

Name \_\_\_\_\_

## 2<sup>nd</sup> Grade ELA Remote Learning Packet

### Week 1

September 21<sup>st</sup> – September 25<sup>th</sup>



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Name: \_\_\_\_\_

Date: September 21, 2020

BCCS-Boys

College: \_\_\_\_\_

## Fairy Tales and Tall Tales: Lesson 1, The Fisherman and His Wife Vocabulary

1. <b>Fairytale</b> - A fictional story about _____ and imaginary beings and lands.
2. <b>Charming</b> - Very pleasing or _____.
3. <b>Displeases</b> - Feeling _____ or bothered about something.
4. <b>Enchanted</b> - As if under a _____ spell.
5. <b>Hesitated</b> - Stopped _____ before doing something.
6. <b>Might</b> - Power to do something; _____ or strength.

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### *Guided Annotation Work*

They escorted the fisherman inside, where he found his wife sitting on a high throne studded with diamonds. She wore a long silk dress and a golden crown. In her hand she held a scepter studded with rubies. On one side of her stood barons, dukes, and duchesses. On the other side stood a line of ladies-in-waiting, each one shorter than the one before.

“So,” said the fisherman, “now you are queen.”

“Indeed,” said his wife haughtily.<sup>18</sup>

“Well, then,” said the fisherman. “I suppose there is nothing more to wish for.”<sup>19</sup>

But that very evening, as the sun went down and the moon began to rise in the sky, the fisherman's wife sent for her husband.<sup>20</sup>

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## Fairy Tales and Tall Tales: Lesson 1, The Fisherman and His Wife

### Independent Annotation Work

“Husband!” she bellowed, “it **displeases**<sup>21</sup> me that the sun and moon will not rise and set at my command. Go to the fish and tell him I must have the power to make the sun and the moon rise and set whenever I choose. See that it is done immediately!”

The fisherman walked back to the sea.<sup>22</sup> He felt sick all over, and his knees knocked together nervously. At the seaside, thunder roared and lightning flashed. Huge dark waves crashed on the shore.<sup>23</sup> The fisherman had to shout:

“Hear me, please, oh magic fish.

My wife has sent me with a wish.”

The fish swam up and asked, “What does she want?”

The fisherman replied, “My wife wants the power to make the sun and the moon rise and set whenever she chooses.”<sup>24</sup>

The fish only said, “Go home.” And so he did.<sup>25</sup> There, he found his wife sitting in the old, run-down hut. And there they live to this very day.



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### Exit Ticket

**Directions:** Read the excerpt from "The Fisherman and his Wife" and answer the question below.

The fish only said, "Go home." And so he did.<sup>25</sup> There, he found his wife sitting in the old, run-down hut. And there they live to this very day.

Which detail in the excerpt **helps** to explain why it's good to be happy about what you have?

- a. The fish only said, "Go home"
- b. "There, he found his wife sitting in the old run-down hut."
- c. "And there they live to this very day."

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## Homework

Directions: Read the story and answer the questions. Underline where you found your answer.

### Puss in Boots

Once upon a time, there was a farmer who had three sons, a donkey, and a cat. The sons worked in the field, the donkey carried wheat and Puss, the cat, chased mice. After the farmer died, one son got the farm. One son got the donkey. The youngest son got Puss. "I am poor," said the youngest son sadly.

"I'm poor, too," said the cat. "Get me a pair of boots," Puss said. "I'll make you rich."

The youngest son gave Puss a fine pair of small boots just like his own boots. Puss put on the boots and walked down the road on two legs. When Puss reached the forest, he hunted for fine birds and then took them to the king. The king was so pleased that he gave Puss a big bag of gold. The cat took the gold to the youngest son.



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Name: \_\_\_\_\_

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## Fairy Tales and Tall Tales: Lesson 2, The Emperor's New Clothes Vocabulary

1. <b>Fairytale</b> - A fictional story about _____ and imaginary beings and lands.
2. <b>Curious</b> - Having a desire to _____ more about something.
3. <b>Ignorant</b> - _____ knowledge or information.
4. <b>Inspect</b> - To _____ carefully at something.
5. <b>Intelligent</b> - Able to easily learn or _____ things.

### Guided Annotation Work

Then they led him to his looking glass.

"How handsome you look, your majesty!" said one of the swindlers. All of the courtiers nodded their heads in agreement.

The emperor marched out of the dressing room and made his way out of the palace, followed by many advisors and servants. He marched down the main street of town, with soldiers and bodyguards surrounding him on all sides.<sup>20</sup>

The streets were lined with great crowds. Everyone had heard about the emperor's new clothes, made of magic fabric that only the wise could see.

"How lovely the emperor's new clothes are!" one man said.

"And how well they fit him!" added a woman.

None of them would admit that they could not see a thing.<sup>21</sup>

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## Fairy Tales and Tall Tales: Lesson 2, The Emperor's New Clothes

### Independent Annotation Work

The emperor marched through the street bursting with pride, showing off his brilliant new suit to everyone in the land. Much to his surprise, they all seemed to see what he could not—and so he was not going to be the one to tell them! Just then, a young child stepped out of the crowd and cried out, “He hasn’t got anything on!”<sup>22</sup>

A hush fell over the crowd. For a few seconds, nobody said anything. Then everyone began to whisper, “The child is right. The emperor isn’t wearing a thing!” Then people began to giggle and laugh as they cried out, “He hasn’t got anything on!”

At last the emperor knew he had been tricked. He tried to march back to the palace as proudly as ever.<sup>23</sup> But he was blushing from head to toe, as everyone could plainly see.



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## Exit Ticket

**Directions:** Read the excerpt from "The Emperor's New Clothes" and answer the question below.

The emperor marched through the street bursting with pride, showing off his brilliant new suit to everyone in the land. Much to his surprise, they all seemed to see what he could not—and so he was not going to be the one to tell them! Just then, a young child stepped out of the crowd and cried out, "He hasn't got anything on!"<sup>22</sup>

A hush fell over the crowd. For a few seconds, nobody said anything. Then everyone began to whisper, "The child is right. The emperor isn't wearing a thing!" Then people began to giggle and laugh as they cried out, "He hasn't got anything on!"

At last the emperor knew he had been tricked. He tried to march back to the palace as proudly as ever.<sup>23</sup> But he was blushing from head to toe, as everyone could plainly see.

Which detail in the text **helps** you to answer why you should trust your instinct?

- a) "The child is right"
- b) "A hush fell over the crowd"
- c) "At last the emperor knew he had been tricked...He was blushing from head to toe, as everyone could plainly see."

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## Homework

Directions: Read the story and answer the questions. Underline where you found your answer.

### First Day of School

Oh, no! It's Larry's first day of school. He is so scared that he won't have any friends in his new class and that his teacher will be mean. Oh, well! He has to go and hope for the best. He woke up, got out of bed, brushed his teeth, and got dressed. When Larry first got to school, he saw his best friend, Timmy. Larry gave Timmy a big hug because he was so happy to see him. They ate breakfast together before they went to class. Larry now knew it was going to be a good year!



1. Who did Larry see first at school? \_\_\_\_\_

2. What did Larry do when he first saw Timmy? \_\_\_\_\_

3. When did they eat breakfast? \_\_\_\_\_

4. Where did Larry not want to go? \_\_\_\_\_

5. Why was Larry scared in the beginning of the story? \_\_\_\_\_

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Fairy Tales and Tall Tales: Lesson 3, Beauty and the Beast Part I  
Vocabulary

1. <b>Fairytale</b> - A fictional story about _____ and imaginary beings and lands.
2. <b>Astonished</b> - feeling or showing great _____ or amazement.
3. <b>Fearsome</b> - Causing fear or very _____.
4. <b>Fortune</b> - Great _____ or riches.
5. <b>Merchant</b> - Someone who buys and _____ goods.

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### **Guided Annotation Work**

“What!?” said the beast. “Is it not enough that I have given you dinner and a place to wait out the storm? You must also steal my roses?”<sup>18</sup>

“Please forgive me,” said the merchant, falling to his knees. “I tried to find you to thank you for the meal. I will pay you for it, if you like. As for the rose, I only wanted it for my youngest daughter, Beauty. Her only wish when I left her was that I return with a rose for her. Your gardens are so magnificent. I did not think you would miss a single rose.”

“You are very ready with excuses and flattery!” Beast said. “But that will not save you from the punishment you deserve!”<sup>19</sup>

“Oh, forgive me,” said the merchant. “If not for my own sake, then for the sake of my daughters. If I do not return home, there will be no one to support<sup>20</sup> them.”

There was a long pause. Then the Beast spoke again.<sup>21</sup>

“I will forgive you,” he said, “on one condition. You must send one of your daughters to live with me. Go and see if any of them is brave enough and loves you enough to save you from a life in my castle! If one of them will come, you may send her in your place. Otherwise, you must come yourself and face your punishment.”<sup>22</sup>

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## Exit Ticket

**Directions:** Read the excerpt from "The Beauty and the Beast" and answer the question below.

"What!?" said the beast. "Is it not enough that I have given you dinner and a place to wait out the storm? You must also steal my roses?"<sup>18</sup>

"Please forgive me," said the merchant, falling to his knees. "I tried to find you to thank you for the meal. I will pay you for it, if you like. As for the rose, I only wanted it for my youngest daughter, Beauty. Her only wish when I left her was that I return with a rose for her. Your gardens are so magnificent. I did not think you would miss a single rose."

"You are very ready with excuses and flattery!" Beast said. "But that will not save you from the punishment you deserve!"<sup>19</sup>

"Oh, forgive me," said the merchant. "If not for my own sake, then for the sake of my daughters. If I do not return home, there will be no one to support<sup>20</sup> them."

There was a long pause. Then the Beast spoke again.<sup>21</sup>

Which detail from the text **helps** to support why the merchant shouldn't have invaded the Beast's space?

- a) "You must also steal my roses."
- b) "Oh, forgive me."
- c) "But that will not save you from the punishment you deserve!"



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## Homework

Directions: Read the story and answer the questions. Underline where you found your answer.

### Going to the Pumpkin Patch

Jim, his brother, and his family went on a family trip in October. They went to the pumpkin patch to pick a few pumpkins so that his mom could help both of the boys to carve the pumpkins. Jim's brother picked the first pumpkin, while Jim picked an apple from an apple tree. When they went to the car, Jim's brother accidentally dropped his big pumpkin. Everybody became sad.



1. Who picked the first pumpkin? \_\_\_\_\_

2. What did Jim pick at the patch? \_\_\_\_\_

3. When did Jim and his family go to the pumpkin patch? \_\_\_\_\_

4. Where did Jim and his family go? \_\_\_\_\_

5. Why was Jim sad at the end of the story? \_\_\_\_\_

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Fairy Tales and Tall Tales: Lesson 4, Beauty and the Beast Part II  
Vocabulary

1. <b>Fairytale</b> - A fictional story about _____ and imaginary beings and lands.
2. <b>Constant</b> - happening _____, over a long period of time.
3. <b>Despite</b> - _____ being stopped; anyway.
4. <b>Determined</b> - With _____ feeling that you are going to do something.
5. <b>Sorrowful</b> - Feeling or showing great _____.

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### **Guided Annotation Work**

Beauty cried, “Oh no, he is—” She couldn’t bring herself to finish the sentence. “It is all my fault!” She fell to the ground and took him in her arms. Beast lay still as Beauty’s tears fell upon his face. Then he slowly opened his eyes.

“Oh, Beast,” Beauty sobbed, “How you frightened me! Thank goodness you are still alive. I never knew how much I loved you until now, when I feared it was too late.”<sup>27</sup>

In a faint voice Beast said, “Beauty, I was dying because I thought you had forgotten your promise. But you have come back. Can you really love such a dreadful creature as I am?”

“Yes!” said Beauty. “I do love you!”

Then once again the beast asked, “Beauty, will you marry me?”<sup>28</sup>

“Yes,” she answered. “Yes, Beast, I will marry you!”

Before she finished speaking, a flash of light beamed around her.

Beauty gasped and covered her eyes to shield them from the bright light. When she opened her eyes again, she no longer saw the beast. But there, lying at her feet, was a handsome prince.



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Fairy Tales and Tall Tales: Lesson 4, Beauty and the Beast  
Part II

**Independent Annotation Work**

“What has happened to my beast?” she asked the stranger, noticing that there was something familiar about his eyes.<sup>29</sup>

“I was the beast,” said the prince. “A fairy put a spell on me and changed me into a beast until someone would agree to marry me. You are the only one who has been good enough to see past my appearance and into my heart.”<sup>30</sup>

Beauty gave the young prince her hand to help him to his feet, and they walked side by side into the castle. They were married the very next day, with Beauty’s whole family there to help celebrate. And they lived happily ever after.<sup>31</sup>

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### Exit Ticket

**Directions:** Read the excerpt from "The Beauty and the Beast" and answer the question below.

"What has happened to my beast?" she asked the stranger, noticing that there was something familiar about his eyes.<sup>29</sup>

"I was the beast," said the prince. "A fairy put a spell on me and changed me into a beast until someone would agree to marry me. You are the only one who has been good enough to see past my appearance and into my heart."<sup>30</sup>

Beauty gave the young prince her hand to help him to his feet, and they walked side by side into the castle. They were married the very next day, with Beauty's whole family there to help celebrate. And they lived happily ever after.<sup>31</sup>

Which line best **helps** to support why love is stronger than hate?

- a) "What has happened to my beast?"
- b) "You are the only one who has been good enough to see past my appearance and into my heart."
- c) "I was the beast," said the prince.

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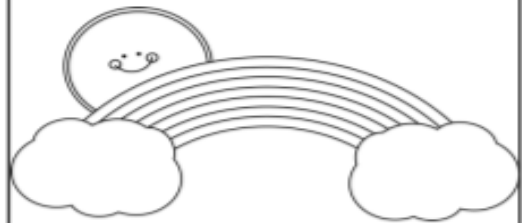
College: \_\_\_\_\_

## Homework

Directions: Read the story and answer the questions. Underline where you found your answer.

### Rainbows

One sunny day, Sally was playing in her front yard. Suddenly, it began to rain. When sunlight and rain mix, rainbows form in the sky. Sally saw the prettiest colors in the rainbow. She saw red, orange, yellow, green, blue, and purple colors in the rainbow. She was so excited to see the pretty rainbow that she went inside her house to tell her brother so that he could go outside to see the rainbow, too!



1. Who saw a rainbow in the sky? \_\_\_\_\_

2. What colors are in a rainbow? \_\_\_\_\_

3. When do rainbows form? \_\_\_\_\_

4. Where do rainbows appear? \_\_\_\_\_

5. Why did Sally go inside her house? \_\_\_\_\_

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Fairy Tales and Tall Tales: Lesson 5, Paul Bunyan  
Vocabulary

**1. Tall Tale-** a fictional story that stretches or \_\_\_\_\_ the truth; Heroes seem to be "larger than life".

**2. Admiration-** A feeling of deep \_\_\_\_\_ and liking.

**3. Colossal-** Unbelievably \_\_\_\_\_ or great.

**4. Frontier-** The \_\_\_\_\_ part of the American West.

**5. Inseparable-** Seemingly always \_\_\_\_\_; not able to be separated.

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## Guided Annotation Work

Babe and Paul helped the lumberjacks solve all sorts of problems. Once there was a river that was full of twists and turns. Sometimes the trees would get stuck in the turns and never make it downstream to the sawmill. But Paul Bunyan thought of a way to fix that! He went to one end of the river and sent Babe to the other end. Paul grabbed the river and pulled in one direction. Babe pulled the other end in the opposite direction. Then—*snap!* Just like that, all of the kinks were pulled out, and the river was as straight as an ax handle.<sup>21</sup>

Of course, this tightening operation left the river a good deal longer than it had been before, and there was a lot of extra water lying around. Paul and Babe worked together to dig five big holes



to hold all the extra water. Nowadays these are called the Great Lakes.<sup>22</sup>

One day, the logging bosses got to talking. One of them said that the United States was a fine country, to be sure, but it could still stand a little improvement. For one thing, it could use a few more rivers. And what it really needed was a big river running right down the middle of the country, all the way from Minnesota down to New Orleans. “If we had a river like that,” the man said, “we could ship timber down to New Orleans and all around the world!”<sup>23</sup>

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## Fairy Tales and Tall Tales: Lesson 5, Paul Bunyan

### Independent Annotation Work

Paul Bunyan happened to overhear this conversation. He told the bosses he would see what he could do. He hitched up Babe and they started plowing south. As they plowed, they threw a great mound of dirt and rocks to the right and a smaller mound to the left. On the right side they made the Rocky Mountains, and on the left side they made the Appalachian Mountains.<sup>24</sup> Paul Bunyan and Babe didn't stop until they had plowed a channel all the way south to the Gulf of Mexico. And the river that flows in that channel nowadays, that's what we call the Mississippi River.<sup>25</sup>

From that day on, Paul and Babe went around the country, using their size and strength to help anyone who needed it. Later, they dug the Grand Canyon as they made their way to the West Coast of California.<sup>26</sup> And when the wind blows just right from the west, you can still smell those infamous, colossal pancakes cooking on the frontier.<sup>27</sup>



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### Exit Ticket

**Directions:** Read the excerpt from "Paul Bunyan" and answer the question below.

Paul Bunyan happened to overhear this conversation. He told the bosses he would see what he could do. He hitched up Babe and they started plowing south. As they plowed, they threw a great mound of dirt and rocks to the right and a smaller mound to the left. On the right side they made the Rocky Mountains, and on the left side they made the Appalachian Mountains.<sup>24</sup> Paul Bunyan and Babe didn't stop until they had plowed a channel all the way south to the Gulf of Mexico. And the river that flows in that channel nowadays, that's what we call the Mississippi River.<sup>25</sup>

From that day on, Paul and Babe went around the country, using their size and strength to help anyone who needed it. Later, they dug the Grand Canyon as they made their way to the West Coast of California.<sup>26</sup> And when the wind blows just right from the west, you can still smell those infamous, colossal pancakes cooking on the frontier.<sup>27</sup>

Which detail **helps** to support how Paul Bunyan played to his strengths?

- a) "He hitched up Babe and they started plowing south."
- b) "You can still smell those infamous, colossal pancakes cooking on the frontier."

"Paul and Babe went around the country, using their size and strength to help anyone who needed it."

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## Homework

Directions: Read the story and answer the questions. Underline where you found your answer.

### Hibernating Bears

In the winter, some bears hibernate in a den, while others do not. Some bears' temperature gets too cold to survive, so that is why they hibernate. To hibernate means to sleep for very long periods of time. Bears don't even wake up to use the bathroom or to eat! The only reason bears wake up is to give birth to baby cubs.



1. Who hibernates in the winter? \_\_\_\_\_

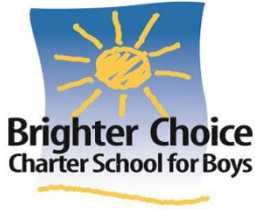
2. What does "hibernate" mean? \_\_\_\_\_

3. When do bears hibernate? \_\_\_\_\_

4. Where do bears hibernate? \_\_\_\_\_

5. Why do bears hibernate? \_\_\_\_\_





Name \_\_\_\_\_

## 2<sup>nd</sup> Grade ELA Remote Learning Packet

### Week 2

September 28<sup>th</sup> – October 2<sup>nd</sup>



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Name: \_\_\_\_\_

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## Week 2 Lesson 1 RL 2.3

**Challenge-** something that causes \_\_\_\_\_ for the character.



### Guided Practice

#### *Princess and the Pea* excerpt

Once upon a time, there was a **prince** who wanted to **marry** a **princess**.

She had to be a real princess, though.

The prince looked all over the world, but he couldn't find who he wanted.

Many young women said they were princesses, but were they really?

It was hard to know for sure!

There was always something about them that did not seem quite right.

#### Character's Name

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#### Character's Challenge

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### Continued Guided Practice

<p><b><i>Princess and the Pea excerpt</i></b></p> <p>On this bed, the princess had to lie all night.</p> <p>In the morning, the queen asked her how she had slept.</p> <p>"Oh, very badly! I barely closed my eyes all night," said the princess.</p> <p>"Goodness knows what it was, but I was lying on something hard," she added.</p> <p>"I am black and blue all over my body—it was horrible!" she cried.</p>	<p><b><u>Character's Name</u></b></p> <hr/> <hr/> <hr/> <hr/> <p><b><u>Character's Challenge</u></b></p> <hr/> <hr/> <hr/> <hr/>
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## Independent Practice

<p><i>The Fisherman and His Wife</i> excerpt</p> <p>"Didn't you catch anything today?" she asked.</p> <p>"No," said the fisherman. "I did catch one fish, but he told me he was an enchanted prince and asked me to throw him back, so I did."</p> <p>"You fool!" said the wife. "That was a magic fish! You should have asked him for something."</p> <p>"Like what?" said the fisherman.</p> <p>"Go back and ask him to change this dinky hut into a <b>charming</b> cottage."<sup>6</sup></p> <p>The fisherman did not want to go, but he did not want to argue with his wife, either. So he made his way back to the sea.</p> <p>When he arrived, the water was no longer clear and shining. It was dull and greenish.</p>	<p><u>Character's Name</u></p> <hr/> <hr/> <hr/>
	<p><u>Character's</u> <u>Challenge</u></p> <hr/> <hr/> <hr/>

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### Exit Ticket

How does the Fisherman's Wife add to the Fisherman's challenge in the text?

- a. She ignores the fact that he didn't bring the fish home.
- b. She was happy with what he brought home.
- c. She was upset that he did not ask the fish for something.
- d. She was angry that the fish refused her requests.

Which detail in the text, *The Fisherman's and his Wife*, best shows the challenge?

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## Homework

**Directions:** Read the passage below and answer the questions on the following page.

### Shelly Shark and Stella Starfish

Shelly Shark and Stella Starfish are best friends. They both live in the ocean. Shelly and Stella are both girls and they love to play together. They are best friends!

Shelly Shark is a very fast swimmer. She could swim around the ocean all day

long and not get tired. Stella Starfish is not a very fast



swimmer. She does not like to swim because it makes her very tired. Stella likes to lay in the sun and relax!

Stella Starfish has five arms. This makes it easy for her to climb on the rocks. Shelly Shark does not have arms, she has fins. She cannot climb like Stella

can. Shelly Shark has fins. These fins help her to swim. Shelly Shark also has a lot of teeth. Shelly can use her teeth to eat a lot of food. Stella does not have a lot of teeth, so she cannot eat the same food that Shelly can. Even though Shelly Shark and Stella Starfish are different, they are still good friends!



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## Homework

**Directions:** Use the text to answer the following questions. Make sure to underline your text evidence.

1. What is the setting of the story?
  - a. The ocean
  - b. School
  - c. The store
  
2. Who are the characters in the story?
  - a. Shelly Shark
  - b. Shelly Shark and Stella Starfish
  - c. Shelly Starfish and Stella Shark

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## Week 2 Lesson 2 RL 2.3

### Vocabulary

**Challenge-** something that causes \_\_\_\_\_ for the character.

**Response-** the action the character does \_\_\_\_\_ of the challenge.

### Guided Practice

#### *Anansi and the Talking Watermelon* excerpt

While Possum snored, Anansi shimmied down his fine, silk web to the ripest watermelon in the garden. He picked up a small, sharp stone to chip away the melon's rind. He made a hole that he could just squeeze into. He gorged himself as the juices slid down his eight spider legs.

Just when Anansi about had his fill, he heard Possum stir.

'Possum will punish me if I am discovered,' Anansi said to himself.

He waddled to the hole in the rind and one leg at a time he tried to pull himself out. F

#### Character's Name

#### Character's Challenge

#### Character's Response and Why



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### Continued Guided Practice

<p><i>Anansi and the Talking Watermelon</i> excerpt</p> <p>"Oh no! I am stuck!" he cried. "Now I have to wait until I shrink back to normal size."</p> <p>Anansi laid his head upon a watermelon seed in an attempt to sleep. He tossed and turned restlessly. "This is so boring. What should I do while I wait?"</p> <p>As he pondered his next plot, he heard Possum at the far end of the row.</p> <p>'I know! I will trick Possum into thinking that his melon talks!'</p>	<p><u>Character's Name</u></p> <hr/>
	<p><u>Character's Challenge</u></p> <hr/> <hr/> <hr/>
	<p><u>Character's Response</u> <u>and Why</u></p> <hr/> <hr/> <hr/>

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### Independent Practice

#### *The Emperor's New Clothes* excerpt

The prime minister went back to the emperor and told him that the cloth was quite lovely, and as soft as could be. He said he was confident that the emperor would like it.

That was what the emperor had hoped to hear. The next day, he went to have a look for himself. After all, if his prime minister had seen the cloth, surely he could see it, too. But when he stepped into the room where the two men had set up their looms, the emperor saw nothing on the looms.<sup>16</sup>

"This is terrible!" he thought. "I don't see anything at all. What can this mean? If the prime minister saw the cloth, it must be there. Then why can't I see it? Am I stupid? Am I unfit to be emperor? That would be the most dreadful thing that could happen to me."

But out loud he said, "It is magnificent! Truly magnificent! Why, I have never seen cloth so lovely!"<sup>17</sup>

#### Character's Name

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#### Character's Challenge

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#### Character's Response and Why

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### Exit Ticket

How does the Prime Minister add to the Emperor's challenge in the text?

- a. He claimed to be unable to see the clothes.
- b. He claimed to be able to see how magnificent the clothes were.
- c. He did not add to the Emperor's challenge.
- d. He claimed that the Emperor would not like the clothes.

Why would the Emperor lie about seeing the clothes? Use one detail from the text to support your response.

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## Homework

**Directions:** Read the passage below and answer the questions on the following page.

### Shelly Shark and Stella Starfish

Shelly Shark and Stella Starfish are best friends. They both live in the ocean. Shelly and Stella are both girls and they love to play together. They are best friends!

Shelly Shark is a very fast swimmer. She could swim around the ocean all day long and not get tired. Stella Starfish is not a very fast



swimmer. She does not like to swim because it makes her very tired. Stella likes to lay in the sun and relax!

Stella Starfish has five arms. This makes it easy for her to climb on the rocks. Shelly Shark does not have arms, she has fins. She cannot climb like Stella

can. Shelly Shark has fins. These fins help her to swim. Shelly Shark also has a lot of teeth. Shelly can use her teeth to eat a lot of food. Stella does not have a lot of teeth, so she cannot eat the same food that Shelly can. Even though Shelly Shark and Stella Starfish are different, they are still good friends!



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## Homework

**Directions:** Use the text to answer the following questions. Make sure to underline your text evidence.

1. What do Shelly Shark and Stella Starfish both like to do?
  - a. They both like to swim fast.
  - b. They both like to lay in the sun and relax.
  - c. They both like to play together.
  
2. What is another thing Shelly and Stella have in common?
  - a. They are both girls.
  - b. They both have a lot of teeth.
  - c. They both have five arms.

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Week 2 Lesson 3 RL 2.3  
Vocabulary

1. <b>Challenge</b> - something that causes _____ for the character.
2. <b>Response</b> - the action the character does _____ of the challenge.
3. <b>Feelings</b> - a character's _____ towards an event, person, or circumstance.

Guided Practice

<i>Alia and the Furniture Troll</i> excerpt  “Attention, Furniture World shoppers, there’s a <b>troll</b> in the bed department. Leave immediately!” the voice called over the loudspeaker.  “Oh, no!” Alia said. She ducked under a table in the bed department.  Trog the Troll grabbed Alia’s dad, mom, and twin brothers. He lifted them in front of his massive face, blinked his eyes, and <b>transformed</b> them into furniture. Alia’s dad and mom became king-sized beds. The twins turned into bunk beds.	<u>Character's Name</u>
	_____
	<u>Character's Challenge</u>
	_____
	_____
	<u>Character's Feelings Toward Challenge and Why</u>
	_____

Name: \_\_\_\_\_

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### Continued Guided Practice

<p><i>Alia and the Furniture Troll</i> excerpt</p> <p>Alia jumped out from under the table. "What did you do to my family?"</p> <p>Trog roared at Alia.</p> <p>"Exit the store in an orderly manner," the voice on the loudspeaker boomed. A screaming group of shoppers ran by. A security guard picked up Alia and carried her away.</p> <p>"Wait! My family has been turned into furniture," Alia said.</p> <p>"Everyone has to leave the store!" said the security guard. Alia slumped down in the parking lot and sobbed. "I'll never see my family again."</p>	<p><u>Character's Name</u></p> <hr/>
	<p><u>Character's Challenge</u></p> <hr/> <hr/> <hr/>
	<p><u>Character's Feelings</u> <u>Toward Challenge and</u> <u>Why</u></p> <hr/> <hr/> <hr/>

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### Week 2 Lesson 3 RL 2.3

#### *Beauty and the Beast Part I excerpt*

Once upon a time, in a faraway country, there lived a **merchant** with his three daughters.<sup>1</sup> The merchant was very rich. Indeed, he had more money than he needed, until a series of great misfortunes occurred.<sup>2</sup> First, the merchant lost two of his biggest ships full of cargo in a great storm at sea. Then, he was forced to give up his lavish home in the city because he could no longer afford to pay for it.<sup>3</sup>

The merchant lost his **fortune** and was left with nothing. He told his daughters that they would have to move to a little cottage in the woods, far from town, and work hard and live simply.<sup>4</sup> The two older daughters complained bitterly, for they had grown accustomed to a life of luxury.<sup>5</sup> But the youngest daughter, who was called Beauty, always tried to make the best of things.

Character's  
Name  
Beauty

Character's  
Challenge

Character's  
Feelings Toward  
Challenge and  
Why



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### Exit Ticket

How do Beauty's sisters respond to the challenge in the text?

- a. They are also content just like Beauty.
- b. They are indifferent about the challenge.
- c. They are distraught they can't stop crying.
- d. They are bitter because they are used to their life of luxury.

When Beauty hears about the challenge, how does she feel about moving? Use a detail from the text to support your response.

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## Homework

**Directions:** Read the passage below and answer the questions on the following page.

### Shelly Shark and Stella Starfish

Shelly Shark and Stella Starfish are best friends. They both live in the ocean. Shelly and Stella are both girls and they love to play together. They are best friends!

Shelly Shark is a very fast swimmer. She could swim around the ocean all day long and not get tired. Stella Starfish is not a very fast



swimmer. She does not like to swim because it makes her very tired. Stella likes to lay in the sun and relax!

Stella Starfish has five arms. This makes it easy for her to climb on the rocks. Shelly Shark does not have arms, she has fins. She cannot climb like Stella can. Shelly Shark has fins. These fins help her to swim. Shelly Shark also has a lot of teeth. Shelly can use her teeth to eat a lot of food. Stella does not have a lot of teeth, so she cannot eat the same food that Shelly can. Even though Shelly Shark and Stella Starfish are different, they are still good friends!



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## Homework

**Directions:** Use the text to answer the following questions. Make sure to underline your text evidence.

What is different about Shelly Shark and Stella Starfish?

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Name: \_\_\_\_\_

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## Week 2 Lesson 4 RL 2.3

### Vocabulary

1. <b>Challenge</b> - something that causes _____ for the character.
2. <b>Response</b> - the action the character does _____ of the challenge.
3. <b>Feelings</b> - a character's _____ towards an event, person, or circumstance.
4. <b>Character Trait</b> - adjectives that describe a character's _____.

Name: \_\_\_\_\_

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## Guided Practice

<i>Beauty and the Beast Part I excerpt</i>	<u>Character's Name</u> _____
<p>Once upon a time, in a faraway country, there lived a <b>merchant</b> with his three daughters.<sup>1</sup> The merchant was very rich. Indeed, he had more money than he needed, until a series of great misfortunes occurred.<sup>2</sup> First, the merchant lost two of his biggest ships full of cargo in a great storm at sea. Then, he was forced to give up his lavish home in the city because he could no longer afford to pay for it.<sup>3</sup></p> <p>The merchant lost his <b>fortune</b> and was left with nothing. He told his daughters that they would have to move to a little cottage in the woods, far from town, and work hard and live simply.<sup>4</sup> The two older daughters complained bitterly, for they had grown accustomed to a life of luxury.<sup>5</sup> But the youngest daughter, who was called Beauty, always tried to make the best of things.</p>	<u>Character's Challenge</u> _____ _____ _____
	<u>Character's Response to Challenge</u> _____ _____  <u>Character Trait</u> _____ _____

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## Independent Practice

<p><i>Beauty and the Beast Part II</i> excerpt</p> <p>A few days later, the merchant told his daughters what had happened to him in the rose garden at the beast's castle. He told them how he had plucked <sup>1</sup> the rose and been confronted by the beast. He explained that he had promised to return to the beast and accept his punishment.</p> <p>"Do you have to go?" pleaded the girls. He explained that the beast had said that the only way for him to avoid it would be if one of them was willing to go and live with the beast.</p> <p>"But I won't allow that!" exclaimed the merchant.</p> <p>"I will go," Beauty said quietly. <sup>2</sup></p> <p>"No, Beauty," said her father. "I am the one who took the rose. I shall go back to the beast. I would rather go myself for a hundred years than send you."</p> <p>"No, Father," said Beauty. "I want to go."</p>	<p><u>Character's Name</u></p> <p>Beauty</p>
	<p><u>Character's Challenge</u></p>
	<p><u>Character's Response to Challenge</u></p>
	<p><u>Character Trait</u></p>

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### Exit Ticket

Why did the sisters say "Do you have to go?" when they heard the news about their father?

- a. They did not want their father to have to go back to the beast.
- b. They wanted to go meet the beast with him.
- c. They wanted him to take them somewhere before he left.
- d. They were worried he would get lost on the way.

Which word best describes Beauty and why? Use a detail from the text to support your response.

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## Homework

**Directions:** Read the passage below and answer the questions on the following page.

### Shelly Shark and Stella Starfish

Shelly Shark and Stella Starfish are best friends. They both live in the ocean. Shelly and Stella are both girls and they love to play together. They are best friends!

Shelly Shark is a very fast swimmer. She could swim around the ocean all day

long and not get tired. Stella Starfish is not a very fast



swimmer. She does not like to swim because it makes her very tired. Stella likes to lay in the sun and relax!

Stella Starfish has five arms. This makes it easy for her to climb on the rocks. Shelly Shark does not have arms, she has fins. She cannot climb like Stella

can. Shelly Shark has fins. These fins help her to swim. Shelly Shark also has a lot of teeth. Shelly can use her teeth to eat a lot of food. Stella does not have a lot of teeth, so she cannot eat the same food that Shelly can. Even though Shelly Shark and Stella Starfish are different, they are still good friends!





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## Homework

**Directions:** Use the text to answer the following questions. Make sure to underline your text evidence.

What is another thing that is different about Shelly and Stella?

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Name: \_\_\_\_\_

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## Week 2 Lesson 5 RL 2.3

### Vocabulary

<b>1. Challenge-</b> something that causes _____ for the character.
<b>2. Response-</b> the action the character does _____ of the challenge.
<b>3. Feelings-</b> a character's _____ towards an event, person, or circumstance.
<b>4. Character Trait-</b> a word that describe a character's _____.

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### Guided Practice

<p><i>The Empty Pot</i> excerpt</p> <p>Chen treated his seed with great care. He carried it home in a silk pouch. He planted the seed in a little clay pot in his garden, covered it with soil, and gave it water.</p> <p>Days passed, but the little seed didn't <b>sprout</b>.</p> <p>Chen put the seed in a bigger pot made of fine china. He moved the pot to the sunniest corner of the garden.</p> <p>Weeks passed, but the little seed didn't sprout.</p>	<p><u>Character's Name</u></p> <hr/>
	<p><u>Character's Challenge</u></p> <hr/> <hr/> <hr/>
	<p><u>Character's Response to Challenge</u></p> <hr/> <hr/> <hr/>
	<p><u>Character Trait</u></p> <hr/> <hr/>

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### Continued Guided Practice

<p><i>The Empty Pot</i> excerpt</p> <p>“What’s this?” the emperor demanded. “Why is your pot empty?”</p> <p>Chen hung his head in <b>shame</b>. “I’m sorry. I put the seed in a pot, but it didn’t grow. I put it in a bigger, fancier pot, but it still didn’t grow. I made sure it had plenty of sunlight. I gave it the freshest water. I even let my cricket keep it company at night! Still, it would not grow. I tried my best.”</p> <p>Suddenly, to his surprise, Chen heard the emperor shout, “I’ve found him! I’ve discovered the child worthy of becoming the next emperor! I don’t know how the rest</p>	<u>Character's Name</u> _____
	<u>Character's Challenge</u> _____ _____ _____
	<u>Character's Response to Challenge</u> _____ _____ _____
	<u>Character Trait</u> _____ _____ _____

Name: \_\_\_\_\_

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## Week 2 Lesson 5 RL 2.3

### Independent Practice

<p><i>Beauty and the Beast Part II</i> excerpt</p>	<p><u>Character's Name</u> Beauty</p>
<p>One night, the beast noticed a <b>sorrowful</b><sup>15</sup> look on Beauty's face. "Beauty," he said, "I cannot bear to see you unhappy. What is the matter?"<sup>16</sup></p> <p>"Oh!" she said, wiping away a tear, "I am just sad because I miss my family," she paused, "especially my father. He is getting older, and if his health is failing, I worry that he may need me. If only I could see him just to make sure that he is well."</p>	<p><u>Character's Challenge</u></p>
<p>"But, Beauty," said the beast, "if you leave me, I fear that I will never see you again and I will be alone forever."</p> <p>"Dear Beast," said Beauty softly, "I do not want to leave you. I would be very sad if I could not see you again. But, I long to see my father."<sup>17</sup> If you will let me go for one month, I promise to come back and stay with you for the rest of my life."<sup>18</sup></p>	<p><u>Character's Response to Challenge</u></p>
	<p><u>Character Trait</u></p>

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### Exit Ticket

The author shows that Beast was kindhearted write whether you agree or disagree using evidence from the passage.

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## Homework

Directions: Read the following passage, then answer the questions.

Day after day, hot lunch kids begged their parents to send them to school with cold lunches. There was no other way to avoid Tracy the lunch troll. If you had cold lunch, you could sit straight at your table without going near her. If you had hot lunch, there was no other choice but to pay the toll. You couldn't pass Tracy until you handed over at least one item off your tray.

One day, a girl named Ashley decided she was going to stand up to Tracy. Ashley had lost pieces of pizza, apples, corn dogs, and even brownies. Brownies! Her class had been learning about the bravery of Rosa Parks. She was feeling inspired that morning.

Use the text to answer the following questions. Make sure to underline your text evidence

**1) Why were kids begging their parents for cold lunch?**

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