Brighter Choice
Charter School for Boys

Name _____

1st Grade Math Remote Learning Packet

Week 10

June 1st – June 5th

First Grade Math Remote Learning Scope and Sequence

Week 10

Date	Standards	Description of Packet Work	Supplemental Online Support
6/1/20	1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions	Solve the addition problems using pictures.	https://www.youtube.com/watch?v=uRoJ5E-Xx9s Practice your addition facts
6/2/20	1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions	Solve the addition problems using the make ten strategy.	**https://www.youtube.com/watch?v=q9h4skGoWJ8** Make ten strategy
6/3/20	1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions	Solve the doubles and doubles +1.	https://www.youtube.com/watch?v=uRoJ5E-Xx9s Practice your addition facts
6/4/20	1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions	Solve the addition word problems using RDW.	https://www.youtube.com/watch?v=uRoJ5E-Xx9s Practice your addition facts
6/5/20	1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions	Create your own word problems.	https://www.youtube.com/watch?v=uRoJ5E-Xx9s Practice your addition facts

Name: _____ **Date:** <u>Monday, June 1, 2020</u>
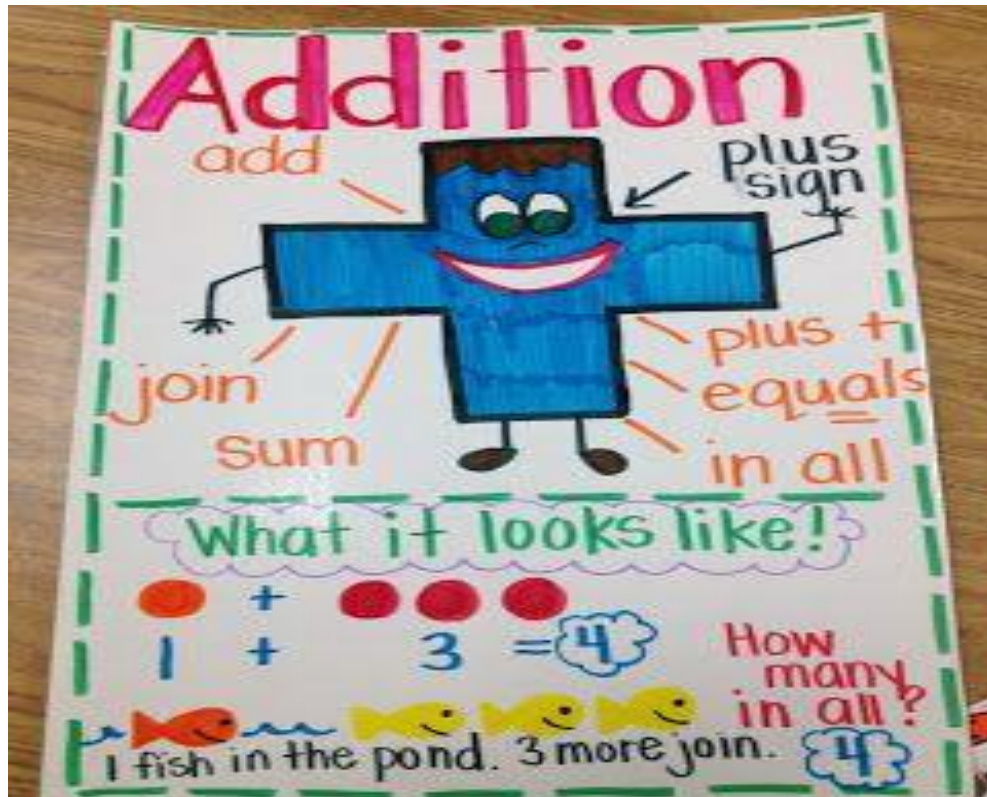
BCCS-B **College:** _____

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with….	Today my scholar struggled with understanding…

Common Core Standards and Skills:

1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions
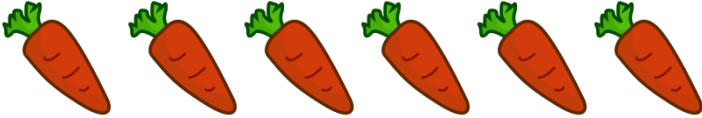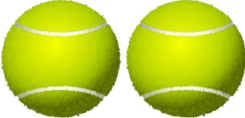
Directions: **Use the pictures to solve the addition sentences.**

1. [computers] **+** [computers] **=**___

2. [carrots] **+** [carrots] **=** ___

3. [tennis balls] **+** [tennis balls] **=** _____

4. [cookies]

    +

    [cookies] **=** _____

5. [flames]

    +

    [flames] **=** _____

6. [socks] **+** [socks] **=** _____
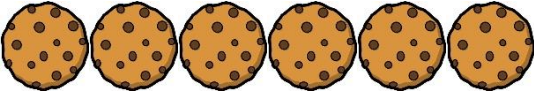
Name: _____ **Date:** <u>Monday, June 1, 2020</u>
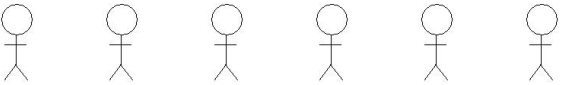
Directions: Finish the picture to make the addition sentence true.

_____ + ♥ ♥ ♥ ♥ = 7

_____ + 🍊🍊🍊🍊 = 6

_____ + 👕👕👕👕👕 =8

_____ + 🌳🌳🌳🌳🌳🌳🌳 =10

_____ + 🧍🧍🧍🧍🧍🧍 =7

Teacher Ex:

_____ + ⬛⬛⬛⬛⬛ =6

Level Up: With pictures, show 7+4=11.

BCCS-B   **College: _____**

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Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with….	Today my scholar struggled with understanding…

Common Core Standards and Skills:

1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Name: _____ **Date:** <u>**Tuesday, June 2, 2020**</u>

Directions: Use the make 10 strategy to add.

1. 9+1+3=   8+3+2=

9+1= 10   Teacher Ex:

10+3=13

2. 7+4+3=   7+3+1

3. 9+6+1=   6+4+1=

4. 8+2+5=   9+1+7=

5. 9+2+1=   8+4+2=

6. 6+3+4=   7+3+5=

7. $7+2+3=$ $8+2+2=$

8. $9+1+1=$ $6+2+4=$

Level Up: What is another strategy you can use to solve these problems?

_____

_____

_____

_____

Name: _____ **Date:Wednesday, June 3, 2020**
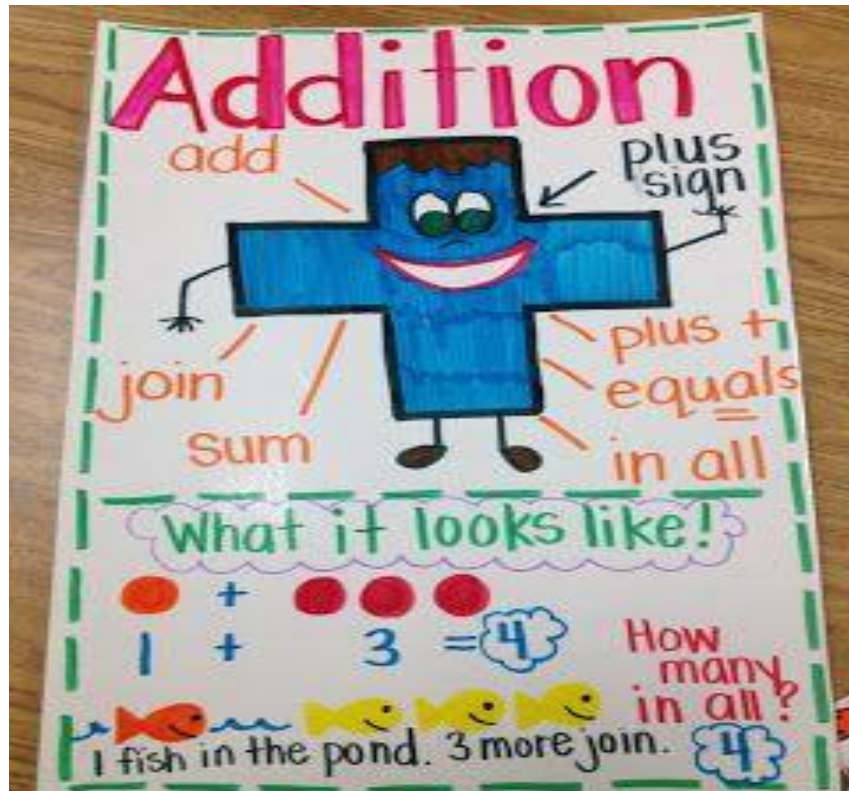
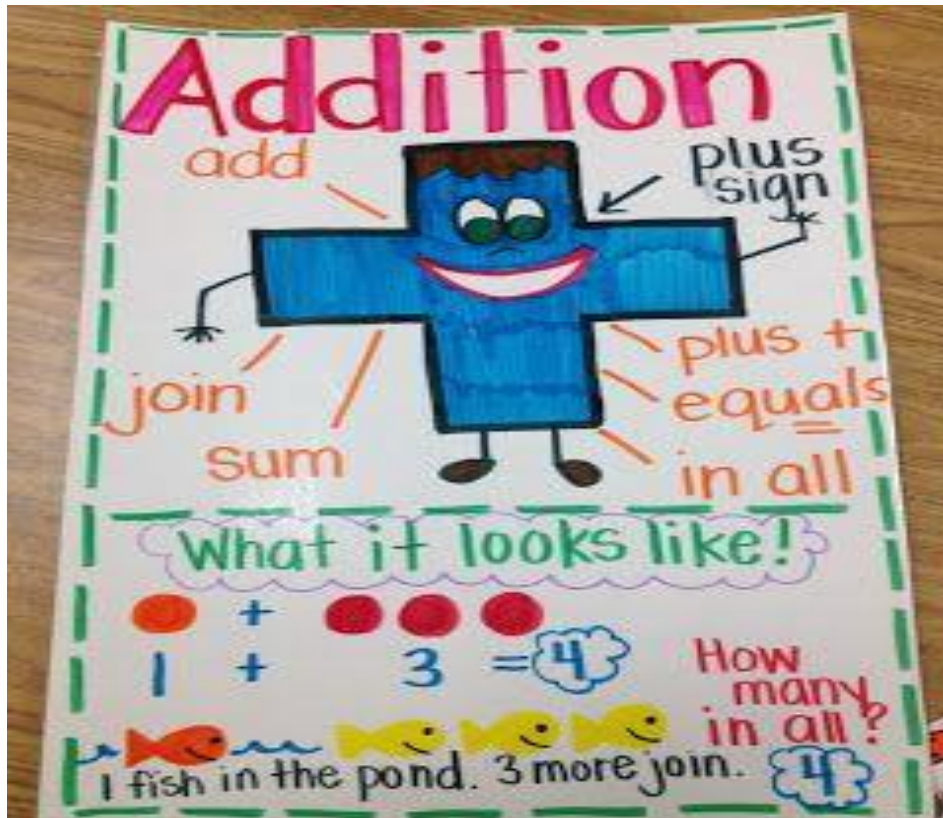**BCCS-B** **College: _____**

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with….	Today my scholar struggled with understanding…

Common Core Standards and Skills:

1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Directions: Solve the following addition problems.
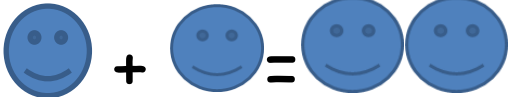
1+1=	1+2
2+2=	2+3
3+3=	3+4
4+4=	4+5
5+5=	5+6
6+6=	6+7
7+7=	7+8
8+8=	
9+9=	
10+10=	

Directions: Pick 5 addition problems from the chart on the previous page. Draw a picture to match the addition problem.

1+1=2

Teacher Ex:

Level Up:

Look at the first column, what are those addition problems called? _____

Name: _____ **Date:Thursday, June 4, 2020**

BCCS-B **College: _____**

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with….	Today my scholar struggled with understanding…

Common Core Standards and Skills:

1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Directions: Use RDW to solve the word problems.

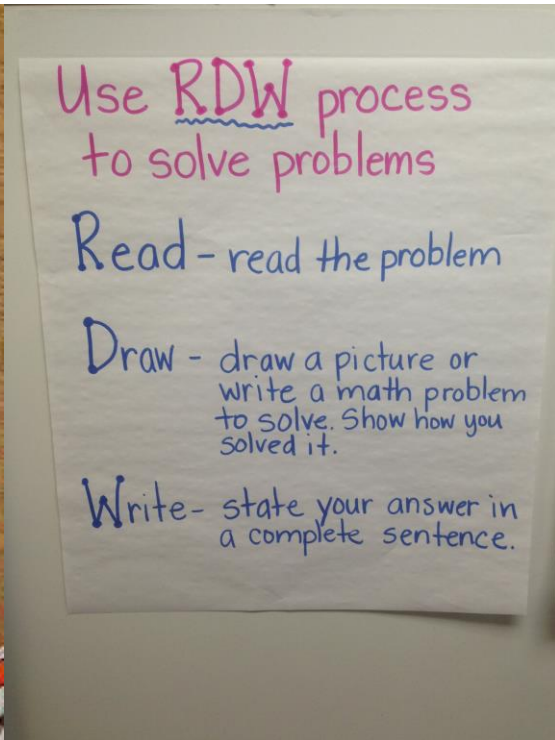Jay had 5 apples. His friend gave him 2 apples. His mom gave him 5 apples. How many apples does Jay have in all?

The teacher has 7pencils. One student brought in 3 for her. Another student brought in 4. How many pencils does the teacher have in all?

My mom gave me 5 cookies. I was still hungry, so my mom gave me 5 more. How many cookies did I eat in all.

Name: _____ **Date:**<ins>Thursday, June 4, 2020</ins>

Level Up

My class had a party. I brought 2 snacks. Jim brought in 2 snacks. Sara brought in 2 snacks. Lee brought in 2 snacks. How many snacks did we have for the party?

Name: _____ **Date:** <u>Friday, June 5, 2020</u>
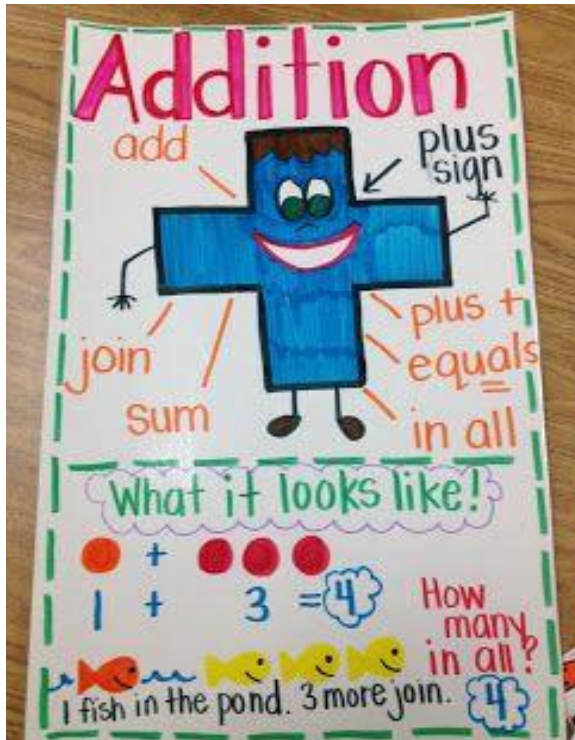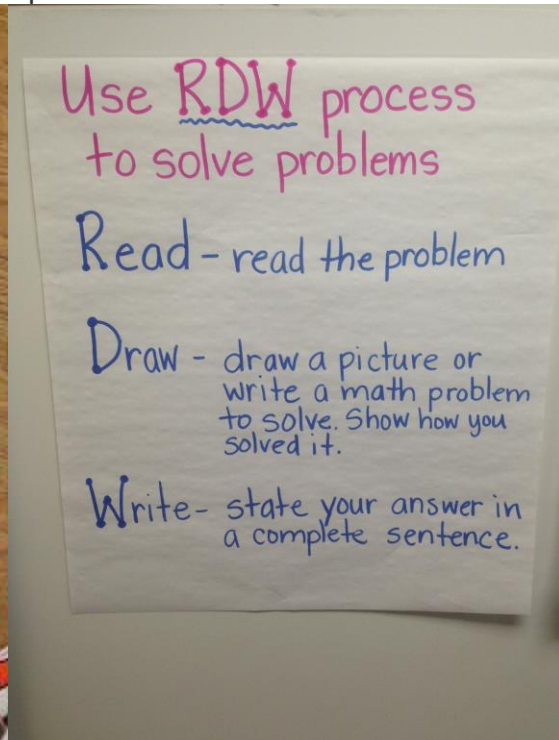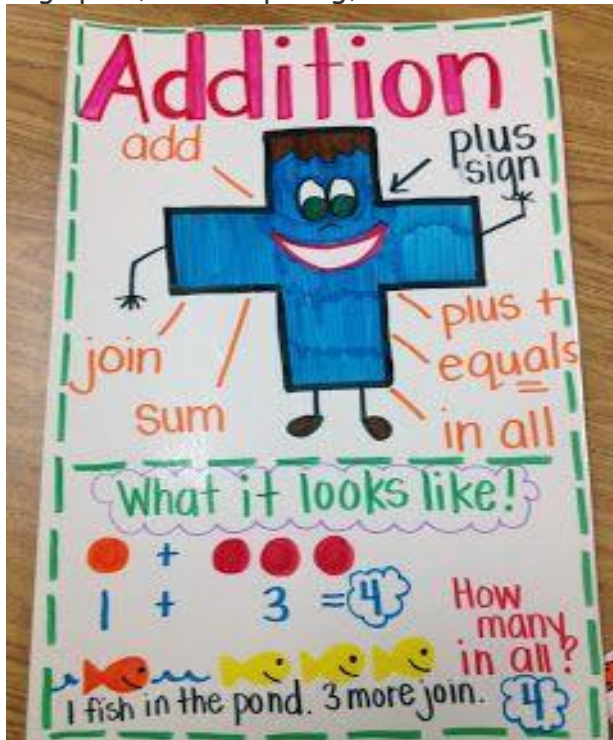
BCCS-B **College:** _____

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Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with….	Today my scholar struggled with understanding…

Common Core Standards and Skills: 1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Directions: Create your own addition word problems. Use RDW to solve them.

Brighter Choice
Charter School for Boys

Name _____

1st Grade Math Remote Learning Packet

Week 11-13

June 8th – June 26th

First Grade Math Remote Learning Scope and Sequence

Week 11

Date	Standards	Description of Packet Work	Supplemental Online Support
6/8/20	1.OA.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.	Solve the subtraction sentence using pictures.	https://www.youtube.com/watch?v=ug0gs8kLE48 Practice subtraction facts
6/9/20	1.OA.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.	Represent the subtraction sentence using a number line	https://www.youtube.com/watch?v=ug0gs8kLE48 Practice subtraction facts
6/10/20	1.OA.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.	Fill in the b;ank to make the subtraction sentence true.	https://www.youtube.com/watch?v=ug0gs8kLE48 Practice subtraction facts
6/11/20	1.OA.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.	Solve the subtraction sentences using RDW.	https://www.youtube.com/watch?v=ug0gs8kLE48 Practice subtraction facts
6/12/20	1.OA.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.	Create your own word problems	https://www.youtube.com/watch?v=ug0gs8kLE48 Practice subtraction facts

Name: _____ **Date :**<u>Monday, June 8, 2020</u>

BCCS-B **College:** _____

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

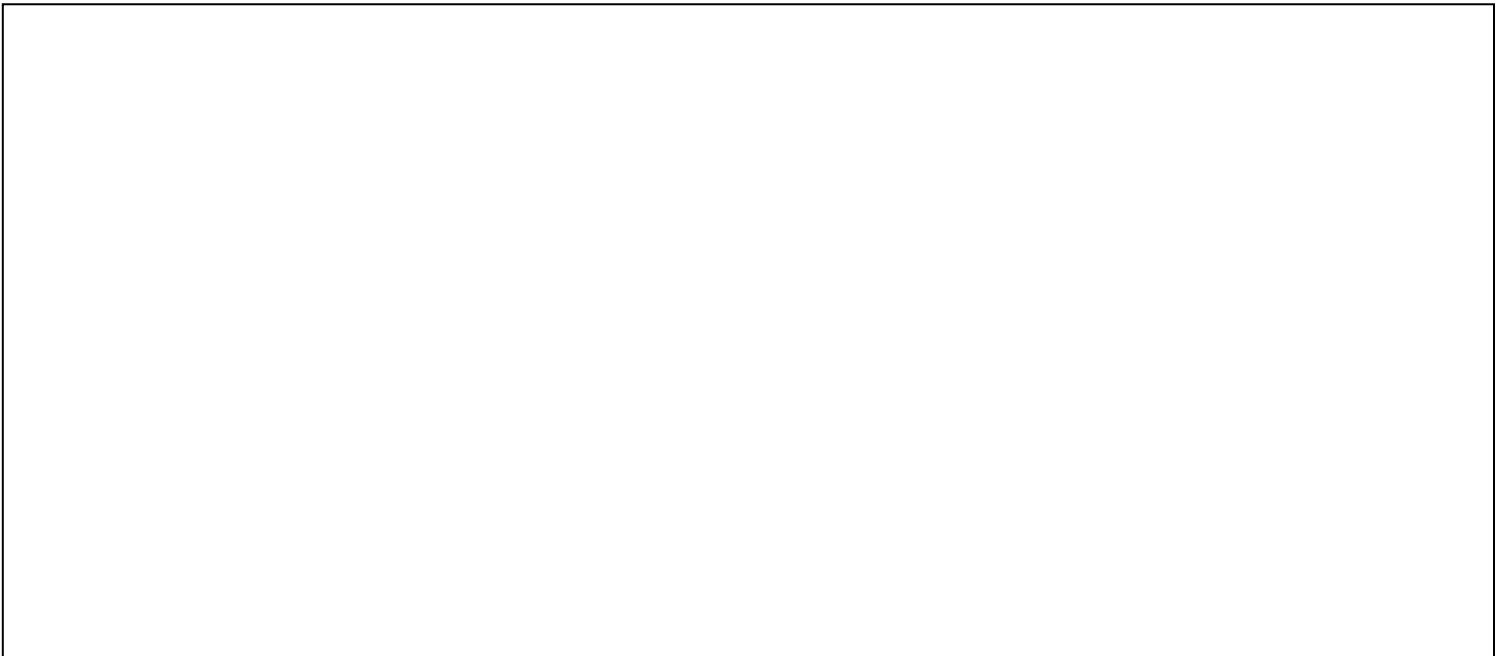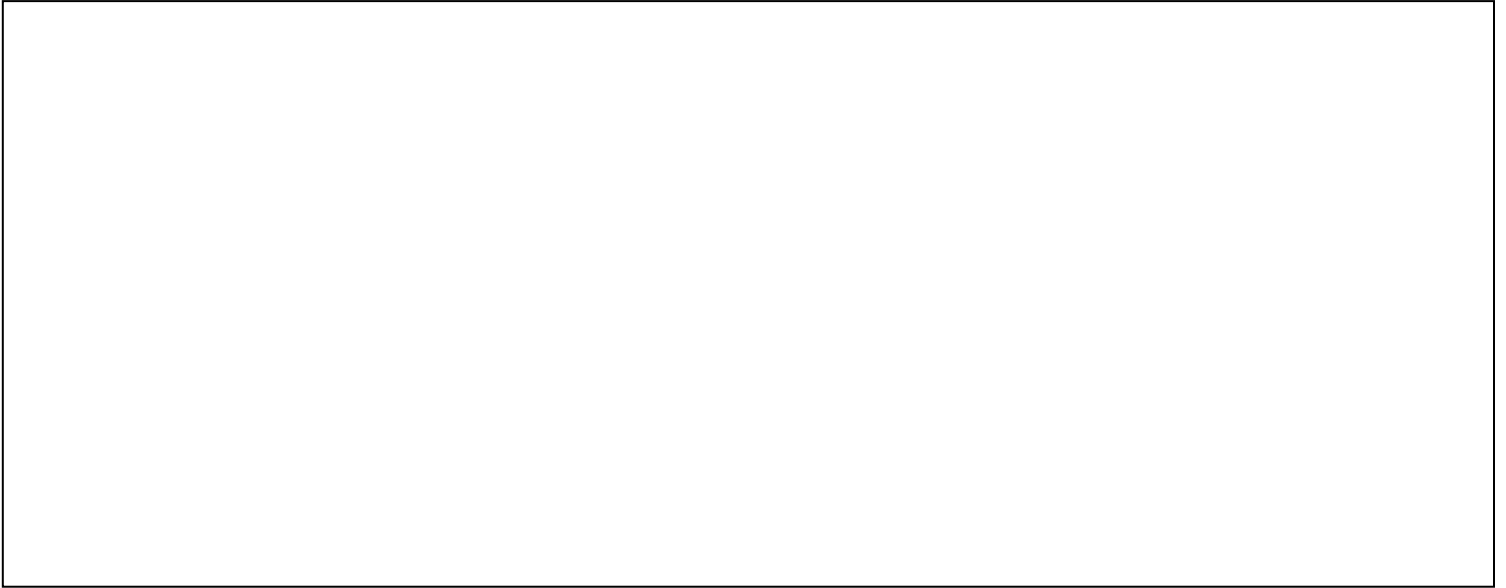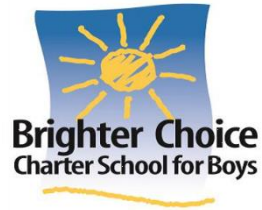| Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with….	Today my scholar struggled with understanding…

Common Core Standards and Skills:

1.OA.6
Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.

Name: _____ **Date :**<u>Monday, June 8, 2020</u>

Directions: Solve the subtraction sentence using pictures. Be sure to cross off the appropriate amount.

Teacher Ex:

1. 3-2=1

2. 7-3=

3. 10-6=

4.   15-10=

5.   5-1=

6.   8-2=

Directions: Draw pictures to match the subtraction sentence.

11-7=

12-10=

9-8=

14-7=

Name: _____   Date: **Tuesday, June 9, 2020**

BCCS-B   College: _____
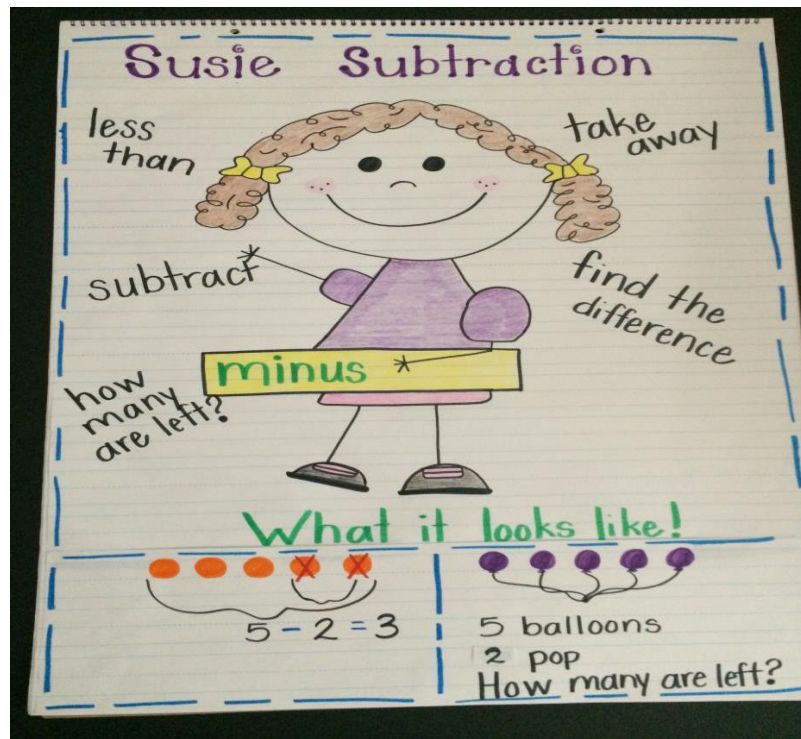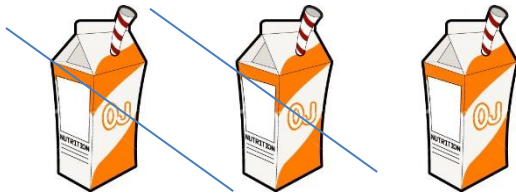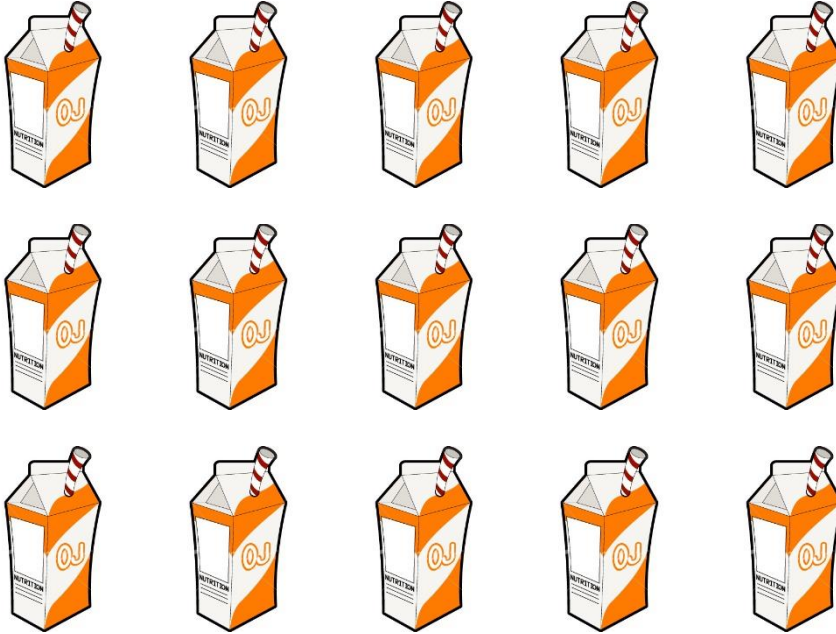
Parent Signature: _____
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Today my scholar was successful with….	Today my scholar struggled with understanding…

Common Core Standards and Skills:

1.OA.6
Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.

Directions: Draw a number line to represent the number sentence.

Teacher Ex:

8-3=5

0   1   2   3   4   5   6   7   8   9   10
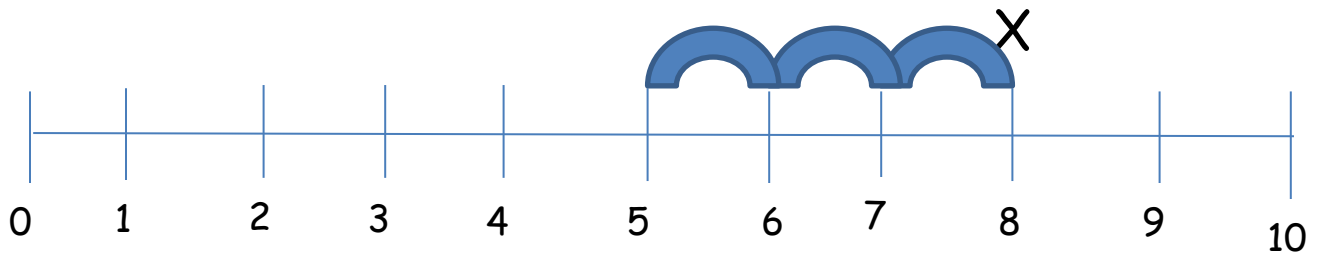
10-3=7

9-6=3

5-4=1

10-2=8

6-1=5

9-7=2

7-3=4

10-9=1

Name: _____ **Date:** <u>**Wednsday, June 10, 2020**</u>

BCCS-B **College:** _____
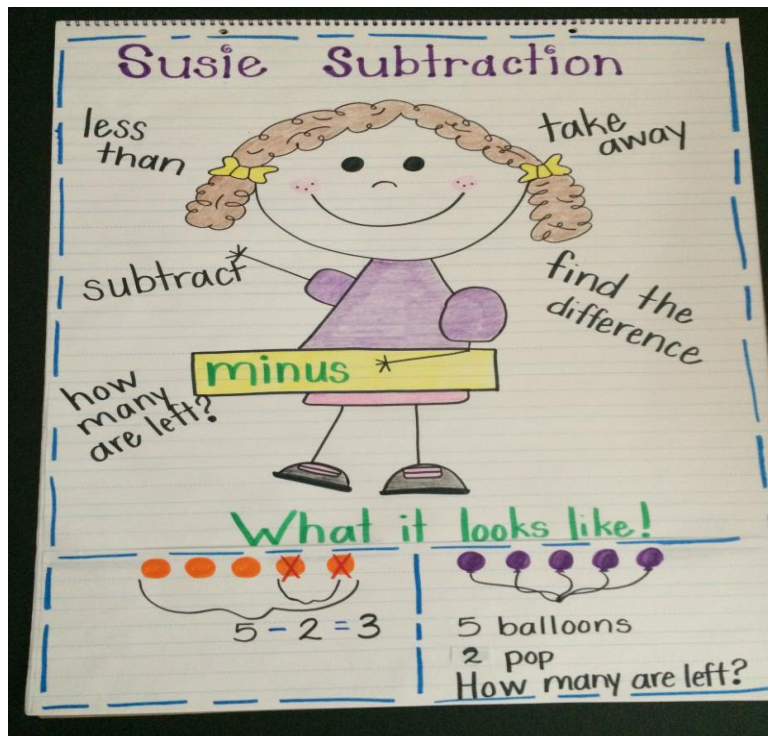
Parent Signature: _____

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Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with….	Today my scholar struggled with understanding…

Common Core Standards and Skills:

1.OA.6
Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.

Name: _____ **Date: Wednsday, June 10, 2020**

Directions: Fill in the blank to make the number sentence true.

1. 6-____=4

2. 9-6=____

3. ____-8=2

4. 11-8=____

5. 12-____=6

6. ____-8=1
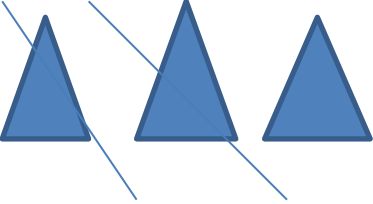
7. ____-2=5

8. 6-___=5

Name: _____ **Date:** <u>**Wednsday, June 10, 2020**</u>

Directions: Pick 4 problems o the previous page and draw a picture to match.

3-2=1

Name: _____ **Date:** <u>Thursday, June 11, 2020</u>

BCCS-B **College:** _____
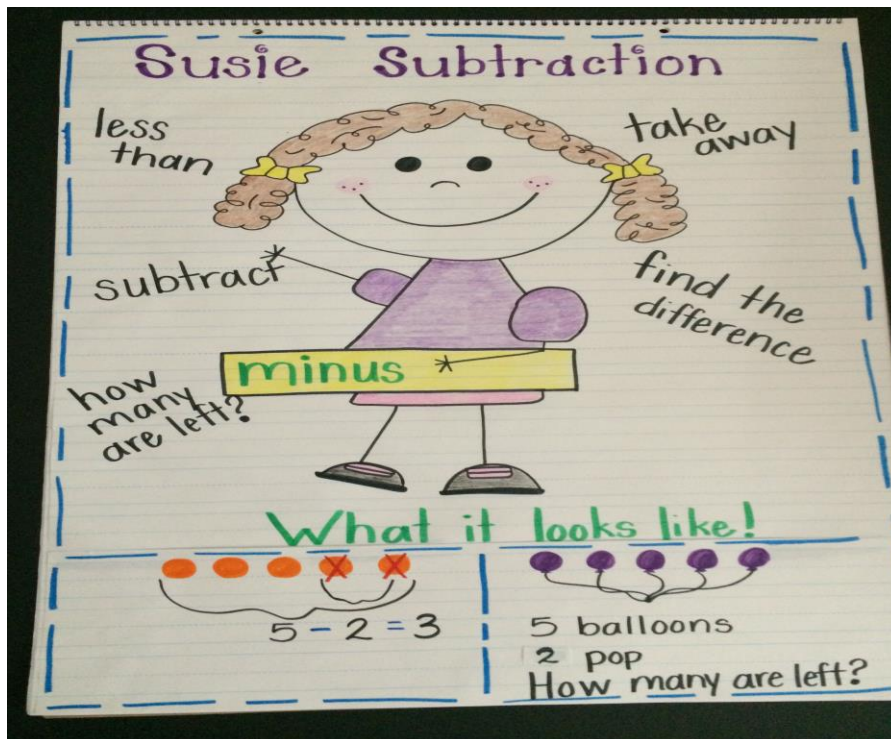
Parent Signature: _____
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Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with….	Today my scholar struggled with understanding…

Common Core Standards and Skills:

1.OA.6
Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.

Directions: Use RDW to solve the subtraction problems.

Josh had 12 pencils. 5 of them broke. How many pencils are left?

Tay has 7 video games. His little sister lost 5 of them. How many video games are left?

Tim has 16 shirts. 8 of them have stripes and the others are plain. How many shirts are plain?

Bob has 5 basketballs. 1 of them is flat. How many balls can Bob play with?

Kim has a bottle of water. There was 11 ounces of water. She drank some. Now there are 7 ounces of water left. How many ounces of water did she drink?

Harry's mom says he can have 4 cups a juice in a day. He already had 2 cups. How many cups does he have left?

Max bought 10 apples from the store. He dropped 2 and bruised them. How many apples are not bruised?

Name: _____   **Date:** <u>Friday, June 12, 2020</u>

BCCS-B   **College:** _____

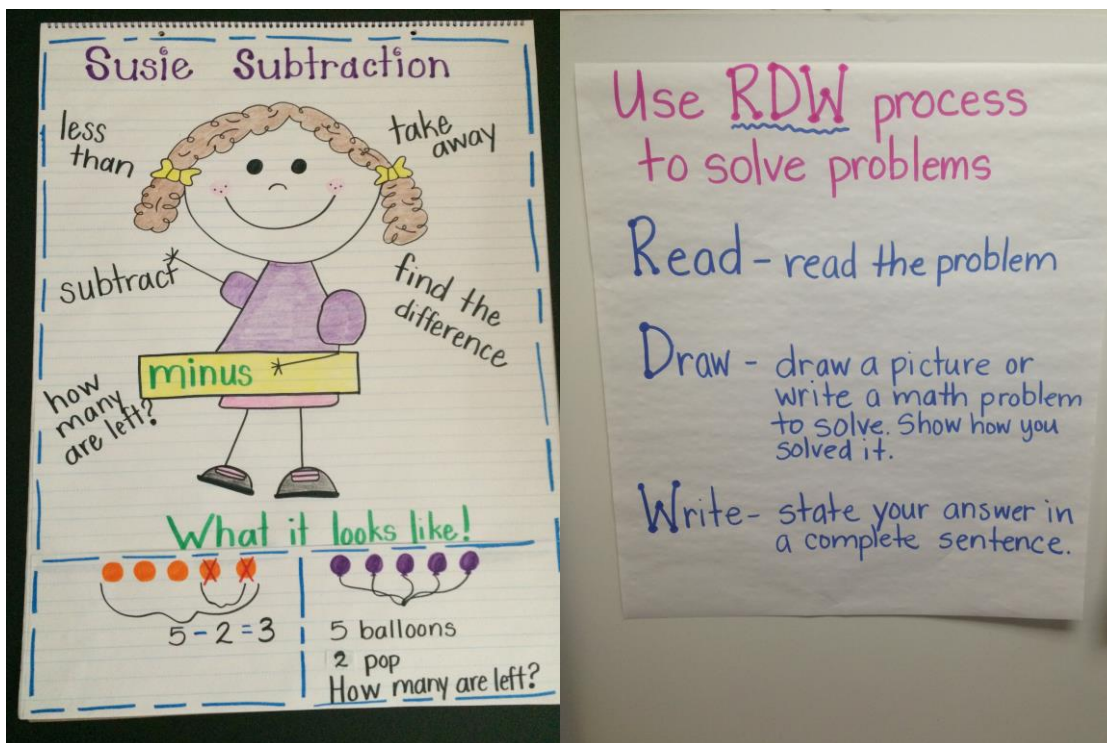**Parent Signature:** _____
<div align="center">(Parent signature is proof that parent reviewed work with scholar)</div>

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with….	Today my scholar struggled with understanding…

Common Core Standards and Skills:

1.OA.6
Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.

Name: _____ **Date:**<u>**Friday, June 12, 2020**</u>

Directions: Create your own subtraction word problems and solve them.

Name: _____   **Date:** <u>Friday, June 12, 2020</u>
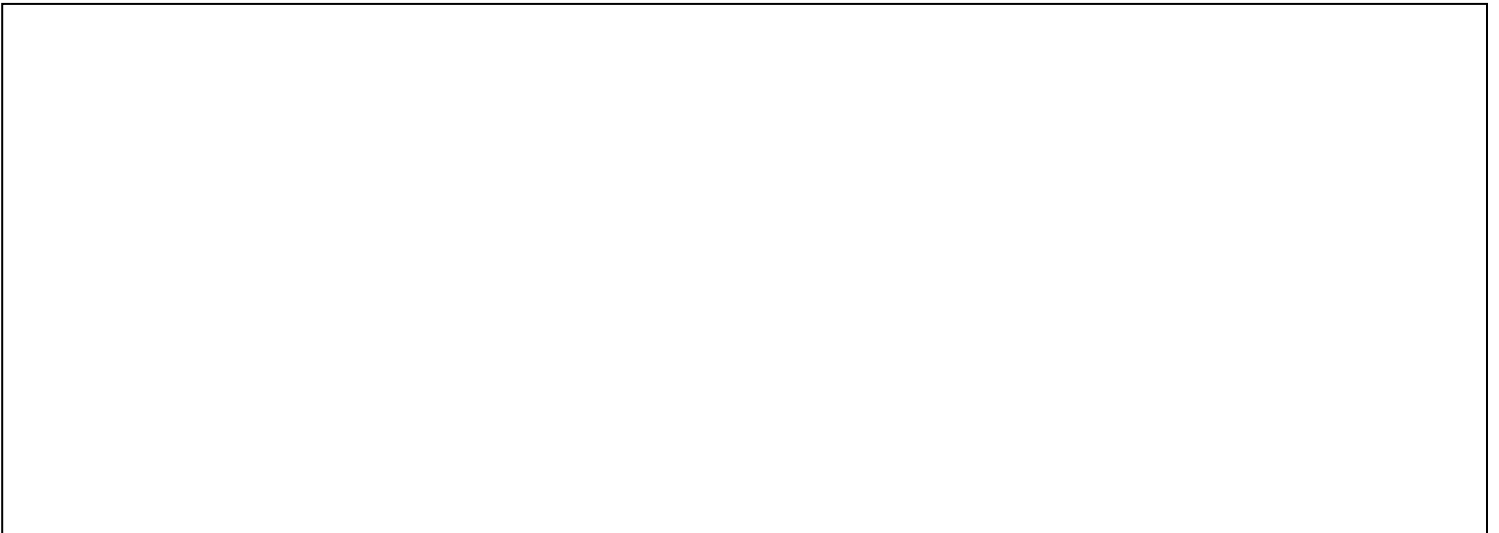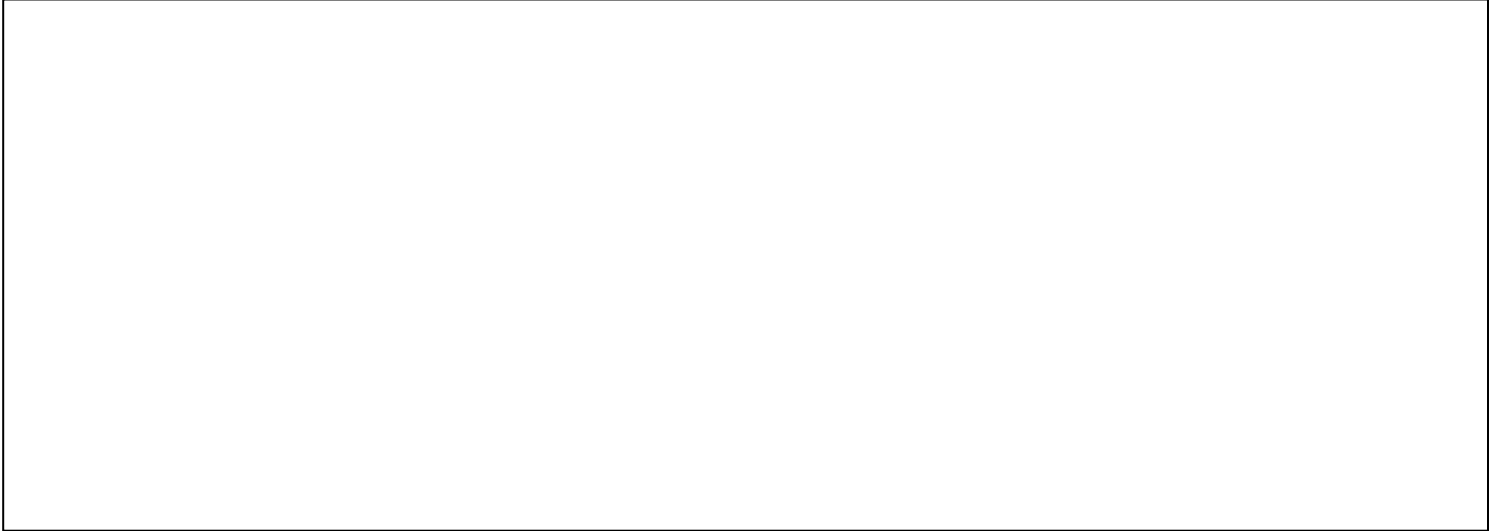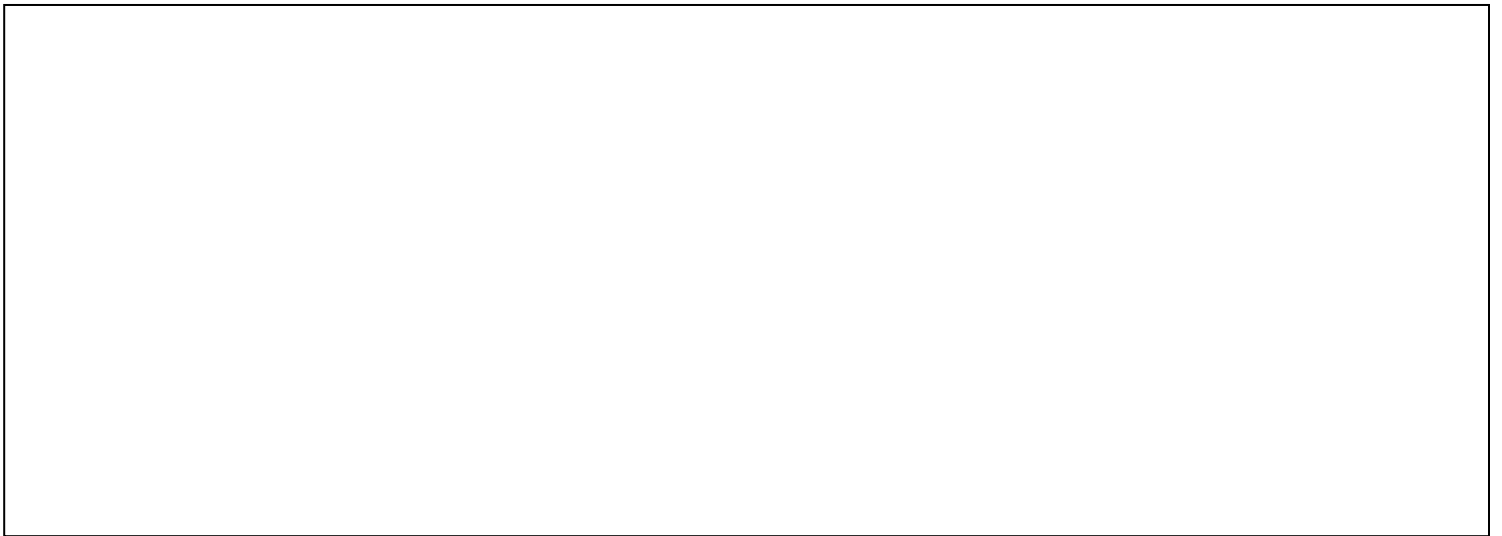
Directions: Create your own subtraction word problems and solve them.

First Grade Math Remote Learning Scope and Sequence

Week 12

Date	Standards	Description of Packet Work	Supplemental Online Support
6/15/20	1.NBT.B.3 Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.	Fill in the blank with a number to make the expression true.	https://www.youtube.com/watch?v=3qisu9NF1_0 (Greater than less than)
6/16/20	1.NBT.C.5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.	Add 10 more to the number Add 1 more to the number	https://www.youtube.com/watch?v=zau4jtSA_kY (10 more, 10 less) https://www.youtube.com/watch?v=Du6JHupzwVo (1 more)
6/17/20	1.NBT.C.5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.	Subtract 10 from the number Subtract 1 from the number	https://www.youtube.com/watch?v=zau4jtSA_kY (10 more, 10 less) https://www.youtube.com/watch?v=D3b-kcK3Eg8 (1 less)
6/18/20	1.NBT.B.3 Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.	Compare tens and ones	https://www.youtube.com/watch?v=YhOf0H_gLP8 (comparing numbers)
6/19/20	1.OA.A.2 Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.	Use the RDW process to add the 3 addends together	https://www.youtube.com/watch?v=81NfQ350vw8 (add 3 addends)

Name: _____   **Date:<u>Monday, June 15, 2020</u>**

BCCS-B   **College: _____**
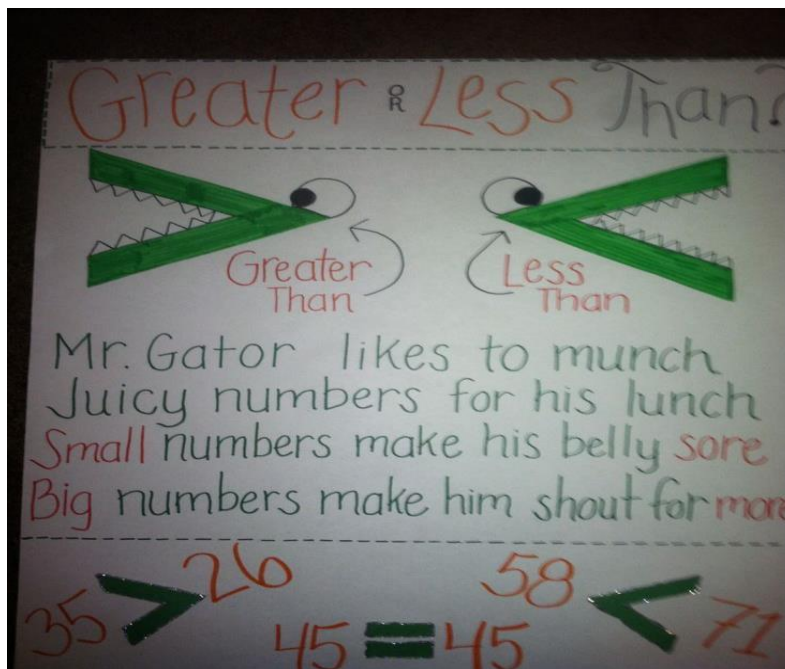
Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with….	Today my scholar struggled with understanding…

Common Core Standards and Skills:

<u>CCSS.MATH.CONTENT.1.NBT.B.3</u>
Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.

Direction: Fill in the blank with a number or symbol (<,>,=) to make the expression true.

1. 67_____98

2. ___ > 78

3.   100___100

4. 5 tens _____ 4 tens

5.   12_____56

6. 99_____ 9 tens and 9 ones

7._____ < 6

8. 70 _____ 80

9. 80_____ 70

10. 54_____45

11. 23_____22

12. 1_____2

13. 66 > _____

14. 44_____55

15. 88 = _____

16. 77 _____ 77

Direction: Fill in the blank with a number or symbol (<,>,=) to make the expression true.

16. 1 ten 8 ones_____ 8 tens 1 one

17. 100 = _____

18. 3 tens 3 ones _____ 2 tens 5 ones

19. 7 tens _____ 10 tens

Level Up:

How many numbers can make this expression true?

_____ < 8

Name: _____   **Date :**<u>**Tuesday, June 16, 2020**</u>

BCCS-B   **College: _____**

Parent Signature: _____
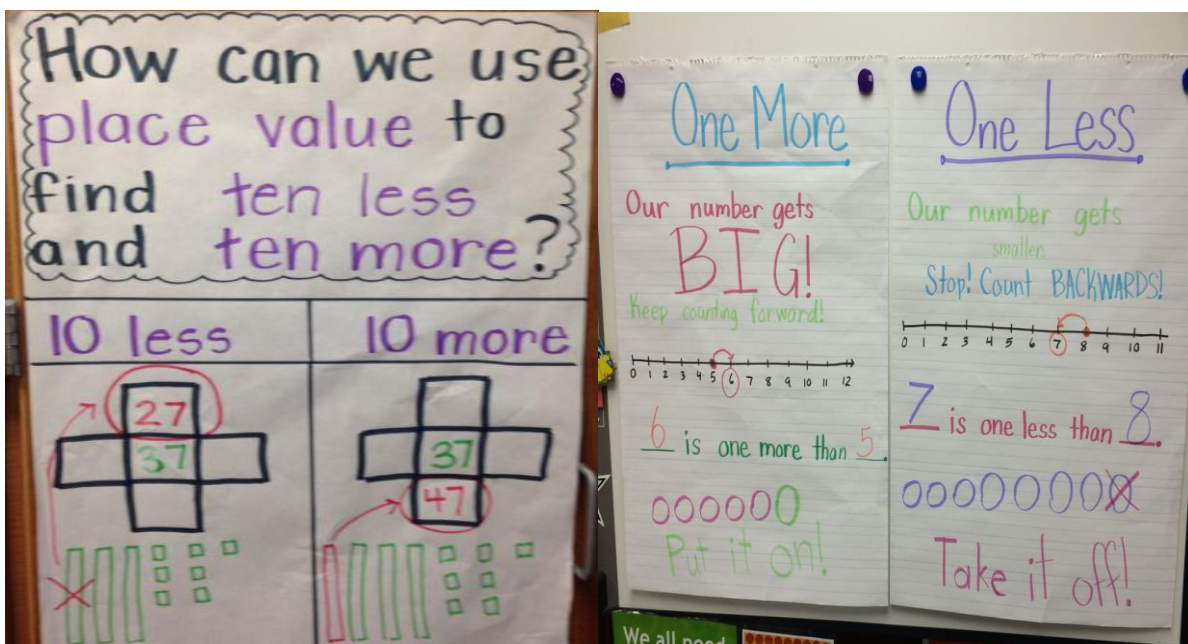(Parent signature is proof that parent reviewed work with scholar)

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Today my scholar was successful with….	Today my scholar struggled with understanding…

Common Core Standards and Skills:

<u>CCSCCSS.MATH.CONTENT.1.NBT.C.5</u>
Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.<u>S.MATH.CONTENT.1.NBT.B.3</u>
Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.
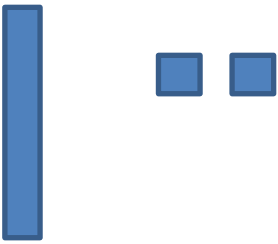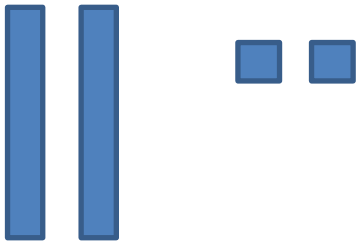
Directions: Find 10 more and 1 more of the number given.

Number	10 more	1 more
63		
85		
74		
99		
20		
14		
61		
98		
52		
17		
70		
100		

	Picture	10 more
12		
27		
36		
49		
50		

BCCS-B   **College: _____**

Parent Signature: _____
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Common Core Standards and Skills:

CCSCCSS.MATH.CONTENT.1.NBT.C.5
Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.S.MATH.CONTENT.1.NBT.B.3
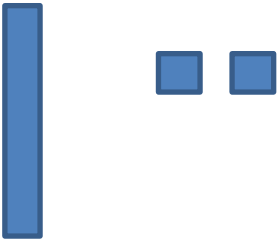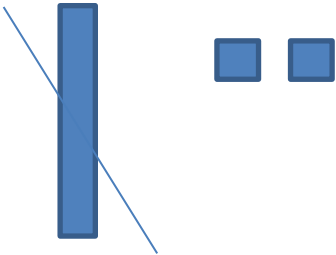Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.

Name: _____ **Date:** <u>Wednesday, June 17, 2020</u>

Directions: Find 10 less and 1 less of the number given.

Number	10 less	1 less
63		
85		
74		
99		
20		
14		
61		
98		
52		
17		
70		
100		

	Picture	10 less
12		
27		
36		
49		

Name: _____   **Date:Thursday, June 18, 2020**

BCCS-B   **College: _____**

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with….	Today my scholar struggled with understanding…

Common Core Standards and Skills:

CCSS.MATH.CONTENT.1.NBT.B.3
Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.

Directions: Use the symbols (<, >, =) to compare the numbers.

1. 4 tens 5 ones _____ 8 tens 7 ones

2. 16 ones _____ 2 tens

3. 10 tens _____ 100

4. 6 tens _____ 9 tens

5. 3 tens 1 one _____ 1 ten 3 ones

6. 7 tens 6 ones _____ 9 tens 7 ones

7. 6 tens 3 ones _____ 2 tens 5 ones

8. 8 tens 5 ones _____2 tens 7 ones

9. 9 tens 4 ones _____9 tens 7 ones

10. 3 tens 3 ones _____ 4 tens 4 ones

Level Up: What is 20 tens equal to?

Directions: Draw the appropriate amount of tens and ones.

1. Draw an amount that is less.

Example

2. Draw an amount that is more.

3. Draw an amount that is equal.
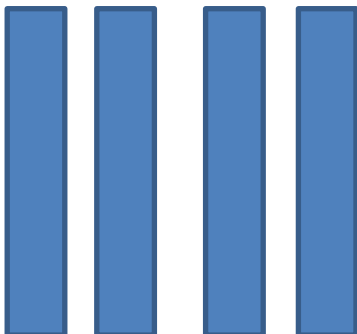
Name: _____ **Date:<u>Friday, June 19, 2020</u>**

BCCS-B **College: _____**

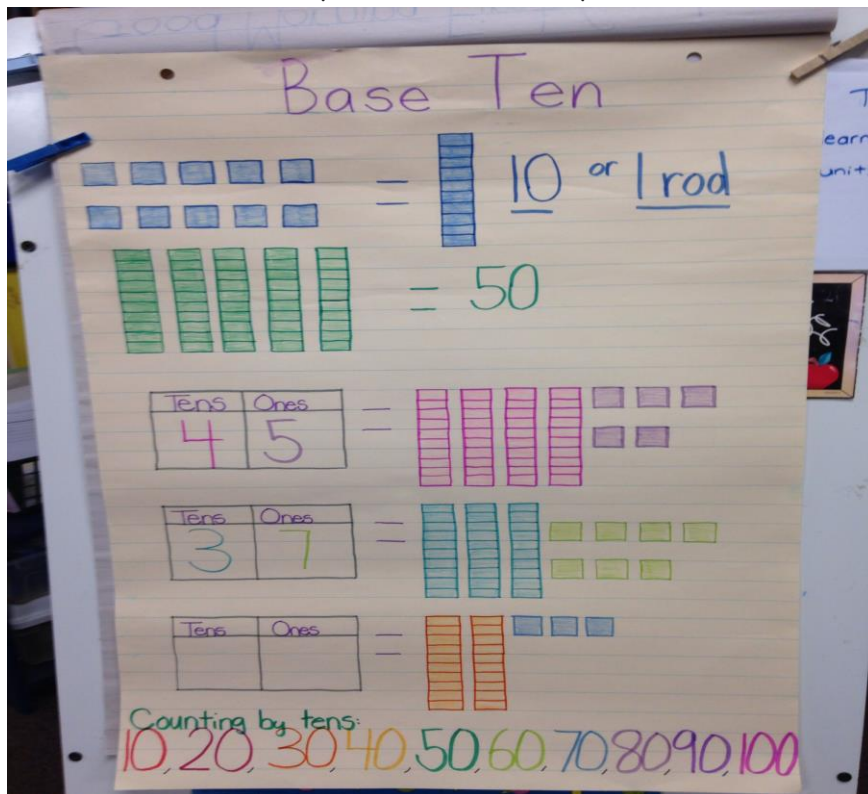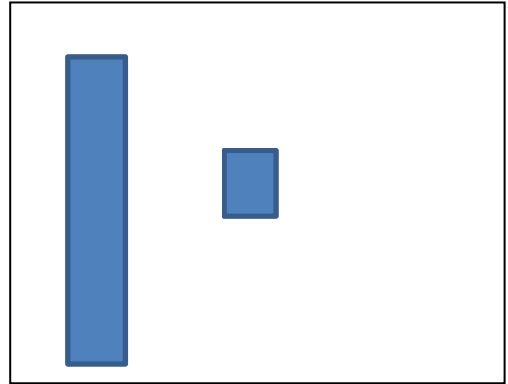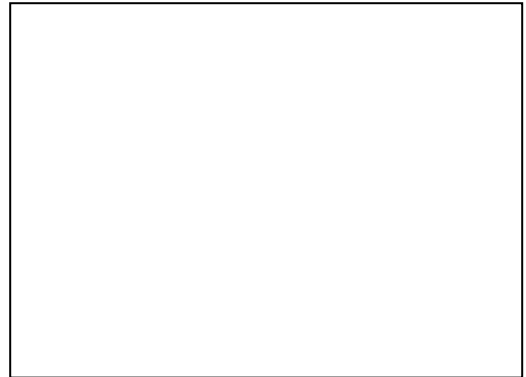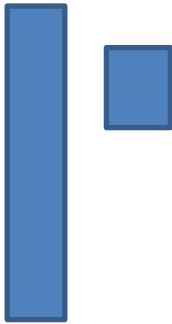**Parent Signature: _____**
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with….	Today my scholar struggled with understanding…

Common Core Standards and Skills:

CCSS.MATH.CONTENT.1.OA.A.2
Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.
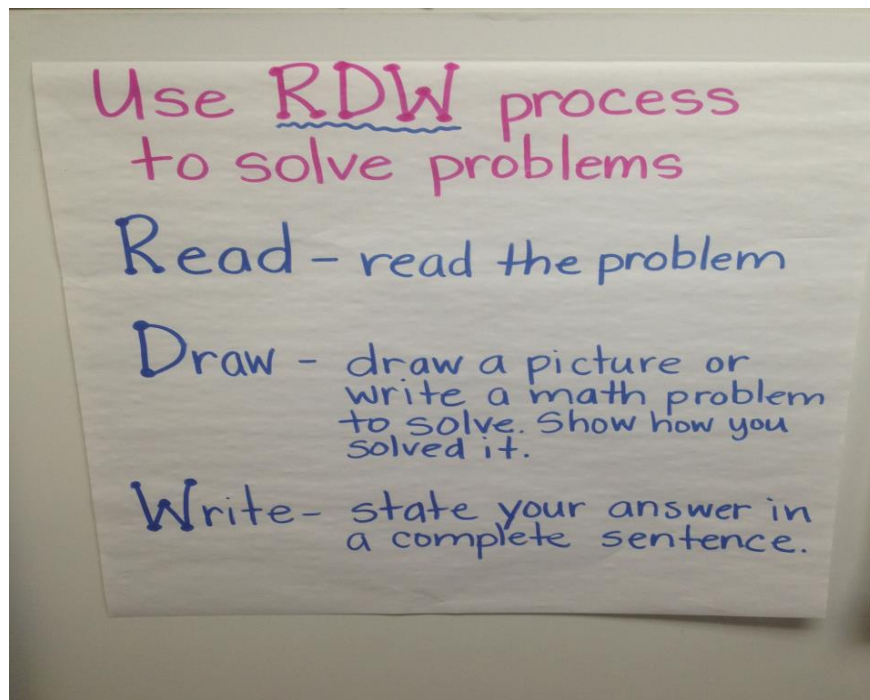
Name: _____ **Date:** <u>Friday, June 19, 2020</u>

Directions: Use RDW to solve the word problem.

Lisa brought the teacher 4 apples on Monday, 3 apples on Tuesday, and 2 on Wednesday. How many apples does the teacher have in all?

The boy played 3 games on Friday, 5 games on Saturday, and 3 games on Sunday. How many games did he play over the weekend?
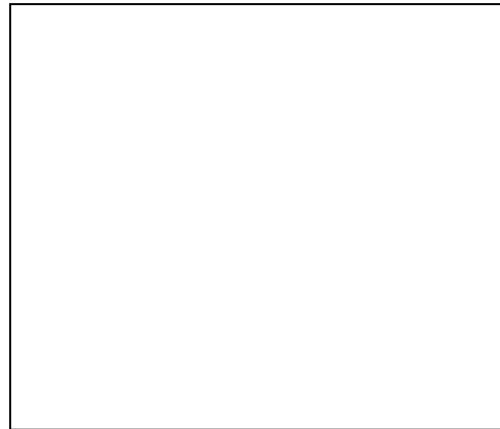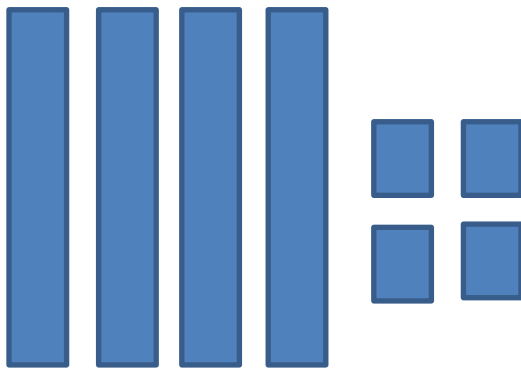
Quan learned 9 new words this week. He learned 5 new words last week. He learned 6 words the week before. How many new words did he learn?

Name: _____ **Date:Friday, June 19, 2020**

Directions: Draw a picture that shows less than the number in the original picture.

1. Draw an amount that is less.

2. Draw an amount that is more.

First Grade Math Remote Learning Scope and Sequence

Week 13

Date	Standards	Description of Packet Work	Supplemental Online Support
6/22/20	1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions	Make the number bond true	https://www.youtube.com/watch?v=lD9tjBUiXs0 (Number Bonds)
6/23/20	1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions	Make ten to solve the addition problem.	**https://www.youtube.com/watch?v=q9h4skGoWJ8** **Make ten strategy**
6/24/20	1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions	Draw a ten frame to match the number	https://www.youtube.com/watch?v=lLPsPpmI9VA (using ten frames)
6/25/20	1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions	Solve the word problems using RDW	https://www.youtube.com/watch?v=NSi8dPHWbpk (RDW process)
6/26/20	1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions	Solve the word problems using RDW.	https://www.youtube.com/watch?v=NSi8dPHWbpk (RDW process)

Name: _____ **Date:** <u>Monday, June 22, 2020</u>

BCCS-B **College:** _____

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with….	Today my scholar struggled with understanding…

Common Core Standards and Skills:

1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Name: _____   **Date:** <u>**Monday, June 22, 2020**</u>

Directions: Complete the number bond.

5, 5 →

6, 1 →

3, 2 →

___, 4 → 10

1, ___ → 8

3, ___ → 9

8, 2 →

7, ___ → 10

1, 2 →

Directions: For each number bond on the previous page, write a number sentence.

1. 5 + 5 = 10

2. _____ + _____ = _____

3. _____ + _____ = _____

4. _____ + _____ = _____

5. _____ + _____ = _____

6. _____ + _____ = _____

Name: _____ **Date:Tuesday, June 23, 2020**

BCCS-B **College: _____**

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
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Common Core Standards and Skills:

1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Name: _____ **Date:** <u>Tuesday, June 23, 2020</u>

Directions: Circle the two numbers that make ten Use the make ten strategy to solve the problems. Draw a picture to match.

Teacher Ex:

$\boxed{8} + 1 + \boxed{2} =$

$8 + 2 = 10$

$10 + 1 = 11$

1. $9 + 3 + 1 =$

_____

_____

2. $7 + 4 + 3 =$

_____

_____

Directions: Circle the two numbers that make ten Use the make ten strategy to solve the problems. Draw a picture to match.

3. 6+4+2=

_____

_____

4. 9+4+1

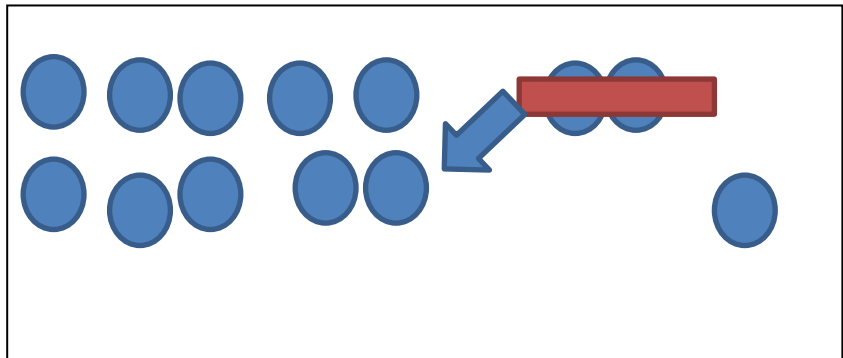_____

_____

5. 8+4+2

_____

_____

Name: _____   **Date:Wednesday, June 24, 2020**

BCCS-B   **College: _____**

Parent Signature: _____
                 (Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
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Common Core Standards and Skills:

1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Name: _____ **Date:Wednesday, June 24, 2020**

Directions: Draw a ten frame to match the number.

Teacher Ex:

1. 7

2. 4

3. 9

4. 1

5. 3

6. 5

7. 6

8. 10

9. 12

10. 15

Level Up: Why do you need two ten frames for #'s 9-11?

_____

_____

Name: _____   **Date:<u>Thursday, June 25, 2020</u>**

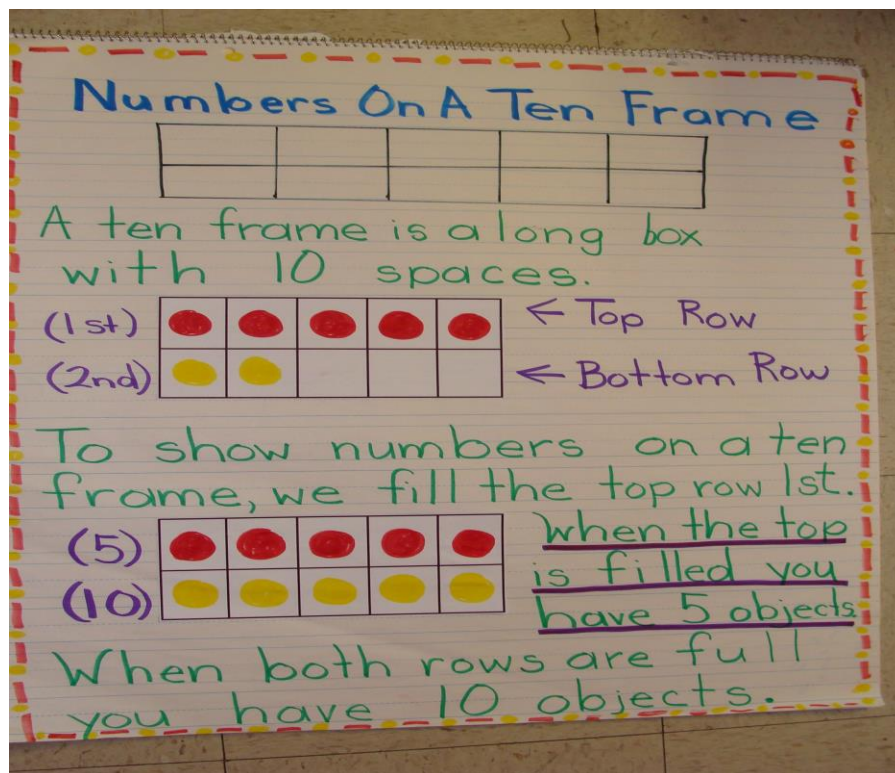**BCCS-B**   **College: _____**

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Common Core Standards and Skills:

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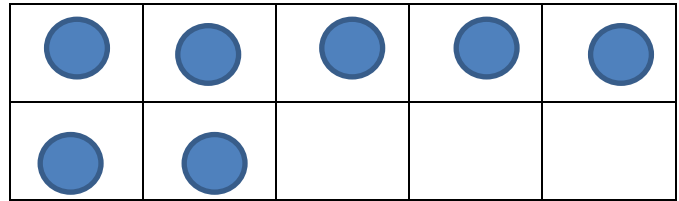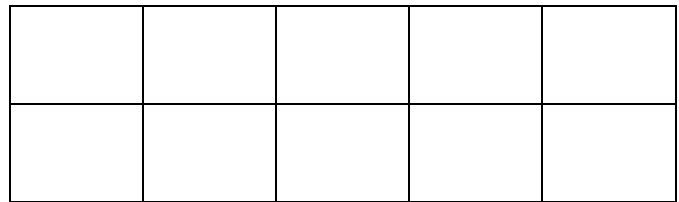
Name: _____   **Date:<u>Thursday, June 25, 2020</u>**

Directions: Use RDW to solve the word problems.

1. It is 3:00pm. Jeff has 3 hours before the party starts. What time does the party start? (Hint: Use addition)

2. Pip got to the school at 8:00 am. She has 4 hours until lunch. What time is lunch? (Hint: use addition)

3. Tim played for 3 hours on Saturday and 5 hours on Sunday. How many hours did he play over the weekend?

Name: _____ **Date:** <u>Thursday, June 25, 2020</u>

Directions: Use RDW to solve the word problems.

4. The teacher says to read for 1 hour every weekday. There are 5 weekdays. How many hours do I have to read?

5. I worked for 5 hours on Friday, 5 hours on Saturday and 5 hours on Sunday. How many hours did I work?

Name: _____ **Date:** Friday, June 26, 2020

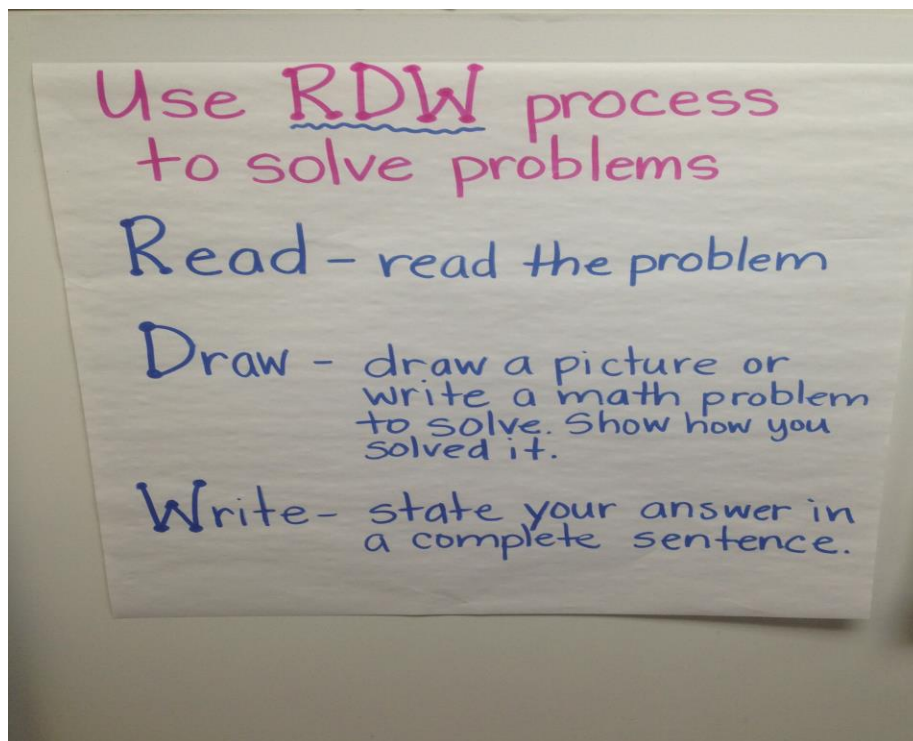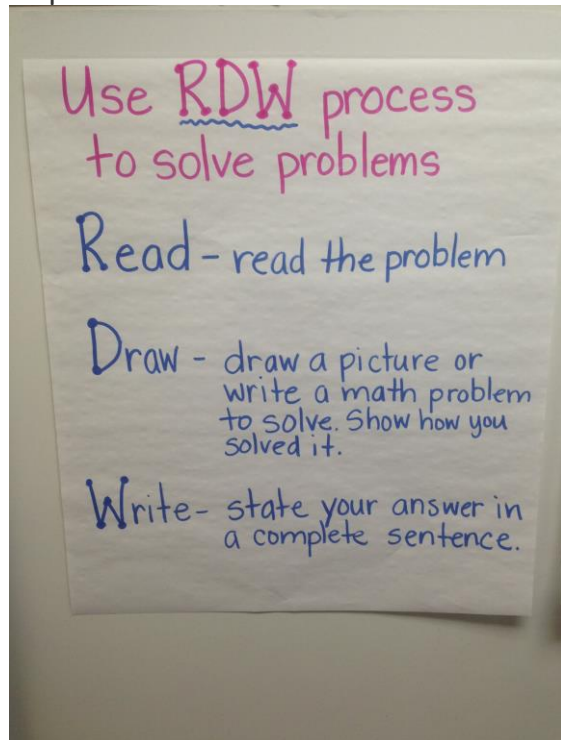**BCCS-B** **College:** _____

Parent Signature: _____
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Common Core Standards and Skills:

1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Name: _____ **Date:** <u>Friday, June 26, 2020</u>

Directions: Use RDW to solve the word problems.

1. George has 6 tens and 8 ones. Timmy has 8 tens and 6 ones. Who has more?

2. Patty has 46 ones. Derek has 4 tens and 6 ones. Patty says she has more. Is she correct?

3. If Billy has 8 tens, how many tens could Michelle have to have more than Billy?

Name: _____ **Date:** <u>Friday, June 26, 2020</u>

Directions: Use RDW to solve the word problems.

4. Trevor wants to eat one half of a cake. His dad wants to eat one fourth of a cake? Who is going to eat more?

5. Max is baking a cake. He eats half of it. What will that look like?