

5th Grade ELA Work Packet

Week of October 19-October 23, 2020

*Please do not begin any assignments until instructed by Ms. Eggink

Name _____

LT: I can identify how different characters are impacted by major events in the story.

Esperanza Rising pages 23-33

1. Who is Senor Rodriguez and why does he come to Esperanza's house? Why is this significant?

2. Why does Esperanza compare Tio Luis and Tio Marco to *la calabaza*, a squash plant?

3. What news does the lawyer bring and why is it a problem?

4. Based on your response to question 4, which character is impacted the most by the problem? (opinion with rationale)

LT:I can identify relevant details that support the message of figurative language.
Esperanza Rising pages 34-38.

1. What did Esperanza's father plant for her and Miguel? How does this connect them?

2. Why is Miguel's family planning on leaving Mexico?

3. What lines from page 36 explain why Miguel tells Esperanza, "In Mexico, we stand on different sides of the river?"

LT: I can summarize a major event in Esperanza Rising.
Esperanza Rising pages 39-53

1. Reread pages 39-42 and write a summary paragraph of the event described.

2. What choice is Esperanza's family making and why?

3. Which of the following best describes how Mama and Esperanza react to the destruction of their home?

- A. Esperanza is devastated while her mother looks forward to starting over
- B. Esperanza and her mother are grateful to travel to America with Hortensia and Alfonso
- C. Esperanza and her mother are nervous about the changes in their lives but now that going to America will allow them to stay together.
- D. Esperanza's mother is fearful of what Tio Luis will do next if she leaves while Esperanza is focused on the difficulties they will experience during their journey to America.

4. Look back at your answer to #3. Which detail best supports your answer? Select two choices.

- A. "I am sure," said Mama, her voice stronger. "But crossing the border is more difficult these days."
- B. A tiny smile appeared on Mama's tired face. "Yes it would be a great include to him, wouldn't it?"
- C. Abuelita squeezed Esperanza's hand. "Do not be afraid to start over."
- D. Still sniffling and caught up in their affection and strength, Esperanza said, "And...I could work, too."

E. "Mama, at a time like this, must we worry about some poor family who needs clothes?"

5. Reread page 51. Why does Abuelita give the crocheting to Esperanza?

Esperanza Rising: Pages 53-57

LT: I can identify the significance of objects to the plot.

1. When they left in the middle of the night, they could only leave with what they could carry on their back. What special item did Esperanza take with her and why is it significant?

2. On page 57 it says, "She hated leaving, but how could she stay?" What did the author mean by this? Why did she have to leave?

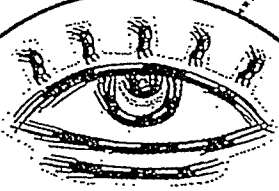
3. Based on Esperanza's thoughts, words and actions, what trait can be used to describe her?

4. Why is the name of this chapter called "Los Higos: Figs?"

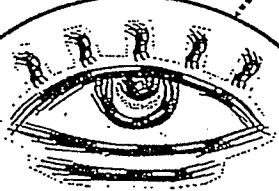
"Seeing It Through Their Eyes"

When you read different texts, it can help you understand better when you really think about what the main characters are thinking and feeling. Imagine you are 3 of the characters in this text. Write their names in the circles and then describe one key event in the text "through their eyes".

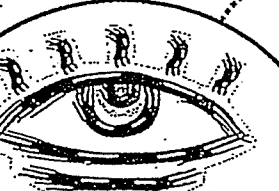
KEY EVENT: _____



Character 1:



Character 2:



Character 3:

Wednesday ____/____

Title: _____ Pages read: _____

Summary:

Thursday ____/____

Title: _____ Pages read: _____

Summary:

Friday ____/____

Title: _____ Pages read: _____

Summary:
