



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Monday
October 19th

Name:

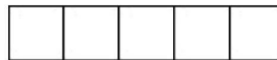
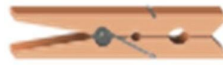
1. Sara lined up her centimeter cubes to find the length of the picture of the paintbrush. Sara thinks the picture of the paintbrush is 14 centimeter cubes long.



Is her answer correct? Explain why or why not.



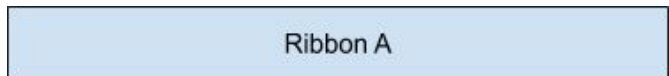
2. The pencil is _____ centimeter cubes long.



3. The clothespin is _____ centimeter cubes long.

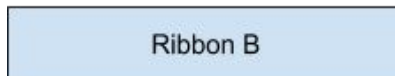
4. How long is ribbon A?

_____ centimeters long



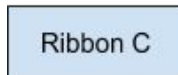
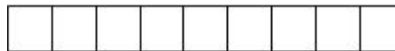
5. How long is ribbon B?

_____ centimeters long

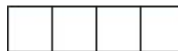


6. How long is ribbon C?

_____ centimeters long

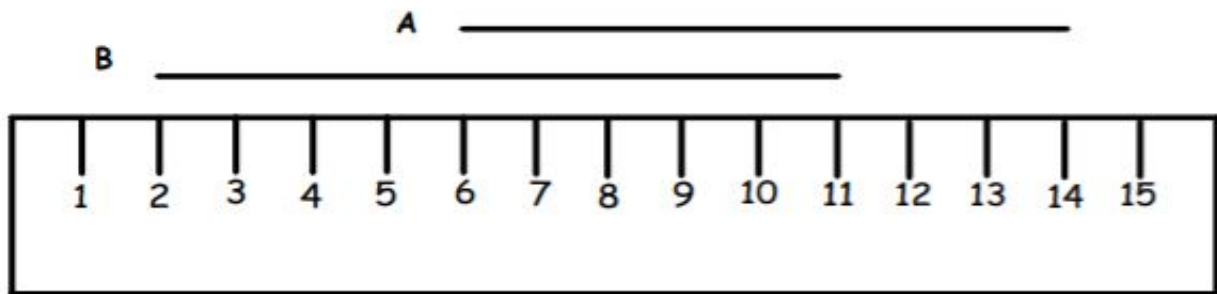


7. Which ribbon is the shortest?

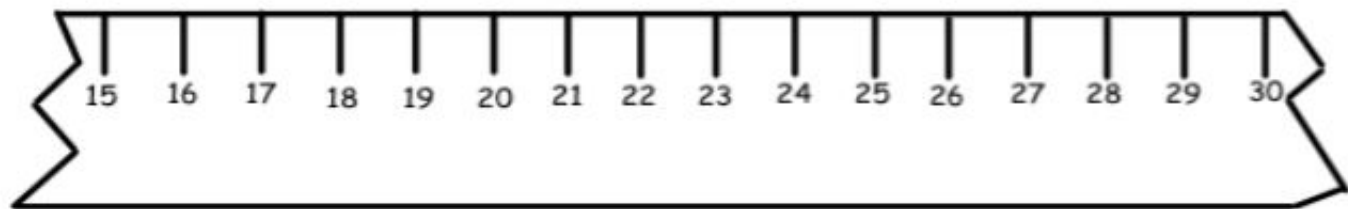


9. What is the total length of ribbons A and B?

8. Which ribbon is the longest?



- Line A is _____ cm long.
 - Line B is _____ cm long.
 - Together, Lines A and B measure _____ cm.
 - Line A is _____ cm (longer/shorter) than Line B.
2. A cricket jumped 5 centimeters forward and 9 centimeters back, and then stopped. If the cricket started at 23 on the ruler, where did the cricket stop? Show your work on the broken centimeter ruler.



Gr2 Mod2 Topic D Quiz

Find the missing length to make 1 meter.

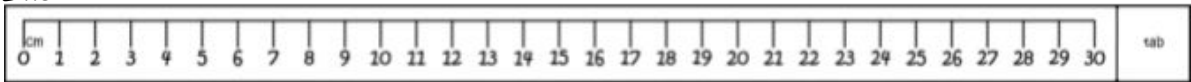
1. $20 \text{ cm} + \quad = 100 \text{ cm}$

2. $35 \text{ cm} + \quad = 100 \text{ cm}$

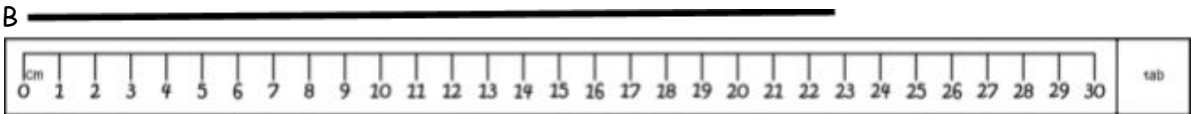
3. $63 \text{ cm} + \quad = 100 \text{ cm}$

Use the centimeter ruler to answer the following questions.

Line A



Line B



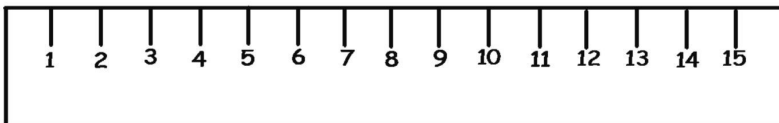
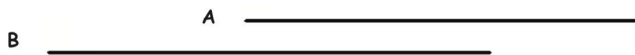
4. Line A is \quad cm long.

5. Line B is \quad cm long.

6. Together, Lines A and B measure \quad cm.

7. Line B is \quad cm (longer/shorter) than Line A.

8.



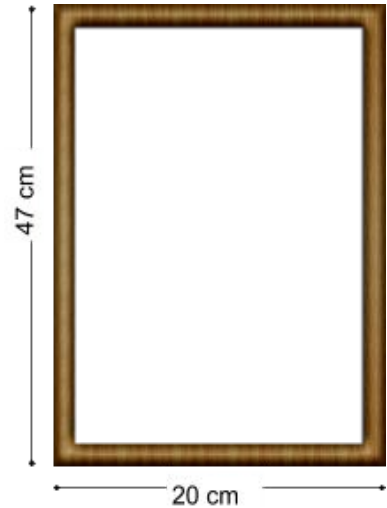
a. Line A is \quad cm long.

b. Line B is \quad cm long.

c. Together, Lines A and B measure \quad cm.

d. Line A is \quad cm (longer/shorter) than Line B.

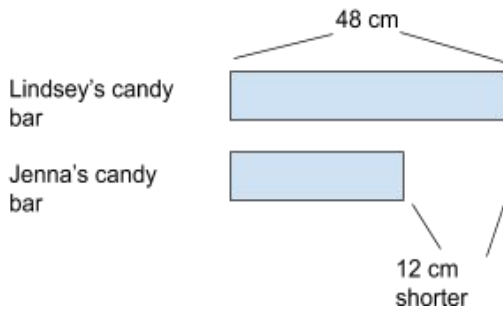
9. The length of a picture is 47 centimeters. The width of the picture is 20 centimeters. How many more centimeters is the length than the width?



Solve each word problem below. Show your work.

10. Lindsey has a candy bar that is 48 cm long. Jenna's candy bar is 12 cm shorter than Lindsey's candy bar.

Step 1: Find the length of Jenna's candy bar.



How long is Jenna's candy bar?

Step 2: Find the length of both candy bars together.

Language Dive Practice Sheet

Name: _____ Date: _____

Directions: Complete the sentence frames below. Then, practice reading them aloud

1. We can access _____
[educational resource], which gives us the chance to
_____ [verb phrase].

2. We can access _____
[educational resource], which gives us the chance to
_____ [verb phrase],
without _____ [-ing word +
noun].

Read and Respond: “The Rainforest School”

Name: _____ Date: _____

Directions: First, re-watch page 13 from the *Off to Class* read-aloud video. Think about the details in the text. Then, answer the question below.

How does technology help students to learn in the village of Xixuaú? Use details from the text in your explanation.



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Tuesday
October 20th

Problem and Solution Response Sheet

Name: _____ Date: _____

Directions: Think about a problem that you have encountered at school. Write a sentence to describe the picture. Then, draw a picture that matches your writing. Next, think of how you might solve that problem. On the next page, write a sentence to describe your solution.

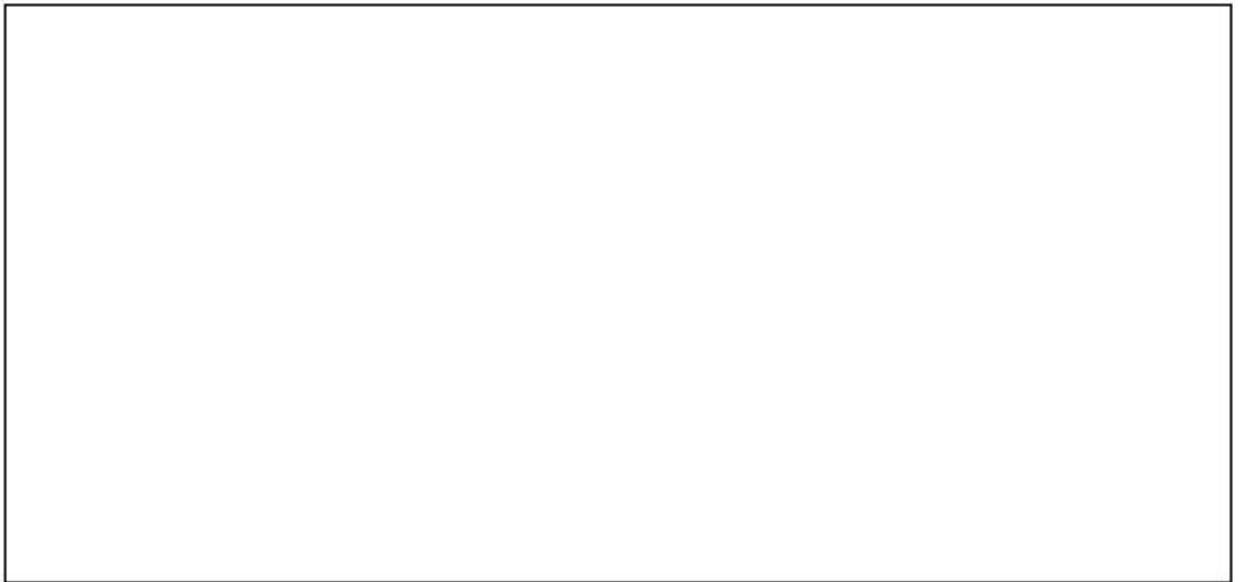
Problem:

Picture:



Solution:

Picture:





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Wednesday
October 21st

Off to Class Note-Catcher: "Out of the Rubble"

Name: _____ **Date:** _____

Directions: Write and draw in each box.

School:	Location (place):
Problem	Solution
Why is this school important to the community?	

**Problem and Solution Informative
Paragraph: "Out of the Rubble," Part 1**

Name: _____ **Date:** _____

Student Writing

Topic Sentence

Information about the Problem:



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Thursday
October 22th

**Problem and Solution Informative
Paragraph: "Out of the Rubble," Part 2**

Name: _____ **Date:** _____

Student Writing

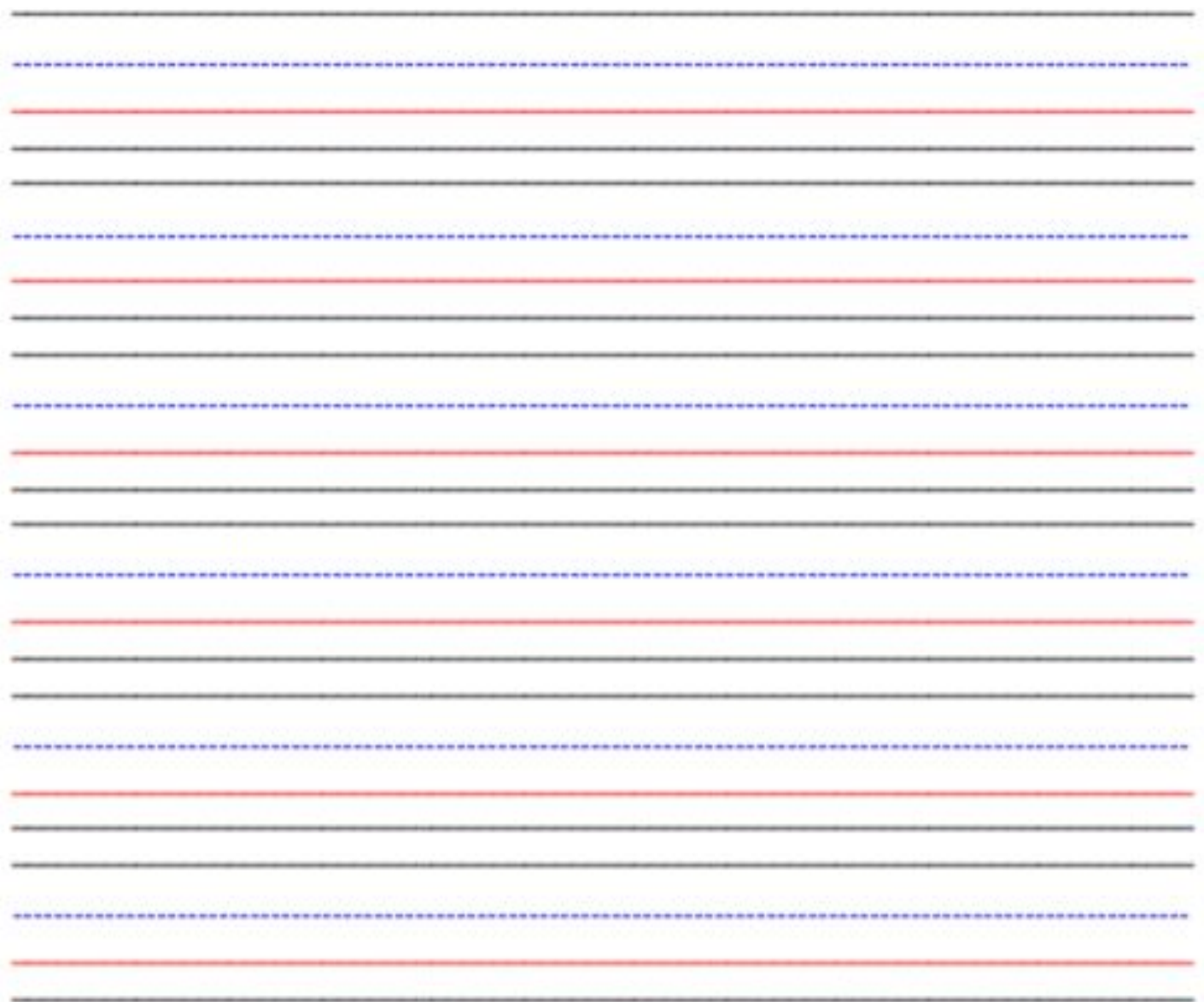
Information about the Solution:

Conclusion Statement:



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Friday
October 23rd



EVALUATE

**I disagree with
what you said
because...**

EVALUATE:

**I agree with
what you said
because...**

EVALUATE

**I somewhat
agree with what
you said, but...**

PRAISE

**I like how
you...**

BUILD

**I can add to
what you said
because...**

My Writing Rubric

My writing has a topic sentence and a conclusion.	no	one of them	yes, both
My writing tells many details about the problem.	few details	some details	many details
My writing tells many details about the solution.	few details	some details	many details
My picture matches the details in my paragraph.	no	some details	yes
My sentences start with a capital letter and end in a period.	no	one of them	yes, both
I used spelling strategies to stretch out words.	no	sometimes	yes