



Name \_\_\_\_\_



# 1<sup>st</sup> Grade Modified ELA Remote Learning Packet

## Week 7



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

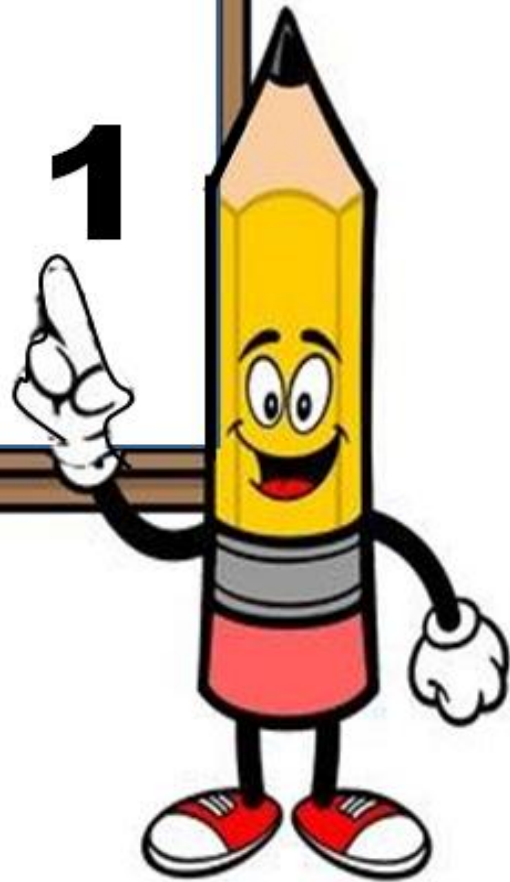
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**



### Different Lands, Similar Stories (D3.W3.L1) Exit Ticket

**Directions:** Read and answer the questions. Only pick one answer.

1. To <b>compare</b> two objects/ideas is to find things that are <input type="radio"/> the same (similar) <input type="radio"/> different
2. To <b>contrast</b> two objects/ideas is to find things that are <input type="radio"/> the same (similar) <input type="radio"/> different

3. Compare and contrast yourself to Mr. Thompson

**One thing that is similar is** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

**One thing that is different is** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

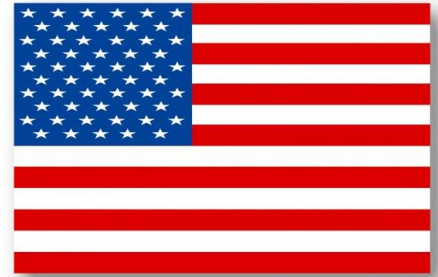
### Homework

Directions: Look at each picture and sort it into groups by short u and long u.



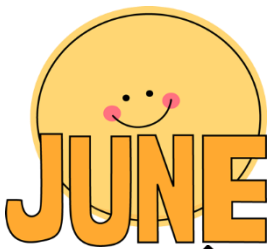
**Umbrella**

(Short u)



**United States**

(Long u)



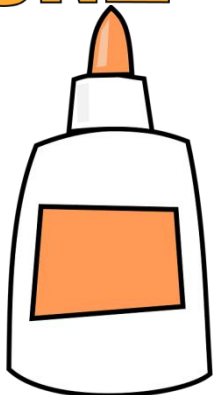
**umpire**



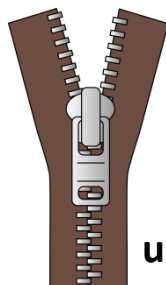
**blue**



**up**



**glue**



**unzip**



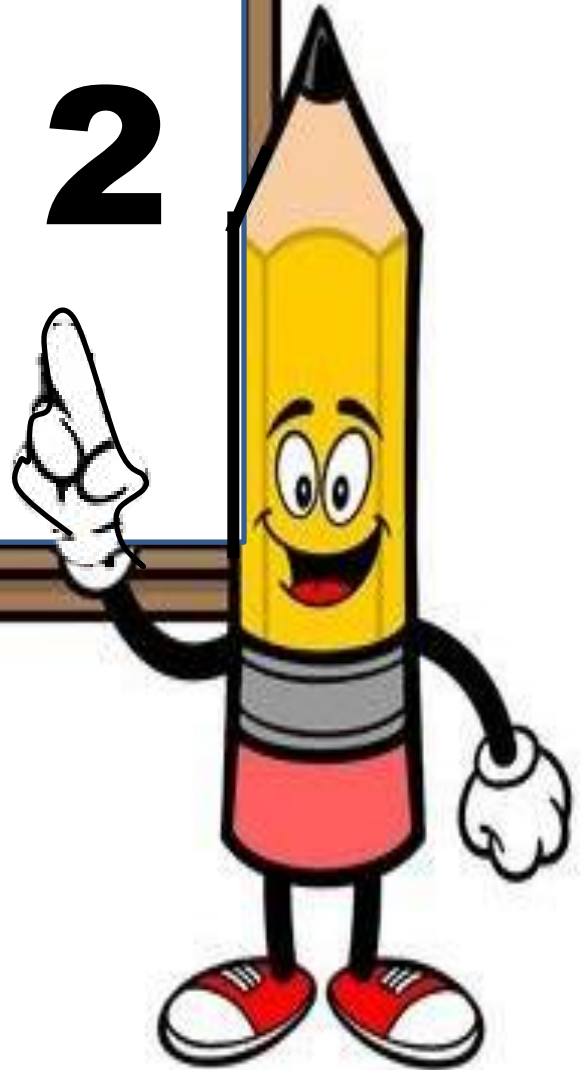
**under**



**tube**



# Day # 2



Name: \_\_\_\_\_ Week 7 Day 2 Date: \_\_\_\_\_  
BCCS-B RPI SIENA UNION

### Different Lands, Similar Stories (D3.W3.L2) Exit Ticket

**Directions:** Compare and contrast these two animals using a Venn diagram). List at least 2 things for each circle.



Frog



Elephant

Both

Name: \_\_\_\_\_ Week 7 Day 2 Date: \_\_\_\_\_  
BCCS-B RPI SIENA UNION

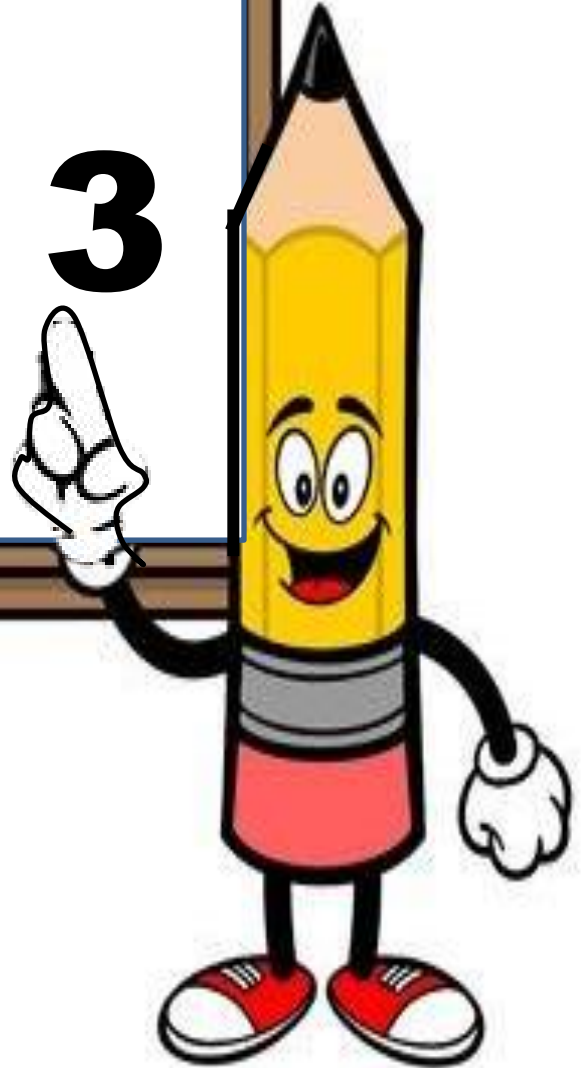
**Homework**

**Directions:** Pretend that your favorite toy can talk to you. Write four sentences to describe all the things you two would talk about, all the things you would do, where'd you go, etc. Answer the writing prompt in complete sentences and follow the rules of punctuation and capitalization.

**My favorite toy is \_\_\_\_\_ . If it could talk we \_\_\_\_\_**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.



# Day # 3





Name: \_\_\_\_\_ Week 7 Day 3 Date: \_\_\_\_\_  
BCCS-B RPI SIENA UNION

### Different Lands, Similar Stories (D3.W3.L3) Exit Ticket

**Directions:** Read and answer the questions. Only pick one answer.

1. To **compare** two objects/ideas is to find things that are the same

true                       false

2. To **contrast** two objects/ideas is to find things that are different

true                       false

3. One way PJ Mask and SpongeBob are different is they

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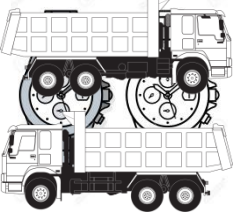
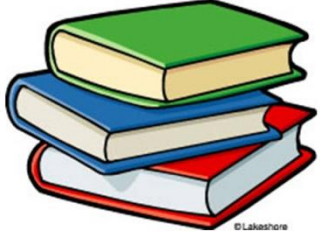
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### Homework

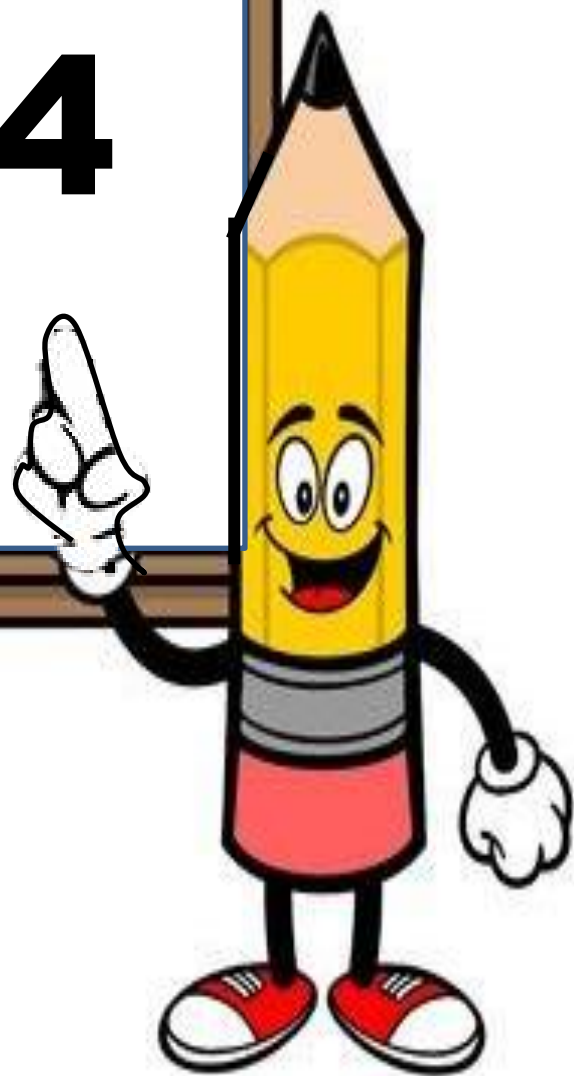
### Plural Form

**Directions:** Circle the correct plural word for each picture. Remember if there is more than one of something in the picture, you add an 's' or 'es' to the end of a word.

 <p>tables table</p>	 <p>pencil pencils</p>	 <p>glass glasses</p>
 <p>cups cup</p>	 <p>sticks stick</p>	 <p>fan fans</p>
 <p>kites kite</p>	 <p>bat bats</p>	 <p>boxes box</p>
 <p>flowers flower</p>	 <p>truck trucks</p>	 <p>books book</p>



# Day # 4



### Different Lands, Similar Stories (D3.W3.L4) Exit Ticket

**Directions:** Read and answer the questions. Only pick one answer.

1. To **compare** two objects/ideas is to find things that are the different

- true                       false

2. To **contrast** two objects/ideas is to find things that are same

- true                       false

3. One way a robot and a car are different is they \_\_\_\_\_

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## Homework

**Directions:** read the story and answer the questions in complete sentences.

### Bob the Frog

Bob is a frog. He is green with yellow spots. He has along sticky tongue that he uses to catch flies.



He lives near a pond. Sometimes he goes in the water and sometimes he stays on land.

Bob has strong legs that he uses to hop. When Bob was a little baby, he was called a tadpole.

#### 1. What is a Bob?

Bob is a \_\_\_\_\_.

#### 2. What color is Bob?

Bob's color is \_\_\_\_\_.

#### 3. What kind of tongue does Bob have?

Bob has a \_\_\_\_\_ tongue.

#### 4. What does Bob use his tongue for?

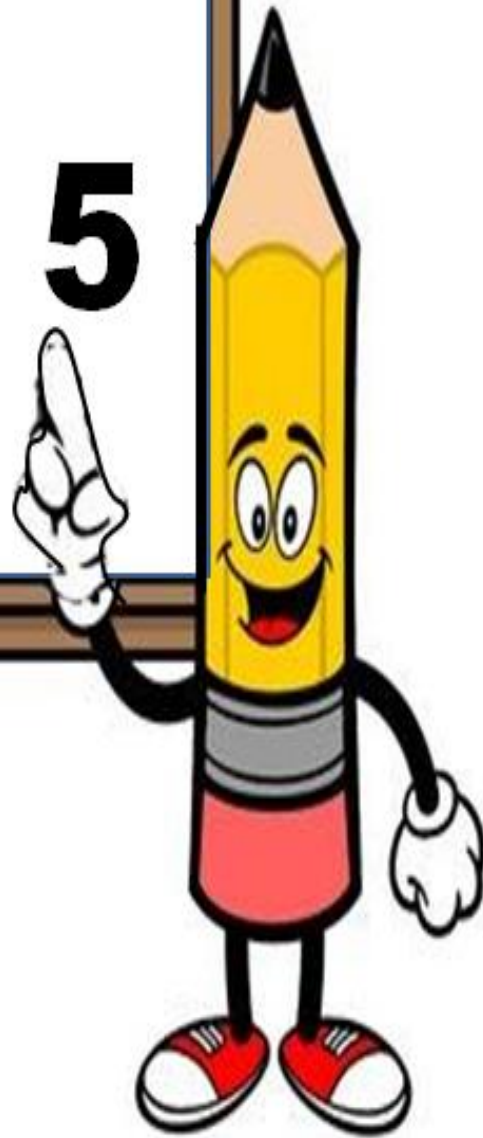
Bob uses his tongue to \_\_\_\_\_.

#### 5. What was Bob called when he was little?

When Bob was little he was called \_\_\_\_\_.



**Day # 5**









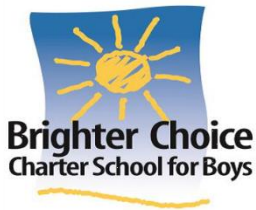
Name: \_\_\_\_\_  
BCCS-B

Week 7 Day 5 Date: \_\_\_\_\_  
RPI SIENA UNION

### Homework

**Directions:** Match each onset to the rime that matches the picture.  
Trace and say the example given.

<u>Onsets</u>	<u>Rimes</u>	
c	an	
p	it	
c	ot	
p	ab	
v	ig	
s	ap	



Name \_\_\_\_\_

8

# 1<sup>st</sup> Grade Modified ELA Remote Learning Packet

## Week 8



Dear Educator,

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(Parent Signature)

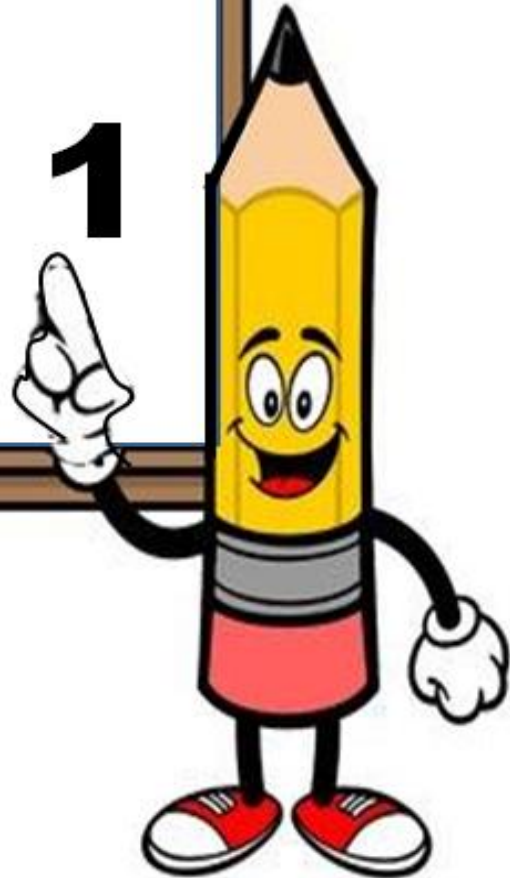
\_\_\_\_\_  
(Date)

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**Day # 1**



### Early World Civilizations (D4.W1.L1) Exit Ticket

**Directions:** Read and answer the questions. Only pick one answer.

**Main Idea-** what the story is mostly about

1. What the story is mostly about is called the

- main idea       key details

2. The main idea is usually found in

- in the middle       the first sentence



**Pat loves pizza.**

**He likes cheese on his pizza.**

**He likes to eat pizza for lunch. Pizza is his favorite food**

3. What is the main idea of this passage?

The main idea is \_\_\_\_\_

\_\_\_\_\_.

Name: \_\_\_\_\_  
BCCS-B

Week 8 Day 1 Date: \_\_\_\_\_  
RPI SIENA UNION

## Homework

**Directions:** Look at each picture and circle the main idea.



Some people can grow their own vegetables in a garden.

Grocery stores sell many types of vegetables.

Gardens need soil and water.



Airplanes have two large wings.

There is a pilot and co-pilot on every airplane.

Many people can fit on airplanes.



Going on a hike is healthy for your body.

Maps help people find their way when they are in new areas.

Kids have fun playing in the park.



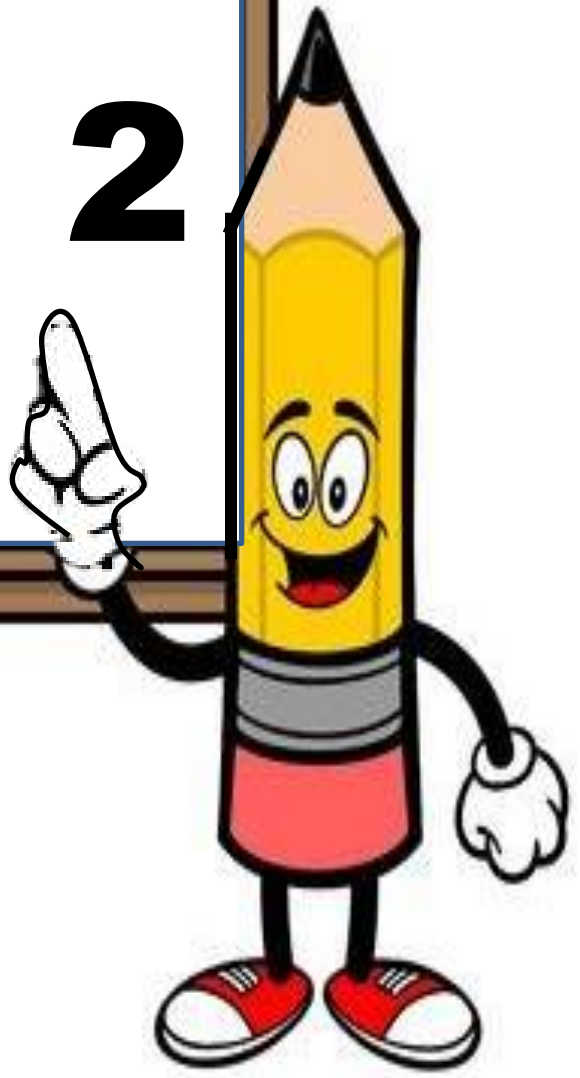
Pumpkins grow on pumpkin vines.

Children like to pick pumpkins in the fall.

Pumpkin patches have all different sized pumpkins.



# Day # 2



Name: \_\_\_\_\_ Week 8 Day 2 Date: \_\_\_\_\_  
BCCS-B RPI SIENA UNION

### Early World Civilizations (D4.W1.L2) Exit Ticket

Main Idea	Details
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1. What the story is mostly about is called the  
\_\_\_\_\_.

2. The information in the pictures and words that help  
you figure out what they story is about are called  
\_\_\_\_\_.

### Early World Civilizations (D4.W1.L2) Classwork

**Directions:** Read the passage together and complete the organizer by circling the main idea and filling in two supporting details from the text.

Matt loves ice cream.

Chocolate is his favorite.

He eats ice cream after every meal.

He doesn't like other desserts.

Ice cream is Matt's favorite dessert.



Circle the Main Idea

**Matt loves ice cream**

**Matt hates ice cream**

Write one supporting detail.

Write another supporting detail.

## Homework

### At the Park

Ben is at the park! His dog, Sam is at the park, too. Ben rides his bike and plays with Sam. Then he goes to the pond to see the ducks. He thinks they are cute and funny.



**1. Where is Ben?**

Ben is \_\_\_\_\_.

**2. Who is Ben with?**

Ben is with his \_\_\_\_\_.

**3. Why does Ben want to go see the ducks?**

Ben wants to go see the ducks because \_\_\_\_\_

\_\_\_\_\_

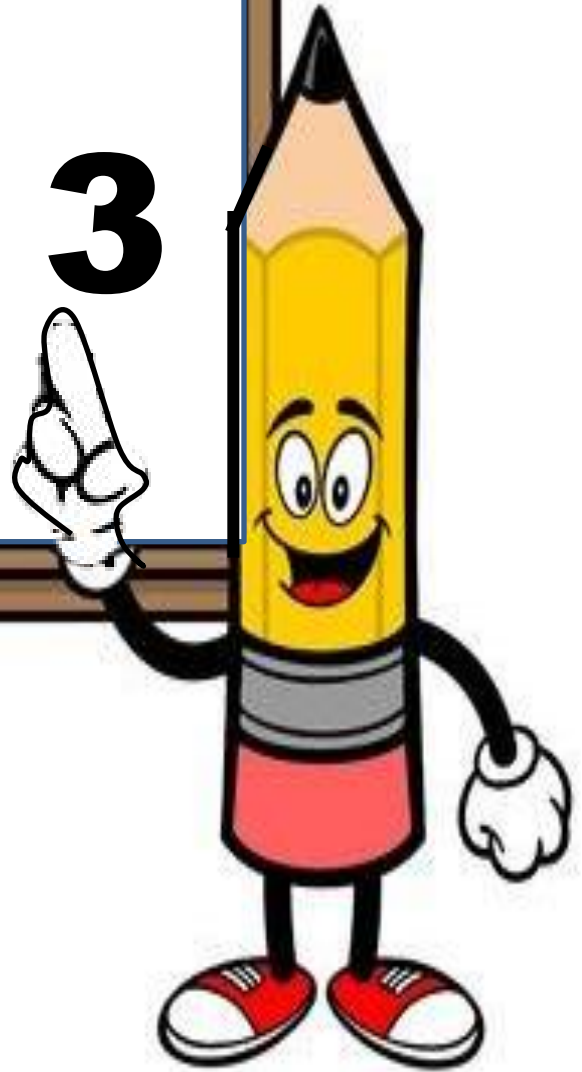
**4. What is the Main Idea of this story? How do you know?**

The main idea of the story is \_\_\_\_\_

\_\_\_\_\_



**Day # 3**




**Veteran's Day – NO SCHOOL**




### Homework #1

Name: \_\_\_\_\_



# Veterans Day



Fill in the blanks with the correct word from the box below.

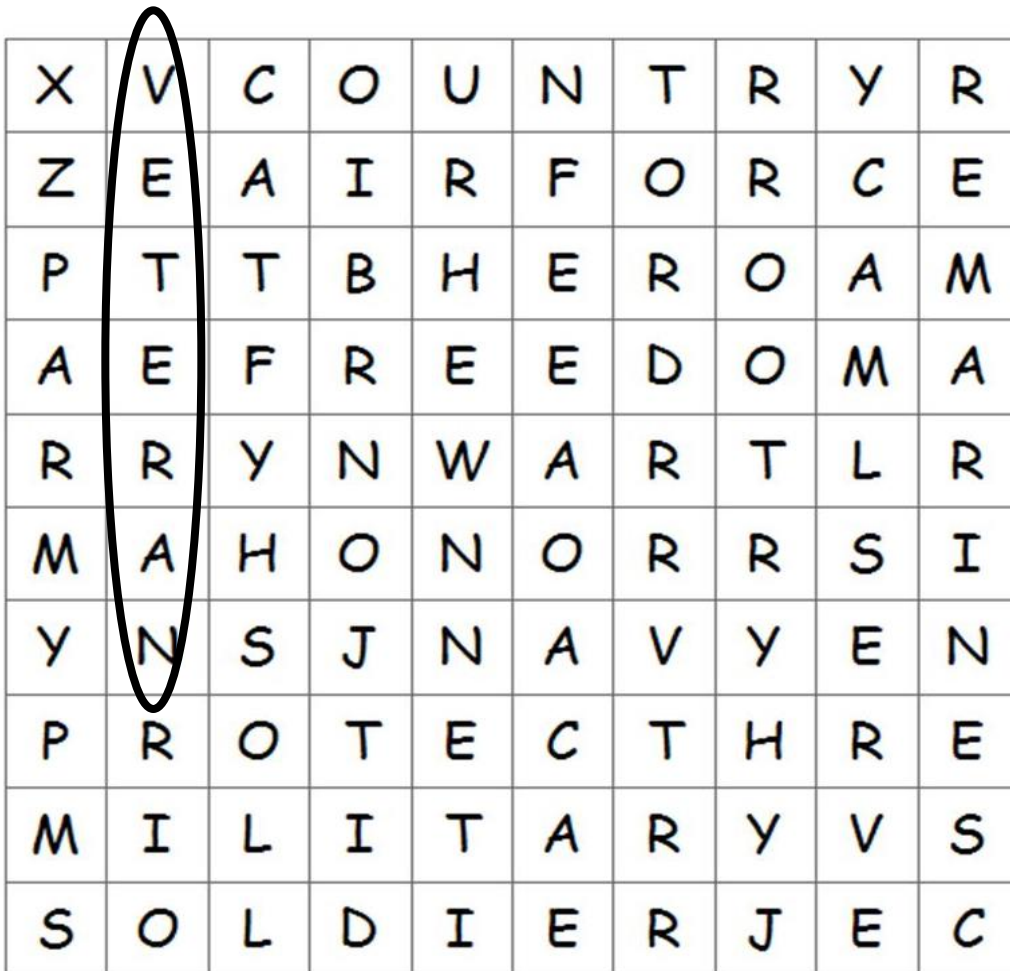
armistice	November	Cemetery	soldiers	patriotic
celebrate	uniforms	honor	flag	
veterans	national	flowers	ceremony	peace

☆☆☆☆

1. Americans \_\_\_\_\_ Veterans Day on November 11.
2. Veterans Day is a \_\_\_\_\_ and \_\_\_\_\_ holiday.
3. \_\_\_\_\_ are people who fought in wars.
4. At the end of WWI the armies signed an \_\_\_\_\_ and agreed to stop fighting.
5. Americans first celebrated Veterans Day to remember the end of WWI on \_\_\_\_\_ 11, 1918.
6. They wanted to celebrate \_\_\_\_\_.
7. On Veterans Day Americans \_\_\_\_\_ all veterans who served in the military.
8. Many veterans wear their \_\_\_\_\_ and march in parades.
9. Many people fly the American \_\_\_\_\_ in front of their homes on Veteran's Day.
10. There is a special \_\_\_\_\_ at Arlington National \_\_\_\_\_ to honor the \_\_\_\_\_ and sailors.
11. People place \_\_\_\_\_ on the graves of the soldiers.

### Homework #2

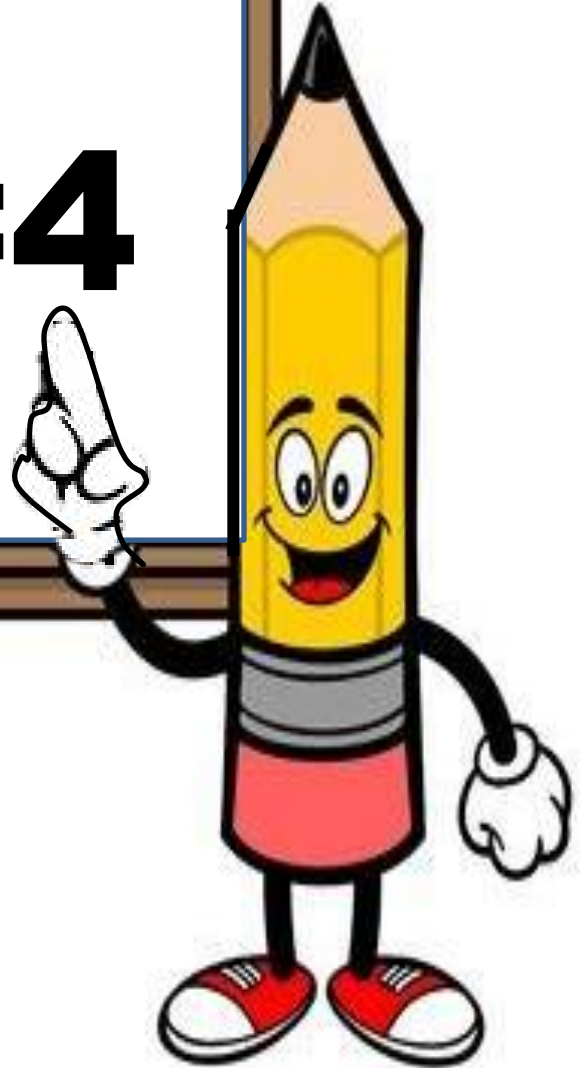
**Directions:** Use the word bank at the bottom of the page to find the hidden words in the word search.



veteran	soldier	serve	protect
freedom	war	honor	country
Marines	Army	Navy	Air Force
hero	military		



# Day #4



Name: \_\_\_\_\_ Week 8 Day 4 Date: \_\_\_\_\_  
BCCS-B RPI SIENA UNION

### Early World Civilizations (D4.W1.L3) Exit Ticket

Main Idea

Details

1. What the story is mostly about is called the

\_\_\_\_\_.

2. The information in the pictures and words that help you figure out what they story is about is called the

\_\_\_\_\_.

### Early World Civilizations (D4.W1.L3) Exit Ticket Continued

Look at the picture and examine the details then answer the question.

**3. Choose the main idea that that matches what the picture is mostly about.**



- A. Dogs and deer can be friends.
- B. Dogs and deer fight.
- C. Deer don't like dogs.

**4. Choose the main idea that matches what the picture is mostly about.**



- A. Playing outside is fun.
- B. Families have fun at picnics.
- C. At night you catch fireflies.



## Homework

**Directions:** Read the passage. Identify the main idea and four key details to support it.

**Jake has his birthday party today! His pals come to his house. They bring Jake gifts. Jake and his pals wear party hats. They eat cake. They play games. They all have fun at the party.**



Detail:

Detail:

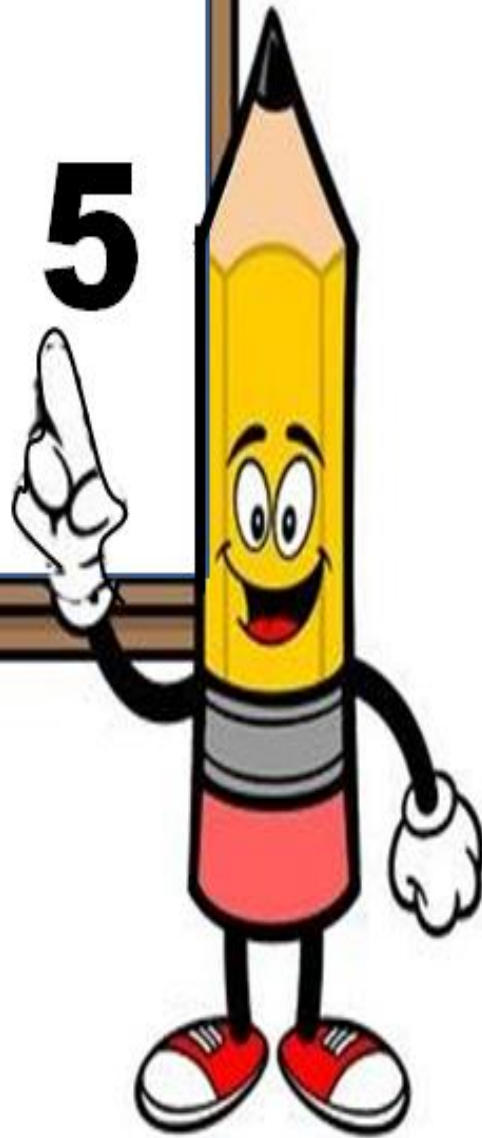
Main Idea:

Detail:

Detail:

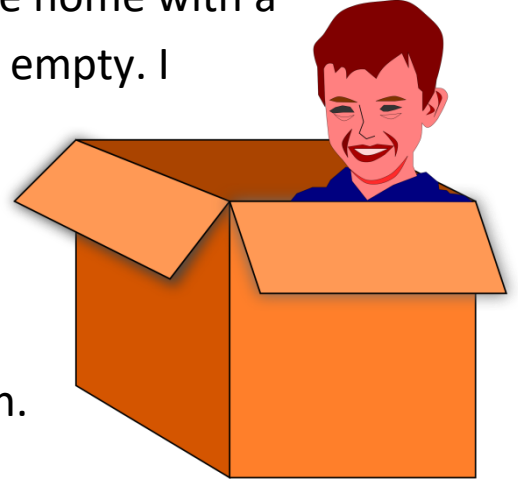


**Day # 5**



## My Big Box

I went shopping with my mom. We came home with a big box. We put all the food away. The box is empty. I sit in it. It is a car. It is a horse. I stand in it. It is a ship. I can stand on it. It is a mountain. I hide in it. It is a secret cave. I jump on it. It falls to pieces. It is broken. I put it in the garbage. Mom and I are going shopping again. I hope I can get a new box.



**1. The boy went shopping with his mom? (Circle a response)**

True            false

**2. What does the boy do before playing with the box?**

Before playing with the box the boy \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

**3. How does the box break?**

The box broke because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

**4. What is the Main Idea of this story? How do you know? The  
main idea is \_\_\_\_\_  
\_\_\_\_\_.**