



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Tuesday
October 13th

Name:

Lesson 6

G:2 M:2

How Much Longer?

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1 Use your ruler to measure.

SHOW YOUR WORK

_____ cm

Yarn C



_____ cm

Yarn D



Yarn C is _____ cm longer than Yarn D.

2

Yarn E is 5 cm longer than Yarn C. Find the length of Yarn E.



YOUR DRAWING

YOUR NUMBER SENTENCE



YOUR WORD SENTENCE

Yarn E is _____ cm long.

EXTRA WORKSPACE

Name: _____ Date: _____

Complete: Class: _____

1. Measure the length of each line and compare.

Line M _____

Line N _____

Line O _____

a. Line M is about _____ cm longer than Line O.

b. Line N is about _____ cm shorter than Line M.

c. Line N doubled would be about _____ cm (longer/shorter) than Line M.

Writing in Response to *The Invisible Boy*

Name: _____ Date: _____

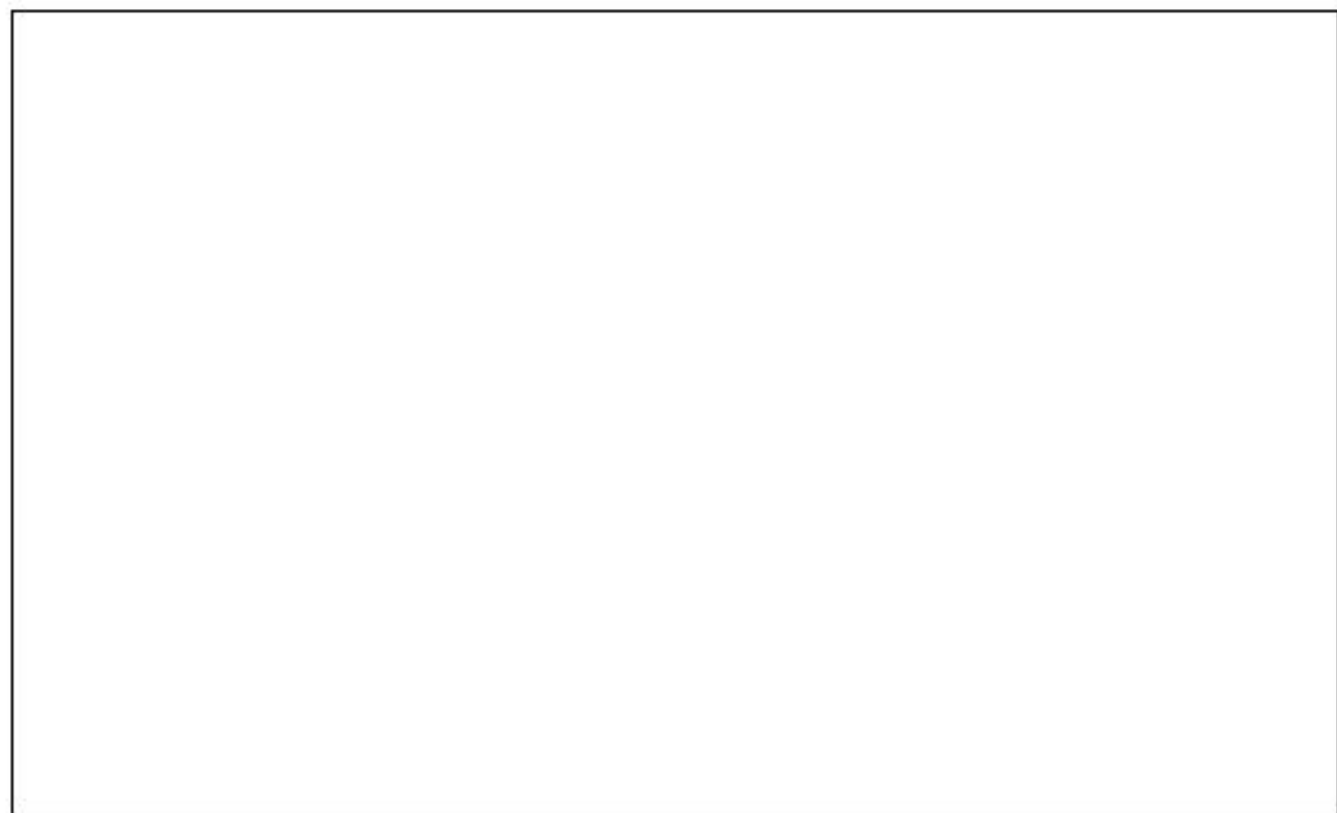
How does Brian feel at lunch? (RL.2.1, RL.2.3)

What detail in the text or pictures helps you know how Brian feels? (RL.2.1, RL.2.7)

What in the story makes him feel this way? (RL.2.1, RL.2.7)

Is Brian feeling invisible or visible in this part of the story? How do you know?

Picture



<hr/> <hr/>

Answer: _____

Equation that matches your work: Number Sentence

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Sentence that matches the story: Word Sentence

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Wednesday
October 14th

Lesson 7
G:2 M:2

Measure with Objects

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1 Use your ruler to measure.

SHOW YOUR WORK

Car



_____ cm

Truck



_____ cm

The truck is _____ cm longer than the car.

EXTRA WORKSPACE

Lesson 7
G:2 M:2

EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. Measure the lines with small paper clips and then with a centimeter ruler. Then, answer the questions below.

Line 1 _____

Line 2 _____

Line 3 _____

a. Line 1 _____ paper clips _____ cm

b. Line 2 _____ paper clips _____ cm

c. Line 3 _____ paper clips _____ cm

2. Explain why each measurement has more centimeters than paper clips.

Noticing and Wondering about Pictures Response Sheet

Name: _____ Date: _____



What did you notice about the schools you just closely viewed? Describe the picture of the school you'd like to know more about.



What do you wonder? Ask a question about what you want to know about this school.

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Answer: _____

Equation that matches your work: Number Sentence

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Sentence that matches the story: Word Sentence

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Thursday
October 15th

Lesson 8

G:2 M:2

Measure Up**ZEARN STUDENT NOTES**

Name: _____ Date: _____

Complete:

Class: _____

1

Use the ruler below to draw one line that begins at 6 cm and ends at 14 cm. Label that line A.

Draw another line that begins at 2 cm and ends at 11 cm. Label that line B.

SHOW YOUR WORK



1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

a. Line A is _____ cm long.

b. Line B is _____ cm long.

c. Line A is _____ cm (longer / shorter) than line B.

EXTRA WORKSPACE

Lesson 8

G:2 M:2

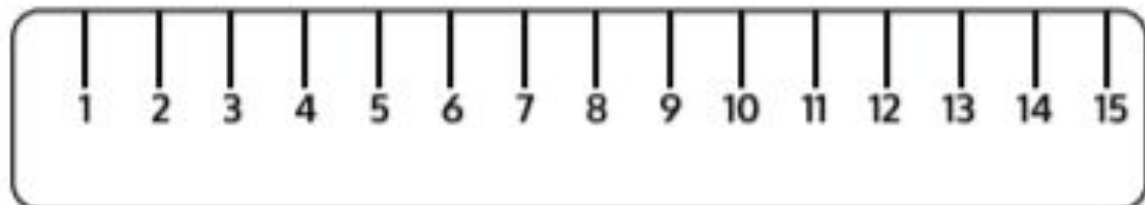
EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. Use the ruler below to draw one line that begins at 2 cm and ends at 12 cm. Label that line R. Draw another line that begins at 5 cm and ends at 11 cm. Label that line S.
 - a. Add 3 cm to Line R and 4 cm to Line S.
 - b. How long is Line R now? _____ cm
 - c. How long is Line S now? _____ cm
 - d. The new Line S is _____ cm (shorter/longer) than the new Line R.



Read and Respond: "Rainforest School"

Name: _____ Date: _____

Directions: Reread page 12 from the *Off to Class* Read-Aloud Video. Think about the details in the text. Then, answer the question below.

What do we know about Mecias's village? Use the text and the illustrations to write a short description of the village.

Answer: _____

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence



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Friday
October 16th

Lesson 9

G:2 M:2

Tape Diagram Jam

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1

Measure the lengths of the lemon slice and grapefruit slice.

SHOW YOUR WORK



Lemon slice: _____ cm

Grapefruit slice: _____ cm



2

Draw a tape diagram to compare the lengths of the grapefruit slice and the lemon slice.

YOUR TAPE DIAGRAM

Lemon slice:

Grapefruit slice:

3

Find the difference between the lengths of the lemon slice and the grapefruit slice.

SHOW YOUR WORK

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

The grapefruit slice is _____ cm longer than the lemon slice.

Lesson 9

G:2 M:2

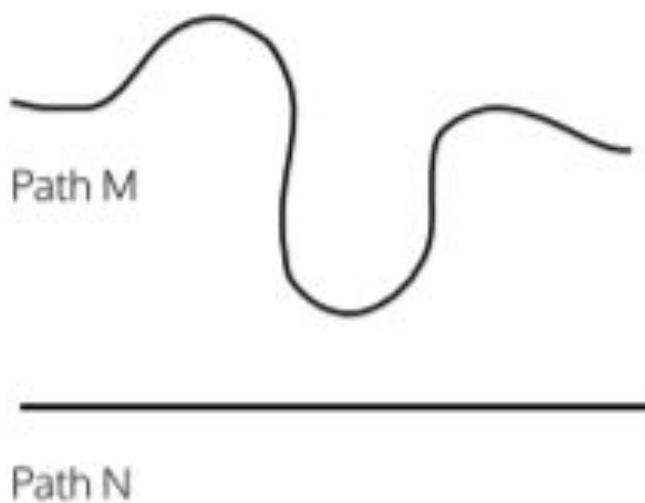
EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. Use your string to measure the two paths. Write the length in centimeters.



Path M is _____ cm long.

Path N is _____ cm long.

2. Mandy measured the paths and said both paths are the same length. Is Mandy correct? Yes or no? _____

Explain why or why not.

3. Draw a tape diagram to compare the two lengths.

SHOW YOUR WORK

Off to Class Note-Catcher: "Protecting the Amazon"

Name: _____ Date: _____

Write and draw in each box.

School	Location (place)
Problem:	Solution:
Why is this school important to the community?	