

Name _____

3rd Grade ELA/Writing Remote Learning Packet

Week 10

June 1st - June 5th



Parents please note that all academic packets are mailed home to scholars but are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars. Online assignments are to be completed if you have access to technology. If you are unable to access packets online, every Wednesday between the hours of 8:00am-11:00am someone will be at our school to provide a hard copy. We thank you greatly for your continued support!

Scope and Sequence Week 10

Mrs. Mercado and Ms. Quance

June 1st-June 5th

Date	Standards <i>Identify CC standards that scholars would benefit from practice. Reflect back to CFU notes or past assessment data</i>	Description of Packet Assignment (30 minutes of work)	Online Assignment On NewsELA
6.1.2020	CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. CCSS.ELA-LITERACY.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Scholars will read the text and annotate the gist of each paragraph.	Scholars will read the online NewsELA text and answer a short response question using RACES.
6.2.2020	CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Scholars will re-read the text and answer a short response question using RACES.	Scholars will read the online NewsELA text and answer a short response question using RACES.
6.3.2020	CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Scholars will re-read the text and answer a short response question using RACES.	Scholars will read the online NewsELA text and answer a short response question using RACES.
6.4.2020	CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Scholars will re-read the text and answer part of the essay: introduction and B1 using RACES.	Scholars will read the online NewsELA text and answer a short response question using RACES.
6.5.2020	CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Scholars will re-read the text and answer part of the essay: B2 using RACES and the conclusion.	Scholars will read the online NewsELA text and answer a short response question using RACES.

Name: _____

Date: June 1, 2020

BCCS-Boys

College: _____

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Complete pages 3-4. Read the text and next to each paragraph write what each paragraph is mostly about.

The New Student by Nancy Bruen

1. Andy woke up and refused to get out of bed. He didn't want to go to school. He told his mother that he didn't have any friends. He said they made fun of him. They laughed at his dinosaur lunch box. Andy loves dinosaurs. His classmates think playing with dinosaurs is babyish.
2. "Why can't I meet one person who likes dinosaurs? It's not fair. "
3. "You'll make friends," said his mother. "Things will get better. It will just take time."
4. "No, it won't. They don't like me, and they never will," said Andy.
5. "Well, I'm sorry about that, but you still have to go to school," said mother.
6. When Andy walked into his classroom, he noticed that everyone was excited. He was curious. He wanted to know why everyone was talking at once. His teacher, Miss Penny, warned the class to be quiet. Then, she introduced the new student. That's why everyone was excited! It's not every day that his class gets a new student.
7. "Hi. I'm Nick," said the new student. Everyone started cracking up. Nick was from another state, and he talked funny. The way he spoke was different than the way they spoke. Miss Penny warned the class to watch their manners. Andy didn't think it was funny. He knows what it feels like to be laughed at. Nick sat down with tears in his eyes.
8. During lunch, Nick was sitting at a table all by himself. He was afraid to talk to anyone. He didn't want them to laugh at him again. Andy came over and introduced himself. He said he liked the way Nick talked.
9. Nick smiled and took out his lunch box. Andy put his lunchbox on the table at the same time. They both looked at the lunch boxes, and then looked at each other. They had matching dinosaur lunch boxes!
10. "You like dinosaurs?" asked Andy. "Of course," answered Nick. "Who doesn't?"
11. "Mom knows what she is talking about," Andy thought to himself. "Things are getting better already!"

Name: _____

Date: June 2, 2020

BCCS-Boys

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Complete page 4. Re-read the text on p. 3 and answer the question using RACES.

- R**- Restate the question
- A**-Answer the question
- C**- Cite (give) 2 pieces of evidence from the text to support your answer
- E**- Explain how you know that your answer and evidence is correct
- S**- Sum it up

1. Why was the class excited? Use RACES to answer.

Name: _____

Date: June 4, 2020

BCCS-Boys

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Complete pages 6-7. Re-read the text on p. 3 and write your introduction and B1.

R- Restate the question

A- Answer the question

C- Cite (give) 2 pieces of evidence from the text to support your answer

E- Explain how you know that your answer and evidence is correct

S- Sum it up

Nick faces a challenge as a new student. What is his problem? What is the solution to his problem? Use details from the story in your answer.

In your response be sure to:

- Tell Nick's problem- RACES (B1)
- Tell how Nick solves his problem-RACES (B2)
- Use details from the story

Name: _____

Date: June 4, 2020

BCCS-Boys

College: _____

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

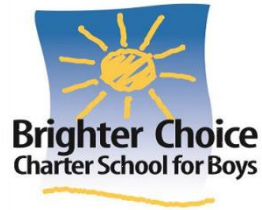
Directions: Complete pages 8-9. Re-read the text on p. 3 and write your B2 and conclusion.

- R**- Restate the question
- A**-Answer the question
- C**- Cite (give) 2 pieces of evidence from the text to support your answer
- E**- Explain how you know that your answer and evidence is correct
- S**- Sum it up

Nick faces a challenge as a new student. What is his problem? What is the solution to his problem? Use details from the story in your answer.

In your response be sure to:

- Tell Nick's problem- RACES (B1)
- Tell how Nick solves his problem-RACES (B2)
- Use details from the story



Name _____

3rd Grade ELA/Writing Remote Learning Packet

Weeks 11-13

June 8th - June 26th



Parents please note that all academic packets are mailed home to scholars but are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars. Online assignments are to be completed if you have access to technology. If you are unable to access packets online, every Wednesday between the hours of 8:00am-11:00am someone will be at our school to provide a hard copy. We thank you greatly for your continued support!

Scope and Sequence Week 11

Mrs. Mercado and Ms. Quance

June 8th-June 12th

Date	Standards <i>Identify CC standards that scholars would benefit from practice. Reflect back to CFU notes or past assessment data</i>	Description of Packet Assignment (30 minutes of work)	Online Assignment On NewsELA
6.8.2020	CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. CCSS.ELA-LITERACY.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Scholars will read the text and annotate the gist of each paragraph.	Scholars will read the online NewsELA text and answer a short response question using RACES.
6.9.2020	CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Scholars will re-read the text and answer a short response question using RACES.	Scholars will read the online NewsELA text and answer a short response question using RACES.
6.10.2020	CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Scholars will re-read the text and answer part of the essay introduction and B1 using RACES.	Scholars will read the online NewsELA text and answer a short response question using RACES.
6.11.2020	CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Scholars will re-read the text and answer part of the essay B2 and B3 using RACES.	Scholars will read the online NewsELA text and answer a short response question using RACES.
6.12.2020	CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Scholars will re-read the text and answer part of the essay conclusion.	Scholars will read the online NewsELA text and answer a short response question using RACES.

Name: _____

Date: June 8, 2020

BCCS-Boys

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Complete pages 12-13. Read the text and next to each paragraph write what each paragraph is mostly about.

An Unforgettable Day at the History Museum by Martha Gold

1. Hakeem's third-grade class takes a field trip every spring to the county historical museum. The county historian gives the class a tour and afterward sets the students loose to explore the museum. Hakeem's older brother, Gerard, went two years earlier. Gerard said the museum was great except for one room. "Watch out for the room with the old war uniforms, it's haunted," said Gerard at dinner one night. "What do you mean, haunted?" asked Hakeem.

2. "We heard funny noises in the room," said Gerard. "We looked around to see if anyone else was there, but it was empty. Then Sammy swore he saw the eyes of one of the costume dummies move around, as if it were watching us. We were so scared we left before we got to the end of the exhibit." "Gerard, stop scaring your brother," said Hakeem's mother. "Hakeem, there is no such thing as ghosts. I'm sure there is a logical explanation for those noises. As for the eyes moving, that's just Sammy's imagination getting out of hand."

3. Stories about ghosts usually do not frighten Hakeem. He laughed at all the ghost stories his counselor told at camp last summer around the campfire. He watched scary movies with his babysitter and felt fine. But something about Gerard's words made Hakeem feel uneasy. Gerard does not usually joke around. Hakeem doubted that Gerard was just trying to scare him. Instead, Gerard was probably trying to warn him.

4. On the day of the field trip, Hakeem asked his teacher, Mr. Orwell, about Gerard's story as they rode the bus to the museum. "It's an old building," said Mr. Orwell. "The floor boards creak and I'm sure there are other parts of the museum that make strange noises. It's not haunted, just a little creepy." "What about the eyes watching Sammy?" asked Hakeem. Mr. Orwell laughed. "Sammy's got a great imagination," he said. "I'm sure that's what made him think the statue was watching him."

5. After the tour, Hakeem walked around the museum with his best friend Malcolm. Malcolm wanted to see the old war uniforms, but Hakeem was nervous. Finally, he agreed to follow his friend into the room. There were just a few standing lamps and one small bulb on the ceiling to provide light. Ten life-size dummies, or mannequins, each one wearing a different war uniform, stood in the dim room. As Hakeem walked by a mannequin, the overhead light flickered. At that moment, Hakeem looked at the mannequin's face. The flickering light made the shadows over its eyes jump. Hakeem gasped.

6. "What is it?" asked Malcolm.

"Watch," said Hakeem. They stood in front of the mannequin and waited. After a minute, the light overhead flickered.

"Whoa!" said Malcolm. "That looked like he was shifting his eyes!"

"That explains what Sammy saw," said Hakeem. "What about the noises?"

7. Malcolm started leaning from side to side and walked around the room like a duck. Each time he shifted his weight to one side, a floorboard creaked. As he wobbled around the room, the floorboards creaked and moaned.

8. Hakeem laughed. "This place is great!" he said. "I'm so glad my brother didn't scare me away!"

Name: _____

Date: June 10, 2020

BCCS-Boys

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Complete pages 15-16. Re-read the text on p. 12-13 and write your introduction and B1.

R- Restate the question

A- Answer the question

C- Cite (give) 2 pieces of evidence from the text to support your answer

E- Explain how you know that your answer and evidence is correct

S- Sum it up

Hakeem explores a haunted room. How does Hakeem feel at the beginning of the story about the room? How does Hakeem feel at the end of the story about the room? What caused Hakeem's feeling to change? Use details from the story.

In your response be sure to:

- Tell how Hakeem feels at the beginning of the story about the room- RACES (B1)
- Tell how Hakeem feels at the end of the story about the room-RACES (B2)
- Tell what caused Hakeem's feeling to change- RACES (B3)
- Use details from the story

Name: _____

Date: June 11, 2020

BCCS-Boys

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with...	Today my scholar struggled with understanding...

Directions: Complete pages 18-19. Re-read the text on p. 12-13 and write your B2 and B3.

R- Restate the question

A- Answer the question

C- Cite (give) 2 pieces of evidence from the text to support your answer

E- Explain how you know that your answer and evidence is correct

S- Sum it up

Hakeem explores a haunted room. How does Hakeem feel at the beginning of the story about the room? How does Hakeem feel at the end of the story about the room? What caused Hakeem's feeling to change? Use details from the story.

In your response be sure to:

- Tell how Hakeem feels at the beginning of the story about the room- RACES (B1)
- Tell how Hakeem feels at the end of the story about the room-RACES (B2)
- Tell what caused Hakeem's feeling to change- RACES (B3)
- Use details from the story

Name: _____

Date: June 12, 2020

BCCS-Boys

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Complete pages 19. Re-read the text on p. 12-13 and write your conclusion.

- R-** Restate the question
- A-** Answer the question
- C-** Cite (give) 2 pieces of evidence from the text to support your answer
- E-** Explain how you know that your answer and evidence is correct
- S-** Sum it up

Hakeem explores a haunted room. How does Hakeem feel at the beginning of the story about the room? How does Hakeem feel at the end of the story about the room? What caused Hakeem's feeling to change? Use details from the story.

In your response be sure to:

- Tell how Hakeem feels at the beginning of the story about the room- RACES (B1)
- Tell how Hakeem feels at the end of the story about the room-RACES (B2)
- Tell what caused Hakeem's feeling to change- RACES (B3)
- Use details from the story

Scope and Sequence Week 12

Mrs. Mercado and Ms. Quance

June 15th -June 19th

Date	Standards <i>Identify CC standards that scholars would benefit from practice. Reflect back to CFU notes or past assessment data</i>	Description of Packet Assignment (30 minutes of work)	Online Assignment On NewsELA
6.15.2020	CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. CCSS.ELA-LITERACY.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Scholars will read the text and annotate the gist of each paragraph.	Scholars will read the online NewsELA text and answer a short response question using RACES.
6.16.2020	CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Scholars will re-read the text and answer a short response question using RACES.	Scholars will read the online NewsELA text and answer a short response question using RACES.
6.17.2020	CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Scholars will re-read the text and answer a short response question using RACES.	Scholars will read the online NewsELA text and answer a short response question using RACES.
6.18.2020	CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Scholars will re-read the text and answer part of the essay: introduction and B1 using RACES.	Scholars will read the online NewsELA text and answer a short response question using RACES.
6.19.2020	CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Scholars will re-read the text and answer part of the essay: B2 using RACES and the conclusion.	Scholars will read the online NewsELA text and answer a short response question using RACES.

Name: _____

Date: June 15, 2020

BCCS-Boys

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Complete pages 21-22. Read the text and next to each paragraph write what each paragraph is mostly about.

The Sun and the Stars By: Sue Peterson

1. Scientists know many things about the Sun. They know how old it is. The Sun is more than 4½ billion years old. That would be too many candles to put on a birthday cake! They also know the Sun's size. The Sun may seem small, but that is because it is so far away. It is about 93 million miles (150 million kilometers) away from the Earth.
2. The Sun is so large that the diameter of the Sun is 109 times the Earth's diameter. The Sun also weighs as much as 333,000 Earths. The Sun is made up of gases: 75% hydrogen and 25% helium. Hydrogen is the simplest and lightest of all of the known elements. When you combine hydrogen with oxygen, you get water. You probably know what helium is. It is the gas that can be put into balloons to make them stay in the air and float.
3. Scientists also know the temperature of the Sun. The surface of the Sun is about 10,000 degrees Fahrenheit (5,600 degrees Celsius). That might sound hot, but the Sun's core is even hotter. The core is the central region where the temperature reaches about 27 million degrees Fahrenheit (15 million Celsius). The Sun is the center of our Solar System. Besides the Sun, the Solar System is made up of the planets, moons, asteroid belt, comets, meteors, and other objects. The Earth and other planets revolve around the Sun. The Sun is very important. Without it, there would be only darkness and our planet would be very cold and be without liquid water. Our planet would also be without people, animals, and plants because these things need sunlight and water to live.

4. The Sun also gives out dangerous ultraviolet light which causes sunburn and may cause cancer. That is why you need to be careful of the Sun and wear sunscreen and clothing to protect yourself from its rays. Scientists have learned many things about the Sun. They study the Sun using special tools or instruments such as telescopes. One thing they do is to look at the amount of light from the Sun and the effect of the Sun's light on the Earth's climate. The Sun is actually a star. It is the closest star to the Earth.

5. Scientists also study other stars, huge balls of glowing gas in the sky. There are over 200 billion stars in the sky. Some are much larger than the Sun and others are smaller than the Earth. They all look tiny because they are so far away from the Earth. This distance is measured in light-years, not in miles or kilometers. (One light-year is equal to the distance that light travels in one year. This is about six trillion miles or ten trillion kilometers!) Stars look like they are twinkling because when we see them, we are looking at them through thick layers of turbulent (moving) air in the Earth's atmosphere. That is why the words are written in the song: Twinkle, Twinkle, Little Star. Stars have lifetimes of billions of years. They are held together by their own gravity. Over half of the stars in the sky are in groups of two. They orbit around the same center point and across from each other. There are also larger groups of stars called clusters. These clusters of stars make up galaxies. Our Solar System is located in the Milky Way Galaxy.

Name: _____

Date: June 16, 2020

BCCS-Boys

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with...	Today my scholar struggled with understanding...

Directions: Complete page 23. Re-read the text on p. 21-22 and answer the question using RACES.

- R**- Restate the question
- A**- Answer the question
- C**- Cite (give) 2 pieces of evidence from the text to support your answer
- E**- Explain how you know that your answer and evidence is correct
- S**- Sum it up

1. What is the main idea of this passage? Use RACES to answer.

Name: _____

Date: June 17, 2020

BCCS-Boys

College: _____

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Complete page 24. Re-read the text on p. 21-22 and answer the question using RACES.

- R**- Restate the question
- A**-Answer the question
- C**- Cite (give) 2 pieces of evidence from the text to support your answer
- E**- Explain how you know that your answer and evidence is correct
- S**- Sum it up

1. What do you think the author included a section on the Sun and another section on stars in the same text? Use RACES to answer.

Name: _____

Date: June 18, 2020

BCCS-Boys

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Complete pages 25-26. Re-read the text on p. 21-22 and write your introduction and B1.

R- Restate the question

A- Answer the question

C- Cite (give) 2 pieces of evidence from the text to support your answer

E- Explain how you know that your answer and evidence is correct

S- Sum it up

The Sun is important in our universe. Why do scientists feel it is important to study the Sun? Why does the Sun look so small, but it is really large? Use details from the story in your answer.

In your response be sure to:

- Tell why scientists feel it is important to study the Sun- RACES (B1)
- Tell why the sun looks so small even though it is really large-RACES (B2)
- Use details from the story

Name: _____

Date: June 19, 2020

BCCS-Boys

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Complete pages 27-28. Re-read the text on p. 21-22 and write your B2 and conclusion.

R- Restate the question

A- Answer the question

C- Cite (give) 2 pieces of evidence from the text to support your answer

E- Explain how you know that your answer and evidence is correct

S- Sum it up

The Sun is important in our universe. Why do scientists feel it is important to study the Sun? Why does the Sun look so small, but it is really large? Use details from the story in your answer.

In your response be sure to:

- Tell why scientists feel it is important to study the Sun- RACES (B1)
- Tell why the sun looks so small even though it is really large-RACES (B2)
- Use details from the story

Scope and Sequence Week 13

Mrs. Mercado and Ms. Quance

June 22nd -June 26th

Date	Standards <i>Identify CC standards that scholars would benefit from practice. Reflect back to CFU notes or past assessment data</i>	Description of Packet Assignment (30 minutes of work)	Online Assignment On NewsELA
6.22.2020	CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. CCSS.ELA-LITERACY.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Scholars will read the text and annotate the gist of each paragraph.	Scholars will read the online NewsELA text and answer a short response question using RACES.
6.23.2020	CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Scholars will re-read the text and answer a short response question using RACES.	Scholars will read the online NewsELA text and answer a short response question using RACES.
6.24.2020	CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Scholars will re-read the text and answer part of the essay introduction and B1 using RACES.	Scholars will read the online NewsELA text and answer a short response question using RACES.
6.25.2020	CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Scholars will re-read the text and answer part of the essay B2 and B3 using RACES.	Scholars will read the online NewsELA text and answer a short response question using RACES.
6.26.2020	CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Scholars will re-read the text and answer part of the essay conclusion.	Scholars will read the online NewsELA text and answer a short response question using RACES.

Name: _____

Date: June 22, 2020

BCCS-Boys

College: _____

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with...	Today my scholar struggled with understanding...

Directions: Complete page 30. Read the text and next to each paragraph write what each paragraph is mostly about.

Tommy Helps the Team

1. "Why should I go to the game?" Tommy asked. "Now that my ankle is hurt, I won't be able to do anything."

2. Coach George smiled. "Of course you will," he said. "There isn't anything wrong with your smile, your voice, or your arms. You can cheer your team on."

3. "What good will that do?" Tommy asked.

4. "You'll see," said Coach George.



5. The next day, Tommy cheered for his team during the game. He was sad that he didn't get to play, but he got very excited when his team started to win.

6. "You can do it!" Tommy shouted, clapping his hands and smiling. Finally, he heard the buzzer ring, which meant the game was over and his team had won.

7. "We couldn't have done it without you cheering us on," said Aaron, his teammate.

8. Tommy looked at Coach George, who was smiling.

9. "I'm glad I could help," Tommy said.

Name: _____

Date: June 23, 2020

BCCS-Boys

College: _____

Parent Signature: _____
(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Complete page 31. Re-read the text on p. 30 and answer the question using RACES.

- R-** Restate the question
- A-** Answer the question
- C-** Cite (give) 2 pieces of evidence from the text to support your answer
- E-** Explain how you know that your answer and evidence is correct
- S-** Sum it up

1. Why does the coach think it is important for Tommy to go to the game even though he can't play?

Name: _____

Date: June 24, 2020

BCCS-Boys

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Complete pages 32-33. Re-read the text on p. 30 and write your introduction and B1.

R- Restate the question

A- Answer the question

C- Cite (give) 2 pieces of evidence from the text to support your answer

E- Explain how you know that your answer and evidence is correct

S- Sum it up

Tommy has a basketball game. How does Tommy feel at the beginning of the story about the game? How does Tommy feel at the end of the story about the game? What caused Tommy's feeling to change? Use details from the story.

In your response be sure to:

- Tell how Tommy feels at the beginning of the story about the game- RACES (B1)
- Tell how Tommy feels at the end of the story about the game-RACES (B2)
- Tell what caused Tommy's feeling to change- RACES (B3)
- Use details from the story

Name: _____

Date: June 25, 2020

BCCS-Boys

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Complete pages 34-35. Re-read the text on p. 30 and write your B2 and B3.

R- Restate the question

A- Answer the question

C- Cite (give) 2 pieces of evidence from the text to support your answer

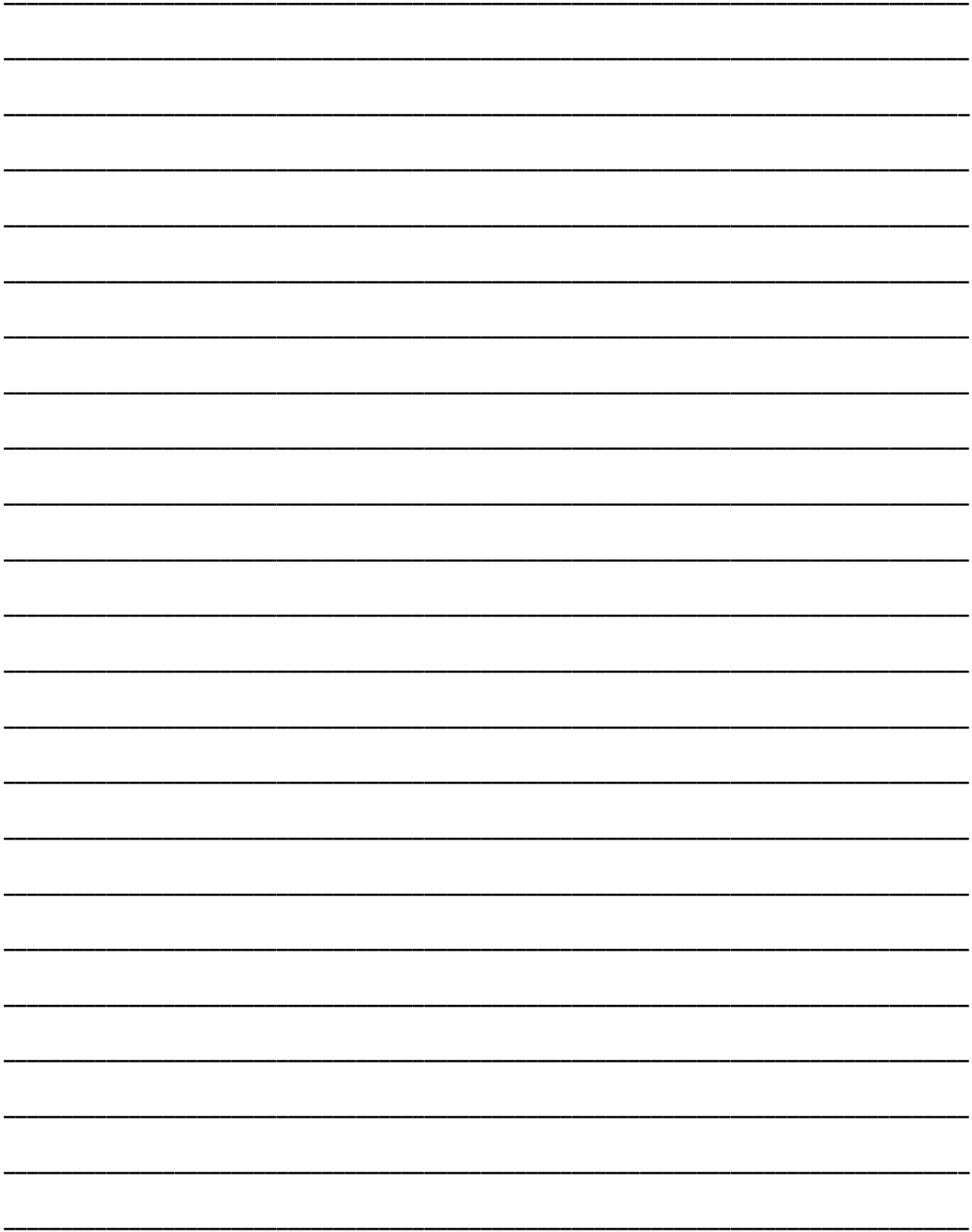
E- Explain how you know that your answer and evidence is correct

S- Sum it up

Tommy has a basketball game. How does Tommy feel at the beginning of the story about the game? How does Tommy feel at the end of the story about the game? What caused Tommy's feeling to change? Use details from the story.

In your response be sure to:

- Tell how Tommy feels at the beginning of the story about the game- RACES (B1)
- Tell how Tommy feels at the end of the story about the game-RACES (B2)
- Tell what caused Tommy's feeling to change- RACES (B3)
- Use details from the story



Name: _____

Date: June 26, 2020

BCCS-Boys

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Directions: Complete page 36. Re-read the text on p. 30 and write your conclusion.

R- Restate the question

A- Answer the question

C- Cite (give) 2 pieces of evidence from the text to support your answer

E- Explain how you know that your answer and evidence is correct

S- Sum it up

Tommy has a basketball game. How does Tommy feel at the beginning of the story about the game? How does Tommy feel at the end of the story about the game? What caused Tommy's feeling to change? Use details from the story.

In your response be sure to:

- Tell how Tommy feels at the beginning of the story about the game- RACES (B1)
- Tell how Tommy feels at the end of the story about the game-RACES (B2)
- Tell what caused Tommy's feeling to change- RACES (B3)
- Use details from the story
