



Name _____

11

1st Grade Modified ELA Remote Learning Packet

Week 11



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

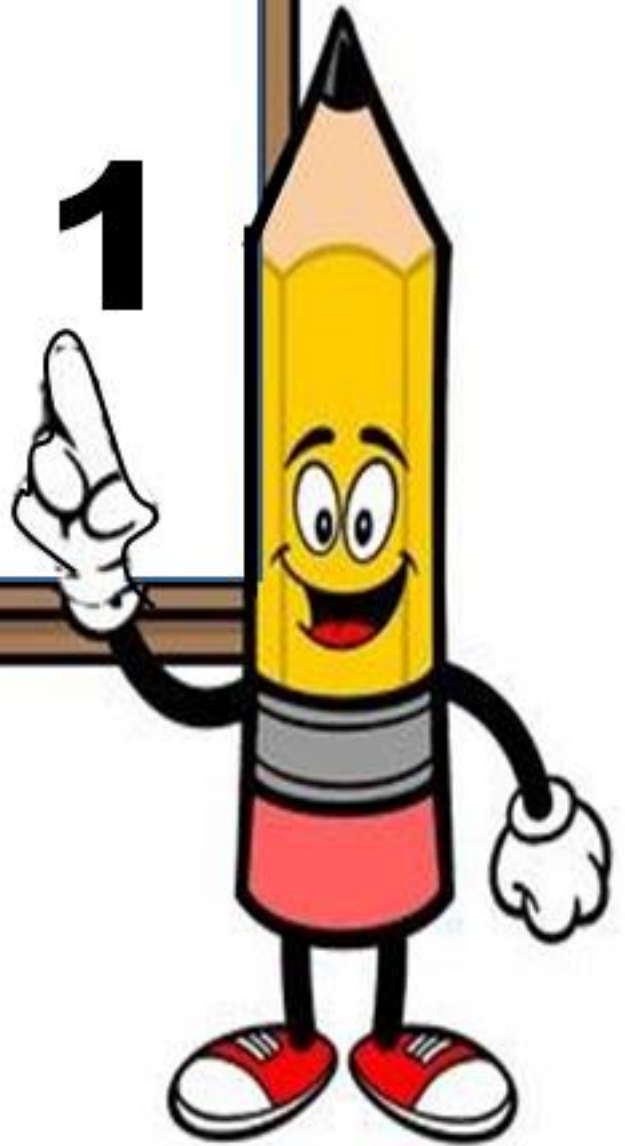
(Parent Signature)

(Date)

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Day # 1



Name: _____ Week 11 Day 1 Date: _____

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Early American Civilizations Exit Ticket

Directions: Read and answer the questions.

1. What should you do if you get to a word that you don't know?

If I get to a word I don't know I should

2. What's a strategy to use when you come to a word you don't know?



Skip it and go back



Close the book

Name: _____ Week 11 Day 1 Date: _____

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Homework

Directions: What is your favorite holiday? Draw and write a story answering this question using 3-5 sentences.

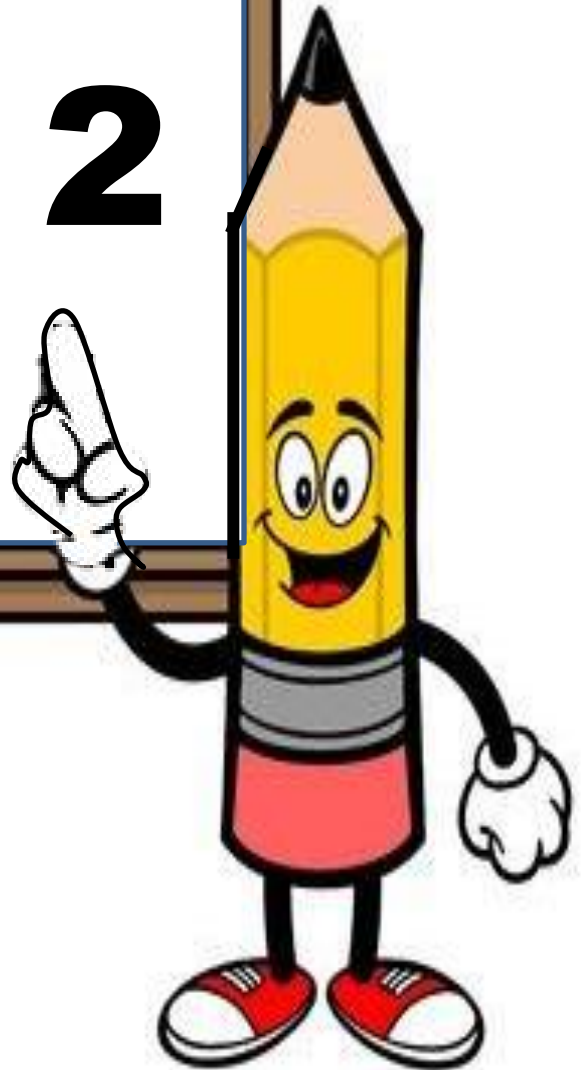


My favorite holiday is _____.

I like _____ **because**



Day # 2



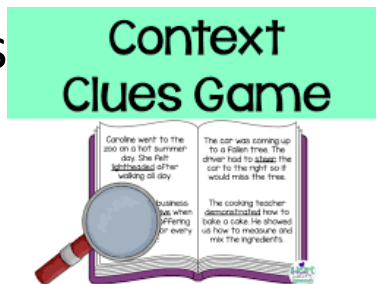
Early American Civilizations Exit Ticket

1. If you have trouble understanding a word in a passage or sentence of a story, you may want to read previous words or the end of the sentence to determine what the word means. What is this strategy known as?

○ Text messaging



○ Context clues



2. What does fractured mean?

When I fell off the trampoline, I fractured my arm and wore a cast

○ Rested

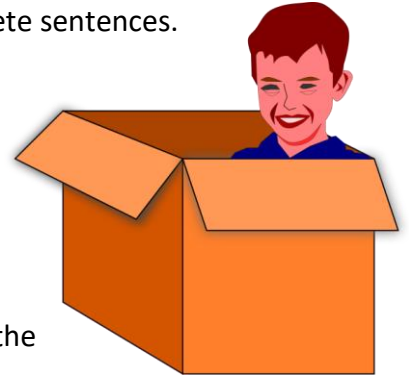


○ Broke



Homework

Directions: Read the story My Big Box. Answer the questions in complete sentences. Underline the text evidence.



My Big Box

I went shopping with my mom. We came home with a big box. We put all the food away. The box is empty. I sit in it. It is a car. It is a horse. I stand in it. It is a ship. I can stand on it. It is a mountain. I hide in it. It is a secret cave. I jump on it. It falls to pieces. It is broken. I put it in the garbage. Mom and I are going shopping again. I hope I can get a new box.

1. The boy went shopping with his mom? (Circle a response)

True false

2. What does the boy do before playing with the box? Before playing with the box the boy

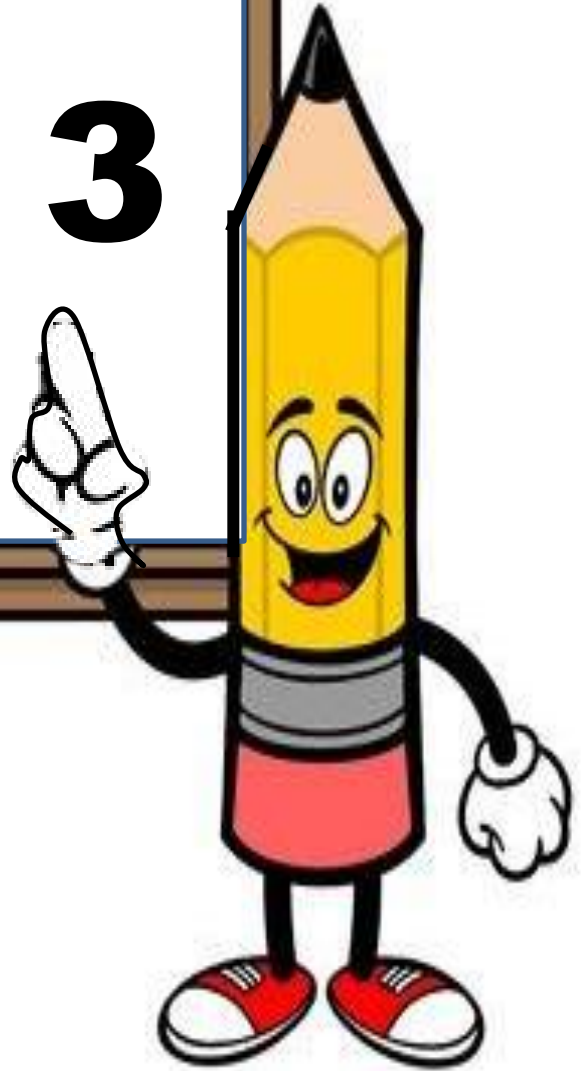
3. How does the box break?

The box breaks because

4. Is this story Fiction or Nonfiction? (Circle a response)



Day # 3



Name: _____ Week 11 Day 3 Date: _____
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Early American Civilizations Exit Ticket

Directions: Read and answer the questions. Only pick one answer.

1. Where did the story take place?

- Egypt
- Babylon

2. Why do good readers use key details to retell a story?

- To tell the important events that happened in the story
- To tell the setting

3. Write one “where” question you have about the story.

Where _____

_____?

Name: _____ Week 11 Day 3 Date: _____

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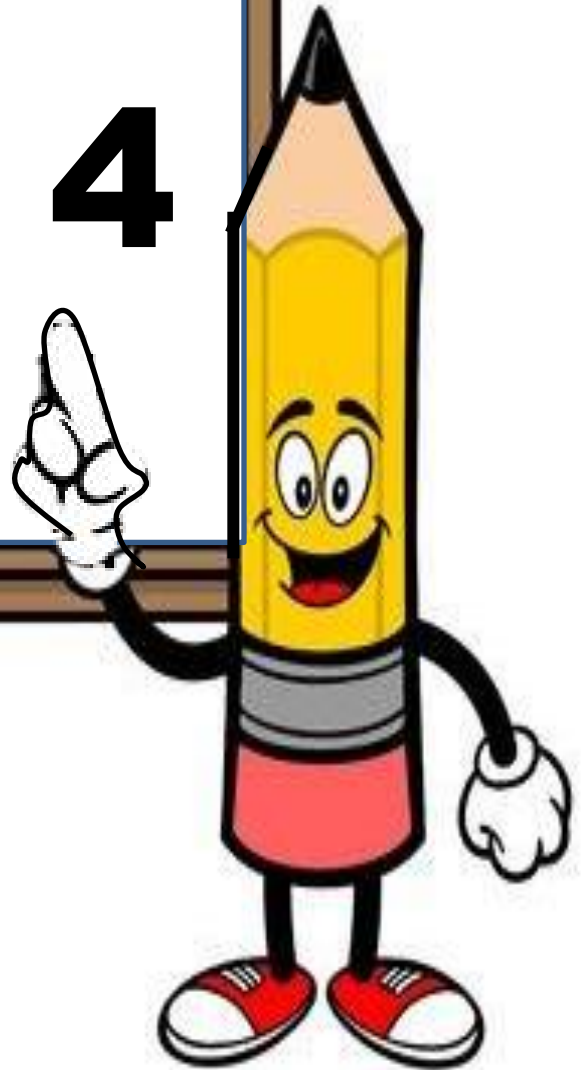
Homework

Directions: Identify each picture. Make the word by drawing a line from the Onset to the Rime. Write the word on the line.

	<p>(bl) (pl) (cl)</p>	<p>(ack) (ick) (ock)</p>	<p>_____</p> <p>block</p> <p>_____</p>
	<p>(sl) (pl) (gl)</p>	<p>(obe) (ide) (ope)</p>	<p>_____</p> <p>_____</p> <p>_____</p>
	<p>(bl) (dr) (br)</p>	<p>(ove) (ave) (ive)</p>	<p>_____</p> <p>_____</p> <p>_____</p>
	<p>(sl) (st) (sp)</p>	<p>(ine) (an) (in)</p>	<p>_____</p> <p>_____</p> <p>_____</p>



Day # 4



Name: _____ Week 11 Day 4 Date: _____
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Early World Civilizations Exit Ticket

Directions: Read and answer the questions.

1. What is one of the hints that the author uses to help us understand unfamiliar words?

- Word parts
- Dictionary





The little boy was fascinated by the model train set. Even when the rest of his family moved on, he stared intently at the tiny tracks.

2. What does fascinated mean?

- Depressed by
- Attracted to

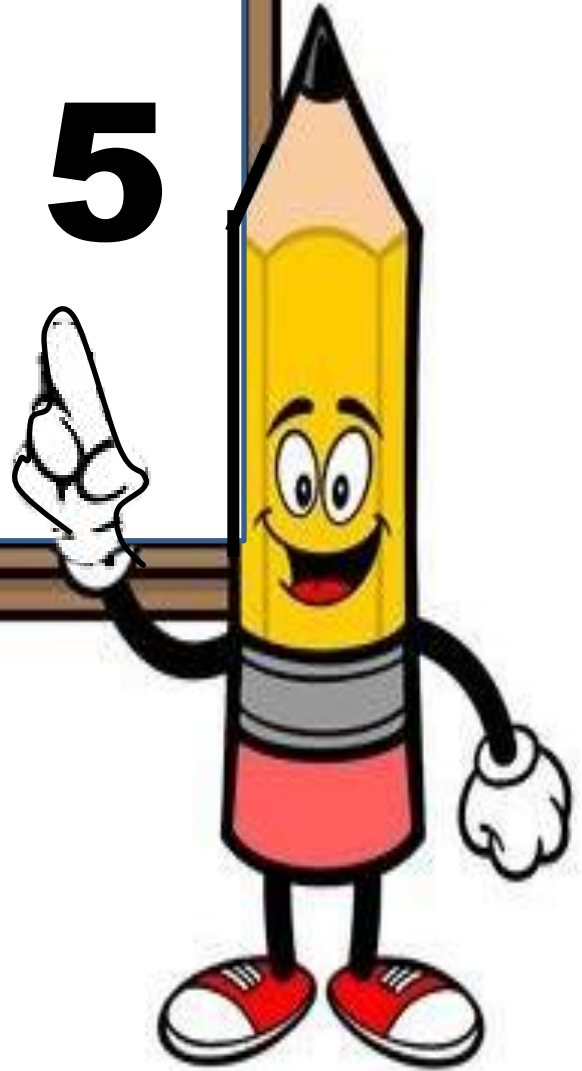
Homework

Directions: Identify each picture. Make the word by drawing a line from the Onset to the Rime. Write the word on the line.

	<p>(sp)</p> <p>(sl)</p> <p>(sm)</p>	<p>(ime)</p> <p>(ace)</p> <p>(ice)</p>	<p>_____</p> <p>slice</p> <p>_____</p>
	<p>(fl)</p> <p>(dr)</p> <p>(br)</p>	<p>(oss)</p> <p>(ess)</p> <p>(uss)</p>	<p>_____</p> <p>_____</p> <p>_____</p>
	<p>(sh)</p> <p>(tr)</p> <p>(ch)</p>	<p>(oin)</p> <p>(ave)</p> <p>(ive)</p>	<p>_____</p> <p>_____</p> <p>_____</p>
	<p>(ch)</p> <p>(sh)</p> <p>(cr)</p>	<p>(omp)</p> <p>(ump)</p> <p>(imp)</p>	<p>_____</p> <p>_____</p> <p>_____</p>



Day # 5



Name: _____ Week 11 Day 5 Date: _____

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Homework

Directions: Use one of the words from the box to complete each sentence.


highlight the digraph sh

shut	shin	fish
dash	lash	shed
cash	shock	dish


rainbow trace the sh words

fish	shut
lash	dish


The _____
swims.




The bank has lots of
_____.

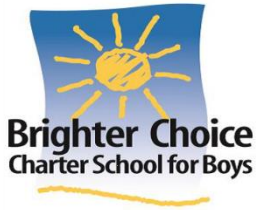


The girl _____
the lid.

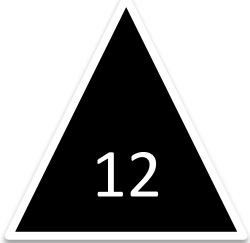


The dog had a
_____.





Name _____



1st Grade Modified ELA Remote Learning Packet

Week 12



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

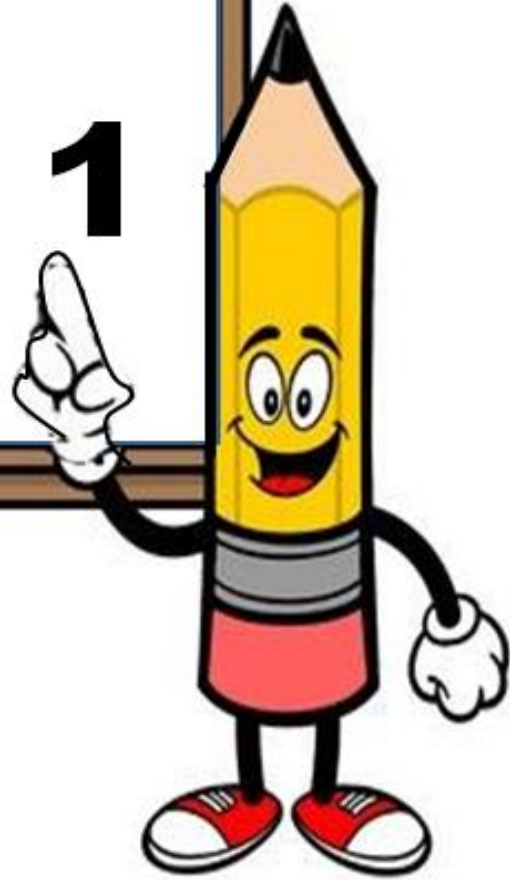
(Parent Signature)

(Date)

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Day # 1



Name: _____ Week 12 Day 1 Date: _____
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Early American Civilizations Exit Ticket

Directions: Read each sentence twice to identify the meaning of the underlined word.

The frightened baby trembled when he couldn't find his mother.

1. What does trembled mean?

Yelled

Shook

Ms. Hawkins reprimanded a student for throwing paper airplanes in class.

2. What does reprimanded mean?

Scolded

Rewarded

Homework

Directions: Read the story At The Circus and answer the questions that follow

At The Circus

Bill went to the circus today. He wanted to see clowns. They can do funny tricks. Bills favorite clown was the one who juggled balls and did flips. Bill likes to do flips, too! He had a great time at the circus.



1. Who went to the circus?

3. Why did Bill go to the circus?

Bill went to the circus because

3. Who was Bills favorite clown?

Bills favorite clown was

4. Is this story Fiction or Nonfiction? **(Circle a response)**

Name: _____ Week 12 Day 1 Date: _____

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Early American Civilizations Classwork

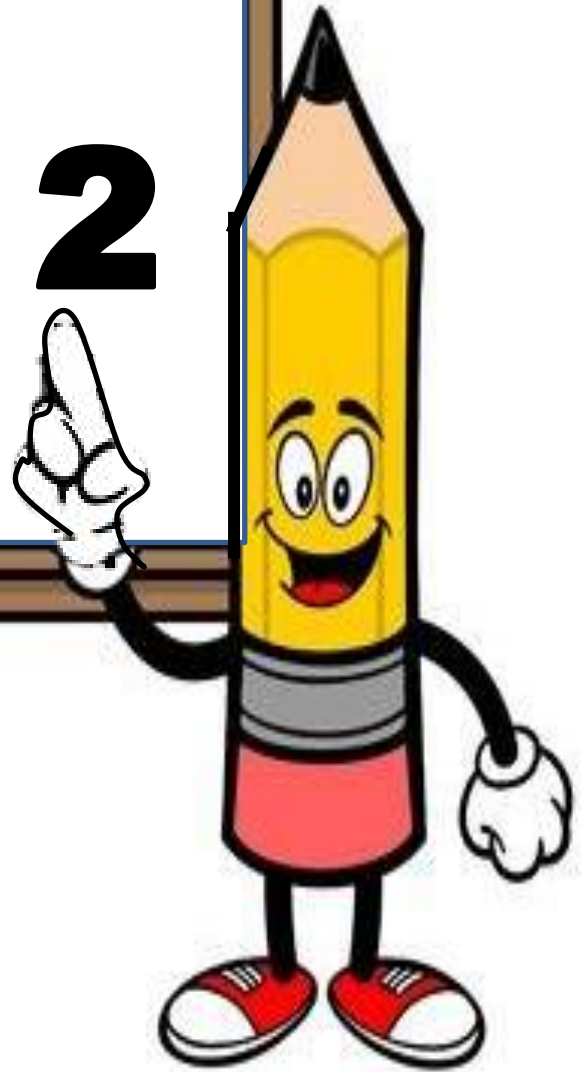
Directions: Read each sentence and use context clues to use the correct word from the word bank to complete the sentence.

cat friends crown eagle eyes village

1. I live in a _____. I have a farm there.
2. It is a _____. She likes to play with the ball.
3. We are _____. We met in middle school.
4. We see the world with our _____.
5. The king has a _____.
6. It is a _____. Its wings are big.



Day # 2



Early American Civilizations Exit Ticket

Directions: Read each sentence. Use context clues to help you identify the meaning of the underlined word.

Jeff had a sparkling smile. If the sun hit his teeth the right way, it might blind you.

1. What does the word sparkling mean?

- Dark
- Bright

Nancy's Dad had a humongous truck. It was as big as an elephant.

2. What does the word humongous mean?

- Big
- Small

After the big feast that we had last night, I can't eat another bite.

3. What does the word feast mean?

- Game
- Dinner

Homework





Directions: Use the box above to identify the word that best completes each sentence.

highlight the digraph th

thin	bath	math
thick	thorn	path
cloth	moth	thud

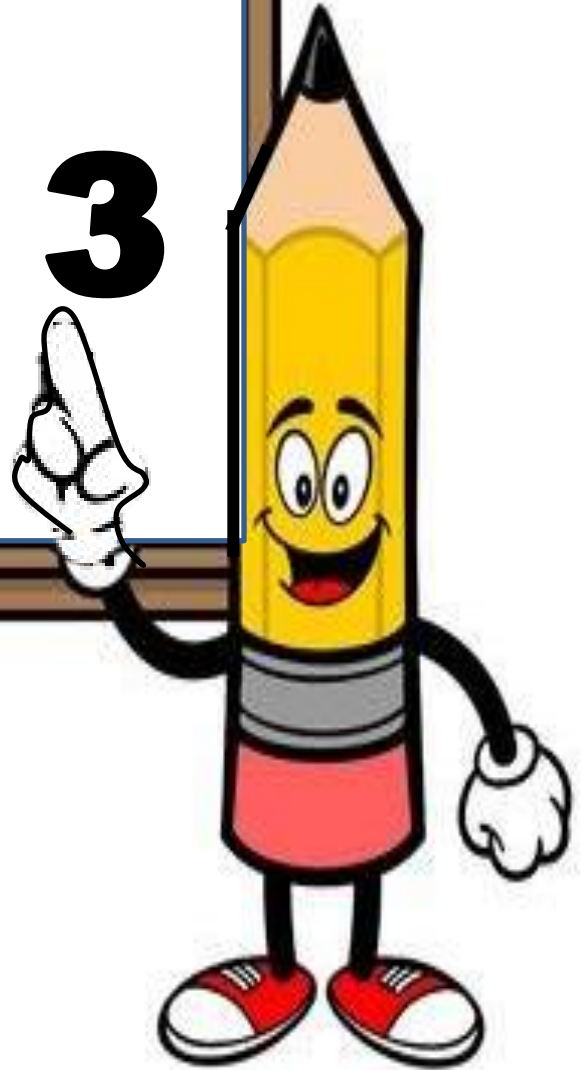
rainbow trace the th words

thin	bath
thud	path

The dog had a _____.		The rose has a _____.	
The _____ flies at night.		The man walked on the _____.	



Day # 3



Name: _____ Week 12 Day 3 Date: _____
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Early American Civilizations Exit Ticket

Directions: Read each sentence twice. Use Context Clues to identify the meaning of the underlined word.

The paint plunged out of the bucket and covered the floor.

1. What does the word plunged mean?

- Fell
- Rose

I was in a hurry this morning. I didn't have time to make breakfast.

2. What does the word hurry mean?

- Rush
- Tired

I need a hat to cover my cranium.

3. What does cranium mean?

- Hand
- Head

Name: _____ Week 12 Day 3 Date: _____

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Homework

Directions: Use the box above to identify the word that best completes each sentence.

highlight the digraph ch

rainbow trace the ch words

chin	chip	chat
patch	match	chap
chug	much	such

chin	chip
much	such

The boy ate a

_____.



The girl will _____

on the phone.



She loves her mom so

_____.

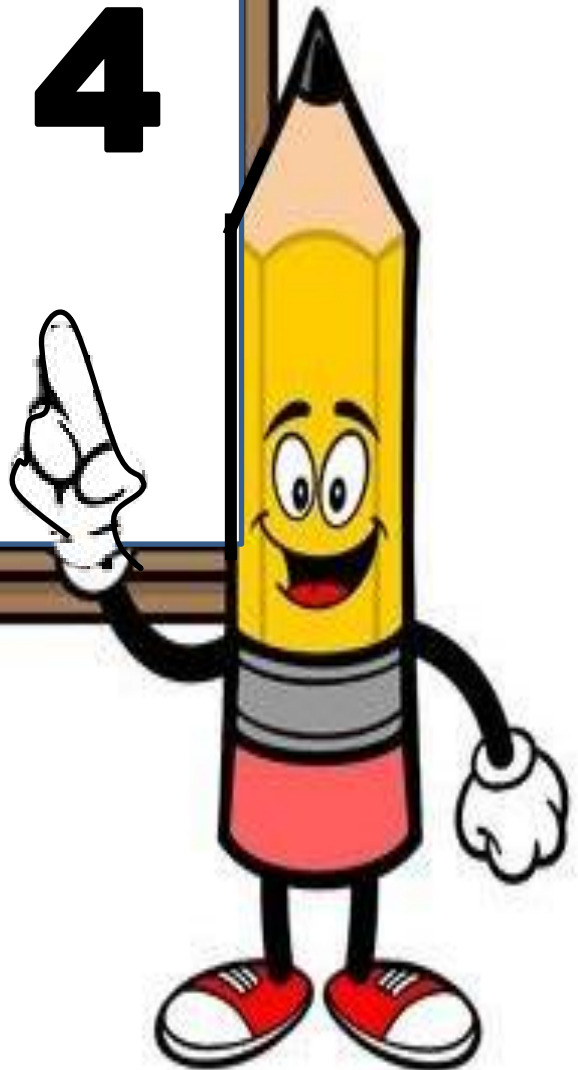
We are going to the

pumpkin _____.





Day # 4



Name: _____ Week 12 Day 4 Date: _____
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Early American Civilizations Exit Ticket

Directions: Read each sentence twice. Use Context Clues to identify the meaning of the underlined word.

Her mother said: "I forbid you to go to the store – it is raining outside" a. dread b. hope c. not allow

1. What does the word forbid mean?

Not allow

Hope

The glass plate shattered when it hit the floor and broke into a thousand pieces.

2. What does the word shattered mean?

Break into pieces

Bounced

Homework

Directions: Read the sentences and decide if the word **is** or **are** should be used to complete the sentence. Write the correct word on the line.

1. My sister _____ going to her room.
(are, is)

2. My teacher _____ Mr. Thompson.
(are, is)

3. We _____ hungry.
(are, is)

4. What _____ your name?
(are, is)

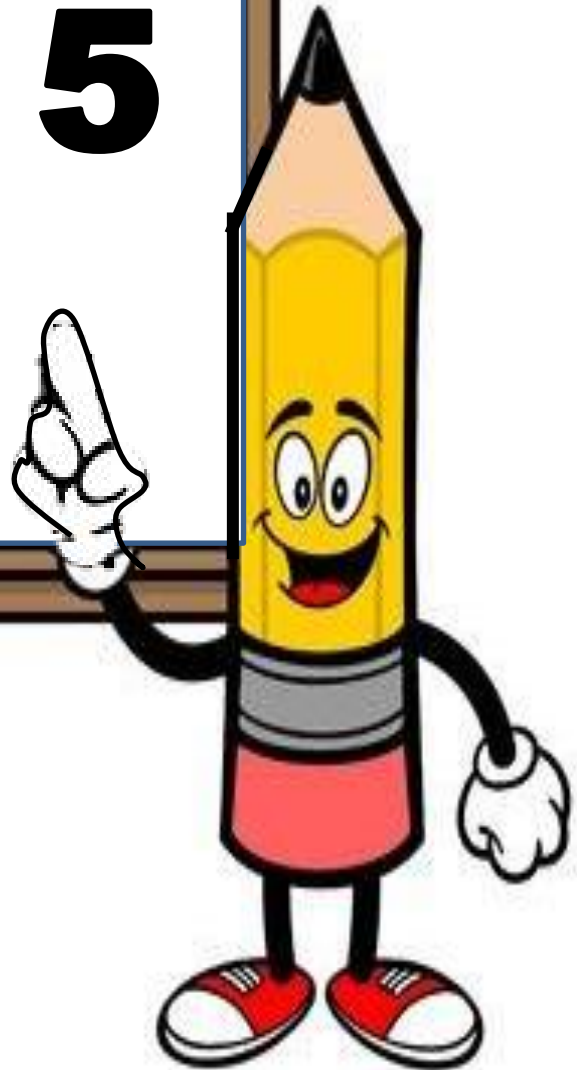
5. The school bus _____ going to school.
(are, is)

6. The kids _____ going to go play
(are, is)

7. They _____ all boys.
(are, is)



Day # 5



Homework

Directions: Read the story **A Visit from a Dentist** . Answer the questions in complete sentences.

A Visit From a Dentist

Today a dentist came to visit our classroom. He was there to teach us how to take care of our teeth. The dentist gave us all new toothbrushes, toothpaste, and dental floss! He was very nice!



1. Where did the dentist visit today?

The dentist went to visit _____ today.

2. What did the dentist teach the children?

__ The dentist taught the children _____

3. What three things did the dentist give the class?

___ Three things the dentist gave the children were _____

4. Is this story Fiction or Nonfiction? **(Circle a response)**