

ELA

MODULE 1

UNIT 3

PACKET



Thursday October 15<sup>th</sup>

Learning Target: I can determine the gist of More Than Anything Else

Overcoming Challenges in More Than Anything Else

Author: Marie Bradby

Somebody...  
(character)

in...  
(setting)

wanted...  
(motivation)

but...  
(challenge)

so...  
(solution)

Message/Lesson/Moral: What is one idea the author wants you to take away from this book?

Friday October 16<sup>th</sup>

Learning Target: I can determine the lesson of a text and use details from the text to support my answer.

### Close Read Note-catcher: *More Than Anything Else*

Lesson/message/moral: Even when you have significant challenges that might try to keep you from your goals reading is such an important skill that it is worth persevering and asking for help when you need it.

Details from the text	How does it help to identify the lesson/message/moral?
1.	
2.	
3.	
4.	

Tuesday October 20<sup>th</sup>

Learning Target: I can determine the challenges presented in the story "More Than Anything Else."

# Challenges and Strategies Note-catcher

Reading Challenges	Strategies
1.	
2.	

Wednesday October 21<sup>st</sup>

Learning Target: I can break down an informative paragraph about a text

Introduction	
<i>Catches the readers' attention</i> <i>Gives some background information</i>	
FOCUS STATEMENT	
Point 1	Point 2
Proof Paragraph 1	
<i>Gives evidence and reasons to support point 1</i>	
Proof Paragraph 2	
<i>Gives evidence and reasons to support point 2</i>	
Conclusion	
<i>What?</i> <i>So What?</i>	

## Painted Essay- More Than Anything Else By: Marie Bradby

The story "More Than Anything Else" by Marie Bradby tells the story of nine year old Booker T. Washington. In the story, he wants more than anything else to learn how to read. One reason I know that Booker wants to learn how to read more than anything else is that in the book it says that even though he didn't eat in the morning, he wanted to learn to read even more. This shows that he wants to read more than he wants breakfast. Another reason I know that Booker wants to read more than anything else is that he thinks about reading all day, as he says "I think about the hunger still in my head-reading." At one point in the story, Booker sees a man reading a newspaper and he hopes to be like him one day. Booker says to his mom, "I have to learn to read" and he eventually learns how to read the alphabet with help from the man who was reading the newspaper. In the end, Booker gets what he wants, which is to learn how to read.

1. How do you know what book the author is talking about?

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2. What do the quotes from the book do for the reader?

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3. Choose one detail from the paragraph and explain how it relates to the idea that Booker wants to read more than anything else.

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Introduction

Focus Statement

Point 1

Point 2

Proof Paragraph 1

Proof Paragraph 2

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Conclusion

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Friday October 23<sup>rd</sup>

Learning Target: I can determine the gist of Thank You Mr. Falker

Overcoming Challenges in Thank You Mr. Falker

Author: Patrica Polacco

Somebody... (character)	
in... (setting)	
wanted... (motivation)	
but... (challenge)	
so... (solution)	

Message/Lesson/Moral: What is one idea the author wants you to take away from this book?

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