

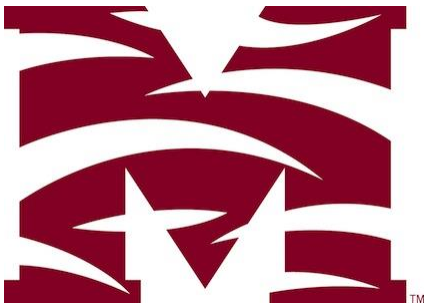


Name _____

4th Grade Modified Writing Remote Learning Packet

Week 1

September 21st – September 24th



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Name: _____






Date: September 21, 2020

BCCS-Boys

4th Grade Writing






Week 1 Day 1 Writing Activity

Writing a Paragraph- Using the hamburger analogy!

	Topic Sentence	<p>The topic sentence tells the reader what the paragraph is going to be about.</p> <p>The details help prove to the reader your reasons as to why you believe a certain way.</p> <p>The conclusion sentence reminds the reader what the paragraph was mainly about.</p>
	Supporting Detail	
	Supporting Detail	
	Supporting Detail	
	Conclusion Sentence	

We are going to write about **your favorite subject**. First, let's plan for your paragraph. Jot down **KEY WORDS only!**

Hint: Why is it your favorite?
Think of describing words.

	→	_____
	→	_____
	→	_____
	→	_____
	→	_____

Using the Planner, write a **paragraph** describing **your favorite subject**.

My favorite subject is

_First,






_Second,

_Third,






_As you can see,

Week 1 Day 2 Writing Activity

Transition Words

	Topic sentences do not use transition words.		
	First, To start, To begin,	Second, Then, Next, Also, Another In addition Furthermore	Third, Lastly, Finally,
			
			
	In conclusion, To summarize Consequently,	To sum up, In summary, As you can see,	In closing, All in all, Clearly,

Write about your favorite place on Earth. First, plan your paragraph. Jot down **KEY WORDS** only.

	→	_____
	→	_____
	→	_____
	→	_____
	→	_____

Using the Planner, write a paragraph describing **your favorite place on Earth.**






Hint: WHERE is it? WHY do you like it? Use describing words – about sights, smells, and sounds.

Name: _____
BCCS-Boys

Date: September 23, 2020
4th Grade Writing

Week 1 Day 3 Writing Activity

Write about **your favorite hobby**. First, plan your paragraph. Jot down KEY WORDS only. **Hint: WHAT is it? WHY do you like it?**

	→	_____
	→	_____
	→	_____
	→	_____
	→	_____

Using the Planner, write a paragraph **describing your favorite hobby.**

____ **My favorite hobby is**

First,

Next,

Finally,

As you can see,

Name: _____
BCCS-Boys

Date: September 24, 2020
4th Grade Writing






Week 1 Day 4 Writing Activity

Choose ONE of the prompts to write about.

- A. What is the **best movie** you've ever seen?
- B. What is the **best book** you have ever read?

I **chose** to write about option A B (circle one)

Plan your paragraph. Jot down **KEY WORDS** only.

	→	_____
	→	_____
	→	_____
	→	_____
	→	_____

Using the Planner, write your paragraph. Remember to use your tools! (PEEL Anchor Chart if you need help)

_____ The best _____ I have ever

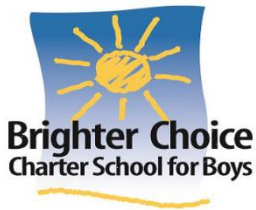
_____ was

_____ First, _____

_____ Next, _____

_____ Finally, _____

_____ As you can see, _____

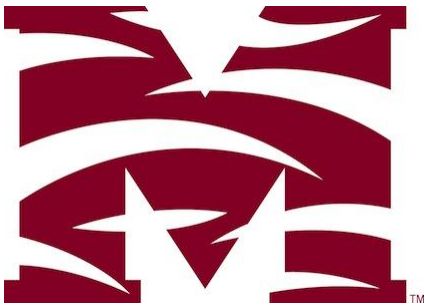


Name _____

4th Grade Modified Grammar Remote Learning Packet

Week 2

September 28th – September 29th



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

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Name: _____

Date: September 28, 2020

BCCS-Boys

4th Grade Grammar

Week 2 Day 1 Grammar Activity

Write I or Me in each blank.

1. Jenny and _____ like to ice- skate.
2. Pete wants my sister and _____ to come to a barbeque at his house.
3. Maurice and _____ like to write stories together.
4. My mother and _____ have to go to the dentist this afternoon.
5. Will you help Phil and _____ fix the tire?
6. The farmer let Annie and _____ ride the pony.
7. Most of my friends like to play football, but Toni and _____ like to play soccer.

Name: _____

Date: September 29, 2020

BCCS-Boys

4th Grade Grammar

Week 2 Day 2 Grammar Activity

Write I or Me in each blank.

1. You and _____ should go to the park.
2. Jake asked _____ to help him fix his bike.
3. Bill told Jake and _____ to go home because it was getting late.
4. She and _____ have to stop by the grocery store today to get avocados.
5. Come with Jake and _____ to the movies.
6. My brother enjoys watching the show Teen Titans, but my sister and _____ like watching funny YouTube videos about puppies!
7. She met _____ at school.

Name: _____

Date: September 30, 2020

BCCS-Boys

4th Grade Grammar

Week 2 Day 3 Grammar Activity

Circle the sentences that use I or Me *correctly*.

1. Mother helped my friends and me bake some cookies.
2. I and Robin counted eggs.
3. My mother cracked the eggs into a bowl for Robin and me.
4. I and Kevin measured flour.
5. Cory and I poured the flour into the bowl.
6. Alicia melted the butter for Petra and me.
7. Timo and I added the chocolate chips to the batter.

Name: _____

Date: October 1, 2020

BCCS-Boys

4th Grade Grammar

Week 1 Day 4 Grammar Activity

- 1. Write a sentence about your favorite type of ice cream. Use a friend's name and the word I or me in your sentence correctly.**

- 2. Write a sentence about something you and one of your friends like to do. Use the pronoun I or me correctly.**

- 3. Write a sentence about something you and one of your friends did this summer. Use the pronoun I or me correctly.**
