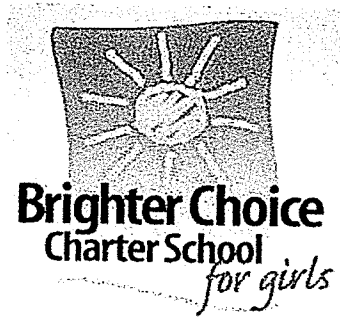




Kindergarten Work Pack

Trimester 1

October 13, 2020 – October 16, 2020

Name: _____

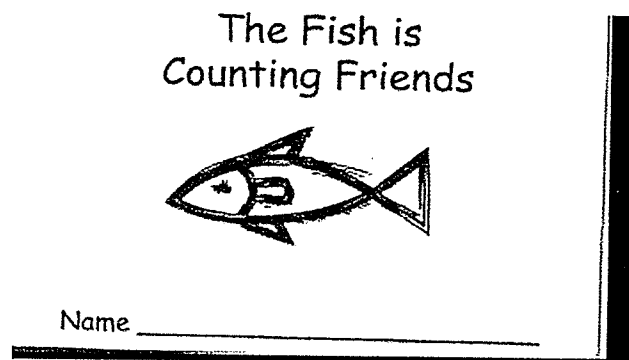
Spelling words for the week

see

to

is

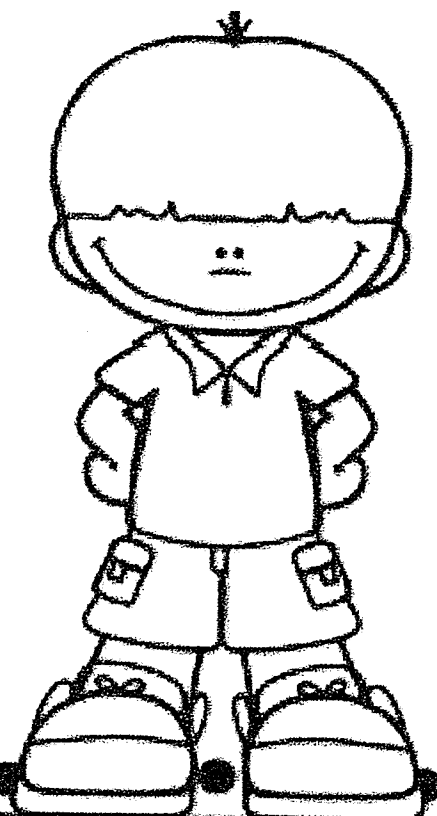
Take home books for the week



KR7. I can use illustrations to write an alphabet book.

ABC's of Me

By: _____



I Clap My Hands

I clap my hands,
I touch my feet,
I jump up from the ground.
I clap my hands,
I touch my feet,
And turn myself around.

Name _____

see

Read, Trace, Cut & Make

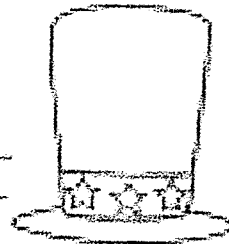
I see a cat.



I see a cat.

--	--	--	--

I see a hat.



I see a hat.

--	--	--	--

Glenn Feldman & Mrs. Thompson's Treasures

see	a	I	cat.
I	hat.	see	a

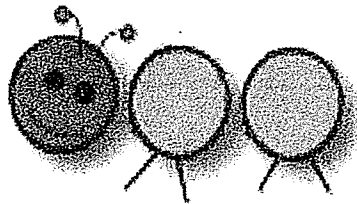
I can find number parts that make 3. Kcc4a, Kcc4b, Kcc5,

Lesson 1.1 Practice Page #1

Name _____

Use 2 different colors of dot paint to create a caterpillar that represents the 2 numbers shown. Add details after the paint dries.

Example



$$1 + 2$$

$$1 + 4$$

$$3 + 1$$

$$2 + 1$$

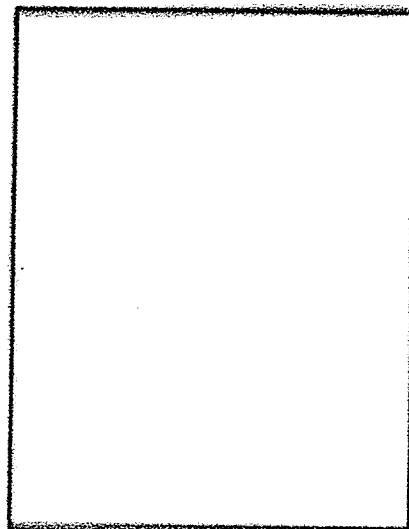
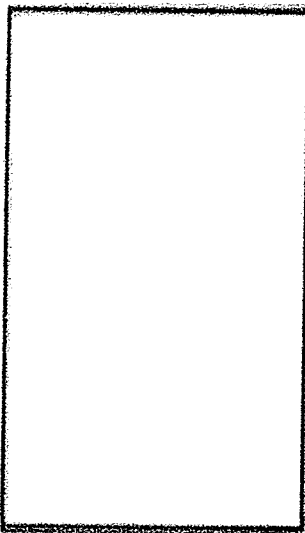
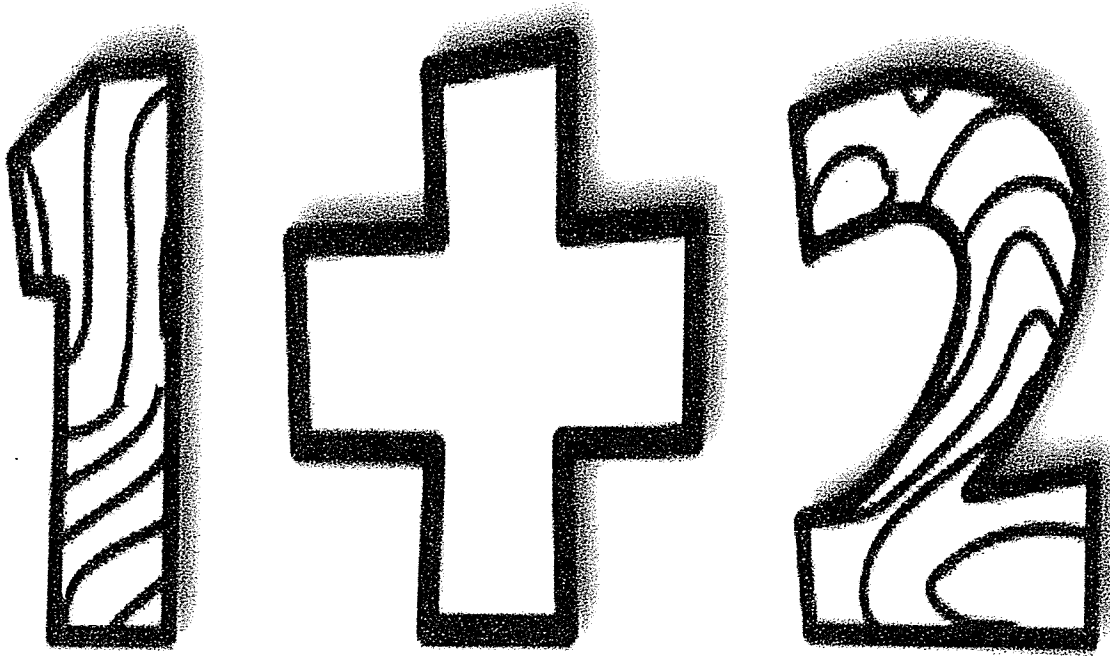
$$4 + 1$$

$$1 + 3$$

I can find number parts that make 3. Kcc4a, Kcc4b, Kcc5,

Addition Practice 1.11

Name _____

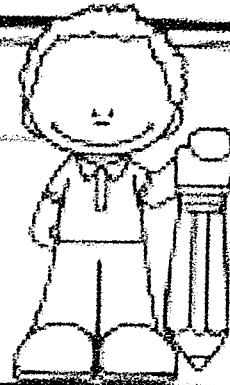


Draw pictures to represent each number. Color. The teacher can cut off these directions and hang completed picture in the hall.

KW3: I can use labels to describe my illustration.

Name _____

I Can LABEL



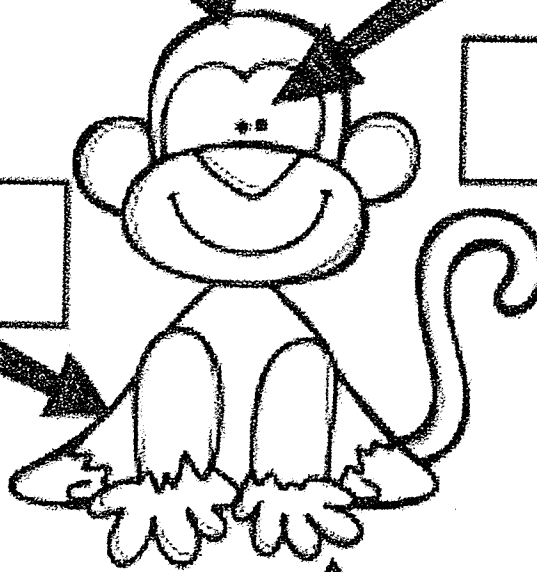
head

eye

tail

arm

foot



I see a monkey.

Illustration by Patricia Henry 2008

KW3: I can use labels to describe my illustration.

head

eye

arm

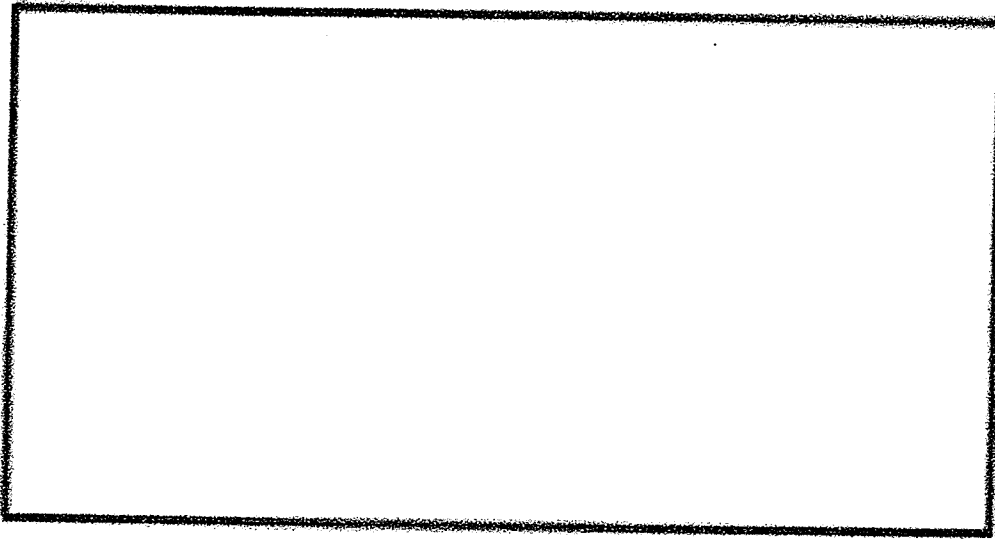
foot

tail

KW3: I can label people in my drawing.

Name _____

Date _____



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

☐ I labeled my pictures.



☐ I used finger spaces.



☐ I used periods.

☐ I used capital letters.

I like pizza.



→ *The dog is brown.*

KR9 I can make a text to self connection.

I Like Me!

This is me...

I can...

I have...

I like...

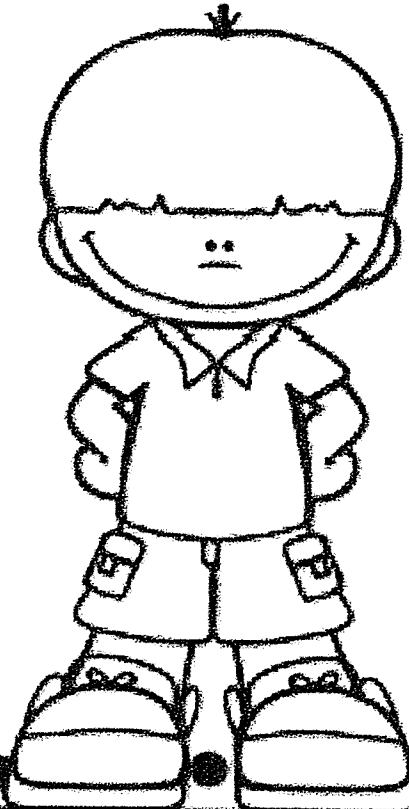
My Speech Tools©

The worksheet is titled "I Like Me!" in a large, handwritten-style font at the top center. Below the title is a large, empty rectangular box with rounded corners, labeled "This is me..." in the top left corner. To the right of this box are three overlapping heart shapes. Three arrows point from the bottom of the large box to three smaller, empty rectangular boxes with rounded corners arranged horizontally below it. These boxes are labeled "I can...", "I have...", and "I like..." from left to right. In the bottom left corner of the worksheet, there is a small illustration of a pig standing in grass. In the bottom right corner, the text "My Speech Tools©" is written.

KR7. I can use illustrations to write an alphabet book.

ABC's of Me

By: _____



Bingo

There was a farmer who had a
dog,

And Bingo was his name-o.

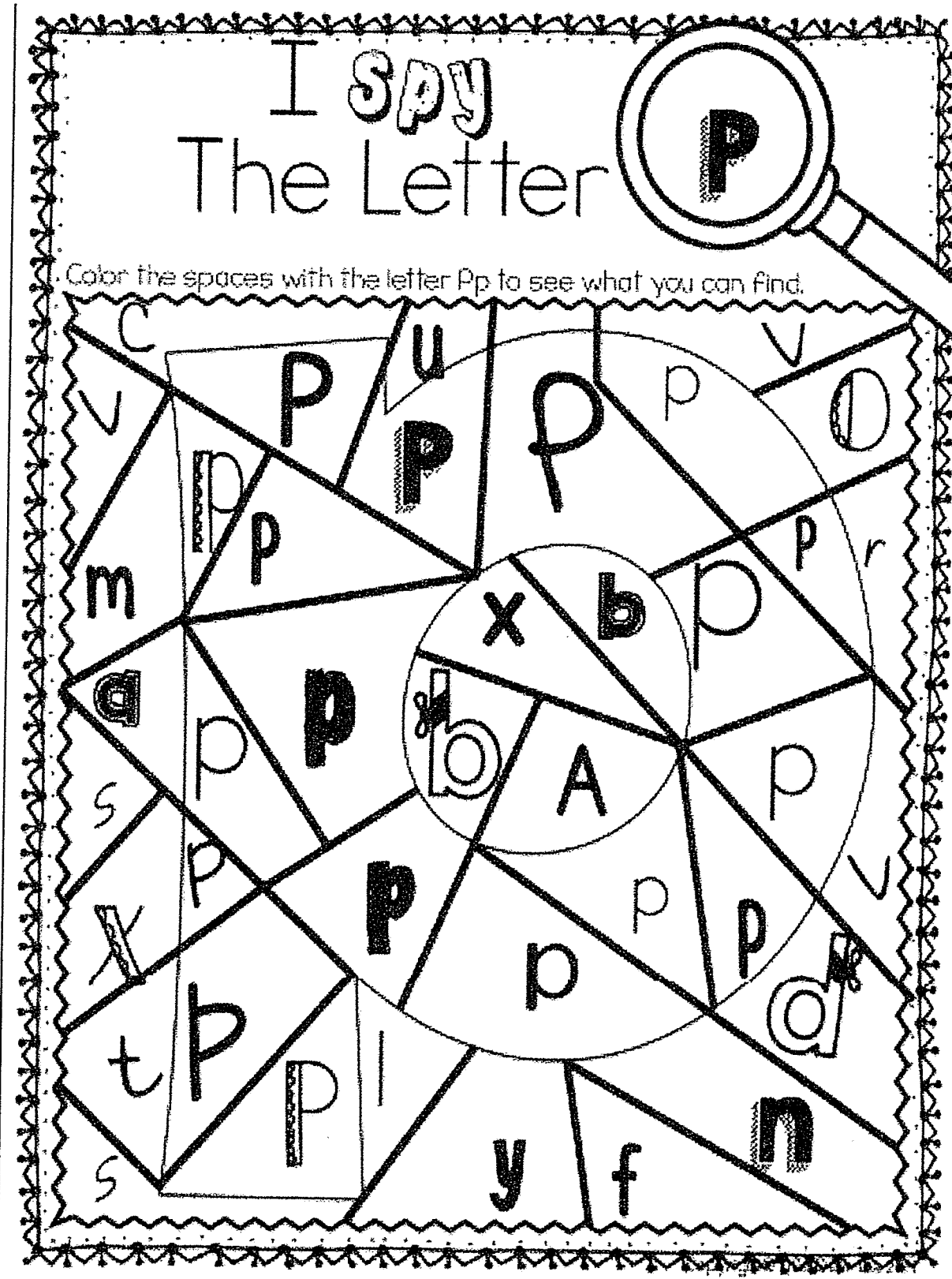
B-i-n-g-o,

B-i-n-g-o,

B-i-n-g-o,

And Bingo was his name-o.

KRF1d. I can recognize and name upper and lowercase letters.



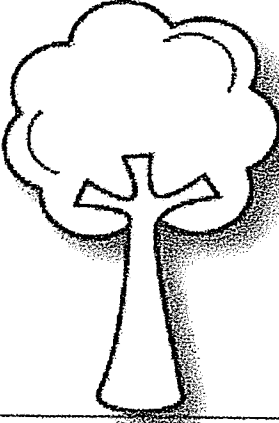
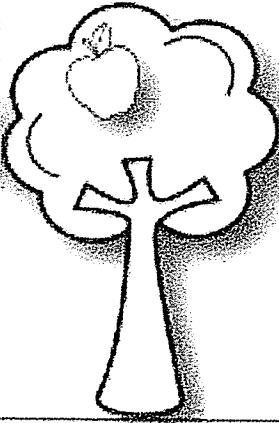
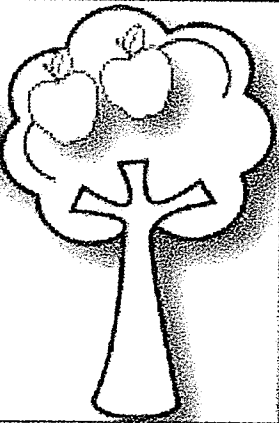
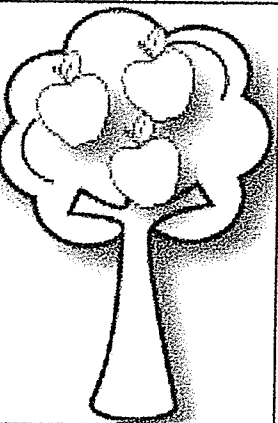
I can understand the meaning of zero and write the numeral. Kcc4a, Kcc4b, Kcc5,

Name _____

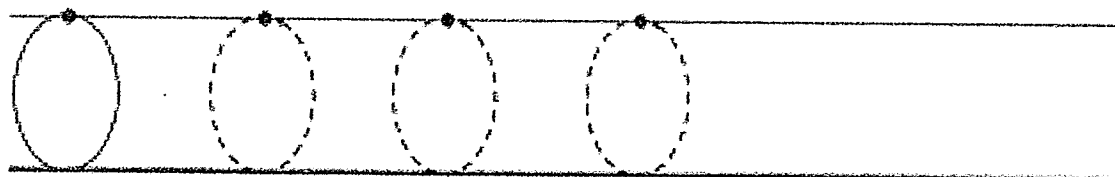
Circle the number that tells how many.

			
0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3

Count the apples in each tree. Circle the number.

			
0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3

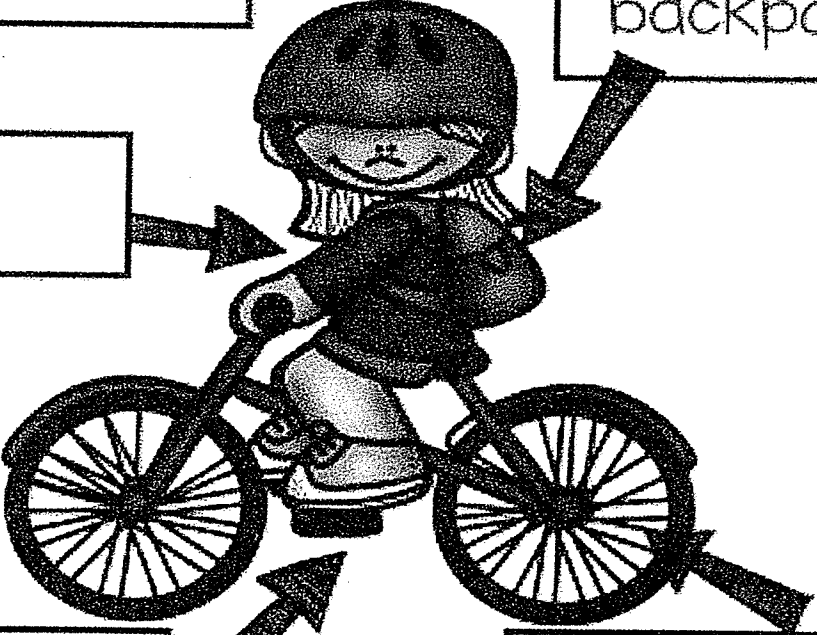
How many elephants are in the room? _____



KW3: I can use labels to describe my illustration.

Name _____

I Can LABEL



helmet

backpack

girl

pedal

wheel

I see a bicycle.

Illustration by Abby Berry 2018

KW3: I can use labels to describe my illustration.

head

eye

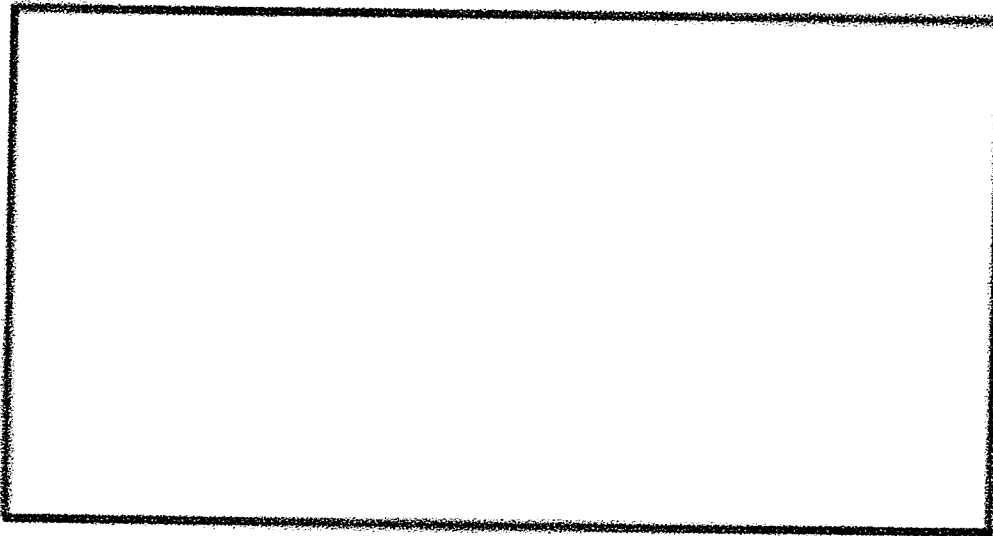
arm

foot

tail

KW3: I can label objects in my drawing.

Name _____ Date _____



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

☐ I labeled my pictures.



☐ I used finger spaces.



☐ I used periods.

☐ I used capital letters.

I like pizza.

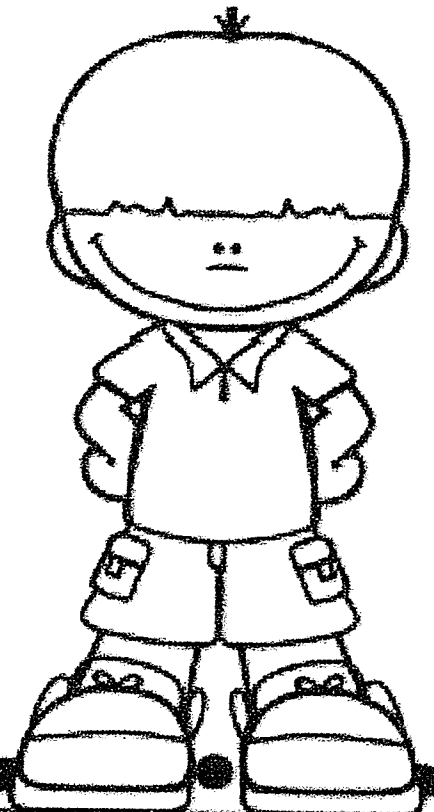


➡ The dog is brown.

KR7. I can use illustrations to write an alphabet book.

ABC's of Me

By: _____



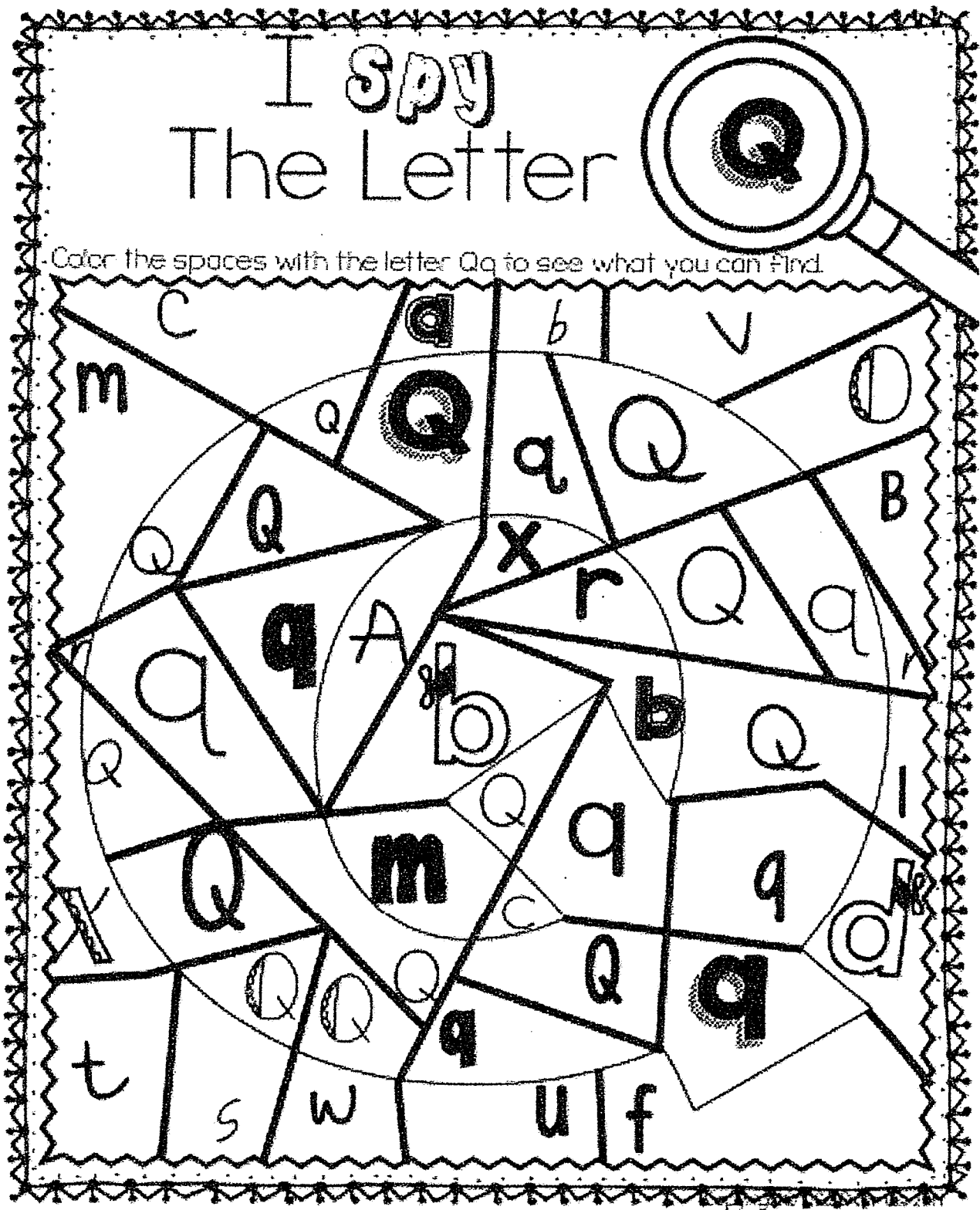
Great A

Great A, little a, bouncing B.

The cat's in the cupboard

And can't see me.

KRF1d. I can recognize and name upper and lowercase letters.



I can order and write numerals 0-3, to answer how many questions KCC.3, kcc.4a, KCC.4B, kcc.5

Lesson 1.3 Practice Page #1

Name _____

Write the missing number.

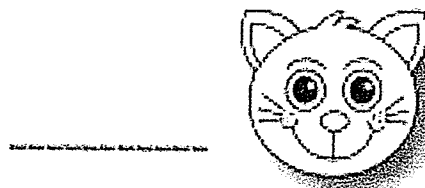
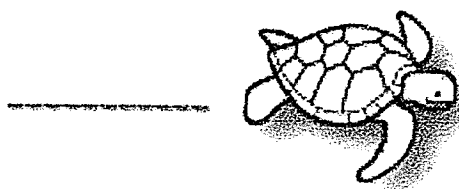
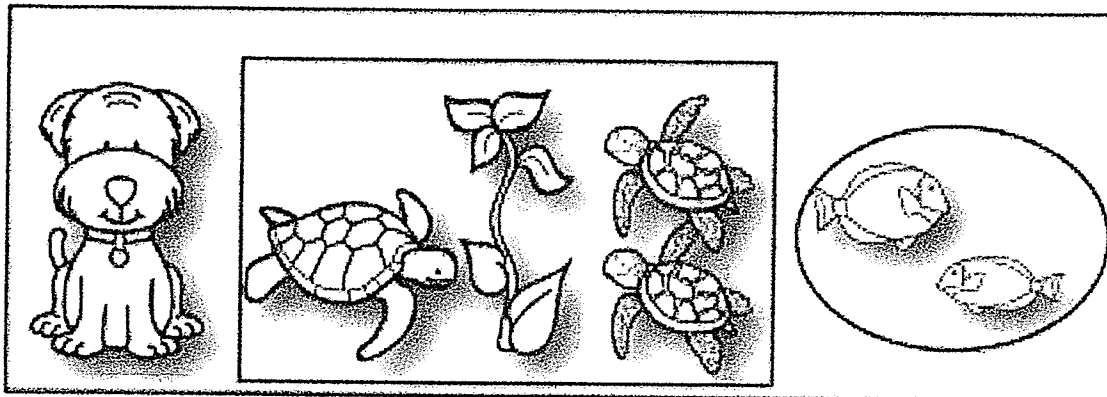
0 ___ 2	2 ___ 0
___ 1 2	___ 2 1
0 1 ___	3 2 ___
1 ___ 3	2 1 ___
1 2 ___	3 ___ 1

I can order and write numerals 0-3, to answer how many questions KCC.3, kcc.4a, KCC.4B, kcc.5

Lesson 1.13 Practice Page #4

Name _____

Count and write how many.

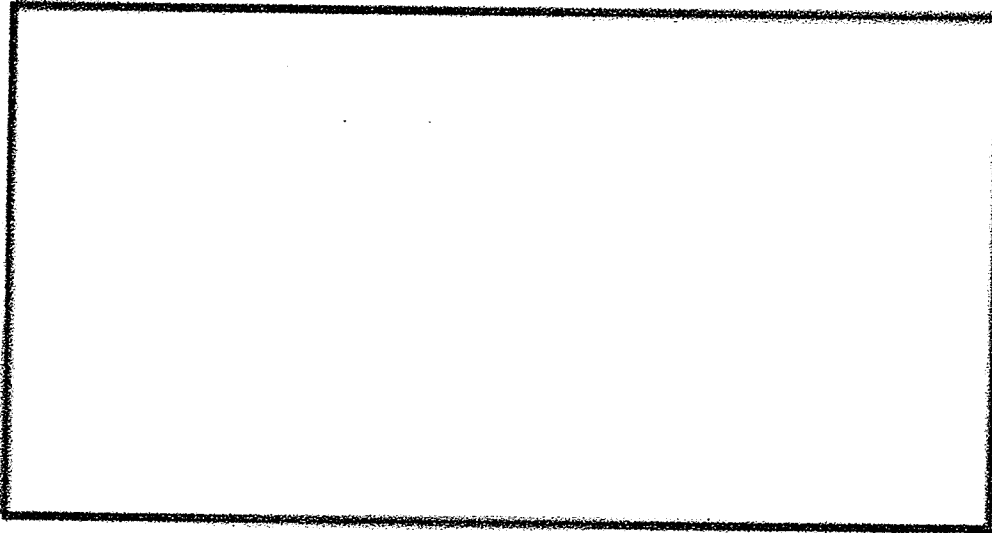


Draw 2 animals you like.

KW3: I can use an alphabet chart to write my words.

Name _____

Date _____

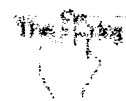


Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed middle line for letter height guidance.

☐ I labeled my pictures.



☐ I used finger spaces.



☐ I used periods.

☐ I used capital letters.

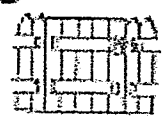
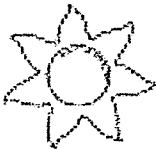
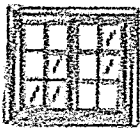
I like pizza.



→ The dog is brown.

Alphabet Linking Chart

abcd. efg hijk lmnop
qrst uv wx yz

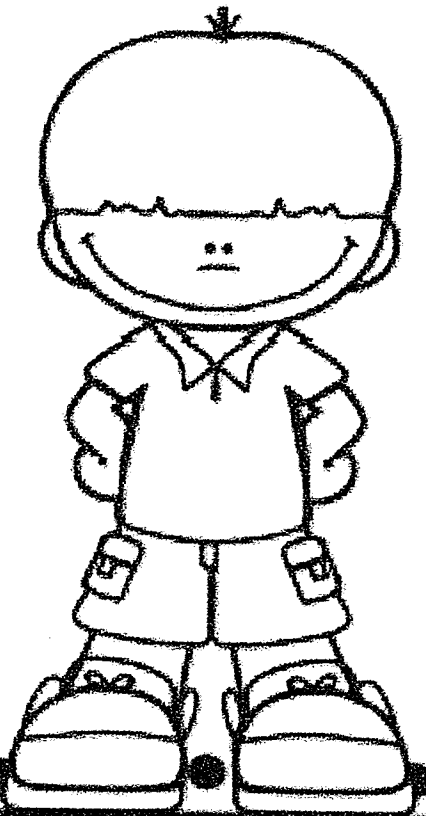
		A a 	B b 
C c 	D d 	E e 	F f 
G g 	H h 	I i 	J j 
K k 	L l 	M m 	N n 
O o 	P p 	Q q 	R r 
S s 	T t 	U u 	V v 
W w 	X x 	Y y 	Z z 

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KR7. I can use illustrations to write an alphabet book.

ABC's of Me

By: _____



KRF1d: I can recognize and name upper and lowercase letters of the alphabet.

Old MacDonald Had a Farm

Old MacDonald had a farm,

E-I-E-I-O

And on this farm he had a cow,

E-I-E-I-O.

With a moo, moo, here,

And a moo, moo, there,

Here a moo, there a moo,

Everywhere a moo, moo.

Old MacDonald had a farm,

E-I-E-I-O

Fall Colors

I see a red apple.

I see an orange pumpkin.

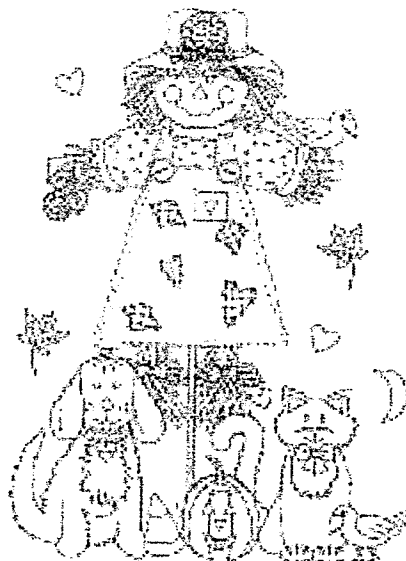
I see a yellow flower.

I see a green pear.

I see a blue hat.

I see a brown acorn.

I see a black crow.



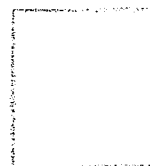
Name: _____

Fall Colors

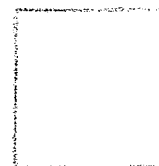
I see a red apple.



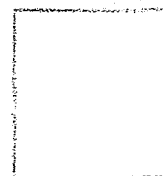
I see an orange pumpkin.



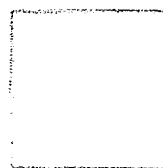
□ □ □ yellow flower.



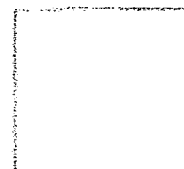
□ □ □ green pear.



□ □ □ blue hat.



□ □ □ brown acorn.



□ □ □ black crow.



at you can find.

[illegible]

I can order and write numerals 0-3, to answer how many questions KCC.3, kcc.4a, KCC.4B, kcc.5

Exit Ticket 1.13

Name _____

Date _____

Count the objects. Write how many.

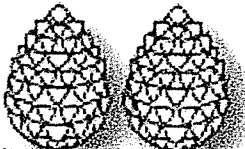
How many?

	
---	--

	
---	--

	
--	--

--	--

	
---	--

Fill in the missing numbers.

1, _____, 3

_____, 1, 2

3, 2, _____

_____, 1, 0