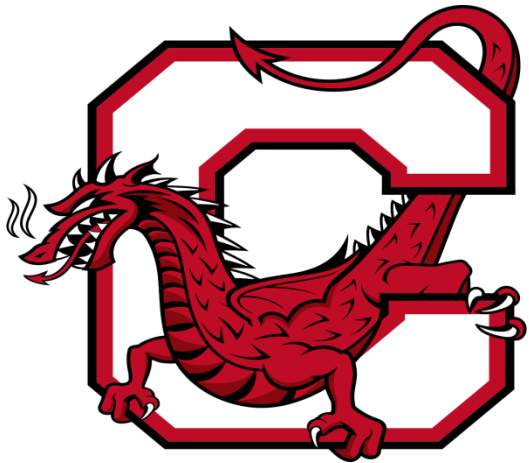


Name _____

Kindergarten ELA Remote Learning Packet

Week 10

June 1st-5th



Parents please note that all academic packets are mailed home to scholars but are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars. Online assignments are to be completed if you have access to technology. If for whatever reason you do not receive a packet in the mail, every Wednesday between the hours of 8:00am-11:00am someone will be at our school to provide a hard copy. We thank you greatly for your continued support!

Kindergarten ELA Remote Learning Scope and Sequence

Week 10

Date	Standards	Description of Packet Work	Supplemental Activity
6.1.2020	<p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>In this lesson, scholars will be using digraphs to finish the words to match the pictures</p> <p>Scholars will also be reading a short story and answer questions about the story.</p> <p>Scholars will be writing about their opinion the best game to play.</p>	<p>ELA: Learn to Read https://www.youtube.com/watch?v=fl-WbhuVOXI</p>
6.2.2020	<p>RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>In this lesson, scholars will be writing spelling words 3x's each. Scholars will also be reading a short story and answering questions about the story. Finally, scholars will be writing about the weather.</p>	<p>CVC Words letter a https://www.youtube.com/watch?v=oDVAhDyHZaA</p>
6.3.2020	<p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>In this lesson, scholars will be using digraphs to find the words with "CK" in them. Scholars will also be reading a short story and answer questions about the story. Finally, scholars will be writing about a dream that they had.</p>	<p>Choose the digraph game https://www.ixl.com/ela/kindergarten/choose-the-correct-digraph</p>
6.4.2020	<p>RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>In this lesson, scholars will be writing spelling words 3x's each. Scholars will also be reading a short story and answering questions about the story. Finally, scholars will be writing their opinion about their favorite color.</p>	<p>CVC Words letter e https://www.youtube.com/watch?v=IM8cVG_xoQ</p>
6.5.2020	<p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>In this lesson, scholars will be using digraphs to find and color pictures that have "CH" at the end or in the beginning.</p> <p>Scholars will also be reading a short story and answer questions about the story. Finally, scholars will be writing their opinion about what you would do if you came to school with two different colored shoes.</p>	<p>Spell the digraph game https://www.ixl.com/ela/grade-1/spell-the-digraph-word</p>

Name: _____

Date: Monday, June 1, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:







ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Digraphs

th thumb 	ch chair 
sh ship 	wh whistle 
ph phone 	ck duck 

Writing Checklist



- ★ Uppercase and lowercase letters
- ★ Punctuation .,?! 
- ★ Finger space 
- ★ Neat handwriting 
- ★ Does the sentence make sense? 

Digraph **sh**



Write sh in the boxes.



#MashupEdison The Ed Edition

Baseball

I have a friend.

His name is Tim.

He likes to play baseball.

He plays baseball every Sunday.



1. I have a friend and his name is _____.
 - a. John
 - b. Greg
 - c. Tim

2. He likes to _____.
 - a. play piano
 - b. rides a bike
 - c. play baseball

3. He plays every _____.
 - a. Monday
 - b. Sunday
 - c. Tuesday

Movement Break




Jumping Jacks

Challenge: Write a sentence using the sight word **look**.

Name: _____
BCCS-B




Date: June 1, 2020
SUNY Cortland/Morrisville

What is the best game to play?

twister 	dominoes 	hide and seek 	four in a row 	snakes and ladders 
---	--	---	--	--



The best game to
play is _____
because _____

-  I can start with a capital letter
-  I can use spaces between words.
-  I can use a period to end the sentence.

Name: _____

Date: Tuesday June 2, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:







ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Digraphs

th  thumb	ch  chair
sh  ship	wh  whistle
ph  phone	ck  duck

Writing Checklist



- ★ Uppercase and lowercase letters
- ★ Punctuation .,?! 
- ★ Finger space 
- ★ Neat handwriting 
- ★ Does the sentence make sense? 

Name: _____
BCCS-B

Date: June 2, 2020
SUNY Cortland/Morrisville

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

cat mat ham jam pan van nap tag rap tap

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Reading Comprehension

Basketball

Michael likes to play basketball.

He and his friends

play basketball at the park.

His father taught him to play basketball.



1. Michael likes to play _____ .
 - a. soccer
 - b. basketball
 - c. football

2. He and his friends play basketball _____
 - a. at the park
 - b. in the school
 - c. in the house

3. His _____ taught him to play basketball.
 - a. father
 - b. uncle
 - c. mother

Challenge: Unscramble the following words.

Movement Break

Crab Walk

ufn _____

ats _____

Name: _____
BCCS-B


Date: June 2, 2020
SUNY Cortland/Morrisville


N


What is the weather like today



The weather is _____

 I can start with a capital letter

 I can use spaces between words.

 I can use a period to end the sentence.

Name: _____ Date: Wednesday June 3, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:







ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Digraphs

th  thumb	ch  chair
sh  ship	wh  whistle
ph  phone	ck  duck

Writing Checklist

- ★ Uppercase and lowercase letters
- ★ Punctuation .,?! 
- ★ Finger space 
- ★ Neat handwriting 
- ★ Does the sentence make sense? 

Digraph-ck

Circle the words that have a 'ck' in them.



BRICK

clock

tiger

CHICK

home **back**

blue

sun

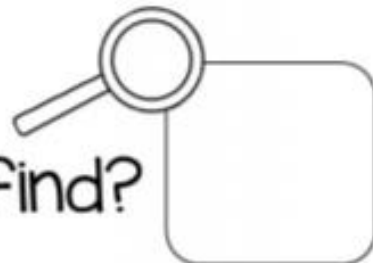
truck

sack

ten

block

kick



How many did you find?

Reading Comprehension

The Beach

Jane likes to go to the beach.

She goes to the beach every summer.

She likes to build sandcastles.



1. Jane likes to go _____.
 - a. to the beach
 - b. to the school
 - c. to the park

2. She goes to the beach every _____.
 - a. winter
 - b. spring
 - c. summer

3. She likes to _____.
 - a. play with dolls
 - b. Play with piano
 - c. build sandcastles

Movement Break

Push Ups

Challenge: Draw a picture to match the word.

bat



fan



Name: _____
BCCS-B

Date: June 3, 2020
SUNY Cortland/Morrisville

My Strange Dream

What was the strangest dream
you have ever had?



Draw it!

The strangest dream I
have ever had was

Blank handwriting lines for the student to write their answer.



I can start with
a capital letter



I can use spaces
between words.



I can use a period
to end the sentence.

Name: _____

Date: Thursday June 4, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:







ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Digraphs

th  thumb	ch  chair
sh  ship	wh  whistle
ph  phone	ck  duck

Writing Checklist



- ★ Uppercase and lowercase letters
- ★ Punctuation .,?! 
- ★ Finger space 
- ★ Neat handwriting 
- ★ Does the sentence make sense? 

Name: _____
BCCS-B

Date: June 4, 2020
SUNY Cortland/Morrisville

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

bed red met pet set pen hen leg peg web
--

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Reading Comprehension

Library

I have a brother.

His name is John.

We like to read books.

We read books in the library.



1. I have a brother and his name is _____ .
 - a. Bill
 - b. John
 - c. Stuart

2. We like to _____ .
 - a. take a nap
 - b. swimming
 - c. read books

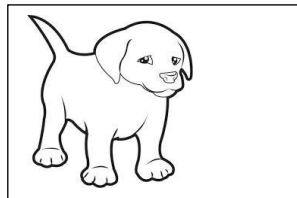
3. We read books in _____ .
 - a. the library
 - b. class
 - c. in the house

Movement Break

Flutter Kicks

Challenge: Read the following sentence and color the picture to match.

The dog is black and brown.



Name: _____
BCCS-B

Date: June 4, 2020
SUNY Cortland/Morrisville

What Color Do You Like Best?



I like the color _____

because _____

_____ •

Name: _____

Date: Friday June 5, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:







ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Digraphs

th  thumb	ch  chair
sh  ship	wh  whistle
ph  phone	ck  duck

Writing Checklist

- ★ Uppercase and lowercase letters
- ★ Punctuation .,?! 
- ★ Finger space 
- ★ Neat handwriting 
- ★ Does the sentence make sense? 

Name _____

Digraph ch

Color the pictures with 'ch' at the beginning, red.
Color the pictures with 'ch' at the end, blue.



Playground

I have two friends.

Their names
are Greg and Brady.

We like to play swing.

We like to play in the playground.



1. I have _____ friends.

- a. two
- b. three
- c. four

2. Their names are _____.

- a. Cindy and Gloria
- b. Greg and Brady
- c. Jane and Bryan

3. We like to play _____.

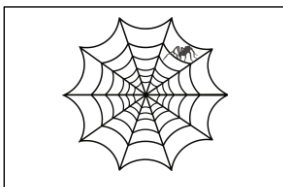
- a. in the house
- b. in the school

Movement Break

Running in place

Challenge: Write the missing middle sound on each line.

W _____ **b**



b _____ **g**



Name: _____
BCCS-B

Date: June 5, 2020
SUNY Cortland/Morrisville

What would you do if you came to school with two different colored shoes?



Draw your two different shoes.

If I came to school with
two different colored
shoes, I would



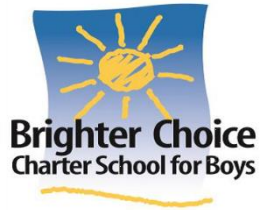
I can start with
a capital letter



I can use spaces
between words.



I can use a period
to end the sentence.

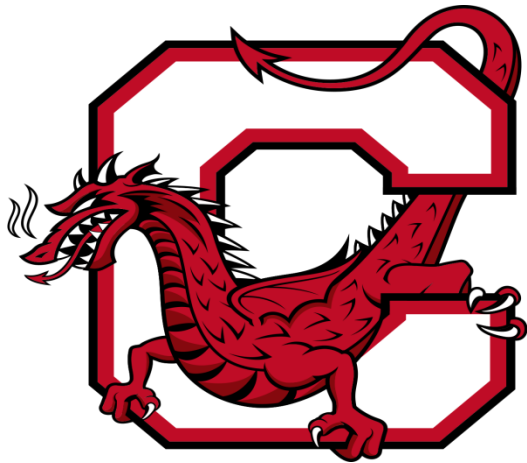


Name _____

Kindergarten ELA Remote Learning Packet

Weeks 11-13

June 8th -26th



Parents please note that all academic packets are mailed home to scholars but are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars. Online assignments are to be completed if you have access to technology. If for whatever reason you do not receive a packet in the mail, every Wednesday between the hours of 8:00am-11:00am someone will be at our school to provide a hard copy. We thank you greatly for your continued support!

Dear SUNY Cortland and Morrisville Families,

Enclosed is the next 3 weeks-worth of work for your scholar. The ELA lessons will be for June 8th to June 26th, 2020. The lessons have a corresponding date on top of the sheet so that you and your scholar know which assignments are to be done on each day. Some assignments will require the assistance of a parent/guardian. All ELA lessons will be counted towards your scholar's overall grade for the third trimester.

This week we have added material that will cover blends, digraphs, comprehension questions, spelling words, sentence structure and opinion writing. Scholars will also be reintroduced to previous spelling words as well as new words in order to promote continuity in their phonological awareness. Scholars will receive a list of words in the ELA section of the packet where they will need to write their words 3 times each. Scholars will complete the spelling lists with the corresponding date on top with the other lessons for that day.

We will continue to reach out to you via email, the Remind App or phone call to see what scholars understood and what they are struggling with. This information will allow us to provide targeted videos on Brighter Choice's YouTube channel. If you have not done so, please download and join us on the Remind App so that you are receiving the most up-to-date announcements regarding academic information as well as any school-wide announcements. **On Wednesdays and Thursdays at 11:00 am for approximately 30 minutes the Kindergarten team will be hosting live ELA and Math lessons via Zoom.** We will reach out to you individually with specific details on how to join lessons. As always you can reach us at any of the listed forms of contact with any questions or concerns.

Stay safe,

Ms. Maisenbacher and Mrs. Dietzman

Use the following visuals to assist your child with answering questions relating to blends, digraphs and sentences structure.

Digraphs

th



thumb

ch



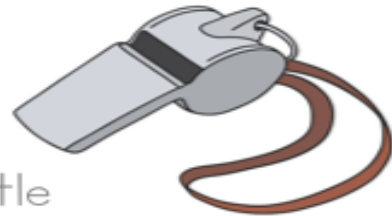
chair

sh



ship

wh



whistle

ph



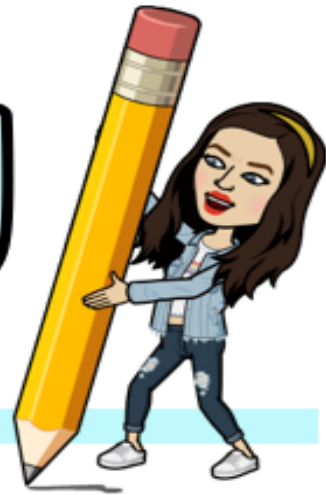
phone

ck



duck

Writing Checklist



Uppercase and lowercase letters



Punctuation



Finger space



Neat handwriting



Does the sentence make sense?



Kindergarten Remote learning Scope and Sequence

Week 11

Date	Standards	Description of Packet Work	Supplemental Activity
6.8.2020	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be using digraphs to finish a word .Scholars will also be reading a short story and answer questions about the story. Scholars will be fixing sentences and include capitalization at the beginning of a sentence.	Consonant Digraphs https://www.youtube.com/watch?v=8fc_pnz1sh0
6.9.2020	RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. RL.K.1 With prompting and support, ask and answer questions about key details in a text. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be writing spelling words 3x's each. Scholars will also be reading a short story and answering questions about the story. Finally, scholars will be writing their opinion about how to make a sandwich.	CVC words letter i https://www.youtube.com/watch?v=13clYehVJHo
6.10.2020	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be using digraphs to finish a word Scholars will also be reading a short story and answer questions about the story. Finally, scholars will be writing about their opinion about chips or popcorn.	Capitalization Game https://www.ixl.com/ela/kindergarten/capitalize-the-first-letter-of-a-sentence
6.11.2020	RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. RL.K.1 With prompting and support, ask and answer questions about key details in a text. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be writing spelling words 3x's each. Scholars will also be reading a short story and answering questions about the story. Finally, scholars will be using the picture to write about what the teacher is saying to the boy.	CVC words letter u https://www.youtube.com/watch?v=FLfl_uY83Os
6.12.2020	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be using digraphs to circle the sound that goes with the picture. Scholars will also be reading a short story and answer questions about the story. Finally, scholars will be writing sentences using the pictures provided.	Complete Sentence Game https://www.ixl.com/ela/kindergarten/find-the-complete-sentence

Name: _____

Date: Monday June 8, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:







ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Digraphs

th thumb 	ch chair 
sh ship 	wh whistle 
ph phone 	ck duck 

Writing Checklist

- ★ Uppercase and lowercase letters
- ★ Punctuation **.,?!**
- ★ Finger space 
- ★ Neat handwriting 
- ★ Does the sentence make sense? 

Name: _____
BCCS-B

Date: June 8, 2020
SUNY Cortland/Morrisville

Digraph Sound Review

Fill in the blanks with the correct sound.

Choose from the sounds

sh

,

ph

or

th

Then, draw a line from the word to its picture.

__ __ ark



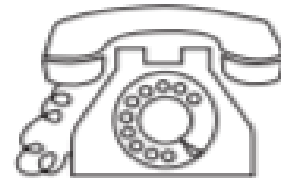
slo__ __



__ __ one



__ __ rimp



__ __ oto



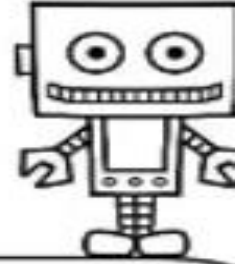
ear__ __



Rob's Bot



Rob has a bot. He likes his bot a lot.
He got the bot in a box. He did not
get his bot in a pot. The bot is
not hot. The bot can not run.
The bot has a dot. Rob likes
his bot a lot.



Rob has a _____.

- bot dog pig

Rob got the bot in a _____.

- pit pot box

Rob likes his bot a _____.

- bit lot ten

Movement Break

Frog Jump

Challenge: What words rhyme with **hat**? Write the words on the lines below.

hat

Name: _____
BCCS-B

Date: June 8, 2020
SUNY Cortland/Morrisville

Capitals: Rewrite each sentence, capitalizing where needed.

what do i do next?

.....

this is my dog.

.....

thank you very much.

.....

may i have one, please?

.....

my sister loves cats.

.....

my mom says i may go.

.....

Name: _____

Date: Tuesday June 9, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:







ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Digraphs

th  thumb	ch  chair
sh  ship	wh  whistle
ph  phone	ck  duck

Writing Checklist



- ★ Uppercase and lowercase letters
- ★ Punctuation .,?! 
- ★ Finger space 
- ★ Neat handwriting 
- ★ Does the sentence make sense? 

Name: _____
BCCS-B

Date: June 9, 2020
SUNY Cortland/Morrisville

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

Pin fin pig wig tip zip him rim did rid
--

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

Timmy likes to play football.
He will play with Max.
They will play at the park.



1. Check the picture that matches the story.



2. Timmy will play with _____.

3. Where will they play?

Movement Break

Sit Ups

Challenge: Use the following sight words in a sentence.

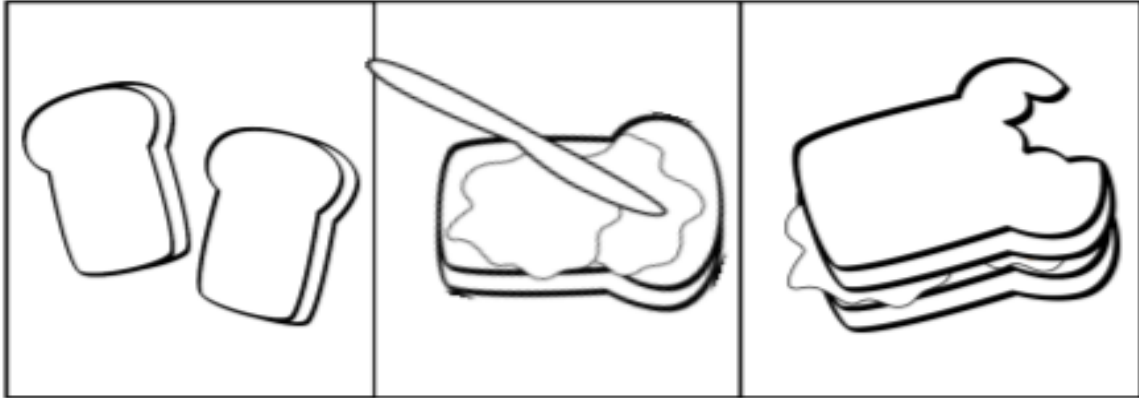
Can _____

Find _____

Name: _____
BCCS-B

Date: June 9, 2020
SUNY Cortland/Morrisville

Narrative Writing



How to make a peanut butter and jelly sandwich

First

Then

Last

Name: _____ Date: Wednesday June 10, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:







ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Digraphs

th  thumb	ch  chair
sh  ship	wh  whistle
ph  phone	ck  duck

Writing Checklist



- ★ Uppercase and lowercase letters
- ★ Punctuation .,?! 
- ★ Finger space 
- ★ Neat handwriting 
- ★ Does the sentence make sense? 

Digraph Sound Review #2

Fill in the blanks with the correct sound.

Choose from the sounds **ch** , **qu** or **wh**

Then, draw a line from the word to its picture.

__ __ een



__ __ ilt



__ __ eese



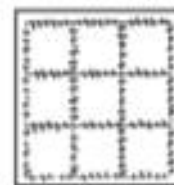
bea __ __



__ __ ale



__ __ eel



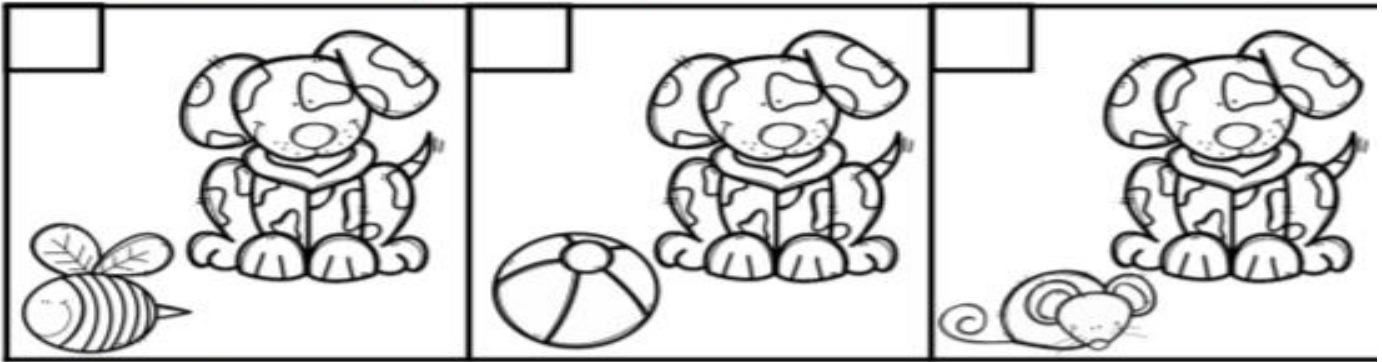
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I have a pet dog.
My dog is little and brown.
My dog likes his little ball.



1. Check the picture that matches the story.



2. My dog is _____
_____ and _____

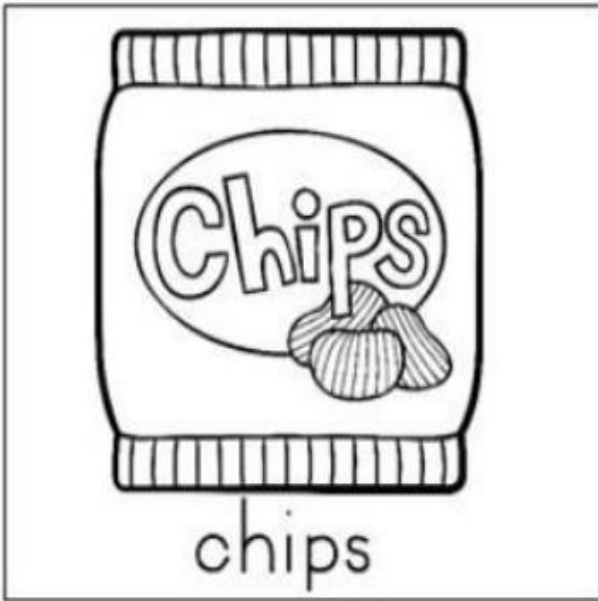
3. My dog likes his _____

**Movement
Break**
Skipping

Challenge: Write about your favorite toy.

My favorite toy is _____.

Opinion Writing



or



Do you like chips or popcorn?

I like

because

Name: _____ Date: Thursday June 11, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:







ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Digraphs

th thumb 	ch chair 
sh ship 	wh whistle 
ph phone 	ck duck 

Writing Checklist

- ★ Uppercase and lowercase letters 
- ★ Punctuation .,?! 
- ★ Finger space 
- ★ Neat handwriting 
- ★ Does the sentence make sense? 

Name: _____
BCCS-B

Date: June 11, 2020
SUNY Cortland/Morrisville

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

rug tug run fun cut hut gum hum cub rub

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

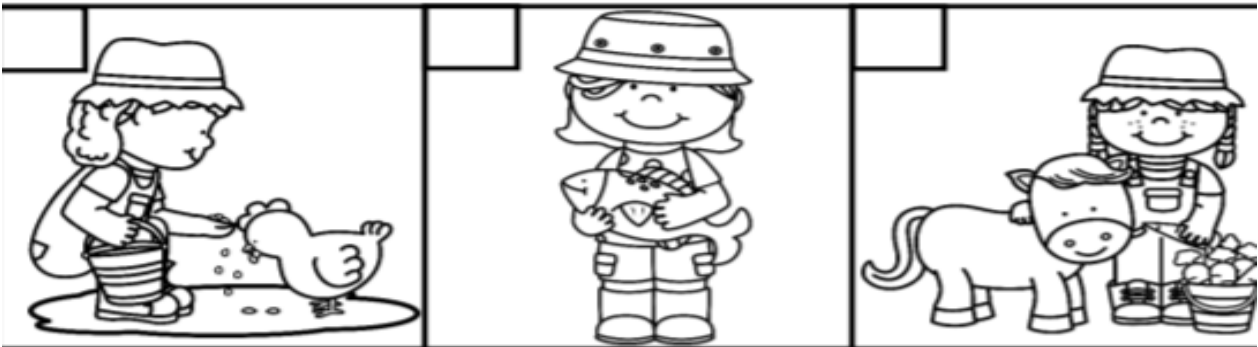
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

Jen has a hen.
She will feed her hen everyday.
Her hen is little and brown.



1. Check the picture that matches the story.



2. The hen is _____
_____ and _____

3. When will Jen feed her hen?

Movement
Break
Dancing

Challenge: Count the words in the sentence. Write the number of words in the box.

The boy ran to school.

A brown horse was eating grass.

Name: _____
BCCS-B

Date: June 11, 2020
SUNY Cortland/Morrisville

What is the teacher saying
to the boy?



Draw a picture about it:

Write about it:

Name: _____ Date: **Friday June 12, 2020**

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:







ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Digraphs

th  thumb	ch  chair
sh  ship	wh  whistle
ph  phone	ck  duck





Writing Checklist

- ★ Uppercase and lowercase letters
- ★ Punctuation .,?! 
- ★ Finger space 
- ★ Neat handwriting 
- ★ Does the sentence make sense? 

Name: _____
BCCS-B

Date: June 12, 2020
SUNY Cortland/Morrisville

Circle the sound that matches the picture.

	sh ch		wh th
	sh ch		ch ck

Name: _____
BCCS-B

Date: June 12, 2020
SUNY Cortland/Morrisville

Challenge: Count the number of letters in each word. Write the number of letters in the

box.

Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I see three little kids playing basketball.
The little kids are Ben, Sara, and Kate.
They will play at the park.



1. Check the picture that matches the story.



2. The little kids are:

1. _____
2. _____
3. _____

3. Where will they play?

Orange



Black



Movement Break

Fast walking

Name: _____
BCCS-B

Date: June 12, 2020
SUNY Cortland/Morrisville

Make a sentence using the picture.



Capital letter

Spaces

Punctuation



Capital letter

Spaces

Punctuation



Capital letter

Spaces

Punctuation

Kindergarten ELA Remote Learning Scope and Sequence

Week 12

Date	Standards	Description of Packet Work	Supplemental Activity
6.15.2020	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be using onset and rime to make words that match the pictures. Scholars will also be reading a short story and answer questions about the story. Scholars will be writing about their favorite season.	Onset and Rime https://www.youtube.com/watch?v=h8G9dGzq--U
6.16.2020	RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. RL.K.1 With prompting and support, ask and answer questions about key details in a text. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be writing spelling words 3x's each. Scholars will also be reading a short story and answering questions about the story. Finally, scholars will be writing about what they want to bring to the beach.	CVC Words letter a https://www.youtube.com/watch?v=oDVAhDyHZaA
6.17.2020	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be using onset and rime to make words to match the picture. Scholars will also be reading a short story and answer questions about the story. Finally, scholars will be writing and fixing sentences.	Match the onset game https://www.ixl.com/ela/kindergarten/choose-the-words-that-have-a-given-ending
6.18.2020	RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. RL.K.1 With prompting and support, ask and answer questions about key details in a text. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be writing spelling words 3x's each. Scholars will also be reading a short story and answering questions about the story. Finally, scholars will be unscramble words to make a sentence.	CVC words letter u https://www.youtube.com/watch?v=FLfl_uY83Os
6.19.2020	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be using onset and rime to make words Scholars will also be reading a short story and answer questions about the story. Finally, scholars will be writing their opinion about going to the moon or the ocean.	Reading Comprehension https://www.ixl.com/ela/kindergarten/which-feeling-matches-the-picture

Name: _____ Date: Monday June 15, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

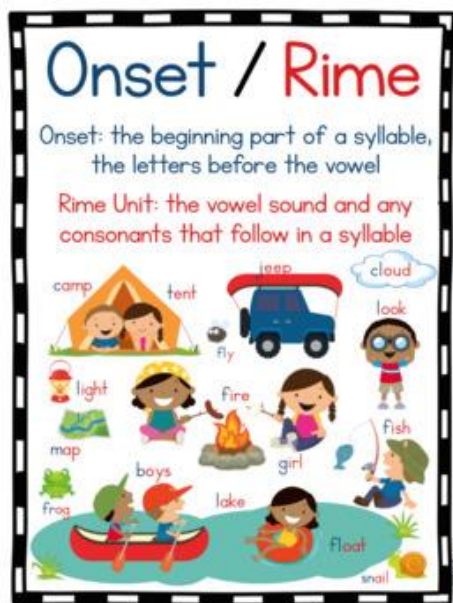
Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.



Draw lines to match up each onset, rime and word picture.

Onsets

Rimes

c

an



p

it



c

ot



p

ab



v

ig



s

ap



Spring Animals

Comprehension



Read the story. Answer the questions at the bottom.

The frog jumps.



The bird chirps.



The bee buzzes.



The ladybug flies.



1. What does the frog do?

2. What does the bird do?

Challenge: Unscramble the color words.

kinp _____

nrobw _____

Movement

Break

Galloping

Name: _____
BCCS-B

Date: June 15, 2020
SUNY Cortland/Morrisville

Which season do you like best?

I like _____

because _____

Capital letter

Spaces

Punctuation

Draw your picture.



©FluPaLeena

Name: _____ Date: Tuesday June 16, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

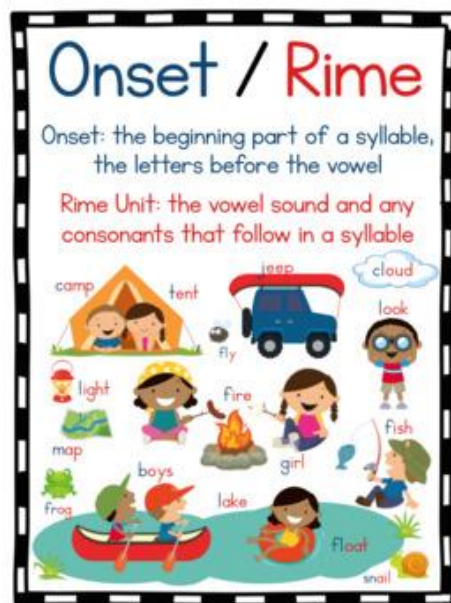
Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.



Name: _____
BCCS-B

Date: June 16, 2020
SUNY Cortland/Morrisville

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

van bag hat bad sad mat bat tan rat ran
--

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

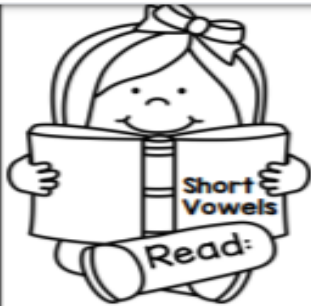
8. _____

9. _____

10. _____

Name: _____
BCCS-B

Date: June 16, 2020
SUNY Cortland/Morrisville



Name: _____

Set 1

Read, Color, & Answer

reading comprehension

Read 3
times &
Color



The cat is gray.
The cat likes to play.
Jon plays with the cat.
Jon loves the gray cat!

© Danielle Mastandrea

Use the picture clues
to help you read:



I read to
my friend:

Color:



Fill in the answer:

The cat is _____.

Jon plays with the _____.

Challenge: Fix the following sentence.

thefishisorange _____

Movement
Break

Listen to music

Name: _____
BCCS-B

Date: June 16, 2020
SUNY Cortland/Morrisville

What are you going to bring
for a day at the beach?

I want to bring _____

Capital letter

Spaces

Punctuation

Picture bank.

bucket



sunglasses



floatie



beach ball



sunblock



surfboard



Draw your picture.



Name: _____ Date: Wednesday June 17, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

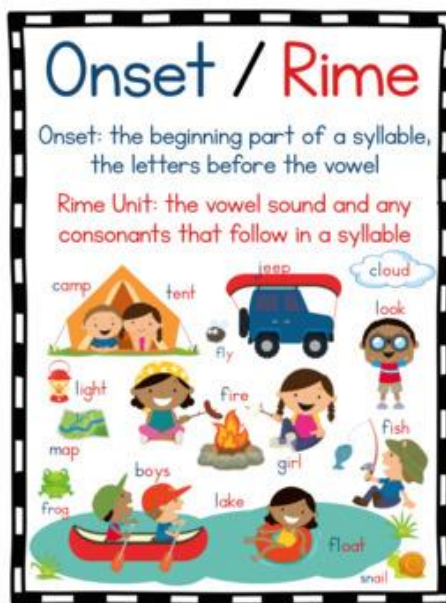
Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.



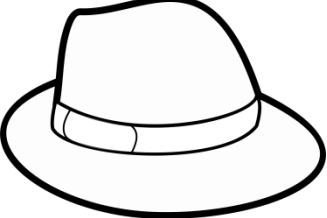


W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.



Name: _____
BCCS-B

Date: June 17, 2020
SUNY Cortland/Morrisville

Directions: Fill in the blanks for the onset and rime for each -at word .

Picture	Onset	Rime
Ex: 	c	at
		
		
		
		

Name: _____
BCCS-B

Date: June 17, 2020
SUNY Cortland/Morrisville



Read, Color, & Answer

Reading Comprehension

Read
times
Color



Bev has a hat.
The hat is pink.
It has a dot on it.
The hat is on the bed.

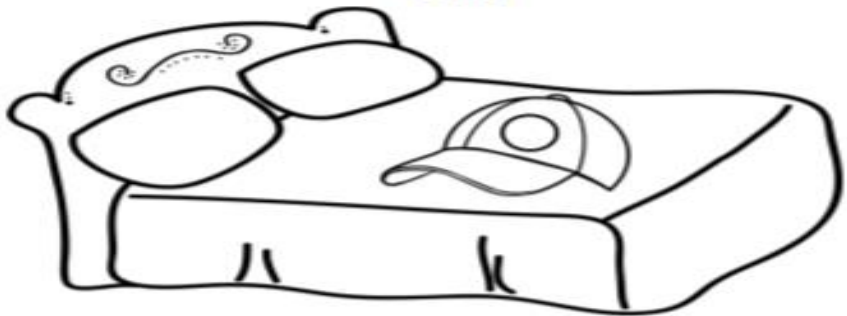
© Danielle Mastandrea

Use the picture clues
to help you read:



I read to
my friend:

Color:



Fill in the answer:

Bev has a _____.

The hat is on the _____.

Challenge: Use the word bank to fill in the missing words.

The bird _____ red.

A white cow ran _____ the barn.

Movement Break

Jump like a bunny

in

the

is

Name: _____
BCCS-B

Date: June 17, 2020
SUNY Cortland/Morrisville

Unscramble the words to make a sentence. Write the sentence and draw a picture



I an
see owl.



© The Reading Class

see I
squirrel. a

Name: _____ Date: Thursday June 18, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

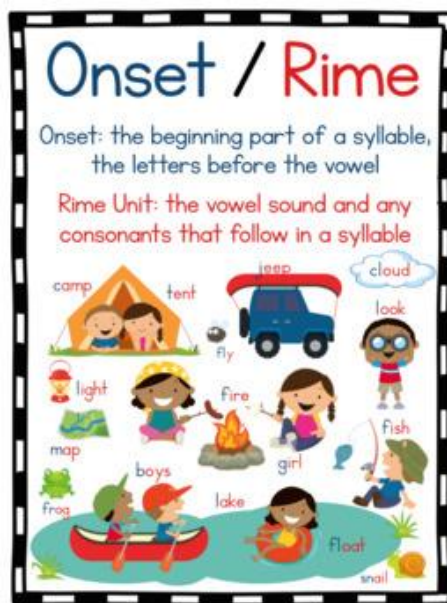
Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.



Name: _____
BCCS-B

Date: June 18, 2020
SUNY Cortland/Morrisville

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

run bug sun cut bus hum cub fun tug but
--

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

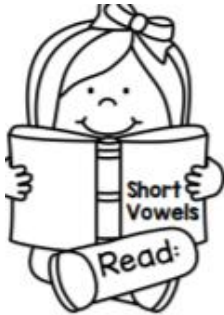
8. _____

9. _____

10. _____

Name: _____
BCCS-B

Date: June 18, 2020
SUNY Cortland/Morrisville



Name: _____

Read, Color, & Answer

reading comprehension

Read 3
times &
Color



I played in the tub.
I had my yellow duck.
I put the duck in a cup.
The cup is pink and blue.

Use the picture clues
to help you read:



I read to
my friend:

Color:



Fill in the answer:

I played in the _____.

I put the duck in a _____.

Movement

Break

Squats

Challenge: What words rhyme with fun?

Fun _____

Name: _____
BCCS-B

Date: June 18, 2020
SUNY Cortland/Morrisville

Unscramble the words to make a sentence. Write the sentence and draw a picture



I found

a leaf.



saw a

tree. I

© 2010 Pearson Education, Inc.

Name: _____ Date: Friday June 19, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

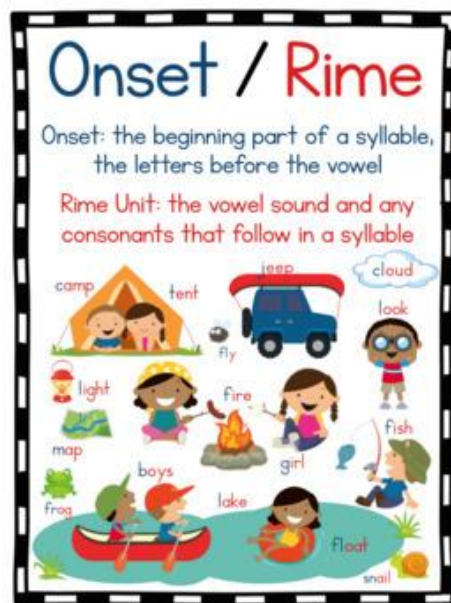
Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

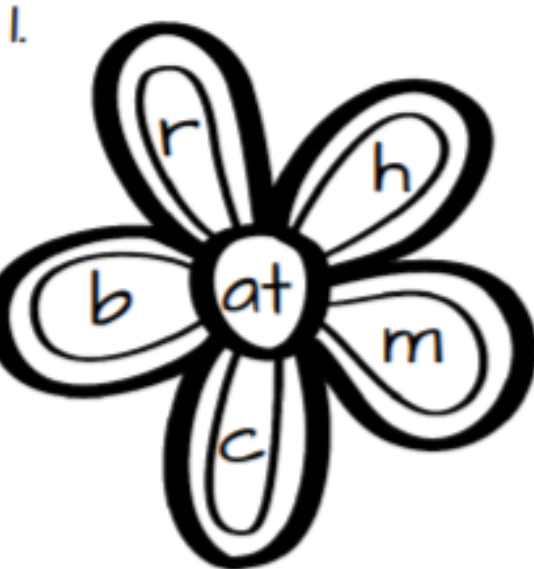
RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.



Rhyme family flowers

Complete the rhyme families by matching each petal with its center and writing the word it makes.



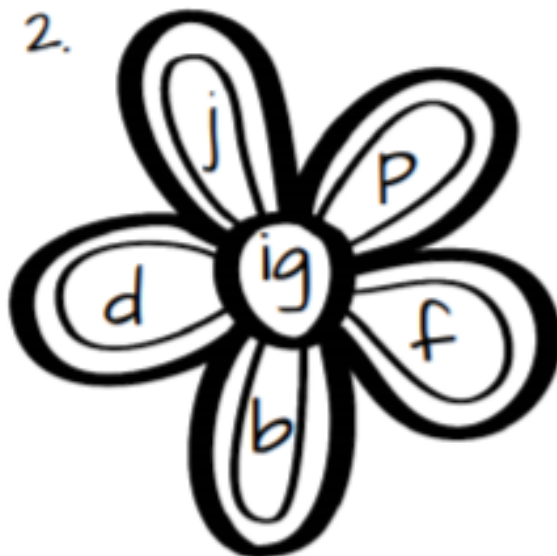
$h + at = \overline{hat}$

$+ at = \underline{\quad}$

$+ at = \underline{\quad}$

$+ at = \underline{\quad}$

$+ at = \underline{\quad}$



$p + ig = \overline{pig}$

$+ ig = \underline{\quad}$

$+ ig = \underline{\quad}$

$+ ig = \underline{\quad}$

$+ ig = \underline{\quad}$

Name: _____
BCCS-B

Date: June 19, 2020
SUNY Cortland/Morrisville

Read the story and draw the pictures. Answer all the questions.

I went to the zoo.
I saw two elephants.
They were very big.
The zookeeper was feeding them.



1. Where did I go?

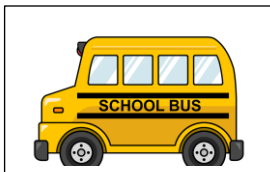
- a. the bakery
- b. the zoo
- c. the bank

2. How many elephants did I see?

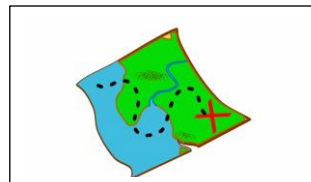
- a. two
 - b. one
 - c. five
-

Challenge: Fill in the missing ending sound.

bu _____



ma _____



**Movement
Break**

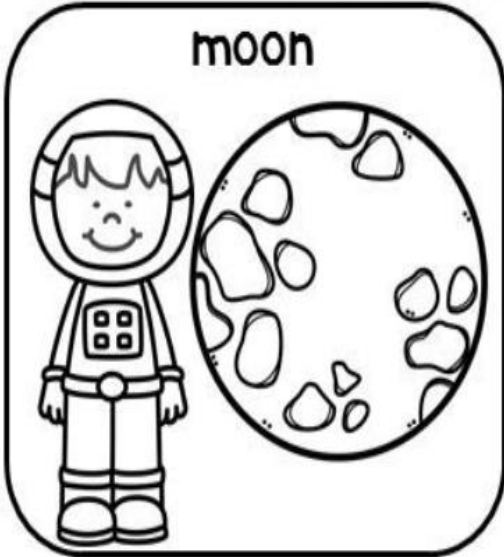
Toe Touches

Name: _____

OPINION WRITING

Would you rather explore the
moon or the ocean?

moon



or

ocean



Kindergarten Remote learning Scope and Sequence

Week 11

Date	Standards	Description of Packet Work	Supplemental Activity
6.22.2020	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be using blends to make words that match the pictures. Scholars will also be reading a short story and answer questions about the story. Scholars will be finishing sentences using the pictures provided.	What is a blend? https://www.youtube.com/watch?v=QZ1Uu2MRXTY
6.23.2020	RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. RL.K.1 With prompting and support, ask and answer questions about key details in a text. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be writing spelling words 3x's each. Scholars will also be reading a short story and answering questions about the story. Finally, scholars will be using a picture and they will be using the picture to write a sentence.	The CVC Word song version 2 https://www.youtube.com/watch?v=aHyEpiuLo4
6.24.2020	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be using blends to write out words. Scholars will also be reading a short story and answer questions about the story. Finally, scholars will be using a picture to write a sentence.	Blend Game https://www.ixl.com/ela/kindergarten/blend-the-sounds-together-to-make-a-word
6.25.2020	RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. RL.K.1 With prompting and support, ask and answer questions about key details in a text. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be writing spelling words 3x's each. Scholars will also be reading a short story and answering questions about the story. Finally, scholars will be tracing and writing sentences using a picture.	Parts of a Word Game https://www.ixl.com/ela/kindergarten/identify-the-first-second-and-last-sound-in-a-word
6.26.2020	RL.K.1 With prompting and support, ask and answer questions about key details in a text. RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words. W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	In this lesson, scholars will be using blends to find and color pictures that start with that blend. Scholars will also be reading a short story and answer questions about the story. Finally, scholars will be writing their opinion about their favorite outdoor activity during the spring.	Blending Game #2 https://www.ixl.com/ela/kindergarten/put-the-sounds-in-order

Name: _____ Date: Monday June 22, 2020

BCCS-B _____ College: _____

Parent Signature: _____
 (Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Blends & Digraphs Chart				
bl 	br 			
cl 	cr 	dr 	fl 	fr
gl 	gr 	pl 	pr 	qu
sc 	sk 	sl 	sm 	sn
sp 	st 	sw 	tr 	tw
ch 	ph 	sh 	th 	wh

Writing Checklist



-  Upper case and lowercase letters
-  Punctuation **.,?!**
-  Finger space 
-  Neat handwriting 
-  Does the sentence make sense? 

Pick the Blend

Chose the correct blend to complete the word:

dr	fr	tr	br	cr
----	----	----	----	----



_____og



_____uck



_____um



_____ush



_____unk



_____op



_____uit



_____ink



_____ab



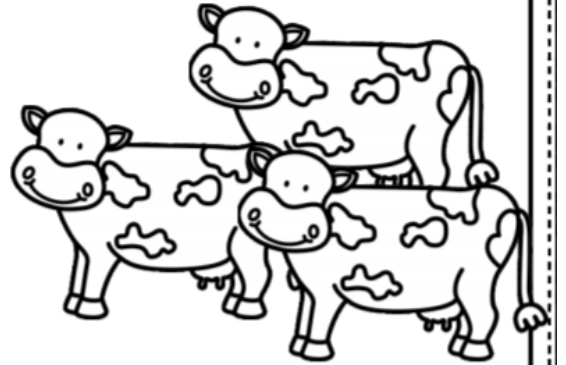
_____ee

Name: _____
BCCS-B

Date: June 22, 2020
SUNY Cortland/Morrisville

Directions: Read the following story and answer the questions that follow.

I went to the farm.
I saw three cows.



1. Where did I go?
 - a. the library
 - b. the farm
 - c. the beach
2. How many cows did I see?
 - a. four
 - b. three
 - c. nine

Challenge: Directions: Find the words in the puzzle.

e	f	v	y	u	h	i	t	q	l
S	s	i	t	m	n	d	s	f	k
U	v	k	p	o	t	h	J	U	j
n	c	u	f	b	h	d	r	n	o
c	x	y	t	i	p	h	u	z	h
r	s	t	d	n	k	p	n	x	a
t	w	r	c	m	l	o	e	b	t
z	k	i	t	h	y	l	i	d	p

Sun kit tip lid hat
Sit hit run pot fun

Movement Break

High knees

Name: _____
BCCS-B

Date: June 22, 2020
SUNY Cortland/Morrisville

Unscramble the words to make a sentence and write the sentence.

<p>I found a leaf.</p>	
----------------------------	--

<p>saw a tree. I</p>	
--------------------------	--

Name: _____ Date: Tuesday June 23, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Blends & Digraphs Chart				
cl 	cr 	dr 	fl 	fr
gl 	gr 	pl 	pr 	qu
sc 	sk 	sl 	sm 	sn
sp 	st 	sw 	tr 	tw
ch 	ph 	sh 	th 	wh

Writing Checklist



-  Uppercase and lowercase letters
-  Punctuation **.,?!**
-  Finger space 
-  Neat handwriting 
-  Does the sentence make sense? 

Name: _____
BCCS-B

Date: June 23, 2020
SUNY Cortland/Morrisville

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

cup net rug cap bed dip map hit web pop
--

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

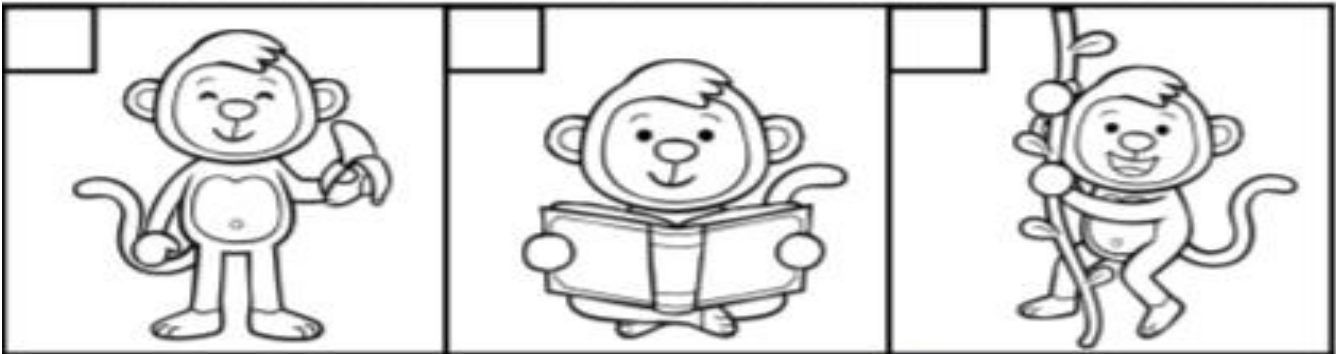
10. _____

Directions: Read the text 3 times for fluency and color the stars.

I see Jack the monkey.
Jack can read a book.
Jack can swing.
Jack likes to eat bananas.



1. Put the events in order: Write 1, 2, or 3 in the box.



2. What do I see?

- a. a lion
- b. a monkey
- c. a koala

3. What does Jack the monkey like to eat?

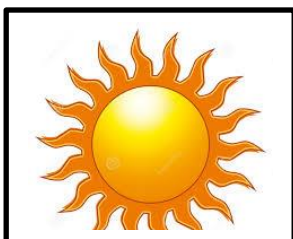
- a. bananas
- b. apples
- c. strawberries

Movement Break

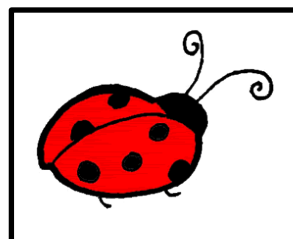
Jumping Jacks

Challenge: Fill in the missing sound.

_____ un



_____ ug



Name: _____
BCCS-B

Date: June 23, 2020
SUNY Cortland/Morrisville

What did this cat do today?



Draw a picture about it:

Write about it:

Name: _____ Date: Wednesday June 24, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Blends & Digraphs Chart				
bl 	br 	cl 	cr 	dr
fl 	fr 	gl 	gr 	pl
pr 	qu 	sc 	sk 	sl
sm 	sn 	sp 	st 	sw
tr 	tw 	ch 	ph 	sh
th 	wh 			

Writing Checklist



- ★ Uppercase and lowercase letters
- ★ Punctuation **.,?!**
- ★ Finger space 
- ★ Neat handwriting 
- ★ Does the sentence make sense? 




Name: _____
 BCCS-B




Date: June 24, 2020
 SUNY Cortland/Morrisville




Find & Write S Blends

Directions: Look at the picture. Color the S blend of each word. Write the word.

WORD BANK:	smirk	skirt	smart	spider
skull	snorkel	sweets	sponge	scarecrow

	SK		SW		SK
	SN		SC		SM
	ST		SN		SW

	SN		SP		SN
	SK		SC		SW
	SP		ST		SP

	SC		SM		SW
	SM		SC		SN
	SK		SN		SK

Name: _____
BCCS-B

Date: June 24, 2020
SUNY Cortland/Morrisville

Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

Ben has a new kite.

His kite is big and yellow.

He will fly his kite
at the playground.



1. Who has a new kite?

2. The kite is _____

----- and -----

3. Where will Ben fly his kite?

- a. at the zoo
- b. at the store
- c. at the playground

Movement Break

Twirl 3x's

Challenge: Unscramble the following words.

nam _____



sihf _____



Name: _____
BCCS-B

Date: June 24, 2020
SUNY Cortland/Morrisville

What is in the treasure box?



Draw a picture about it:

Write about it:

Name: _____ Date: Thursday June 25, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Blends & Digraphs Chart				
bl 	br 	cl 	cr 	dr
fl 	fr 	gl 	gr 	pl
pr 	qu 	sc 	sk 	sl
sm 	sn 	sp 	st 	sw
tr 	tw 	ch 	ph 	sh
th 	wh 			

Writing Checklist



-  Uppercase and lowercase letters
-  Punctuation **.,?!**
-  Finger space 
-  Neat handwriting 
-  Does the sentence make sense? 

Name: _____
BCCS-B

Date: June 25, 2020
SUNY Cortland/Morrisville

Directions: Write the spelling words in the word bank below on the given lines 3 times each.

mix	fig	lid	rid	hid	kid	did	zit	hip	bit
------------	------------	------------	------------	------------	------------	------------	------------	------------	------------

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Name: _____

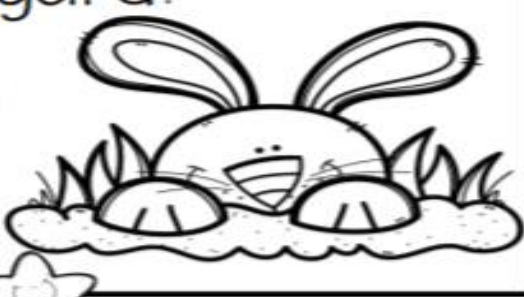
Date: June 25, 2020

BCCS-B

SUNY Cortland/Morrisville

Directions: Read the text 3 times for fluency and color the stars.

I see a little gray rabbit.
The rabbit is in my backyard.
The rabbit is eating
my carrots.



1. The rabbit is _____ and _____

2. Where is the rabbit?

- a. at the park
- b. in my house
- c. in my backyard

Movement Break
Crab Walk

3. What is the rabbit eating?

- a. carrots
- b. apples
- c. grass

Challenge: Write about your favorite animal and your favorite food.

My favorite animal is _____.

My favorite food is _____.

Name: _____

Date: June 25, 2020

BCCS-B

SUNY Cortland/Morrisville

What is behind this door?



Draw a picture about it:

A large, empty rectangular box with a black border, intended for the student to draw a picture about what is behind the door.

Write about it:

A series of horizontal lines for writing. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines provided for the student to write their response.

Name: _____ Date: Friday June 26, 2020

BCCS-B

College: _____

Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar)

Parent/Scholar Notes: These are notes that can/should be shared with scholar's teacher	
Today my scholar was successful with....	Today my scholar struggled with understanding...

Common Core Standards and Skills:

ELA:

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Blends & Digraphs Chart				
bl	br			
cl	cr	dr	fl	fr
gl	gr	pl	pr	qu
sc	sk	sl	sm	sn
sp	st	sw	tr	tw
ch	ph	sh	th	wh

Writing Checklist



- ★ Uppercase and lowercase letters
- ★ Punctuation **.,?!**
- ★ Finger space 
- ★ Neat handwriting 
- ★ Does the sentence make sense? 

Name: _____
BCCS-B

Date: June 26, 2020
SUNY Cortland/Morrisville

Find and Color the bl Words

Find and color the pictures that start with "bl-".



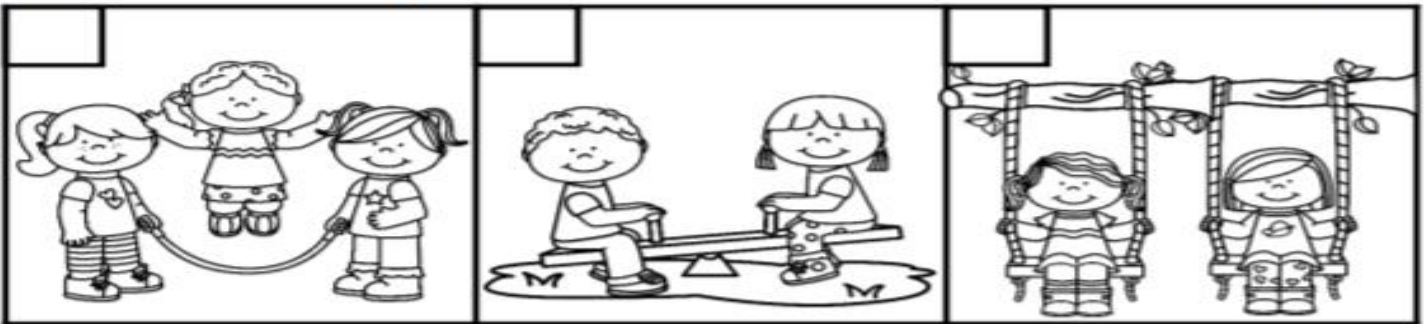
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

Izzy loves to swing.
She has a swing in her backyard.
Izzy will play on the swing with Jan.
Jan is Izzy's big sister.



1. Check the picture that matches the story.



2. Where is the swing?

3. Izzy will play with _____.

a. Ben

b. Jan

c. Pat

Challenge: Write a sentence using the following sight word. **you**

_____.

Movement Break

Galloping

Name: _____
BCCS-B

Date: June 26, 2020
SUNY Cortland/Morrisville

**What is your favorite outdoor activity in summer?
Why?**

Direction : Draw a picture .



Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed middle line.

Three heart-shaped icons with text:  I used capital letters.  I used spaces.  I used punctuation.