5th Grade Math

Week of October 26, 2020

Name _____

^{*} Please do not complete until advised by teacher*

October 26, 2020

Madison and Sabriah have 15 cookie friend get? Hint: Make a diagram; d	raw the cookies	to divide up if it	helps. Think fra	ctions!	
Answer (with unit):	West to the second seco				
Equation that matches your work:					
	The state of the s	**************************************			
Explain your thinking:					
	*************************************		/11/14/		7

Basic-Facts

5.
$$15 \div 3 =$$

7.
$$7 \times 6 =$$

15.
$$12-5=$$

20.
$$4 \times 6 =$$

21.
$$5 \div 5 =$$

34.
$$9 \times 5 =$$

42.
$$9-4=\underline{i}$$

Another Look!

Patterns can help you multiply by powers of 10.

$$53 \times 1 = 53$$

$$70 \times 1 = 70$$

$$53 \times 10 = 530$$

$$70 \times 10^1 = 700$$

$$53 \times 100 = 5.300$$

$$70 \times 10^2 = 7,000$$

$$53 \times 100 = 5,300$$

 $53 \times 1,000 = 53,000$

$$70 \times 10^3 = 70,000$$

$$53 \times 10,000 = 530,000$$

$$70 \times 10^{3} = 70,000$$

 $70 \times 10^{4} = 700,000$

Look at the number of zeros or the exponent for the power of 10. Place that number of zeros on the end of the other factor.



1. To find $61 \times 1,000$, place _____ zeros on the end of ____ to form the product _____.

In 2-5, use patterns to find each product.

$$75 \times 10$$

$$75 \times 100$$

$$75 \times 1,000$$

$$75 \times 10,000$$

3.
$$50 \times 1$$

$$50 \times 10$$

$$50 \times 1,000$$

$$50 \times 10,000$$

$$60 \times 10^{1}$$

$$60 \times 10^{2}$$

$$60 \times 10^{3}$$

$$60 \times 10^{4}$$

$$18 \times 10^{1}$$

$$18 \times 10^2$$

$$18 \times 10^3$$

$$18 \times 10^4$$

In 6-9, find each product.

7.
$$90 \times 10$$

8.
$$54 \times 10^2$$

9.
$$10^3 \times 12$$

In 10-15, use reasoning to fill in the missing numbers.

10.
$$45 \times 10^3 =$$

11.
$$12,960 = 10^{1} \times$$

12.
$$22 \times 10^{--} = 220,000$$

13.
$$10^4 \times 30 =$$

14.
$$10^{-1} \times 374 = 37,400$$

15.
$$70,000 = 70 \times 10^{-1}$$

16. Construct Arguments

Ms. O'Malley's cousin lives 1,650 miles away. Ms. O'Malley won a gift card for 100 gallons of gas. If her car can travel 35 miles on each gallon, can she drive roundtrip to see her cousin on the free gas? Explain how you know.

17. Each beehive on Larson's Honey Farm usually produces 85 pounds of honey per year. About how many pounds of honey will 10³ hives produce in a year?

18. A hotel chain is ordering new furnishings. What is the total cost of 1,000 sheet sets, 1,000 pillows, and 100 desk chairs?

		Price
Towel sets	*	\$18
Sheet sets		\$24
Pillows	£	\$7 ,
Desk chair		\$114

- **19.** Which number is greater: 87 or 13.688? How do you know?
- **20. Higher Order Thinking** The weight of an elephant is 10³ times the weight of a cat. If the elephant weighs 14,000 pounds, how many pounds does the cat weigh? How did you find the answer?

Assessment Practice

- **21.** Which is equivalent to multiplying a number by 10^3 ?
 - (A) multiplying by 30
 - B multiplying by 1,000
 - © multiplying by 10,000
 - multiplying by 10 twice

- **22.** Which is equivalent to 5×10^4 ? Select all that apply.
 - 5 × 10,000
 - $5 \times 100,000$
 - 5,000
 - 50,000
 - $\int 50 \times 10^3$

October 27, 2020

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ver (with unit):				
ver (with unit): tion that matches your work				
tion that matches your work				
tion that matches your work				
tion that matches your work				
		,		

Name _____

Basic-Facts Timed Test

Give each answer.

1.
$$4 \times 4 =$$

3.
$$2 \times 6 =$$

8.
$$9 \times 9 =$$

14.
$$6 \times 7 =$$

15.
$$0 \times 7 =$$

19.
$$6 \times 9 =$$

23.
$$5 \times 5 =$$

24.
$$9 \times 5 =$$

35.
$$8 \times 2 =$$

45.
$$7 \times 7 =$$

48.
$$1 \times 7 =$$







Additional Practice 3-2 **Estimate Products**

Another Look!

Mrs. Carter orders new supplies for a hospital. About how much will it cost to purchase 14 pulse monitors?



Electronic thermometers	\$19 each
Pulse monitors	\$189 each
Pillows	\$17 each
Telephones	\$19 each

Use rounding to estimate.

Estimate 14×189 .

You can round 14 to 10 and 189 to 200.

 $10 \times 200 = 2,000$

Use compatible numbers to estimate.

Estimate 14×189 .

Replace 14 with 15 and 189 with 200.

 $15 \times 200 = 3,000$

The 14 pulse monitors will cost between \$2,000 and \$3,000.

1. About how much would it cost to buy 18 MP3 players? About how much would it cost to buy 18 CD/MP3 players?



In 2–15, estimate each product.

2. 184×210 Round 184 to _____.

Round 210 to _____.

Multiply _____ × ___ = ____.

3. 77×412 Round 77 to _____.

Round 412 to _____.

Multiply _____ × ____ = ____.

4. 87×403

5. 19×718

6. 888×300

7. 352×20

8. 520×797

9. 189×46

10. 560×396

11. 498×47

12. 492 × 22

13. 928 × 89

14. 308×18

15. 936×410

16. Laura's family is going on a vacation. They will drive 4,180 miles over the next two weeks. About how many miles will they drive on average each week?

17. Make Sense and Persevere

A bus service drives passengers between Milwaukee and Chicago every day. They travel from city to city 8 times each day. The distance between the two cities is 89 miles. In February, there are 28 days. The company's budget allows for 28,000 total miles for February. Do you think the budget is reasonable? Explain.

18. Higher Order Thinking Explain whether rounding or compatible numbers gives a closer estimate for the product below.

 $48 \times 123 = 5,904$

19. A case of 24 pairs of the same kind of sports shoes costs a little more than \$800. Explain whether \$28 per pair with tax included is a good estimate of the price.

20. The number of Adult tickets is the same as the number of Child (age 5–12) tickets. A total of 38 tickets was purchased. What is the total cost of the tickets? Explain.

	•		
Ticket		Price (in \$)	
Adult	•	23	
Child, age 5-	12 :	17	
Under 5		8	

Assessment Practice

- **21.** Which does **NOT** show a reasonable estimate of 360×439 ?
 - A 100,000
 - B 140,000
 - © 160,000
 - (D) 180,000

- **22.** A club orders 124 T-shirts at a cost of \$18 each. Which is the best estimate of the total cost of the order?
 - **A** \$1,000
 - **B** \$2,000
 - © \$3,000
 - \$4,000

October 28, 2020

Ms. Balling, Ms. Ferguson, and Ms. Equito went out to eat. They we burritos to eat. They want to share the burritos equally and eat the eat?	
Answer (with unit):	
Equation that matches your work:	
Explain your thinking:	

5.
$$14-5=$$

8.
$$9-5=$$

19.
$$8-2=$$

27.
$$30 \div 6 =$$

28.
$$36 \div 9 =$$

32.
$$20 \div 4 =$$

36.
$$35 \div 5 =$$

37.
$$5 \div 1 =$$

39.
$$16 \div 4 =$$

42.
$$9 \div 3 = \frac{1}{2}$$

44.
$$45 \div 9 =$$

48.
$$54 \div 9 =$$

49.
$$20 \div 4 =$$







Additional Practice 3-3 Multiply by 1-Digit Numbers

Another Look!



The steps below show one way to multiply 3-digit numbers by 1-digit numbers.

Step 1

Multiply the ones. Regroup if necessary.

$$154 \times 4 \over 6$$

Step 2

Multiply the tens. Add any extra tens. Regroup if necessary.

$$\frac{154}{154} \times \frac{4}{16}$$

Step 3

Multiply the hundreds. Add any extra hundreds.

$$\begin{array}{r}
 ^{2 \, 1} \\
 154 \\
 \times 4 \\
 \hline
 616
 \end{array}$$

Remember to

regroup if necessary.

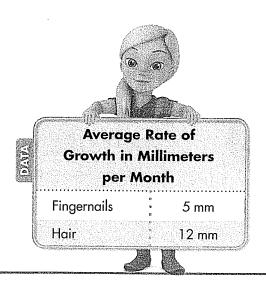
For 1–16, find each product.





For 17–18, use the table at the right.

- **17.** What is the average length fingernails will grow in 12 months?
- **18.** How much longer will hair grow than fingernails in 6 months?



- **19.** Derek rides in 3 motorcycle races. Each race is 150 miles. How many miles does Derek ride?
- **20.** Walt averages 98 miles per hour in 4 races. If each race is 95 miles in length, how many miles did Walt drive in the races?
- **21.** The Puerto Rico Trench has a depth of 30,246 feet. Write the numbers that are 10,000 less than and 10,000 greater than this number.
- **22.** Which place value would you look at to compare 225,998 and 225,988?

- **23. Critique Reasoning** Martin multiplied 423 by 7 and said the product is 2,841. Do Martin's calculations make sense? Explain.
- 24. Higher Order Thinking Tyrone has 6 times as many marbles as Pam. Pam has 34 marbles. Louis has 202 marbles. Who has more marbles, Tyrone or Louis? Explain.



25. Find the product.

	65	1
×		7

26. Find the product.

	2,311
×	6
	* * * * * * * * * * * * * * * * * * *

October 29, 2020

amount of pie, how mu	will each mend get	 	····	
er (with unit):				
on that matches you				
on that matches you				
er (with unit): ion that matches you n your thinking:				

Name ___

Give each answer.

Basic-Facts Timed Test

5.
$$2 \times 7 =$$

8.
$$14 \div 7 =$$

9.
$$5-3=$$

10.
$$5 \times 5 =$$

13.
$$6 \times 7 = \underline{}^{t}$$

17.
$$4 \times 2 =$$

23.
$$1 \times 7 =$$

24.
$$4 \times 7 =$$

36.
$$15 \div 3 =$$

37.
$$8 \times 2 =$$

38.
$$6 \times 6 =$$

40.
$$2 \times 2 =$$

45.
$$5 \div 5 =$$

50.
$$3 \times 6 =$$



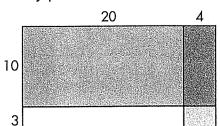






Another Look!

There are 24 cars in the Speedy Cup Series. Each car has 13 workers in the pit area. How many pit-area workers are at the race?





Additional Practice 3-4 Multiply 2-Digit by 2-Digit Numbers

There is more than one way to multiply.

Use Partial Products

Use the Standard Algorithm

Multiply by the ones. Regroup if necessary.

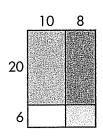
Multiply by the tens. Regroup if necessary.

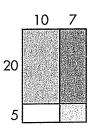
$$\begin{array}{c}
1\\24\\\times 13\\\hline
72\\+240\\\hline
312\end{array}$$
 Add the partial products.

There are 312 pit-area workers at the race.

For **1–10**, use the standard algorithm or partial products to find the product. Draw area models as needed.

You can use rounding or compatible numbers to estimate and check if your answer is reasonable.







October 30, 2020

Elizabeth had 20 cupcakes at her birthday party for 6 children to share equal have?	ally. How much cupcake can each child
Answer (with unit):	
Equation that matches your work:	
Explain your thinking:	

1.
$$4 \times 3 =$$

2.
$$12 \div 2 =$$

4.
$$3 \times 4 =$$

5.
$$4 \times 7 =$$

7.
$$18 \div 3 =$$

9.
$$24 \div 4 =$$

10.
$$5 \times 8 =$$

12.
$$3 \times 9 =$$

13.
$$3 \times 7 =$$

17.
$$4 \times 7 =$$

18.
$$6+2=$$

20.
$$5 \times 5 =$$

27.
$$16 \div 4 =$$

39.
$$4 \times 5 =$$

40.
$$3 \times 5 =$$

Name:	ŀ	lall	owe	en N		ite:				
Four friends are ready to go trick-or-treating, but there is a problem. Pieces to their costumes are all mixed up, along with their trick-or-treat bags. Solve to find out which boy is dressed as a cowboy, football player, vampire, or clown, and which type of bag they carried.										
TRICK OR TREAT	Cowboy Hat	Football Helmet	Black Cape	Funny Wig	Plastic Bag	Pillowcase	Pumpkin Bag	Glow-in-the- Dark Bag		
Joel										
Gabe										
Tristan										
Justice										
Plastic Bag						LPFUL				
Pillowcase				110	 Joel does not wear anything on his head. Gabe collects his candy with a pillowcase. The cowboy uses a plastic 					
					ine	compay (uses a pi	asiic		

bag.

Neither Gabe nor Tristan

The clown did not carry a

dressed as a clown.

glow-in-the-dark bag.

Pumpkin Bag

Glow-in-the-

Dark Bag

Name: _____

Date: ____

A Halloween Riddle

<u>Directions:</u> Complete each multiplication problem. Find the product at the bottom. Write the letter of the product to find the answer to the riddle.

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		20	2 x	Ė	
TO STORY OF THE ST		32	. X	J	

P



Halloween Riddle:

How do you fix a jack-o-lantern?

Name: _

GHOSTLY MATCH-UP

<u>Directions:</u> Solve the problem on each ghost. Draw a line from the ghost to the pumpkin with the correct answer.

