would you rather live in your home or the jungle? Write four sentences about where you would live and why.
6-23	RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	Blends Worksheet: Draw a line from the picture to the blend it begins with Writing Prompt: What is something that you look forward to doing when you are older and why? Write four complete sentences.	Consonant Blend Game: https://www.ixl.com/ela/grade-1/does-the-word-start-with-a-consonant-blend
6-24	RI.1.1 Ask and answer questions about key details in a text. RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	Reading Comprehension: Read the story Who Am I? and answer the questions using details from the text. Blends Worksheet: Draw a line from the picture to the blend it begins with.	What Am I Riddles https://www.ixl.com/ela/grade-1/what-am-i
6-25	RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RI.1.1 Ask and answer questions about key details in a text.	Reading Comprehension: Read the passages Apple Picking and Camping . Use details from the text to answer questions about both text in complete sentences.	Reading Comprehension Games: https://www.ixl.com/ela/grade-2/read-and-understand-informational-passages
6-26	RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RI.1.1 Ask and answer questions about key details in a text.	Reading Comprehension Read the story Cats and answer the questions using key details and complete sentences.	More Reading Comprehension Games: https://www.ixl.com/ela/grade-2/analyze-stories

Name: _____

Date: Monday, June 22, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Ending Blends

ld				
lf				
mp				
nd				
nk				
nt				
sk				
st				

Writing Checklist

- Use a capital letter at the beginning of my sentence.
ex) The cat is big.
- Use finger spaces.
- Use ending punctuation.
- Use the word wall to spell words.
ex) I like cats and dogs.

Name: _____

Date: Monday, June 22, 2020

BCCS-B

College: _____

Directions: Write the initial and final sound for each picture.



mask



a



u



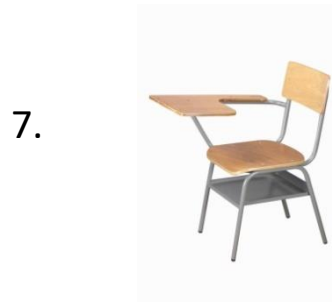
e



i



e



e



e

Name: _____

Date: Monday, June 22, 2020

BCCS-B

College: _____

Directions: If you could change where you lived, would you rather live in your home or the jungle and why? Write in four complete sentences and provide lots of details.

I would rather live _____ **because**

Name: _____

Date: Tuesday, June 23, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

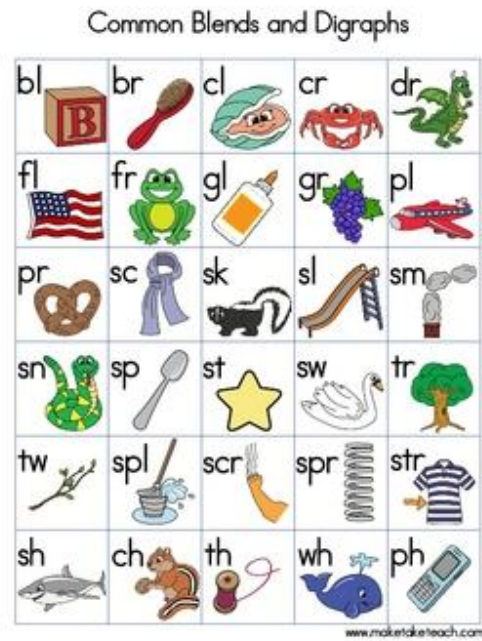
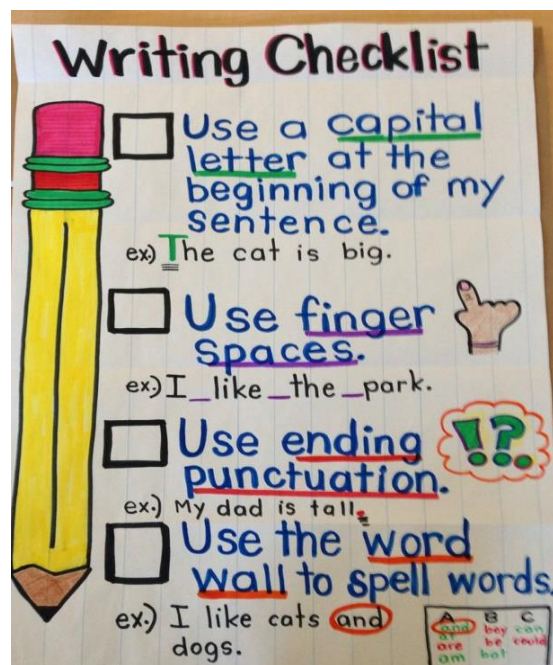
Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.



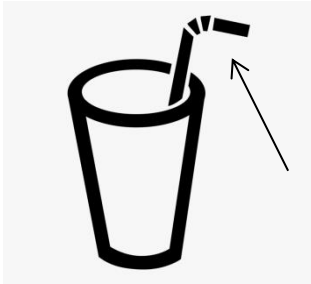
Name: _____

Date: Tuesday, June 23, 2020

BCCS-B

College: _____

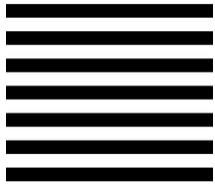
Directions: Draw a line from the picture to the blend it begins with



Str



str



Str



Scr



Spl

Name: _____

Date: Tuesday, June 23, 2020

BCCS-B

College: _____

Directions: What is something that you can't wait to do until you're old enough? Be sure to explain why you want to do this, do you know someone that already does this? (Some examples are driving, getting a job, traveling, etc.) Please answer using four complete sentences.

One thing I'm excited to do when I get older is _____ . I want to do this because

Name: _____

Date: Wednesday, June 24, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)































Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RI.1.1 Ask and answer questions about key details in a text.

RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Common Blends and Digraphs

bl 	br 	cl 	cr 	dr 
fl 	fr 	gl 	gr 	pl 
pr 	sc 	sk 	sl 	sm 
sn 	sp 	st 	sw 	tr 
tw 	spl 	scr 	spr 	str 
sh 	ch 	th 	wh 	ph 

Name: _____

Date: Wednesday, June 24, 2020

BCCS-B

College: _____

Directions: Read the riddle Who Am I? Then answer the questions about the text using complete sentences.

Who Am I?

I am an insect.
I live in a colony underground.
I love to eat things that are sweet.
I can be a pest.
I am very strong.
I never sleep.
Who am I?



1. Where does the insect live?

2. What three things did we learn about the insect?

3. What do you think the insect is? Why?

Name: _____

Date: Wednesday, June 24, 2020

BCCS-B

College: _____

Directions: Draw a line from the picture to the blend it begins with



Scr



Squ



Sch



Spr

shutterstock.com • 719179552



Spl

Name: _____

Date: Thursday, June 25, 2020

BCCS-B

College: _____

Parent Signature: _____

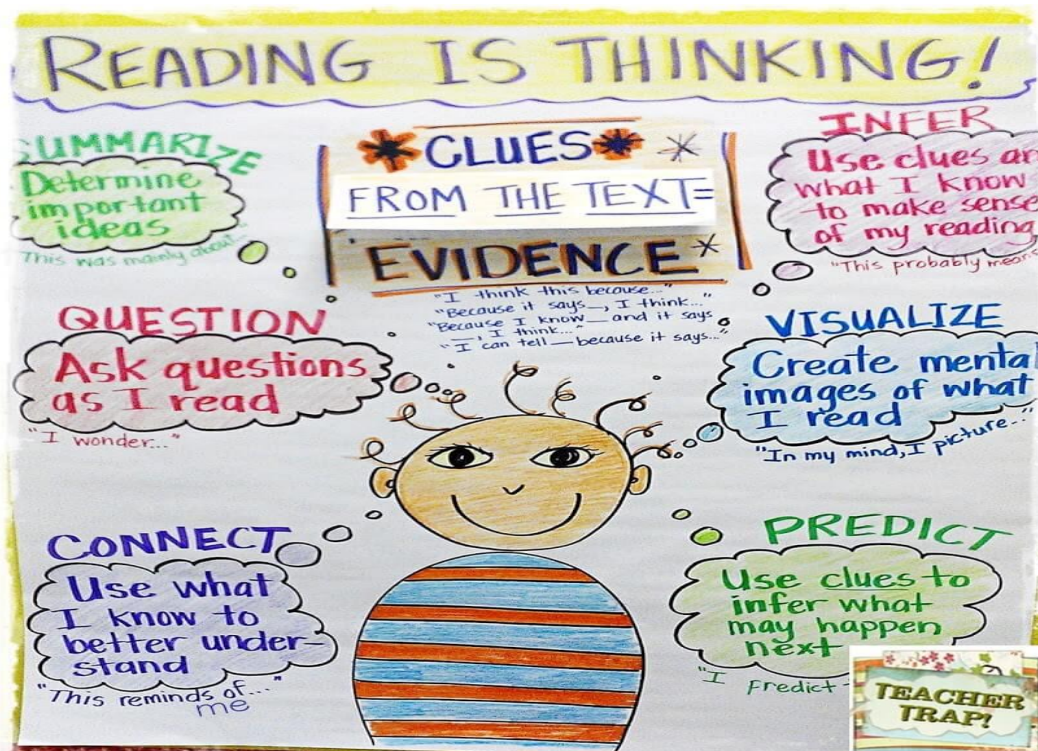
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.

RI.1.1 Ask and answer questions about key details in a text.



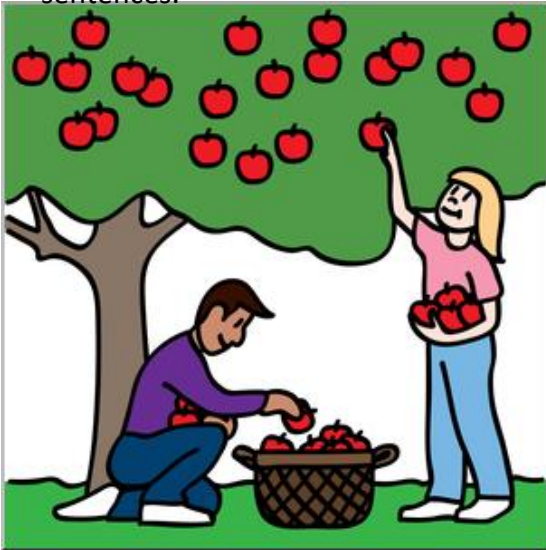
Name: _____

Date: Thursday, June 25, 2020

BCCS-B

College: _____

Directions: Read the text Apple Picking. Answer the questions about the text in complete sentences.



Apple Picking

Tina and Joe went apple picking. Tina picked ten apples and Joe picked seven. They will give the apples to their mom when they get home. She will use the apples to bake an apple pie.

1. Where did Tina and Joe go?

2. Who picked the most apples? How many apples did they pick?

3. What will the apples be used for?

4. How else can the apples be used?

Name: _____

Date: Thursday, June 25, 2020

BCCS-B

College: _____

Directions: Read the story Camping. Answer the comprehension questions in complete sentences.



Camping

The tent is up. The food is grilled.
It is time to camp and I am so excited!
Hiking and running, I can't wait to
explore. I'll be so tired; I bet that I'll
snore!

1. What is the main idea?(what is the story about)

2.What are two things that will be done while camping?

3. Would you like to go camping? Why or why not?

Name: _____

Date: Friday, June 26, 2020

BCCS-B

College: _____

Parent Signature: _____

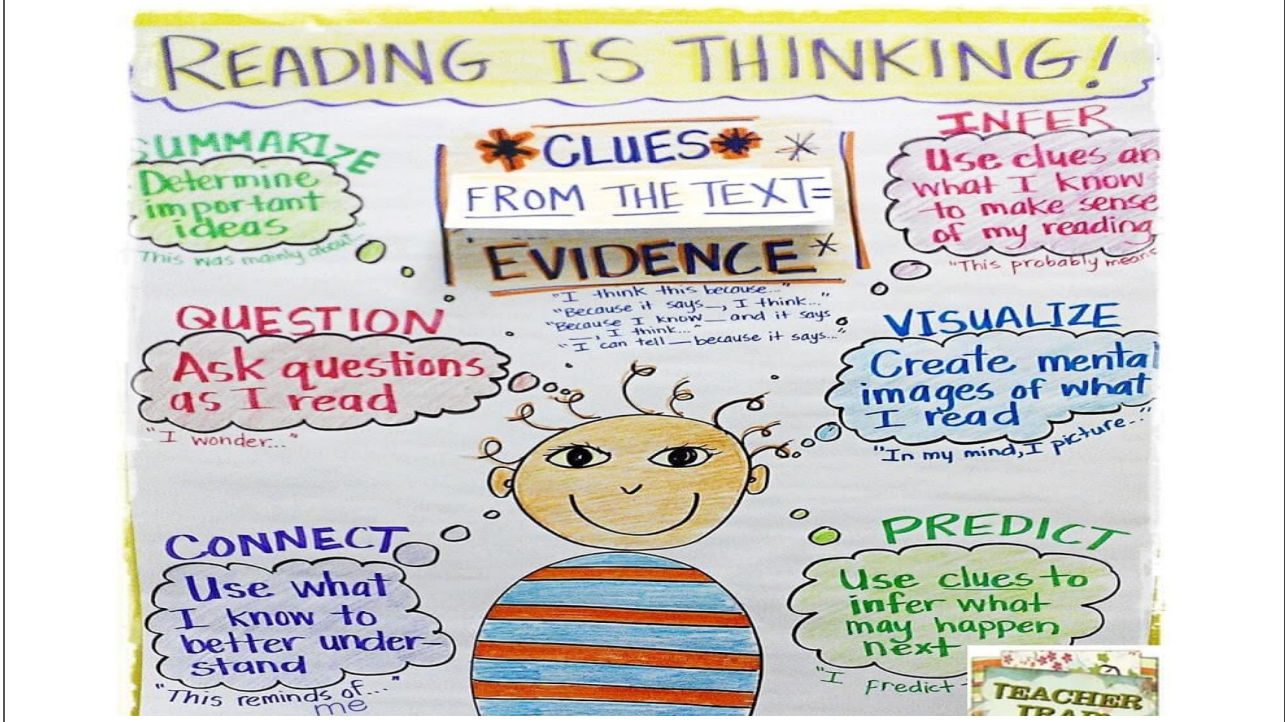
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.

RI.1.1 Ask and answer questions about key details in a text.



Name: _____ Date: Friday, June 26, 2020

BCCS-B

College: _____

Directions: Read the story Cats. Answer the comprehension questions in complete sentences.

Cats

Cats are mammals with fur, four legs, a tail, and whiskers. They have different body shapes, sizes, fur colors, and eyes.



More than 7,000 year ago people began keeps cats as pets. Currently there are more than 30 different pet cat species. The average cat can sleep 15-18 hours a day. Cats can run up to 30 miles per hour. Similar to big cats pet cats like to eat meat and will hunt and eat mice, small birds, frogs, snakes, and other small animals.

1. What are some characteristics of a cat?

2. How are cats similar to big cats?

3. How are cats different from big cats?
