

4th Grade ELA Remote Learning Packet

Week of:

October 14th – October 20th

Spelman



**WILLIAM
SMITH**

**4th GRADE IS THE BEST! WE ARE ROLE MODELS AND LOVE
CHALLENGES!**

Scholar Name _____

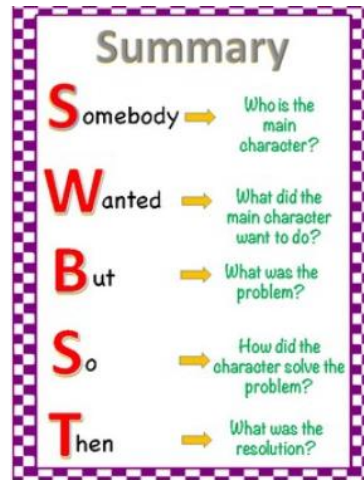
4th Grade ELA Anchor Chart Tools

Questions referring to Summary include:

- Which detail would be most important to include in a summary of the text?
- Which statement is the best summary of the text?

Summary

- A summary retells the main events of a text in a shorter version.
- Think of the *important* events or actions that happened in the text; probably connecting to the problem or what the character wants.



Questions referring to the Theme include:

- Paragraph ___ supports a theme of the text by
- Which detail from paragraph ___ best supports a theme of the text?
- Which theme is best supported by paragraph ___?
- What statement best reflects the theme of the text?

Theme

The theme is the “BIG IDEA” or the lesson the author wants you to take away after reading the story.

To help you identify the theme you can ask yourself these questions after reading a text.

1. What was the problem or issue in the story?
2. What did the characters learn?
3. How did the characters feelings or actions change in the story?

Unlike the summary and main idea of a story, themes are general and could apply to multiple stories or poems.

Theme	Theme statement examples:
Friendship	Be true to your friends
Honesty	It is best to always tell the truth
Nature	Nature is beautiful. Nature is powerful.
Family	Family is always there.
Overcoming Challenges	If you try hard, you can achieve.
Hope	Always keep hope, and things will get better.
Bragging	It is best to be humble and not brag.

Close Reading with Annotations

**Strategy to use when
practicing Close Reading
of a text.**

Good readers think critically about a text and analyze the details to develop a better overall understanding.

1st Read	The first read is to figure out what the text is mostly about. No markings are made.
2nd Read	The second read is when we begin annotations. (our markings/comments/reactions to details of the text)
3rd Read	The third read is when we clear up misunderstandings and read with more fluency (you can annotate if needed here)

**Strategy to use when
writing a short response**

Where do I get the words for a RADD answer?

R	Restate Use words from the question, except the W words.
A	Answer Use words from your head to make an inference.
D	Detail Use a good transition and a "quote" from the text.
D	Detail Use a good transition and a "quote" from the text.

**Wednesday, October
14th, 2020
In-Person Day**

Name: _____

Date: October 14, 2020

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Module 1 Unit 2: Lesson 3

Do Now

What are two similarities between Jack’s “My Sky” and “Love That Boy” by Walter Dean Myers?

Standard	RL.4.1 W.4.2
Learning Target	I can describe what inspired Jack to write poetry using evidence from his, words, thoughts and actions I can write a focus statement that clearly states what inspired Jack to write poetry
Assignment to Submit	CFU (Edlight) Exit ticket on Inspiration (Edlight)



Input:

Read aloud using control the game pages 73-86.

Pages	What happens? <i>Summary</i>	How does Jack feel about it?	How do you know? Use evidence from the text to support your answer.
73-86			

How to write an Informative Paragraph:

You will use 4 different color highlighters to identify examples of successful informative paragraph writing using the paragraph below.

COLOR	CRITERION FROM ANCHOR CHART
RED	Introduce the book and the author
GREEN	Contain a focus statement about what inspired Jack
ORANGE	Describe details from the text and how they show what inspired Jack
BLUE	Provide a concluding sentence that restates the topic

In *Love That Dog* by Sharon Creech, even though he doesn't understand poetry at first, the main character, Jack, is inspired to write poetry. Jack was inspired by things that happen in his classroom and you can see this in his poetry. For example, on November 6th, he writes a poem about how he likes his poems typed up on blue paper and hung up on a yellow bulletin board. On January 17th, he writes a poem about how people write to make pictures with words, but other people think they are poems because of the way they look. Also, on April 4th, he writes poetry to thank his teacher for typing us his poem. Another example of Jack being inspired by things in his classroom is the poem he writes on April 17th, when his teacher persuades him to write to Walter Dean Myers. Jack shows us that inspiration for writing poetry can come from many different places.

Exit ticket:

- 1. Rewrite a focus statement answering this question: What inspires Jack to write poetry?**

Friday, October 16th, 2020
Virtual

Name: _____

Date: October 16th, 2020

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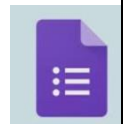
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Module 1 Unit 2: Lesson 5

Do Now:

What does the word 'gist' mean? What other word do you know that has the same or similar meaning?

Standard	RI.4.4 L.4.4
Learning Target	I can determine the gist of A River of Words I can determine the meaning of unfamiliar vocabulary from A River of Words
Assignment to Submit	CFU (Edlight) Exit ticket on Gist (Edlight)



Application:

Based on *A River of Words*, fill out the note-catcher explaining the gist of the specific pages and noting unfamiliar vocabulary from your reading.

TEXT	Gist: What is this mostly about?	Unfamiliar Vocabulary	Meaning/ Definition
<p>Pages 2-8</p> <ul style="list-style-type: none"> • Beginning at “When I was younger...” • Ending at “...make pictures in his mind.” 			
<p>Pages 9-16</p> <ul style="list-style-type: none"> • Beginning at “One night, alone in his room...” • Ending at “...still write poetry?” 			
<p>Pages 17-21</p> <ul style="list-style-type: none"> • Beginning at “At age nineteen...” • Ending at “...stop writing poems.” 			
<p>Pages 22-26</p> <ul style="list-style-type: none"> • Beginning at “On his prescription pads...” • Ending at “...shaped them into poems.” 			

Pages 27-28 William Carlos Williams Timeline			
Page 29 Author's Note			
Page 30 Illustrator's Note			

Exit Ticket: What was the gist of what we read today?

**Monday, October 19th,
2020
Virtual Day**

Name: _____

Date: October 19, 2020


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Module 1 Unit 2: Lesson 6

Do Now

Where do you think William Carlos Williams' inspiration comes from?

Standard	
Learning Target	I can describe what inspired my poet to write poetry using evidence from his or her poems
Assignment to Submit	CFU (Edlight) Exit ticket on Inspiration (Edlight) 

Close-Read Note Catcher for *A River of Words*, Author's Note

Poet: William Carlos Williams

Background:

What inspired your poet?

What evidence do you see of this in his poetry?

Reflection and Connection

While we do a close reading of *A River of Words*, take notes answering the following questions:

1. Describe the demands William Carlos Williams faced as a doctor.
2. Explain how William Carlos Williams' poetry style changed over time.
3. What inspired William Carlos Williams?
4. Describe William Carlos Williams' accomplishments.

Exit Ticket:

What do you think can inspire poets?

**Tuesday, October 20th,
2020 Virtual Day**

Name: _____

Date: October 20, 2020

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Module 1: Unit 2: Lesson 7

Title of Poem and Poet	What inspired this poet?	Where can you see evidence of this in the poem?
Robert Frost		
Valerie Worth		
Walter Dean Myers		