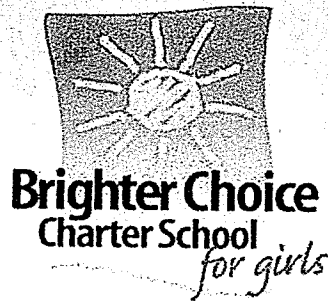




Guided Reading

Kindergarten Packet

Trimester 1

October 13, 2020 – October 16, 2020

Name: _____

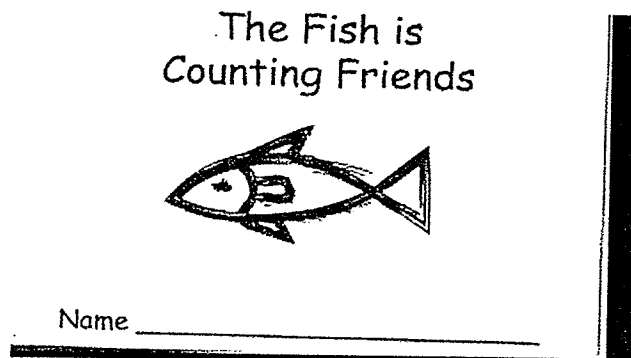
Spelling words for the week

see

to

is

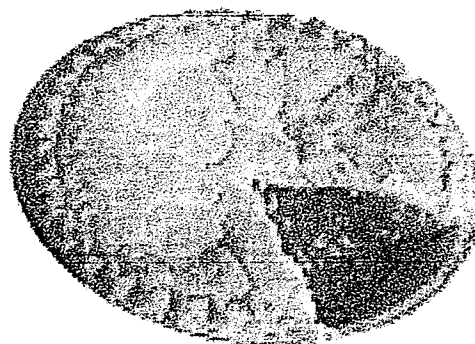
Take home books for the week



Name _____

Learning
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P p



Pie pie

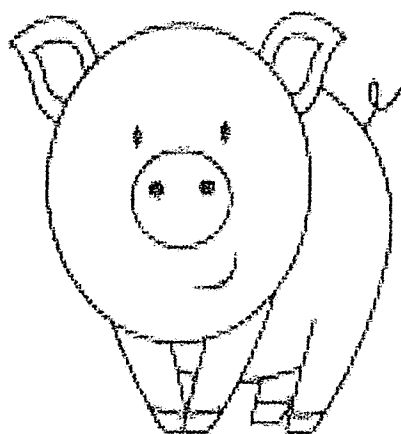
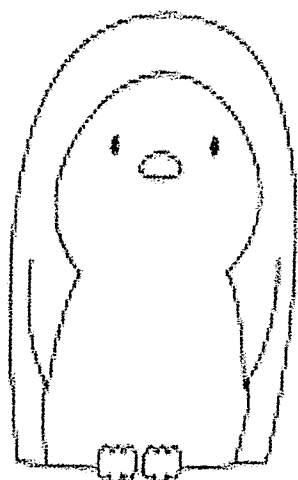
P P P P P P

P P P P P P

p p p p p p p p

p p p p p p p p

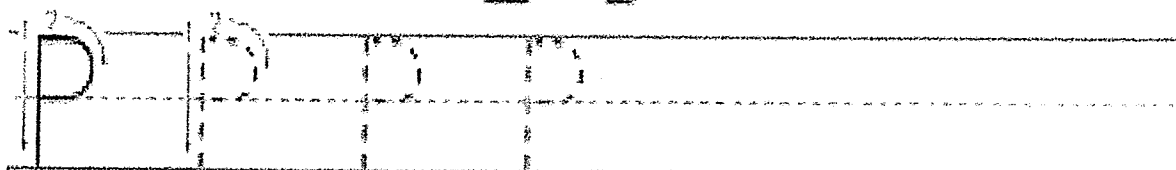
P p P p P p P p



Pp

penguin

pig



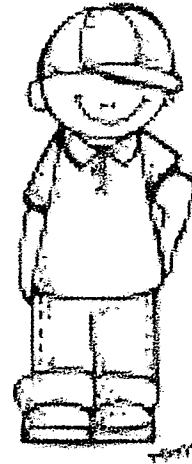
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Preprimer: to

Trace the sight word: to

to to to to

to to to to



Color all the sight word to.

to	to	to	is	up	to
o	o	to	to	to	you
to	to	it	to	to	are
go	to	me	to	two	to
to	in	to	my	to	to

Created by Cassie @ 3Divesours.com

Preprimer: is

Trace the sight word: is

is is is is is is

is is is is is is



Color all the sight word is.

is	u	is	it	is	up
is	is	in	is	is	is
is	for	is	is	!	is
go	s	is	my	is	is
you	is	me	is	is	me

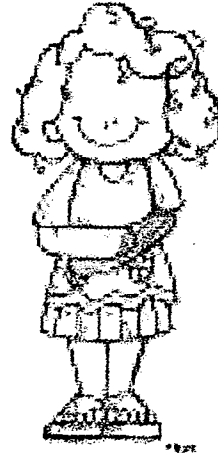
Created by Cacie @ 3Dinosaurs.com

Preprimer: see

Trace the sight word: see

see see see

see see see



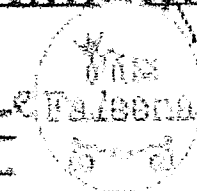
Color all the sight word see.

see	big	see	see	down	mid
see	the	red	see	see	see
away	see	see	play	and	see
see	no	see	little	see	see
help	see	yellow	see	see	you

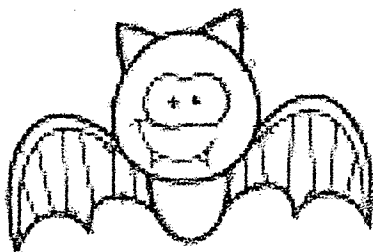
Created by Cassie @ 3Dinosaurs.com

Name : _____

HANDWRITING PRACTICE



Read and rewrite the sentences



I see a bat.

I see a bat.

The bat can fly.

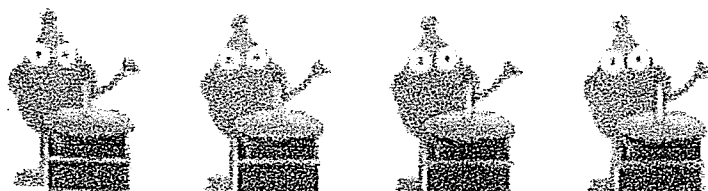
The bat can fly.

Copyright © 2010

Counting

Name _____

Count and circle the correct number.



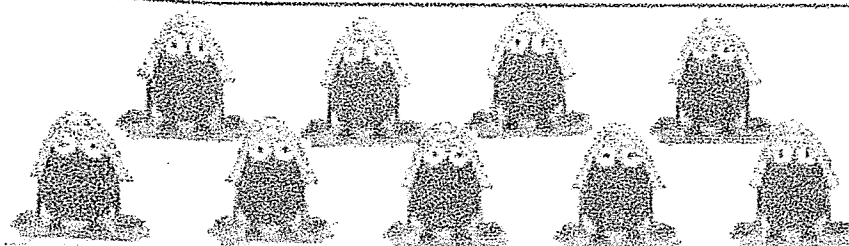
5 8 4



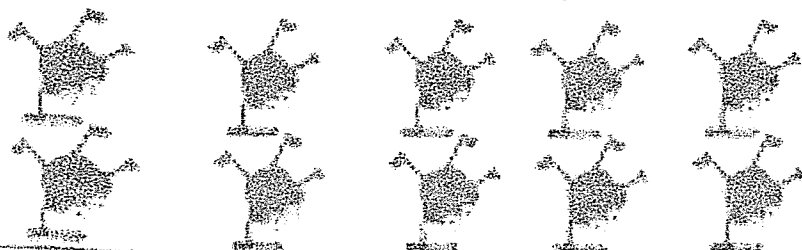
10 6 2



4 7 3



8 9 5



10 9 3

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<http://www.teacherspayteachers.com/Store/KimLovingly>

3

Name _____

Pumpkin Patch Math
Sorting by size

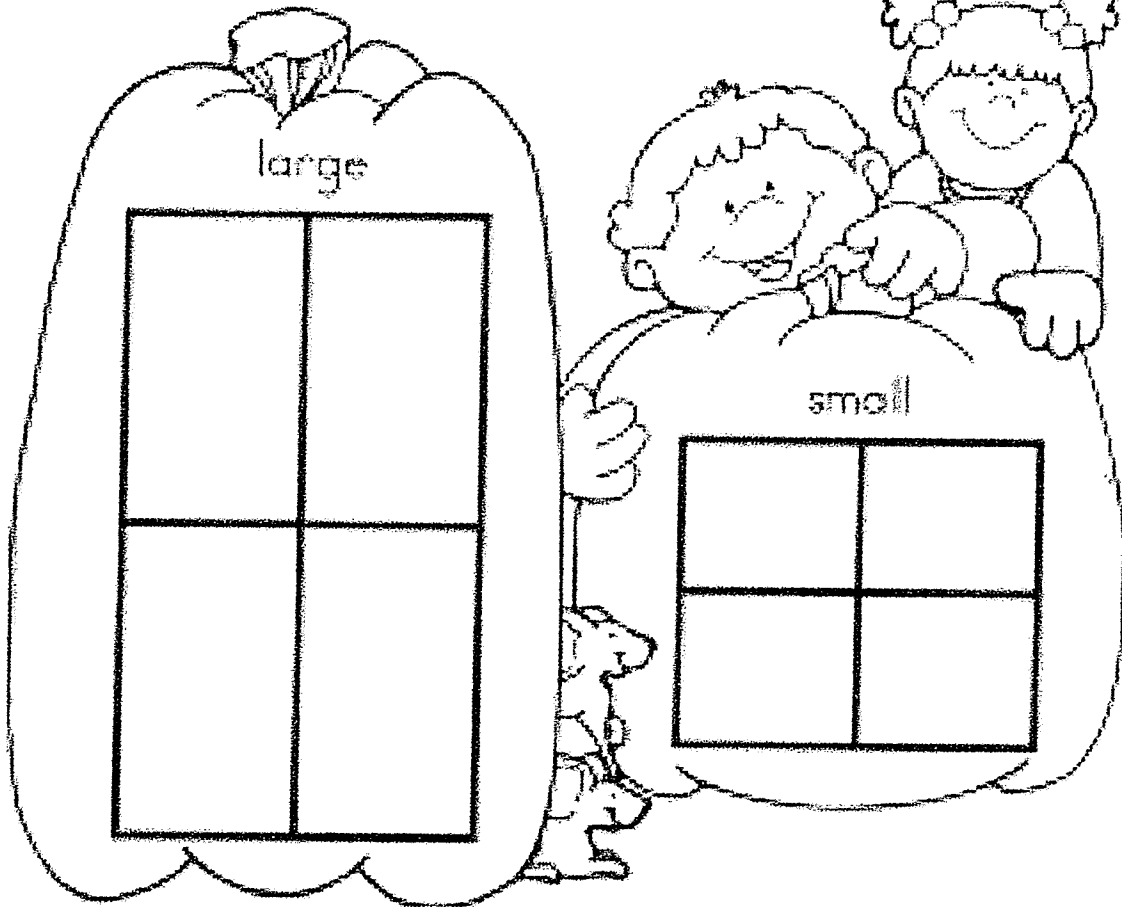
Hide-and-Seek



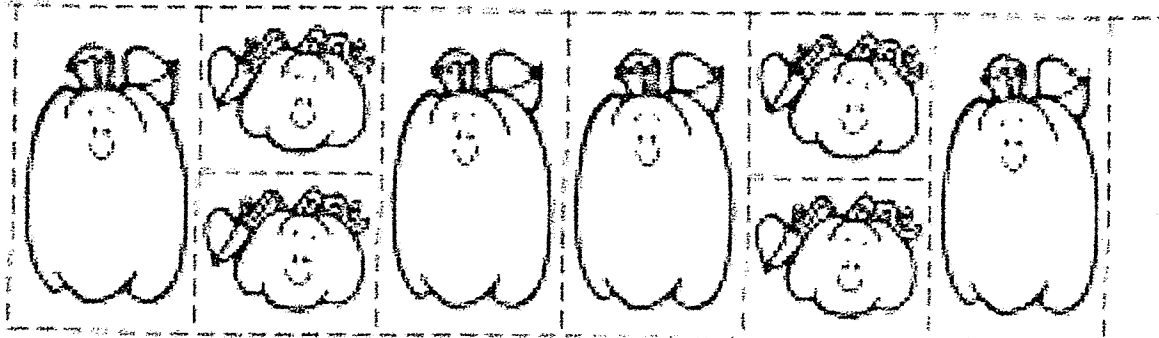
Cut and sort the large and small pumpkins.



Glue them in the boxes.



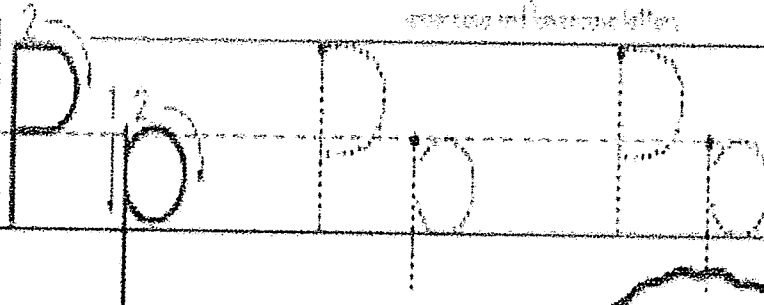
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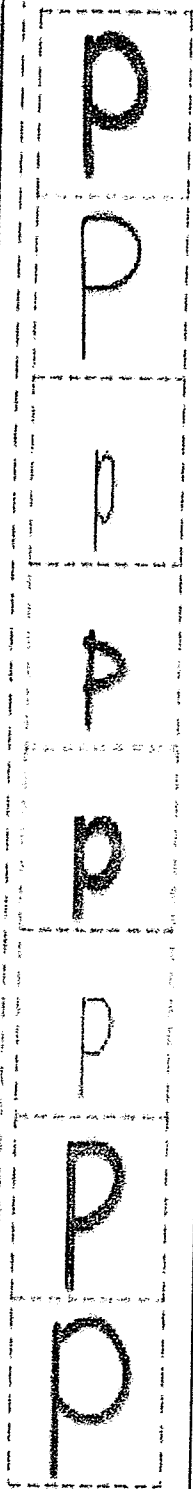
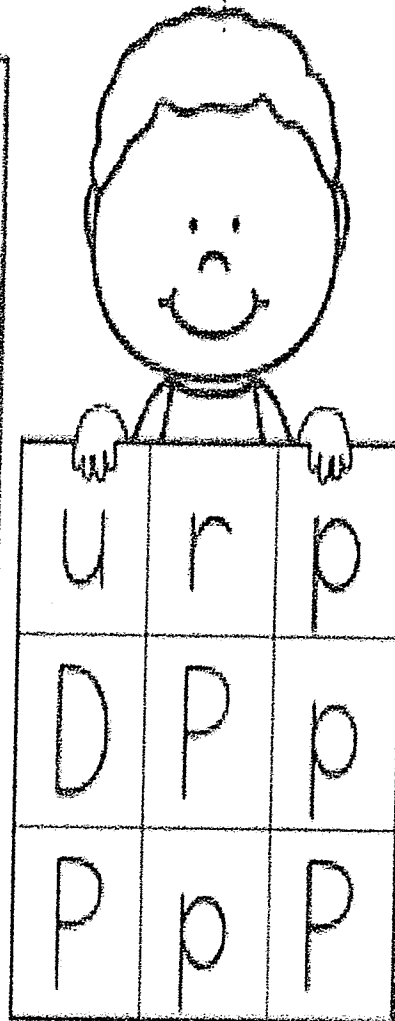
Name: _____

Letter Expert

Directions: 1. Trace the letters. 2. Cut apart the letters and use them for the game below. 3. Color the cutting lines and lowercase letters.



P	p



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Name _____

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Q q



Quarter quarter

Q Q Q Q Q

Q Q Q Q Q

q q q q q q q

q q q q q q q

Qq Qq Qq Qq Qq



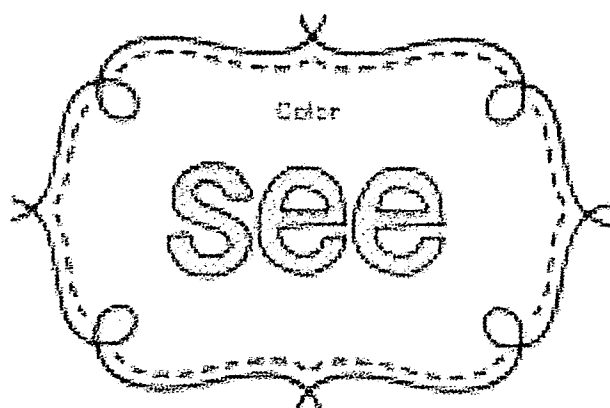
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Name _____

I can trace and write the numbers 1 - 10.

1	2	3	4	5
6	7	8	9	10

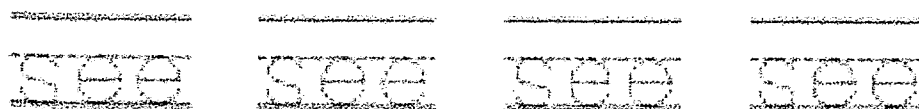
1	2	3	4	5
6	7	8	9	10



Find and circle 'ee'

k	o	s
u	j	e
q	i	e

Trace



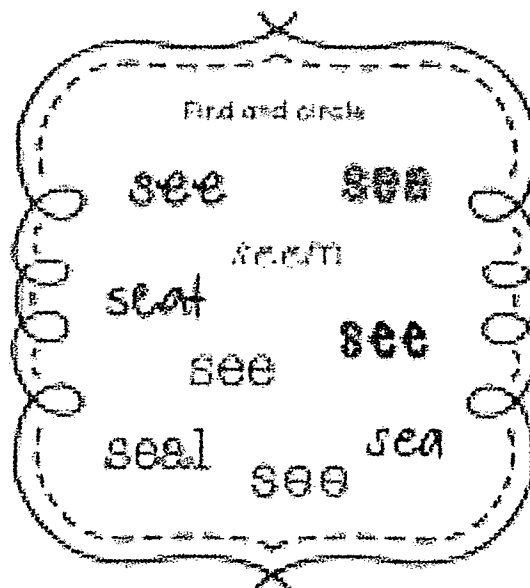
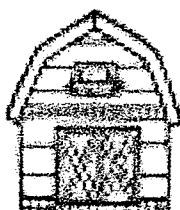
Copy

Write

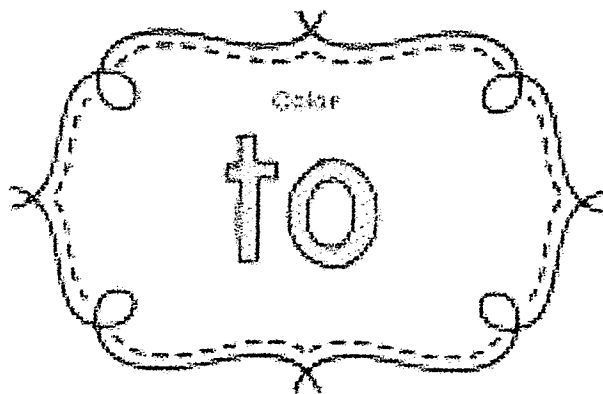
□ □ □ □ □ □ □ □ □

Underline the right word 'see'

- I can see the barn.
- Do you see the children?



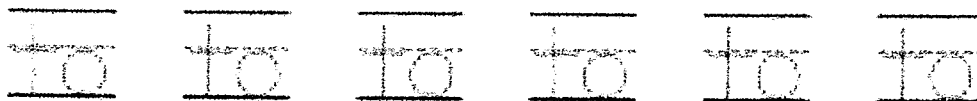
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Find and shade 'to'

f	e	l
t	d	k
o	u	i

Trace



Copy

Write

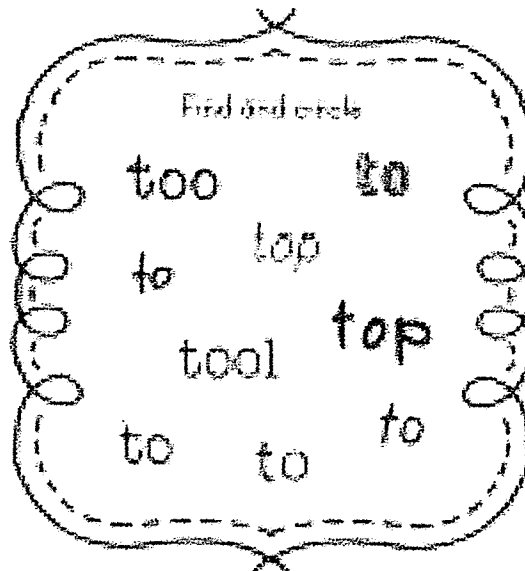


Underline the sight word 'to'

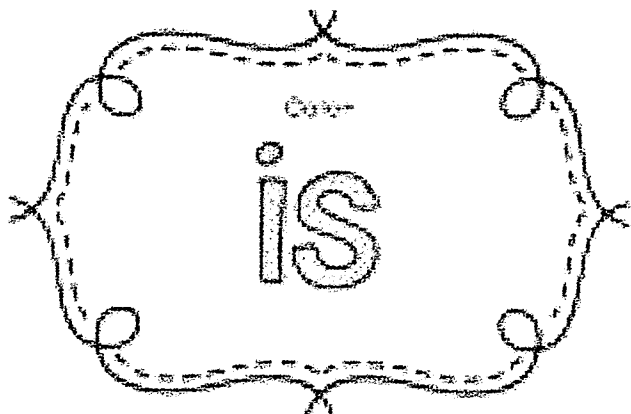
1. We went to the beach.
2. It is time to cut the cake.



Find and circle



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Find and shade 'is'

i	s	m
g	k	j
e	q	r

Trace.

is is is is is is

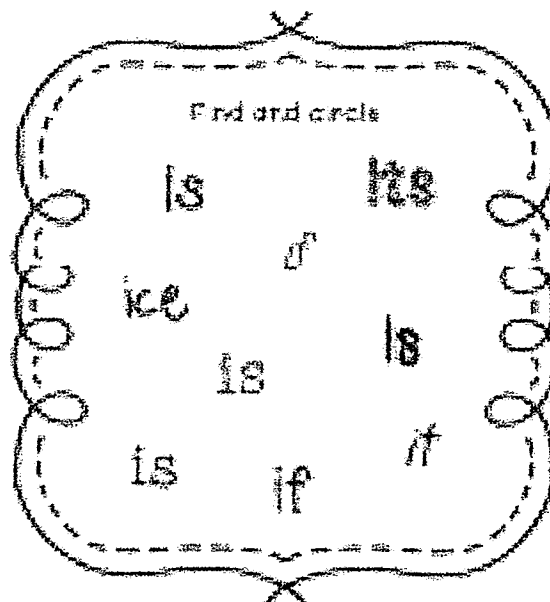
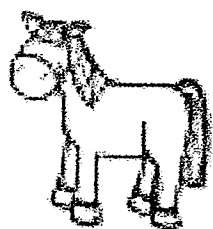
Copy

Write.



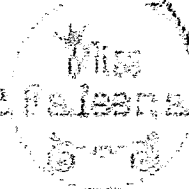
Underline the right word 'is'

1. The brown horse
is eating.
2. Sam is on the top
of the hill.



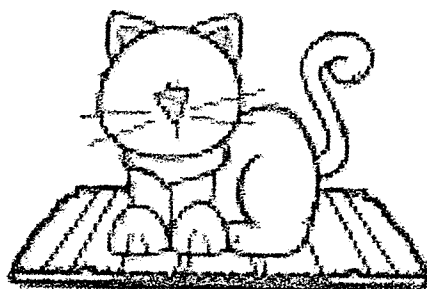
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Name : _____



HANDWRITING PRACTICE

Read and rewrite the sentences



I see a cat.

A black and white photograph of a large, multi-story building with a prominent central tower and many windows, likely a government or institutional building.

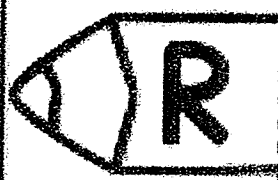
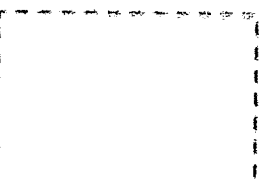
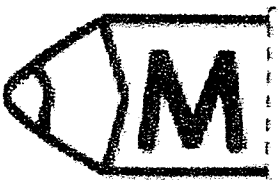
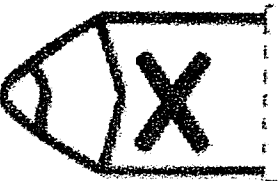
The cat is on a mat.

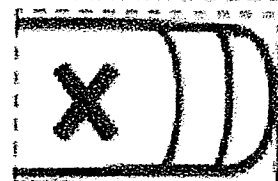
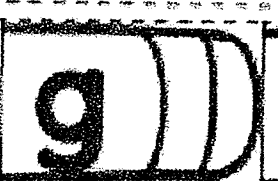
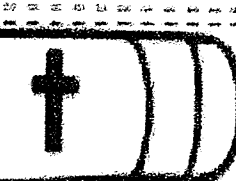
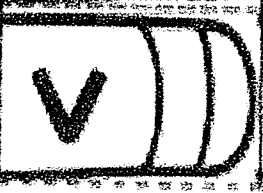
100-443887-100

Name: _____

Broken Pencils

Match the upper and lowercase letters to fix the broken crayons.

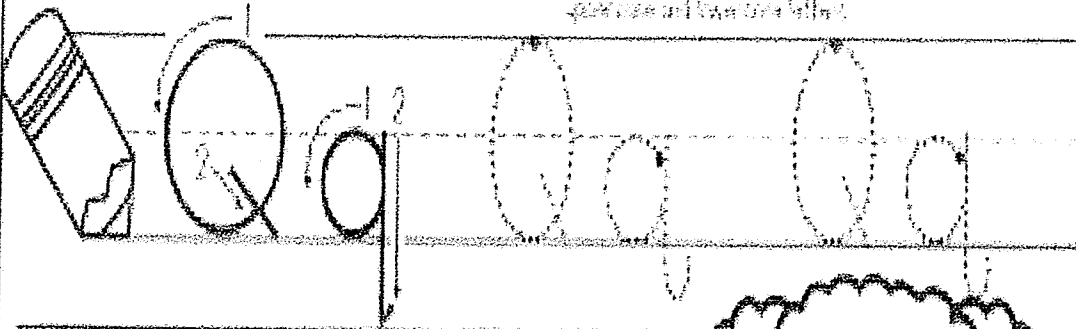
			
			
			
			

Name: _____

Letter Expert

Directions: 1. Trace the letters. 2. Cut apart the letters and sort them using the space below. 3. Color the remaining space and draw the letters.



Q	q



o	q	q
P	q	Q
Q	Q	c

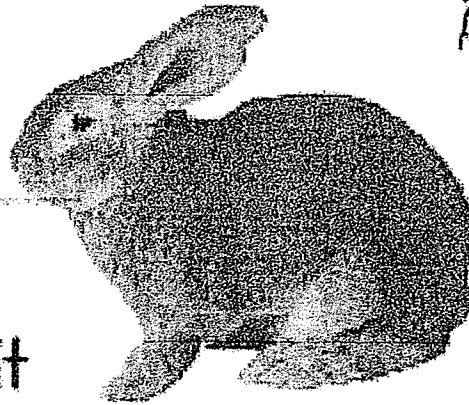
Q
q
q
Q
Q
q
Q
q

The Prentiss Press

Name _____

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R r



Rabbit rabbit

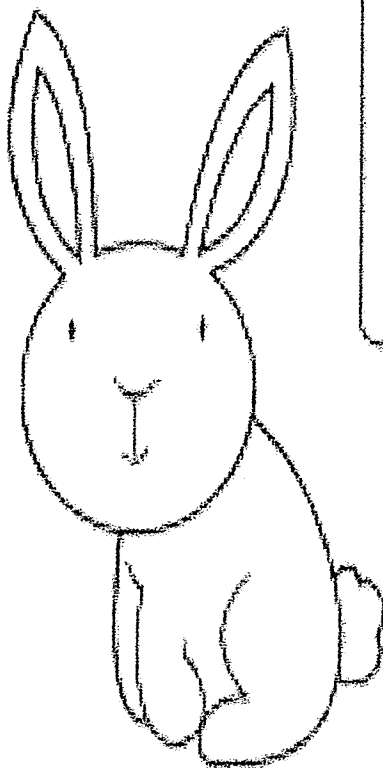
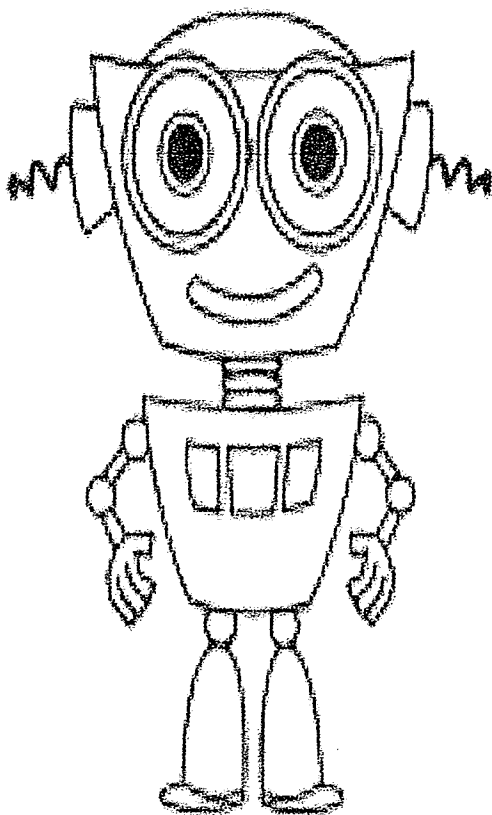
R R R R R R R R R R

R R R R R R R R R R

r r r r r r r r r r

r r r r r r r r r r

Rr Rr Rr Rr Rr Rr Rr Rr



Rr

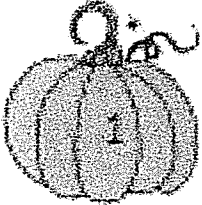
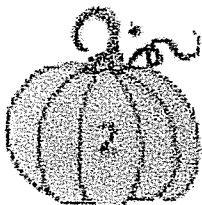
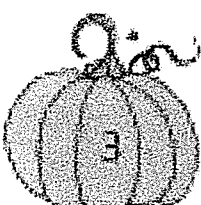
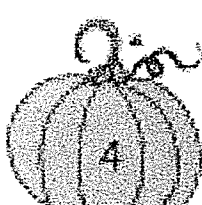
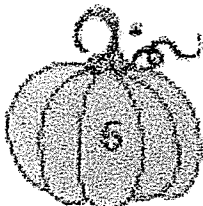
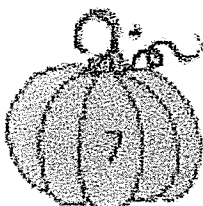
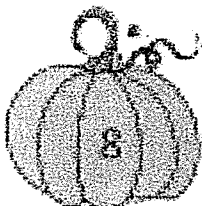
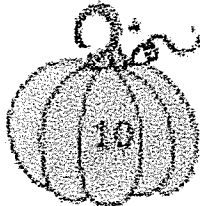
robot
rabbit

R R R R

r r r r r

Name _____

Cut out and then paste the matching number.

Name _____

to

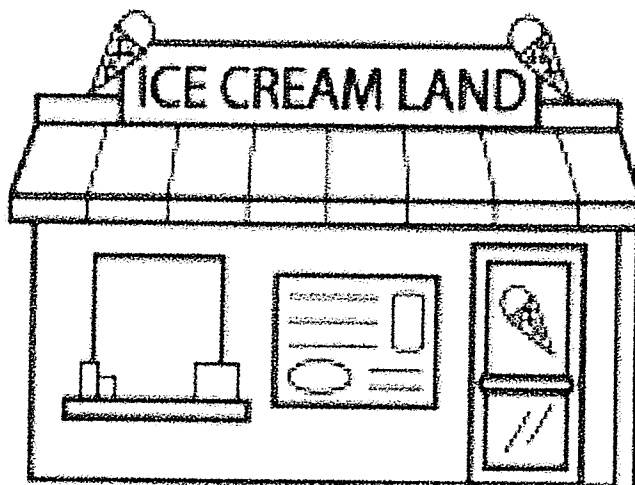
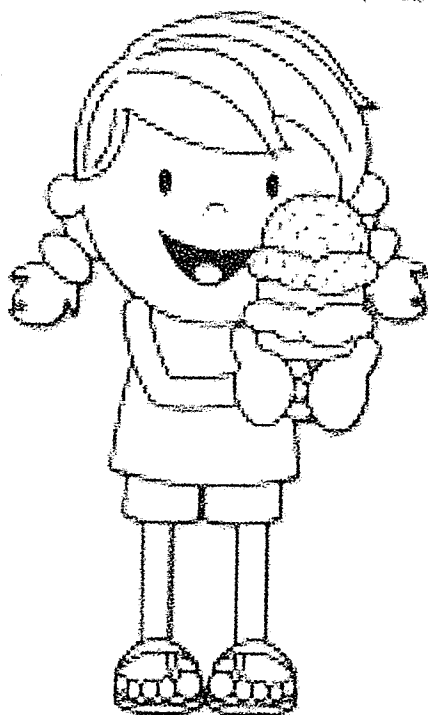
Read and trace the word

to

to

to

to



Cut out the words and match them to the sentence

I went to the shop.

Copy the sentence

© 2010 by Linda Ward Beech

to the shop. I went

Name _____

see

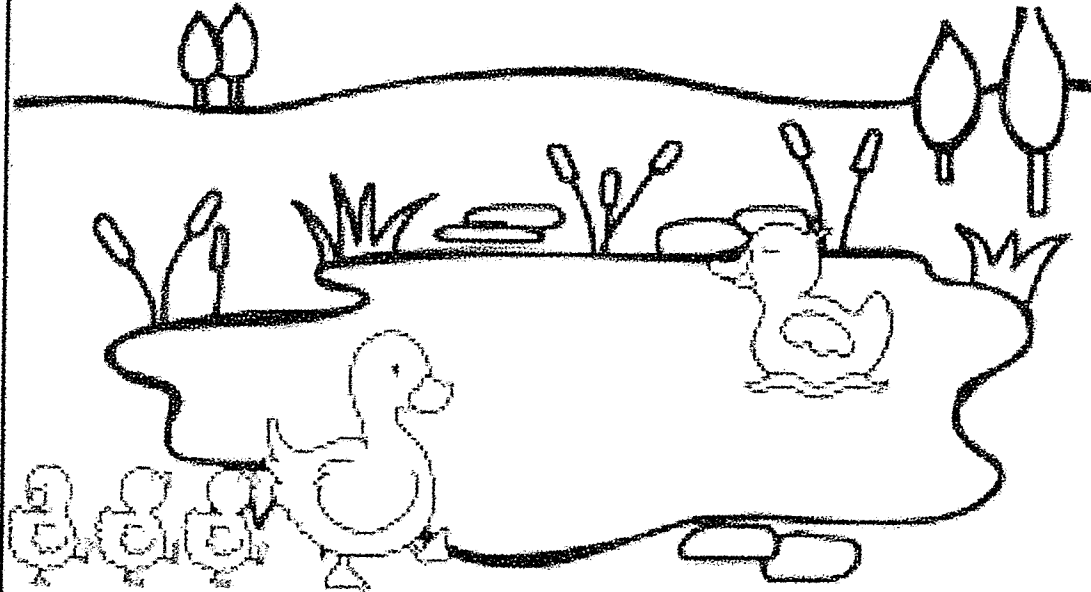
Read and trace the word

see

see

see

see



Cut out the words and match them to the sentence

I can see some ducks.

Copy the sentence

© 2000 Scholastic Teaching Resources

some see ducks. I can

Name _____

is

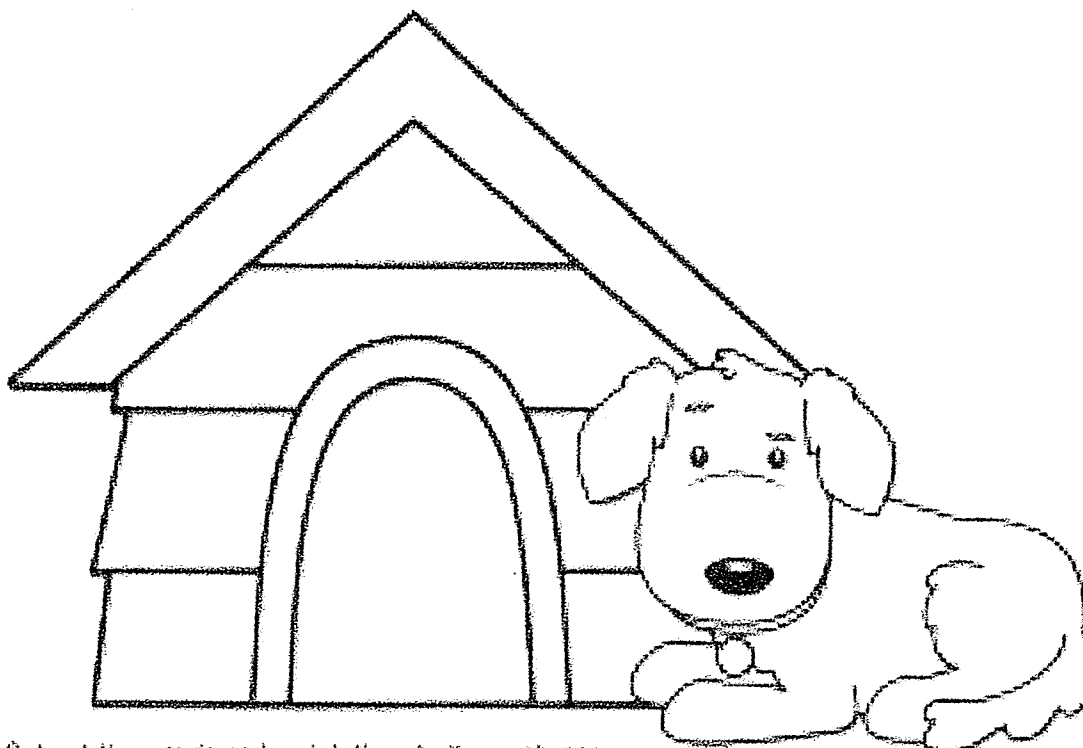
Read and trace the word

is

is

is

is



Cut out the words and match them to the sentence

This is my dog.

Copy the sentence

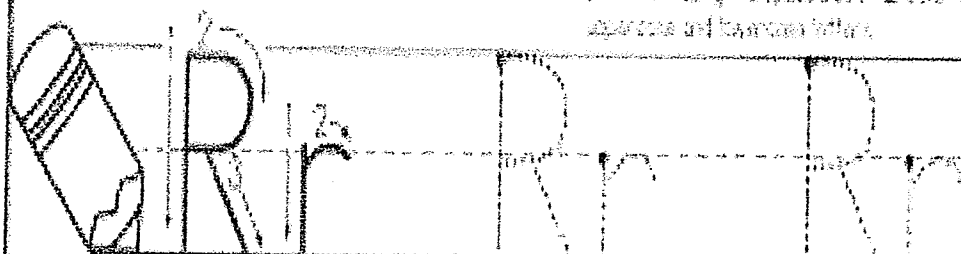
© 2010 Houghton Mifflin Harcourt Publishing Company

This dog is my

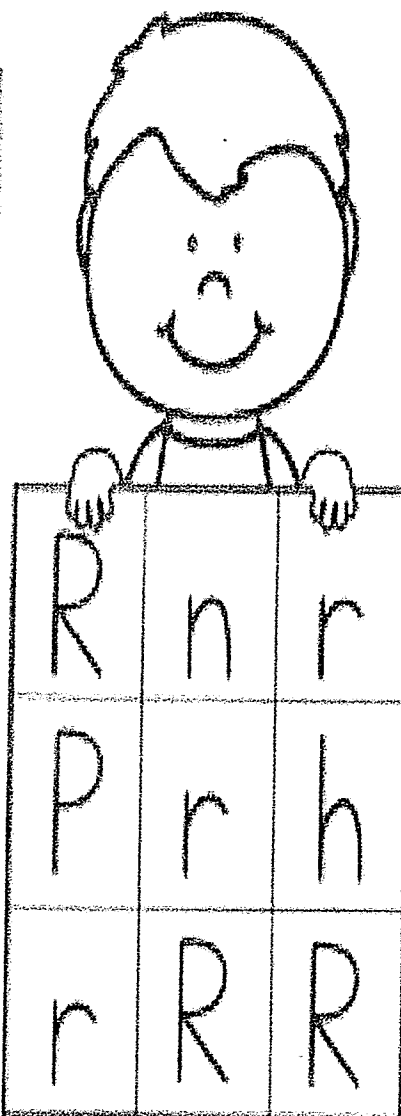
Name: _____

Letter Expert

Directions: 1 Trace the letters. 2 Cut out the letters and sort them using the space below. 3 Color the matching uppercase and lowercase letters.



R	r



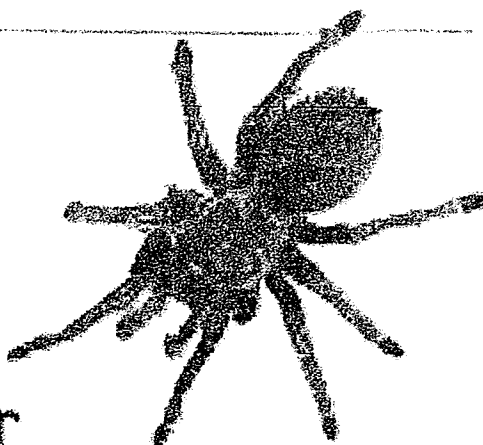
r
R
R
R
r
r
R
r

The Kidz Place

Name _____

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S s



Spider spider

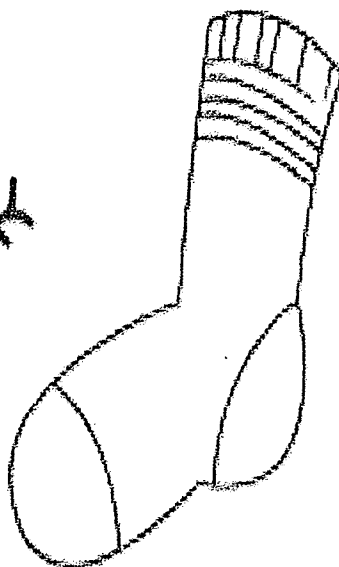
S S S S S S S

S S S S S S S

s s s s s s s s s

s s s s s s s s s

Ss Ss Ss Ss Ss Ss



Ss

sock
snowman

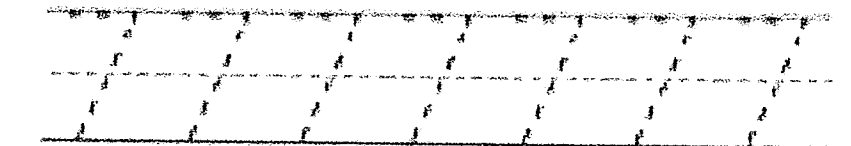
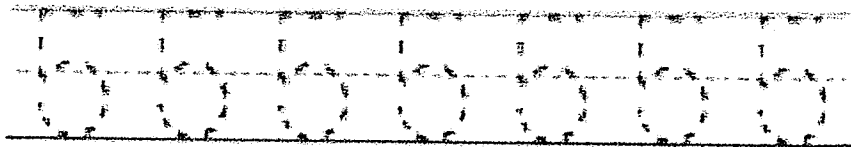
S S S S

s s s s s

NAME: _____

Tracing Numbers

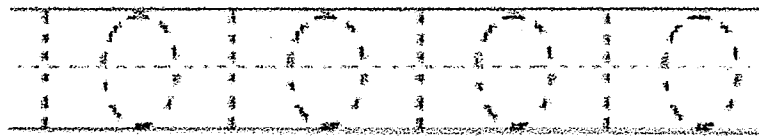
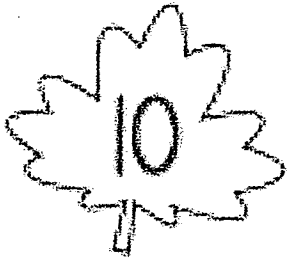
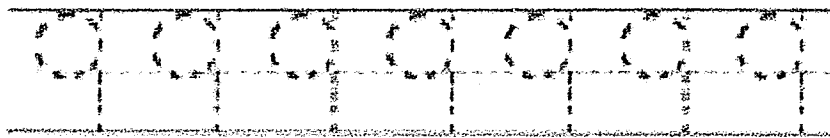
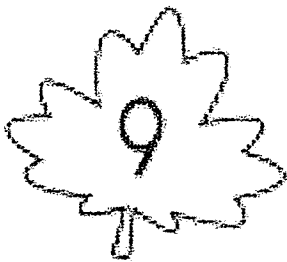
Trace each number then practice writing the numbers.



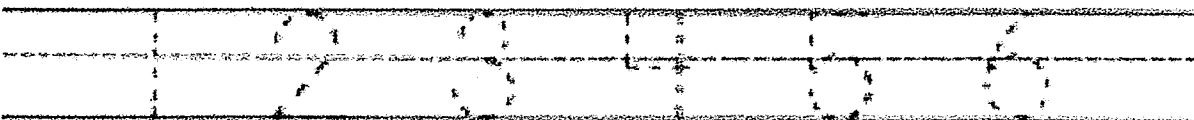
Name: _____

Tracing Numbers

Trace each number then practice writing the numbers.



Practice tracing and writing numbers 1-10.



Name: _____

Color the sight words the correct color:

see- blue

the- green

to- red

me- purple

like- yellow

is- orange

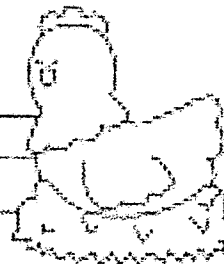
see	me	the	to	is
the	see	to	me	like
is	me	like	to	see
like	see	is	me	the
to	like	me	see	is

Name _____

the

Read, Trace, Cut & Make

I see the hen.



I see the hen

--	--	--	--

I see the pen.



I see the pen

--	--	--	--

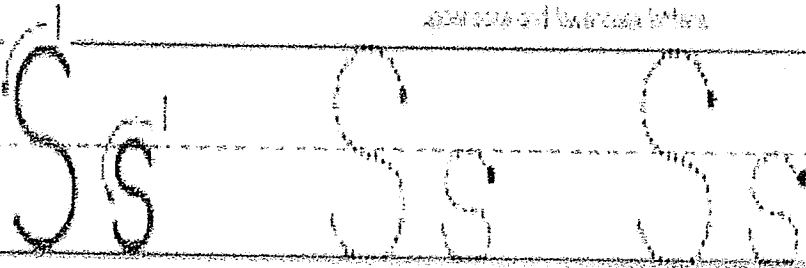
© Susan Thompson © Mrs. Thompson's Treasures

see	I	the	hen.
pen.	the	see	I

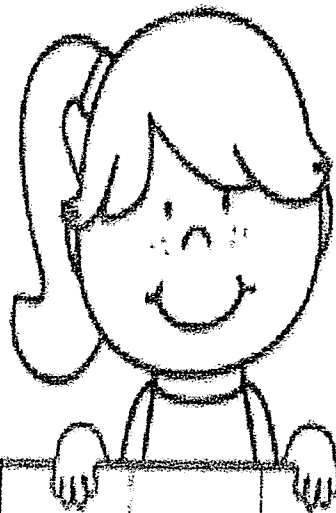
Name: _____

Letter Expert!

Directions: 1. Trace the letters. 2. Cut apart the letters and sort them using the space below. 3. Color the monkey, uppercase and lowercase letters.



S	s



s	r	s
o	S	S
S	s	D

S
s
S
s
S
s
S
s

