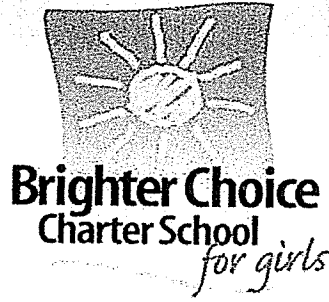




Kindergarten Work Packet

Trimester 1

October 19, 2020 – October 23, 2020

Name: _____

Spelling words for the week

and

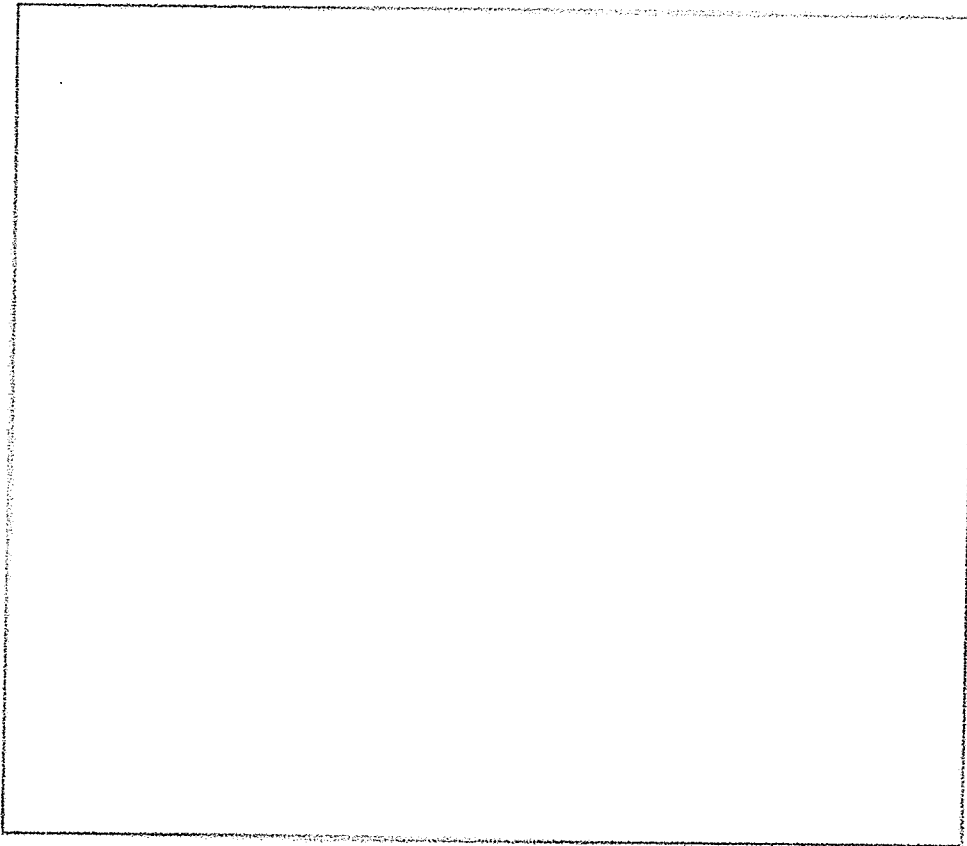
go

my

KR3. I can identify and draw my favorite character.

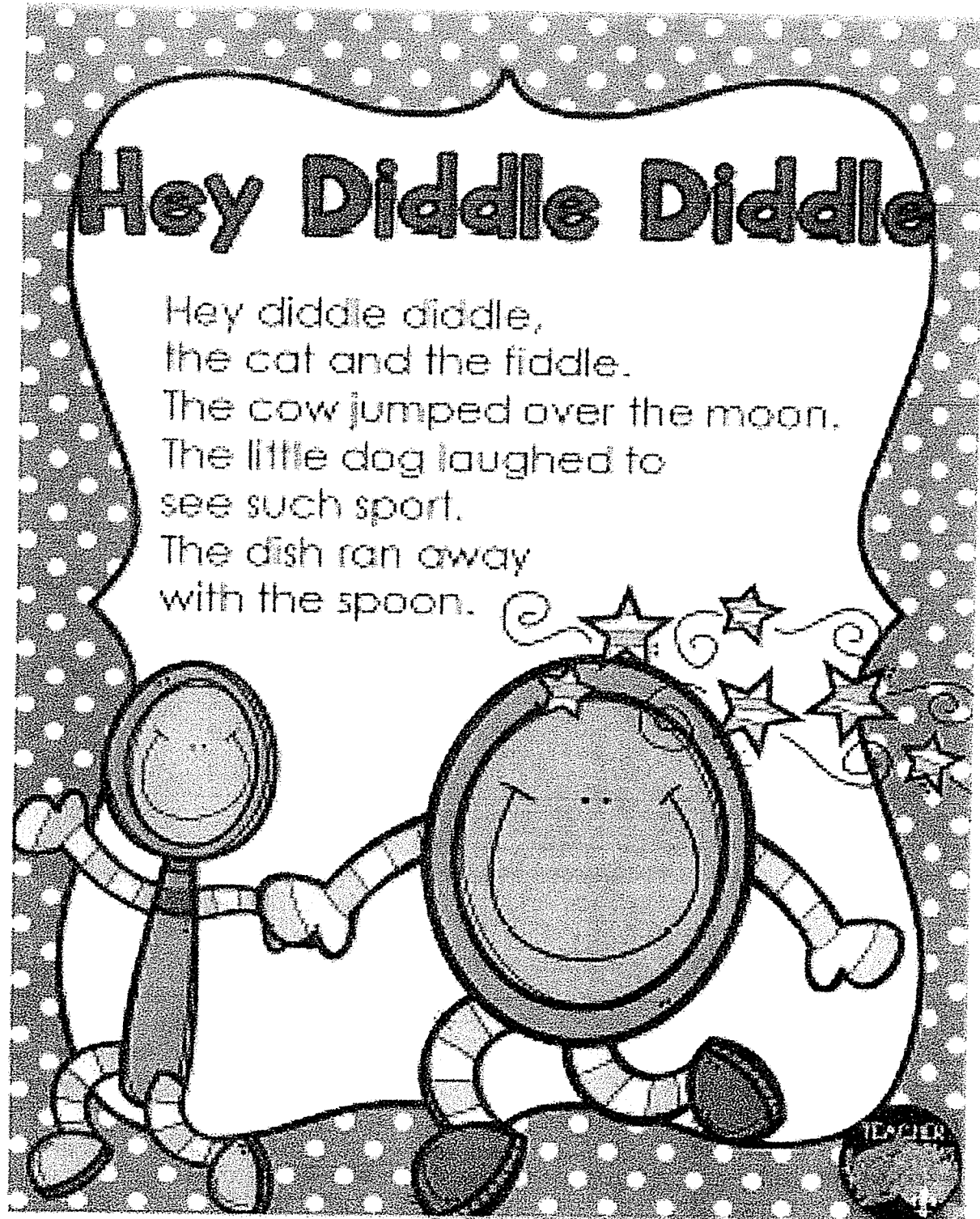
Name: _____

My Favorite Character



My favorite character is _____

KRF2a. I can recognize and produce spoken rhyming words..

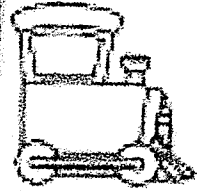
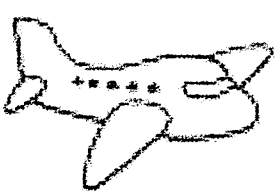
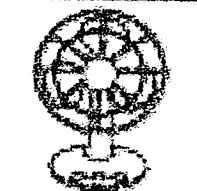
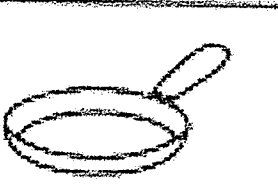
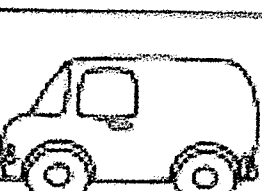
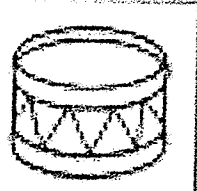
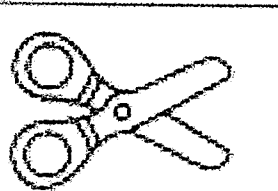
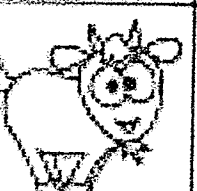
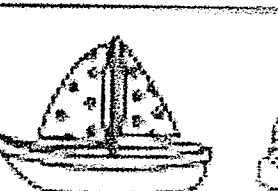
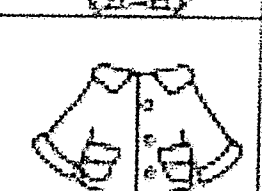
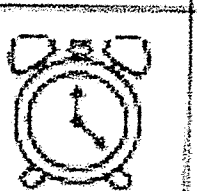
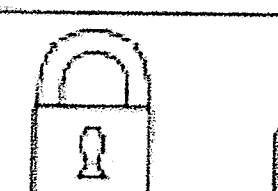
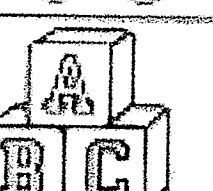


KRF2a. I can recognize and produce spoken rhyming words..



Rhyming Words

Directions: Color the first picture on each row. Then color the rest of the pictures on that line that rhyme.

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KRF2a. I can recognize and produce spoken rhyming words..

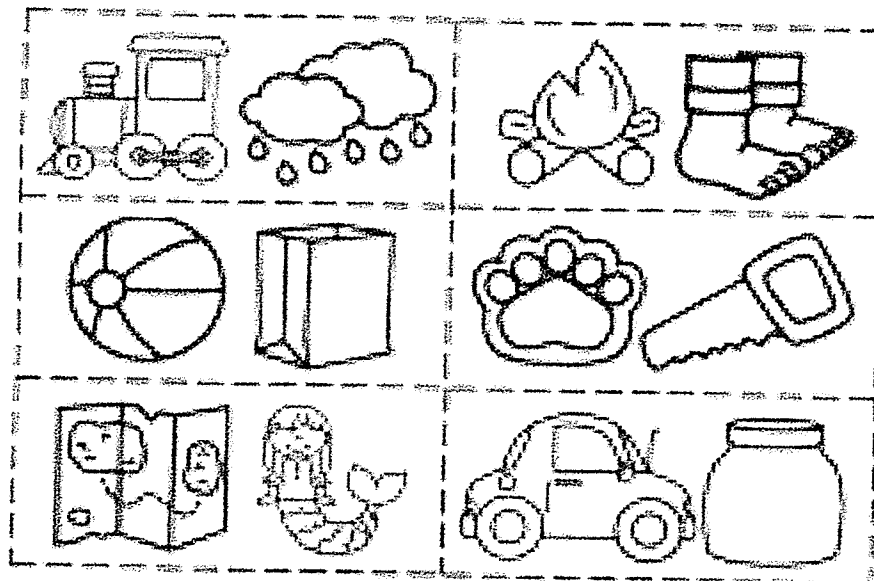
Name: _____

Does It Rhyme? 2

Directions: Look at the pictures to decide if they rhyme. Glue the pictures in the correct column.

YES 	NO 
Glue here	Glue here
Glue here	Glue here
Glue here	Glue here

The Patricia Group



I can write numerals 1-3 and represent numbers that make 3 with equations.
Kcc4a, Kcc4b, Kcc5, KCC3

Lesson 114 Practice Page #1

Name _____

Color the picture to match the number sentence.



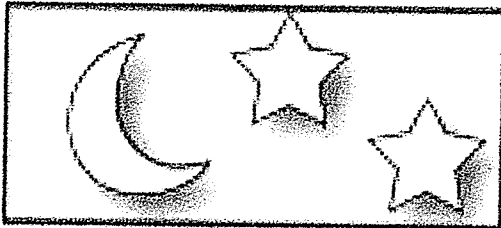
$$3 = 1 + 2$$

Write the number sentence:



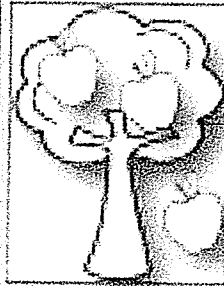
$$3 = 2 + 1$$

Write the number sentence:



$$3 = 1 + 2$$

Write the number sentence:



$$3 = 2 + 1$$

Write the number sentence:

Look at the pictures above, and write how many.



KW4. I can identify and repeat patterns found in a text.

abcdefghijklmnopqrstuvwxyzabcdefghijklmnopqrstuvwxyz

abcdefghijklmnopqrstuvwxyz

_____ my name is _____

and I like _____

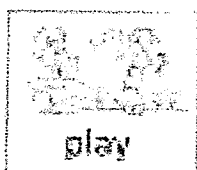
abcdefghijklmnopqrstuvwxyzabcdefghijklmnopqrstuvwxyz

KW4. I can identify and repeat patterns found in a text.

I Can Write!

Name _____

Trace the words and finish
the sentences.



I can _____

I can _____

I can _____

I can _____

I can _____

KR3. I can identify and draw the important characters in the story.

The Important Characters in the Story

Name:

Kyla and her sister

and

KR3. I can identify and draw the story characters and setting.

Story Elements

Name: _____

Characters



Setting



As I Was Going Along

As I was going along, along,

A-singing a comical song, song,

song,

The lane that I went was so long,

long, long,

And the song that I sang was so

long, long, long,

And so I went signing along.

KRF2a I can recognize and produce spoken rhyming words.

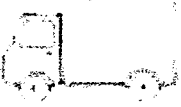
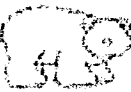
Name _____

Rhyming Words

①

Rhyming Words

Directions Use the picture cards to circle the rhyming word for each picture

1. 			
2. 			
3. 			
4. 			
5. 			
6. 			
7. 			

As I Was Going Along

As I was going along, along,

A-singing a comical song, song,
song,

The lane that I went was so long,
long, long,

And the song that I sang was so
long, long, long,

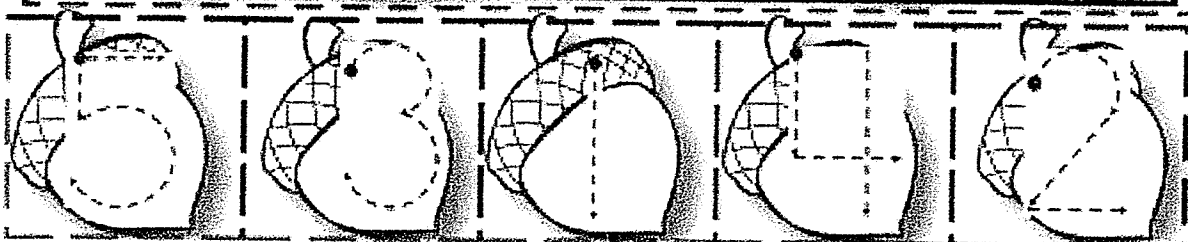
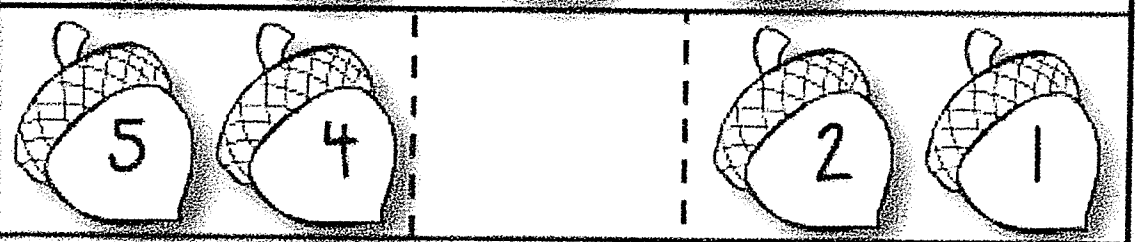
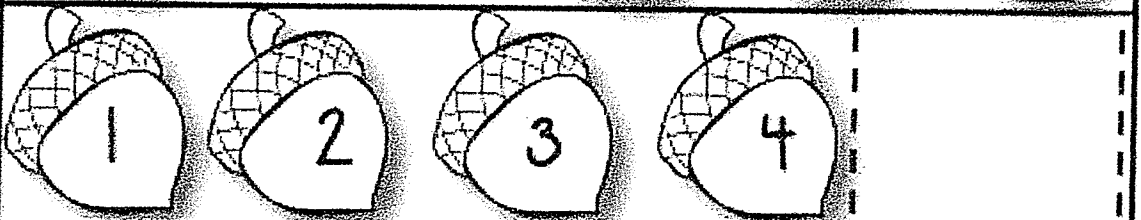
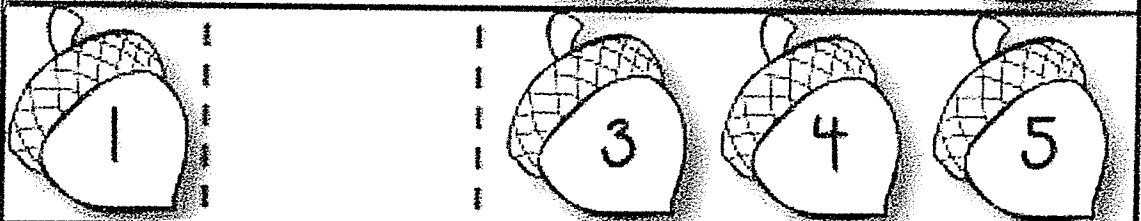
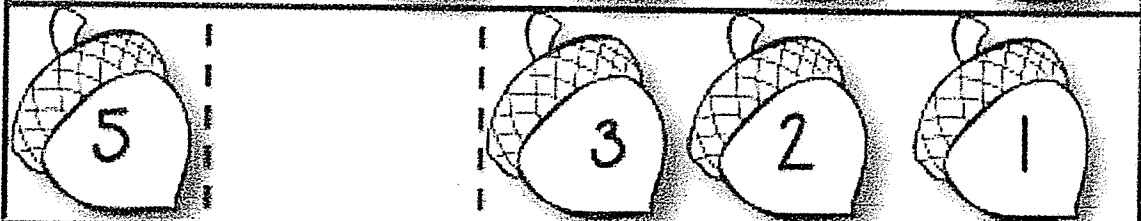
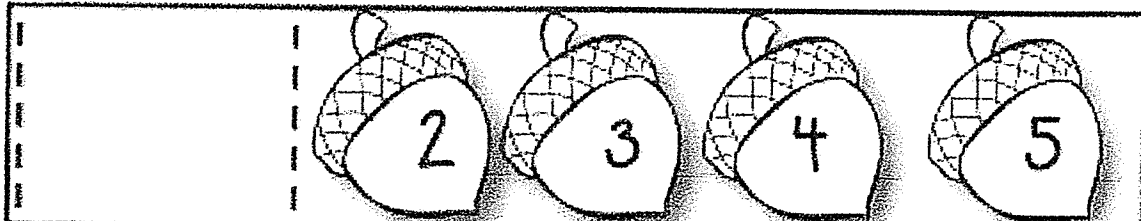
And so I went signing along.

I can order and write numbers 4 and 5 (KCC3,KCC4a,KCC4b, Kcc5).

Lesson 1.15 Practice Page #2

Name _____

Trace the numbers below. Cut and glue the missing numbers. Color the acorns with 4 on them yellow. Color the 5 acorns brown.



Name: _____

Finish the sentence. Draw a detailed picture to match.

WORD BANK



read



run



eat



play

Finish the sentence.

I can _____

Copy the sentence.

WRITING TIPS



spaces



punctuation



detailed picture

100% COMPLETE

KR9: Making connections between self and text.

Text-to-Self Connection

Name: _____

Book Title: Don't You Feel Well, Sam?

The part in the story...


Reminds me of the time...


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Hot Cross Buns

Hot cross buns! Hot cross buns!

One-a-penny, two-a-penny,

Hot cross buns!

If you have no daughters,

Give them to your sons,

One-a-penny, two-a-penny,

Hot cross buns!

KRF2b: I can segment syllables in spoken words.

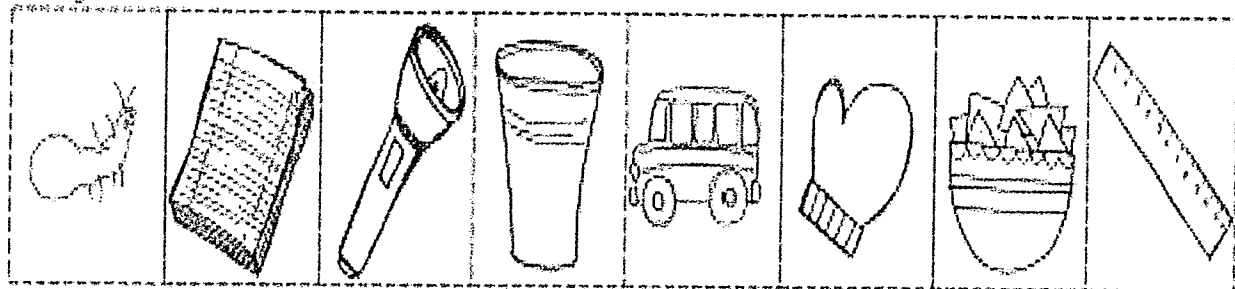
Name: _____

Directions: Count the syllables in each picture.

Glue each picture in the correct column.

1 Syllable	2 Syllables

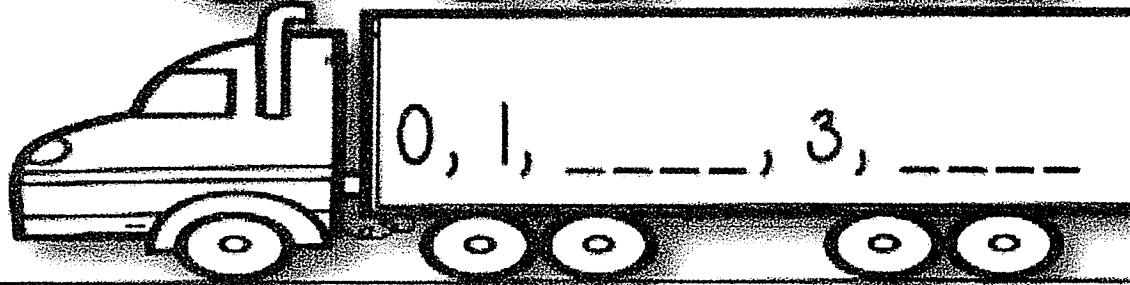
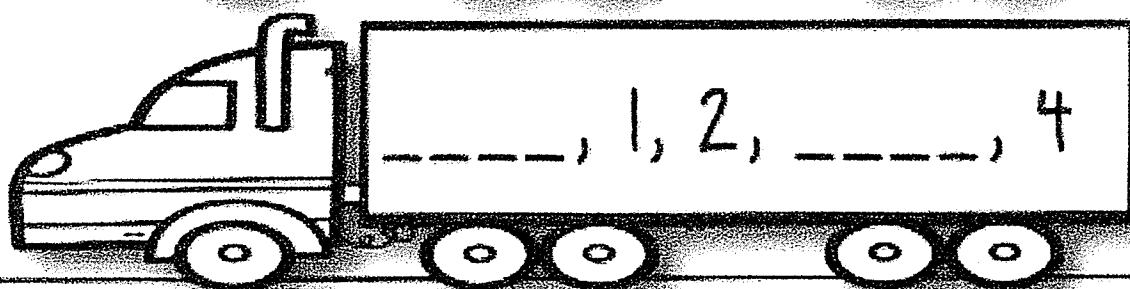
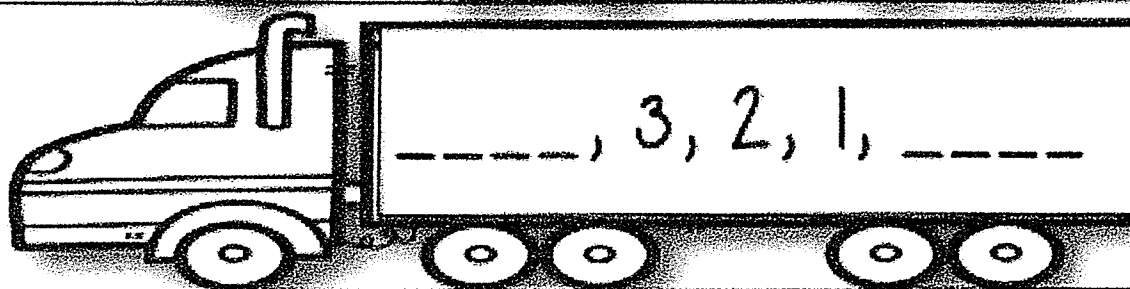
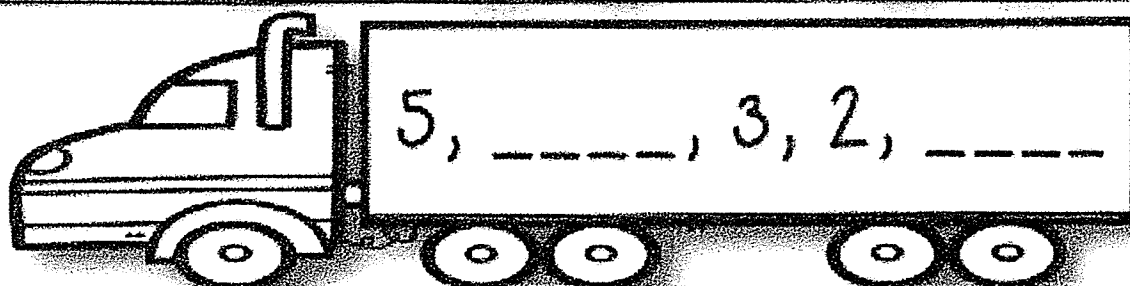
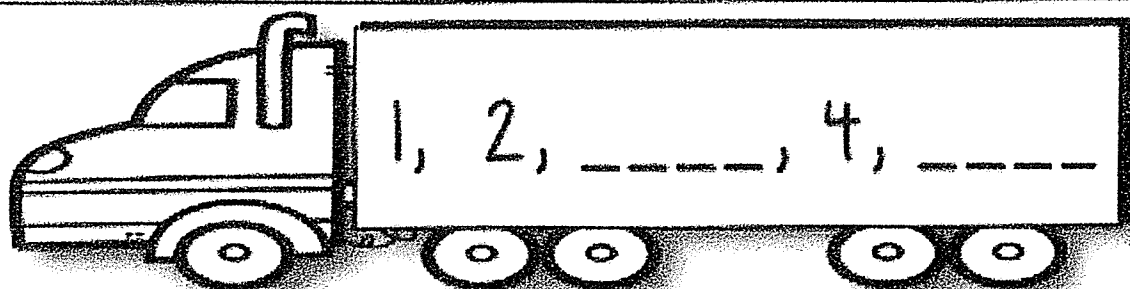
✂ Cut and sort.



Lesson 1.16 Practice Page #3

Name _____

Write the missing numbers.



KW3: I can use patterned text to narrate an event or events in sequence.

I can

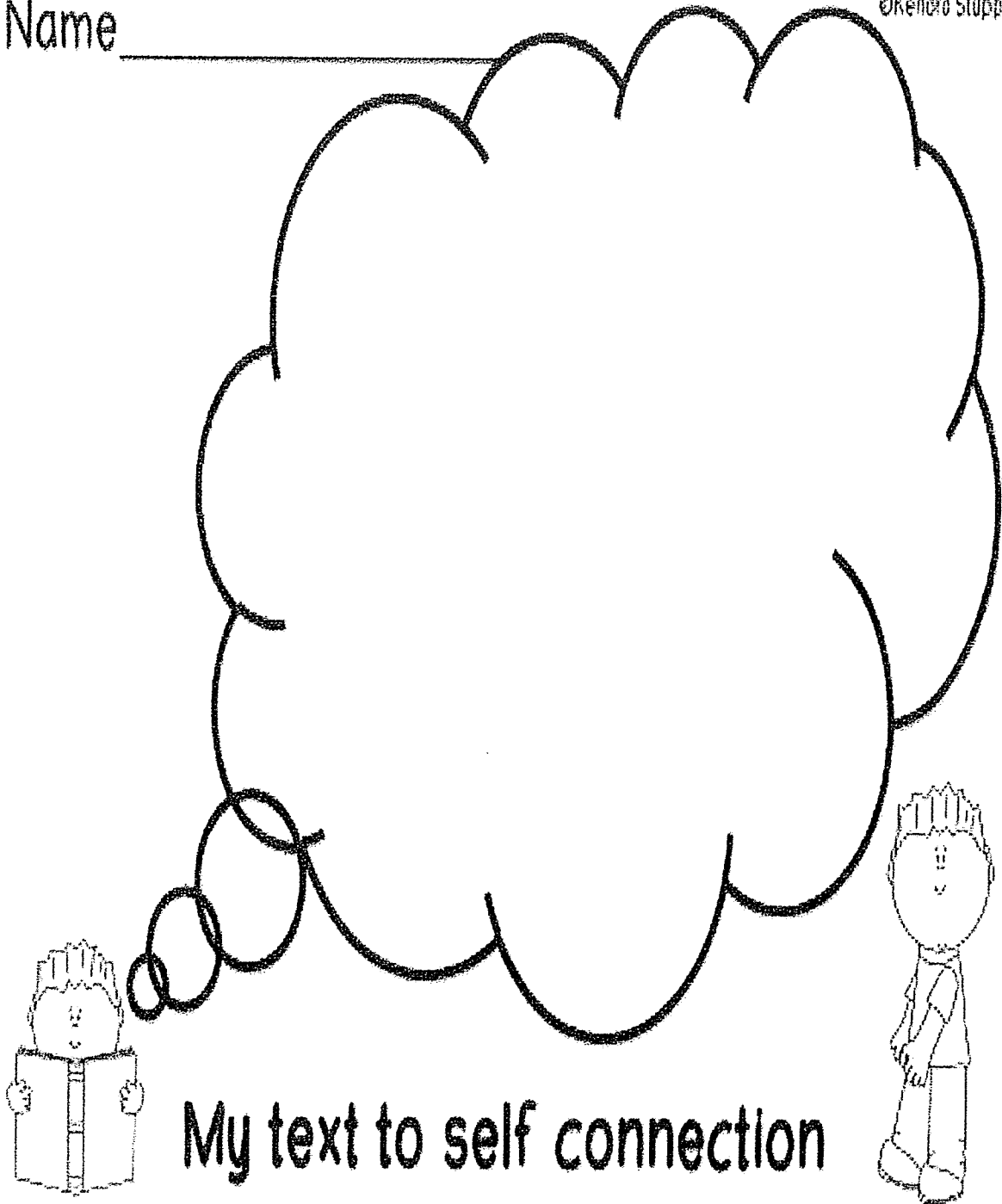
www.ren1.com ~ Where Imagination Comes to Life

I can

www.tellme.com ~ Where Imagination Comes to Life

Name _____

©Kendra Stupp



Twinkle, Twinkle, Little Star

Twinkle, twinkle, little star,

How I wonder what you are!

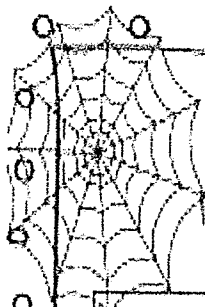
Up above the world so high,

Like a diamond in the sky.

Twinkle, twinkle, little star.

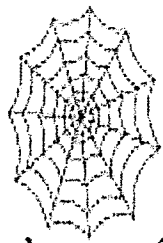
How I wonder what you are!

KRF2b: I can segment syllables in spoken words.

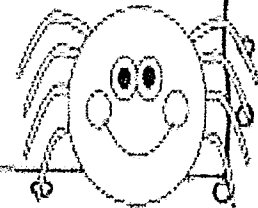


Name: _____

Spiders Syllables

 candy 1 2 3	 rake 1 2 3	 spider 1 2 3
 leaf 1 2 3	 pumpkin 1 2 3	 octopus 1 2 3
 popcorn 1 2 3	 web 1 2 3	 bat 1 2 3

Directions: Circle the number of syllables in the word.



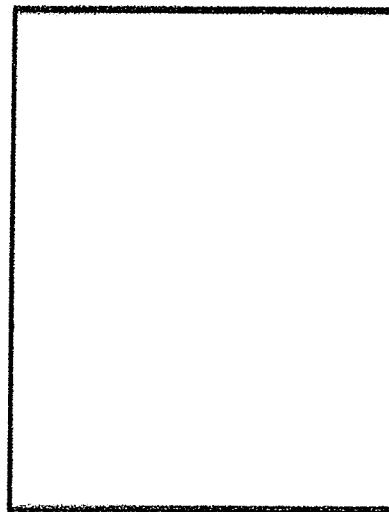
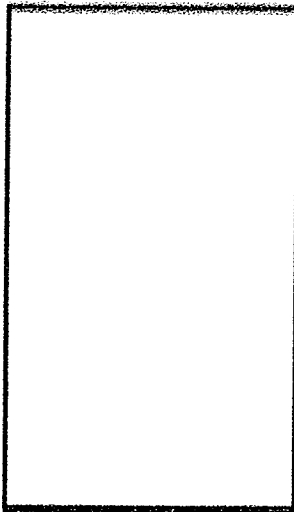
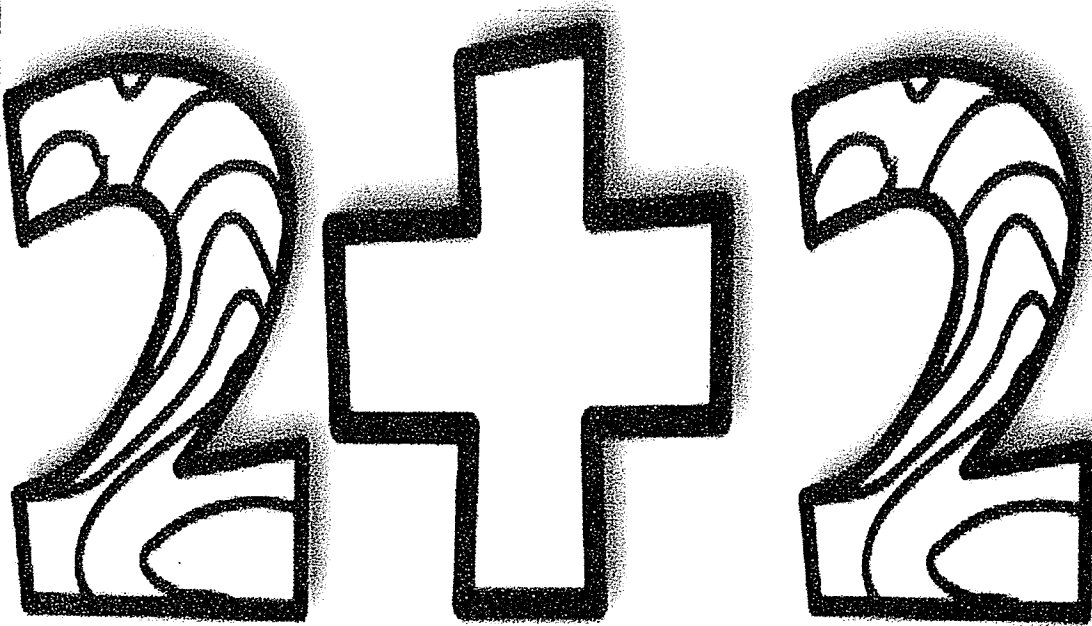
I can make drawings showing parts that make 4 and answer how many questions. KCC4a,KCC4b,KCC5, Kcc3,KMD3

Lesson 1.11 Craftivity

Draw pictures to represent each number. Color. The teacher can cut off these directions and hang completed picture in the hall.

Addition Practice 1.16

Name _____



I can make drawings showing parts that make 4 and answer how many questions. KCC4a,KCC4b,KCC5, Kcc3,KMD3

Lesson 1.16 Practice Page #2

Name _____

Draw 2 blue circles and 2 red circles.

How many circles are there in all? There are _____ circles.

2 circles and 2 circles make _____ circles.

4 is the same as _____ and _____.

Draw 3 red apples and 2 yellow bananas.

How many fruits are there in all? There are _____ fruits.

3 apples and 2 bananas make _____ fruits.

5 is the same as _____ and _____.

KW3: I can use patterned text to narrate an event or events in sequence.

I can

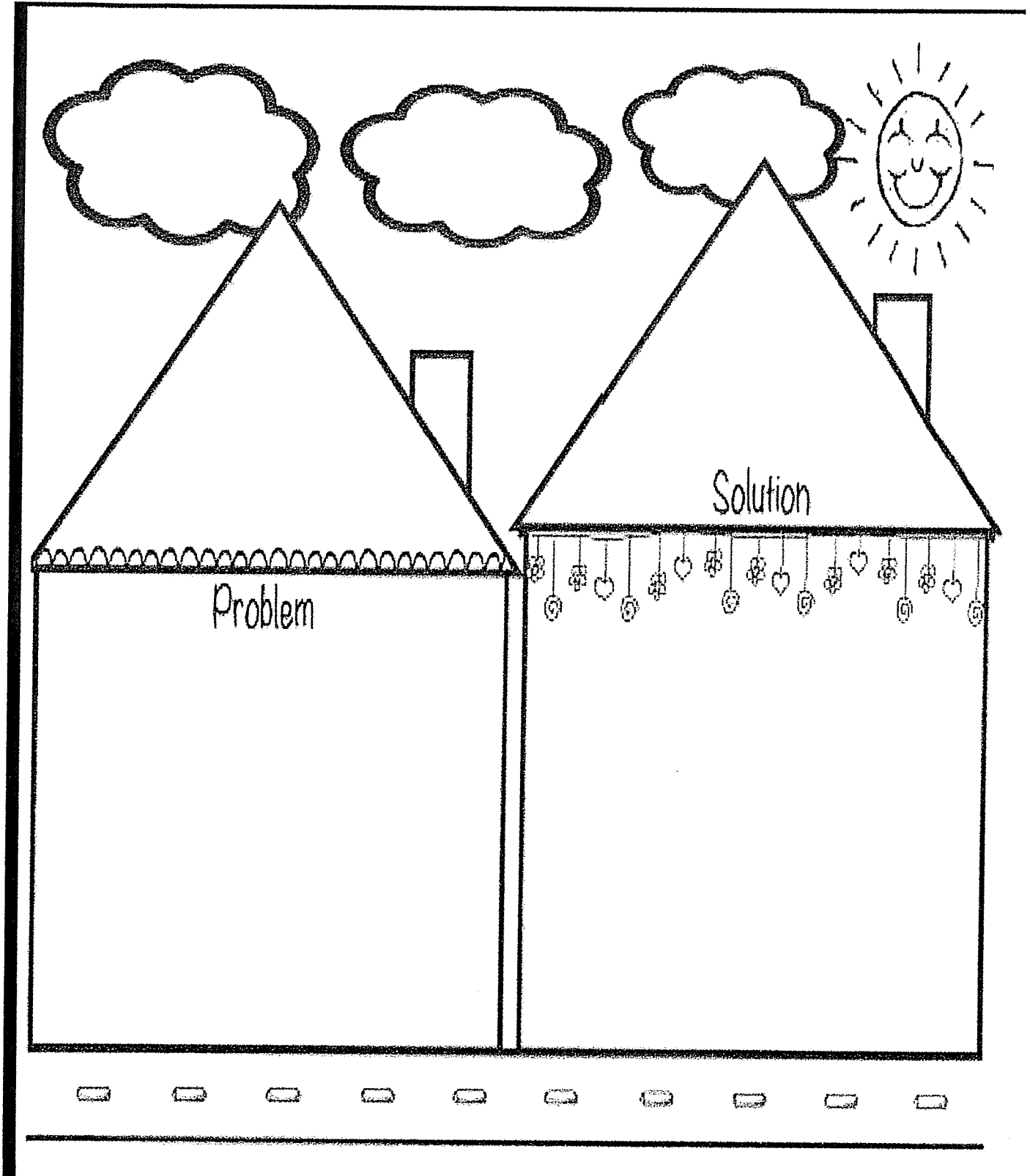
www.rekiv.com ~ Where Imagination Comes to Life

KW3: I can use patterned text to narrate an event or events in sequence.

I can

www.creki.com - Where Imagination Comes to Life

KR3: I can identify the problem and solution in the story.



Pat-a-cake

Pat-a-cake, pat-a-cake, baker's
man,

Bake me a cake as fast as you can.

Pat it and prick it and mark it with
a B,

And put it in the oven for Tommy
and me.

Name _____

Spooky Syllables



werewolf

1 2 3 4



ghost

1 2 3 4



skeleton

1 2 3 4



mummy

1 2 3 4



witch

1 2 3 4

Name _____

Spooky Syllables



1 2 3 4



1 2 3 4



1 2 3 4



1 2 3 4



1 2 3 4



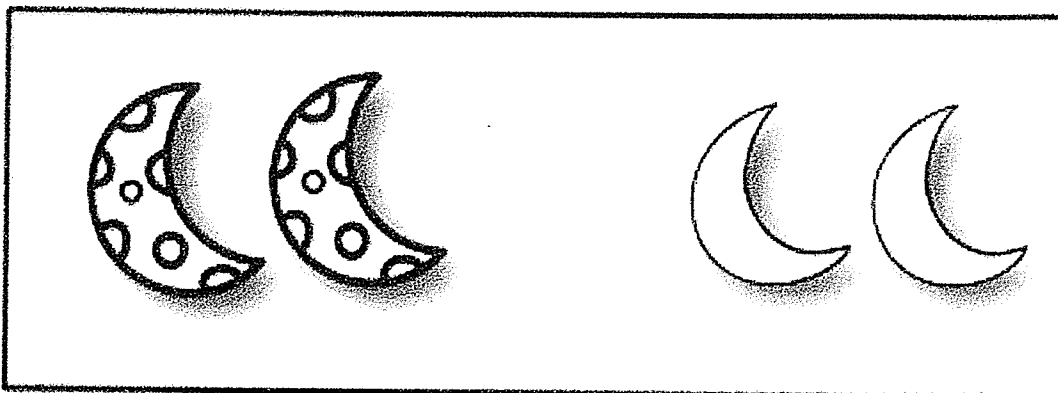
1 2 3 4

I can answer how many questions. KCC4a,KCC4b,KCC5, Kcc3,KMD3

Exit Ticket 1.16

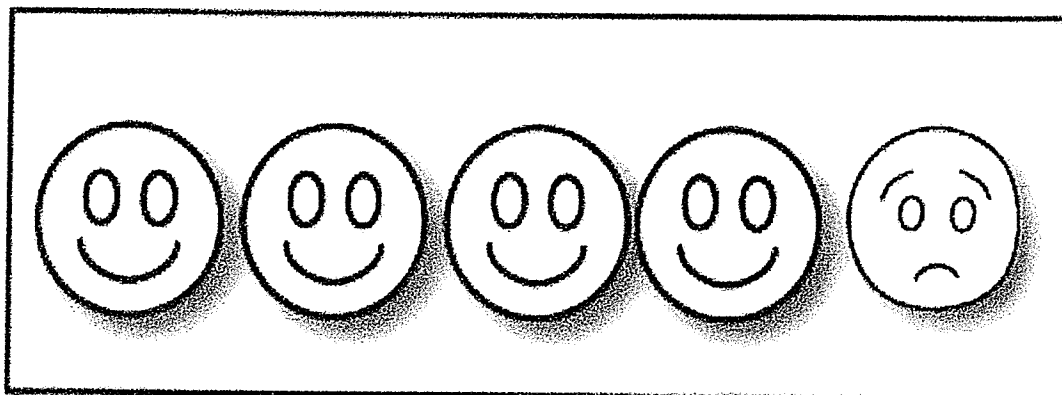
Name _____

Date _____



How many  ? _____ How many  ? _____

How many altogether? _____



How many  ? _____ How many  ? _____

How many altogether? _____