



Name \_\_\_\_\_

9

## 2<sup>nd</sup> Grade Math Remote Learning Packet

### Week 9



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Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

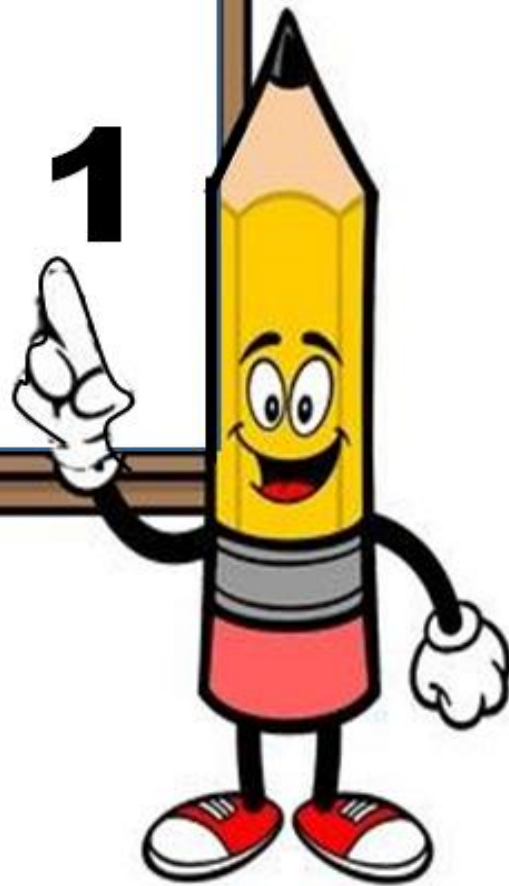
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Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**



Name \_\_\_\_\_ Week 9 Day 1 Date: \_\_\_\_\_

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**Module 3 Lesson 13 Sprint A**

**A**

Number Correct: \_\_\_\_\_

Place Value Counting to 100

1.	5 tens	
2.	6 tens 2 ones	
3.	6 tens 3 ones	
4.	6 tens 8 ones	
5.	$60 + 4 =$	
6.	$4 + 60 =$	
7.	8 tens	
8.	9 tens 4 ones	
9.	9 tens 5 ones	
10.	9 tens 8 ones	
11.	$90 + 6 =$	
12.	$6 + 90 =$	
13.	6 tens	
14.	7 tens 6 ones	
15.	7 tens 7 ones	
16.	7 tens 3 ones	
17.	$70 + 8 =$	
18.	$8 + 70 =$	
19.	9 tens	

23.	$80 + 4 =$	
24.	$4 + 80 =$	
25.	7 tens	
26.	5 tens 8 ones	
27.	5 tens 9 ones	
28.	5 tens 2 ones	
29.	$50 + 7 =$	
30.	$7 + 50 =$	
31.	10 tens	
32.	7 tens 4 ones	
33.	$80 + 3 =$	
34.	$7 + 90 =$	
35.	$6 \text{ tens} + 10 =$	
36.	9 tens 3 ones	
37.	$70 + 2 =$	
38.	$3 + 50 =$	
39.	$60 + 2 \text{ tens} =$	
40.	8 tens 6 ones	
41.	$90 + 2 =$	

**Module 3 Lesson 13 Problem Set**

Draw place value disks to show the numbers.

1. 72

--	--	--

2. 427

--	--	--

3. 713

--	--	--

4. 171

--	--	--

5. 187

--	--	--

6. 705

--	--	--

When you have finished, use your whisper voice to read each number out loud in both unit and word form. How much does each number need to change for a ten?  
For 1 hundred?

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**Module 3 Lesson 13 Problem Set Continued**

7. Draw place value disks to show the numbers.

a. 560

b. 506

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--	--	--

8. Draw and label the jumps on the number line to move from 0 to 141.



Name \_\_\_\_\_ Week 9 Day 1 Date: \_\_\_\_\_

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**Module 3 Lesson 13 Exit Ticket**

Draw place value disks to show the numbers.

1. 91

--	--	--

2. 630

--	--	--

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**Module 3 Lesson 13 Homework**

Draw place value disks to show the numbers.

1. 23

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2. 730

--	--	--

3. 270

--	--	--

4. 720

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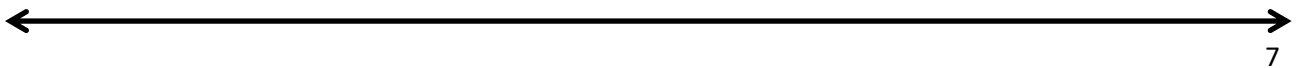
5. 702

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6. 936

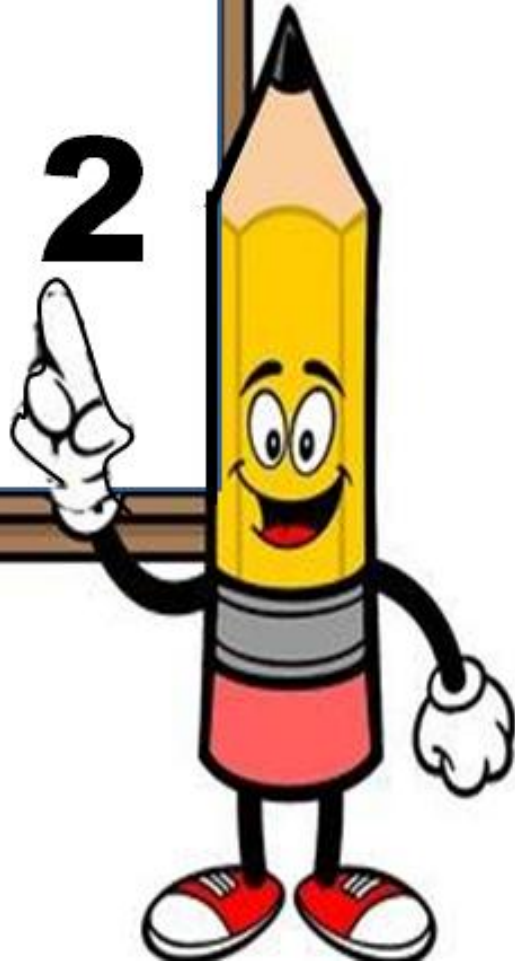
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7. Draw and label the jumps on the number line to move from 0 to 141.





**Day # 2**





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### Module 3 Lesson 14 Sprint A

#### Review of Subtraction in the Teens

20.	$3 - 1 =$	
21.	$13 - 1 =$	
22.	$5 - 1 =$	
23.	$15 - 1 =$	
24.	$7 - 1 =$	
25.	$17 - 1 =$	
26.	$4 - 2 =$	
27.	$14 - 2 =$	
28.	$6 - 2 =$	
29.	$16 - 2 =$	
30.	$8 - 2 =$	
31.	$18 - 2 =$	
32.	$4 - 3 =$	
33.	$14 - 3 =$	
34.	$6 - 3 =$	
35.	$16 - 3 =$	
36.	$8 - 3 =$	
37.	$18 - 3 =$	
38.	$6 - 4 =$	
39.	$16 - 4 =$	
40.	$8 - 4 =$	

42.	$7 - 4 =$	
43.	$17 - 4 =$	
44.	$7 - 5 =$	
45.	$17 - 5 =$	
46.	$9 - 5 =$	
47.	$19 - 5 =$	
48.	$7 - 6 =$	
49.	$17 - 6 =$	
50.	$9 - 6 =$	
51.	$19 - 6 =$	
52.	$8 - 7 =$	
53.	$18 - 7 =$	
54.	$9 - 8 =$	
55.	$19 - 8 =$	
56.	$7 - 3 =$	
57.	$17 - 3 =$	
58.	$5 - 4 =$	
59.	$15 - 4 =$	
60.	$8 - 5 =$	
61.	$18 - 5 =$	
62.	$8 - 6 =$	

Name \_\_\_\_\_ Week 9 Day 2 Date: \_\_\_\_\_

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**Module 3 Lesson 14 Problem Set**

1. Whisper count as you show the numbers with place value disks.

a.

Draw 18 using tens and ones.

--	--	--

Draw 18 using **only** ones.

--	--	--

b.

Draw 315 using hundreds, tens,  
and ones.

--	--	--

Draw 315 using **only** hundreds  
and ones.

--	--	--

Name \_\_\_\_\_ Week 9 Day 2 Date: \_\_\_\_\_

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**Module 3 Lesson 14 Problem Set continued**

2. Whisper-talk the numbers and words as you fill in the blanks. Start by using the place value charts from Problem 1 to help you.

a.  $18 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

b.  $315 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

c.  $206 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

d.  $419 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

e.  $570 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens

f.  $748 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ ones

g.  $909 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ ones

3. Mr. Hernandez's class wants to trade 400 tens rods for hundreds flats with Mr. Harrington's class. How many hundreds flats are equal to 400 tens rods?

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### Module 3 Lesson 14 Exit Ticket

1. Whisper count as you show the numbers with place value disks.  
a. Draw 241 using hundreds, tens, and ones.

--	--	--

- b. Draw 241 using **only tens and ones**.

--	--	--

2. Fill in the blanks.

a.  $45 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

$45 =$  \_\_\_\_\_ ones

b.  $682 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

$682 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ ones

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### Module 3 Lesson 14 Homework

1. Whisper-talk the numbers and words as you fill in the blanks.

a.  $16 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

$16 =$  \_\_\_\_\_ ones

b.  $217 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

$217 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ ones

c.  $320 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

$320 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

d.  $139 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

$139 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

e.  $473 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

$473 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

f.  $680 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens

$680 =$  \_\_\_\_\_ tens

g.  $817 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ ones

$817 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

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**Module 3 Lesson 14 Homework continued**

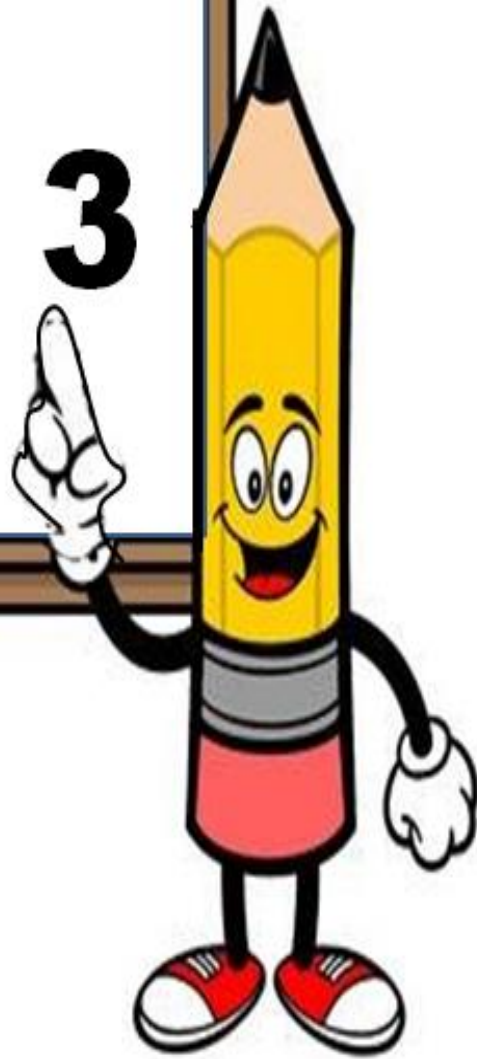
h. 921 = \_\_\_\_\_ hundreds \_\_\_\_\_ ones

921 = \_\_\_\_\_ tens \_\_\_\_\_ ones

2. Write down how you can skip-count by ten from 350 to 240. You might use place value disks, number lines, bundles, or numbers.



**Day # 3**



**Module 3 Lesson 15 Sprint A**

**A**

Number Correct: \_\_\_\_\_

Expanded Notation

41.	$20 + 1 =$	
42.	$20 + 2 =$	
43.	$20 + 3 =$	
44.	$20 + 9 =$	
45.	$30 + 9 =$	
46.	$40 + 9 =$	
47.	$80 + 9 =$	
48.	$40 + 4 =$	
49.	$50 + 5 =$	
50.	$10 + 7 =$	
51.	$20 + 5 =$	
52.	$200 + 30 =$	
53.	$300 + 40 =$	
54.	$400 + 50 =$	
55.	$500 + 60 =$	
56.	$600 + 70 =$	
57.	$700 + 80 =$	
58.	$200 + 30 + 5 =$	
59.	$300 + 40 + 5 =$	
60.	$400 + 50 + 6 =$	

63.	$400 + 20 + 5 =$	
64.	$200 + 60 + 1 =$	
65.	$200 + 1 =$	
66.	$300 + 1 =$	
67.	$400 + 1 =$	
68.	$500 + 1 =$	
69.	$700 + 1 =$	
70.	$300 + 50 + 2 =$	
71.	$300 + 2 =$	
72.	$100 + 10 + 7 =$	
73.	$100 + 7 =$	
74.	$700 + 10 + 5 =$	
75.	$700 + 5 =$	
76.	$300 + 40 + 7 =$	
77.	$300 + 7 =$	
78.	$500 + 30 + 2 =$	
79.	$500 + 2 =$	
80.	$2 + 500 =$	
81.	$2 + 600 =$	
82.	$2 + 40 + 600 =$	



**Module 3 Lesson 15 Sprint B****B**

Number Correct: \_\_\_\_\_

Expanded Notation

Improvement: \_\_\_\_\_

1.	$10 + 1 =$	
2.	$10 + 2 =$	
3.	$10 + 3 =$	
4.	$10 + 9 =$	
5.	$20 + 9 =$	
6.	$30 + 9 =$	
7.	$70 + 9 =$	
8.	$30 + 3 =$	
9.	$40 + 4 =$	
10.	$80 + 7 =$	
11.	$90 + 5 =$	
12.	$100 + 20 =$	
13.	$200 + 30 =$	
14.	$300 + 40 =$	
15.	$400 + 50 =$	
16.	$500 + 60 =$	
17.	$600 + 70 =$	
18.	$300 + 40 + 5 =$	
19.	$400 + 50 + 6 =$	
20.	$500 + 60 + 7 =$	

23.	$500 + 30 + 6 =$	
24.	$300 + 70 + 1 =$	
25.	$300 + 1 =$	
26.	$400 + 1 =$	
27.	$500 + 1 =$	
28.	$600 + 1 =$	
29.	$900 + 1 =$	
30.	$400 + 60 + 3 =$	
31.	$400 + 3 =$	
32.	$100 + 10 + 5 =$	
33.	$100 + 5 =$	
34.	$800 + 10 + 5 =$	
35.	$800 + 5 =$	
36.	$200 + 30 + 7 =$	
37.	$200 + 7 =$	
38.	$600 + 40 + 2 =$	
39.	$600 + 2 =$	
40.	$2 + 600 =$	
41.	$3 + 600 =$	
42.	$3 + 40 + 600 =$	

Name \_\_\_\_\_ Week 9 Day 3 Date: \_\_\_\_\_

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### **Module 3 Lesson 15 Problem Set**

Pencils come in boxes of 10.

There are 14 boxes.

1. How many pencils are there in all? Explain your answer using words, pictures, or numbers.

2. The principal wants to have 300 pencils for the second graders for October, November, and December. How many more boxes of pencils does he need? Explain your answer using words, pictures, or numbers.

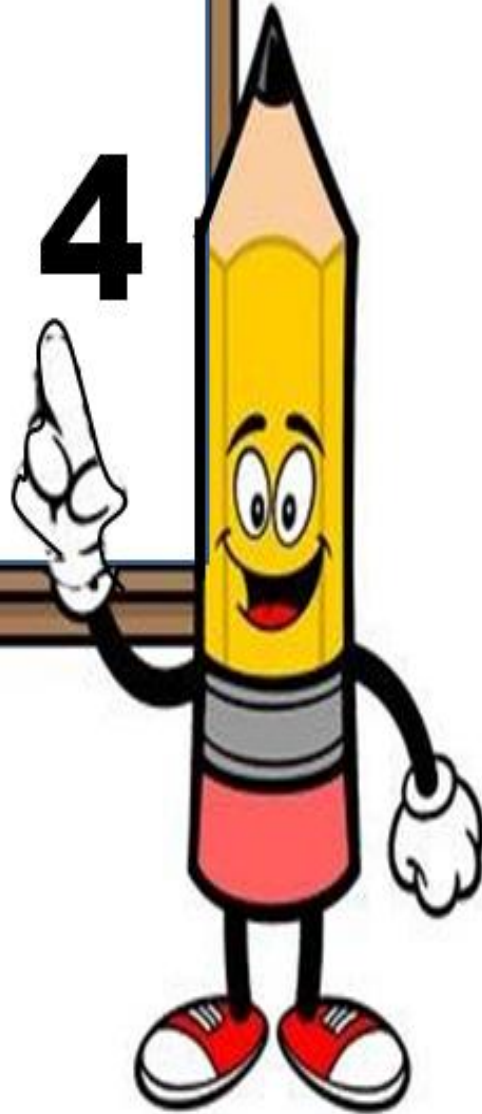








**Day # 4**



Name \_\_\_\_\_ Week 9 Day 4 Date: \_\_\_\_\_

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**Module 3 Lesson 16 Sprint A**

**A**

Number Correct: \_\_\_\_\_

Sums—Crossing Ten

1.	$9 + 1 =$	
2.	$9 + 2 =$	
3.	$9 + 3 =$	
4.	$9 + 9 =$	
5.	$8 + 2 =$	
6.	$8 + 3 =$	
7.	$8 + 4 =$	
8.	$8 + 9 =$	
9.	$9 + 1 =$	
10.	$9 + 4 =$	
11.	$9 + 5 =$	
12.	$9 + 8 =$	
13.	$8 + 2 =$	
14.	$8 + 5 =$	
15.	$8 + 6 =$	
16.	$8 + 8 =$	
17.	$9 + 1 =$	
18.	$9 + 7 =$	
19.	$8 + 2 =$	
20.	$8 + 7 =$	

23.	$7 + 3 =$	
24.	$7 + 4 =$	
25.	$7 + 5 =$	
26.	$7 + 9 =$	
27.	$6 + 4 =$	
28.	$6 + 5 =$	
29.	$6 + 6 =$	
30.	$6 + 9 =$	
31.	$5 + 5 =$	
32.	$5 + 6 =$	
33.	$5 + 7 =$	
34.	$5 + 9 =$	
35.	$4 + 6 =$	
36.	$4 + 7 =$	
37.	$4 + 9 =$	
38.	$3 + 7 =$	
39.	$3 + 9 =$	
40.	$5 + 8 =$	
41.	$2 + 8 =$	
42.	$4 + 8 =$	

Name \_\_\_\_\_ Week 9 Day 4 Date: \_\_\_\_\_

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### Module 3 Lesson 16 Problem Set

1. Draw the following numbers using place value disks on the place value charts. Answer the questions below.

a. 132

--	--	--

b. 312

--	--	--

c. 213

--	--	--

- d. Which is the greatest number? \_\_\_\_\_
- e. Which is the least number? \_\_\_\_\_
- f. Order the numbers from least to greatest: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. Circle *less than* or *greater than*. Whisper the complete sentence.

a. 97 is less than / greater than 102.	f. 361 is less than / greater than 367.
b. 184 is less than / greater than 159.	g. 705 is less than / greater than 698.
c. 213 is less than / greater than 206.	h. 465 is less than / greater than 456.
d. 299 is less than / greater than 300.	i. $100 + 30 + 8$ is less than / greater than 183.



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**Module 3 Lesson 16 Problem Set Continued**

3. Write  $>$ ,  $<$ , or  $=$ . Whisper the complete number sentences as you work.

- a. 900  899
- b. 267  269
- c. 537  527
- d. 419  491
- e. 908  nine hundred eighty
- f. 130   $80 + 40$
- g. Two hundred seventy-one   $70 + 200 + 1$
- h.  $500 + 40$   504
- i. 10 tens  101
- j. 4 tens 2 ones   $30 + 12$
- k.  $36 - 10$   2 tens 5 ones

4. Noah and Charlie have a problem.

Noah thinks 42 tens is less than 390.

Charlie thinks 42 tens is greater than 390.

Who is correct? Explain your thinking below.

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Name \_\_\_\_\_ Week 9 Day 4 Date: \_\_\_\_\_

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**Module 3 Lesson 16 Exit Ticket**

Write  $>$ ,  $<$ , or  $=$ .

1. 499  500

2. 179  177

3. 431  421

4. 703  seven hundred three

5. 2 hundred 70 ones   $70 + 200 + 1$

6.  $300 + 60$   306

7. 4 tens 2 ones   $30 + 12$

**Module 3 Lesson 16 Homework**

1. Draw the following numbers using place value disks on the place value charts. Answer the questions below.

a. 241

--	--	--

b. 412

--	--	--

c. 124

--	--	--

d. Order the numbers from least to greatest: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. Circle *less than* or *greater than*. Whisper the complete sentence.

a. 112 is less than / greater than 135.	d. 475 is less than / greater than 457.
b. 152 is less than / greater than 157.	e. $300 + 60 + 5$ is less than / greater than 635.
c. 214 is less than / greater than 204.	f. 4 tens and 2 ones is less than / greater than 24.

3. Write  $>$ ,  $<$ , or  $=$ .

a. 100 ○ 99

e. 150 ○  $90 + 50$

b. 316 ○ 361

f. 9 tens 6 ones ○ 92

c. 523 ○ 525

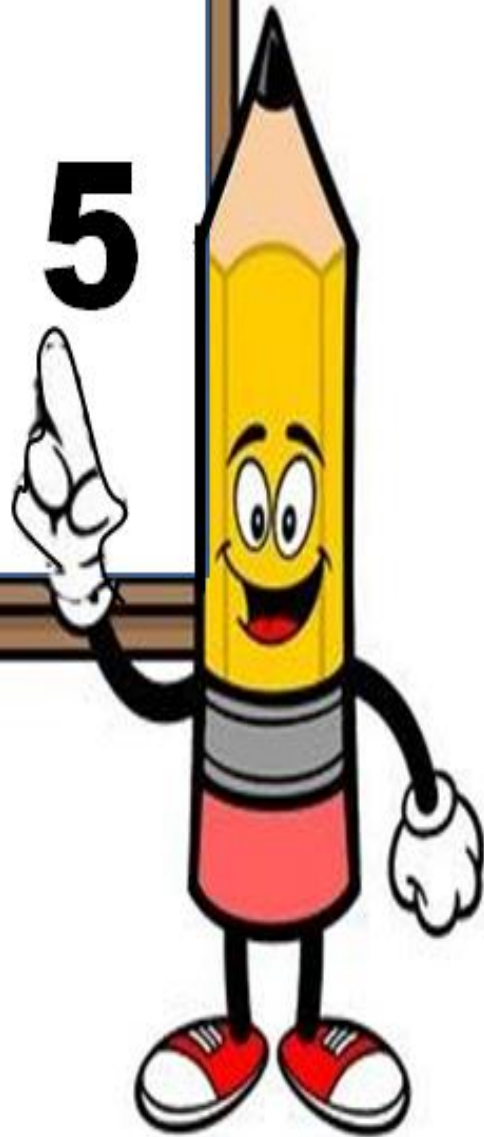
g. 6 tens 8 ones ○  $50 + 18$

d. 602 ○ six hundred two

h.  $84 - 10$  ○ 7 tens 5 ones



**Day # 5**



Name \_\_\_\_\_ Week 9 Day 5 Date: \_\_\_\_\_

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### Module 3 Quiz

Draw place value disks to show the numbers.

#1 72

--	--	--

#2 427

--	--	--

33 524 , 195

#3 Order the numbers from least to greatest: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

210, 124 , 135

#4 Order the numbers from least to greatest: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

#5 Write  $>$ ,  $<$ , or  $=$ .

a. 100  99

b. 416  361

c. 523  525

d. 602  six hundred two

e. 92  92

Name \_\_\_\_\_

## 2<sup>nd</sup> Grade Math Remote Learning Packet

### Week 10



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

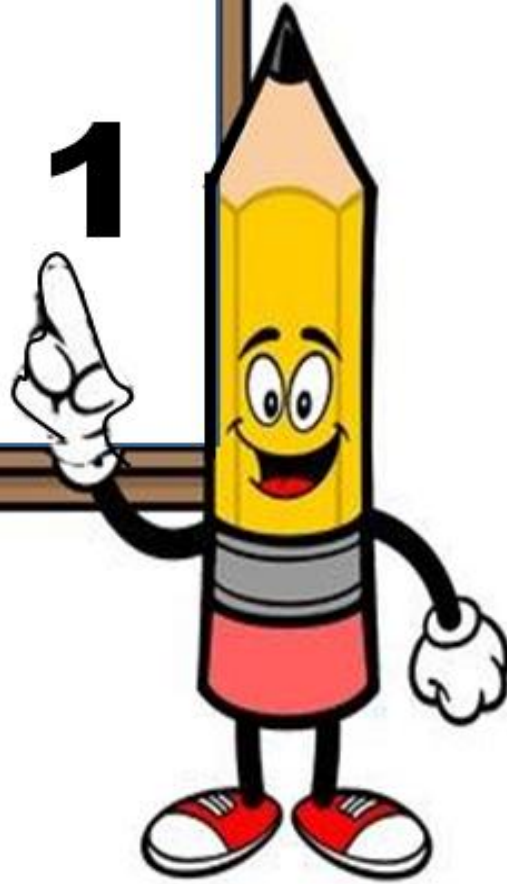
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

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**Day # 1**



Name \_\_\_\_\_ Week 10 Day 1 Date: \_\_\_\_\_

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### Module 3 Lesson 17 Sprint A

# A

Number Correct: \_\_\_\_\_

Sums—Crossing Ten

61.	$9 + 2 =$	
62.	$9 + 3 =$	
63.	$9 + 4 =$	
64.	$9 + 7 =$	
65.	$7 + 9 =$	
66.	$10 + 1 =$	
67.	$10 + 2 =$	
68.	$10 + 3 =$	
69.	$10 + 8 =$	
70.	$8 + 10 =$	
71.	$8 + 3 =$	
72.	$8 + 4 =$	
73.	$8 + 5 =$	
74.	$8 + 9 =$	
75.	$9 + 8 =$	
76.	$7 + 4 =$	
77.	$10 + 5 =$	
78.	$6 + 5 =$	
79.	$7 + 5 =$	
80.	$9 + 5 =$	

83.	$4 + 7 =$	
84.	$4 + 8 =$	
85.	$5 + 6 =$	
86.	$5 + 7 =$	
87.	$3 + 8 =$	
88.	$3 + 9 =$	
89.	$2 + 9 =$	
90.	$5 + 10 =$	
91.	$5 + 8 =$	
92.	$9 + 6 =$	
93.	$6 + 9 =$	
94.	$7 + 6 =$	
95.	$6 + 7 =$	
96.	$8 + 6 =$	
97.	$6 + 8 =$	
98.	$8 + 7 =$	
99.	$7 + 8 =$	
100.	$6 + 6 =$	
101.	$7 + 7 =$	
102.	$8 + 8 =$	



Name \_\_\_\_\_ Week 10 Day 1 Date: \_\_\_\_\_

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**Module 3 Lesson 17 Problem Set**

1. Whisper count as you show the numbers with place value disks. Circle  $>$ ,  $<$ , or  $=$ .

a. Draw 217 using hundreds, tens, and ones.

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b. Draw 21 tens and 7 ones.

--	--	--

$<$

$=$

$>$

c. Draw 1 hundred and 17 ones.

--	--	--

d. Draw 1 hundred 1 ten and 7 ones.

--	--	--

$<$

$=$

$>$

Name \_\_\_\_\_ Week 10 Day 1 Date: \_\_\_\_\_

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**Module 3 Lesson 17 Problem Set Continued**

2. Circle less than ( $<$ ), equal to ( $=$ ), or greater than ( $>$ ). Whisper the complete sentence.

a. 9 tens is \_\_\_\_\_ 88.

less than
equal to
greater than

b. 132 is \_\_\_\_\_ 13 tens 2 one

less than
equal to
greater than

3. Write  $>$ ,  $<$ , or  $=$ .

a. 99  10 tens

b. 116  11 tens 5 ones

c. 2 hundreds 37 ones  237

d. Three hundred twenty  34 tens

e. 104  1 hundred 4 tens

f.  $40 + 9 + 600$   9 ones 64 tens

g.  $7 + 400 + 20$   42 tens 7 ones

h. 5 hundreds 24 ones   $400 + 2 + 50$

i. 69 tens + 2 tens  710

Name \_\_\_\_\_ Week 10 Day 1 Date: \_\_\_\_\_

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### Module 3 Lesson 17 Exit Ticket

1. Whisper count as you show the numbers with place value disks. Circle  $>$ ,  $<$ , or  $=$ .
- a. Draw 142 using hundreds, tens, and ones.      b. Draw 12 tens 4 ones.

--	--	--

$<$   
 $=$   
 $>$

--	--	--

2. Write  $>$ ,  $<$ , or  $=$ .

- a. 1 hundred 6 tens  106
- b. 74 tens   $700 + 4$
- c. Thirty tens  300
- d. 21 ones 3 hundreds  31 tens

Name \_\_\_\_\_ Week 10 Day 1 Date: \_\_\_\_\_

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### Module 3 Lesson 17 Homework

1. Whisper count as you show the numbers with place value disks. Circle  $>$ ,  $<$ , or  $=$ .

a. Draw 13 ones and 2 hundreds.

--	--	--

b. Draw 12 tens and 8 ones.

--	--	--

$<$

$=$

$>$

2. Write  $>$ ,  $<$ , or  $=$ .

a. 199  10 tens

b. 236  23 tens 5 ones

c. 21 tens  Two hundred twenty

d. 380  3 hundred 8 tens

e.  $20 + 4 + 500$   2 ones 45 tens

f.  $600 + 7$   76 tens

Name \_\_\_\_\_ Week 10 Day 1 Date: \_\_\_\_\_

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**Module 3 Lesson 17 Homework continued**

g.  $400 + 2 + 50$   524

h. 59 tens + 2 tens  610

i. 506  50 tens

j. 97 tens - 12 tens  85

k. 67 tens + 10 tens  7 hundreds 7 ones

l. 8 hundreds 13 ones  75 tens



**End of Module Assessment**

Name \_\_\_\_\_ Week 10 Day 2 Date: \_\_\_\_\_

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### Homework

Hundred Billions	Ten Billions	Billions		Hundred Million	Ten Millions	Millions		Hundred Thousand	Ten Thousands	Thousands		Hundreds	Tens	Ones
										4	,	3	6	9

### Teacher Example Key

Standard Form:

**4,369**

Expanded Form:

**4,000 + 300 + 60 + 9**

Word Form:

**Four thousand three hundred and sixty nine**

Name \_\_\_\_\_ Week 10 Day 2 Date: \_\_\_\_\_

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### Homework

## PLACE VALUE CHART

MILLIONS TO ONES

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

1. Fill in the number 6,789 in the place value chart above.

2. What is the value of the 7 in the number 6,789?

\_\_\_\_\_

3. What is the value of the 8 in the number 6,789?

\_\_\_\_\_

4. Write 6,789 in expanded form.

\_\_\_\_\_

5. Write 6,789 in word form.

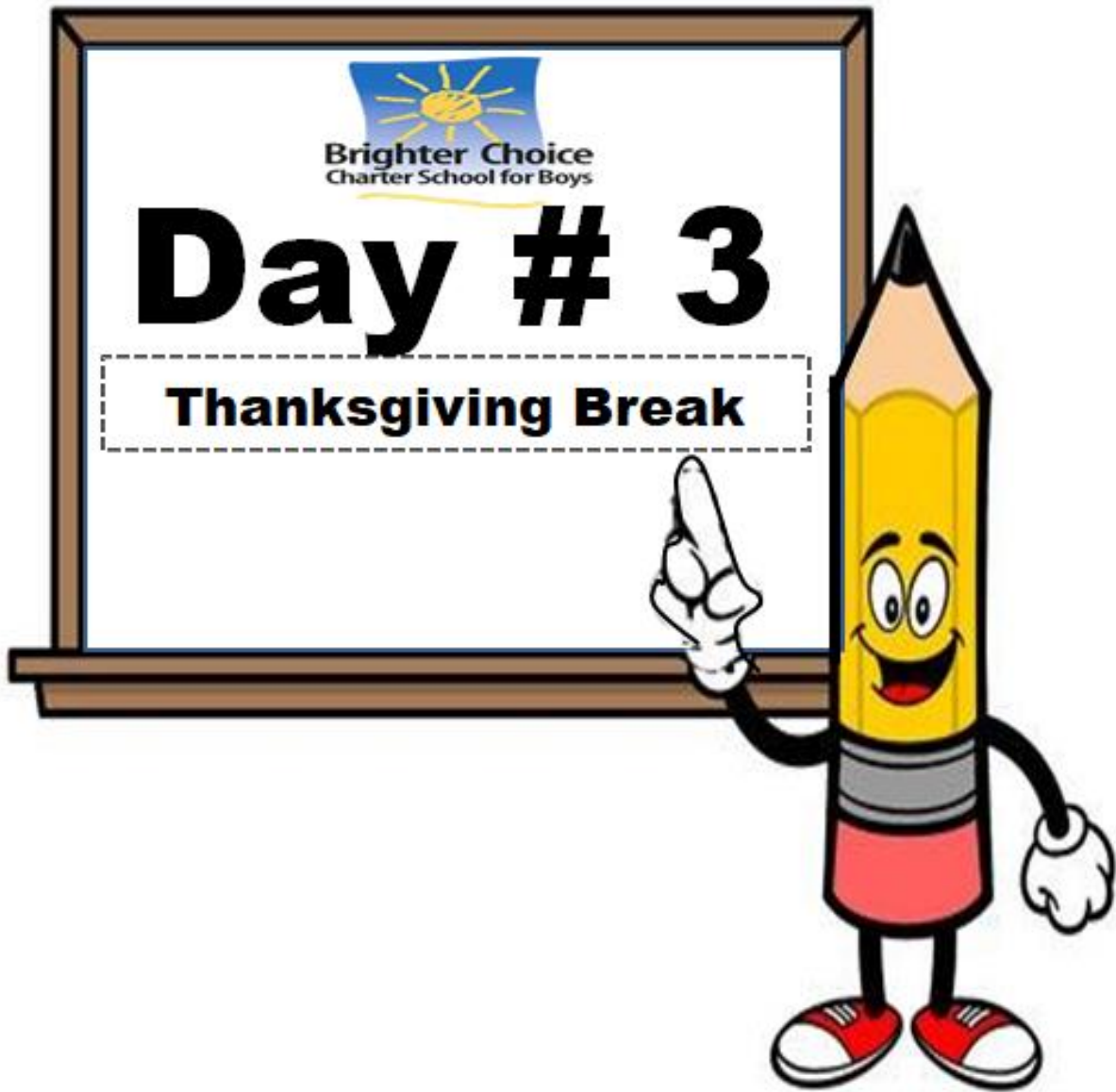
\_\_\_\_\_





**Day # 3**

**Thanksgiving Break**



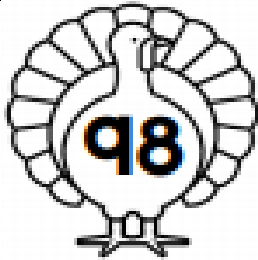
Name \_\_\_\_\_ Week 10 Day 3 Date: \_\_\_\_\_

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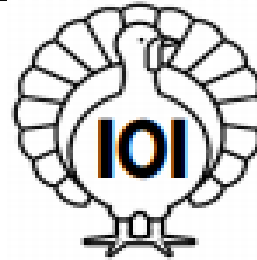
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### Homework

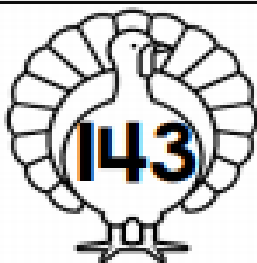
Show each number in expanded form and base ten form.



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



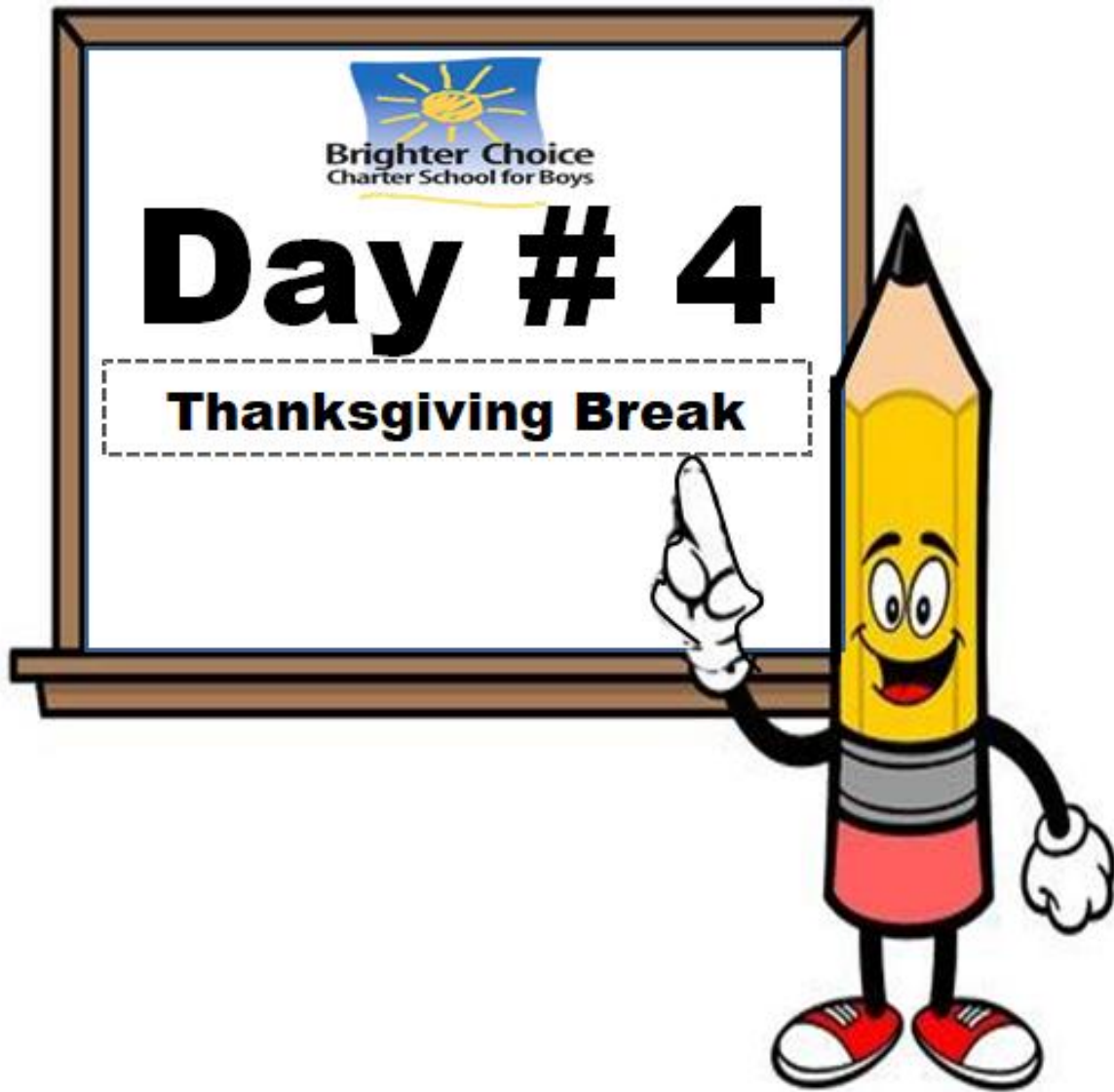
$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



Name \_\_\_\_\_ Week 10 Day 4 Date: \_\_\_\_\_

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### Homework



# Pumpkin Place Value

**Directions**  
Write the number that is shown by the place value blocks in each pumpkin.

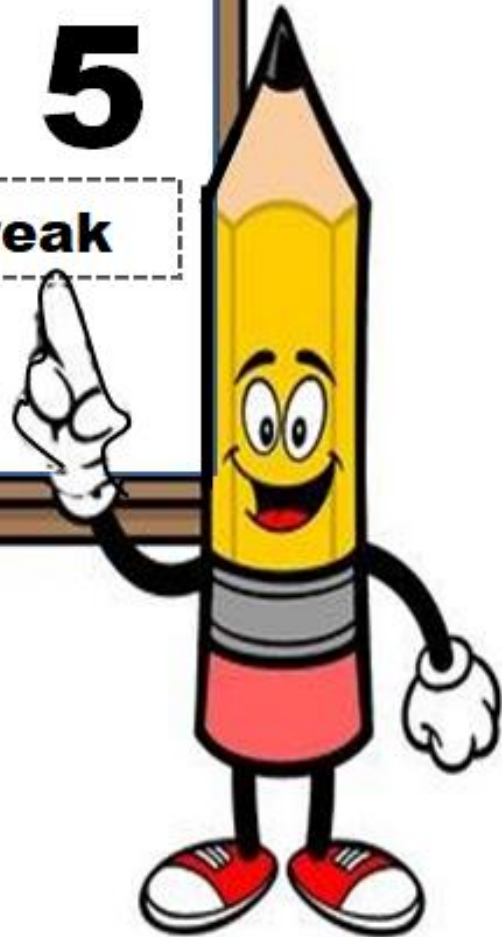
Worksheet containing nine pumpkins, each with place value blocks and a blank box for the answer.

- Pumpkin 1 (Top Left):** 1 hundred block, 3 tens rods, 2 ones units.
- Pumpkin 2 (Top Middle):** 3 hundred blocks, 2 tens rods, 2 ones units.
- Pumpkin 3 (Top Right):** 2 hundred blocks, 3 tens rods, 6 ones units.
- Pumpkin 4 (Middle Left):** 8 hundred blocks, 3 tens rods, 2 ones units.
- Pumpkin 5 (Middle Right):** 4 hundred blocks, 1 ten rod, 4 ones units.
- Pumpkin 6 (Bottom Left):** 2 hundred blocks, 3 tens rods, 2 ones units.
- Pumpkin 7 (Bottom Middle):** 4 hundred blocks, 1 ten rod.
- Pumpkin 8 (Bottom Right):** 6 hundred blocks.



**Day # 5**

**Thanksgiving Break**



Name \_\_\_\_\_ Week 10 Day 5 Date: \_\_\_\_\_

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### Homework

Directions: Solve each subtraction problem. Use the color code key below to color each leaf the correct color.

Color Code					
1= Brown	2= Orange	3= Red	4= Green	5= Yellow	6= Light Brown

