



Name _____

9

1st Grade Modified Math Remote Learning Packet

Week 9



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

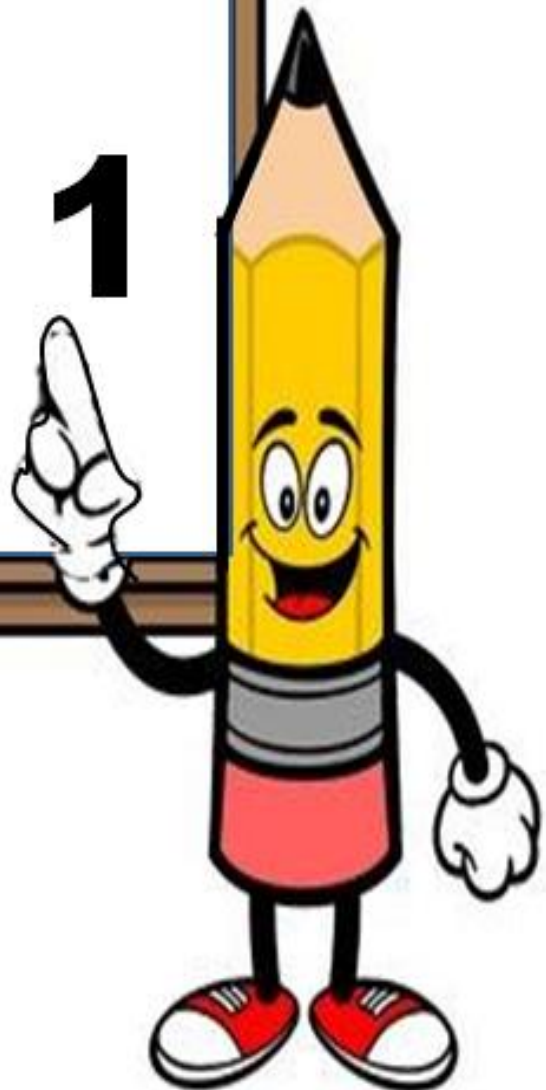
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____

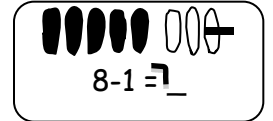
Week 9 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set

Directions: Cross off, when needed, to subtract.



1. 

2. 

$6 - 1 = \underline{\quad}$

$6 - 0 = \underline{\quad}$

If you want, make a 5-group drawing for each problem like the ones above.
Show the subtraction.

3. 

4. 

$7 - 1 = \underline{\quad}$

$7 - 0 = \underline{\quad}$

5. 

6. 

$10 - 1 = \underline{\quad}$

$10 - 0 = \underline{\quad}$

7. 

8. 

$8 - 1 = \underline{\quad}$

$8 - 0 = \underline{\quad}$

9.

$9 - 1 = \underline{\quad}$

10.

$9 - 0 = \underline{\quad}$

Name: _____


Week 9 Day 1 Date: _____

BCCS-B


RPI SIENA UNION

Problem Set (2)


Directions: Cross off, when needed, to subtract.

11. 

$6 - 1 = \underline{\quad}$

12. 

$8 - 1 = \underline{\quad}$

13. 

$9 - 0 = \underline{\quad}$

Subtract.

14. $7 - 1 = \underline{\quad}$



15. $8 - 0 = \underline{\quad}$



16. $9 - 1 = \underline{\quad}$

17. Fill in the missing number. Visualize your 5-groups to help you.

a. $6 - 0 = \underline{\quad}$

b. $6 - 1 = \underline{\quad}$

c. $7 - \underline{\quad} = 7$

d. $7 - 1 = \underline{\quad}$

e. $8 - 0 = \underline{\quad}$

f. $8 - \underline{\quad} = 7$

g. $9 - \underline{\quad} = 9$

h. $9 - 1 = \underline{\quad}$

Name: _____

Week 9 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Exit Ticket

Directions: Complete the number sentences. Draw a quick math drawing to help you.

1.

$$9 - 1 = \underline{\quad}$$

2.

$$8 = \underline{\quad} - 0$$

3.

$$8 = \underline{\quad} - 1$$

4.

$$10 = 10 - \underline{\quad}$$

5.

$$5 - \underline{\quad} = 5$$

- 5
- 0
- 6
- 2

Name: _____

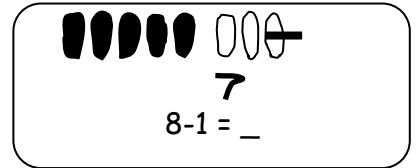
Week 9 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Homework

Directions: Subtract. If you want, use a 5-group drawing for each problem.



1.

$$9 - 1 = \underline{\quad}$$



2.

$$9 - 0 = \underline{\quad}$$



3.

$$6 - \underline{\quad} = 6$$

4.

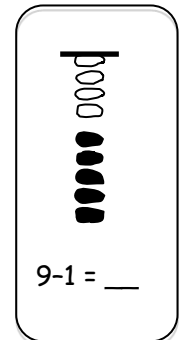
$$6 = 7 - \underline{\quad}$$

5.

$$9 - \underline{\quad} = 9$$

6.

$$8 = 8 - \underline{\quad}$$



8

7.

$$10 - \underline{\quad} = 9$$

8.

$$7 - \underline{\quad} = 7$$

Name: _____

Week 9 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Homework (2)

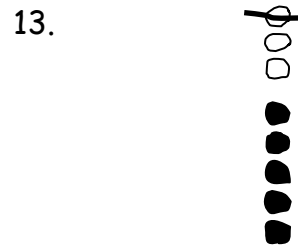
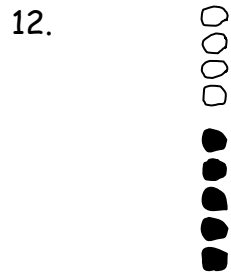
Directions: Write the subtraction number sentence to match the 5-group drawing.



6 - 1 = 5

_____ - _____ = _____

_____ - _____ = _____



_____ - _____ = _____

_____ - _____ = _____

14. Fill in the missing number. Visualize your 5-groups to help you.

a. $7 - \underline{1} = 6$

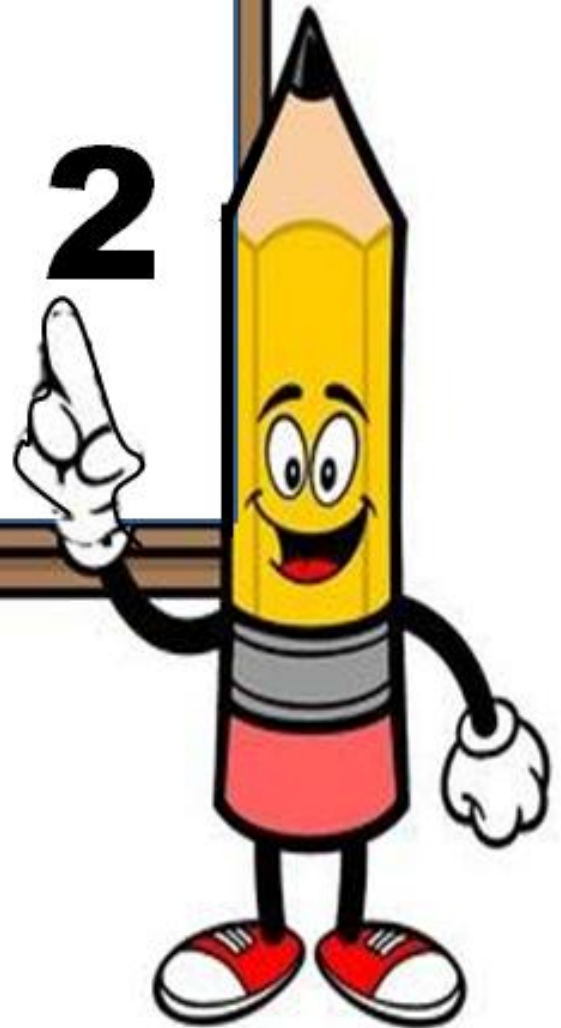
b. $0 = 7 - \underline{\hspace{1cm}}$

c. $8 - \underline{\hspace{1cm}} = 7$

d. $6 - \underline{\hspace{1cm}} = 5$



Day # 2



Name: _____

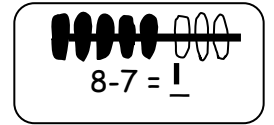
BCCS-B

Problem Set

Week 9 Day 2 Date: _____

RPI SIENA UNION

Directions: Cross off to subtract.



1.  □

$6 - 6 = \underline{\quad}$

2.  □

$6 - 5 = \underline{\quad}$

Directions: Subtract. Make a math drawing, like those above, for each.

3.

$7 - 7 = \underline{\quad}$

4.

$7 - 6 = \underline{\quad}$

5.

$10 - 10 = \underline{\quad}$

6.

$10 - 9 = \underline{\quad}$

7.

$8 - 8 = \underline{\quad}$

8.

$8 - 7 = \underline{\quad}$

9.

$9 - 9 = \underline{\quad}$

10.

$9 - 8 = \underline{\quad}$

Name: _____

Week 9 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set (2)

Directions: Cross off, when needed, to subtract.

11.



$$6 - 6 = \underline{\quad}$$
$$\underline{\quad}$$

12.



$$8 - 8 = \underline{\quad}$$

13.



$$9 - 8 = \underline{\quad}$$

Directions: Subtract. Make a math drawing, like those above, for each.

14.

15.

16.

$$7 - 7 = \underline{\quad}$$

$$8 - 7 = \underline{\quad}$$

$$9 - 9 = \underline{\quad}$$

17. Fill in the missing number. Visualize your 5-groups to help you.

a. $6 - 6 = \underline{\quad}$

b. $6 - 5 = \underline{\quad}$

c. $7 - \underline{\quad} = 0$

d. $7 - 6 = \underline{\quad}$

e. $8 - 8 = \underline{\quad}$

f. $8 - \underline{\quad} = 1$

Name: _____

Week 9 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Exit Ticket

Directions: Make 5-group drawings to show the subtraction.

1.

$$9 - \underline{\hspace{1cm}} = 1$$

2.

$$0 = 10 - \underline{\hspace{1cm}}$$

3.

$$1 = \underline{\hspace{1cm}} - 7$$

4.

$$0 = \underline{\hspace{1cm}} - 9$$

5.

$$7 - \underline{\hspace{1cm}} = 1$$

5

4

6

3

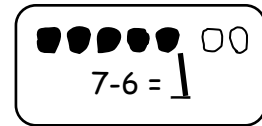
Name: _____

BCCS-B

Homework

Week 9 Day 2 Date: _____

RPI SIENA UNION



Directions: Cross off to subtract.

1. 

$10 - 10 = \underline{\quad}$

2. 

$9 - 8 = \underline{\quad}$

Directions: Make a 5-group drawing like those above. Show the subtraction.

3. $1 = \underline{\quad} - 7$

4. $8 - \underline{\quad} = 0$

5. $0 = \underline{\quad} - 7$

6. $6 - \underline{\quad} = 1$

Name: _____

Week 9 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Homework (2)

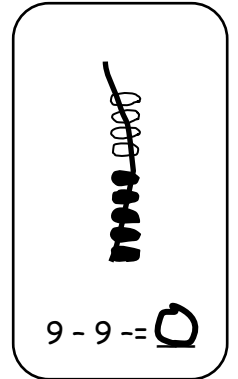
Directions: Make a 5-group drawing like the model for each problem. Show the subtraction.

7.

$$9 - \underline{\quad} = 1$$

8.

$$0 = 8 - \underline{\quad}$$



Directions: Write the subtraction number sentence to match the 5-group drawing.



$$\underline{7} - \underline{7} = \underline{0}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

12.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

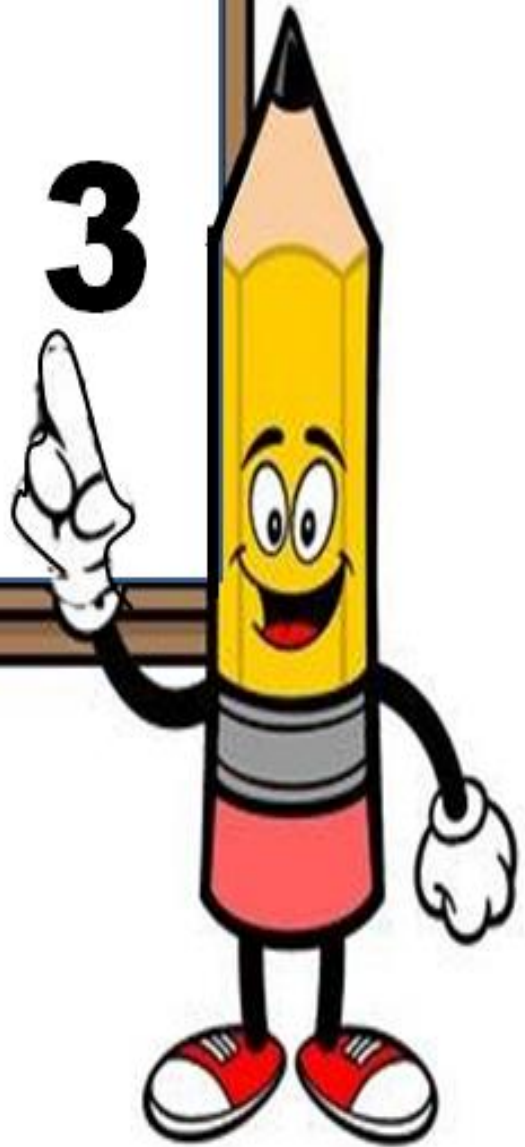
13.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



Day # 3



Name: _____

Week 9 Day 3 Date: _____

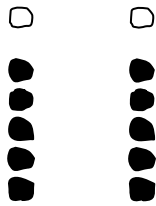
BCCS-B

RPI SIENA UNION

Problem Set (1)

Directions: Solve the sets of number sentences. Look for easy groups to cross off.

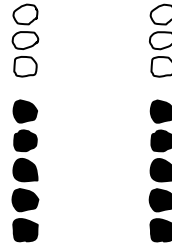
1.



$$6 - 5 = \underline{\quad}$$

$$6 - 1 = \underline{\quad}$$

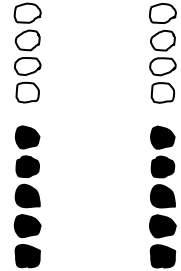
2.



$$8 - 3 = \underline{\quad}$$

$$8 - 5 = \underline{\quad}$$

3.

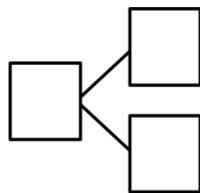


$$9 - 4 = \underline{\quad}$$

$$9 - 5 = \underline{\quad}$$

Directions: Subtract. Make a math drawing for each problem like the ones above. Write a number bond.

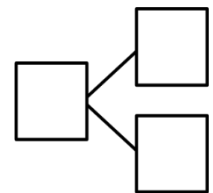
4.



$$7 - 5 = \underline{\quad}$$

$$7 - 2 = \underline{\quad}$$

5.



$$10 - 5 = \underline{\quad}$$

Name: _____

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BCCS-B
Problem Set (2)

RPI SIENA UNION

6. Solve. Visualize your 5-groups to help you.

a. $7 - 5 = \underline{\quad}$

b. $7 - \underline{\quad} = 5$

c. $8 - 3 = \underline{\quad}$

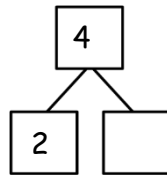
d. $9 - \underline{\quad} = 4$

e. $9 - \underline{\quad} = 5$

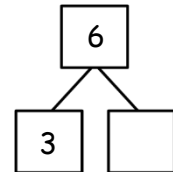
f. $8 - \underline{\quad} = 3$

Complete the number bond and number sentence for each problem.

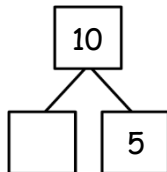
7. $4 - 2 = \underline{\quad}$



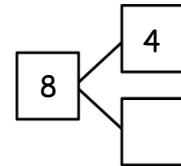
8. $6 - 3 = \underline{\quad}$



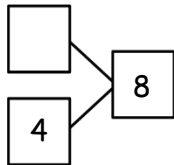
9. $10 - 5 = \underline{\quad}$



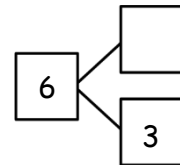
10. $8 - 4 = \underline{\quad}$



11. $8 - 4 = \underline{\quad}$

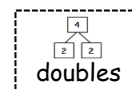


12. $6 - 3 = \underline{\quad}$

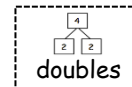


13. Complete the number sentences below. Circle the strategy that can help.

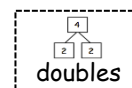
a. $7 - 5 = \underline{\quad}$



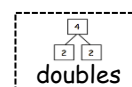
b. $7 - 2 = \underline{\quad}$



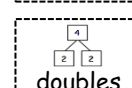
c. $8 - 4 = \underline{\quad}$



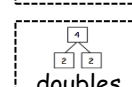
d. $8 - 3 = \underline{\quad}$



e. $8 - 5 = \underline{\quad}$



f. $10 - 5 = \underline{\quad}$



Name: _____

Week 9 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Exit Ticket

Directions: Solve the number sentences. Make a number bond.

Draw a picture or write a statement about the strategy that helped you.

Doubles helped me
solve!



$$6 - 3 = 3$$

1. _____ - 5 = 5

2. 8 - _____ = 4

3. 9 - _____ = 4

Name: _____

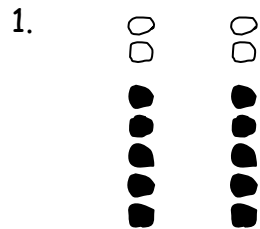
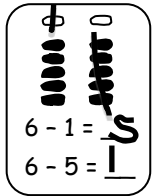
Week 9 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

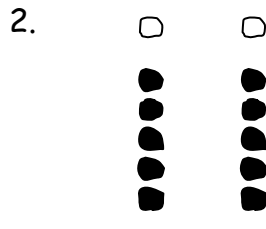
Homework (1)

Directions: Solve the sets of number sentences. Look for easy groups to cross off.



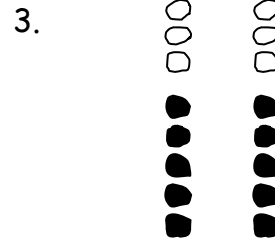
$$7 - 5 = \underline{\hspace{2cm}}$$

$$7 - 2 = \underline{\hspace{2cm}}$$



$$6 - 5 = \underline{\hspace{2cm}}$$

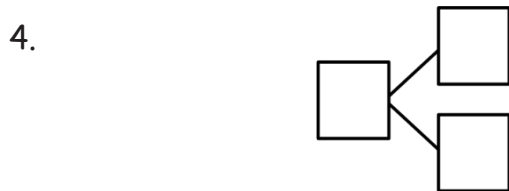
$$6 - 1 = \underline{\hspace{2cm}}$$



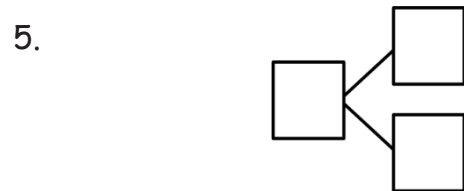
$$9 - \underline{\hspace{2cm}} = 4$$

$$9 - \underline{\hspace{2cm}} = 5$$

Directions: Subtract. Make a math drawing for each problem like the ones above. Write a number bond.



$$10 - 5 = \underline{\hspace{2cm}}$$



$$8 - 5 = \underline{\hspace{2cm}}$$

$$8 - \underline{\hspace{2cm}} = 5$$

6. Solve. Visualize 5-groups to help you.

a. $9 - \underline{\hspace{2cm}} = 4$

b. $\underline{\hspace{2cm}} - 5 = 5$

c. $8 - \underline{\hspace{2cm}} = 5$

Name: _____

Week 9 Day 3 Date: _____

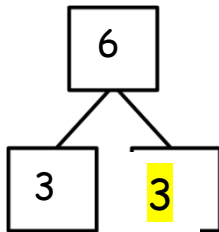
BCCS-B

RPI SIENA UNION

Homework (2)

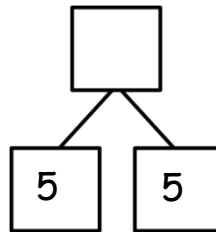
Directions: Complete the number sentence and number bond for each problem.

7.



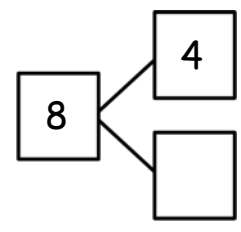
$$6 - 3 = \underline{3}$$

8.



$$\underline{\quad} - 5 = 5$$

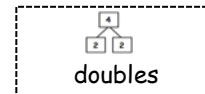
9.



$$8 - \underline{\quad} = 4$$

10. Match the number sentence to the strategy that helps you solve.

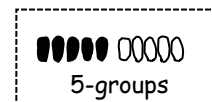
a. $7 - \underline{5} = 2$



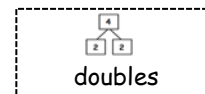
b. $8 - \underline{\quad} = 3$



c. $10 - \underline{\quad} = 5$

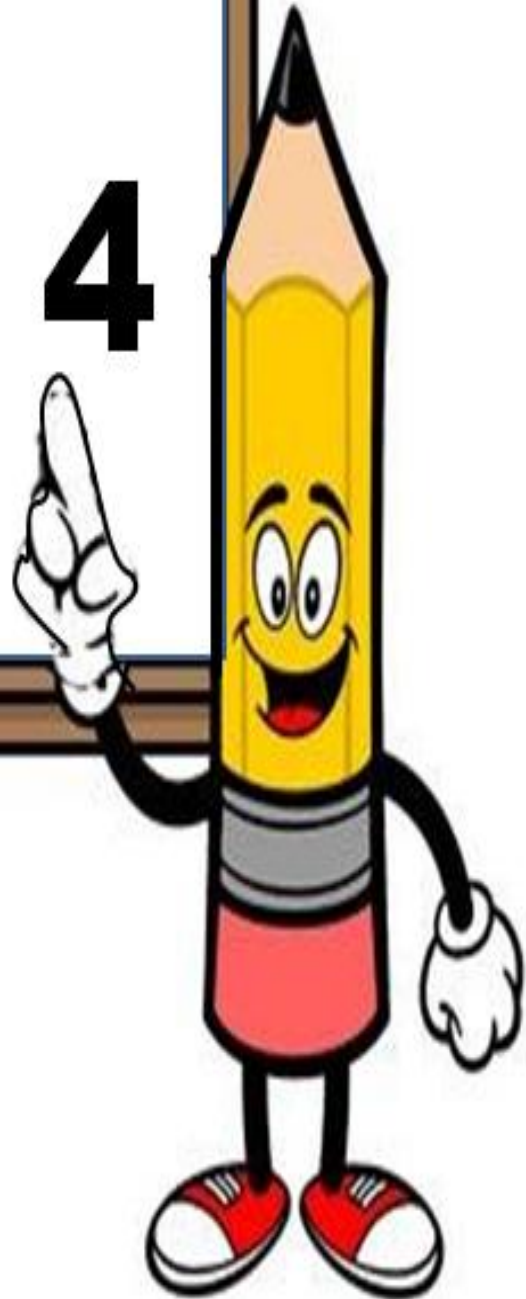


d. $\underline{\quad} - 3 = 3$





Day # 4



Name: _____
 BCCS-B

Week 9 Day 4 Date: _____
 RPI SIENA UNION

Problem Set (1)

Directions: Study the addition chart to solve and write related problems.

1 + 0	1 + 1	1 + 2	1 + 3	1 + 4	1 + 5	1 + 6	1 + 7	1 + 8	1 + 9
2 + 0	2 + 1	2 + 2	2 + 3	2 + 4	2 + 5	2 + 6	2 + 7	2 + 8	
3 + 0	3 + 1	3 + 2	3 + 3	3 + 4	3 + 5	3 + 6	3 + 7		
4 + 0	4 + 1	4 + 2	4 + 3	4 + 4	4 + 5	4 + 6			
5 + 0	5 + 1	5 + 2	5 + 3	5 + 4	5 + 5				
6 + 0	6 + 1	6 + 2	6 + 3	6 + 4					
7 + 0	7 + 1	7 + 2	7 + 3						
8 + 0	8 + 1	8 + 2							
9 + 0	9 + 1								
10 + 0									

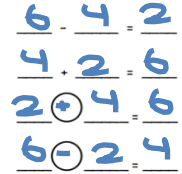
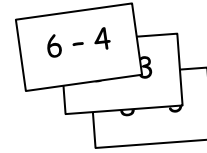
Pick a subtraction card.
 Find the related addition fact on the chart and shade it in.
 Write the subtraction sentence and the shaded addition sentence.
 Write the other two related facts.
 Continue for at least 4 turns.

Name: _____
BCCS-B

Week 9 Day 4 Date: _____
RPI SIENA UNION

Problem Set (2)

Directions: Choose an expression card, and write 4 problems that use the same parts and totals. Shade the totals orange.



1. _____ - _____ = _____

_____ + _____ = _____

_____ ○ _____ = _____

_____ ○ _____ = _____

2. _____ - _____ = _____

_____ + _____ = _____

_____ ○ _____ = _____

_____ ○ _____ = _____

3. _____ - _____ = _____

_____ + _____ = _____

_____ ○ _____ = _____

_____ ○ _____ = _____

4. _____ - _____ = _____

_____ + _____ = _____

_____ ○ _____ = _____

_____ ○ _____ = _____

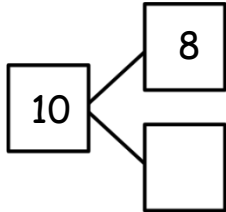
Name: _____
BCCS-B

Week 9 Day 4 Date: _____
RPI SIENA UNION

Exit Ticket

Directions: Write the related number sentences for the number bonds.

1.



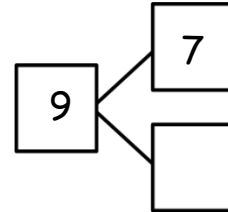
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

2.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

Name: _____
BCCS-B

Week 9 Day 4 Date: _____
RPI SIENA UNION

Homework

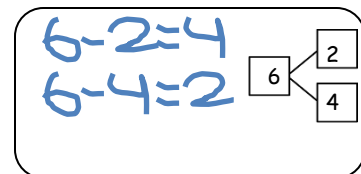
Directions: Solve the unshaded addition problems

1 + 0	1 + 1	1 + 2	1 + 3	1 + 4	1 + 5	1 + 6	1 + 7	1 + 8	1 + 9
2 + 0	2 + 1	2 + 2	2 + 3	2 + 4	2 + 5	2 + 6	2 + 7	2 + 8	
3 + 0	3 + 1	3 + 2	3 + 3	3 + 4	3 + 5	3 + 6	3 + 7		
4 + 0	4 + 1	4 + 2	4 + 3	4 + 4	4 + 5	4 + 6			
5 + 0	5 + 1	5 + 2	5 + 3	5 + 4	5 + 5				
6 + 0	6 + 1	6 + 2	6 + 3	6 + 4					
7 + 0	7 + 1	7 + 2	7 + 3						
8 + 0	8 + 1	8 + 2							
9 + 0	9 + 1								
10 + 0									

b
e
l
o
w
.

$4 + 2$

Directions: Pick an addition fact from the chart. Use a blanket piece of paper or index cards to write the two subtraction facts that would have the same number bond. Repeat in order to make a set of subtraction flash cards. To help you practice your addition and subtraction facts even more, make your own number bond flash cards with the templates on the last page.

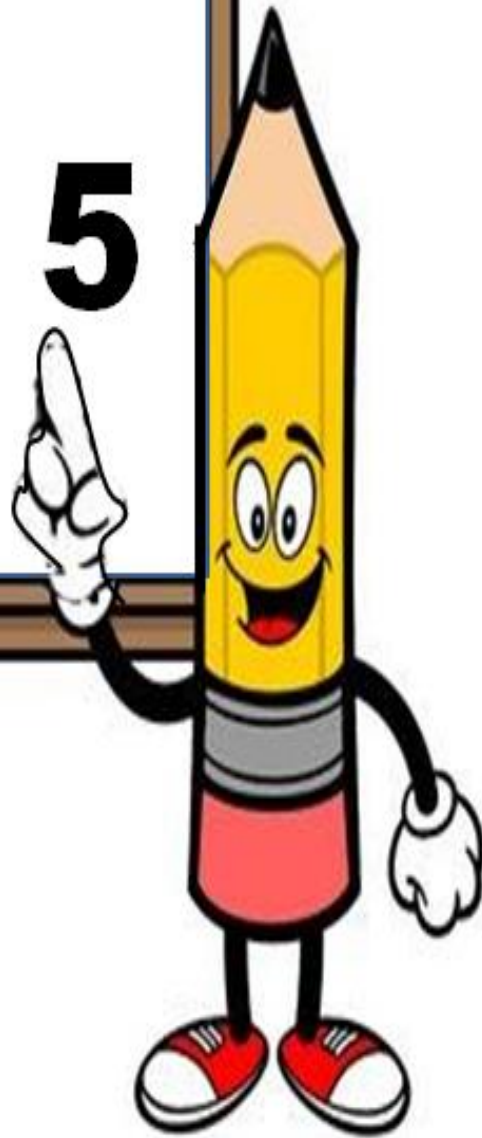


Keep this page blank for flash cards

Keep this page blank for flash cards



Day # 5



Name: _____

Week 9 Day 5 Date: _____

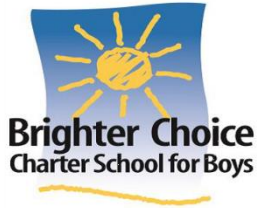
BCCS-B

RPI SIENA UNION

Homework

Directions: Solve each subtraction problem. Use the color code chart below to color each balloon.

Color Code
7—red
8—yellow
9—blue



Name _____

1st Grade Modified Math Remote Learning Packet

Week 10



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Take out your
End of Module Assessment**

Name: _____

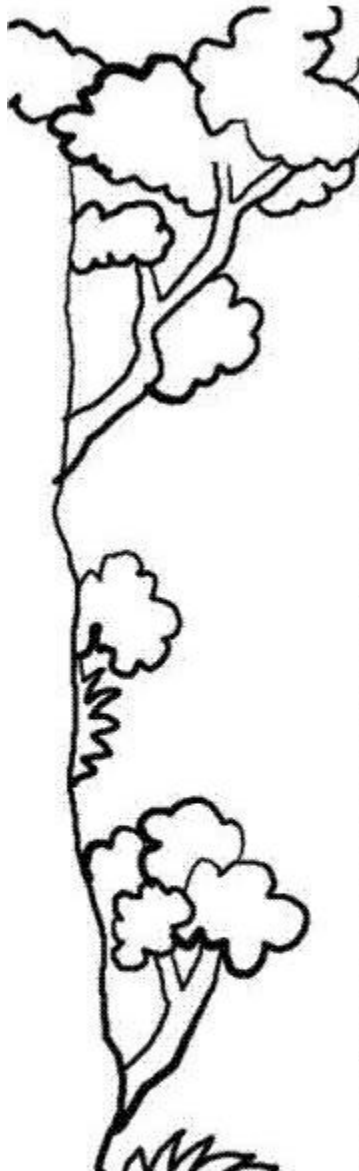
Week 10 Day 1 Date: _____

BCCS-B

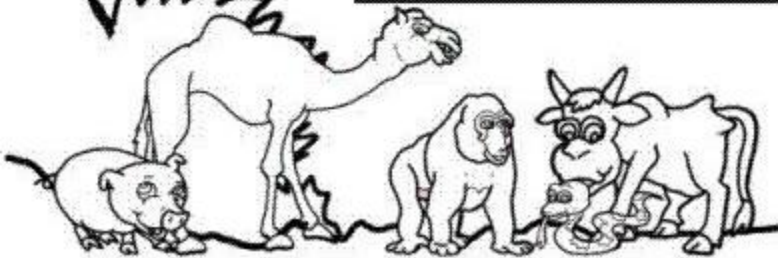
RPI SIENA UNION

Homework

Subtract and write the correct number in the box

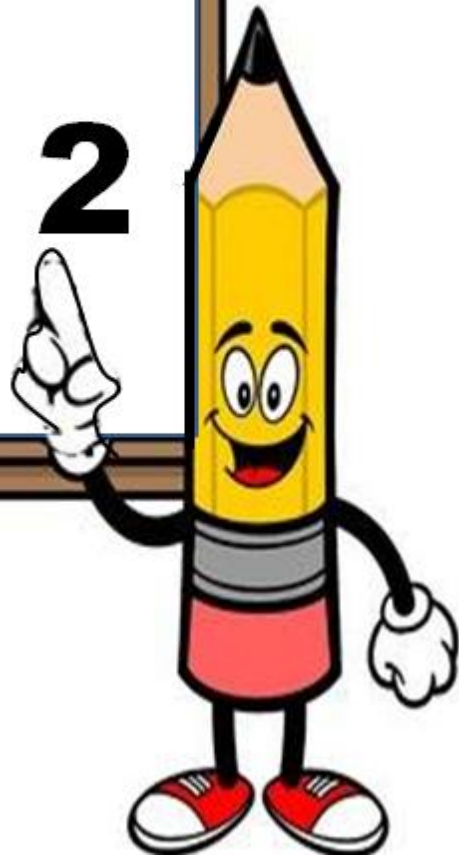


$5 - 1 =$ <input type="text"/>	$6 - 1 =$ <input type="text"/>
$5 - 3 =$ <input type="text"/>	$7 - 2 =$ <input type="text"/>
$5 - 2 =$ <input type="text"/>	$9 - 1 =$ <input type="text"/>
$7 - 1 =$ <input type="text"/>	$1 - 0 =$ <input type="text"/>
$6 - 3 =$ <input type="text"/>	$3 - 1 =$ <input type="text"/>
$6 - 2 =$ <input type="text"/>	$8 - 2 =$ <input type="text"/>
$8 - 1 =$ <input type="text"/>	$8 - 3 =$ <input type="text"/>
$3 - 2 =$ <input type="text"/>	$3 - 3 =$ <input type="text"/>
$4 - 3 =$ <input type="text"/>	$4 - 2 =$ <input type="text"/>
$2 - 2 =$ <input type="text"/>	$1 - 1 =$ <input type="text"/>





Day # 2



Name: _____

Week 10 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set (1)

Directions: When I say "go", start solving the math problems. When you are finished unmute and say BINGO! The first five scholars win the game.

B	I	N	G	O
$8 + 9$	$4 + 8$	$1 + 5$	$3 + 4$	$5 + 9$
$1 + 5$	$2 + 6$	$8 + 10$	$4 + 8$	$2 + 11$
$2 + 11$	$8 + 9$	$4 + 8$	$2 + 11$	$2 + 6$
$8 + 10$	$1 + 17$	$5 + 9$	$2 + 2$	$5 + 5$
$2 + 2$	$2 + 2$	$3 + 9$	$8 + 9$	$3 + 4$

Name: _____

Week 10 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set (2)

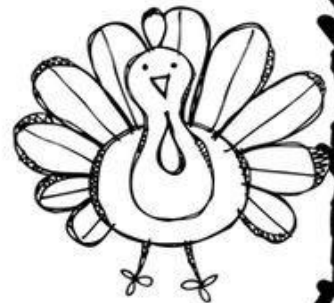
Trap the Turkey Add 5 and 6

Be the first one to trap a turkey!

a game for 2 players

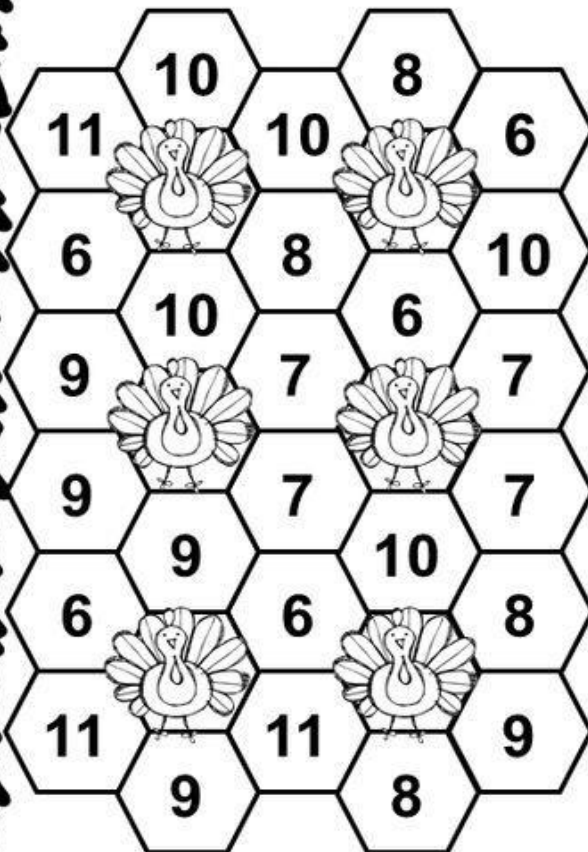
Need: dice, pencils

Players take turns to roll the dice and add 5 in Game 1 or add 6 in Game 2. They then color any space on the board with the total. The winner is the first player to trap a turkey by coloring the last space to surround the turkey.



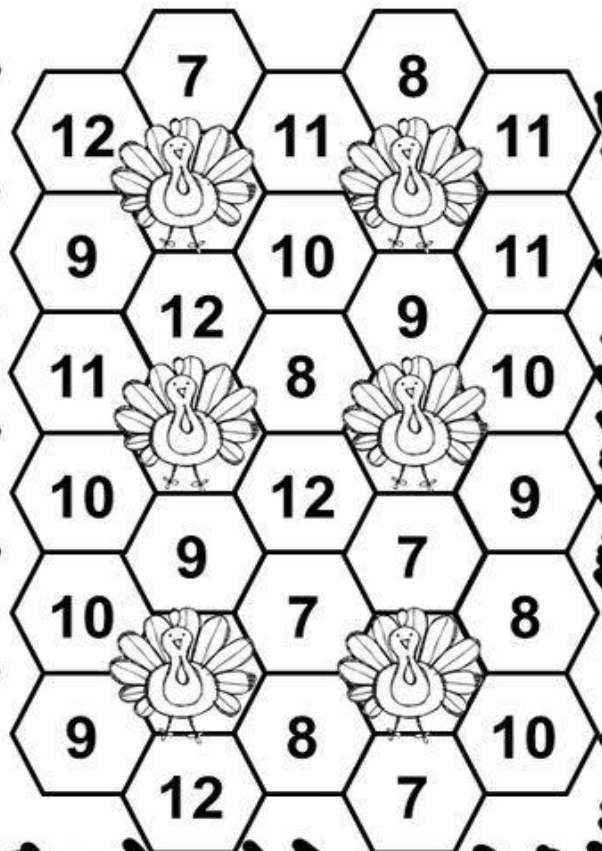
Game 1

Roll and Add 5



Game 2

Roll and Add 6



Name: _____

Week 10 Day 2 Date: _____

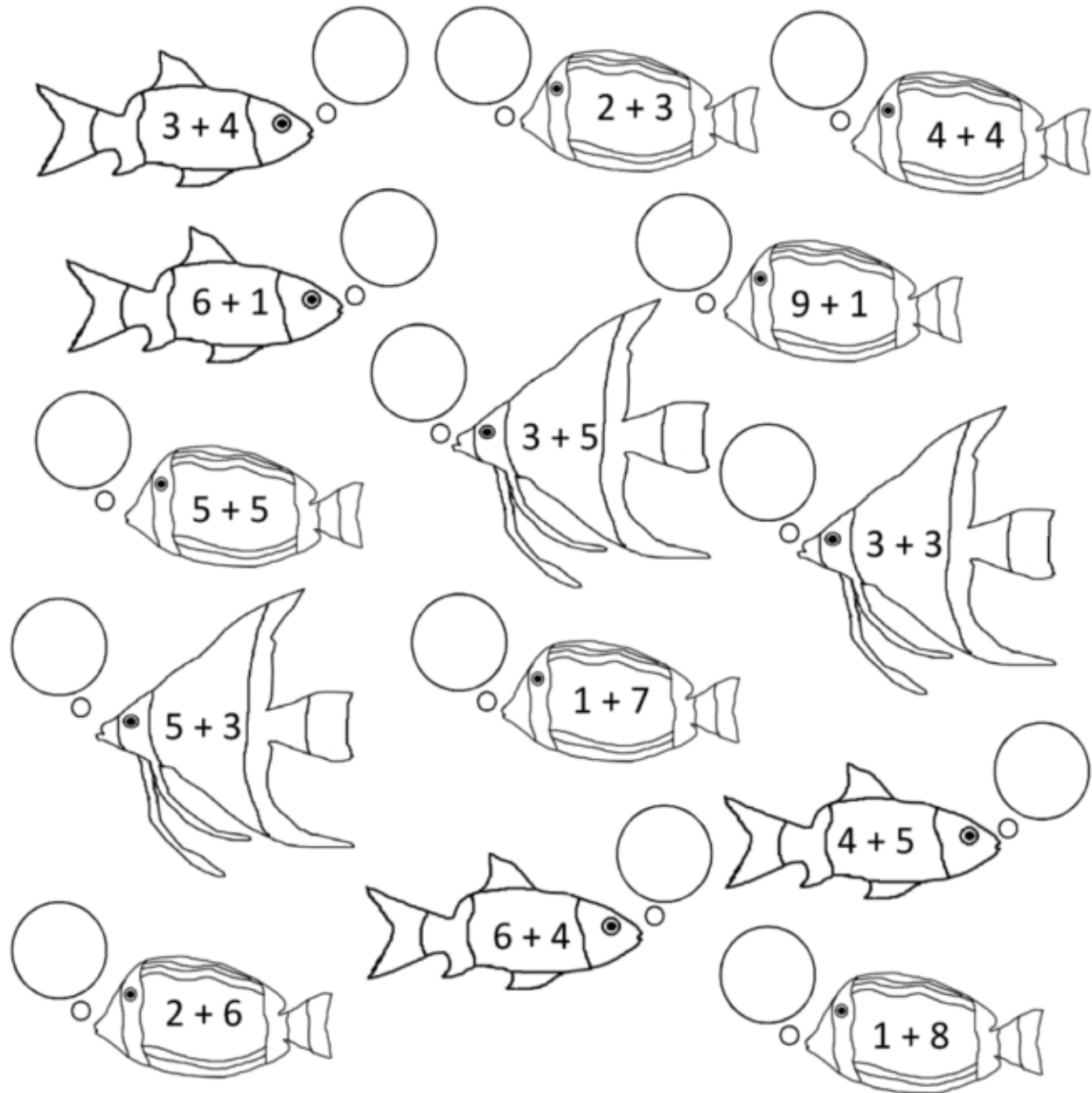
BCCS-B

RPI SIENA UNION

Homework

Write the answers to these addition facts into the bubbles.

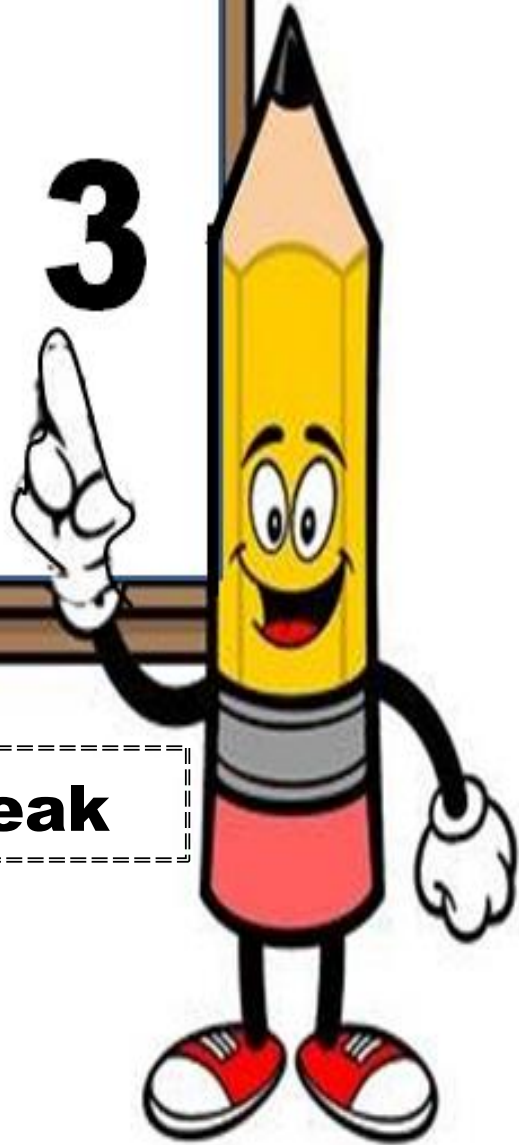
Shade the fish answers: 5 or 6 red, 7 or 8 green, 9 or 10 yellow.





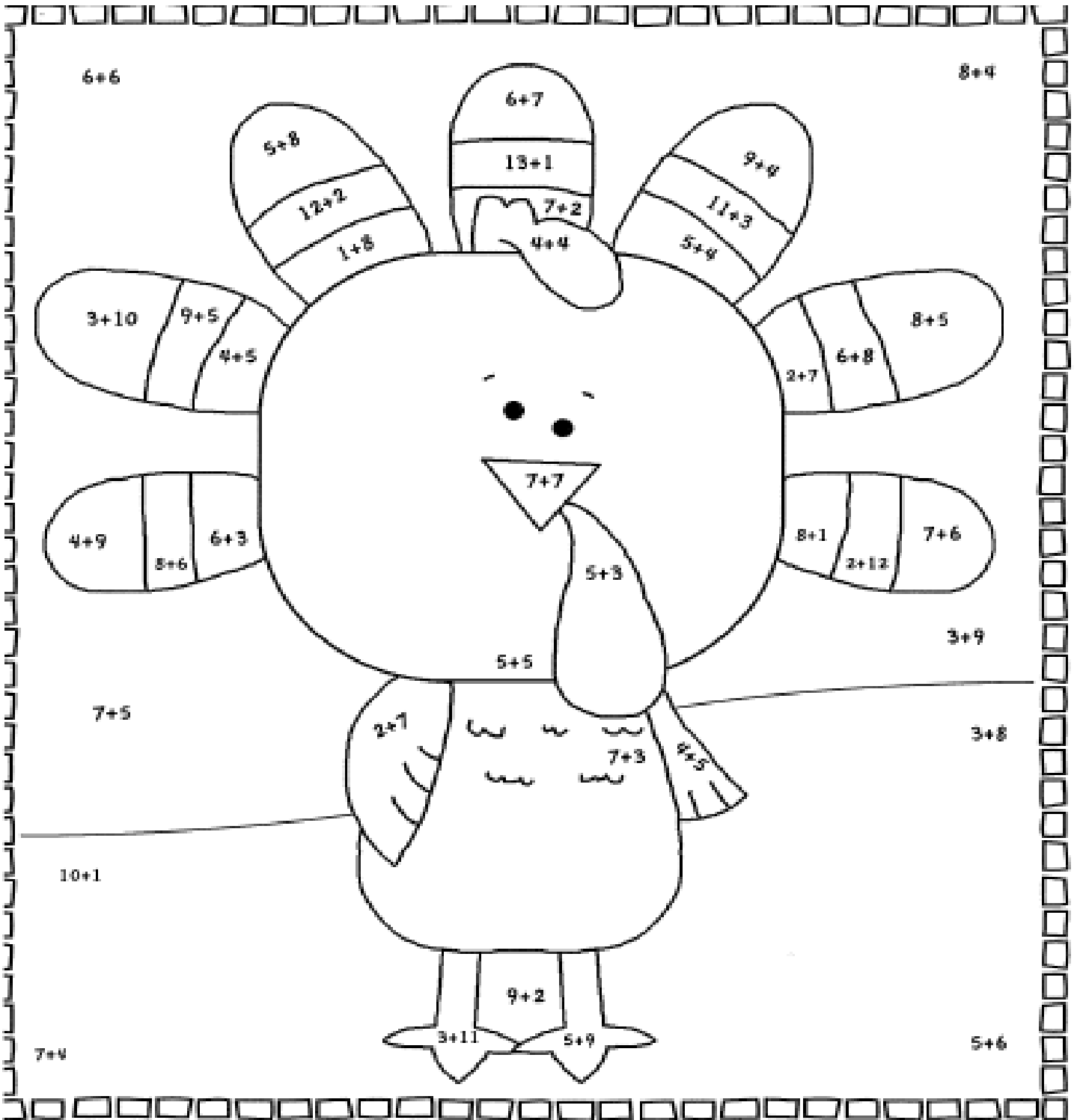
Day # 3

Thanksgiving Break



Name: _____
BCCS-B

Week 10 Day 3 Date: _____
RPI SIENA UNION



Directions: Add the math problems. Color by the code based upon the sums.

Color Code:

Red = 8

Brown = 9

Tan = 10

Green = 11

Light Blue = 12

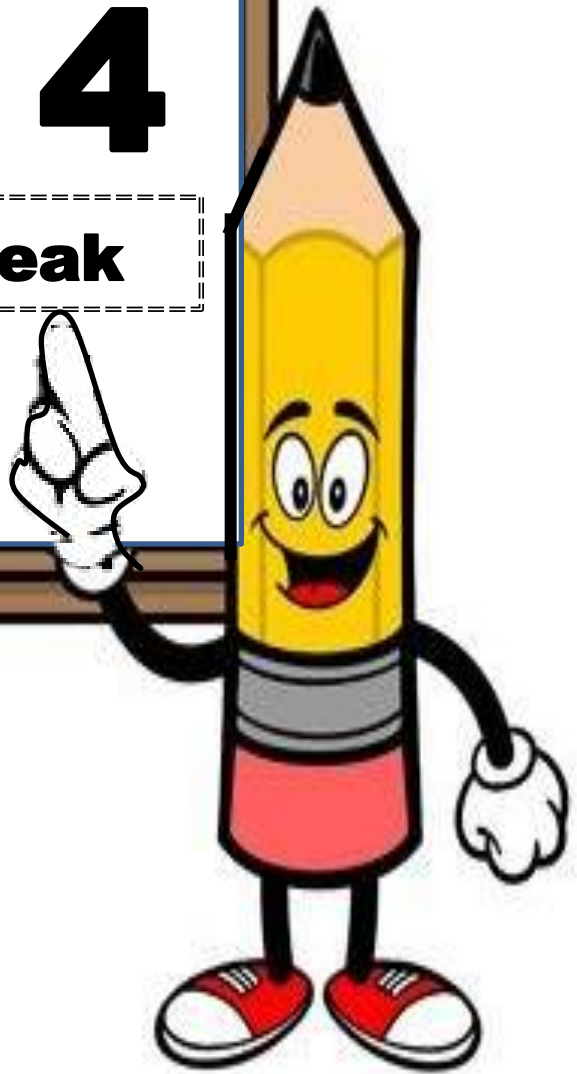
Yellow = 13

Orange = 14



Day # 4

Thanksgiving Break



Name: _____
BCCS-B

Week 10 Day 4 Date: _____
RPI SIENA UNION

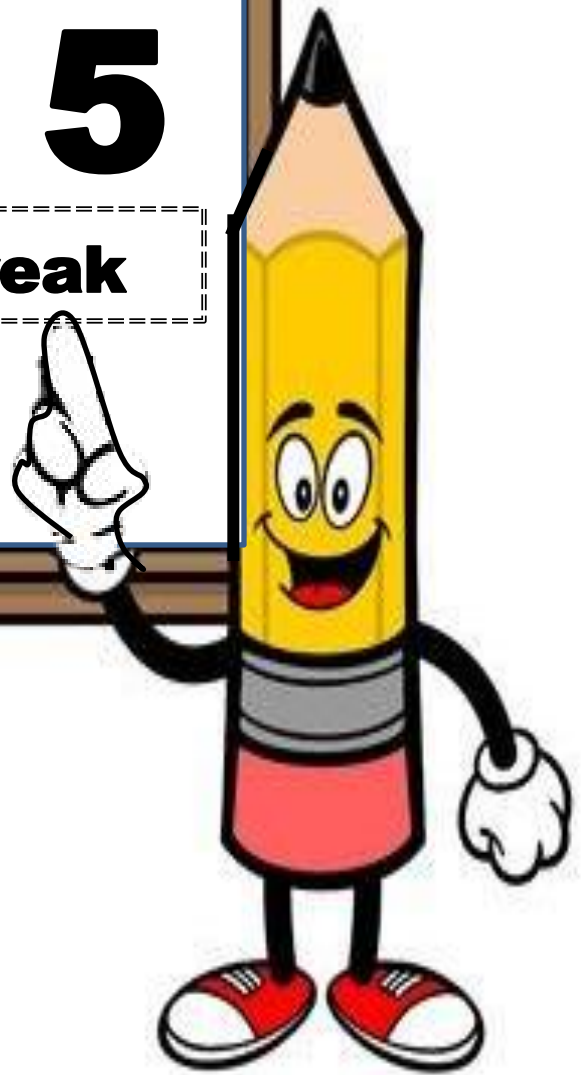
The worksheet features six cartoon turkeys arranged in a 3x2 grid. Each turkey is holding a sign with two numbers. To the right of each turkey is a rectangular box containing four blank math equations: two for addition and two for subtraction. The numbers on the signs are as follows:

- Top-left turkey: Sign with 5 and 7; equations with 12.
- Top-right turkey: Sign with 3 and 5; equations with 8.
- Middle-left turkey: Sign with 6 and 4; equations with 10.
- Middle-right turkey: Sign with 2 and 3; equations with 5.
- Bottom-left turkey: Sign with 1 and 8; equations with 9.
- Bottom-right turkey: Sign with 4 and 2; equations with 6.



Day # 5

Thanksgiving Break



Name: _____
BCCS-B

Week 10 Day 5 Date: _____
RPI SIENA UNION

