

Name_____



Howard University

4th Grade ELA

Remote Learning Packet

October 13-

October 16

Scholar Name:

Daily Reading Log


Scholars need to complete their 30 minutes of daily reading and log onto Google Classroom for their reading log assignments.

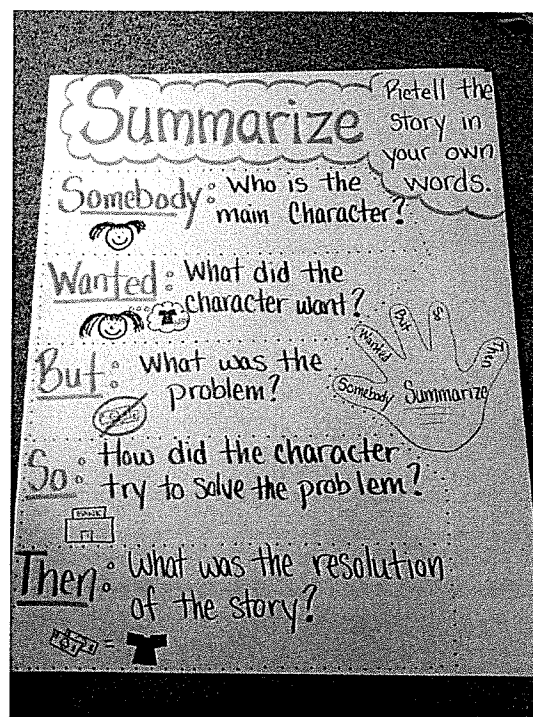
Name: _____

Date: October 13, 2020

BCCS-Girls

Howard

| | |
|-----------------------------|--|
| Learning Target | I can summarize a fiction text. |
| Assignment to Submit | Exit ticket summary (Google Classroom)  |



What Makes a Good Summary

- A summary only includes information from the reading passage or book. No additional information is added.
- A summary explains what the author or characters think. Do not include your opinion.
- A summary includes only the most important ideas - enough details to tell the important ideas, but not too many unimportant details.
- Fiction summaries should include the main problem and solution.
- A summary includes your own words. Do not copy sentences word for word from the passage or book.

Summarizing Fiction

Only Include Information From the Passage

10/13

Read the passage below. Come up with an appropriate title for the passage. Then, use the information from the passage to complete the activities on the next page.

Title: _____

Granny was so excited. Her granddaughter, Little Red Riding Hood, had called her earlier that morning. Little Red Riding Hood was coming to visit Granny, and she was going to bring a basket of chocolate chip cookies.

To prepare for the visit, Granny put on her favorite apron and bonnet. Then, she began to clean her house. As she was washing the dishes, Granny heard a knock at the front door.

Granny opened the door expecting to see Little Red Riding Hood. Instead, she saw a wolf with terrifying front teeth.

The wolf laughed as he walked in the house and shut the door behind him. "Yum," the wolf said. "Granny, you look delicious!"

The wolf was about to gobble Granny up when there was another knock on the door. The wolf grabbed Granny's apron and bonnet and then shoved her in a closet. "You better be quiet, Granny, or I'll eat your granddaughter too!" Then the wolf locked the closet door.

From the closet, Granny couldn't hear what was going on very well. She thought she heard Little Red Riding Hood commenting on the wolf's big eyes and ears, but she couldn't hear the wolf's reply. Then, Granny heard Little Red Riding Hood scream, followed by a lot of stomping feet.

"Oh no!" Granny thought. "What if the wolf eats my granddaughter? I've got to stop him!" She started banging on the door.

The closet door opened and Granny saw Little Red Riding Hood standing with a young man holding an ax.

"Don't worry, Granny!" Little Red Riding Hood said. "We scared off that wolf. He won't ever come back!"

The 3 of them happily sat down for a nice snack, eating the cookies Little Red Riding Hood had brought over. The wolf never returned to Granny's house.



Summarizing Fiction

Only Include Information From the Passage

10/13

When you write a summary, you must only include information from the reading passage or book you are summarizing. You cannot include any additional information, even if it is true!

Think about what statements could be included in a summary of the passage you just read about Little Red Riding Hood. Cut out the statements at the bottom of the page and glue them in the correct column below.

**Statements from the Passage
That Could Be
Included in a Summary**

**Statements NOT
from the Passage That Could
NOT Be Included in A Summary**

| | | |
|--|---|--|
| Little Red Riding Hood stopped to pick flowers on her way to Granny's house. | Granny was excited that her granddaughter, Little Red Riding Hood, was coming to visit her. | The wolf shoved Granny into a closet and told her to be quiet. |
| Little Red Riding Hood and a young man with an ax scared the wolf off. | The wolf gobbled up Granny. | The wolf put on Granny's bonnet and climbed into her bed. |


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Name: _____

Date: October 14, 2020

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Howard

| | |
|-----------------------------|--|
| Learning Target | I can summarize a fiction text. |
| Assignment to Submit | Exit ticket summary (Google Classroom)  |

Summary

- Includes main idea
- Only important ideas
- Uses key words and your words

| | | |
|---------------------------------------|---|----------------|
| <u>Nonfiction</u> | } | <u>Fiction</u> |
| • Main idea | } | • Characters |
| • Sentence explaining each subsection | | • Setting |
| | | • Problem |
| | | • Solution |



Summarizing Fiction

Do Not Include Your Opinion

10/14

Read the passage below. Come up with an appropriate title for the passage. Then, use the information from the passage to complete the activities on the next page.

Title: _____

Kristof woke up and found \$20.00 and a birthday card from his grandmother on his bedside table. "What's going on?" Kristof thought to himself. "It's not my birthday!"

He took the money downstairs and asked his mom about it. "That's weird," his mom said. "Nana must have forgotten that your birthday is MAY 24th, not March 24th! She has been getting more forgetful lately. Leave the money with me and I'll give it back to Nana."

Kristof grumpily handed the money to his mom. He had been hoping his mom would let him keep the money so he could buy a new video game. Even though he had to return the money, this mistake his grandmother made had given him a great idea!

He thought through his plan on the bus ride to school. When he got to his classroom, he went straight to his teacher and shouted, "Today's my birthday! I'm 10 years old today!"

His teacher gave him a big smile and said, "Happy Birthday, Kristof! Why don't you get the birthday chair ready?"



Kristof grinned to himself. His teacher had believed his lie. Now he was going to get to sit in the special birthday chair all day, and his friends would have to be extra nice to him. He might even be able to convince the lunchroom monitor to give him a second dessert. "This is going to be the best day ever!" Kristof thought to himself.

Throughout the day, everyone treated him like a king. His best friend gave him a package of dry erase markers that had erasers on the end. During P.E., he got to be the team captain and tell everyone on his basketball team what to do. After lunch, the whole class sang "Happy Birthday" to Kristof, and then he got to sit in the squishy chair during reading time.

Thanks to his grandmother's memory loss, Kristof had a great day.

Summarizing Fiction

Do Not Include Your Opinion

10/14

When you write a summary, you must only include information from the reading passage or book you are summarizing. You cannot include any additional information or add your opinion, even if you think it's true!

Think about what statements could be included in a summary of the passage you just read about Kristof. Cut out the statements at the bottom of the page and glue them in the correct column below.

**Events from the Passage
That Could Be
Included in a Summary**

**Opinions NOT
from the Passage That Could
NOT Be Included in A Summary**

| | | |
|---|--|--|
| Kristof made a bad choice when he lied to everybody about his birthday. | Kristof let his best friend give him dry erase markers. He was a bad friend. | Kristof got special treatment from his teachers and friends. |
| Kristof told his teacher that it was his birthday when it wasn't really his birthday. | Kristof's mom should have let Kristof keep the money his grandmother gave him. | Kristof's grandmother gave him an idea. Kristof thought it was a great idea. |


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Name: _____

Date: October 15, 2020

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



| | |
|-----------------------------|--|
| Learning Target | I can identify the main idea of a given text. |
| Assignment to Submit | Exit ticket main idea (Google Classroom)  |

Good readers can identify...

MAIN IDEA

The main idea is what the text is mostly about.

CLUES!!!

1. What is the text mostly about? 
2. Look at titles and headings. 
3. Look at pictures. 
4. Sometimes the main idea is stated in the first or last sentence. 
5. Look for clue words that are used repeatedly. 

Main Idea

Name the main idea

Name _____

Instructions: Write a main idea that best fits with the three supporting details given.

Today we can wear shorts and a tee-shirt when we go outside.

The sun is beating down on us today.

The water in my water bottle turned into warm water quickly at the park today.

Main Idea: _____

My brother mows the neighbor's lawn for extra money.

My brother works part time at the movie theater.

My brother works at the berry farm picking berries for the summer.

Main Idea: _____

My grandma and grandpa take us to the ice cream shop.

My grandma and grandpa take us to the park.

My grandma and grandpa like to take us to the farmer's market on Saturdays.

Main Idea: _____

The gorillas came right up to the window at the zoo today.

The polar bears were playing in the water today at the zoo.

The cheetahs were running around the field this morning at the zoo.

Main Idea: _____

Main Idea

Name the main idea

Name _____

Instructions: Write a main idea that best fits with the three supporting details given.

I practice my trumpet every evening for thirty minutes.

I listen during band class & ask questions when I'm unsure how to play a song.

I'm planning on going to a band camp this summer for trumpet players.

Main Idea: _____

There were hardly any parking spots left at the grocery store today.

Our cart almost bumped into other carts several times at the grocery store today.

We waited in a very long line to check-out at the grocery store today.

Main Idea: _____

The weather is getting cooler.

The leaves are beginning to change colors.

Morning dew is appearing on the grass.

Main Idea: _____

I had a blast feeling my stomach drop on the rollercoaster.

It was an exciting fight on the bumper cars.

I smiled through all the tilt-a-whirl dizziness.

Main Idea: _____

Main Idea

Give supporting details

Name _____

Instructions: Write three details to support the main idea given.

Main Idea: We do a lot of fun things in the winter.

Supporting detail: _____

Supporting detail: _____

Supporting detail: _____

Main Idea: My teacher is really nice.

Supporting detail: _____

Supporting detail: _____

Supporting detail: _____

Main Idea: The restaurant did not have good service.

Supporting detail: _____

Supporting detail: _____

Supporting detail: _____

Main Idea: The boy's bedroom was really messy.

Supporting detail: _____

Supporting detail: _____


Supporting detail: _____


Name: _____

Date: October 16, 2020

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| | |
|-----------------------------|--|
| Learning Target | I can identify the theme of a given text. |
| Assignment to Submit | Exit ticket theme (Google Classroom)  |



Thinking About Theme

The **theme** of a story is the **message**, lesson, or moral the author wants you to learn.

What did the author want us to think about?

Where does it show up?

Common Themes:

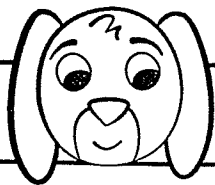
- courage
- perseverance
- honesty
- good vs. evil
- kindness
- acceptance
- cooperation
- loyalty
- friendship & love
- compassion

Ask Yourself:

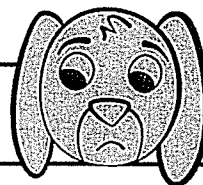
- What idea stays with you?
- How did the characters grow or change?

UNIVERSAL THEME or NOT?

Read each story and circle the universal theme. Make sure and test to see if the theme is universal by using the checklist.



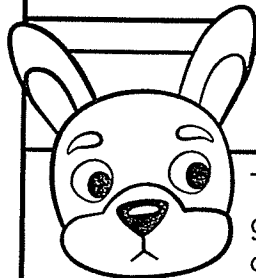
THE DOG & THE SHADOW



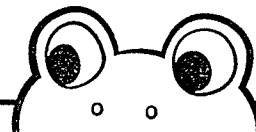
It happened that a dog found a piece of meat and was carrying it home in his mouth to eat it in peace. Now on his way home he had to cross a wooden board that was lying across a running stream. As he crossed, he looked down and saw his own shadow reflected in the water beneath. Thinking it was another dog with another piece of meat, he made up his mind to have that also. So he made a snap at the shadow in the water, but as he opened his mouth the piece of meat fell out, dropped into the water and was never seen again.

- A. Be grateful for the food that you have or it may be taken from you.
- B. Chasing after more things keeps us from seeing what we already have right now.
- C. Dogs are not smarter than humans.

☐ any age? ☐ any time? ☐ any place?



THE RABBITS & THE FROGS



The rabbits were so mistreated by the other animals; they did not know where to go. As soon as they saw a single animal approach them, they would run off. One day they saw a herd of wild horses stampeding about. The rabbits panicked and scurried off to a lake. They decided it would be better to drown than to live being afraid all the time. As they got near the lake, a group of frogs nearby became frightened by the rabbits and jumped into the water. "Truly, said one of the rabbits, things are not as bad as they seem."

- A. Smaller animals have it worse than larger animals.
- B. Frogs are more afraid of other animals than rabbits.
- C. No matter how bad things appear, there is always someone else who has it worse.

☐ any age? ☐ any time? ☐ any place?

THE FOX & THE MASK



A fox had gotten into the back of a theatre where the actors dressing rooms were. As he was walking around, he suddenly saw a face looking down on him and it frightened him. As the fox looked more closely, he saw that the face was actually an actor with a mask on. "Oh", said the fox, "you may look nice on the outside, but it is a poor substitute for your inner worth."

- A. The true value of a person is found within and not what others see on the outside.
- B. A mask covers up what a person is trying to hide.
- C. Foxes are wise animals.

☐ any age? ☐ any time? ☐ any place?

10/15 UNIVERSAL THEME or NOT?

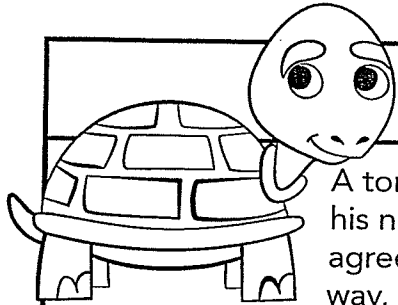
Read each story and circle the universal theme. Make sure and test to see if the theme is universal by using the checklist.

THE WOLF IN SHEEP'S CLOTHING

A wolf found it difficult to get to the sheep because of the shepherd and his dogs. One day, the wolf found the skin of a sheep that had been thrown aside, so it put it on over its own body and strolled down among the sheep. One baby lamb began to follow the wolf in the sheep's clothing and was soon eaten by the wolf.

- A. Sheep are not very intelligent animals.
- B. Appearances can be deceiving.
- C. A shepherd needs to be careful who he lets get near his sheep.

☐ any age? ☐ any time? ☐ any place?



THE TORTOISE & THE BIRDS

A tortoise wanted to live somewhere else, so he asked an eagle to carry him to his new home and promised her a rich reward for her trouble. The eagle agreed and seizing the tortoise by the shell with her claws soared off. On their way, they met a crow, who said to the eagle, "Tortoises are good to eat if you can break the shell." The eagle going along with the crow, dropped the tortoise on the rocks below and two birds made a hearty meal of the tortoise.

- A. Putting yourself in the hands of an enemy to get something from them will lead to heartache.
- B. An animal will always make decisions based on their natural instinct.
- C. Be grateful for the home you have even if it is small.

☐ any age? ☐ any time? ☐ any place?



THE MAN & THE WOOD

A man came into the forest one day with a broken axe in his hand. He begged all the trees to give him a small branch, which he wanted for a particular purpose. Several trees were kind and gave him one of their branches. The man then began to use one of the branches to fix his broken axe. Soon after he fixed his ax, he began to cut down many of the trees in the forest. The trees saw how foolish they had been.

- A. Never trust a man with an ax.
- B. Trees are usually kind hearted.
- C. Not everyone is who they seem, be cautious around strangers.

☐ any age? ☐ any time? ☐ any place?

