

Name \_\_\_\_\_



Howard University

4th Grade ELA

Remote Learning Packet

October 19<sup>th</sup>-23<sup>rd</sup>

Name: \_\_\_\_\_

Date: October 19, 2020

BCCS-Girls

Howard

## Module 1 Unit 2: Lesson 6

### Do Now

Where do you think William Carlos Williams' inspiration comes from?


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<b>Learning Target</b>	I can describe what inspired my poet to write poetry using evidence from his or her poems
<b>Assignment to Submit</b>	CFU (Google Classroom) Exit ticket on Inspiration (Google Classroom) 

**Close-Read Note Catcher for *A River of Words*, Author's Note**

Poet: William Carlos Williams

Background:

What inspired your poet?

What evidence do you see of this in his poetry?

Reflection and Connection

While we do a close reading of *A River of Words*, take notes answering the following questions:

1. Describe the demands William Carlos Williams faced as a doctor.
2. Explain how William Carlos Williams' poetry style changed over time.
3. What inspired William Carlos Williams?
4. Describe William Carlos Williams' accomplishments.

Exit Ticket:

**What do you think can inspire poets?**

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Spelman William Smith

**Module 1: Unit 2: Lesson 7**

Title of Poem and Poet	What inspired this poet?	Where can you see evidence of this in the poem?
Robert Frost		
Valerie Worth		
Walter Dean Myers		

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Spelman William Smith

### Module 1 Unit 2: Lesson 8

#### Do Now

What are two things that inspired the poet you focused on in yesterday's lesson?


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<b>Standard</b>	RL.4.1 W.4.2
<b>Learning Target</b>	I can describe what inspired my poet to write poetry using evidence from his or her poems
<b>Assignment to Submit</b>	CFU (Google Classroom) Exit ticket on Inspiration (Google Classroom) 

**The Red Wheelbarrow**

*BY WILLIAM CARLOS WILLIAMS*

so much depends  
upon

a red wheel  
barrow

glazed with rain  
water

beside the white  
chickens

**This Is Just To Say**

*BY WILLIAM CARLOS WILLIAMS*

I have eaten  
the plums  
that were in  
the icebox

and which  
you were probably  
saving  
for breakfast

Forgive me  
they were delicious  
so sweet  
and so cold



## Children's Game II

*By: William Carlos Williams*

*II*

Little girls  
whirling their skirts about  
until they stand out flat

tops pinwheels  
to run in the wind with  
or a toy in 3 tiers to spin

with a piece  
of twine to make it go  
blindman's-buff follow the

leader stilts  
high and low tipcat jacks  
bowls hanging by the knees

standing on your head  
run the gauntlet  
a dozen on their backs

feet together kicking  
through which a boy must pass  
roll the hoop or a

construction  
made of bricks  
some mason has abandoned

Complete the following chart using the poems for evidence to support your claims about what inspires the poet:

<b>The Red Wheelbarrow by William Carlos Williams</b>	<b>Evidence from the poem:</b>
<b>This Is Just To Say by William Carlos Williams</b>	<b>Evidence from the poem:</b>
<b>Children's Games II by William Carlos Williams</b>	<b>Evidence from the poem:</b>

**Exit ticket:**

**State an item that inspired William Carlos Williams from each poem that he wrote.**

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### Module 1 Unit 2: Lesson 9

<b>Learning Targets</b>	-I can use the Painted Essay structure to analyze a model. (W.4.2, 4.4, 4.5) -I can recognize and write a complete sentence (L.4.1f)
<b>Assignment to Submit</b>	CFU: What inspired William Carlos Williams to write? Gist of each paragraph/color coded model essay.

#### Do Now

**Directions:** Read the model literary essay. Then record the gist for each paragraph in the boxes.

#### Model Literary Essay

William Carlos Williams was an award-winning poet who wrote 48 books of poetry and won prizes including the National Book Award and the Pulitzer Prize. He was also named the Consultant in Poetry to the Library of National Congress. This famous poet found the inspiration to his poems in an unusual place. William Carlos Williams was inspired by everyday objects and the lives of common people, and you can see this in his poetry.

Gist:

William Carlos Williams wrote about the things he knew. In *A River of Words*, a biography of Williams, Jen Bryant explains how at first “Willie” was inspired to write poetry by the sounds and rhythm of the work of the famous English poets read to him by his teacher Mr. Abbott. When he realized that he hadn’t seen a lot of the things he was writing about, he decided to write about ordinary things and people he could see around him instead. He made notes about things he had heard, seen, or done, such as wheelbarrows and playing with toys and wrote poems about them. He drew his inspiration from common objects and unfamiliar people

Gist:

William Carlos Williams’s poems show us the beauty and importance of the people and objects in our everyday lives. For example, in “The Red Wheelbarrow,” Williams describes a red wheelbarrow, glazed with rain water, and how it is next to white chickens. This short poem helps us understand how beautiful and important the common wheelbarrow is. Another example is in the poem “This Is Just to Say,” in which Williams describes some plums that he ate. In this poem, he says, “I have eaten the plums that were in the icebox” and explains how they tasted delicious, sweet, and cold. Williams was also inspired by the lives of common people. In

the poem “Children’s Games II,” he describes little girls playing with pinwheels, hoops, and constructions made of bricks. William Carlos Williams’s poems help the reader appreciate how beautiful common things like wheelbarrows, plums, and little girls playing can be.

Gist:

William Carlos Williams was inspired to write poetry about everyday people and things, and this is evident in poems like “The Red Wheelbarrow.” His work has also inspired others to write poetry. My favorite poem by William Carlos Williams is “The Woodthrush” because, like him, I like to watch birds in my garden. In the book *Love that Dog* by Sharon Creech, Jack writes his first poem about a blue car after reading “The Red Wheelbarrow” by William Carlos Williams.

Gist:

## Input

1. We are going to reread the model essay together.
2. Next, we will go over the Painted Essay template as a group.
3. We will color code the parts of the model essay using our colored pencils and the Painted Essay Template.

Introduction (Red)	
<i>Catches the reader's attention. Gives some background information.</i>	
FOCUS STATEMENT (Green)	
Point 1 (Yellow)	Point 2 (Blue)

Proof Paragraph 1 (Yellow)
<i>Gives evidence and reasons to support point 1.</i>

Transition: (yellow)
<i>Provides a transition between the ideas in Proof Paragraph 1 and the ideas in Proof Paragraph 2.</i>
Proof Paragraph 2 (Blue)
<i>Gives evidence and reasons to support point 2.</i>

Conclusion (Green)
<i>What? (restate your focus statement)</i> <i>So what? (reflect)</i>

**CFU/Application**

- 1. Using the model essay as a resource, answer the following question:  
What inspired William Carlos Williams to write?**

**Response:**



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October 23, 2020

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### Module 1 Unit 2: Lesson 10

<b>Learning Targets</b>	-I can use the Painted Essay structure to analyze a model. (W.4.2, 4.4, 4.5) -I can recognize and write a complete sentence (L.4.1f)
<b>Assignment to Submit</b>	-CFU Questions -Introductory Paragraph

#### Do Now

1. Use the Painted Essay template to review the parts of an introductory paragraph.
2. Sort the parts of an introductory paragraph by numbering them.
3. Color Code the different parts of the paragraph.  
-Introduction (Red) -Focus Statement (Green) -Point 1 (Yellow) - Point 2 (Blue)

*William Carlos Williams was an award winning poet who wrote 48 books of poetry and won prizes including the National Book Award and the Pulitzer Prize. He was also named Consultant in Poetry to the Library of National Congress.*

*The famous poet found the inspiration for his poems in an unusual place.*

*William Carlos Williams was inspired by everyday objects and the lives of common people.*

*and you can see this in his poetry.*

## Input

### Writing a Complete Sentence

A complete sentence has:

- has a subject with a predicate and expresses a complete thought.
  - begins with a capital letter, and
- ends with an end mark—either a period mark, or an exclamation point.

Examples:

- William Carlos Williams was a poet.
- This short poem helps us understand the beauty of the common wheelbarrow.

If the sentence is not complete, it's either a fragment or a run-on sentence. Avoid fragments and run on sentences in formal writing. A fragment is missing either a subject or a predicate, so it is not a complete thought.

### Examples

Fragment	Complete Sentence
Inspired by everyday objects and the lives of common people.	
William Carlos Williams about the things he knew.	

A run-on sentence has more than one subject with a predicate, but the subjects with predicates are joined without correct punctuation or a conjunction.

Examples

Fragment	Complete Sentence
He made notes about things he had heard he wrote poems about them.	
My favorite poem by William Carlos Williams is "The Woodthrush" I like to watch birds.	

**Application/CFU**

**Use your knowledge of complete sentences to write the Introduction for your Informative Essay.**

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