

Name _____

2nd Grade Math Remote Learning Packet

Week 1

September 21st – September 25th



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Name: _____

Date: September 21, 2020

BCCS-Boys

College: _____

Lesson 1 Exit Ticket

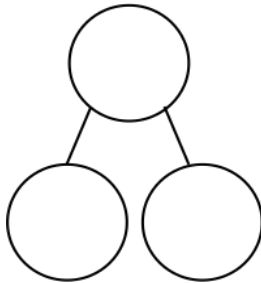
1. Add or subtract. Complete the number bond to match.

a. $9 + 1 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$10 - 1 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

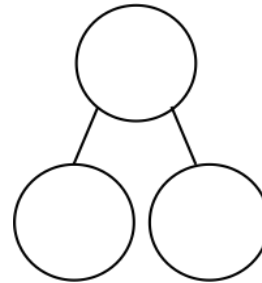


b. $4 + 6 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$10 - 4 = \underline{\quad}$



2. Solve.

a. $10 + 5 = \underline{\quad}$

b. $13 = 10 + \underline{\quad}$

c. $10 + 8 = \underline{\quad}$

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Lesson 1 Homework

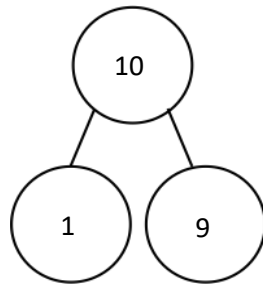
1. Add or subtract. Complete the number bond for each set.

$9 + 1 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$10 - 1 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

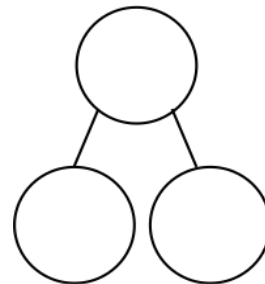


$8 + 2 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$10 - 8 = \underline{\quad}$



2. Solve. Draw a number bond for each set.

$6 + 4 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

3. Solve.

$10 = 7 + \underline{\quad}$

$10 = 3 + \underline{\quad}$

$10 = 5 + \underline{\quad}$

$10 = 2 + \underline{\quad}$

$10 = \underline{\quad} + 8$

$10 = \underline{\quad} + 4$

$10 = \underline{\quad} + 6$

$10 = \underline{\quad} + 1$

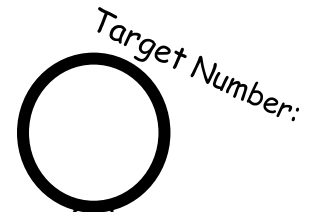
Name: _____

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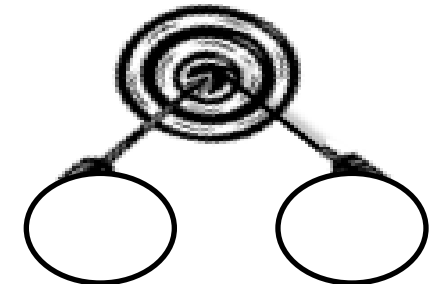
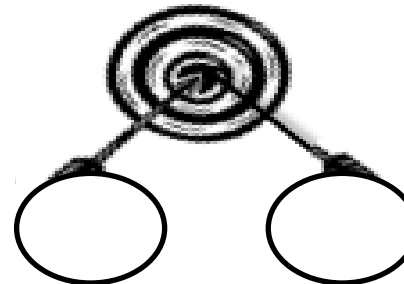
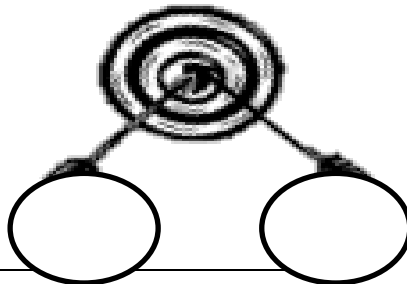
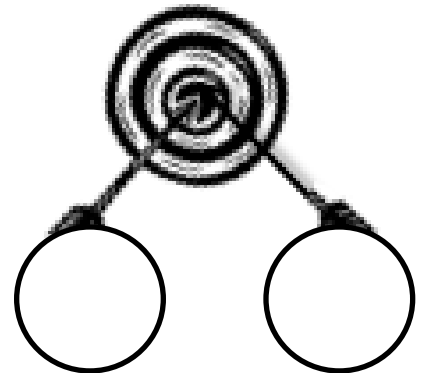
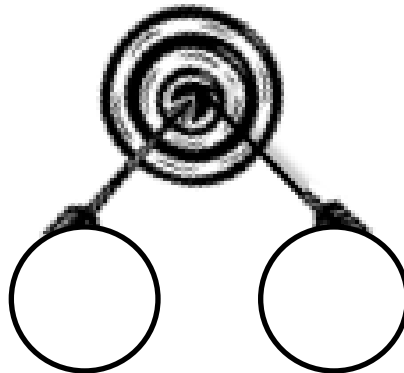
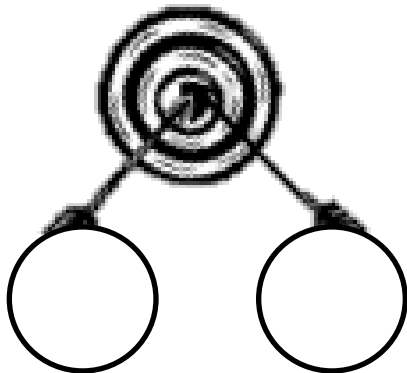
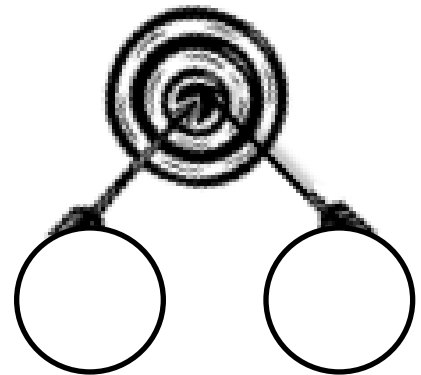
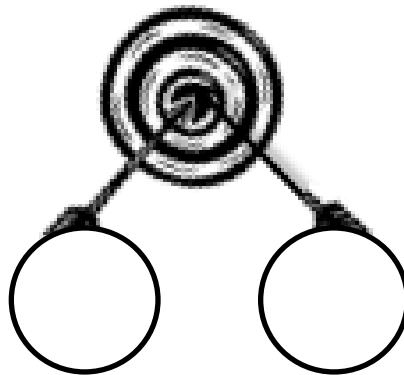
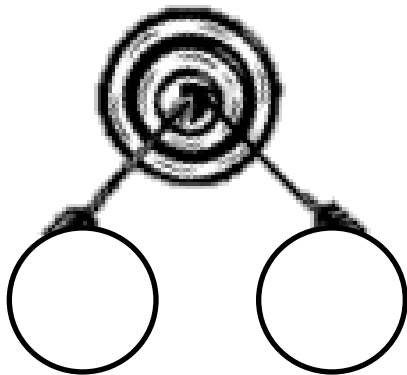
BCCS-Boys

College: _____

Problem Set Lesson 1 Target Practice



Choose a *target number*, and write it in the middle of the circle on the top of the page. Roll a die. Write the number rolled in the circle at the end of one of the arrows. Then, make a bull's eye by writing the number needed to make your target in the other circle.



Name: _____

Date: September 22, 2020

BCCS-Boys

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Lesson 2 Exit Ticket

a. $10 + 3 =$ _____

a. _____ $= 10 + 7$

b. $30 + 4 =$ _____

b. _____ $= 20 + 9$

c. $60 + 5 =$ _____

c. _____ $= 70 + 6$

d. $90 + 1 =$ _____

d. _____ $= 90 + 8$

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Lesson 2 Homework

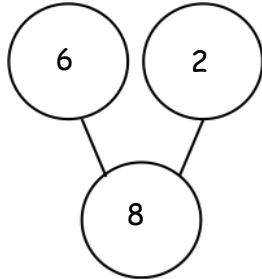
1. Add or subtract. Draw a number bond for (b).

a. $6 + 2 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$8 - 6 = \underline{\quad}$



b. $\underline{\quad} = 3 + 5$

$\underline{\quad} = 5 + 3$

$\underline{\quad} = 8 - 3$

$\underline{\quad} = 8 - 5$

2. Solve.

$20 + 4 = \underline{\quad}$

$\underline{\quad} = 20 + 9$

$40 + 3 = \underline{\quad}$

$\underline{\quad} = 40 + 8$

$70 + 2 = \underline{\quad}$

$\underline{\quad} = 50 + 6$

$80 + 5 = \underline{\quad}$

$\underline{\quad} = 90 + 7$

3. Solve.

$14 = 10 + \underline{\quad}$

$19 = \underline{\quad} + 9$

$23 = 20 + \underline{\quad}$

$29 = \underline{\quad} + 9$

$71 = 70 + \underline{\quad}$

$78 = \underline{\quad} + 8$

$82 = 80 + \underline{\quad}$

$87 = \underline{\quad} + 7$

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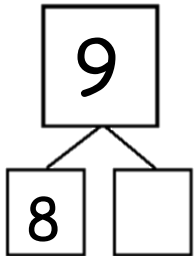
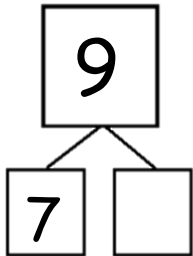
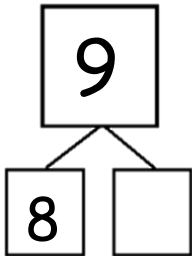
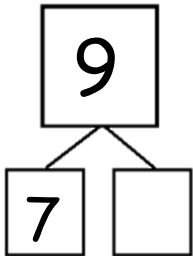
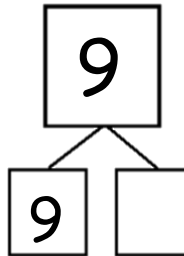
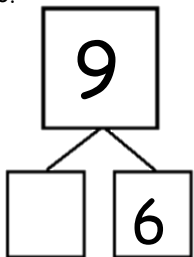
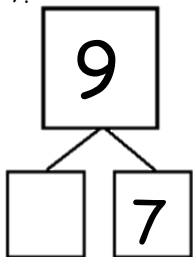
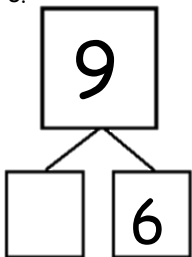
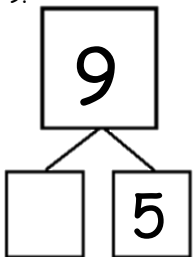
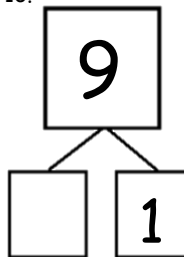
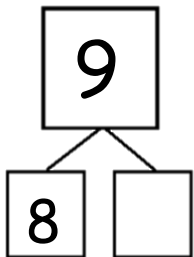
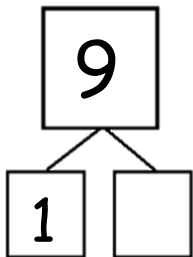
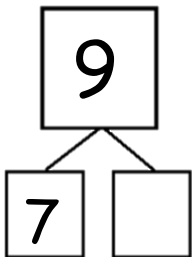
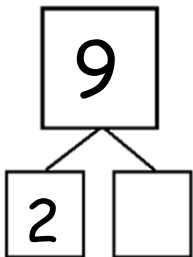
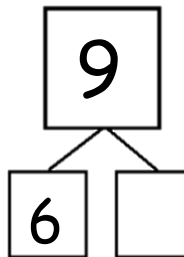
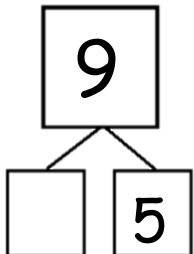
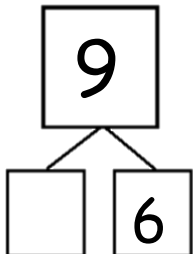
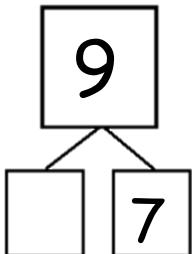
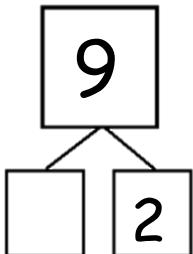
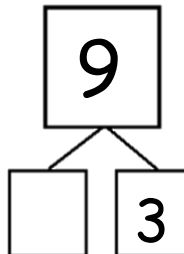
Date: September 22, 2020

BCCS-Boys

College: _____

Lesson 2 Number Bond Dash

Do as many as you can in 90 seconds. Write the number of bonds you finished here:

1. 	2. 	3. 	4. 	5. 
6. 	7. 	8. 	9. 	10. 
11. 	12. 	13. 	14. 	15. 
16. 	17. 	18. 	19. 	20. 

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Lesson 3 SPRINT A

*Write the missing number. Pay attention to the + and - signs.

1.	$3 + 1 = \underline{\quad}$	16.	$6 + 2 = \underline{\quad}$
2.	$13 + 1 = \underline{\quad}$	17.	$56 + 2 = \underline{\quad}$
3.	$23 + 1 = \underline{\quad}$	18.	$7 + 2 = \underline{\quad}$
4.	$1 + 2 = \underline{\quad}$	19.	$67 + 2 = \underline{\quad}$
5.	$11 + 2 = \underline{\quad}$	20.	$87 + 2 = \underline{\quad}$
6.	$21 + 2 = \underline{\quad}$	21.	$7 - 2 = \underline{\quad}$
7.	$31 + 2 = \underline{\quad}$	22.	$47 - 2 = \underline{\quad}$
8.	$61 + 2 = \underline{\quad}$	23.	$67 - 2 = \underline{\quad}$
9.	$4 - 1 = \underline{\quad}$	24.	$26 + 3 = \underline{\quad}$
10.	$14 - 1 = \underline{\quad}$	25.	$56 + \underline{\quad} = 59$
11.	$24 - 1 = \underline{\quad}$	26.	$\underline{\quad} + 3 = 76$
12.	$54 - 1 = \underline{\quad}$	27.	$57 - \underline{\quad} = 54$
13.	$5 - 3 = \underline{\quad}$	28.	$77 - \underline{\quad} = 74$

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Lesson 3 SPRINT B

*Write the missing number. Pay attention to the + and - signs.

1.	$2 + 1 = \underline{\quad}$	16.	$7 + 2 = \underline{\quad}$
2.	$12 + 1 = \underline{\quad}$	17.	$67 + 2 = \underline{\quad}$
3.	$22 + 1 = \underline{\quad}$	18.	$4 + 5 = \underline{\quad}$
4.	$3 + 2 = \underline{\quad}$	19.	$54 + 5 = \underline{\quad}$
5.	$13 + 2 = \underline{\quad}$	20.	$84 + 5 = \underline{\quad}$
6.	$23 + 2 = \underline{\quad}$	21.	$8 - 6 = \underline{\quad}$
7.	$43 + 2 = \underline{\quad}$	22.	$48 - 6 = \underline{\quad}$
8..	$63 + 2 = \underline{\quad}$	23.	$78 - 6 = \underline{\quad}$
9.	$5 - 1 = \underline{\quad}$	24.	$33 + 4 = \underline{\quad}$
10.	$15 - 1 = \underline{\quad}$	25.	$63 + \underline{\quad} = 67$
11.	$25 - 1 = \underline{\quad}$	26.	$\underline{\quad} + 3 = 77$
12.	$45 - 1 = \underline{\quad}$	27.	$59 - \underline{\quad} = 56$
13.	$5 - 4 = \underline{\quad}$	28.	$79 - \underline{\quad} = 76$
14.	$15 - 4 = \underline{\quad}$	29.	$\underline{\quad} - 6 = 73$

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Lesson 3 Problem Set

1. Solve.

a. $30 + 6 =$ _____

b. $50 - 30 =$ _____

$30 + 60 =$ _____

$51 - 30 =$ _____

$35 + 40 =$ _____

$57 - 4 =$ _____

$35 + 4 =$ _____

$57 - 40 =$ _____

2. Solve.

a. $24 + 5 =$ _____

b. $24 + 50 =$ _____

c. $78 - 3 =$ _____

d. $78 - 30 =$ _____

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3. Solve.

a. $38 + 10 =$ _____ $18 + 30 =$ _____	b. $35 - 10 =$ _____ $35 - 20 =$ _____
c. $56 + 40 =$ _____ $46 + 50 =$ _____	d. $75 - 40 =$ _____ $75 - 30 =$ _____

4. Compare $57 - 2$ to $57 - 20$. How are they different? Use words, drawings, or numbers to explain.

Extension!

5. Andy had \$28. He spent \$5 on a book.

Lisa had \$20 and got \$3 more.

Lisa says she has more money.

Prove her right or wrong using pictures, numbers, or words.

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Lesson 3 Exit Ticket

Solve.

1. $23 + 5 = \underline{\hspace{2cm}}$

2. $68 - 5 = \underline{\hspace{2cm}}$

3. $43 + 30 = \underline{\hspace{2cm}}$

4. $76 - 60 = \underline{\hspace{2cm}}$

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Lesson 3 Homework

1. Solve.

a. $20 + 7 =$ _____

b. $80 - 20 =$ _____

$20 + 70 =$ _____

$85 - 2 =$ _____

$62 + 3 =$ _____

$85 - 20 =$ _____

$62 + 30 =$ _____

$86 - 20 =$ _____

c. $30 + 40 =$ _____

d. $70 - 30 =$ _____

$31 + 40 =$ _____

$75 - 30 =$ _____

$35 + 4 =$ _____

$78 - 3 =$ _____

$45 + 30 =$ _____

$75 - 40 =$ _____

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2. Solve.

a. $42 + 7 =$ _____	b. $24 + 70 =$ _____
c. $49 - 2 =$ _____	d. $98 - 20 =$ _____

3. Solve.

a. $16 + 3 =$ _____ $13 + 6 =$ _____	b. $37 - 3 =$ _____ $37 - 4 =$ _____
c. $26 + 70 =$ _____ $76 + 20 =$ _____	d. $97 - 50 =$ _____ $97 - 40 =$ _____

Name: _____

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Lesson 4 Problem Set

Solve.

1. $9 + 3 = \underline{\quad}$	2. $9 + 5 = \underline{\quad}$
3. $8 + 4 = \underline{\quad}$	4. $8 + 7 = \underline{\quad}$
5. $7 + 5 = \underline{\quad}$	6. $7 + 6 = \underline{\quad}$

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7. $8 + 8 =$ _____	8. $9 + 8 =$ _____
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Solve.

13. Lisa has 2 blue beads and 9 purple beads. How many beads does Lisa have in all?

Lisa has _____ beads in all.

14. Ben had 8 pencils and bought 5 more. How many pencils does Ben have altogether?

Name: _____

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Lesson 4 Exit Ticket

Solve.

1. $9 + 6 =$ _____	2. $8 + 5 =$ _____
--------------------	--------------------

Name: _____

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Lesson 4 Homework

Solve.

<p>1. $8 + 4 = \underline{\quad}$</p> <p style="margin-left: 40px;">/ 2 2</p> <p style="text-align: right;">$8 + 2 = 10$ $10 + 2 = 12$</p>	<p>2. $9 + 7 = \underline{\quad}$</p>
<p>3. $9 + 3 = \underline{\quad}$</p>	<p>4. $8 + 6 = \underline{\quad}$</p>
<p>5. $7 + 6 = \underline{\quad}$</p>	<p>6. $7 + 8 = \underline{\quad}$</p>
<p>7. $8 + 8 = \underline{\quad}$</p>	<p>8. $8 + 9 = \underline{\quad}$</p>

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9. Solve and match

A	B
$10 + \underline{2} = 12$	$9 + 8 = \underline{\quad}$
$10 + \underline{\quad} = 13$	$9 + 6 = \underline{\quad}$
$10 + \underline{\quad} = 17$	$7 + 6 = \underline{\quad}$
$10 + \underline{\quad} = 15$	$6 + 8 = \underline{\quad}$
$4 + \underline{\quad} = 14$	$3 + 9 = \underline{12}$

10. Ronnie uses 5 brown bricks and 8 red bricks to build a fort.
How many bricks does Ronnie use in all?

Ronnie uses _____ bricks.

Name_____

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Week 1-Math Quiz

Directions: Add and subtract like units.

$40+2=$

$50+4=$

$40+20=$

$50+40=$

$30+6=$

$86-30=$

$30+60=$

$85-30=$

$70+1=$

$79-50=$

$70+10$

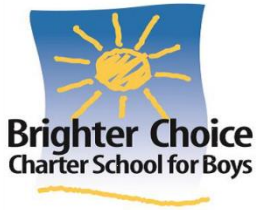
$78-50=$

Directions: Make a ten to add.

$7+6=$

$9+9=$

$8+5=$



Name _____

2nd Grade Math Remote Learning Packet

Week 2

September 28th – October 2nd



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Name: _____


Date: September 28, 2020

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Lesson 5 Problem Set

1. Solve.

<p>a. $9 + 3 = \underline{\hspace{2cm}}$</p> <div style="text-align: center;"></div>	<p>b. $19 + 3 = \underline{\hspace{2cm}}$</p>
<p>c. $18 + 4 = \underline{\hspace{2cm}}$</p>	<p>d. $38 + 7 = \underline{\hspace{2cm}}$</p>
<p>e. $37 + 5 = \underline{\hspace{2cm}}$</p>	<p>f. $57 + 6 = \underline{\hspace{2cm}}$</p>
<p>g. $6 + 68 = \underline{\hspace{2cm}}$</p>	<p>h. $8 + 78 = \underline{\hspace{2cm}}$</p>

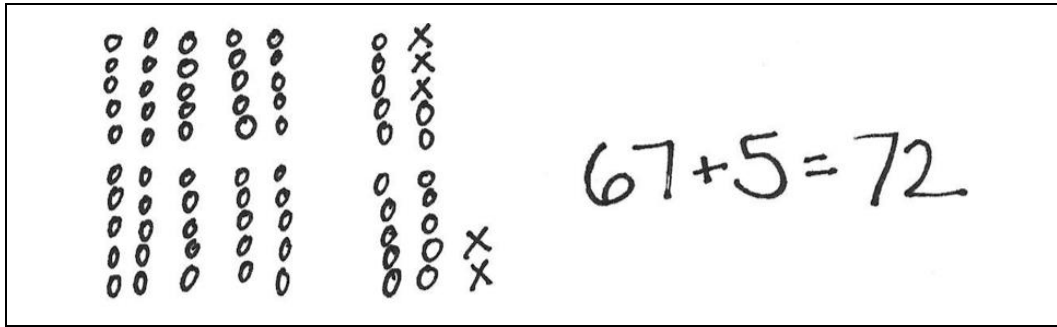
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2. Maria solved $67 + 5$ as shown. Show Maria a faster way to solve $67 + 5$.



The image shows a box containing a visual representation of the addition $67 + 5 = 72$. On the left, there are 67 base ten blocks: six tens rods and seven ones units. To the right of these are five more ones units. To the right of the blocks, the equation $67 + 5 = 72$ is written in large, handwritten digits.

3. Use the RDW process to solve.

Jessa collected 78 shells on the beach.

Susan collected 6 more shells than Jessa.

How many shells did Susan collect?

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Lesson 5 Exit Ticket

Solve.

a. $39 + 4 = \underline{\hspace{2cm}}$

b. $58 + 7 = \underline{\hspace{2cm}}$

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Lesson 5 Homework

1. Solve.

<p>a. $9 + 3 = \underline{\quad}$</p> <div><div></div><div>12</div></div>	<p>b. $29 + 5 = \underline{\quad}$</p>
<p>c. $49 + 7 = \underline{\quad}$</p>	<p>d. $59 + 6 = \underline{\quad}$</p>
<p>e. $18 + 4 = \underline{\quad}$</p>	<p>f. $48 + 6 = \underline{\quad}$</p>
<p>g. $58 + 6 = \underline{\quad}$</p>	<p>h. $78 + 8 = \underline{\quad}$</p>

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2. Solve.

a. $67 + 5 =$ _____	b. $87 + 6 =$ _____
c. $6 + 59 =$ _____	d. $7 + 78 =$ _____

3. Use the RDW process to solve.

There were 28 students at recess. A group of 7 students came outside to join them. How many students are there now?

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Lesson 6 Problem Set

1. Solve.

<p>a. $20 - 9 = \underline{\hspace{2cm}}$</p> <p style="margin-left: 40px;">/ \</p> <p style="margin-left: 10px;">10 10</p> <p style="margin-left: 250px;">$10 - 9 = 1$</p> <p style="margin-left: 250px;">$10 + 1 = 11$</p>	<p>b. $30 - 9 = \underline{\hspace{2cm}}$</p>
<p>c. $20 - 8 = \underline{\hspace{2cm}}$</p>	<p>d. $30 - 7 = \underline{\hspace{2cm}}$</p>
<p>e. $40 - 7 = \underline{\hspace{2cm}}$</p>	<p>f. $50 - 6 = \underline{\hspace{2cm}}$</p>
<p>g. $80 - 6 = \underline{\hspace{2cm}}$</p>	<p>h. $90 - 5 = \underline{\hspace{2cm}}$</p>
<p>i. $70 - 4 = \underline{\hspace{2cm}}$</p>	<p>j. $60 - 2 = \underline{\hspace{2cm}}$</p>

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2. Fill in the number bond and solve.

$$\begin{array}{c} 90 - 9 = \underline{\quad} \\ \diagup \quad \diagdown \\ \underline{\quad} \quad \underline{\quad} \end{array}$$

1. Show how $10 - 6$ helps you solve $50 - 6$.

2. Carla has 70 paper clips.

She gives 6 away.

How many paper clips does Carla have left?

Carla has _____ paper clips left.

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Lesson 6 Exit Ticket

Solve.

1. $70 - 4 = \underline{\hspace{2cm}}$

2. $60 - 3 = \underline{\hspace{2cm}}$

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Lesson 6 Homework

1. Take out ten.

2. 30 3. / \ 4. 20 10	40	50
70	60	80

2. Solve.

$10 - 1 = \underline{\quad}$	$10 - 4 = \underline{\quad}$	$10 - 9 = \underline{\quad}$
$10 - 7 = \underline{\quad}$	$10 - 2 = \underline{\quad}$	$10 - 5 = \underline{\quad}$

3. Solve.

<p>a. $20 - 9 = \underline{11}$</p> <p> / \</p> <p> 10 10</p> <p> $10 - 9 = 1$</p> <p> $10 + 1 = 11$</p>	<p>b. $30 - 9 = \underline{\quad}$</p>
--	---

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c. $40 - 8 = \underline{\hspace{2cm}}$	d. $50 - 8 = \underline{\hspace{2cm}}$
e. $60 - 7 = \underline{\hspace{2cm}}$	f. $70 - 7 = \underline{\hspace{2cm}}$
g. $80 - 6 = \underline{\hspace{2cm}}$	h. $90 - 5 = \underline{\hspace{2cm}}$

4. Show how $10 - 4$ helps you solve $30 - 4$.

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7 Problem Set

1. Solve.

a. $11 - 9 = \underline{\quad}$ / 1 10	b. $12 - 9 = \underline{\quad}$	c. $13 - 9 = \underline{\quad}$
d. $11 - 8 = \underline{\quad}$	e. $12 - 8 = \underline{\quad}$	f. $13 - 8 = \underline{\quad}$
g. $11 - 7 = \underline{\quad}$	h. $12 - 7 = \underline{\quad}$	i. $13 - 7 = \underline{\quad}$

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2. Solve.

a. $14 - 6 = \underline{\hspace{2cm}}$	b. $11 - 5 = \underline{\hspace{2cm}}$	c. $16 - 7 = \underline{\hspace{2cm}}$
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Solve.

3. Shane has 12 pencils. He gives some pencils to his friends. Now, he has 7 left. How many pencils did he give away?

1. Victoria gave 6 celery sticks to her mom. She started with 13. How many celery sticks does she have left?

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Lesson 7 Exit Ticket

Solve.

1.

$$15 - 7 = \underline{\quad}$$

2.

$$14 - 6 = \underline{\quad}$$

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Lesson 7 Homework

1. Take out ten.

$\begin{array}{r} 17 \\ / \ \backslash \\ 7 \ 10 \end{array}$	14	18
13	16	19

2. Solve.

$10 - 2 = \underline{\hspace{2cm}}$	$10 - 7 = \underline{\hspace{2cm}}$	$10 - 6 = \underline{\hspace{2cm}}$
$10 - 5 = \underline{\hspace{2cm}}$	$10 - 8 = \underline{\hspace{2cm}}$	$10 - 9 = \underline{\hspace{2cm}}$

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Solve.

<p>a. $14 - 9 = \underline{\hspace{2cm}}$</p> <p style="margin-left: 40px;">/ 4 10</p> <p style="margin-left: 200px;">$10 - 9 = 1$</p> <p style="margin-left: 200px;">$1 + 4 = \underline{\hspace{2cm}}$</p>	<p>b. $15 - 8 = \underline{\hspace{2cm}}$</p>
<p>c. $13 - 7 = \underline{\hspace{2cm}}$</p>	<p>d. $12 - 8 = \underline{\hspace{2cm}}$</p>

Solve.

3. Robert has 16 cups. Some are red. Nine are blue. How many cups are red?

_____ cups are red.

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4. Lucy spent \$8 on a game. She started with \$14. How much money does Lucy have left?

Name: _____

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Week 2-Math Quiz

Directions: Solve.

$57+4=$

$69+3=$

$48+5=$

$28+4=$

$86+5=$

$70-6=$

$80-4=$

$13-5=$

$17-7=$

$14-6=$

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If you don't have the colors mentioned, choose a different color to use.

