Name _____

5th Grade Modified Math Remote Learning Packet

Week 3

Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

_____ _____

(Parent Signature) (Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.


Brighter Choice
Charter School for Boys
Day # 1

Name: _____Week 3 Day 1 Date: _____

BCCS Boys MIT Stanford

Do Now

Express as decimal numerals.

a. $27\frac{456}{1000}$ _____ b. $\frac{97}{1000}$ _____

c. two hundred twenty-three thousandths _____

d. six and fifty-nine thousandths_____

Express as word form.

e. 12.809 _____

_____

f. 2.931 _____

_____

Key Symbols and Words:

Greater Than _____ **Less Than** _____ **Equal To** _____

Least to Greatest _____ Greatest to Least _____

Ascending to Descending _____Descending to Ascending_____

Input Activity

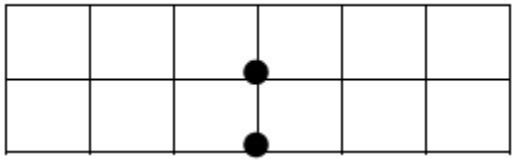
Problem 1:

Use <, >, or = to compare

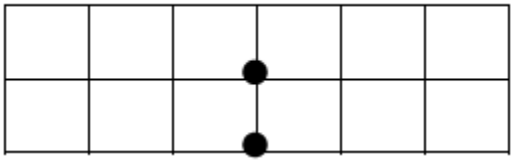
Steps:

Example:

3.196 ◯ ***3.296***



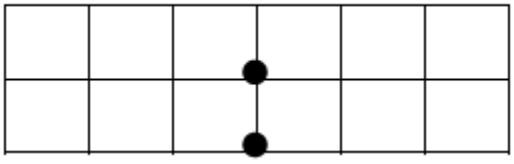
$\frac{567}{1000}$ ◯ $\frac{7}{10}$



Problem 2:

Use <, >, or = to compare

0.012 ◯ ***0.002***

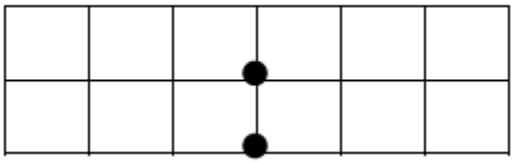


Problem 3:

Use <, >, or = to compare

Change the fractions to decimals before comparing!

$\frac{299}{1000}$ ◯ $\frac{3}{10}$

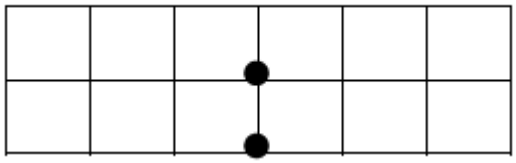


Problem 4:

Use <, >, or = to compare

Change the fractions to decimals before comparing!

$\frac{705}{1000}$ ◯ $\frac{7}{10}$



Problem 5:

Order from least to greatest:

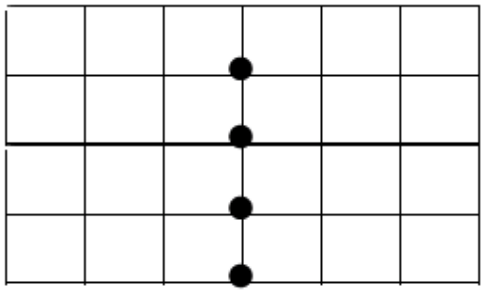
0.413 0.056 0.164 0.531

_____

_____

_____

_____



Problem 6:

Order from ascending to descending:

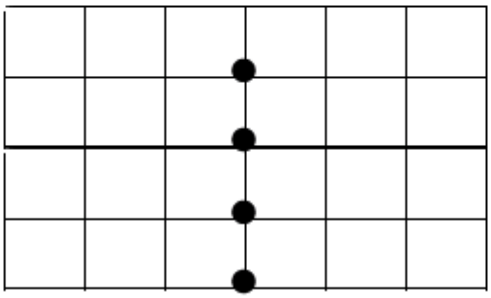
27.005 29.04 27.019 29.5

_____

_____

_____

_____

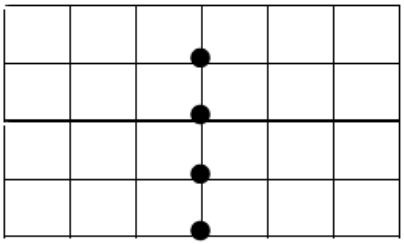


Problem 7:

Order from descending to ascending:

119.177 119.173 119.078 119.5

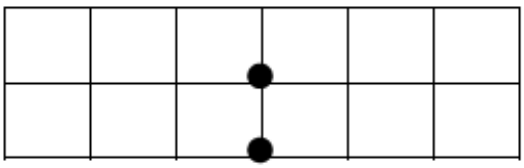
_____, _____,_____, _____



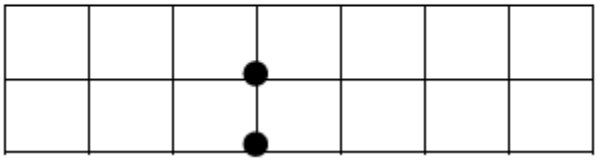
Problem Set

Show the numbers on the place value chart using digits. Use >, <, or = to compare. Explain your thinking in the space to the right.

34.223 ◯ 34.232



0.8 ◯ 0.706



Application Problem:

Craig, Randy, Charlie, and Sam ran in a 5K race on Saturday. They were the top 4 finishers. Here are their race times:

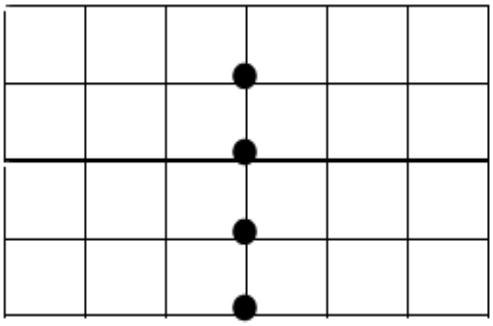
Craig: 25.9 minutes
Randy: 32.2 minutes
Charlie: 32.28 minutes
Sam: 25.85 minutes

Who won first place? _____

Who won second place? _____

Who won third place? _____

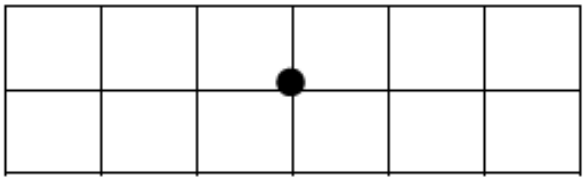
Who won fourth place?_____



Exit Ticket

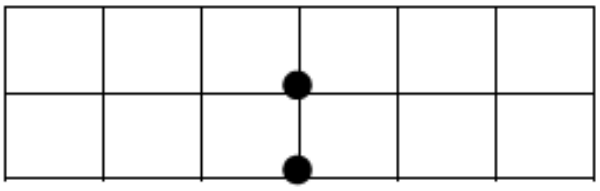
1. Show the numbers on the place value chart using digits. Use >, <, or = to compare. Explain your thinking in the space to the right.

167.4 ◯ 167.462



2. Use >, <, and = to compare the numbers.

32.725 ◯ 32.735



Name: _____Week 3 Day 1 Date: _____

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Homework

1. Use >, < or = to compare the following.

a. 16.45	◯	16.454
b. 0.83	◯	$\frac{83}{100}$
c. $\frac{205}{1000}$	◯	0.205
d. 95.045	◯	95.545
e. 419.10	◯	419.099
f. Five ones and eight tenths	◯	Fifty-eight tenths
g. Thirty-six and nine thousandths	◯	Four tens

2. Adam collected different types of ants to conduct a study on insects and measured the length of the ants. His observations are in the table below. Use the table to answer the following questions.

Length of Various Types of Ants

Type	Length
Black Garden Queen	0.77 cm
Black garden Worker	0.495 cm
Carpenter Ant	0.774 cm
Pharaoh Worker Ant	0.298 cm

a. Which type of ant is the longest?

_____

b. Which type of ant is the shortest?

_____

c. Ordering the ant lengths in descending order.

_____

_____

_____

_____


Brighter Choice
Charter School for Boys
Day # 2

Name: _____Week 3 Day 2 Date: _____

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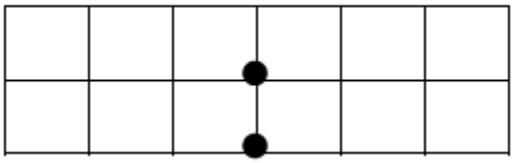
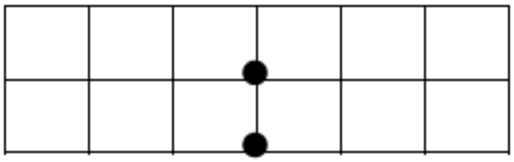
Do Now

Use >, < or = to compare.

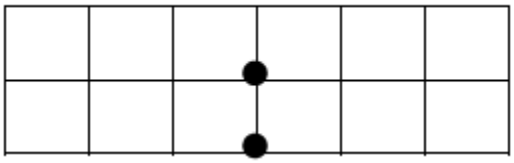
12.45 ***12.21***



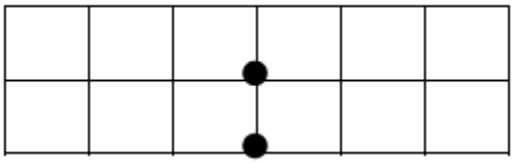
47.895 ***451.87***



125.203 ***125.21***



108.26 ***108.1***



Key Words:

Rounding_____

Estimate _____

Words that mean to round:_____

Strong Arms_____

Ex:_____

Weakling_____

Ex:_____

Steps to Rounding:

Ex:

Weaklings

0, 1, 2, 3, 4

Input Activity

Strong Arms

5, 6, 7, 8, 9

Round to the nearest tens place.

Problem 1:

47 ≈_____

Problem 2:

9 ≈ _____

Problem 3:

59 ≈ _____

Problem 4:

586 ≈ _____

Round to the nearest hundreds place.

Problem 5:

73 ≈_____

Problem 6:

519 ≈_____

Problem 7:

1,784 ≈_____

Problem 8:

208 ≈_____

Round to the nearest thousands place.

Problem 9:

2,447 ≈ _____

Problem 10:

549 ≈_____

Problem 11:

8,785 ≈ _____

Problem 12:

8,535 ≈ _____

Round to the nearest underlined place.

Problem 13:

12,985 ≈_____

Problem 14:

1,478,123≈_____

Problem 15:

46,852≈ _____

Problem 16:

667,891≈_____

Problem Set

Round to the nearest underlined place.

a. **56,709 ≈ _____** b. **803,394 ≈ _____**

Round the following to the nearest thousands place.

a. **67,908 ≈ _____** b. **19,245 ≈ _____**

Application Problem

For the county bake sale, the soccer team baked 222 cookies, 298 brownies, and 234 muffins.

Part A: Round each type of baked good to the nearest hundred.

Cookies _____

Brownies _____

Muffins _____

Part B: The soccer team baked about the same amount of two types of baked goods. What types were they? _____

Exit Ticket

Round the following to the nearest tens place.

a. 12,008 ≈ _____

b. 49,612 ≈ _____

Round the following to the nearest hundreds place.

c. 31,148 ≈_____

d. 12,511 ≈ _____

Round the following to the nearest underlined place.

e. 2,431,235 ≈ _____

f. 45,753≈ _____

Name: _____Week 3 Day 2 Date: _____

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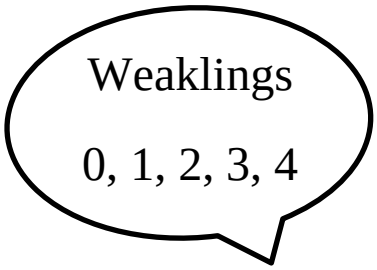

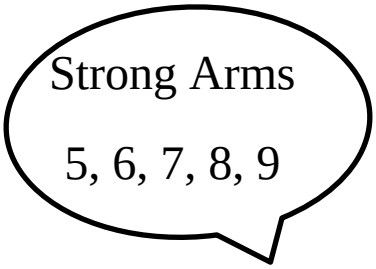

Homework

Round the following to the nearest tens place.

a. 1<u>0</u>2 ≈ _____ **b. <u>9</u>6 ≈ _____**

Round the following to the nearest hundreds place.

c. <u>1</u>48 ≈_____ **d. <u>5</u>11 ≈ _____**

Round the following to the nearest underlined place.

e. <u>7</u>11,285 ≈ _____ **f. 23<u>5</u>,903≈ _____**

g. 10<u>0</u>,906 ≈ _____ **h. 94,<u>5</u>42 ≈ _____**

The population of a certain city is 83<u>6</u>,527. What is the population of this city rounded to the nearest thousand?


Brighter Choice
Charter School for Boys
Day # 3

Name: _____Week 3 Day 3 Date: _____

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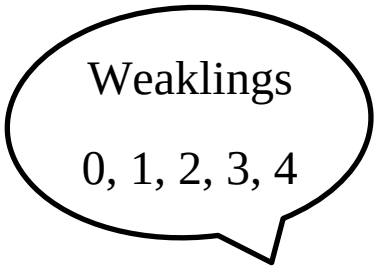
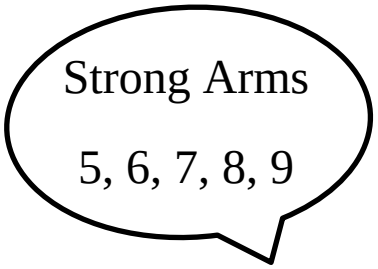


Do Now



Round the following to the nearest tens place.

a. 57 ≈ _____ **b. 142 ≈ _____**

Round the following to the nearest hundreds place.

c. 227 ≈_____ **d. 871 ≈ _____**

Round the following to the nearest underlined place.

e. 12,785 ≈ _____ **f. 143,963 ≈ _____**

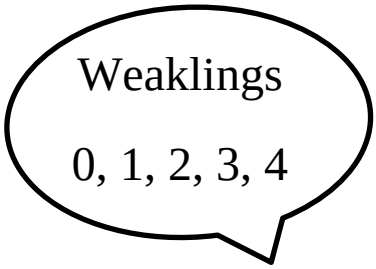
Key Words:

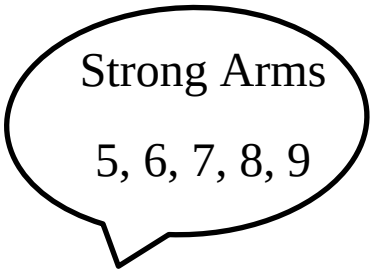
Strong Arms_____

Ex:_____

Weakling_____

Ex:_____





Input Activity:

Round to the nearest tenths place.

Problem 1:

4.72 ≈_____

Problem 2:

0.97 ≈ _____

Problem 3:

2.98 ≈ _____

Problem 4:

5.02 ≈ _____

Round to the nearest hundredths place.

Problem 5:

2.373 ≈_____

Problem 6:

5.809 ≈_____

Problem 7:

8.874 ≈_____

Problem 8:

2.085 ≈_____

Round to the nearest thousandths place.

Problem 9:

2.44$\underline{7}$0 ≈ _____

Problem 10:

5.78$\underline{4}$9 ≈_____

Problem 11:

1.85$\underline{1}$2 ≈ _____

Problem 12:

.15$\underline{3}$2 ≈ _____

Round to the nearest underlined place.

Problem 13:

1.28$\underline{7}$6 ≈_____

Problem 14:

$\underline{1}$.965 ≈_____

Problem 15:

46.$\underline{8}$75 ≈ _____

Problem 16:

$\underline{6}$.891 ≈ _____

Problem Set

Round to the nearest underlined place.

b. 0.$\underline{7}$09 ≈ _____

b. $\underline{8}$.394 ≈ _____

Round the following to the nearest hundredths place.

c. 6.9$\underline{0}$8 ≈ _____

d. 12.4$\underline{5}$ ≈ _____

Application Problem:

Light from the sun can travel a million miles in 5.368 seconds. How many seconds is that, rounded to the nearest tenth of a second?

Answer: _____ seconds

Exit Ticket

Round the following to the nearest tenths place.

b. 12.05 ≈ _____ **b. 4.96 ≈ _____**

Round the following to the nearest hundredths place.

c. 1.342 ≈_____ **d. 5.718 ≈ _____**

Round the following to the nearest underlined place.

e. 2.235 ≈ _____ **f. 35.75 ≈ _____**

Name: _____Week 3 Day 3 Date: _____

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Weaklings

0, 1, 2, 3, 4

Strong Arms

5, 6, 7, 8, 9

Homework

Round the following to the nearest tenths place.

b. 1.34 ≈ _____ **b. 6.7 ≈ _____**

c. 9.15 ≈_____ **d. 12.62 ≈ _____**

Round the following to the nearest hundredths place.

e. 14.78 ≈_____ **f. .245 ≈ _____**

g. 68.710 ≈ _____ **h. 9.103 ≈ _____**

Round the following to the nearest underlined place.

i. 1.235 ≈ _____ **j. 3.594≈ _____**

k. 10.91 ≈ _____ **l. 74.517 ≈ _____**


Brighter Choice
Charter School for Boys
Day # 4

Name: _____Week 3 Day 4 Date: _____

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Do Now

1. Round to the tenths place. 12.39	2. Round to the whole number. 45.76
3. Round to the hundreds place. 1,487	4. Round to the millions place. 3,673,746

Input Activity

Steps to Adding Decimals	Example
1. Change the problem to _____form. 2. Line up the _____ _____. 3. Fill any empty _____with _____. 4. _____down the _____ point. 5. _____ normally.	0.56 + 4.97
3 tenths + 54 hundredths	2 tenths + 6 tenths
2 ones 3 thousandths + 6 ones 1 thousandth	2 tenths 5 thousandths + 5 hundredths

1.8 + 13 tenths	1 hundred 8 hundredths + 2 ones 4 hundredths
7.048 + 5.196	7.44 + 0.31

Problem Set:

Solve using the standard algorithm.

a. 0.3 + 0.82	b. 1.03 + 0.08	c. 7.3 + 2.8

Application Problem:

Van Cortlandt Park's walking trail is 1.02 km long. Marine Park's walking trail is 1.28 km long. Central Park's walking trail is 1.78km long. How many km long are the walking trail's in all?

Answer Statement_____

_____

Exit Ticket

Solve using the standard algorithm.

2.40 + 1.8	36.25 + 8.67
4 tenths + 82 hundredths	64 hundredths + 754 thousandths

Name: _____Week 3 Day 4 Date: _____

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Adding Decimals Homework

Solve using the standard algorithm.

0.4 + 0.7 = _____	2.04 + 0.07 = _____
6.4 + 3.7 = _____	56.04 + 3.07 = _____
72.564 + 5.137 = _____	75.604 + 22.296 =_____


Brighter Choice
Charter School for Boys
Day # 5

Name: _____Week 3 Day 5 Date: _____

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Module 1 Mid-Module SPA Assessment

Directions: Make sure to show *all* your work and complete each part. Good luck! ☺

Part 1: Multiple Choice - Write all answers on the lines and use the Google Form marked Module 1 Mid-Module SPA Assessment to answer each multiple choice question.

_____ 1. Carla made $2,853 this month, while Frank made $3,285 this month. What is the relationship between the two in $2,853 and the two in $3,285? (5.NBT.1)

A. The two in $2,853 is 10 times greater than the two in $3,285
B. The two in $2,853 is $\frac{1}{10}$ times greater than the two in $3,285
C. The two in $2,853 is 100 times greater than the two in $3,285
D. The two in $2,853 is 1,000 times greater than the two in $3,285

_____ 2. Peggy served 5.25 gallons of orange juice this morning. If Peggy divided equal amounts of orange juice to each person and 10^2 represents the number of people she served orange juice to, how much orange juice did each person get? (5.NBT.2)

A. .0525 gallon
B. .525 gallon
C. 52.5 gallons
D. 525 gallons

_____ 3. Which statement is true? (5.NBT.3b)

A. 0.209 > 0.29
B. 0.460 < 0.401
C. 0.670 = 0.607
D. 0.302 < 0.37

_____ 4. Which expression has a value that is ***less*** than 37.624? (5.NBT.3a)

A. (3 x 10) + (2 x 1) + (6 x $\frac{1}{10}$) + (9 x $\frac{1}{100}$) + (3 x $\frac{1}{1{,}000}$)

B. (3 x 10) + (2 x 1) + (6 x $\frac{1}{10}$) + (2 x $\frac{1}{100}$) + (5 x $\frac{1}{1{,}000}$)

C. (3 x 10) + (2 x 1) + (6 x $\frac{1}{10}$) + (2x $\frac{1}{100}$) + (3 x $\frac{1}{1{,}000}$)

D. (3 x 10) + (2 x 1) + (6 x $\frac{1}{10}$) + (2 x $\frac{1}{100}$) + (4 x $\frac{1}{1{,}000}$)

_____ 5. Which decimal makes this number sentence true? (5.NBT.3b)

0.58 > _____

A. 0.589

B. 0.59

C. 0.6

D. 0.5

_____ 6. Which expression is equivalent to 62,340? (5.NBT.2)

A. (6 x 10^5) + (2 x 10^4) + (3 x 10^3) + (4 x 10^2)

B. (6 x 10^5) + (2 x 10^4) + (3 x 10^3) + (8 x 10^1)

C. (6 x 10^4) + (2 x 10^3) + (3 x 10^2) + (4 x 10^1)

D. (6 x 10^3) + (2 x 10^2) + (3 x 10^2) + (4 x 10^1)

_____ 7. What is 482.073 expressed in word form? (5.NBT.3)

A. four eight two and seventy-three thousandths

B. four hundred eighty-two thousand seventy-three

C. four hundred eighty-two and seventy-three hundredths

D. four hundred eighty-two and seventy-three thousandths

_____ 8. Which decimal is equivalent to $\frac{41}{100}$? (5.NBT.3)

A. 41.0

B. 4.10

C. 0.41

D. 0.041

_____ 9. Light from the Sun can travel a million miles in 5.368 seconds. How many seconds is that, rounded to the nearest tenth of a second? (5.NBT.4)

A. 5.36 seconds

B. 5.4 seconds

C. 5.3 seconds

D. 5.37 seconds

_____ 10. The operation symbol and the exponent are missing in the equation shown below. (5.NBT.2)

$$132.4 \square 10 \square = 1.324$$

Which operation symbol and exponent should go in the boxes to make the equation true?

A. $\times$ and ^{2}

B. $\div$ and ^{2}

C. $\div$ and ^{3}

D. $\times$ and ^{3}

_____ 11. The value of the digit 4 in 2**4**,601 is how many times greater than the value of the digit 4 in **4**37? (5.NBT.1)

A. 1,000

B. 100

C. 10

D. 1

Part 2: Short Answer - Please show all of your work in this part of the test. Use Edlight to turn it in.

12. Arrange the numbers below so that they are listed in numerical order from greatest to least. (5.NBT.3b)

42.978 42.097 43.996 43.001 41.405

_____

_____

_____

_____

_____

The number **41.674** is added to the list. Between which two numbes should it be placed? (5.NBT.3b)

Answer: _____ and _____

13. The average annual rainfall totals for cities in New York are listed below.

Cities	Rainfall Totals
Rochester	0.97 meters
Ithaca	0.947 meters
Saratoga Springs	1.5 meters
New York City	1.268 meters

Put the rainfall measurements in order from least to greatest. (5.NBT.3b)

_____, _____, _____, _____,

14. Use the chart above to write Ithaca's rainfall total in expanded form and word form on the lines below. (5.NBT.3a)

Expanded Form: _____

Word Form: _____

15. Round the following rainfall totals to the nearest tenth. (5.NBT.4)

Rochester 0.97 ≈ _____ Ithaca 0.947 ≈_____

New York City 1.268 ≈ _____

16. New York City's rainfall is the same every year. If the rainfall total is 1.268 meters each year, how much rain would fall in 100 years? (5.NBT.2)

C

U

B

E

S

Answer Statement_____

_____

Name _____

5th Grade Modified Math Remote Learning Packet

Week 4

Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

_____ _____

(Parent Signature) (Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.


Day # 1

Name: _____Week 4 Day 1 Date: _____

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Do Now

3 tenths + 2 tenths = _____	0.029 + 4.563 = _____
41 hundredths + 6 tenths = _____	56.87 + 3.459 = _____

Input Activity

Steps to Subtracting Decimals	Example
1. Change the problem to _____form. 2. Line up the _____ _____. 3. Fill any empty _____with _____. 4. _____down the _____ point. 5. _____ normally.	45.78 - 4.65
5 tenths - 3 tenths	7 ones 5 hundredths – 2 ones 3 tenths
83 tenths – 6.4	9.2 – 6 ones 4 tenths

0.831 – 0.292

4.083 – 1.29

6 – 0.48

5 tenths – 2 tenths

Problem Set:

Find the difference using the standard algorithm. Show your work!

a. 1.4 – 0.7	b. 91.49 – 0.7	c. 191.49 – 10.72

Application Problem:

At the 2012 London Olympics, Michael Phelps won the gold medal in the men's 100-meter butterfly. He swam the first lap in 26.96 seconds. The second lap took him 25.39 seconds. How much faster was his second lap than his first?

Answer Statement:_____

Exit Ticket

Find the difference using the standard algorithm.

1.7 – 0.8	84.637 – 28.56
7 – 0.35	5.622 – 32 hundredths

Name: _____Week 4 Day 1 Date: _____

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Subtracting Decimals Homework

Find the difference using the standard algorithm.

1.8 – 0.9 = _____	41.84 – 5.7 = _____
341.84 – 21.92 = _____	5.182 – 0.06 = _____
50.416 – 4.25 = _____	741 – 3.91 =_____


Brighter Choices
Charter School for Boys
Day # 2

Name: _____Week 4 Day 2 Date: _____

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Do Now

Arrange the numbers below so that they are listed in numerical order from greatest to least.

56.788 48.754 56.237 48.874 47.659

_____

_____

_____

_____

_____

Input Activity

Steps to Multiplying Decimals by Whole Numbers	Example
1. Set up the problem using the Area Model.	**6 x 2.3**
2. Multiply the whole number by each each number above the box. Write your product in the box.	2 ones | 3 tenths 6 | 12 ones | 18 tenths
3. Write the product to each box below the box as a decimal.	12.00 0.18
4. Add your products using adding decimal rules to get a final answer.	1 2 . 0 0 + 0 0 . 1 8

Problem 1

2 x 5.41

5 ones | 4 tenths | 1 hundredths

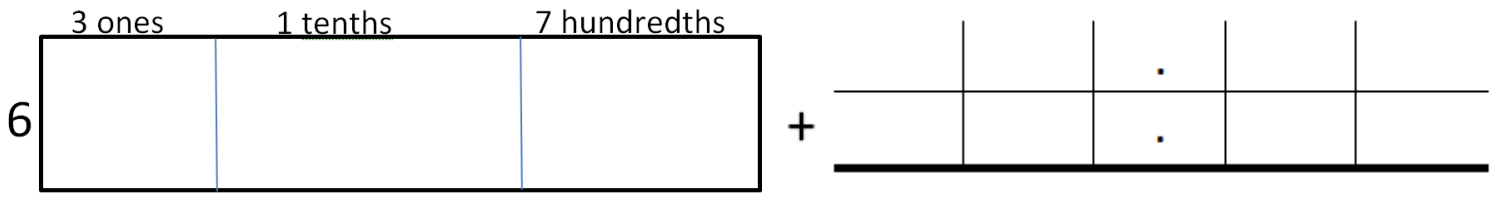
2 | | | |

+ | | . | |

| | . | |

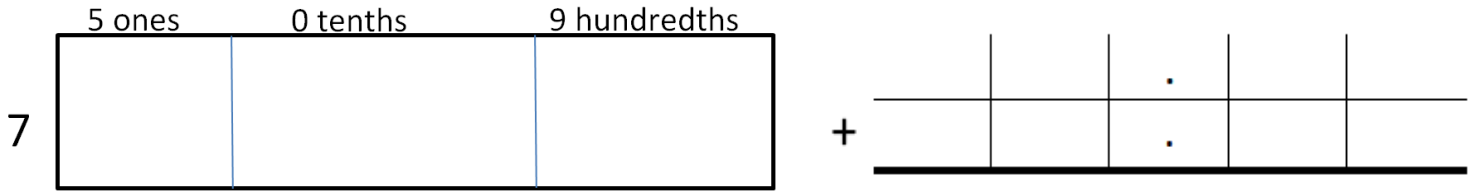
Problem 2

6 x 3.17



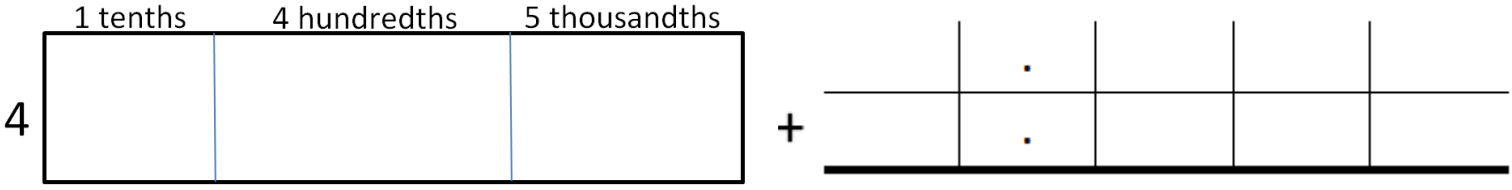
Problem 3:

7 x 5.09



Problem 4:

4 x .145

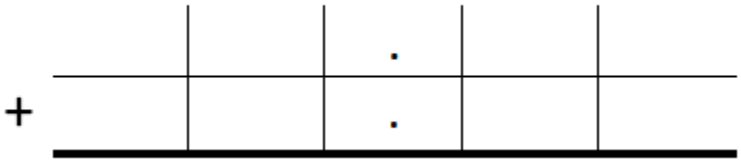


Problem Set:

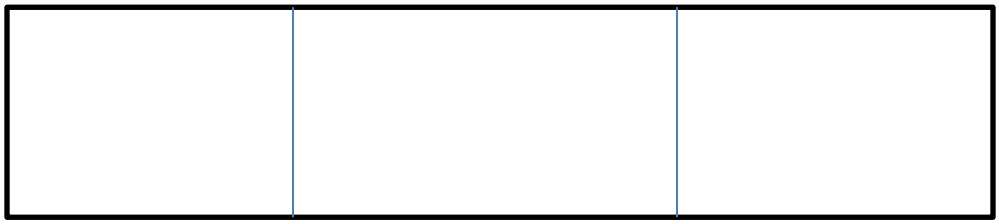
Find the product using the area model.

Show your work!

4.25 x 3

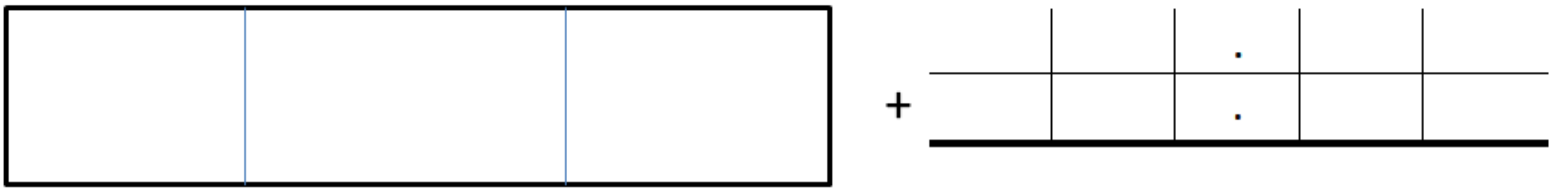


.734 x 2



Application Problem:

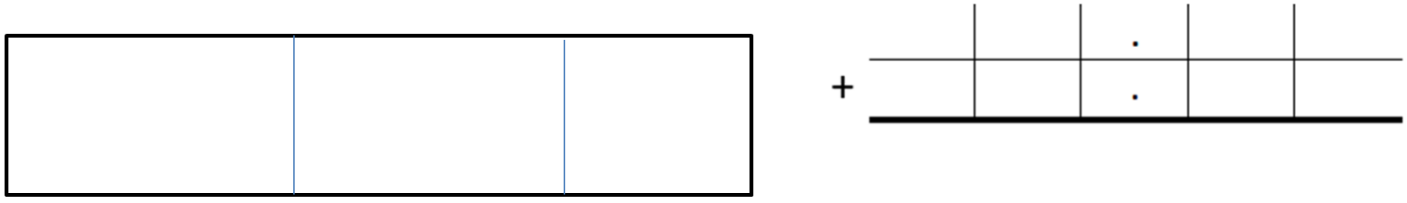
Carlos had a garage sale and sold 5 of his old PS2 video games. Each game sold for $5.75. How much money did Carlos make?



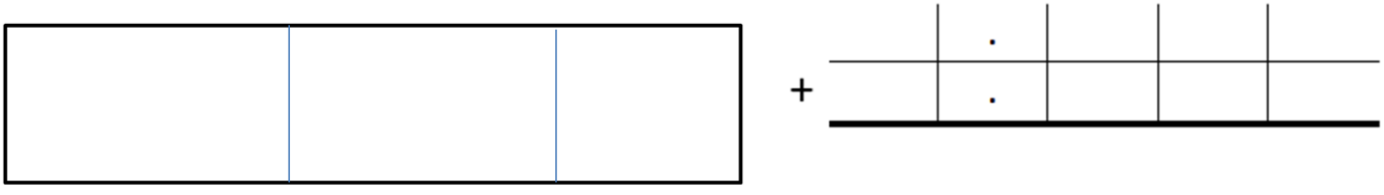
Exit Ticket

Find the product using the area model.

4.13 x 4



2.92 x 3



Name: _____Week 4 Day 2 Date: _____

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Area Model Multiplying Decimals by Whole Numbers Homework

Find the product using the standard algorithm.

1.89 x 4 = _____

3.26 x 7 = _____


Day # 3

Name: _____Week 4 Day 3 Date: _____

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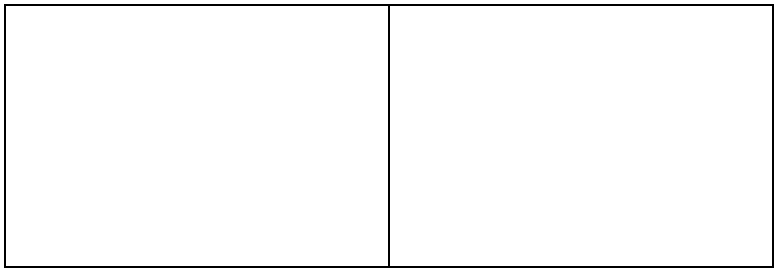
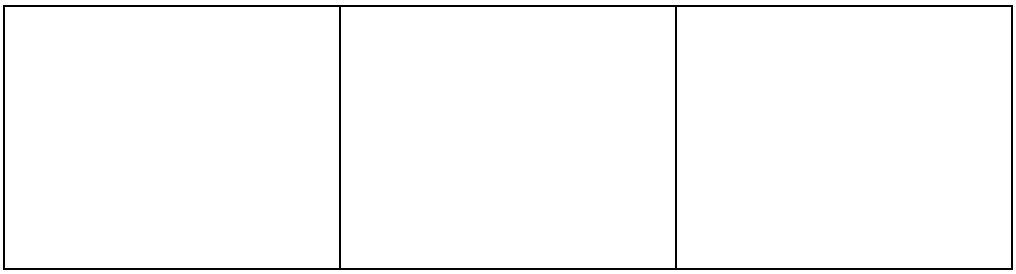
Do Now

6 x 7.9= _____



3.65 x 5 = _____



Review Key Terms:

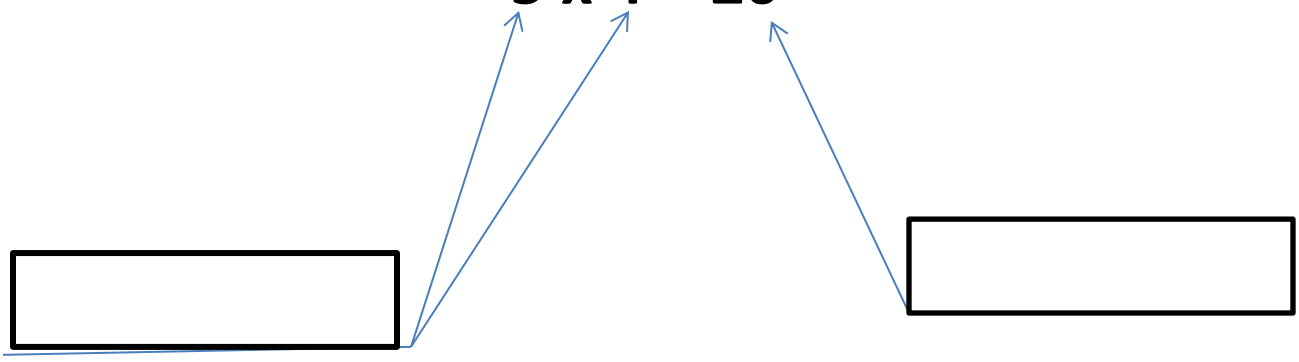
factor – the _____ being _____

product – the _____ to a _____ _____

A _____ x a _____ = a _____

Example

5 x 4 = 20



Input Activity

Steps to Multiplying Decimals by Whole Numbers	Example
1. _____ the problem ___ and _____ (decimal on top of whole number). 2. _____ like there isn't a decimal, Starting at the ones place and moving the hundreds… _____ the decimal for now. 3. Look at the original decimal number. _____ out the decimal places after each original decimal. Scoop in that many spaces to the _____ of your final answer and place your decimal.	**0.26 x 8** Model **4 x 3.1**
0.45 x 7	**6 x 5.1**
11. 4 x 5	**3 x 7.8**

3.12 x 4	**5 x 4.22**
3 x 3.41	0.733 x 4

Problem Set:

Find the product using standard algorithm.

Show your work!

d. 1.4 x 5	e. 3 x 9.73	f. 21.6 x 2

Application Problem:

Patty buys 7 juice boxes a month for lunch. If one juice box costs $2.79, how much money does Patty spend on juice each month?

Answer Statement:_____

Exit Ticket

Find the product using the standard algorithm.

2.5 x 4	4.14 x 6
8 x 6.22	9 x 54.8


Brighter Choice
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Day # 4

Name: _____Week 4 Day 4 Date: _____

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Multiplying Decimals by Whole Numbers Homework

Find the product using the standard algorithm.

a. 5.1 x 2	b. 4 x 8.93	c. 7.13 x 6
d. 4.27 x 6	e. 62.3 x 7	f. 9 x 4.82

Name: _____Week 4 Day 4 Date: _____

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Do Now

4.2 x 3 = _____	41.7 x 5= _____
7.21 x 6 = _____	.902 x 2 = _____

Division Key Terms:

dividend – the _____being _____ into

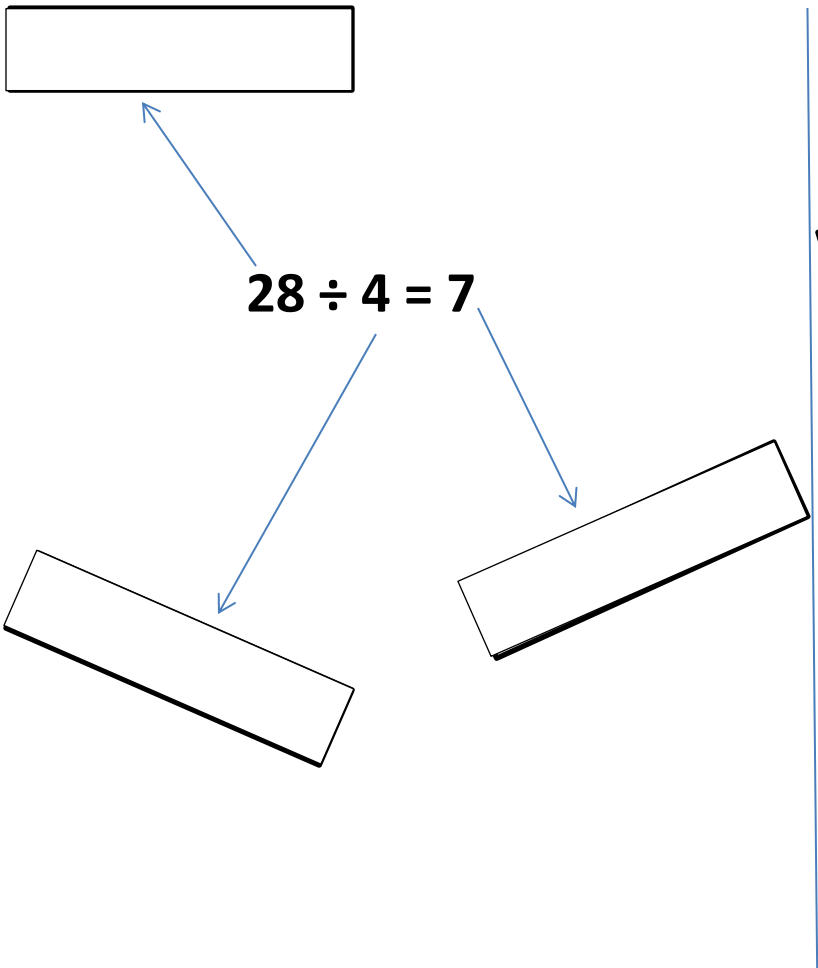
(the big number)

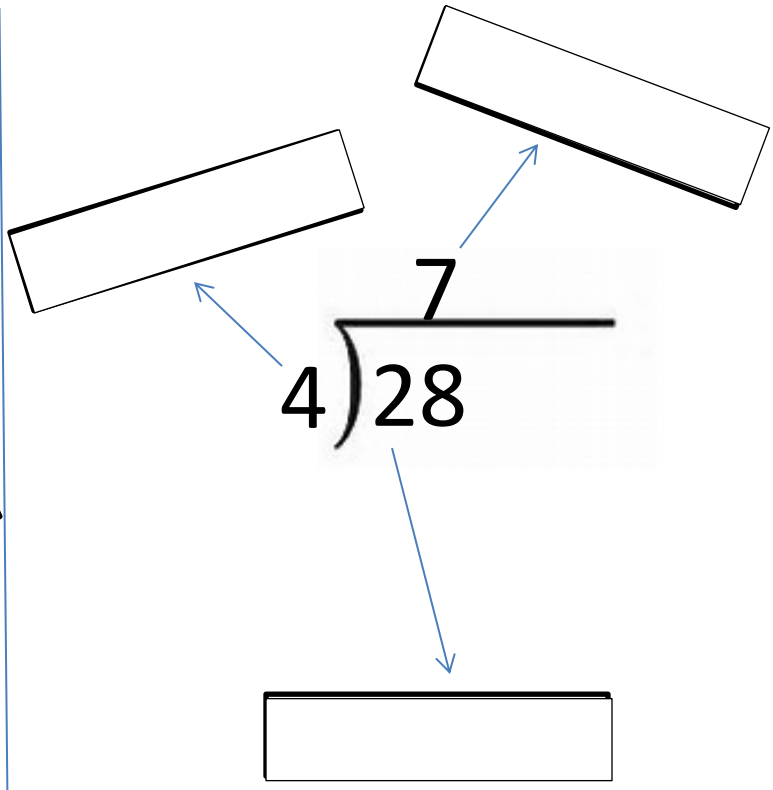
divisor – the _____ _____into the _____

(the small number)

quotient – the _____ to a _____ problem

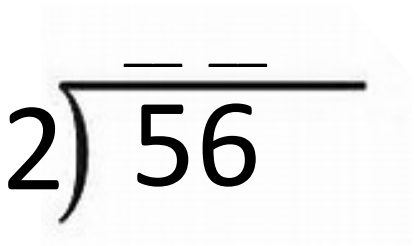
A _____÷ a _____ = a _____





Acronym	Meaning
Does	**D_____**
McDonald's	**M_____**
Serve	**S_____**
Cheese	**C_____**
Burgers?	**B_____**

Concept Development

Steps to Dividing by Whole Numbers	Example
1. Set up the garage.  2. Put the dividend (big number) in the garage and the divisor (small number) outside of the garage. Draw lines above the garage for the amount of numbers in the dividend (that's how many numbers are in your quotient) 3. List the first nine math facts for the divisor off to the side. 4. Divide using DMSCB. Check each step as you complete it. 5. Check your work.	Model D M S C B 

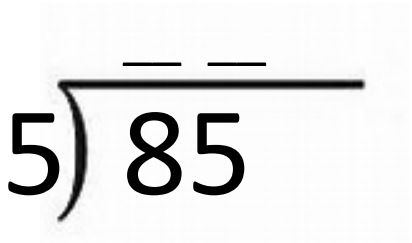
D

M

S

C

B



D

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S

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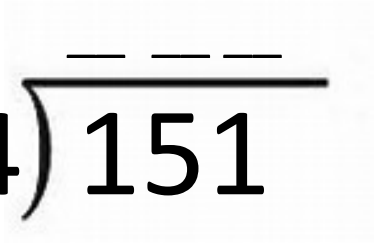

D

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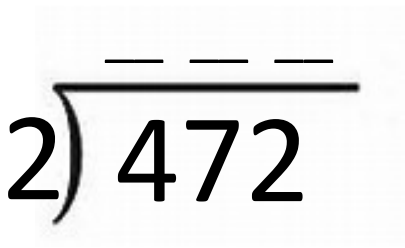


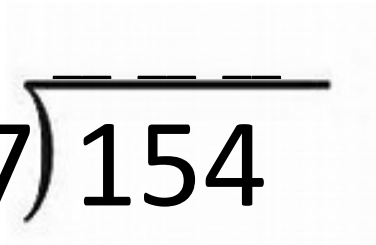
D

M

S

C

B



Problem Set:

Find the product using the area model.

Show your work!

112 ÷ 3

D

M

S

C

B

$3\overline{)\,112}$

415 ÷ 5

D

M

S

C

B

$5\overline{)\,415}$

Application Problem:

Larenzo likes to take pictures on his phone. He took 428 photos. He took the same amount of photos for 4 days. How many photos did he take each day?

Exit Ticket

Find the quotient using DMSCB. Show all work.

256 ÷ 2	D M S C B	$2\overline{)256}$
540 ÷ 5	D M S C B	$5\overline{)540}$

Name: _____Week 4 Day 4 Date: _____

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Homework

Find the quotient using DMSCB. Show all work.

934 ÷ 6

D

M

S

C

B

$6\overline{)\,934}$

863 ÷ 2

D

M

S

C

B

$2\overline{)\,863}$