



Name \_\_\_\_\_

7

# 1<sup>st</sup> Grade Math Remote Learning Packet

## Week 7



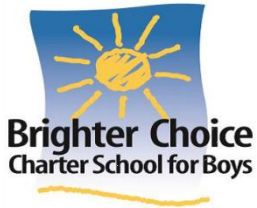
Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Name \_\_\_\_\_



Name: \_\_\_\_\_

Week 7 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set**

Solve the math problems below. Show your work.

<b>1.</b>  $5 + 2 =$	<b>6.</b>  $2 + \underline{\quad} = 7$
<b>2.</b>  $10 - 3 =$	<b>7.</b>  $7 - 4 =$
<b>3.</b>  $2 + \underline{\quad} = 4$	<b>8.</b>  $6 + 2 =$
<b>4.</b>  $9 - 3 =$	<b>9.</b>  $8 - 0 =$
<b>5.</b>  $7 + \underline{\quad} = 10$	<b>10.</b>  $4 + 5 =$

Name: \_\_\_\_\_

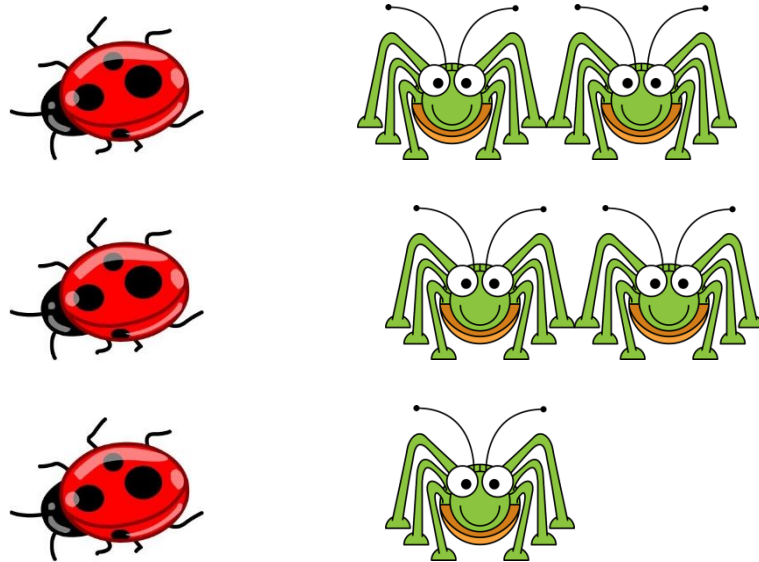
Week 7 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set (2)**

**11. Look at the picture below.**



**a. Write two different addition number sentences using 3, 5, and 8 that describe the picture.**

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**b. What property are you using to create two different addition sentences that equal the same sum? Circle the answer**

**The Commutative Property**

**The Moving Property**

Name: \_\_\_\_\_

Week 7 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set (3)**

**12. Read the math story below and answer the questions.**

**There were 6 boys at Jake's party. Some more came after basketball practice. Then, there were 10. How many boys came to Jake's party after basketball practice?**

**a. Draw a picture to help you solve the problem**

**b. Draw a complete number bond that goes with this story.**

**c. Write an addition sentence to match the story.**

Name: \_\_\_\_\_

BCCS-B

Homework

Week 7 Day 1 Date: \_\_\_\_\_

RPI SIENA UNION

$8-8=$	<input type="text"/>	$6-3=$	<input type="text"/>
$7+3=$	<input type="text"/>	$10-6=$	<input type="text"/>
$8-4=$	<input type="text"/>	$10-10=$	<input type="text"/>
$10-4=$	<input type="text"/>	$4-2=$	<input type="text"/>
$3+3=$	<input type="text"/>	$10-1=$	<input type="text"/>
$8+2=$	<input type="text"/>	$5+5=$	<input type="text"/>
$10-5=$	<input type="text"/>	$6-3=$	<input type="text"/>
$10-8=$	<input type="text"/>	$10-7=$	<input type="text"/>
$4+4=$	<input type="text"/>	$10-3=$	<input type="text"/>
$1+9=$	<input type="text"/>	$10-2=$	<input type="text"/>



**Take Out Your  
Mid-Module Assessment**

Name: \_\_\_\_\_  
BCCS-B

Week 7 Day 2 Date: \_\_\_\_\_  
RPI SIENA UNION

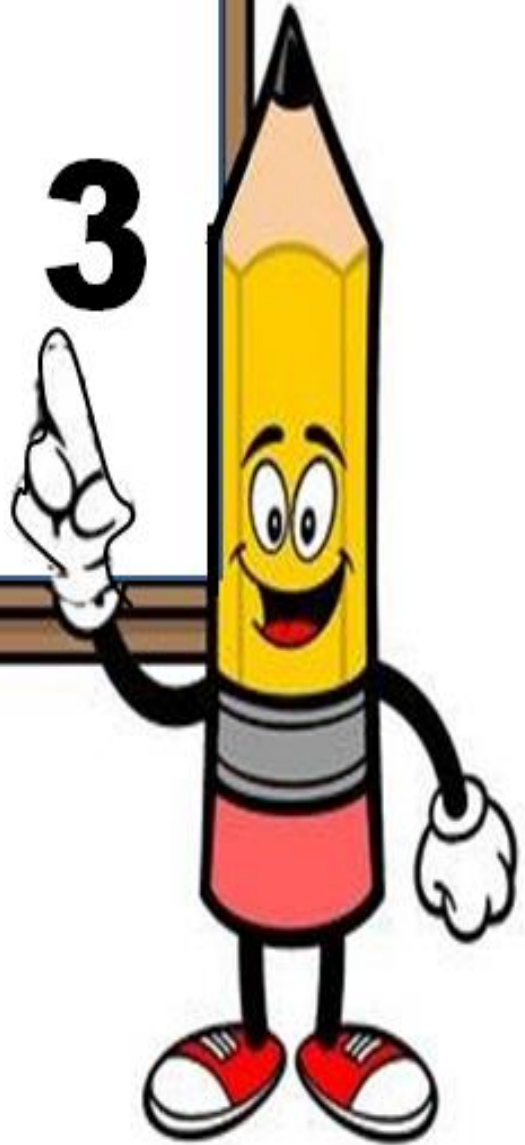
Homework

		WORKING OUT
1)	There are 5  . There are 2  . What is the sum? $5 + 2 =$ _____	
2)	There are 3  . 3 more  come. How many in all? _____	
3)	I have 4  . I buy 4  more. How many do I have now? _____	
4)	Jack has 2  . Jill has 4  . How many in all? _____	
5)	There are 7  . 2  more come. How many are there now? _____	
6)	I have 3  . I buy 5  more. How many do I have now? _____	





**Day # 3**



Name: \_\_\_\_\_

Week 7 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set (1)**

**Directions: Rewrite the subtraction number sentence as an addition number**

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

**sentence.**

Place a  around the unknown. Use the number path.

1.  $4 - 3 = \square$

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2.  $6 - 2 = \square$

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

3.  $7 - 3 = \square$

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

4.  $9 - 6 = \square$

\_\_\_\_\_

5.  $10 - 2 = \square$

\_\_\_\_\_

Name: \_\_\_\_\_

Week 7 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set (2)**

**Directions: Hop back on the number path to count back.**

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

8.  $10 - 1 =$  \_\_\_\_\_

9.  $9 - 2 =$  \_\_\_\_\_

10. Pick the best way to solve the problem. Check the box.



Count on



Count back

a.  $10 - 9 =$  \_\_\_\_\_

b.  $9 - 1 =$  \_\_\_\_\_

c.  $8 - 5 =$  \_\_\_\_\_

d.  $8 - 6 =$  \_\_\_\_\_

e.  $7 - 4 =$  \_\_\_\_\_

f.  $6 - 3 =$  \_\_\_\_\_

Name: \_\_\_\_\_  
BCCS-B

Week 7 Day 3 Date: \_\_\_\_\_  
RPI SIENA UNION

**Exit Ticket**

**Directions:** Solve math story below using the number path and a simple math drawing.

To solve  $7 - 6$ , Ben thinks you should count back, and Pat thinks you should count on. Which is the best way to solve this expression? Make a simple math drawing to show why.

$$7 - 6 = \underline{\hspace{2cm}}$$

Count on

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Count back

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

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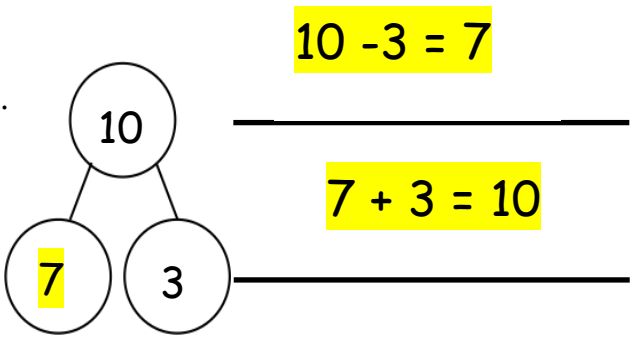
Name: \_\_\_\_\_  
BCCS-B  
Homework

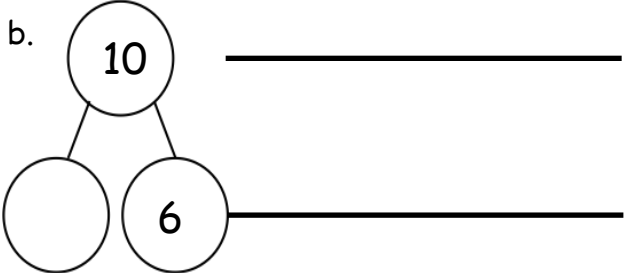
Week 7 Day 3 Date: \_\_\_\_\_  
RPI SIENA UNION

Directions: Use the number path to complete the number bond, and write an addition and a subtraction sentence to match.

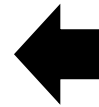
1.

Number Path

a. 

b. 

2. Solve the number sentences. Pick the best way to solve. Check the box.



Count on

Count back

a.  $9 - 7 = \underline{2}$

b.  $8 - 2 = \underline{\quad}$

c.  $7 - 5 = \underline{\quad}$

Name: \_\_\_\_\_

Week 7 Day 3 Date: \_\_\_\_\_

BCCS-B


RPI SIENA UNION

Homework (2)

3. Solve the number sentence. Pick the best way to solve. Use the number path to show why.

Count on

Count back


a.  $7 - 5 =$  \_\_\_\_\_ 



I counted \_\_\_\_\_ because it needed fewer hops.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

---


b.  $9 - 1 =$  \_\_\_\_\_ 



I counted \_\_\_\_\_ because it needed fewer hops.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

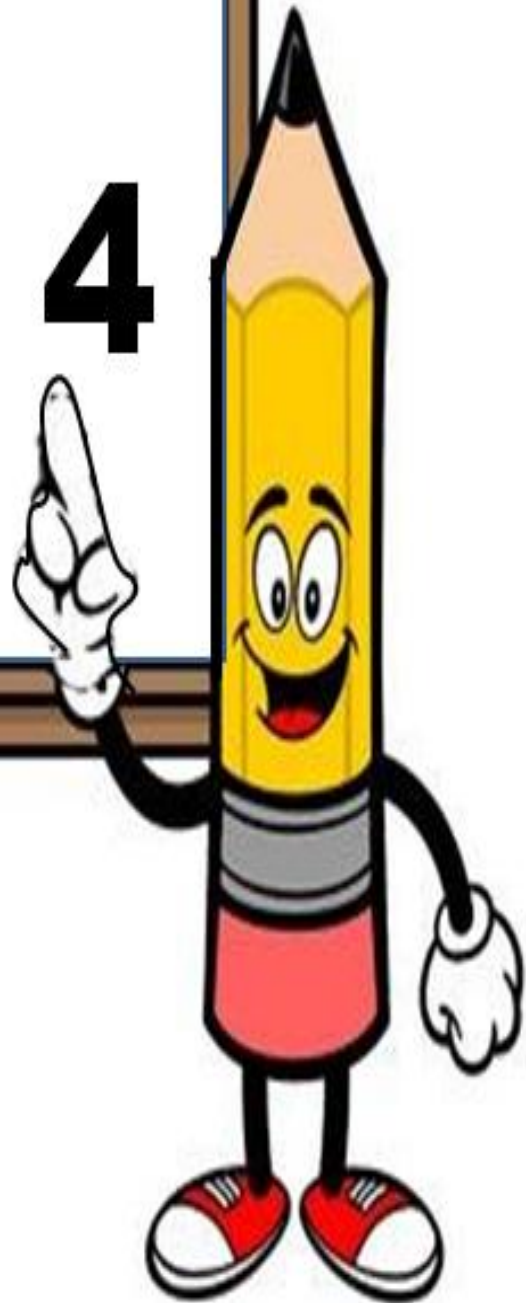
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c.  $10 - 8 =$  \_\_\_\_\_ 





**Day # 4**



Name: \_\_\_\_\_  
BCCS-B

Week 7 Day 4 Date: \_\_\_\_\_  
RPI SIENA UNION

**Problem Set (1)**

Read the story. Draw a horizontal line through the items that are leaving the story. Then, complete the number bond, sentence, and statement.

1. There are 5 toy airplanes flying at the park.  
One went down and broke.  
How many airplanes are still flying?

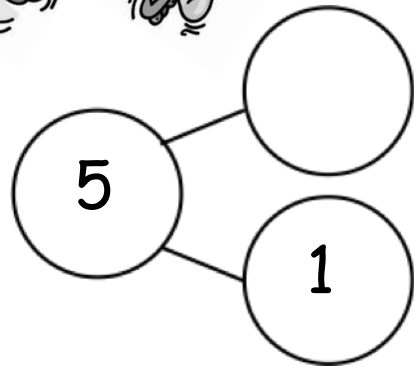


Example:  $3 - 2 = 1$

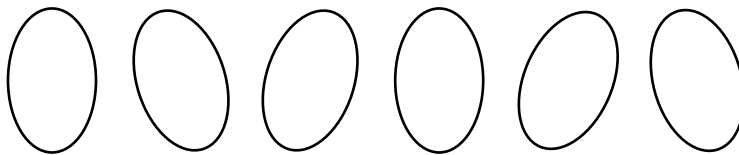


$$5 - 1 = \underline{\quad}$$

There are \_\_\_\_\_ airplanes still flying.

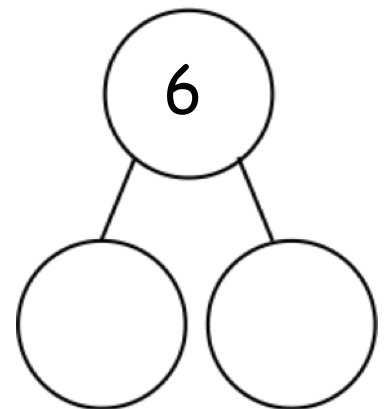


2. I had 6 eggs from the store.  
Three of them were cracked.  
How many eggs did I have that were not cracked?



$$6 - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ eggs were not cracked.





Name: \_\_\_\_\_

Week 7 Day 4 Date: \_\_\_\_\_

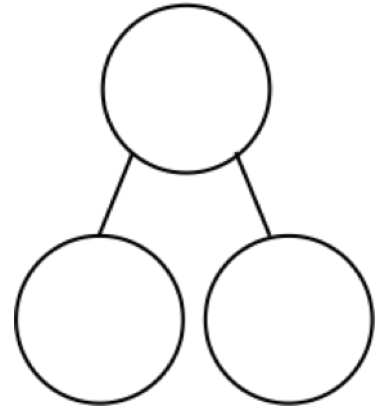
BCCS-B

RPI SIENA UNION

**Problem Set (2)**

Draw a number bond and math drawing to help you solve the problems.

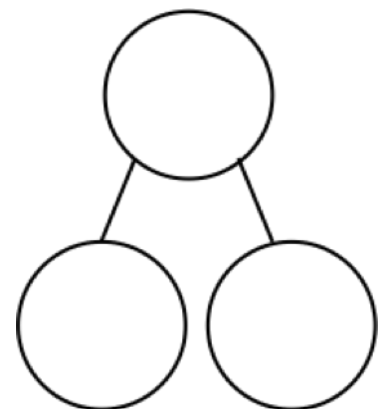
3. Kate saw 8 cats playing in the grass.  
Three went away to chase a mouse.  
How many cats remained in the grass?



$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

         cats remained in the grass.

4. There were 7 mango slices.  
Two of them were eaten.  
How many mango slices are left to eat?



$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

There are          mango slices left.

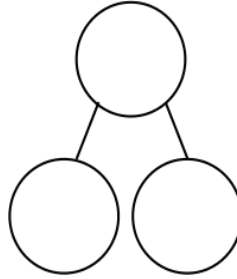
Name: \_\_\_\_\_  
BCCS-B

Week 7 Day 4 Date: \_\_\_\_\_  
RPI SIENA UNION

**Exit Ticket**

**Read the problem. Make a math drawing to solve.**

**There were 9 kites flying in the park. Three kites got caught in trees. How many kites were still flying?**



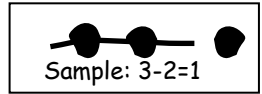
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ kites were still flying.

Name: \_\_\_\_\_  
BCCS-B

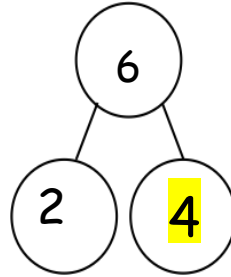
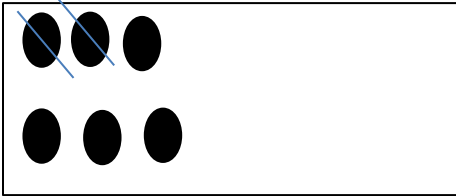
Week 7 Day 4 Date: \_\_\_\_\_  
RPI SIENA UNION

Homework (1)



Read the story. Make a math drawing to solve.

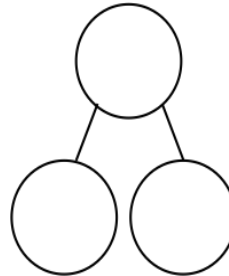
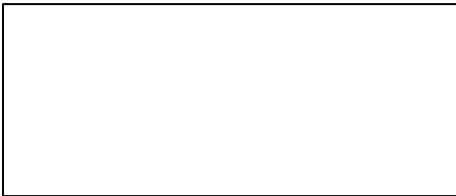
1. There were 6 hot dogs on the grill. Two finish cooking and are removed. How many hot dogs remain on the grill?



$$6 - 2 = 4$$

There are 4 hot dogs remaining on the grill.

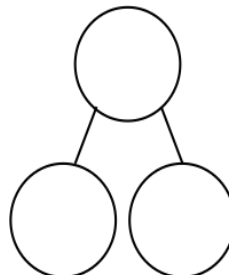
2. Bob buys 8 new toy cars. He takes 3 out of the bag. How many cars are still in the bag?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ cars are still in the bag.

3. Kira sees 7 birds in the tree. Three birds fly away. How many birds are still in the tree?



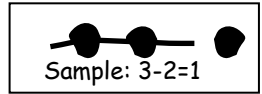
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ birds are still in the tree.

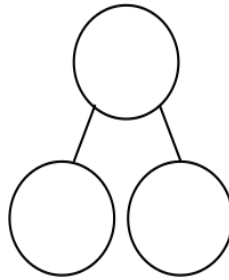
Name: \_\_\_\_\_  
BCCS-B

Week 7 Day 4 Date: \_\_\_\_\_  
RPI SIENA UNION

Homework (2)



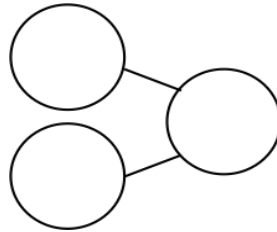
4. Brad has 9 friends over for a party. Six friends get picked up. How many friends are still at the party?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ friends are still  
at the party.

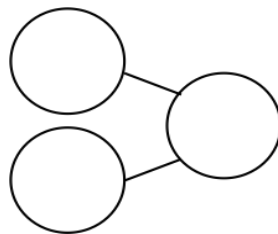
5. Jordan was playing with 10 cars. He gave 7 to Kate. How many cars is Jordan playing with now?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Jordan is playing  
with \_\_\_\_\_ cars now.

6. Tony takes 4 books from the bookshelf. There were 10 books on the shelf to start. How many books are on the shelf now?

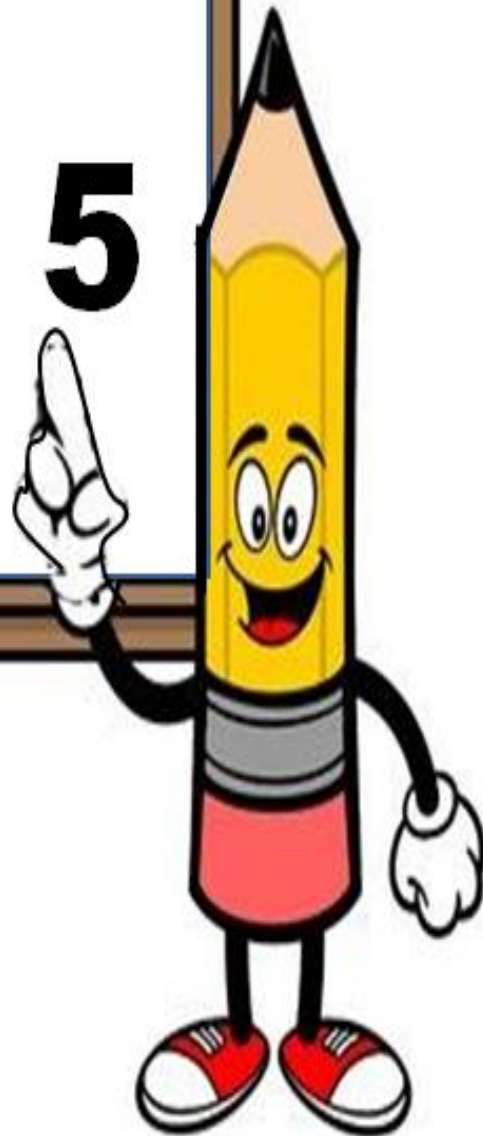


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ books are  
on the shelf now.



**Day # 5**



Name: \_\_\_\_\_

Week 7 Day 5 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

### Homework

Directions: Find the missing part.

# What's Missing?



Whole 10	
Part 3	Part

Whole 13	
Part 9	Part

Whole 12	
Part	Part 3

Whole 15	
Part 10	Part

Whole 9	
Part	Part 1

Whole 18	
Part 5	Part

Whole 16	
Part 2	Part

Whole 14	
Part	Part 2

Whole 20	
Part	Part 2

Whole 10	
Part 3	Part

Whole 9	
Part 2	Part

Whole 17	
Part	Part 6



Name \_\_\_\_\_

# 1<sup>st</sup> Grade Math Remote Learning Packet

## Week 8



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Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

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(Parent Signature)

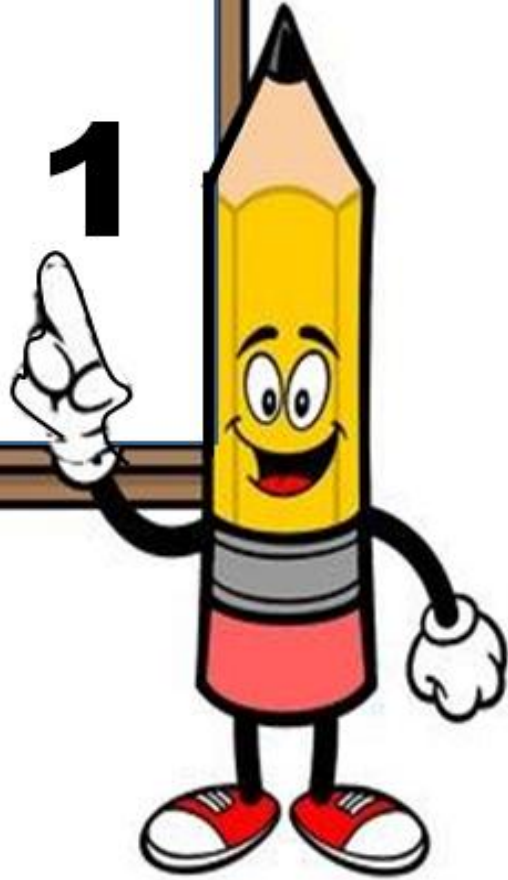
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(Date)

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**Day # 1**





Name: \_\_\_\_\_  
BCCS-B

Week 8 Day 1 Date: \_\_\_\_\_  
RPI SIENA UNION

### Problem Set (1)

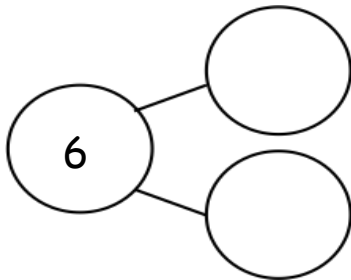
Complete the story and solve. Label the number bond.

Color the missing part in the number sentence and number bond.

1. There are \_\_\_\_\_ apples.

\_\_\_\_\_ have worms. Yuck!

How many good apples are there?



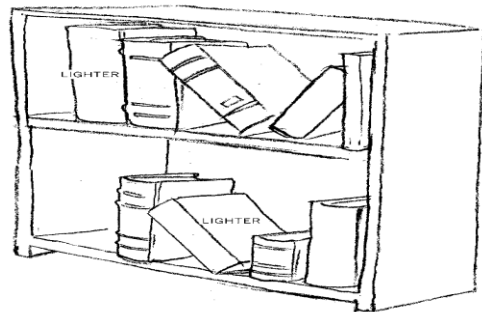
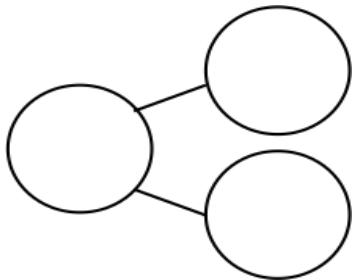
$$\boxed{6} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

There are \_\_\_\_\_ good apples.

2. \_\_\_\_\_ books are in the case.

\_\_\_\_\_ books are on the top shelf.

How many books are on the bottom shelf?



$$\boxed{9} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

\_\_\_\_\_ books are on the bottom shelf.

Name: \_\_\_\_\_

Week 8 Day 1 Date: \_\_\_\_\_


BCCS-B

RPI SIENA UNION

**Problem Set (2)**

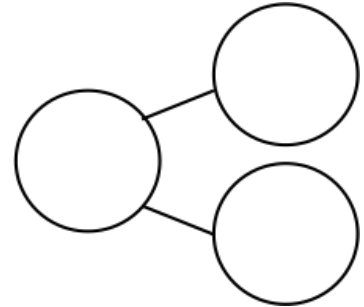
Use number bonds and math drawings in a line to solve.

Example of math drawing and number sentence



$5 - 4 = 1$

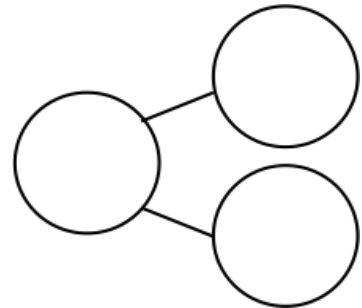
3. There are 8 animals at the pond.  
Two are big. The rest are small.  
How many are small?



$$\square - \square = \square$$

\_\_\_\_\_ animals are small.

4. There are 7 students in the class.  
\_\_\_\_\_ students are girls.  
How many students are boys?



$$\square - \square = \square$$

\_\_\_\_\_ students are boys.

Name: \_\_\_\_\_

Week 8 Day 1 Date: \_\_\_\_\_

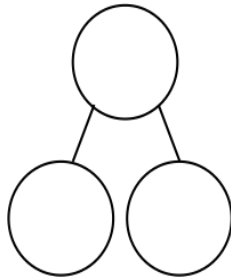
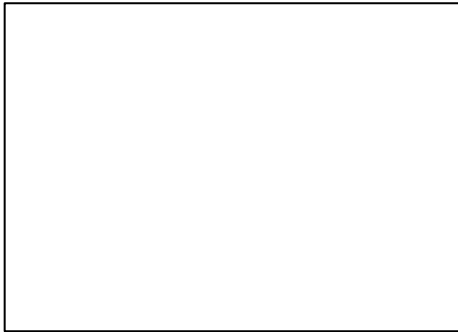
BCCS-B

RPI SIENA UNION

### Exit Ticket

Read the story. Make a math drawing to solve.

There are 9 baseball players on the team. Seven are on the bench. How many are not on the bench?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

         players are not on the bench.

Name: \_\_\_\_\_

Week 8 Day 1 Date: \_\_\_\_\_

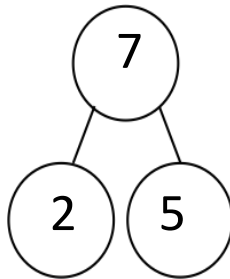
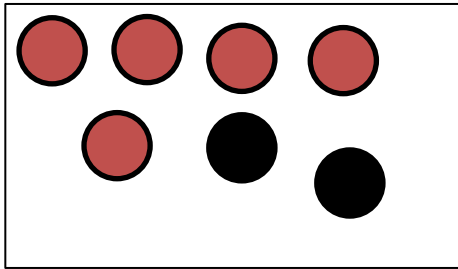
BCCS-B

RPI SIENA UNION

Homework (1)

Read the math stories. Make math drawings to solve.

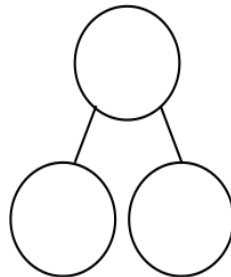
1. Tom has a box of 7 crayons. Five crayons are red. How many crayons are not red?



$$\underline{7} - \underline{5} = \underline{2}$$

2 crayons are not red.

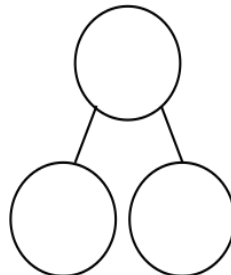
2. Mary picks 8 flowers. Two are daisies. The rest are tulips. How many tulips does she pick?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Mary picks \_\_\_\_\_ tulips.

3. There are 9 pieces of fruit in the bowl. Four are apples. The rest are oranges. How many pieces of fruit are oranges?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

The bowl has \_\_\_\_\_ oranges.

Name: \_\_\_\_\_

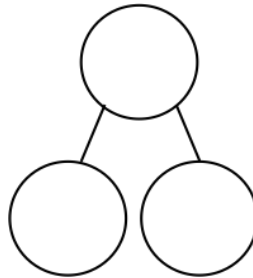
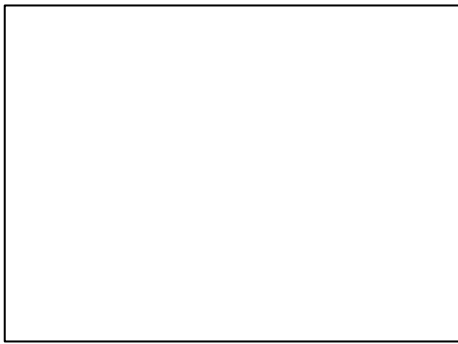
Week 8 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Homework (2)**

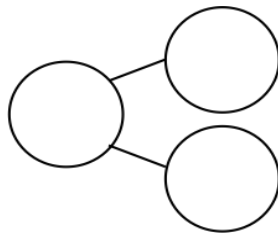
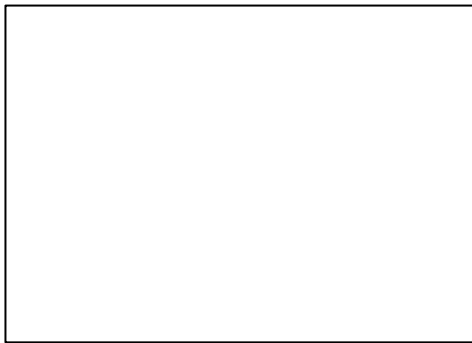
4. Mom and Ben make 10 cookies. Six are stars. The rest are round. How many cookies are round?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

There are \_\_\_\_\_ round cookies.

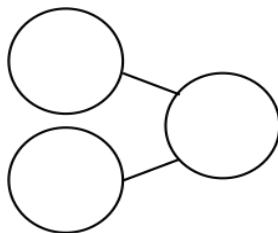
5. The parking lot has 7 spaces. Two cars are parked in the lot. How many more cars can park in the lot?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ more cars can park in the lot.

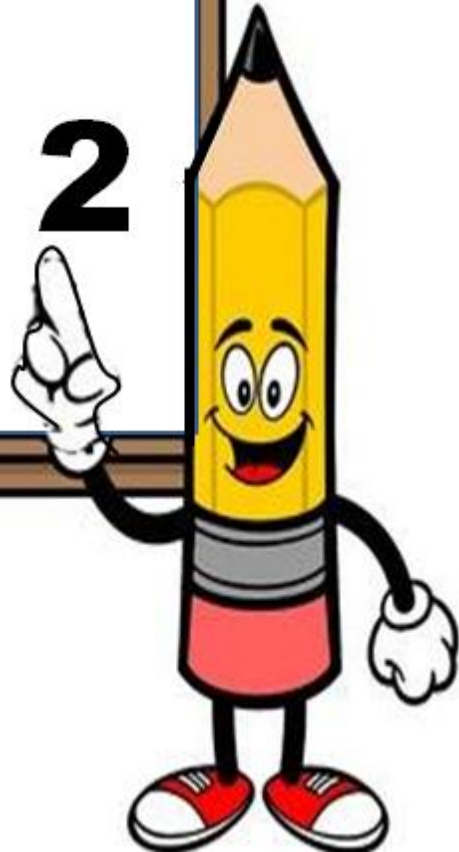
6. Liz has 2 fingers with Band Aids. How many fingers are not hurt?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



**Day # 2**



Name: \_\_\_\_\_

Week 8 Day 2 Date: \_\_\_\_\_

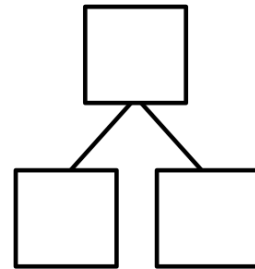
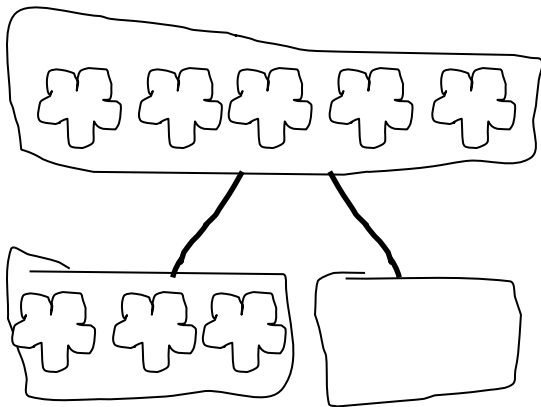
BCCS-B

RPI SIENA UNION

Problem Set (1)

Solve the math stories. Complete and label the number bond and the picture number bond. Lightly shade in the solution.

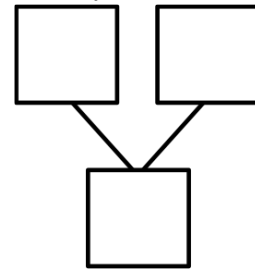
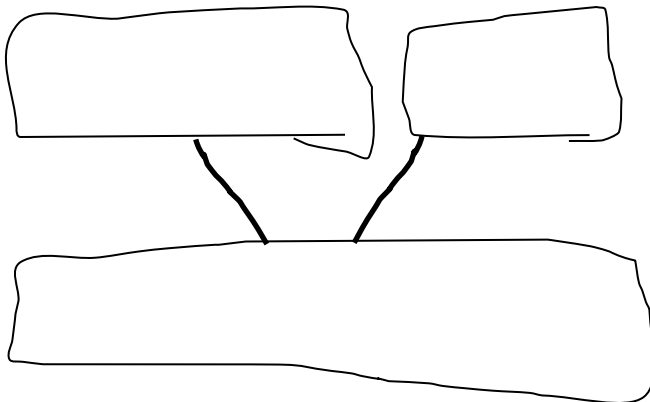
1. Jill was given a total of 5 flowers for her birthday. She put 3 in one vase and the rest in another vase. How many flowers did she put in the other vase?



$$\boxed{3} + \textcircled{+} \boxed{\phantom{00}} = \boxed{5}$$

$$\boxed{5} - \textcircled{-} \boxed{3} = \boxed{\phantom{00}}$$

2. Kate and Nana were baking cookies. They made 5 heart-shaped cookies and then made some square cookies. They made 8 cookies altogether. How many square cookies did they make? Draw and solve.



$$\boxed{5} + \textcircled{+} \boxed{\phantom{00}} = \boxed{8}$$

$$\boxed{8} - \textcircled{-} \boxed{5} = \boxed{\phantom{00}}$$

Name: \_\_\_\_\_

BCCS-B

Problem Set (2)

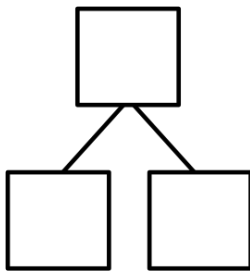
Week 8 Day 2 Date: \_\_\_\_\_

RPI SIENA UNION

Solve. Complete and label the number bond and the picture number bond. Circle the unknown number.

The diagram shows a picture number bond with two trucks, one containing 5 circles and the other containing 2 circles. To the right are two equations:  $2 + \square = 7$  and  $7 - 2 = \square$ . Further right is a number bond with a top box labeled 'C' containing '7', and two bottom boxes labeled 'K' and 'A' containing '2' and '5' respectively.

3. Bill has 2 trucks. His friend James came over with some more. Together, they have 6 trucks. How many trucks did James bring over?

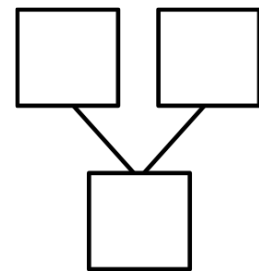


$$\underline{\quad} + \underline{\quad} = 6$$

$$6 - \underline{\quad} = \underline{\quad}$$

James brought over \_\_\_\_\_ trucks.

4. Jane caught 5 fish before she stopped to eat lunch. After lunch, she caught some more. At the end of the day, she had 9 fish. How many fish did she catch after lunch?



$$\underline{\quad} + \underline{\quad} = 9$$

$$9 - \underline{\quad} = \underline{\quad}$$

Jane caught \_\_\_\_\_ fish after lunch.



Name: \_\_\_\_\_

Week 8 Day 2 Date: \_\_\_\_\_

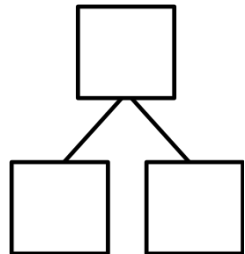
BCCS-B

RPI SIENA UNION

Exit Ticket

Draw and label a picture number bond to solve.

Toby collects shells. On Monday, he finds 6 shells. On Tuesday, he finds some more. Toby finds a total of 9 shells. How many shells does Toby find on Tuesday?



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

Toby finds \_\_\_\_\_ shells on Tuesday.

Name: \_\_\_\_\_

Week 8 Day 2 Date: \_\_\_\_\_

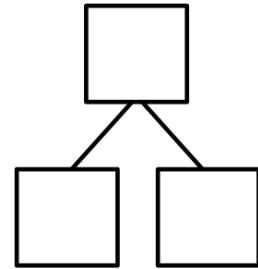
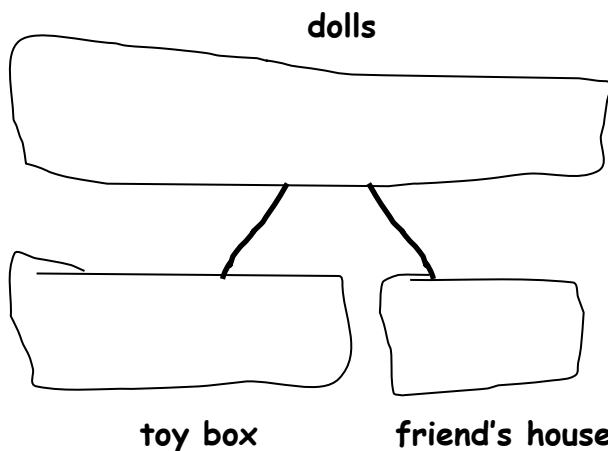
BCCS-B

RPI SIENA UNION

Homework (1)

Solve the math stories. Draw and label a picture number bond to solve.  
Circle the unknown number.

1. Grace has a total of 7 dolls. She puts 2 in the toy box and takes the rest to her friend's house. How many dolls does she take to her friend's house?

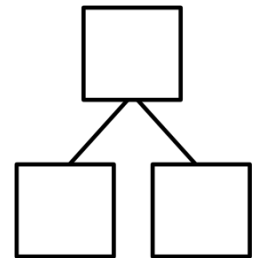
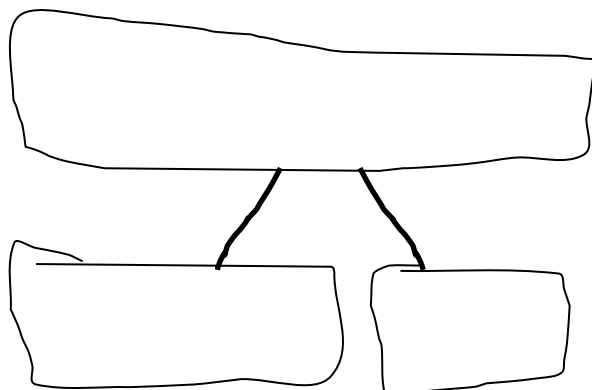


$$\underline{\quad\quad} + \underline{\quad\quad} = 7$$

$$7 - \underline{\quad\quad} = \underline{\quad\quad}$$

Grace takes \_\_\_\_\_ dolls to her friend's house.

2. Jack can invite 8 friends to his birthday party. He makes 3 invitations. How many invitations does he still need to make?



$$\underline{\quad\quad} + \underline{\quad\quad} = 8$$

$$8 - \underline{\quad\quad} = \underline{\quad\quad}$$

Jack still needs to make \_\_\_\_\_ invitations.

Name: \_\_\_\_\_

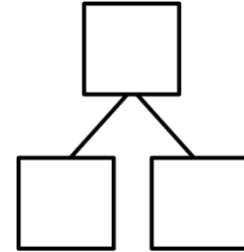
Week 8 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework (2)

3. There are 9 dogs at the park. Five dogs play with balls. The rest are eating bones. How many dogs are eating bones?



$$\underline{\quad} + \underline{\quad} = 9$$

\_\_\_\_\_ dogs are eating bones.

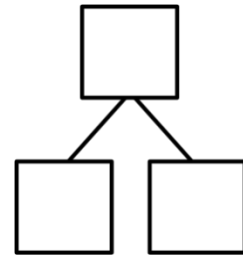
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4. There are 10 students in Jim's class. Seven bought lunch at school. The rest brought lunch from home. How many students brought lunch from home?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

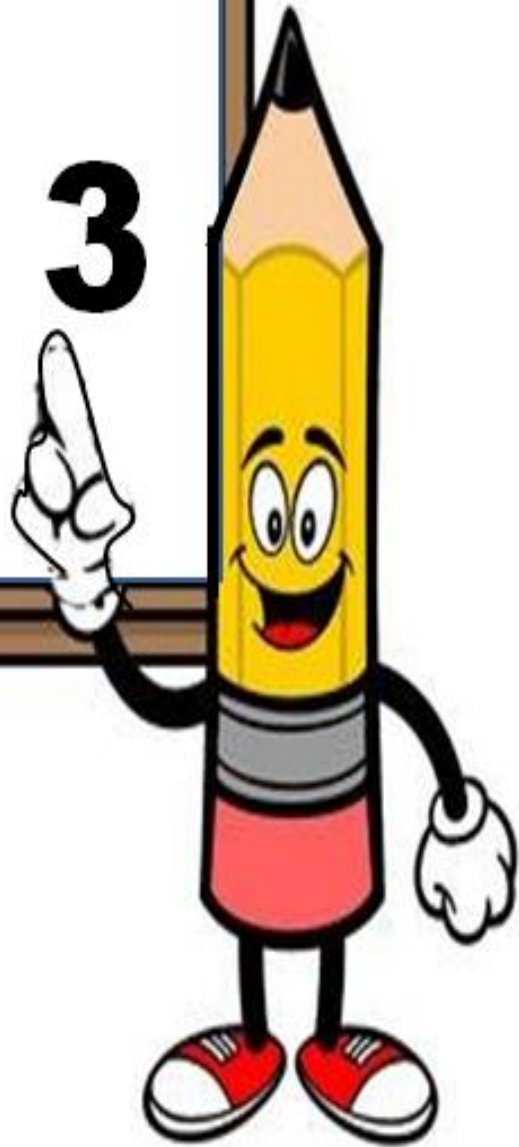
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ students brought lunch from home.





**Day # 3**



**Veteran's Day**

Name: \_\_\_\_\_

Week 8 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

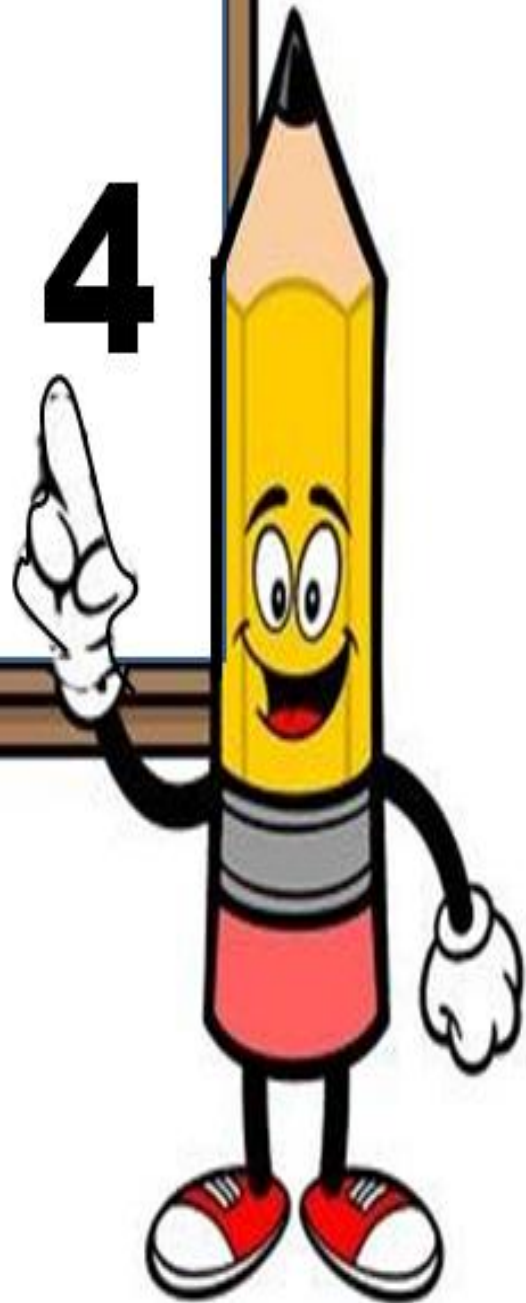
Homework

Directions: Solve the subtraction sentence and fill in the answer.

$5 - 2 = \bigcirc$	$5 - 5 = \bigcirc$
$6 - 4 = \bigcirc$	$4 - 1 = \bigcirc$
$10 - 2 = \bigcirc$	$7 - 2 = \bigcirc$
$9 - 5 = \bigcirc$	$6 - 4 = \bigcirc$
$5 - 4 = \bigcirc$	$9 - 2 = \bigcirc$
$8 - 1 = \bigcirc$	$10 - 3 = \bigcirc$
$9 - 0 = \bigcirc$	$2 - 1 = \bigcirc$



**Day # 4**



Name: \_\_\_\_\_

Week 8 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

### Problem Set (1)

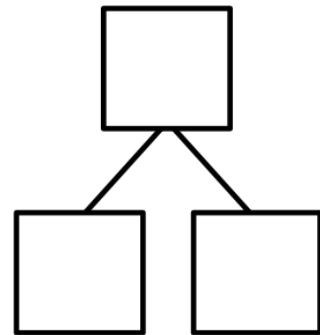
Make a math drawing, and circle the part you know. Cross out the unknown part.



Sample:  $3 - 1 = 2$

Complete the number sentence and number bond.

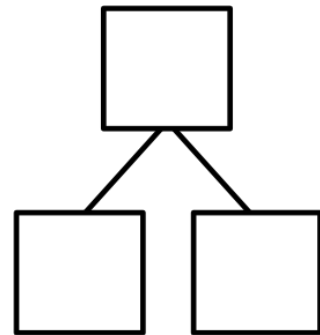
1. Kate made 7 cookies. Bill ate some. Now, Kate has 5 cookies.  
How many cookies did Bill eat?



$$\boxed{7} \ominus \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Bill ate \_\_\_\_\_ cookies.

2. On Monday, Tim had 8 pencils. On Tuesday, he lost some pencils.  
On Wednesday, he has 4 pencils. How many pencils did Tim lose?



Tim lost \_\_\_\_\_ pencils.

$$\boxed{\phantom{00}} \ominus \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Name: \_\_\_\_\_

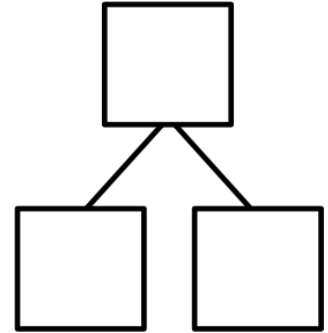
Week 8 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set (2)**

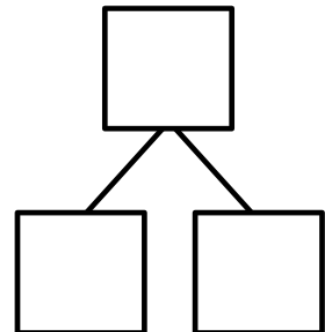
3. A store had 6 shirts on the rack. Now, there are 2 shirts on the rack.  
How many shirts were sold?



\_\_\_\_\_ shirts were sold.

$$\square - \square = \square$$

4. There were 9 children at the park. Some children went inside. Five children stayed. How many children went inside?



\_\_\_\_\_ children went inside.

$$\square - \square = \square$$



Name: \_\_\_\_\_

Week 8 Day 4 Date: \_\_\_\_\_

BCCS-B

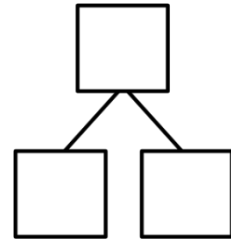
RPI SIENA UNION

**Exit Ticket**

Make a math drawing, and circle the part you know. Cross out the unknown part. Complete the number sentence and number bond.

Deb blows up 9 balloons. Some balloons popped. Three balloons are left.  
How many balloons popped?

\_\_\_\_\_ balloons popped.



$$\square - \square = \square$$

Name: \_\_\_\_\_

Week 8 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

### Homework (1)

Make a math drawing, and circle the part you know.

Cross out the unknown part.

Complete the number sentence and number bond.

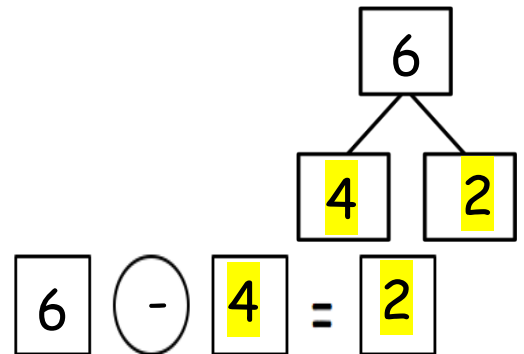


Sample  $3 - 1 = 2$

1. Missy gets 6 presents for her birthday. She unwraps some. Four are still wrapped. How many presents did she unwrap?

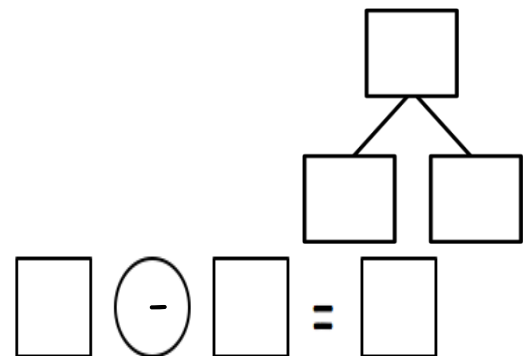


Missy unwrapped 2 presents.



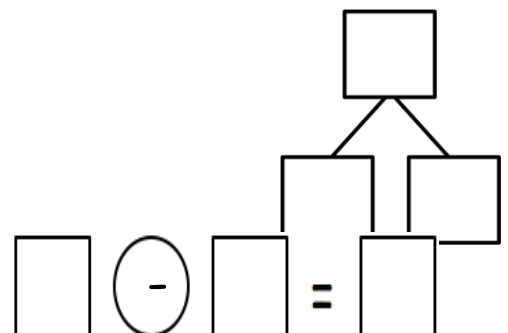
2. Ann has a box of 8 markers. Some fall on the floor. Six are still in the box. How many markers fell on the floor?

\_\_\_\_\_ markers fell on the floor.



3. Nick makes 7 cupcakes for his friends. Some cupcakes were eaten. Now, there are 5 left. How many cupcakes were eaten?

\_\_\_\_\_ cupcakes were eaten.



Name: \_\_\_\_\_

Week 8 Day 4 Date: \_\_\_\_\_

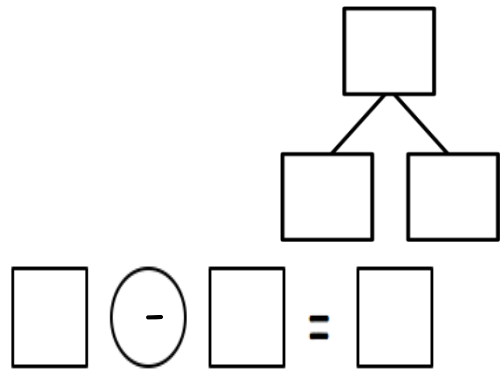
BCCS-B

RPI SIENA UNION

**Homework (2)**

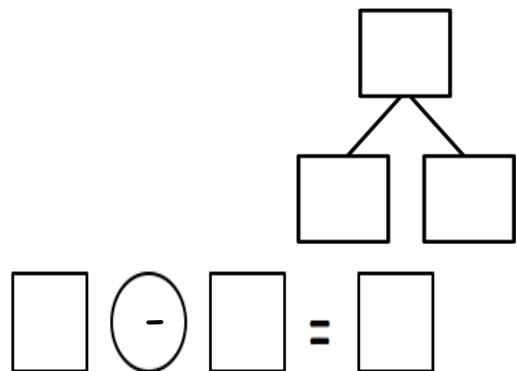
4. A dog has 8 bones. He hides some. He still has 5 bones. How many bones are hidden?

\_\_\_\_\_ bones are hidden.



5. The cafeteria table can seat 10 students. Some of the seats are taken. Seven seats are empty. How many seats are taken?

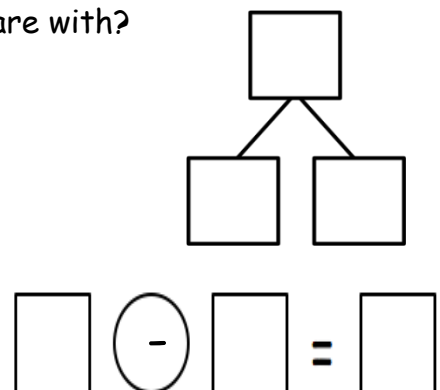
\_\_\_\_\_ seats are taken.



6. Ron has 10 sticks of gum. He gives one stick to each of his friends. Now, he has 3 sticks of gum left. How many friends did Ron share with?

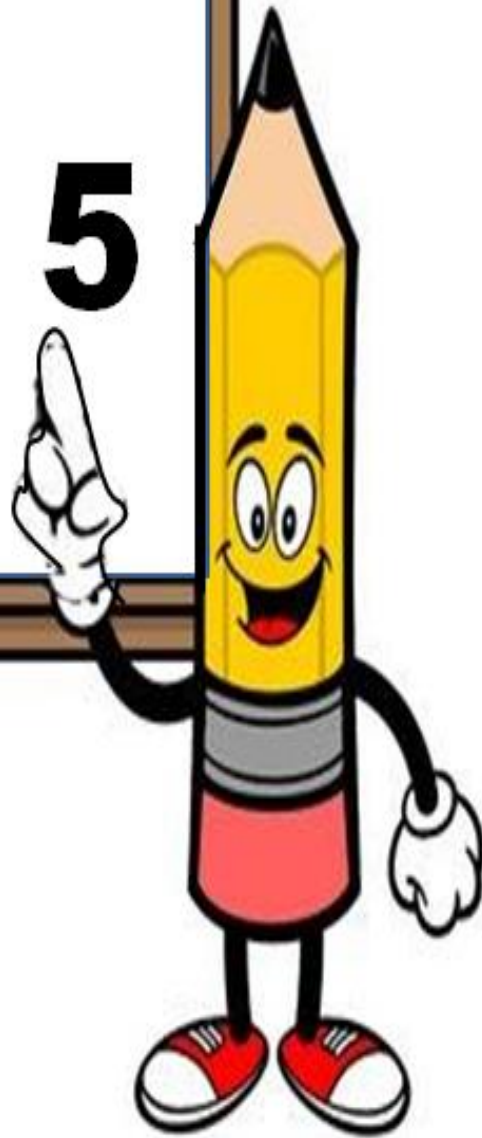
Ron shared with \_\_\_\_\_ friends.

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**Day # 5**



Name: \_\_\_\_\_

Week 8 Day 5 Date: \_\_\_\_\_

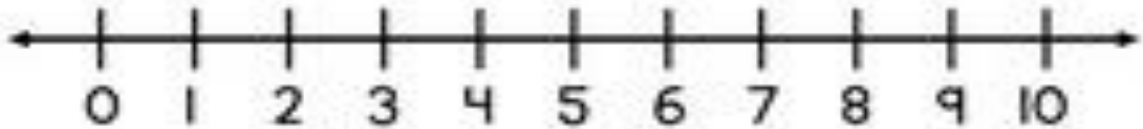
BCCS-B

RPI SIENA UNION

Homework

Directions: Use the number to help you solve the subtraction sentences.

# number lines



$8 - 6 = \square$

$6 - 5 = \square$

$7 - 2 = \square$

$9 - 2 = \square$

$10 - 3 = \square$

$7 - 4 = \square$

$10 - 9 = \square$

$8 - 2 = \square$

$2 - 0 = \square$

$4 - 3 = \square$