

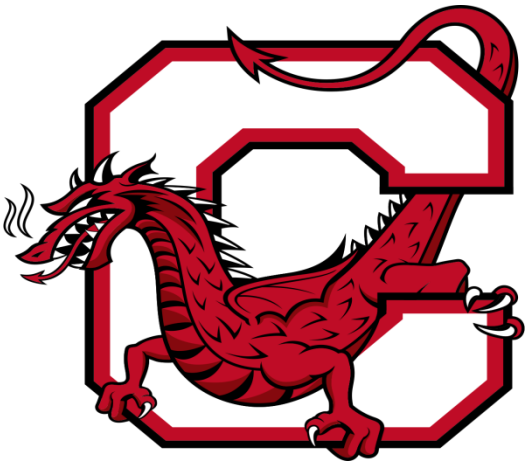


Name _____

Kindergarten Math Remote Learning Packet

Week 10

June 1st -June 5th



Parents please note that all academic packets are mailed home to scholars but are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars. Online assignments are to be completed if you have access to technology. If you are unable to access packets online, every Wednesday between the hours of 8:00am-11:00am someone will be at our school to provide a hard copy. We thank you greatly for your continued support!

Scope and Sequence

Week 10

Date	Standard	Description of Packet Work	Supplemental Online Activities
6.1.2020	K.CC.A.3"Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)."	In these activities, scholars will practice counting skills with 1:1 correspondence and are required to write the numbers in the correct formatting.	Counting Objects Video https://youtu.be/xewMVtMk14Q
6.2.2020	K.CC.A.3"Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)."	In these activities scholars will use a provided ruler to measure the length of given images in order to determine which is longest or shortest.	BCCS-B YouTube Channel Ms. M discusses Length
6.3.2020	K.MD.A.1"Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object."	In these activities scholar will compare objects visually to determine which is heavier or lighter.	Measurement Game https://www.ixl.com/math/kindergarten/measure-using-objects
6.4.2020	K.MD.A.1"Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object."	In these activities scholar will compare objects visually to determine which is heavier or lighter.	Measure Weight for kids https://youtu.be/ybEU-6U7s8k
6.5.2020	K.G.A.2 "Correctly name shapes regardless of their orientations or overall size."	In these activities scholars will complete patterns and recognize 2D shapes.	BCCS-B YouTube Channel. Ms. M Discusses 2-D shapes

Name _____

Date: June 1, 2020

BCCS-B

SUNY Cortland/Morrisville

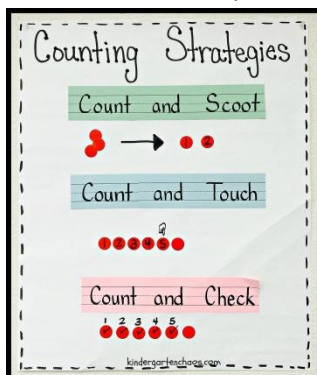
Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar's teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS and Skill [K.CC.A.3](#) "Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)."



Name _____

Date: June 1, 2020

Directions: In the boxes below write the numbers starting at 1 until you get to 20.

Name _____

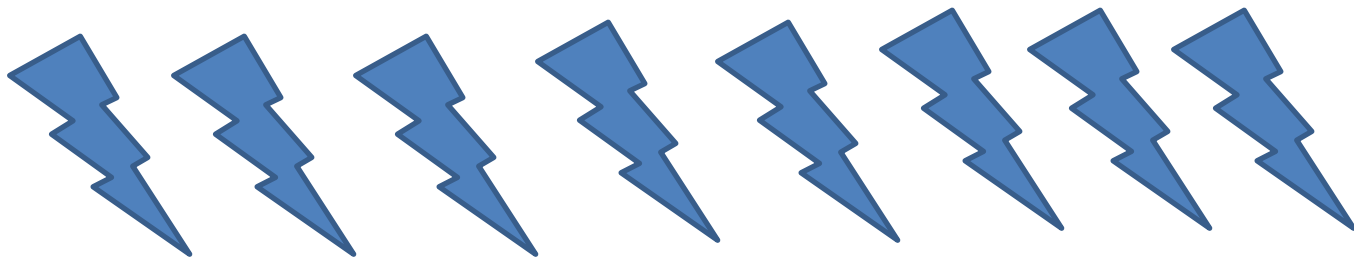
Date: June 1, 2020

[

Directions: Fill in the missing numbers using the correct number formatting up to number 20. At the bottom of the sheet, count how many objects you see and write that number in the box.

1 _____, _____, 4, 5, 6 _____, _____, _____,
10 _____, _____, _____, 14, 15, 16, _____,
_____, _____ 20.

Count the number of the objects below and write the total number in the box.



Movement Break!

Do 10 squat jumps!

Challenge!

**Can you count to 100? Write the number
you were able to count to correctly in
the box.**

Name _____

Date: June 2, 2020

BCCS-B

SUNY Cortland/Morrisville

Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar's teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill

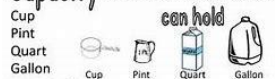
K.MD.A.1 "Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object."

Measurement

Length How long an object is



Capacity How much a container can hold



Weight How heavy an object is



K.CC.A.3 "Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)."

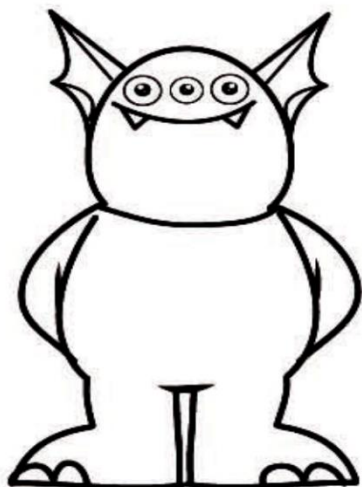
Name _____

Date: June 2, 2020

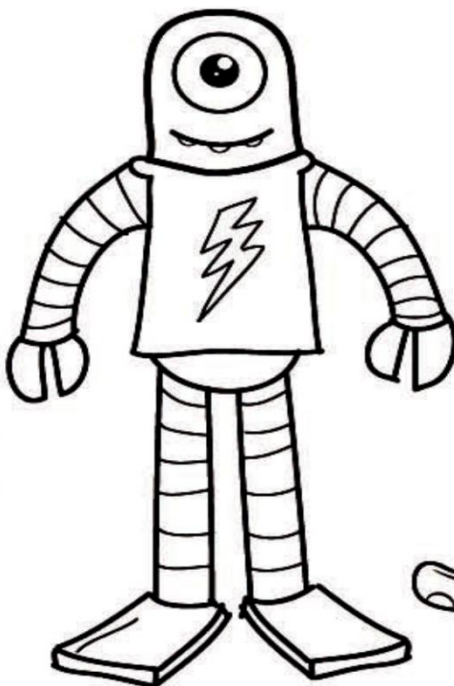
Which Alien is taller?

Number each Space Alien from tallest to shortest.

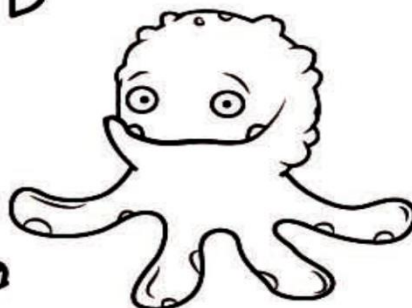
Color the tallest Alien red and the shortest Alien blue.



A. _____



B. _____



C. _____

Movement Break!

Hop like a rabbit for 15 seconds!

Challenge!

Who is the **TALLEST** person in your house? Do your best to draw them and then write who they are.

Name _____

Date: June 3, 2020

BCCS-B

SUNY Cortland/Morrisville

Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar's teacher.


Today my scholar struggled with understanding ...	Today my scholar was successful with...

Measurement

Length

How long an object is


Centimeter
Inch
Foot
Yard



Capacity

How much a container can hold


Cup
Pint
Quart
Gallon



Weight

How heavy an object is

Ounce
Pound
Ton

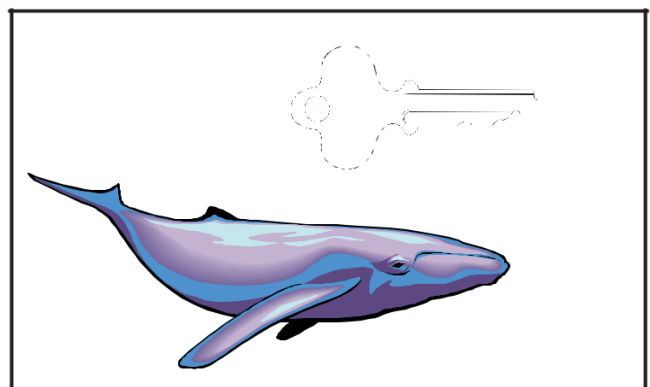
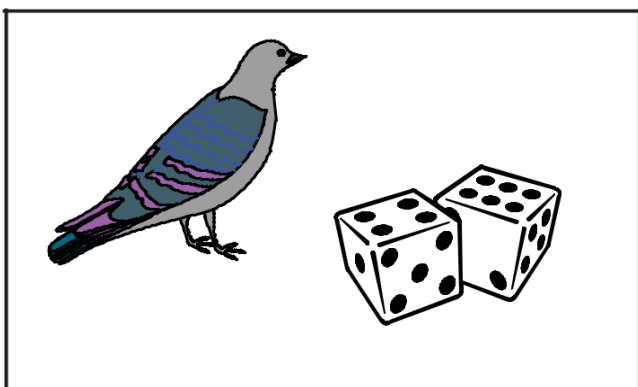
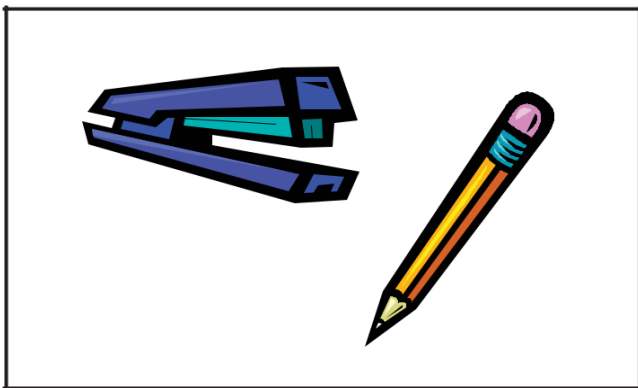
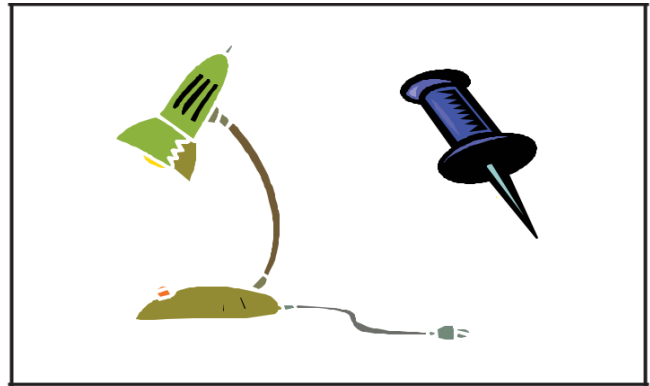
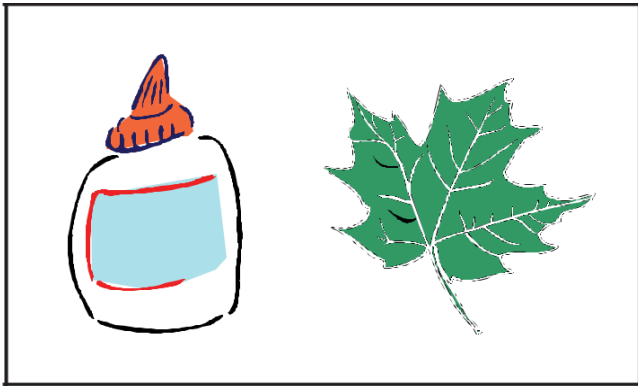


CCSS Standard and Skill [K.MD.A.1](#) "Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object."



Weight

Directions: Circle the object that is heavier.



Movement Break!

Crab walk for 20 seconds!

Challenge!

Put a star next to the LIGHTEST image on this page.

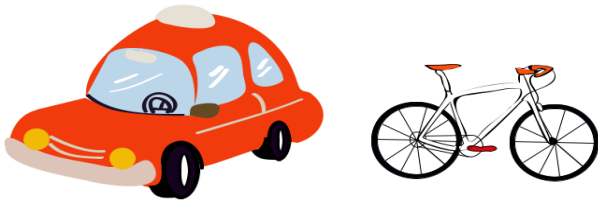
Name _____

Date: June 3, 2020

Directions: Look at the two pictures. Circle the picture that matches the word.

Which is **lighter**?

TAXI



Which is **heavier**?



Which is **heavier**?



Which is **lighter**?



Draw a **lighter** animal.



Draw a **heavier** animal.



Movement Break!

Pretend you're a superhero and fight off villains for 20 seconds. Then take 10 deep breaths.

Challenge!

Draw a star next to the picture that is the **HEAVIEST** out of all the pictures you see.

Name _____

Date: June 4, 2020

BCCS-B

SUNY Cortland/Morrisville

Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar's teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill: [K.MD.A.1](#) "Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object."

Measurement

Length How long an object is

Centimeter
Inch
Foot
Yard



Capacity How much a container can hold

Cup
Pint
Quart
Gallon



Weight How heavy an object is

Ounce
Pound
Ton

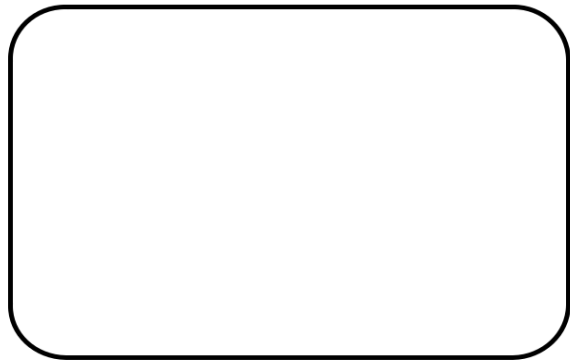
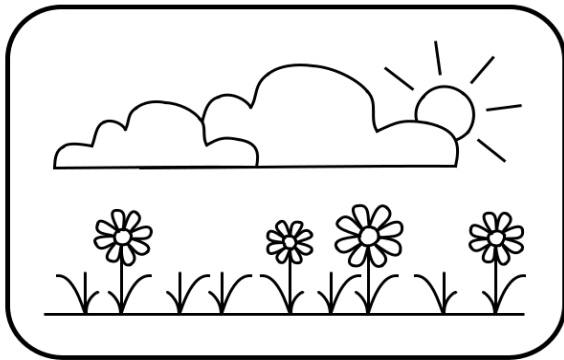


Name _____

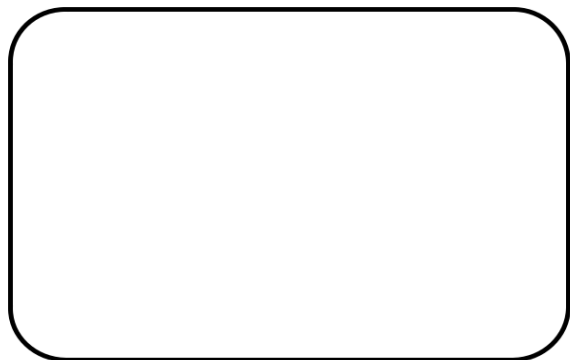
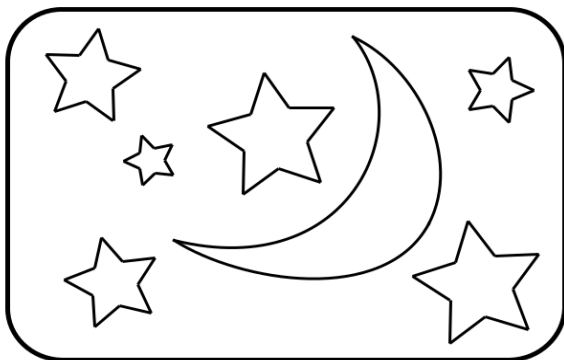
Date: June 4, 2020

Quantity and Size

Count the flowers in the picture. Draw your own picture with **more** flowers



Count the stars in the picture. Draw your own picture with **fewer** stars



Draw a snake that is **longer** than this one.



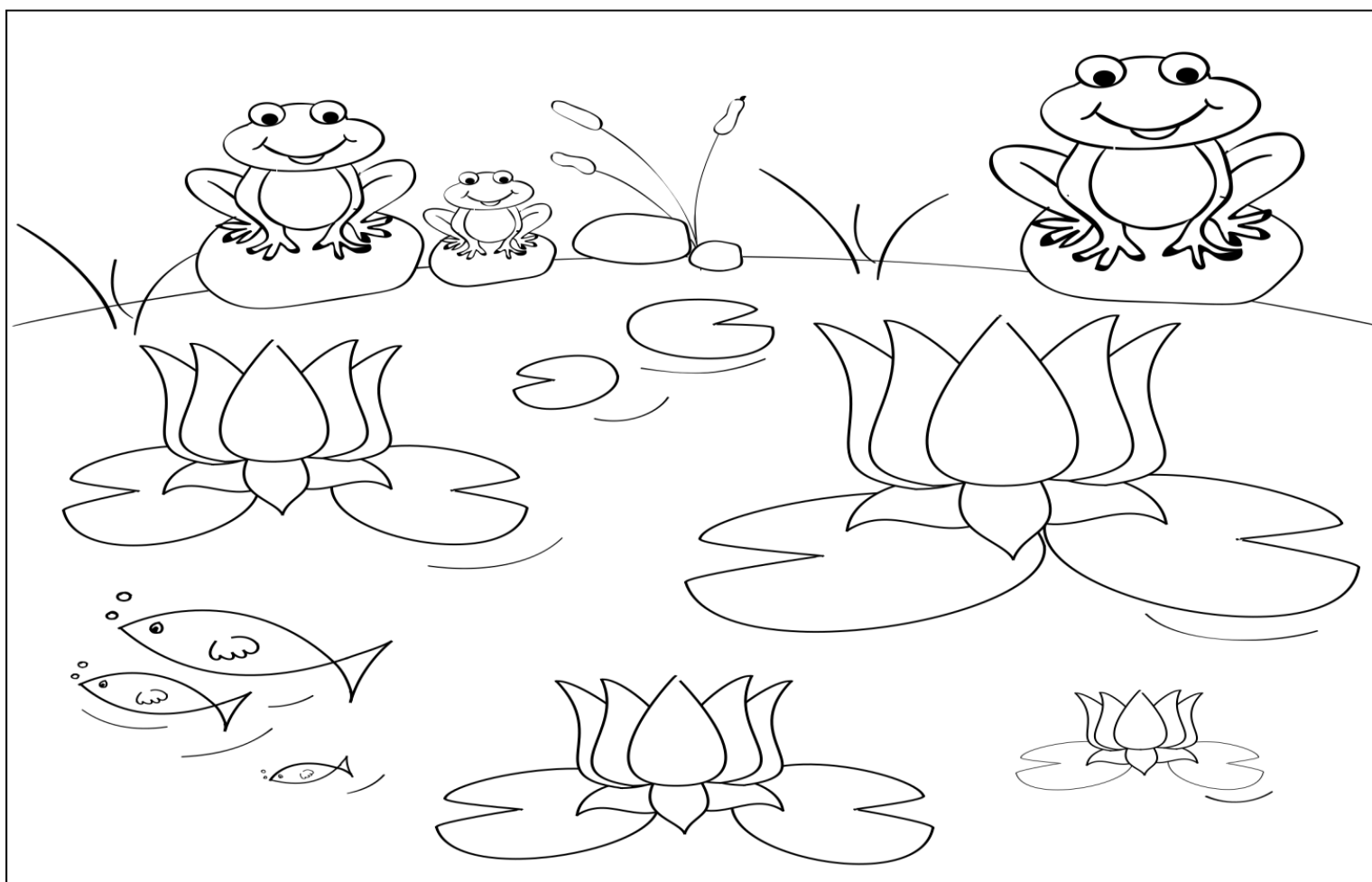
Name _____

Date: June 4, 2020

COMPARE SIZES

Small Medium Large

Color the large lotus pink, small frog green and the medium fish.



Movement Break!

Listen to your favorite song!

Challenge!

How many petals are on each lotus? Count and write it in the box below.

--

Name _____

Date: June 5, 2020

BCCS-B

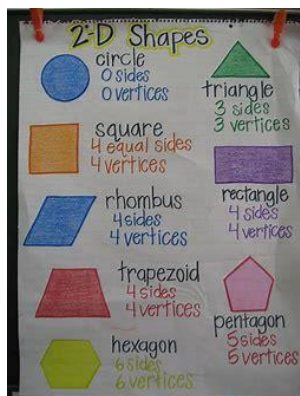
SUNY Cortland/Morrisville

Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar's teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...



CCSS Standard and Skill: [K.G.A.2](#) "Correctly name shapes regardless of their orientations or overall size."

Name _____

Date: June 5, 2020

Directions: Look at each pattern. Finish the pattern by drawing the missing shapes.

Row 1: Purple heart, Green circle, Orange square, Purple heart, Green circle, _____

Row 2: Blue triangle, Green circle, Blue triangle, Green circle, _____, Green circle

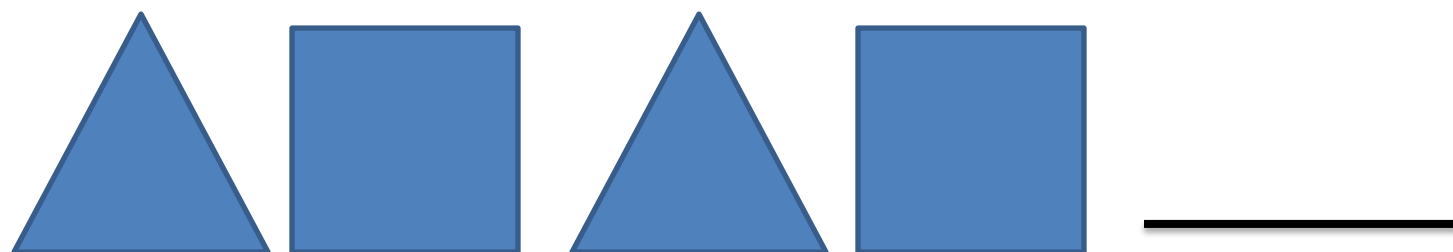
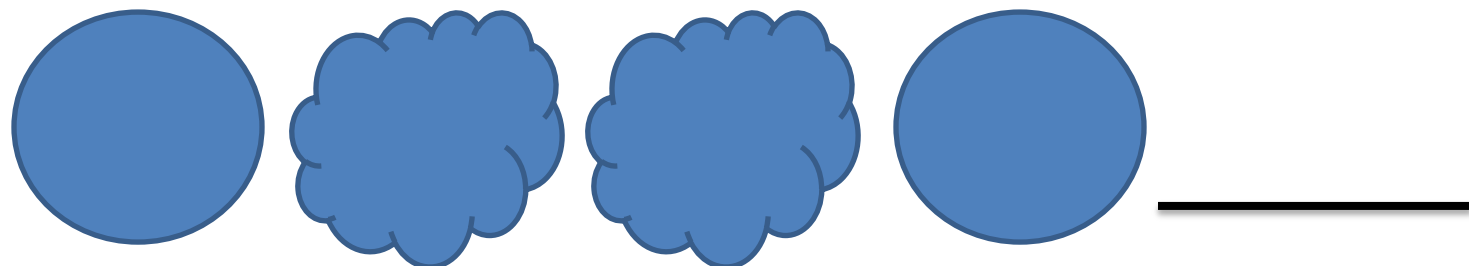
Row 3: Green rectangle, Pink circle, Pink circle, Green rectangle, Pink circle, _____

Row 4: Orange square, Orange square, Blue triangle, Blue triangle, _____, Orange square

Name _____

Date: June 5, 2020

Directions: Finish the patterns.

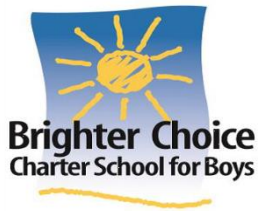


Challenge!

Make your own pattern using 3 objects/drawings.

**Movement
Break!**

Do 5 squat jumps!



Name _____

Kindergarten Math Remote Learning Packet

Weeks 11-13

June 8th - June 26th



Parents please note that all academic packets are mailed home to scholars but are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars. Online assignments are to be completed if you have access to technology. If you are unable to access packets online, every Wednesday between the hours of 8:00am-11:00am someone will be at our school to provide a hard copy. We thank you greatly for your continued support!

Scope and Sequence

Week 11

Date	Standard	Description of Packet Work	Supplemental Activity
6.8.2020	K.G.A.2 "Correctly name shapes regardless of their orientations or overall size."	In the first activity – scholars will read/listen to a given word problem and must count the images to solve. In the next activity, scholars will recognize given shapes and color them according to the directions to reveal a beautiful picture.	Shapes songs for kids https://youtu.be/OEbRDtCAFdU
6.9.2020	K.CC.B "Count to tell the number of objects."	In these activities scholars are required to count objects and write the number in its correct formation and color in the correct number given.	Counting Objects https://youtu.be/DrsIGqN74ro
6.10.2020	K.CC.B "Count to tell the number of objects."	In these activities scholars are required to count objects and write the number in its correct formation and color in the correct number given.	Counting Objects Game https://www.ixl.com/math/kindergarten/count-cubes-up-to-10
6.11.2020	K.CC.B "Count to tell the number of objects."	In these activities scholars are required to count and recognize shapes in order to provide their answer.	Counting Objects Game #2 https://www.ixl.com/math/kindergarten/count-scattered-shapes-up-to-10
6.12.2020	K.MD.A.2 "Directly compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute, and describe the difference."	In these activities scholars review positional words with the use of images and scholars review more and less with different groups of objects.	Kermit teaches more, fewer, same https://youtu.be/smuZ8bE3IEI

Name _____

Date: June 8, 2020

BCCS-B

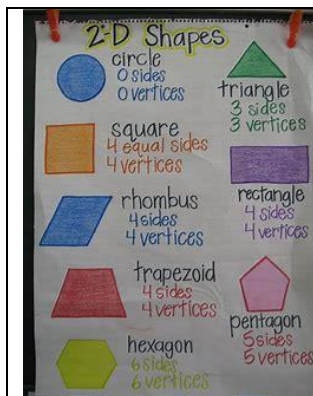
SUNY Cortland/Morrisville

Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar's teacher.

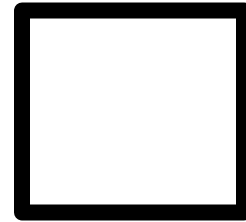
Today my scholar struggled with understanding ...	Today my scholar was successful with...



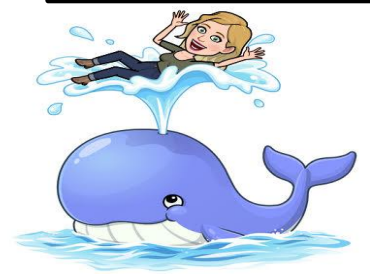
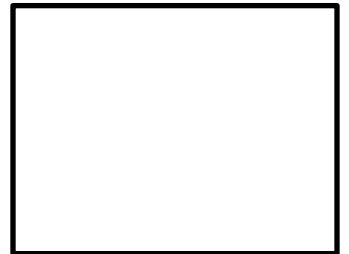
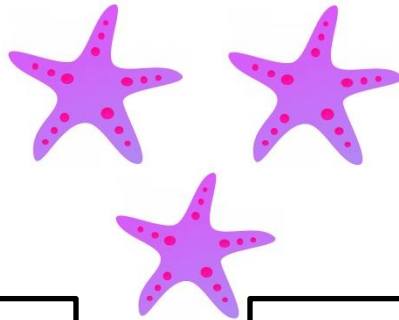
CCSS Standard and Skill: [k.G.A.2](#) "Correctly name shapes regardless of their orientations or overall size."

Directions: Read the following the word problems use the information given to answer the questions. Write the answer in the box provided.

Ms. Maisenbacher wants to bake 3 more cakes for a birthday party. If she already baked 5 birthday cakes, how many did she make? Use the images below to help you count to determine your answer. Write the number in the box next to Ms. M.

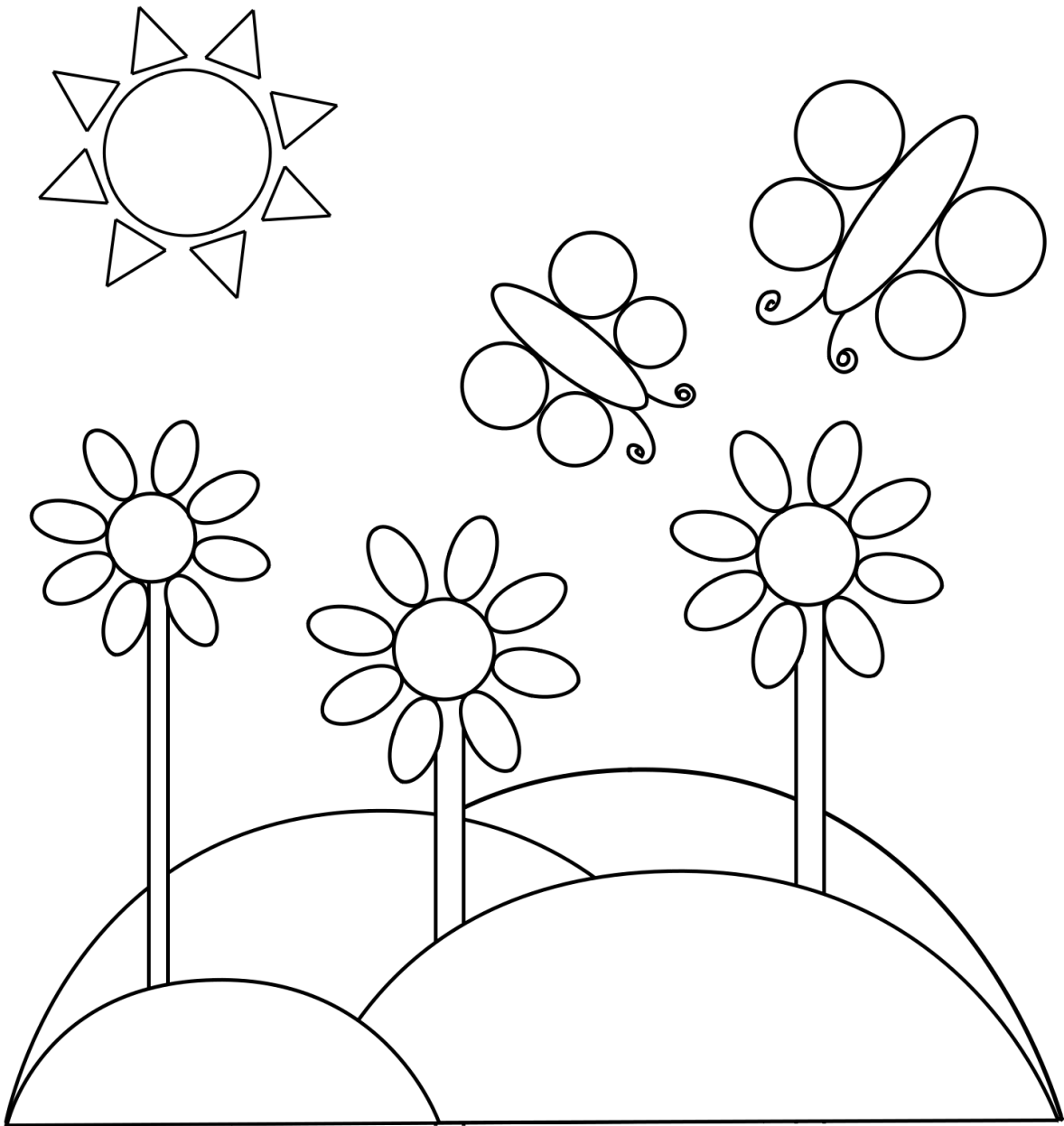


Ms. M went to the ocean to see the ocean animals. While she was there she saw many creatures! Look at the images below; under each group write the number of animals you see. Then count ALL the animals together and write that number in the box next to Ms. M.



Directions: Color each shape the given color to reveal a beautiful picture created by you!

Triangles: Orange Circles: Yellow Ovals: Pink Semi-Circle: Brown



Movement break!

Pretend you smell a beautiful flower. Take deep breaths in for 5 seconds and exhale for 7.

Challenge!

How many petals do you see all together?

Name _____

Date: June 9, 2020

BCCS-B

SUNY Cortland/Morrisville

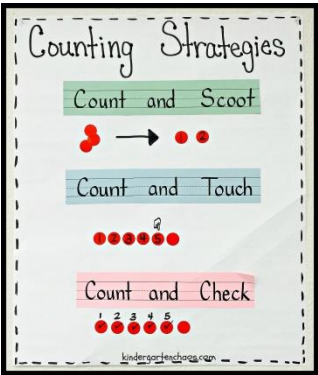
Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar’s teacher.

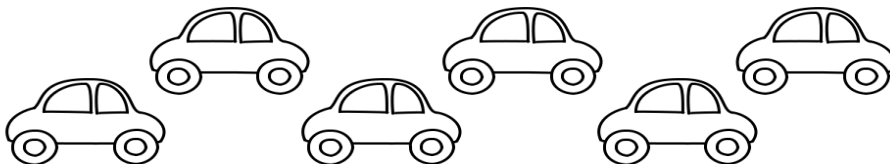
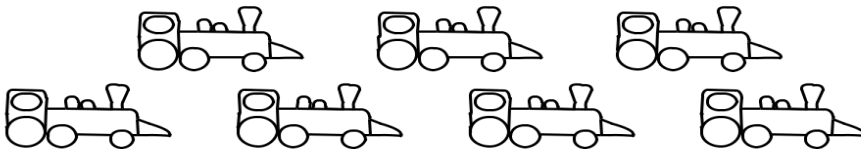
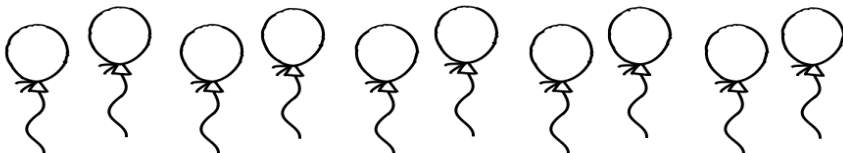
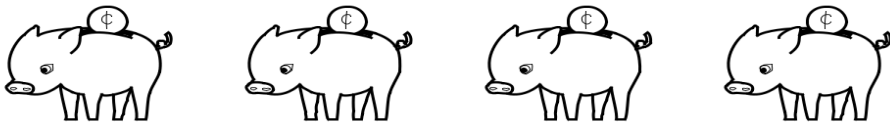
Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill: [K.CC.B](#) "Count to tell the number of objects."



Count the number of toys in each row. Write how many there are.

9

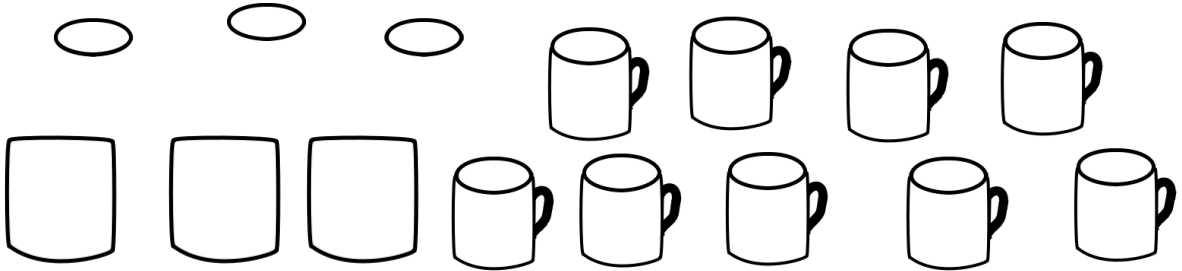


Name _____

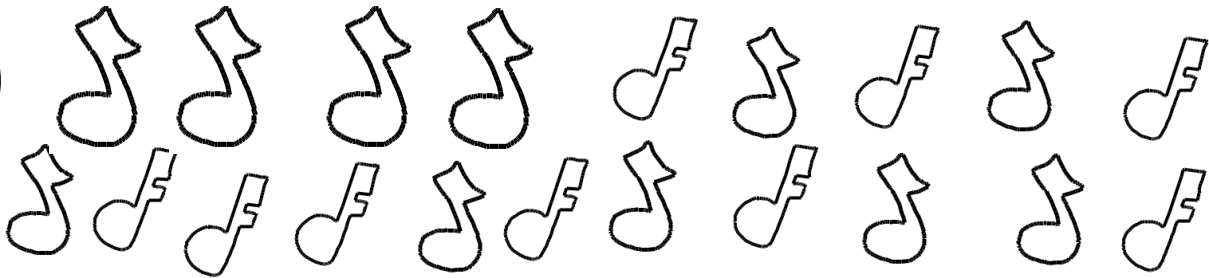
Date: June 9, 2020

Directions: Count the images and color the correct number of images in each group.

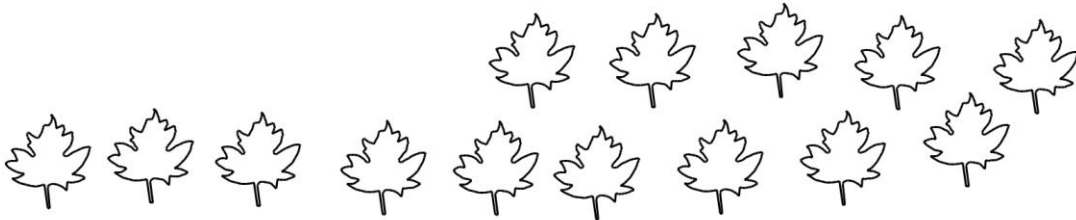
14



19



12



Movement Break!

Get up and dinosaur walk around the room for 20 seconds!

Challenge!

In this box, draw 11 objects and color 8 of them.

Name _____

Date: June 10, 2020

BCCS-B

SUNY Cortland/Morrisville

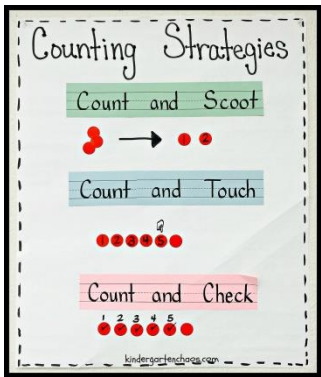
Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar’s teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill: [K.CC.B](#) "Count to tell the number of objects."



Name _____

Date: June 10, 2020

Directions: **Write the missing numbers from 1-20 in each box.**

1			4	
		8		
11				15
	17	18		

2	5	3	17	20
9	12	19	6	7
10	13	14	16	

Name _____

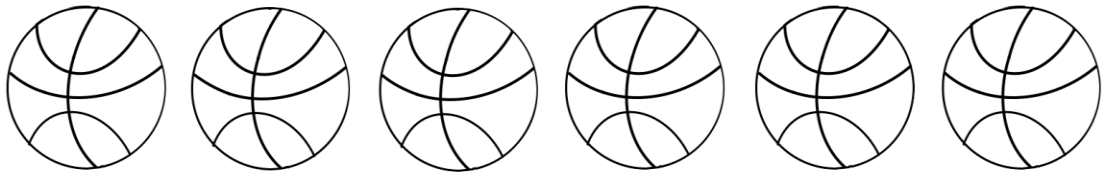
Date: June 10, 2020

Color the correct number of objects shown

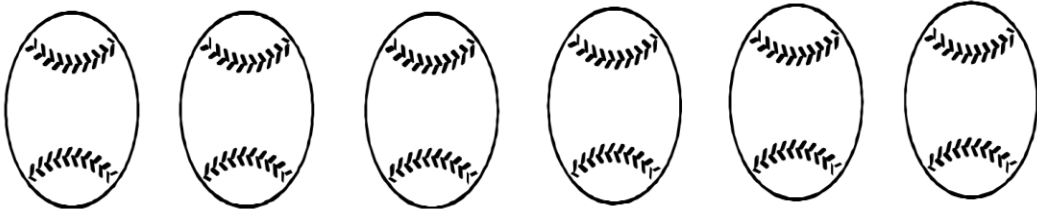
3



5



4



Movement Break!

Get up and try to walk in slow-motion for 15 seconds!

Challenge!

Draw 6 objects. Color 3 one color and the other 3 different color to represent 6.

Name _____

Date: June 11, 2020

BCCS-B

SUNY Cortland/Morrisville

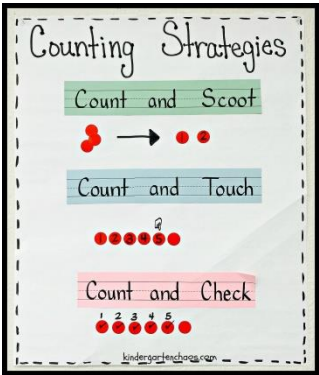
Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar’s teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill: [K.CC.B](#) "Count to tell the number of objects."

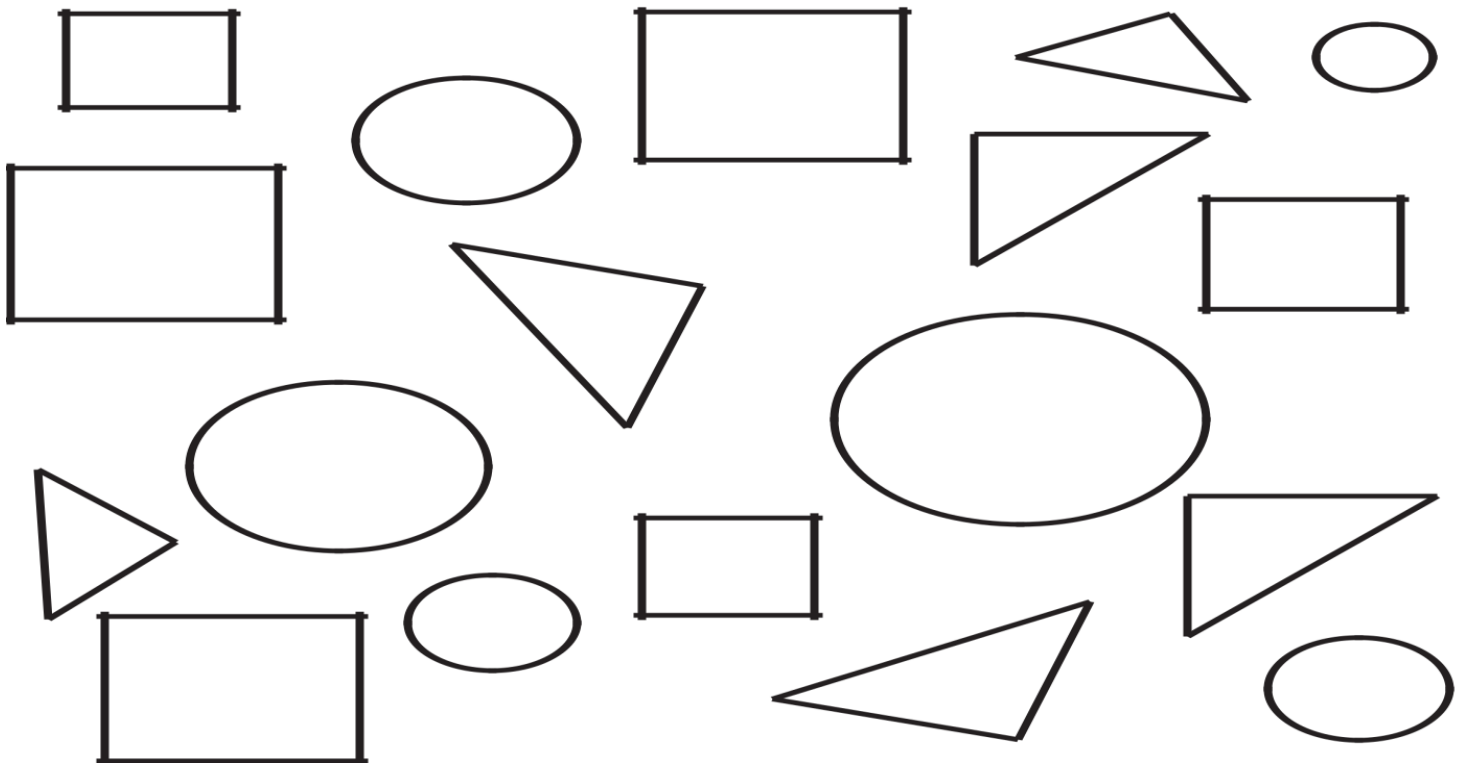


Name _____

Date: June 11, 2020

Shape Jumble

Color all the circles **red** , all the triangles **blue**, and all the squares **green** .



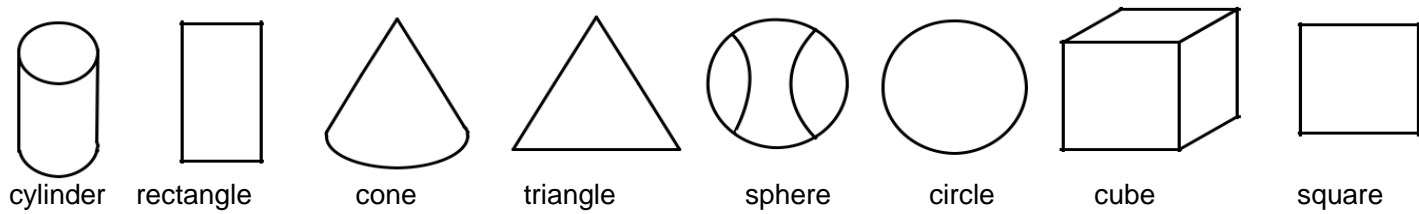
1.How many **circles** did you color? _____

2.How many **triangles** did you color? _____

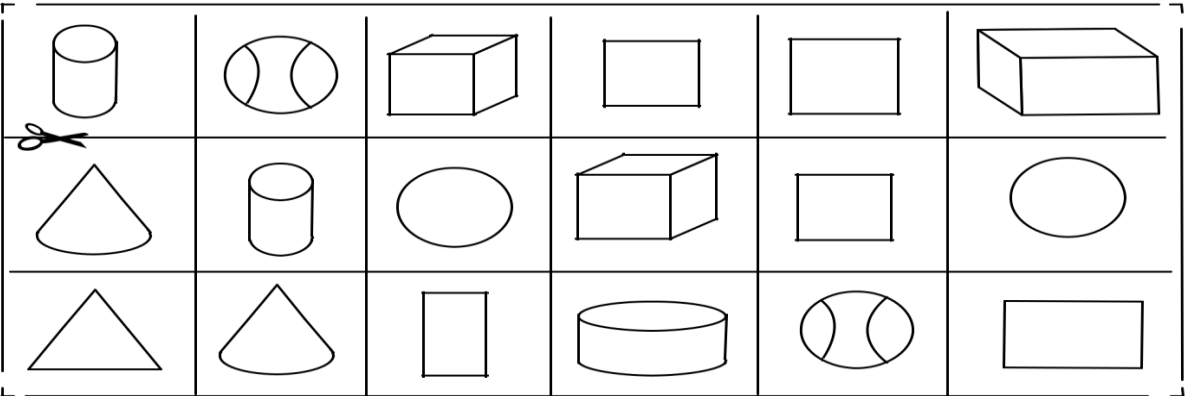
3.How many **squares** did you color? _____

3-Dimensional Shapes

A 2-dimensional shape has height and width. A 3-dimensional shape has form and volume. Can you tell the difference between the 2-dimensional and 3-dimensional shapes below? Draw the shapes in the correct box.



2-Dimensional Shapes	3-Dimensional Shapes



Movement Break!
Do 10 jumping Jacks!

Challenge!
How many squares do you see?

Name _____

Date: June 12, 2020

BCCS-B

SUNY Cortland/Morrisville

Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar’s teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill: [K.MD.A.2](#) "Directly compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute, and describe the difference."

Position Words

Using the position words below, complete the following sentences.


on
in
between
behind

on top of
next to
above
under


The  is the bed.

The  is the .


The  are the floor.

The  is sleeping the bed.

The  is the  and the .

The  is the computer.

The  are the bed.

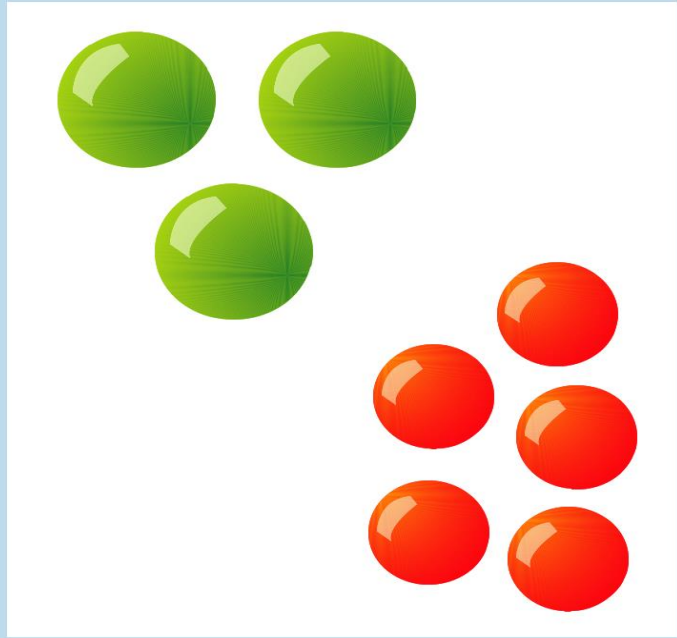
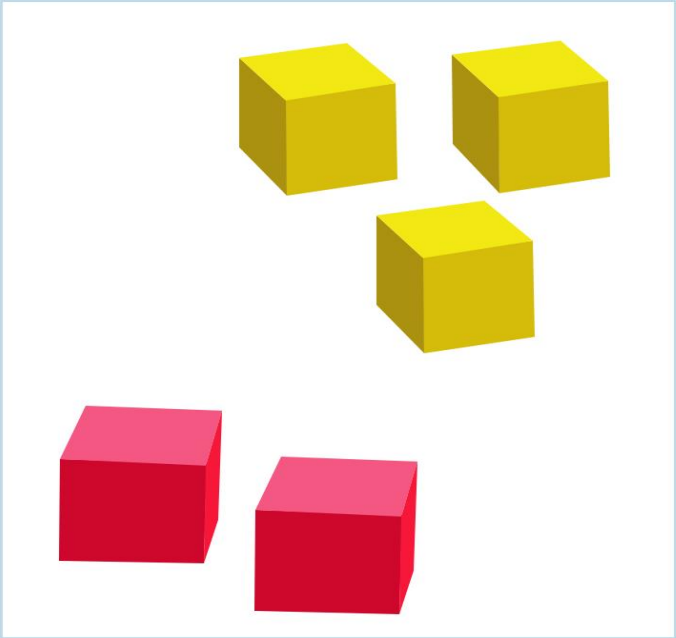
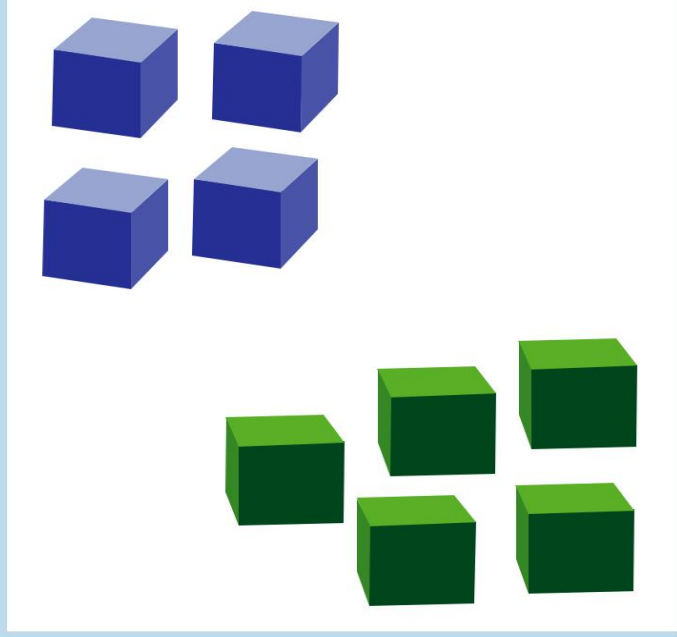
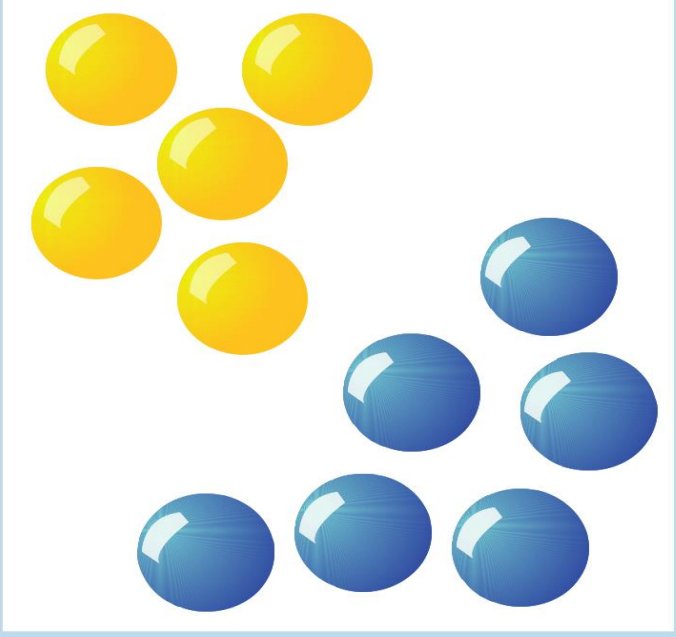
The  is the books.

The  is the .



More or Less?

Look at the shapes in each box, and circle the group that has more.

Movement Break!

Do 10 push-ups!

Challenge!

How many BLUE shapes do you see?

Scope and Sequence

Week 12

Date	Standard	Description of Packet Work	Supplemental Activity
6.15.2020	K.CC.B.5 "Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects." K.OA.A.1 "Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations."	In these activities scholars will be provided with groups of images. Scholars will need to count each group to find the total number of images on the page.	Counting Numbers Counting to 20 https://youtu.be/By2hmo323xM
6.16.2020	K.CC.B.5 "Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects."	In these activities, scholars are given word problems relating to counting skills. Scholars will count using the provided information and images and write in the numbers to represent their answers.	Counting to 20 Game https://www.ixl.com/math/kindergarten/count-to-20
6.16.2020	K.CC.B.5 "Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects."	In these activities, scholars are given word problems relating to counting skills. Scholars will count using the provided information and images and write in the numbers to represent their answers.	Counting to 20 Game https://www.ixl.com/math/kindergarten/count-to-20
6.17.2020	K.CC.B "Count to tell the number of objects."	In these activities scholars are required to count objects and write the number in its correct formation and color in the correct number given.	Counting Dots to 20 Game https://www.ixl.com/math/kindergarten/count-dots-0-to-20
6.18.2020	K.CC.A.1 "Count to 100 by ones and by tens." .K.CC.B.5 "Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects."	In these activities scholars will count in order to answer "how many" of a group of objects they are provided.	Count forward to 20 Game https://www.ixl.com/math/kindergarten/count-forward-up-to-20
6.19.2020	K.CC.A.2 "Count forward beginning from a given number within the known sequence (instead of having to begin at 1)."	In these activities scholars review positional words with the use of images and scholars review more and less with different groups of objects.	Count Blocks to 20 Game https://www.ixl.com/math/kindergarten/count-blocks-up-to-20

Name _____

Date: June 15, 2020

BCCS-B

SUNY Cortland/Morrisville

Parent Signature:

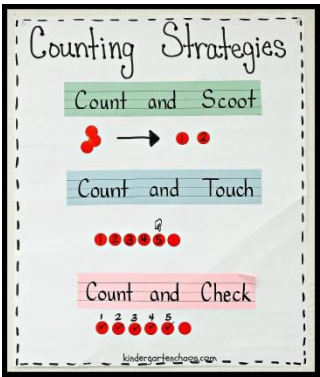
(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar’s teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill: [K.CC.B.5](#) "Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects."


[K.OA.A.1](#) "Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations."



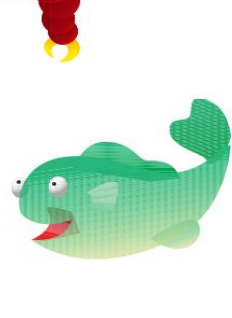
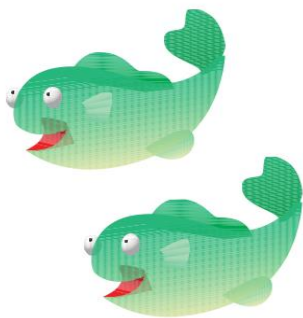
Directions: Count how many fish there are in each group. Write the number on the provided lines.

 +  =

2

 +  =

 +  =

 +  =

Name _____

Date: June 15, 2020

Circus Math

How many of each picture do you see? Add them up and write the number in the box!

1

1



+



=

2

2



+



=

Movement Break!

Lie on your back and take 10 deep breaths.

Challenge!

If each clown above has 1 balloon and then gets 2 more, how many balloons do the clowns have now?

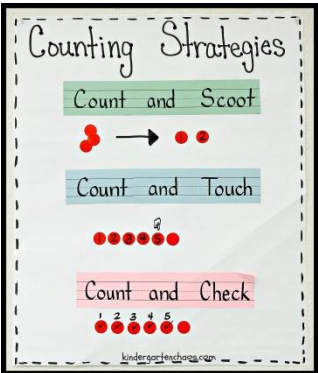
Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar’s teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill: [K.CC.B.5](#) "Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects."

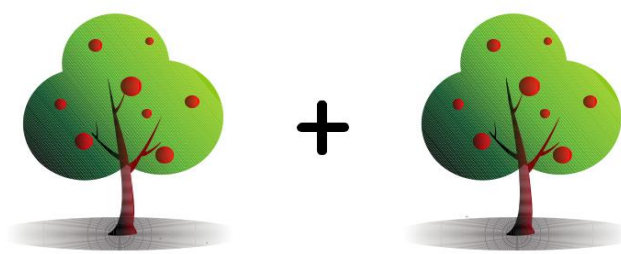


Directions: Count how many trees there are in each group. Write the number on the provided lines.


 $+$ 

$=$


3



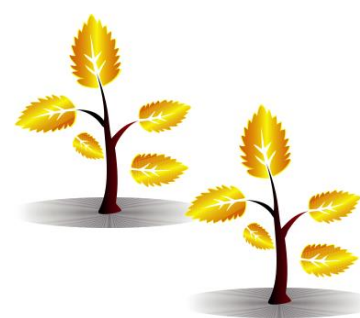
$+$



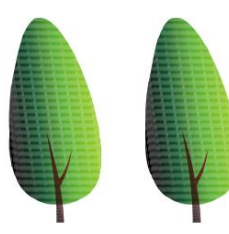
$=$



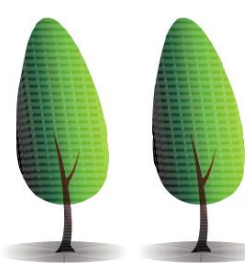
$+$



$=$



$+$



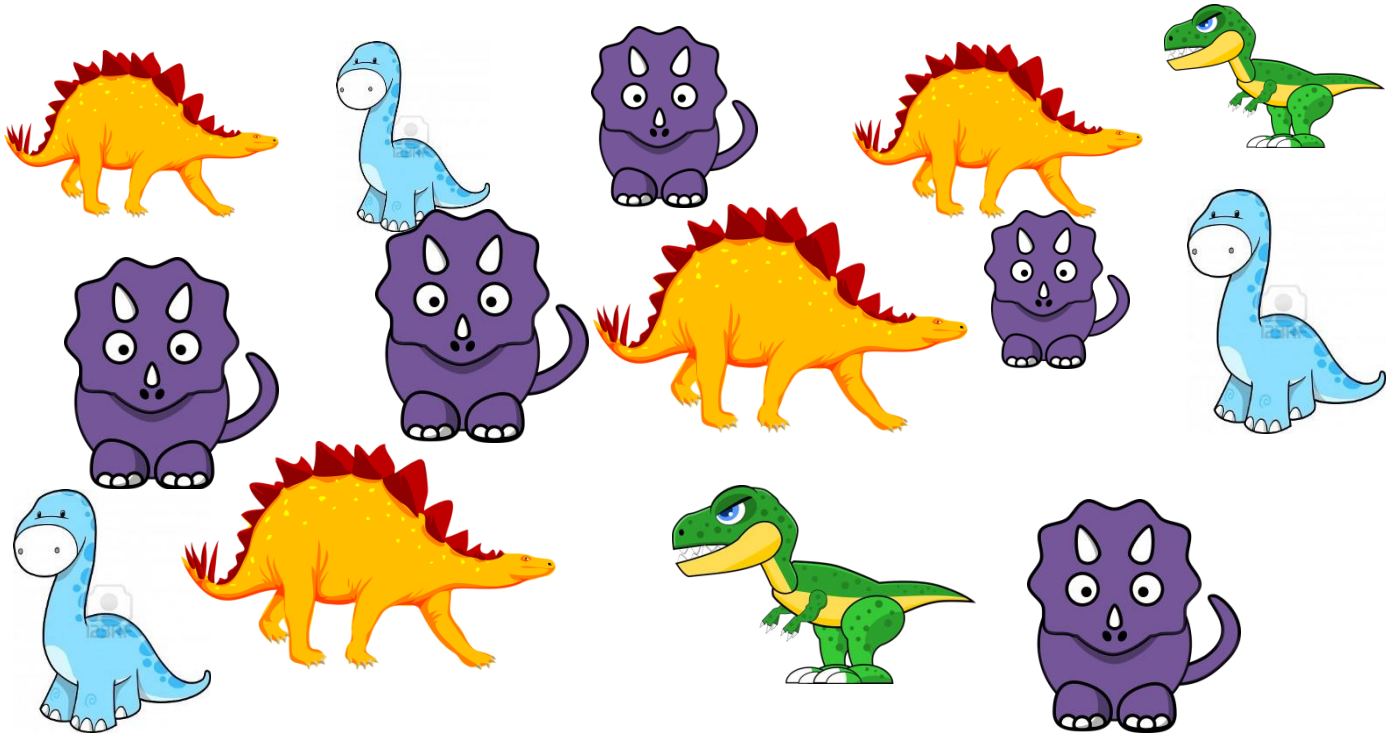
$=$

Name _____

Date: June 16, 2020

Directions: Read the word problems below in order to solve.

Ms. M wants to go to Jurassic World to see all the dinosaurs. While she is there she decides to count all the dinosaurs she sees by color so she can organize them into her scrapbook. Count the number of each colored dinosaurs you see and write them in the box. Then count ALL the dinosaurs on the page and write that number in the box by Ms. M riding a dinosaur.



How many BLUE dinosaurs? _____

How many GREEN dinosaurs? _____

How many PURPLE dinosaurs? _____

How many dinosaurs do you see? _____

Movement Break

Walk like a T-Rex for 20 seconds!

Challenge!

Count the legs on all the PURPLE dinosaurs. How many do you see?



Name _____

Date: June 17, 2020

BCCS-B

SUNY Cortland/Morrisville

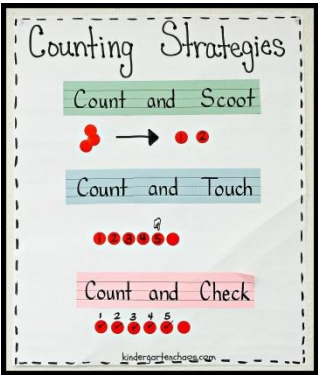
Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar’s teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill: [K.CC.B](#) "Count to tell the number of objects."



Name _____

Date: June 17, 2020

Directions: Read the word problems below in order to solve.

Ms. Maisenbacher has so many chores to do! She needs to.....

VACCUM,

LAUNDRY ,

COOK,

PRACTICE HER SOCCER SKILLS

MAKE PHONE CALLS and

MAKE MORE COFFEE

Using the picture below and the information you've just read, how many chores does Ms. M have to do?



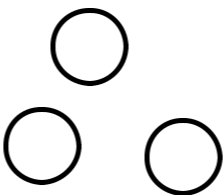
How many chores does Ms. M have to do? Write the number in the box.

Circle the Number

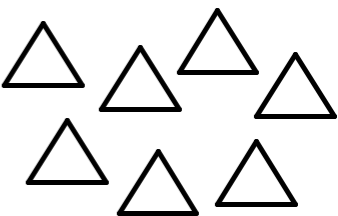
Circle the number that matches the amount of objects.



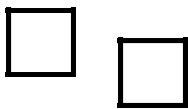
4 5 7



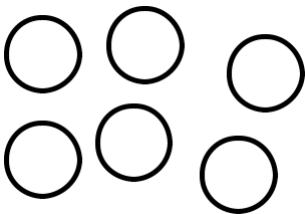
1 2 3



4 7 9



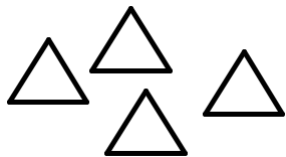
2 4 6



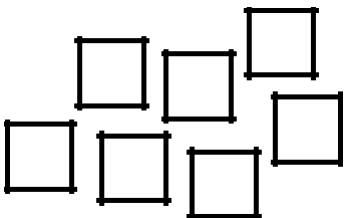
6 7 8



0 1 9



3 4 5



7 8 9

0 9 2

Name _____

Date: June 17, 2020

Do your best to draw 7 flowers. Color 3 blue and 4 yellow to represent how we can make 7.

Movement Break!

Drop and do 10 push ups!

Challenge!

What two numbers could we use to make 5? Draw and color below to show.

Name _____

Date: June 18, 2020

BCCS-B

SUNY Cortland/Morrisville

Parent Signature:

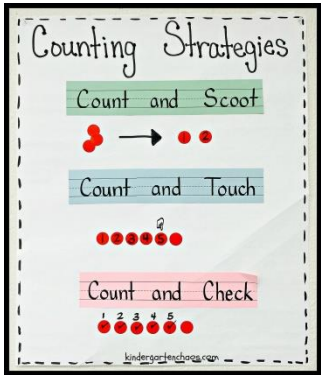
(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar’s teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill: [K.CC.A.1](#) "Count to 100 by ones and by tens."

[.K.CC.B.5](#) "Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects."

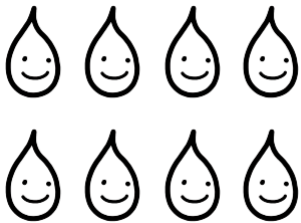


Name _____

Date: June 18, 2020

Counting Raindrops

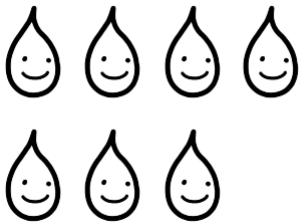
Color the raindrops and match the number!



•

10

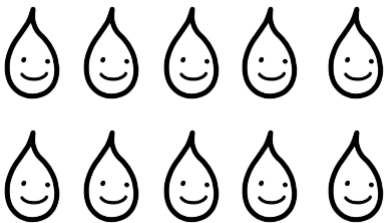
•



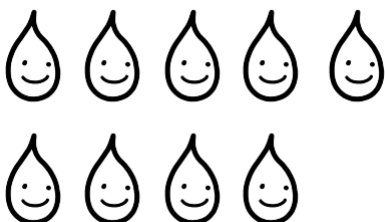
•

9

•




8

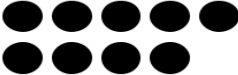

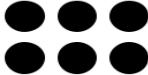



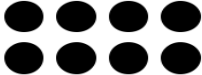
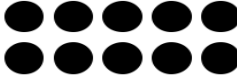
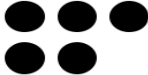


7

Ordering Numbers to 10

Write the numbers in order from smallest to largest. Paste or draw the correct amount of dots with each written number.

 1				

Name _____

Date: June 19, 2020

BCCS-B

SUNY Cortland/Morrisville

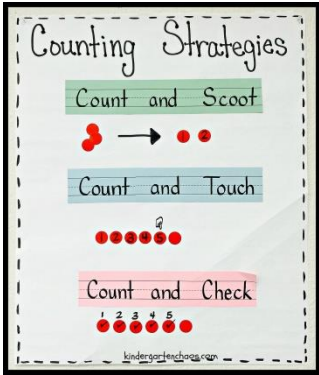
Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar’s teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill: [K.CC.A.2](#) "Count forward beginning from a given number within the known sequence (instead of having to begin at 1)."



Name _____

Date: June 19, 2020

Directions: Solve the problems below by reading and determining by adding one more or one less what they number would be. Use the number line to help you. Remember, if it comes before the number you're give, it's one less. If it comes after the number you're given, it's one more.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10

What is ONE MORE than 4? _____

What is ONE LESS than 6? _____

What is ONE MORE than 8? _____

What is ONE MORE than 3? _____

What is ONE LESS than 10? _____

Name _____

one more, one Less

Write the numbers that are one more, and one less of each of these!

	1	
--	---	--

	3	
--	---	--

	5	
--	---	--

	8	
--	---	--

	7	
--	---	--

	2	
--	---	--



	4	
	6	
	9	



Scope and Sequence

Week 13

Date	Standards	Description of Packet Work	Supplemental Activity
6.22.20	K.CC.6 Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies	In this lesson: Scholars will count the number of objects given in a set and determine by circling which group was more, fewer, or same.	Fewer, More, The Same Game https://www.ixl.com/math/kindergarten/fewer-more-and-same
6.23.20	K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object K.G.A.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as <i>above</i> , <i>below</i> , <i>beside</i> , <i>in front of</i> , <i>behind</i> , and <i>next to</i> .	In this lesson: Scholars will fill in the missing numbers in order to determine which comes before and which comes after (i.e. more and less) and then will determine the position of objects using positional words.	Please have scholars watch YouTube videos prior to starting worksheets Kermit teaches more, fewer, same https://youtu.be/smuZ8bE3IEI
6.24.20	K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object	In this lesson: Scholars will complete a pattern using different pattern formations. Scholars will also solve their way through a maze using number recognition from 1-20	Counting Numbers Counting to 20 https://youtu.be/By2hmo323xM
6.25.20	K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object	In this lesson scholars will count to determine the number of legs on an animal to determine how many legs each animal has.	More and Fewer Game https://www.ixl.com/math/kindergarten/fewer-and-more-compare-by-matching
6.26.20	K.OA.A.2 Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.	In this lesson: Scholars will solve word problems to determine more or less.	More and Fewer Mixed Group Game https://www.ixl.com/math/kindergarten/fewer-and-more-compare-in-a-mixed-group

Name _____

Date: June 22, 2020

BCCS-B

SUNY Cortland/Morrisville

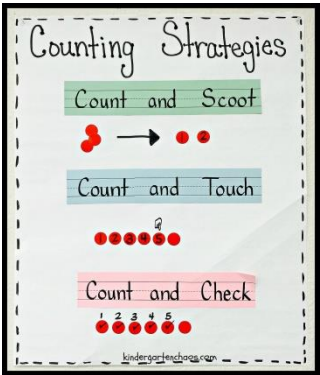
Parent Signature: _____

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar’s teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill: **K.CC.6** Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies



Name _____

Date: June 22, 2020

Directions: In the left column write the number that is ONE LESS than the number given. In the right column write the number that is ONE MORE than the number given. Use the provided number line to help you.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12,
13, 14, 15, 16, 17, 18, 19, 20

One Less

One More










15	16	17
	10	
	2	
	11	
	19	
	14	
	3	
	8	
	5	
	17	

Name _____

Date: June 22, 2020

Name: _____

More and Less

	show 1 more	
	show 1 less	
	show 2 more	
	show 2 less	
	show 1 more	
	Show 1 less	
	show 2 more	
	show 2 less	

Movement Break!

Stand tall like a tree and close your eyes. Take 10 deep breaths and then open your eyes.

Challenge

Pick a number from 1 to 10. Then draw one more and then one less with that number below.

Name _____

Date: June 23, 2020

BCCS-B

SUNY Cortland/Morrisville

Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

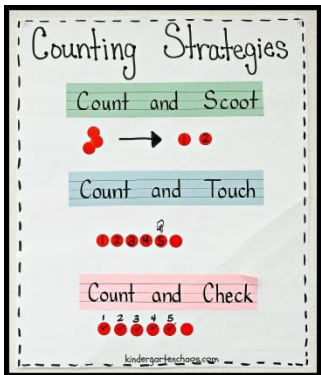
Parent scholar notes. These are notes that can/should be shared with your scholar’s teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill: **K.CC.B.4.A** When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object

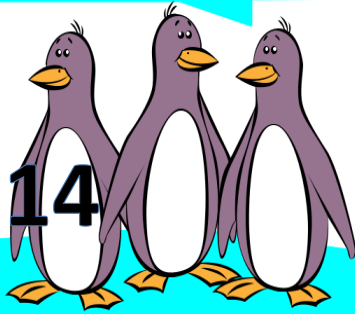
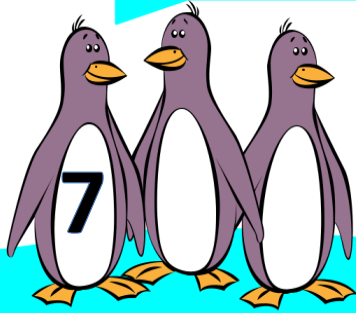
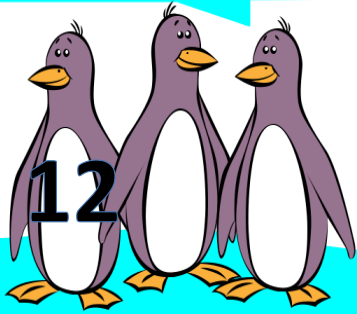
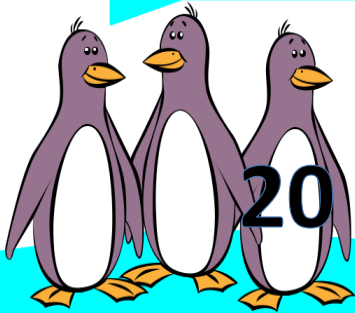
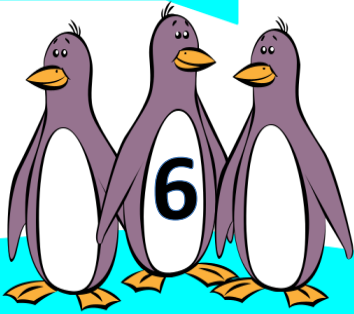
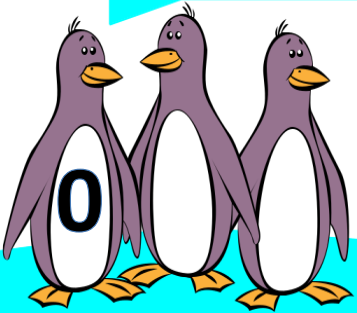
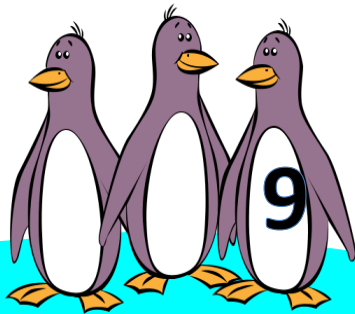
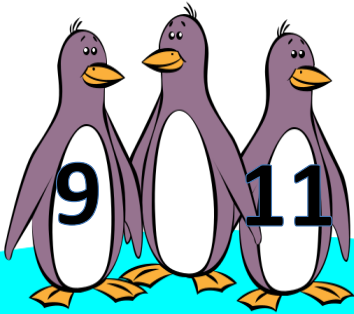
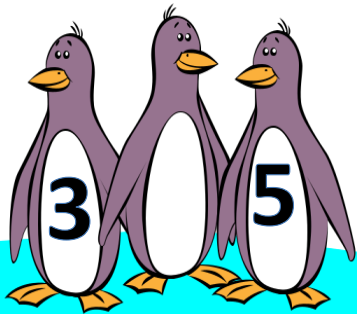
K.G.A.1

Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above*, *below*, *beside*, *in front of*, *behind*, and *next to*.



Directions: Look at the number(s) on the penguin. Fill in the missing numbers that come before, after, or in between.

Counting



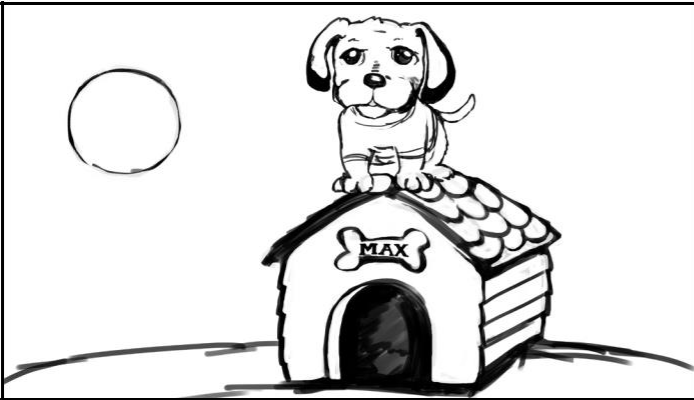
Spatial Relationships

above below next to
in in front of behind

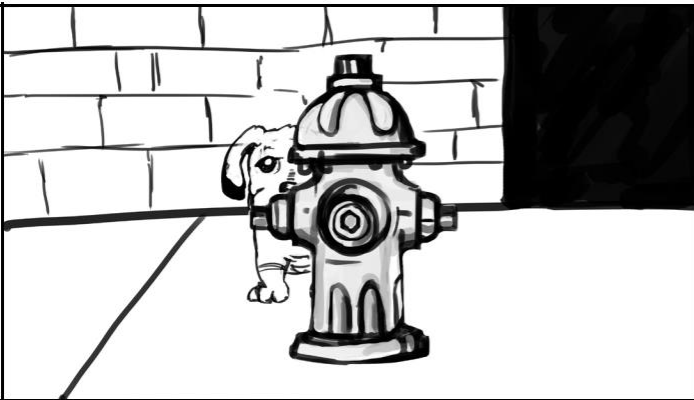
Use the word from the box to complete each sentence.



The puppy is _____ the dog house.



The puppy is _____ the dog house.



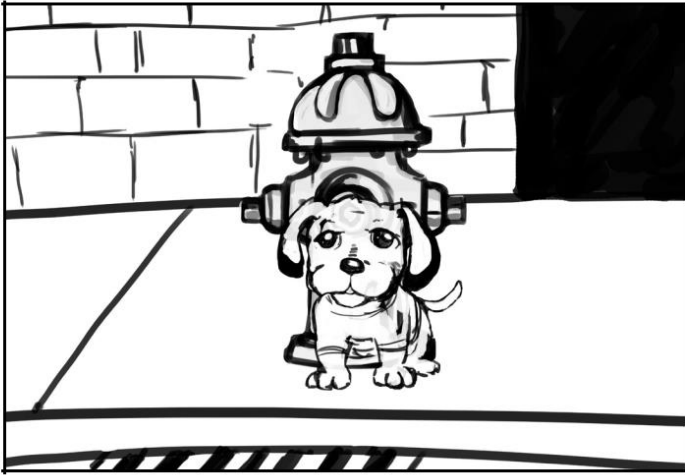
The puppy is _____ the fire

hydrant.

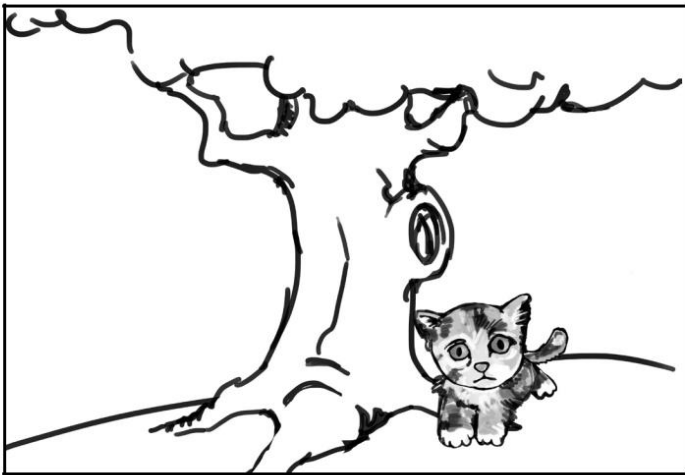
Name _____

Date: June 23, 2020

Spatial Relationships



The puppy is _____ the fire hydrant.



The kitten
is _____ the tree.



The kitten is
_____ the
window.

Name _____

Date: June 24, 2020

BCCS-B

SUNY Cortland/Morrisville

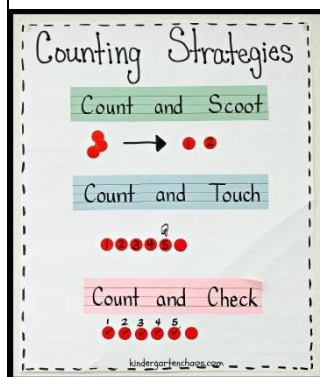
Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar's teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill: **K.CC.B.4.A** When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object



Name _____

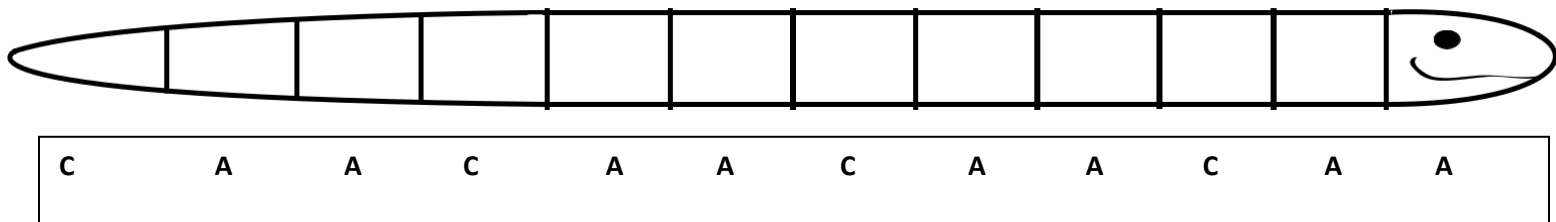
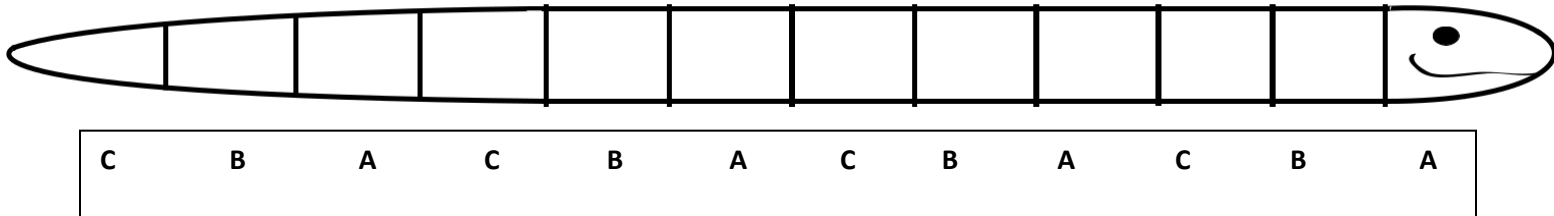
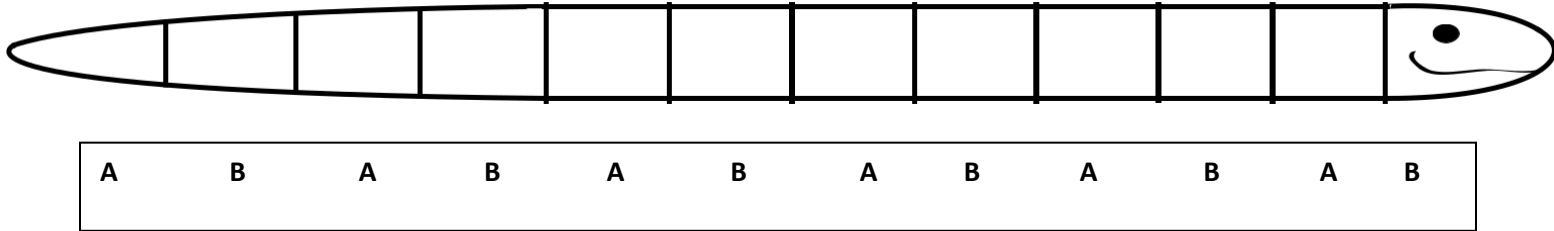
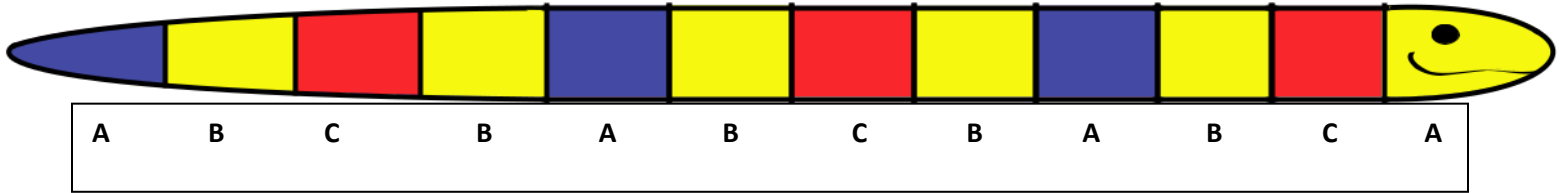
Date: June 24, 2020

These sneaky snakes are hiding their patterns until you color them in!

A = Blue

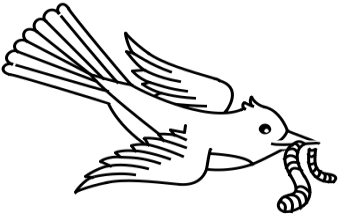
B = Yellow

C = Red



Name _____

Date: June 24, 2020



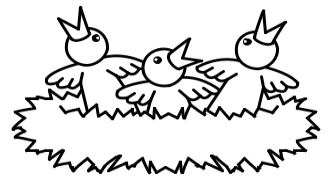
1	6	10	4	7
2	3	9	17	2
8	4	1	3	14
11	5	8	2	18
5	6	7	14	15
10	11	8	13	16
7	4	9	12	17
12	15	10	11	18
18	9	11	15	19
16	17	13	18	20

Movement Break!

Take slow deep breaths for
30 seconds.

Challenge!

With an adult, count as high
as you can. Then write the
number in the box below.



Name _____

Date: June 25, 2020

BCCS-B

SUNY Cortland/Morrisville

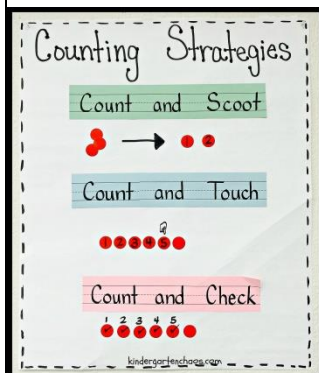
Parent Signature:

(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar's teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill: K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object

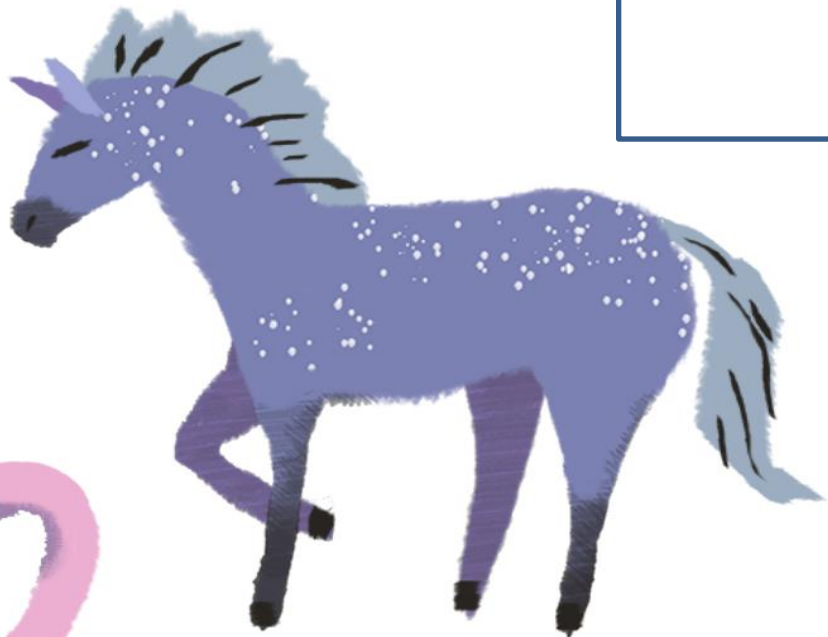


Name _____

Date: June 25, 2020

Lots of Legs

Can you identify how many legs each animal has?



Name _____

Date: June 25, 2020

Put the animals in order from the least amount of legs to the most amount of legs. Write the word on the line.

Spider

Horse

Ant

Flamingo



Movement Break!

Break out your favorite dance moves for 20 seconds!

Challenge!

Draw an imaginary animal below. Try to give it as many legs as you can. Then write the number of legs you drew in the box.



Name _____

Date: June 26, 2020

BCCS-B

SUNY Cortland/Morrisville

Parent Signature:

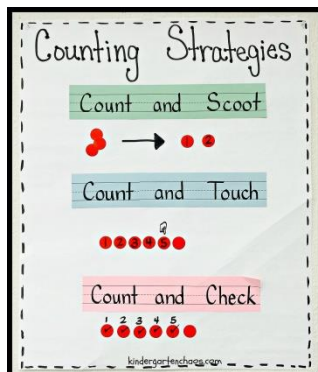
(Parent signature is proof that parent reviewed work with scholar).

Parent scholar notes. These are notes that can/should be shared with your scholar's teacher.

Today my scholar struggled with understanding ...	Today my scholar was successful with...

CCSS Standard and Skill: K.OA.A.2

Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.



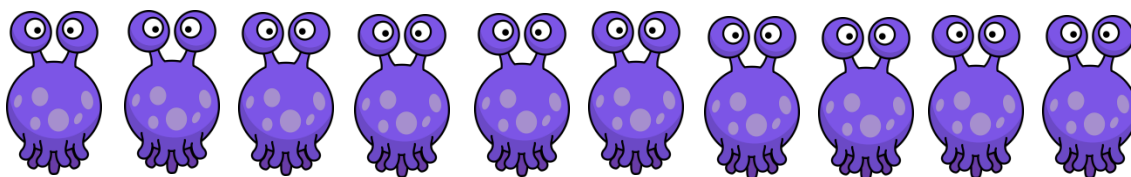
Name _____

Date: June 26, 2020

Read the word problems below to solve.



In order to save her scholars, Ms. Maisenbacher must fight off **10 aliens** that have invaded her classroom! She has scared **7 away** with her powerful light-saber, but how many does she have left to fight? Cross off the correct amount of aliens Ms. M has fought to determine the answer then write the number of how many aliens are left in the box.



How many aliens are left to fight off?



Ms. Maisenbacher loves to drink milkshakes. She decided to order 7 of them. So far Ms. M has drunk 3 of the milkshakes. Below, cross off how many milkshakes Ms.M has drank and then write the number in the box below to tell how many she has left to drink.



How many milkshakes does Ms. M have left to drink?

Name _____

Date: June 26, 2020

Directions: Read the word problems below to solve.



OH NO! Ms. Maisenbacher has slept through her alarms! Look at the image to see how many clocks there are. Write that number in the 1st box. Then draw that number and 1 MORE. Write the new number of clocks in the 2nd box.

How many clocks do you see?

Draw the amount of clocks that represent the number above. Then draw ONE MORE

How many clocks are there now?

Movement Break!

Hop up and down on one foot for as long as you can before you have to stand on both feet again!

Challenge!

If I have the number 7 and then I add 2 MORE what number do I have now? Write the number in the box.