

Name _____

1st Grade Modified Math Remote Learning Packet

Week 1

September 21st – September 25th



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Problem Set

Circle 5, and then make a number bond.

<p>1.</p>	<p>2.</p>
<p>3.</p>	<p>4.</p>

Put nail polish on the number of fingernails shown from left to right. Then, fill in the parts. Make the number of fingernails on one hand a part.

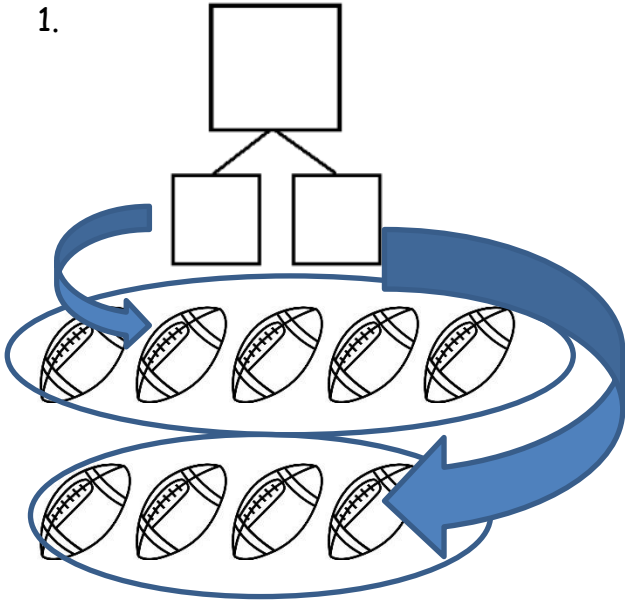
5.

6.

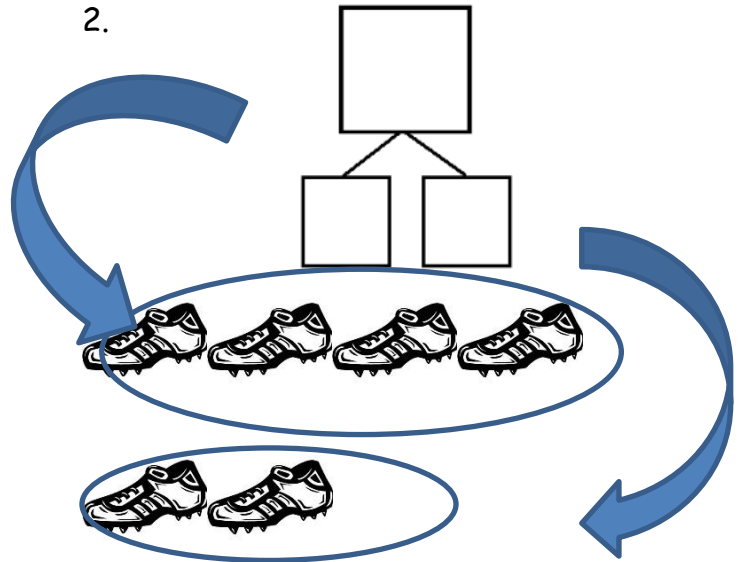
Exit Ticket

Make a number bond for the pictures that shows 5 as one part.

1.

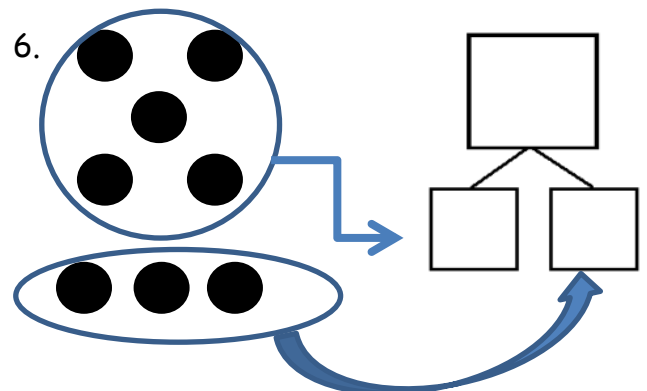
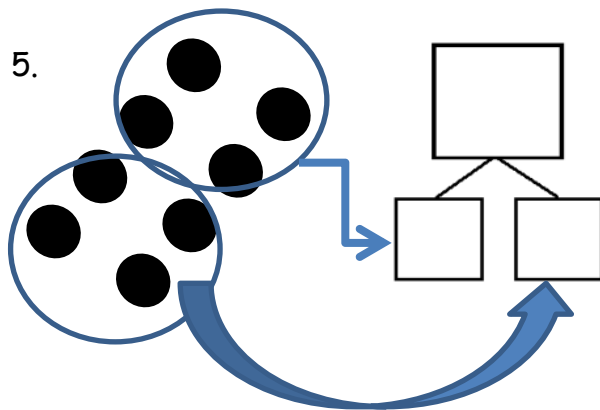
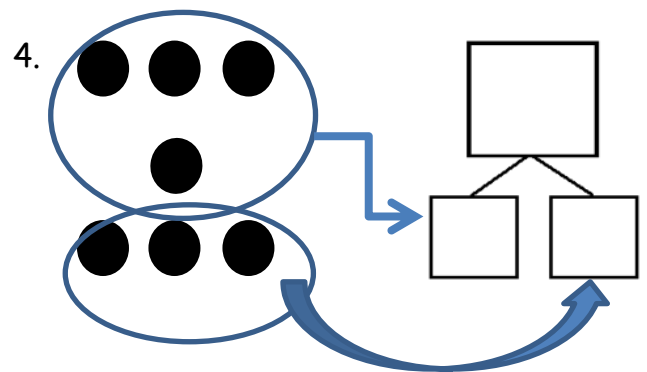
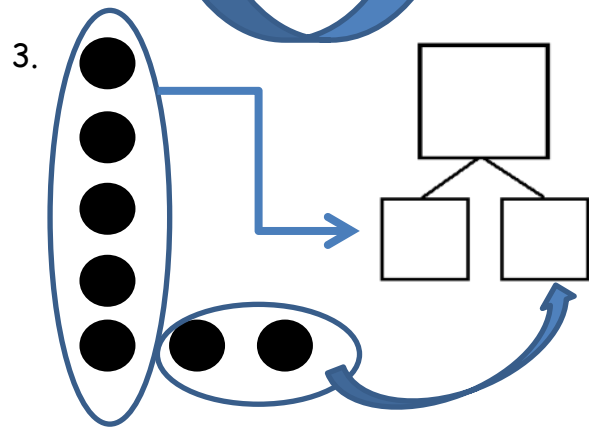
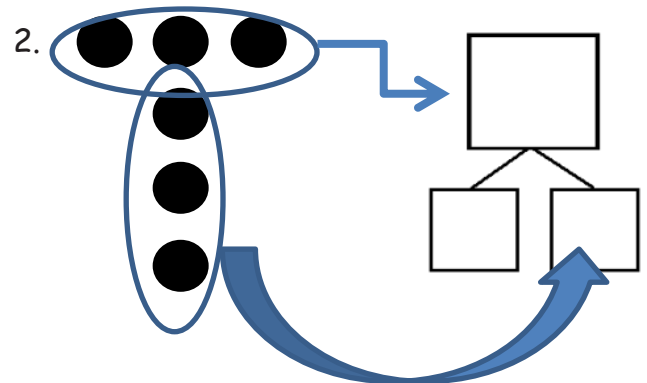
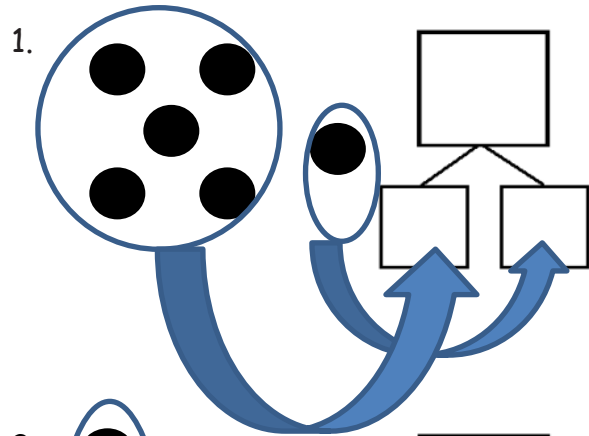


2.



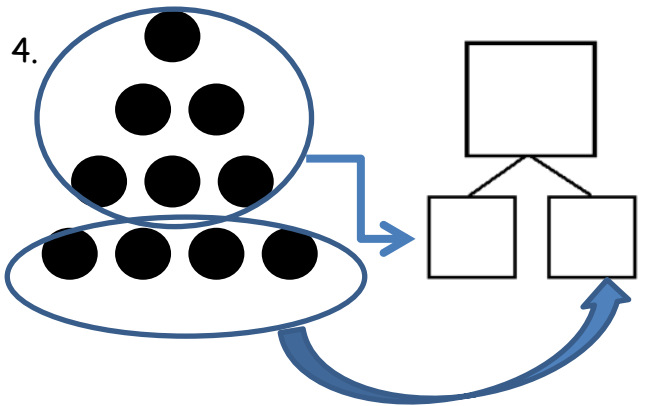
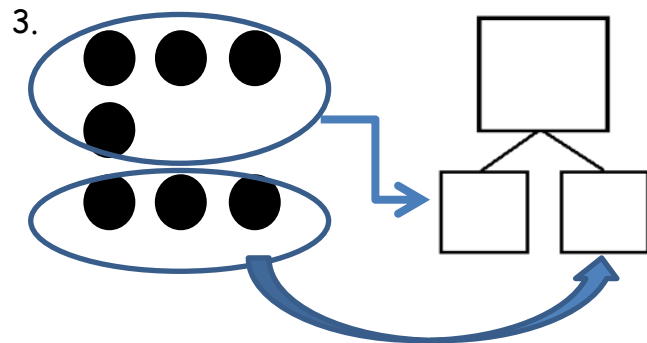
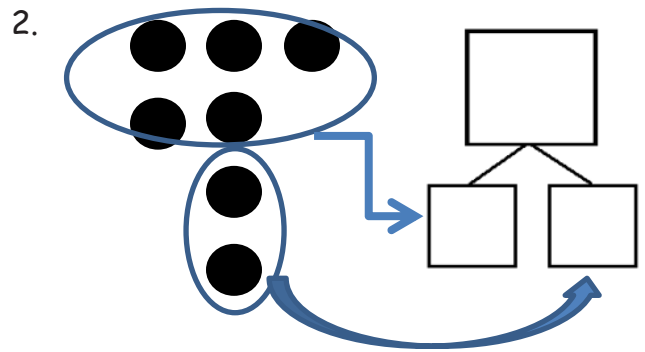
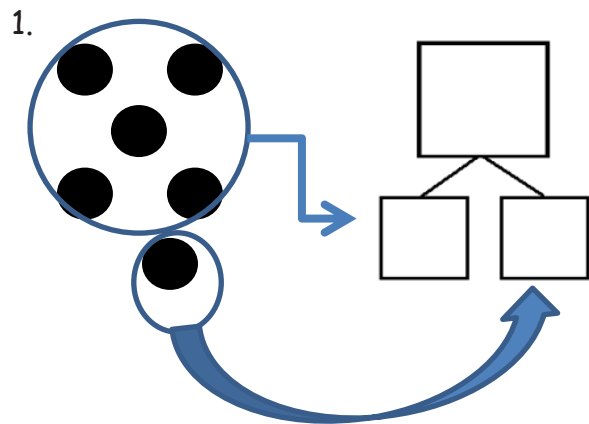
Problem Set

Circle 2 parts you see. Make a number bond to match.



Exit Ticket

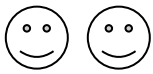
Circle 2 parts you see. Make a number bond to match.



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Draw one more in the 5-group. In the box, write the numbers to describe the new picture.

Problem Set



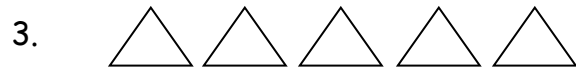
1 more than 7 is ____.

$7 + 1 = \underline{\quad}$



1 more than 9 is ____.

$9 + 1 = \underline{\quad}$



1 more than 6 is ____.

$6 + 1 = \underline{\quad}$



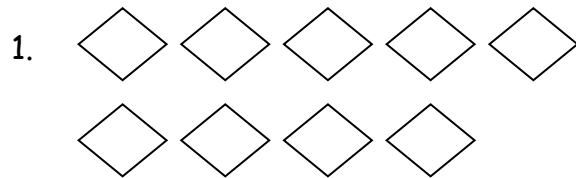
1 more than 5 is ____.

$5 + 1 = \underline{\quad}$

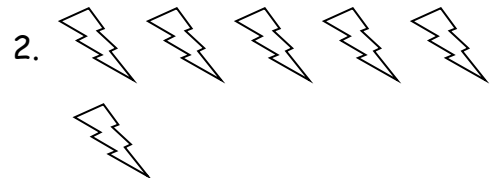
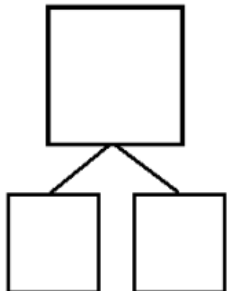
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Exit Ticket

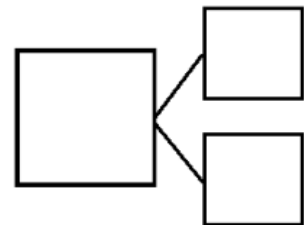
How many objects do you see? Draw one more. How many objects are there now?



_____ is 1 more than 9.
 $9 + 1 = \underline{\quad}$



1 more than 6 is _____.
_____ + 1 = _____

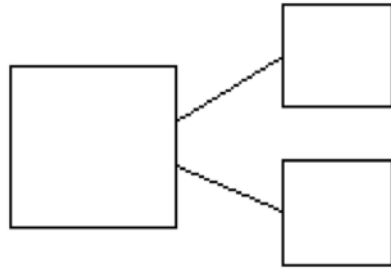


Problem Set

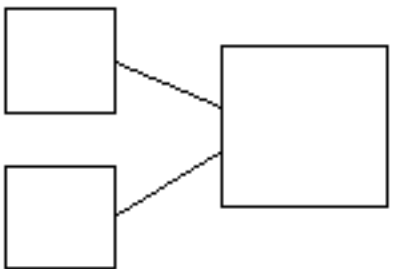
Ways to Make 6.

Draw a picture to help you write all of the different ways to make 6.

$$\begin{array}{|c|} \hline 3 \\ \hline \end{array} + \begin{array}{|c|} \hline 3 \\ \hline \end{array}$$



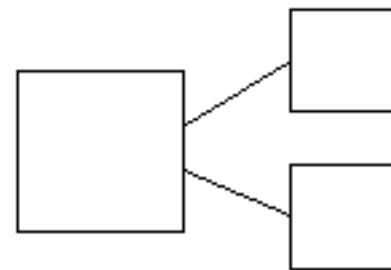
$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$$



$$\begin{array}{|c|} \hline 2 \\ \hline \end{array} + \begin{array}{|c|} \hline 4 \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$$

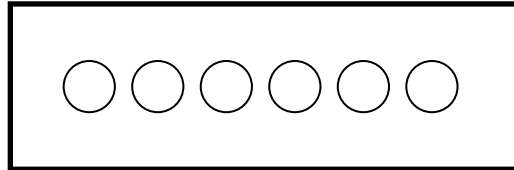
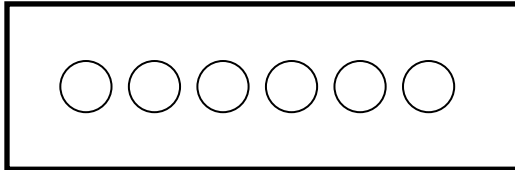
$$\begin{array}{|c|} \hline 5 \\ \hline \end{array} + \begin{array}{|c|} \hline 1 \\ \hline \end{array}$$



$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$$

Exit Ticket

Show different ways to make 6. In each set, shade some circles and leave the others blank.



○ ○ ○ ○ ○ ○

Write a number bond to match this picture.

○ ○ ○ ○ ○ ○

Write a number sentence to match this picture.

$$\square + \square = \square$$



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1st Grade Modified Math Remote Learning Packet

Week 2

September 28th – October 2nd



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

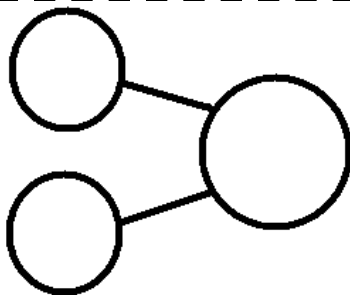
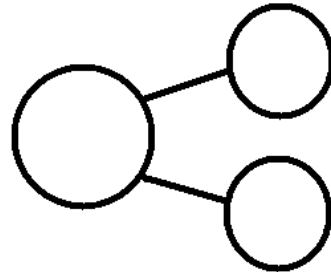
(Date)

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Problem Set

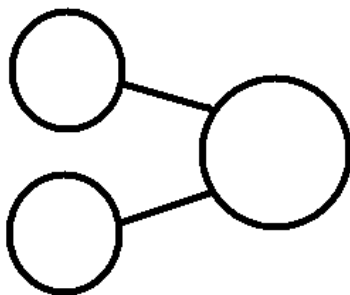
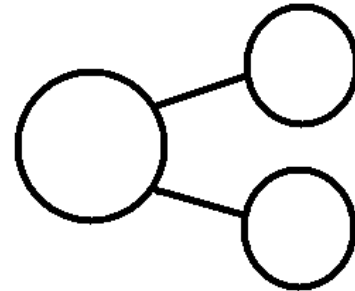
Ways to Make 7. Use the classroom picture to help you write the expressions and number bonds to show all of the different ways to make 7.

$$\begin{array}{ccc} \boxed{4} & + & \boxed{3} \\ \boxed{} & + & \boxed{} \end{array}$$



$$\begin{array}{ccc} \boxed{5} & + & \boxed{2} \\ \boxed{} & + & \boxed{} \end{array}$$

$$\begin{array}{ccc} \boxed{1} & + & \boxed{6} \\ \boxed{} & + & \boxed{} \end{array}$$



$$\begin{array}{ccc} \boxed{0} & + & \boxed{7} \\ \boxed{} & + & \boxed{} \end{array}$$

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Exit Ticket

Draw a picture to help you show a way to make 7.



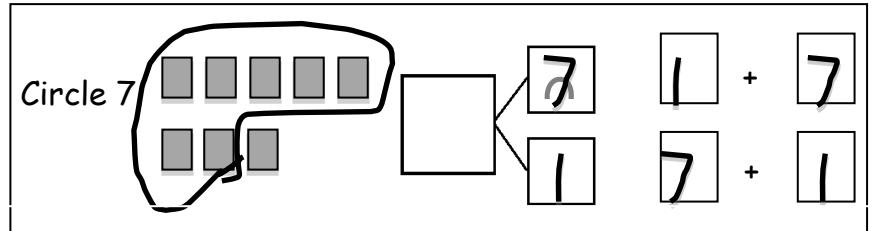
Write a number sentence that matches the picture.

$$\square + \square$$

$$\square + \square$$

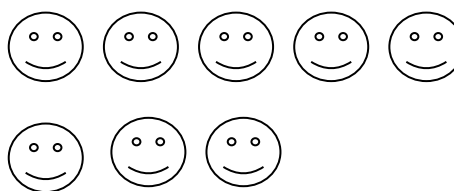
Problem Set

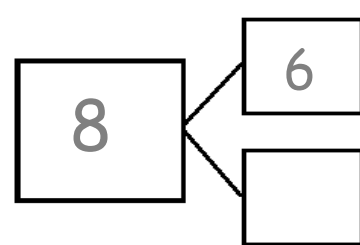
Circle the part. Count on to show 8 with the picture and number bond. Write the expressions.

Circle 7 

$1 + 7$
 $7 + 1$

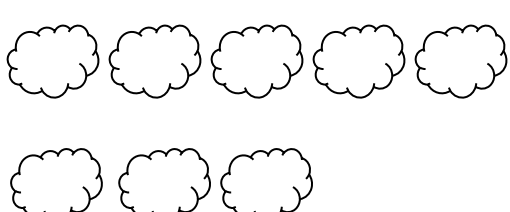
1. Circle 6. How many more does 6 need to make 8?

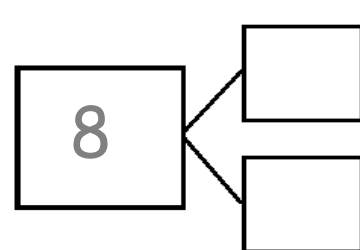




$\square + \square$
 $\square + \square$

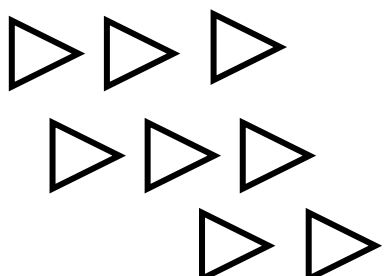
2. Circle 5. How many more does 5 need to make 8?

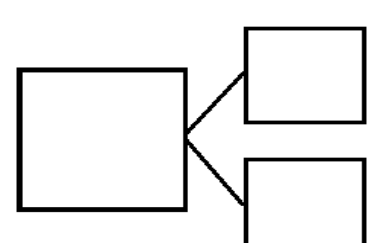




$\square + \square$
 $\square + \square$

3. Circle 4. How many more does 4 need to make 8?

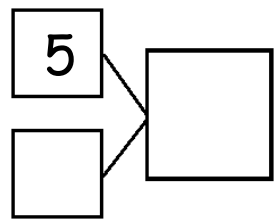




$\square + \square$
 $\square + \square$

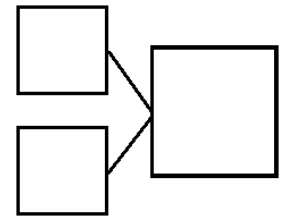
Exit Ticket

Fill in the missing part of the number bond, and count on to find the total.
 Then, write 2 addition sentences for each number bond.



$$\square + \square = \square$$

$$\square + \square = \square$$



$$\square = \square + \square$$

$$\square = \square + \square$$

Problem Set

Circle the part. Count on to show 9 with the picture and number bond. Write the expressions.

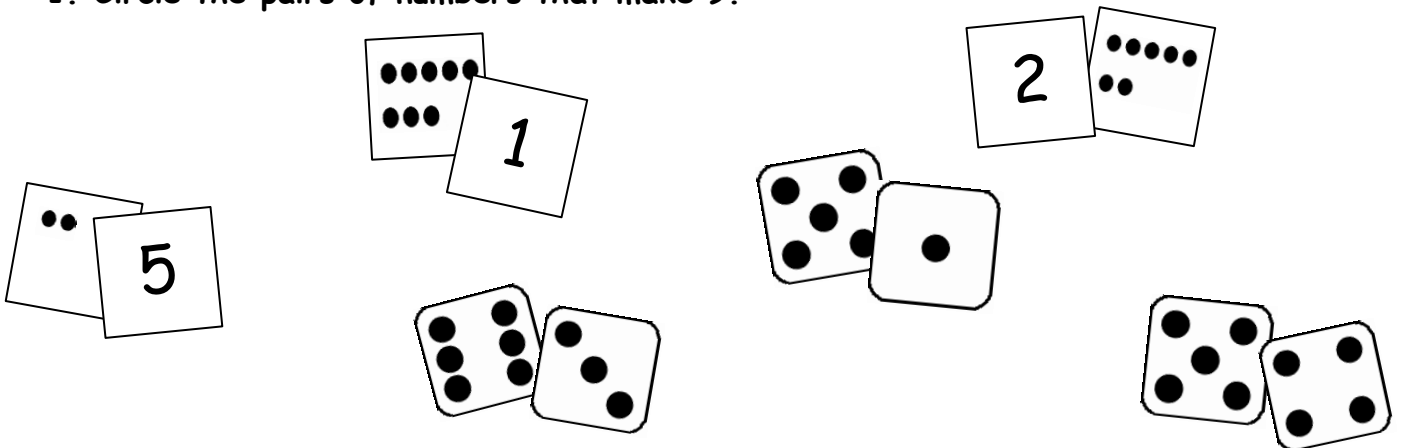
1. Circle 7. How many more does 7 need to make 9?

2. Circle 4. How many more does 4 need to make 9?

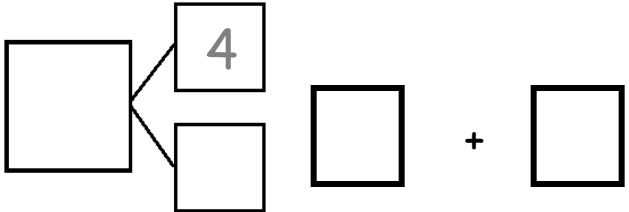
3. Circle 3. How many more does 3 need to make 9?

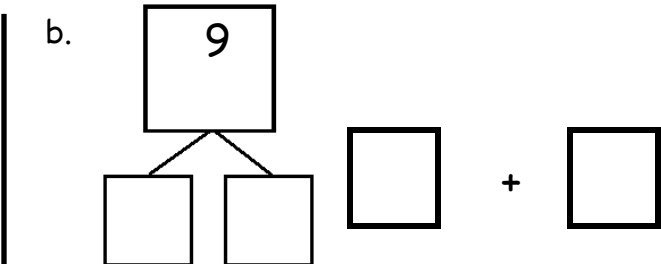
Exit Ticket

1. Circle the pairs of numbers that make 9.



2. Complete the number bonds to show 2 different ways to make 9.

a. 

b. 

Problem Set

1. Use your bracelet to show different partners of 10. Then, draw the beads. Write an expression to match.

The image shows six bracelets, each with a 2x2 grid of empty boxes for mathematical expressions. The bracelets are decorated with beads of different colors and sizes:

- Top Left:** White beads. The bracelet has 10 white beads (3 on top, 4 on the bottom).
- Top Right:** Blue beads. The bracelet has 10 blue beads (5 on top, 5 on the bottom).
- Middle Left:** Blue beads. The bracelet has 10 blue beads (4 on top, 6 on the bottom).
- Middle Right:** Blue beads. The bracelet has 10 blue beads (3 on top, 7 on the bottom).
- Bottom Left:** Blue beads. The bracelet has 10 blue beads (4 on top, 6 on the bottom).
- Bottom Right:** No beads. The bracelet is empty.

Each bracelet contains a 2x2 grid of empty boxes with a plus sign (+) in the center, intended for writing mathematical expressions that sum to 10.

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Exit Ticket

Color the partners that make 10.

