



Name _____



2nd Grade Modified ELA Remote Learning Packet

Week 7



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

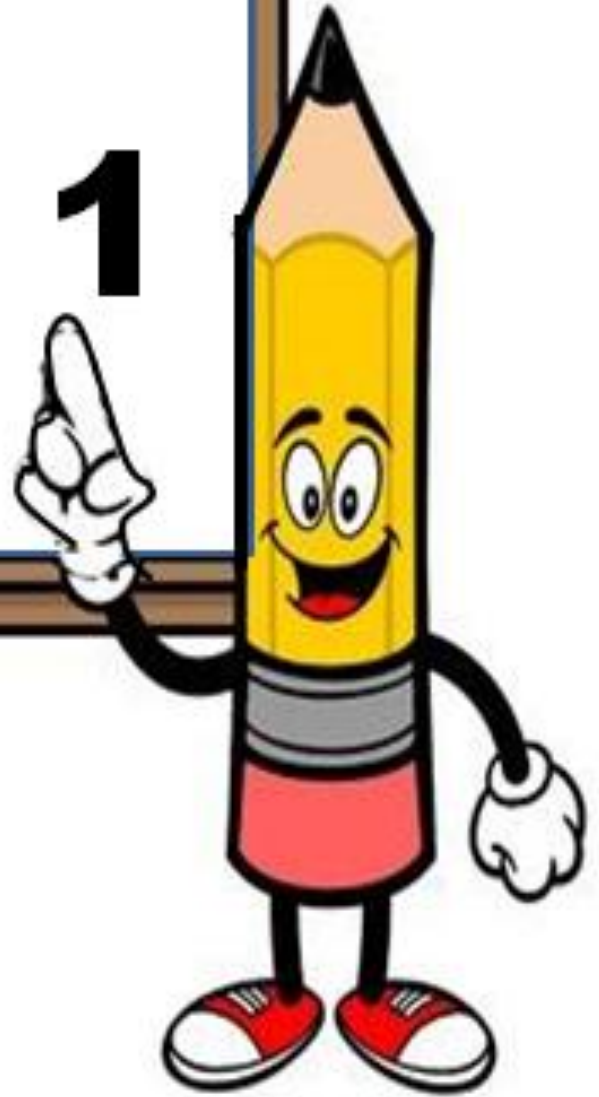
(Parent Signature)

(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____ Week 7 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Week 7 Lesson 1 RI 2.4

Context Clues- hints and clues that the author provides to help you define an unknown word.

Synonym- a word with a similar or the same meaning.

Antonym- a word that means the opposite of another word.

Explanation- the unknown word is described in a sentence.

Guided Practice

Directions: Underline the context clue that helps you define the unknown word.

1.

What is this woman holding in her hands? ¹ This woman is a Hindu and she is holding candles for **Diwali** (di-~~VAH~~-lee). Diwali is one of the many festivals held every year by Hindus in India and around the world. *Diwali* means “Festival of Lights.” Diwali

2.

Vishnu is known by Hindus as the protector of the whole universe. Hindus believe that long ago when the earth was troubled by an evil demon named Ravana, ³ Vishnu sent himself as a human being to save Earth's people from Ravana's (cruelty)

3.

Every year thereafter Hindus in Ayodhya repeated the **custom** ⁷ of lighting lamps, honoring the strength and goodness of Rama. Gradually, the custom spread to other parts of the land. ⁸

Name: _____ Week 7 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Week 7 Lesson 1 RI 2.4
Independent Practice

Directions: Underline the context clue that helps you define the unknown word.

1.

According to an ancient Indian (legend) Diwali began many, many years ago to celebrate the victory, or success, of a king in battle. The story, however, begins with a Hindu god.

2.

Walls and gateposts are (strewn) with tiny lights. Garlands of electric lights stretch for miles throughout the cities and the countryside.

Exit Ticket

1. Which definition matches the meaning of strewn as it is in the second example above?
- a. ripped in half
 - b. stretched across
 - c. bright
 - d. tangled

Name: _____ Week 7 Day 1 Date: _____

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Day 1 Homework

Rainy Day Surprise

by Guy Belleranti

James pointed out the window. "I want to play, but it's still raining."

"Why don't we play *inside*," said Bella. "We can play the I See game."

"Well... Okay. Can I go first?"

"Sure."

James smiled. "I see wet sidewalks."

"I see wet grass," said Bella.

"I see wet windows," James said.

"I see wet trees," said Bella.

"I see wet cars," James said.

"I see wet—" Bella stopped.

"What's wrong?"

"Nothing. I see the rain stopping."

"I see the sun!" James cried. He raced to the door and ran outside.

Bella followed. "Wow. I see something pretty."

James nodded. "I see something pretty, too."

Both smiled as they looked at the colorful rainbow.



Name: _____ Week 7 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Directions: Use the passage to answer the following questions. Underline your evidence.

Rainy Day Surprise

by Guy Belleranti



1. Why couldn't James play outside in the beginning of the story?
- a. It was cold.
 - b. It was raining.
 - c. It was too hot.
 - d. It was winter.

2. What was the second thing James saw when playing the I See game?
- a. wet windows
 - b. wet trees
 - c. wet cars
 - d. wet grass

3. Why did Bella stop playing the I See game?

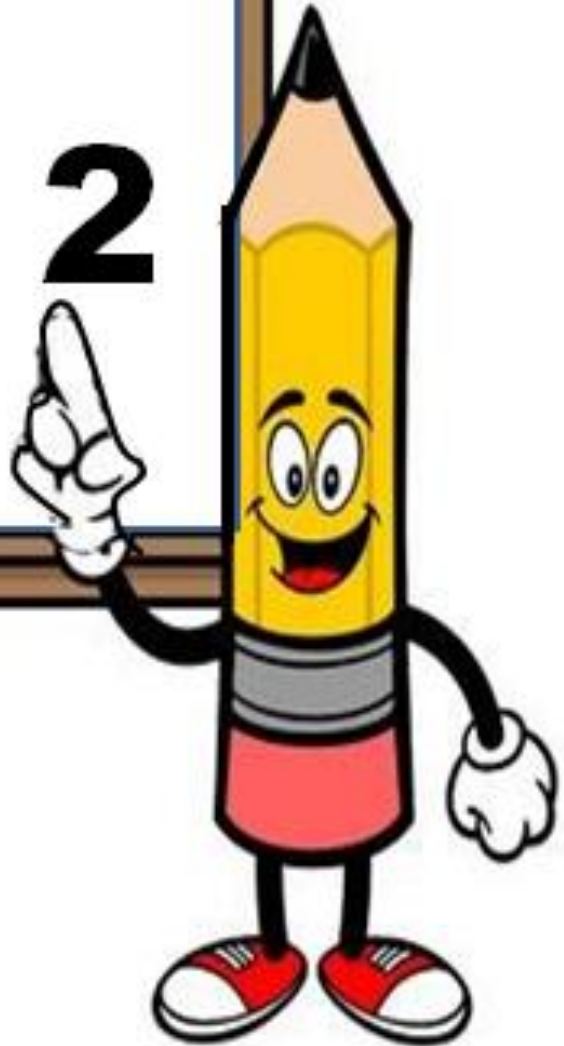
Bella stop playing the game because

4. What was the something pretty that James and Bella saw?

They saw



Day # 2



Name: _____ Week 7 Day 2 Date: _____

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Week 7 Lesson 2 RI 2.4

Context Clues- hints and clues that the author provides to help you define an unknown word.

Synonym- a word with a similar or the same meaning.

Antonym- a word that means the opposite of another word.

Explanation- the unknown word is described in a sentence.

Guided Practice

Directions: Underline the context clue that helps you define the unknown word.

What is this woman holding in her hands? ¹ This woman is a Hindu and she is holding candles for (**Diwali**) (di-WAH-lee). Diwali is one of the many festivals held every year by Hindus in India and around the world. *Diwali* means "Festival of Lights." Diwali

What is Diwali? Diwali is _____

Name: _____ Week 7 Day 2 Date: _____

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Guided Practice Continued

² Vishnu is known by Hindus as the protector of the whole universe. Hindus believe that long ago when the earth was troubled by an evil demon named Ravana, ³ Vishnu sent himself as a human being to save Earth's people from Ravana's (cruelty.)

What does it mean to be cruel?

Cruel means _____

3.

Every year thereafter Hindus in Ayodhya repeated the (custom) of lighting lamps, honoring the strength and goodness of Rama. Gradually, the custom spread to other parts of the land. ⁸

What is a custom?

Custom is _____

Name: _____ Week 7 Day 2 Date: _____

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Week 7 Lesson 2 RI 2.4
Independent Practice

Directions: Underline the context clue that helps you define the unknown word.

1.

According to an ancient Indian (legend) Diwali began many, many years ago to celebrate the victory, or success, of a king in battle. The story, however, begins with a Hindu god.

What is a legend?

A legend is _____

2.

Walls and gateposts are (strewn) with tiny lights. Garlands of electric lights stretch for miles throughout the cities and the countryside.

What does strewn mean?

Strewn means _____

Exit Ticket

1. Which word from the first example best helps you understand what a legend is?

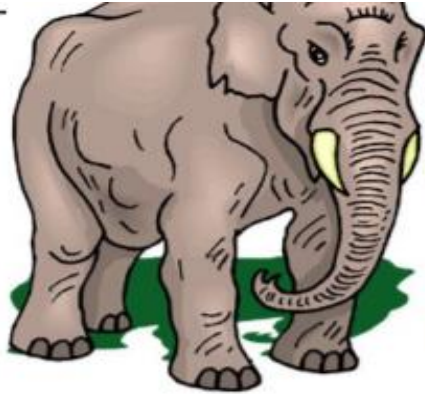
The word that helps me is _____

Name: _____ Week 7 Day 2 Date: _____

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Day 2 Homework



“T” Time With Elephants

by Guy Belleranti

Three interesting things about an elephant begin with the letter T – trunk, tusk and teeth.

An elephant's trunk has over forty thousand muscles and tendons. The trunk is a combination of the nose and the upper lip. An elephant uses its trunk for picking things up. It also uses its trunk for smelling.

An elephant has two tusks. The tusks are made of ivory. The tusks grow from the elephant's upper jaw. An elephant has these two "teeth" instead of incisor teeth. The tusks grow throughout an elephant's life. An elephant uses its tusks to drill for water and to dig up food.

All African elephants have tusks. Only some Asian male elephants have tusks. Some female Asian elephants also have tusks, but they are very small and hidden inside the mouth.

An elephant also has four other teeth. These teeth are molars. An elephant has one upper molar and one lower molar on each side of its mouth. Because an elephant eats a lot of plants, its molars get ground down. New molars move in to replace the old molars about every ten years. An elephant gets up to six sets of molars over its lifetime.

Name: _____ Week 7 Day 2 Date: _____

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Directions: Use the passage to answer the following questions. Underline your evidence.

“T” Time With Elephants

by Guy Belleranti



1. How many muscles and tendons are in an elephant's trunk?
- a. over 4,000
 - b. over 40,000
 - c. over 400,000
 - d. over 40,000,000

2. What two things does an elephant use its trunk for?

Elephant use trunks for

3. What two things does an elephant use its tusks for?

Elephants use trunks for

4. What does an elephant use its molars for?

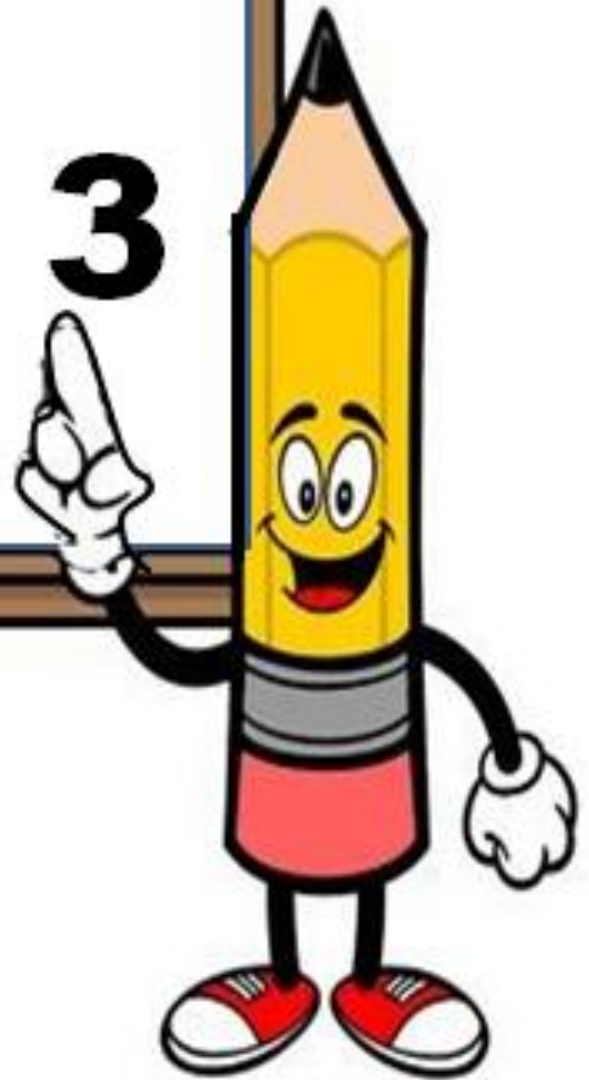
- a. growing tusks
- b. chewing plants
- c. chewing small animals
- d. speaking to other elephants

5. What is one way you might tell whether an elephant is old or young?

- a. count the number of molars in its mouth
- b. look at its color
- c. measure its height
- d. measure its tusks



Day # 3



Name: _____ Week 7 Day 3 Date: _____

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Day 3 Homework

CONTEXT CLUES

The following stories have make-believe words. Use the clues in the sentence to see if you can figure out the meaning of the make-believe word. Circle the words and phrases that help you determine the meaning.

1. My grandmother gave me my blepice when I was a baby. Everyone in my family has their own blepice. We each hang ours by our stairs at Christmas because we don't have a fireplace. My blepice is a long, red, skinny sock. My sister's is green and short.

What do you think a blepice is?

Blepice is

Explain why you think that is what it is?

I think this way because

2. When you play in the snow, you should wear gloves, a hat, and a margle. You need the margle to keep your neck warm. I am lucky because my grandma knitted me a margle for my birthday. It has stripes on it and it is so warm!

What do you think a margle is?

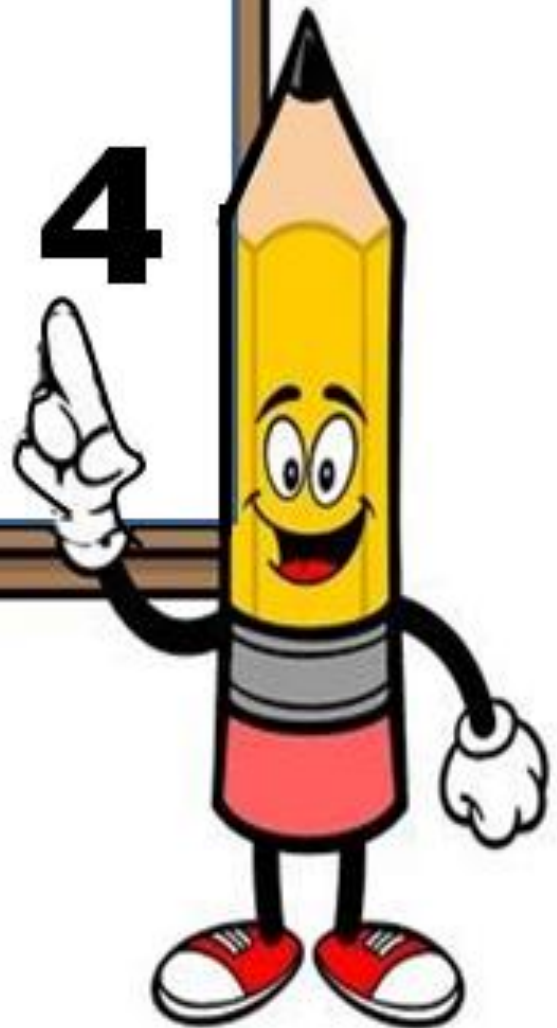
Margle is

Explain why you think that is what it is?

I think this way because



Day # 4



Name: _____ Week 7 Day 4 Date: _____

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Day 4 Homework

3.

Emilia threw a giant grimble at me. I was not expecting it! But I found a hiding place with a good pile of snow. I ducked down and made five grimbles. When she walked by, I attacked! After she wiped the snow off her face, we both laughed and went inside to drink hot chocolate.

What do you think a grimble is?

Grimble is

Explain why you think that is what it is?

I think this way because

4.

A holiday tradition in my family is when we decorate our Christmas tree. My mother has collected many special hambets. Her hambets are glass and very delicate. My favorite hambet is a gold star with glitter all over it. She lets me hang it myself. My sister's favorite hambet is a glass angel.

What do you think a hambet is?

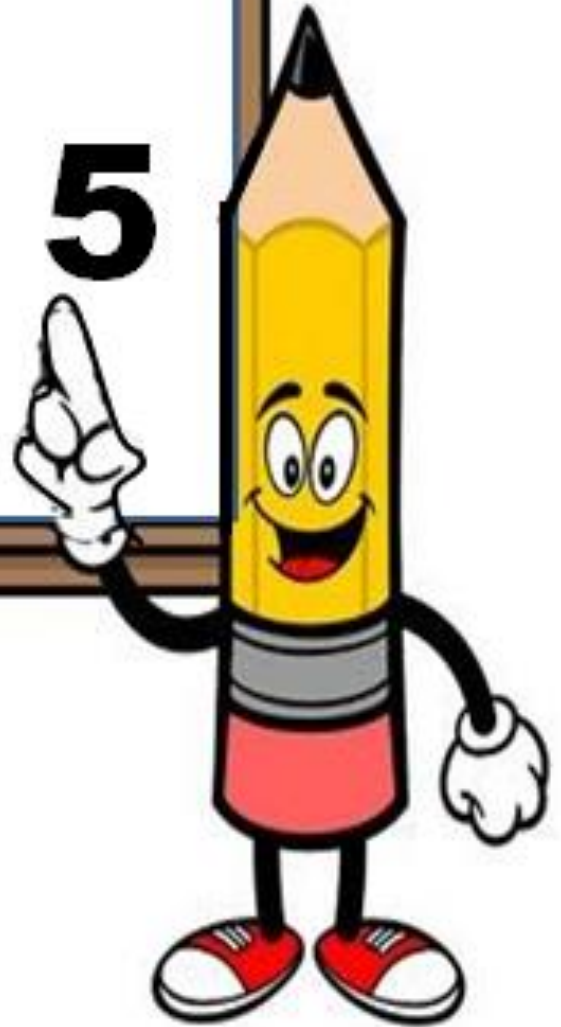
Hambet is

Explain why you think that is what it is?

I think this way because



Day # 5



Name: _____ Week 7 Day 5 Date: _____

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NYU Cornell Columbia

Week 7 Lesson 3 RI 2.4

Context Clues- hints and clues that the author provides to help you define an unknown word.

Synonym- a word with a similar or the same meaning.

Antonym- a word that means the opposite of another word.

Explanation- the unknown word is described in a sentence.

Guided Practice

Directions: Underline the context clue that helps you define the unknown word.

This is the Great Stupa of Sanchi, one of many sacred,² dome-shaped (shrines) built all over Asia to honor the Buddha, the founder of **Buddhism**.

What is a shrine? Underline the context clue in the text above.

- a. A holy or sacred place.
- b. A spirit
- c. A house

(Siddhartha was shocked and dismayed)
to see what his parents had kept hidden from him. On one trip he saw a poor old woman, bent over and barely able to stand.

What does dismayed mean? Underline the context clue in the passage above.

- A. Happy
- B. Distressed
- C. Angry

Name: _____ Week 7 Day 5 Date: _____

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Guided Practice Continued

Asoka was not always an (enlightened) person. Rather, he was a warrior king who led many soldiers into battle, wounding and killing thousands of people as he expanded his great empire.¹⁸

What does enlightened mean? Underline the context clue in the text above.

- A. To light a room
- B. Spiritually aware
- C. Intelligent

Name: _____ Week 7 Day 5 Date: _____

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Week 7 Lesson 3 RI 2.4 Independent Practice

Directions: Underline the context clue that helps you define the unknown word.

1.

Rain and wind wash the **(silt)**—a fine mixture of soil, sand, and clay—from the mountains into the river, making it a muddy yellow. As this happens, the river bottom rises.

What does silt mean? Remember to underline the context clue in the text above.

- A. Water
- B. Sand, clay and soil
- C. Rocks from the mountain

2.

More and more **(nomadic)** people¹⁶ began to settle permanently along the banks of the two great rivers, where food was abundant

What does nomadic mean? Underline the context clue in the text above.

- A. People who travel from place to place
- B. People who live in Nomad
- C. People who don't travel

Exit Ticket

Which words from the second example best helps you understand the meaning of nomadic?

- A. Where food was abundant
- B. Along the banks of the two great rivers
- C. More people began to settle permanently along the bank

Name: _____ Week 7 Day 5 Date: _____

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Day 5 Homework

5.

My favorite glingle is a girl named Liselle. I have known her since we were only 2 years old. There are a lot of reasons why she is such a good glingle. The main reason is that she is nice and she always loves to play fun things. I hope she will be my glingle forever!

What do you think a glingle is?

Glingle is

Explain why you think that is what it is?

I think this way because

6.

On Valentine's Day, I made my mom a card with a bloggle in it. I cut the bloggle out of paper and decorated it with red glitter. At first, I did not know how to make a bloggle but then my sister showed me that you can draw one side of it on a folded piece of paper then you cut the bloggle out and then open it up. Voila! A near perfect bloggle! A perfect bloggle has symmetry on both sides.

What do you think a bloggle is?

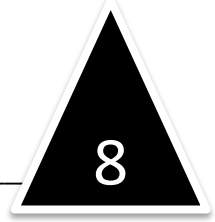
Bloggle is

Explain why you think that is what it is?

I think this way because



Name _____



2nd Grade Modified ELA Remote Learning Packet

Week 8



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

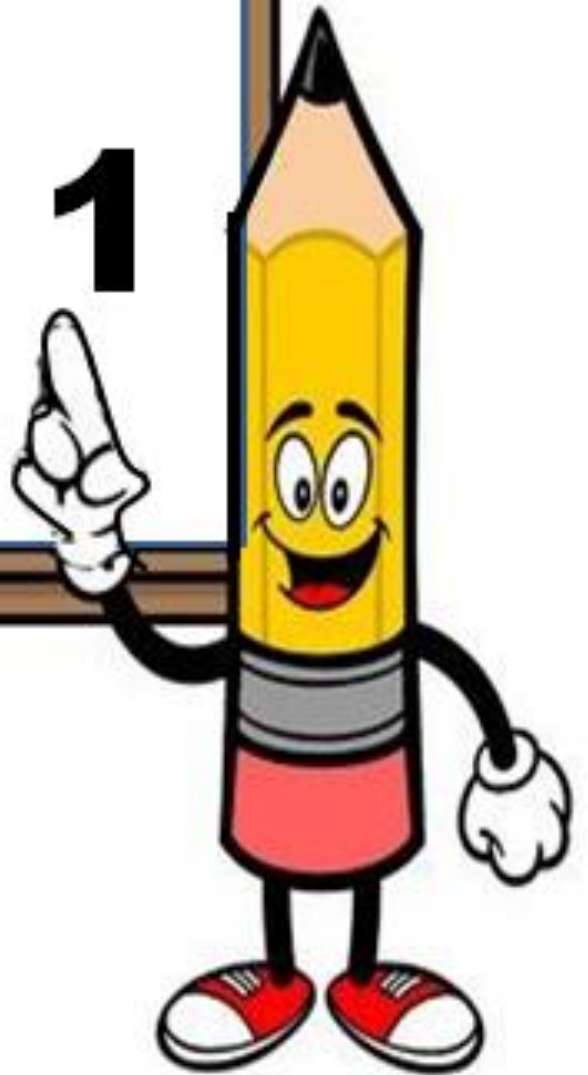
(Parent Signature)

(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____ Week 8 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

The Early Asian Civilization: Lesson 6, Diwali

boundaries- edges; real or imaginary lines that indicate a border or limit

contributions- things or ideas that are shared and passed down

independently- on our own free from the control of other people or things

rugged- rough uneven

unique- special; the only one of its kind

LEQ: Why do Hindus celebrate Diwali?

Directions: Underline the part in the passage that answers the LEQ. Be sure to write LEQ next to underlined part.

Guided Annotation Work

What is this woman holding in her hands?¹ This woman is a Hindu and she is holding candles for **Diwali** (di-WAH-lee). Diwali is one of the many festivals held every year by Hindus in India and around the world. *Diwali* means “Festival of Lights.” Diwali is an important festival because of what each light symbolizes. According to an ancient Indian legend, Diwali began many, many years ago to celebrate the victory, or success, of a king in battle. The story, however, begins with a Hindu god.

Name: _____ Week 8 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

The Early Asian Civilization: Lesson 6, Diwali

Independent Annotation Work

LEQ: Why do
Hindus celebrate
Diwali?

Directions: Underline the part in the passage that answers the LEQ. Be sure to write LEQ next to underlined part.

Today, Diwali is the most famous of all Indian festivals. Begun by the Hindus, Diwali is now celebrated by many Indians worldwide, not just Hindus. The timing of the festival, which is based on the cycles of the moon, falls on different days every year, but it is always in either October or November. For five days, people celebrate the goodness in one another.⁹ Lamps and candles illuminate windows and doorways. Walls and gateposts are strewn with tiny lights. Garlands of electric lights stretch for miles throughout the cities and the countryside. Each light stands for the good inside the person who lit it, symbolizing light over darkness—good over evil.¹⁰

Lesson 6: Exit Ticket

Why do Hindus celebrate Diwali?

Hindus celebrate Diwal because

Name: _____ Week 8 Day 1 Date: _____

BCCS-Boys



NYU Cornell Columbia

Day 1 Homework

Directions: Use your ELA guided notes and annotations to write about Diwali.

Let's Celebrate Diwali.

Name _____

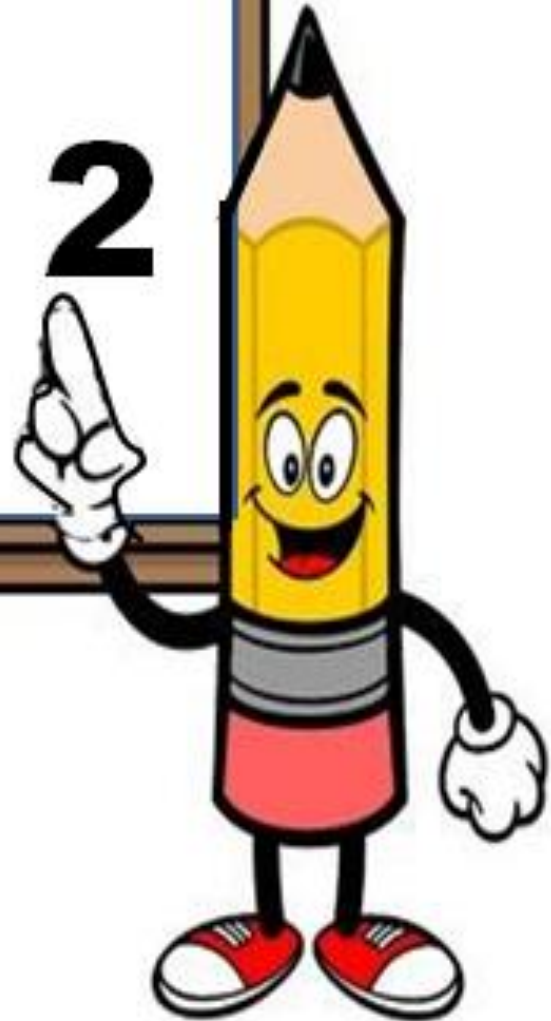


Write about Diwali _____

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Day # 2



Name: _____ Week 8 Day 2 Date: _____

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Early Asian Civilizations: Lesson 7, Buddhists and Buddhism

Buddhism- the world's _____ religion, which honors the Buddha and his teachings.

conquer- to _____ something by mental or physical force.

suffering- misery or _____.

venture- to do something _____ a possible danger or risk.

Guided Annotation Work

LEQ: What are the four noble truths and why are they important?

Directions: Underline the part in the passage that answers the LEQ. Be sure to write LEQ next to underlined part.

What do you suppose Siddhartha, the Buddha, learned during those seven weeks? ¹³ The Buddha learned several lessons, and his lessons became known as the Four Noble Truths. These four truths are:

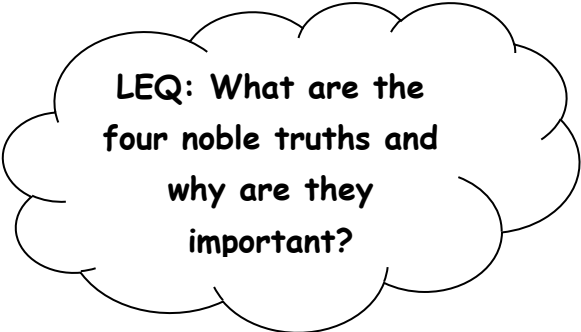
- All people experience suffering and unhappiness.
- Suffering and unhappiness come from greed, or desiring ¹⁴ too many worldly things.
- Suffering and unhappiness end when unrealistic desires end. ¹⁵
- People can end suffering and unhappiness by following a few basic rules.

Name: _____ Week 8 Day 2 Date: _____

BCCS-Boys

NYU Cornell Columbia

Early Asian Civilizations: Lesson 7, Buddhists and Buddhism
Independent Annotation Work



LEQ: What are the four noble truths and why are they important?

Directions: Underline the part in the passage that answers the LEQ. Be sure to write LEQ next to underlined part.

What do you suppose Siddhartha, the Buddha, learned during those seven weeks? ¹³ The Buddha learned several lessons, and his lessons became known as the Four Noble Truths. These four truths are:

- All people experience suffering and unhappiness.
- Suffering and unhappiness come from greed, or desiring ¹⁴ too many worldly things.
- Suffering and unhappiness end when unrealistic desires end. ¹⁵
- People can end suffering and unhappiness by following a few basic rules.

Name: _____ Week 8 Day 2 Date: _____

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NYU Cornell Columbia

Lesson 7: Exit Ticket

Directions: Choose the two Noble Truths

Jealousy can hurt others.

All people experience suffering and unhappiness

People can end suffering and unhappiness by following a few basic rules

Tell the truth or no one will believe you.

Name: _____ Week 8 Day 2 Date: _____

BCCS-Boys

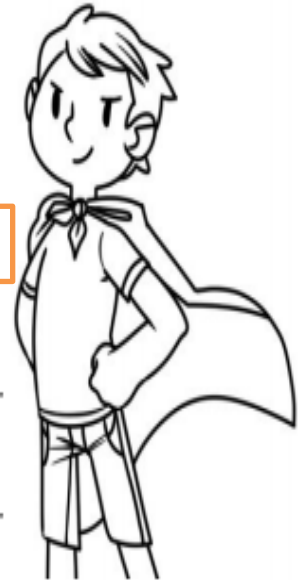
NYU Cornell Columbia

Day 2 Homework

Bravery

Describe a time when you were brave.

I was brave when





Name: _____ Week 8 Day 3 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 3 Homework

Directions Read the poem to complete the bubble map on the next page.

Veteran's Day

**On Veteran's Day we honor all,
Who answered to a service call.
Soldiers young, and soldiers old,
Fought for freedom, brave and bold.
Some have lived, while others died,
All of them deserve our pride.
We're proud of all the soldiers who,
Kept thinking of red, white and blue.
They fought for us and all our rights,
They fought through many days and
nights.
And though we may not know each
name,
We thank ALL veterans just the same.**

By: Cheryl Dyson

Name: _____ Week 8 Day 3 Date: _____

BCCS-Boys

NYU Cornell Columbia

WHO do we celebrate?

WHEN do we celebrate?

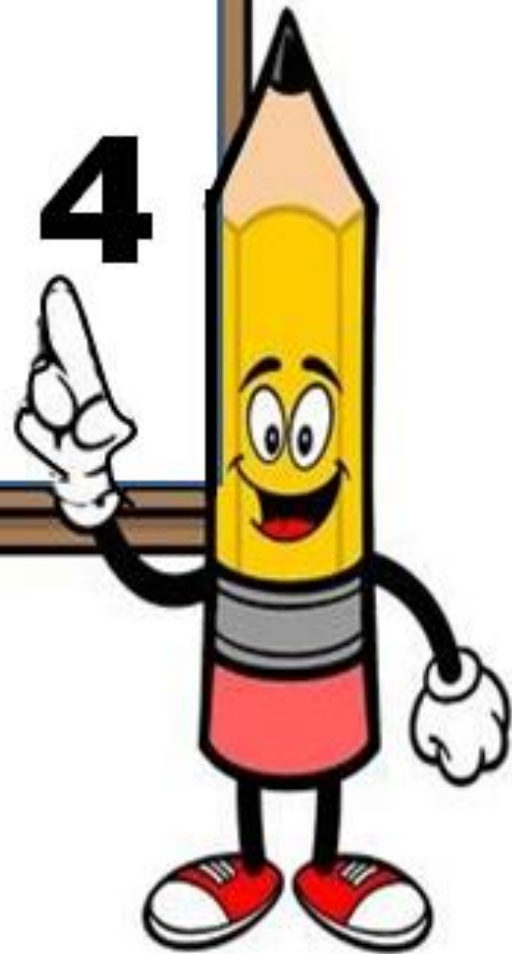
Veteran's
Day

WHY do we celebrate?

HOW do we celebrate?



Day # 4



Name: _____ Week 8 Day 4 Date: _____

BCCS-Boys

NYU Cornell Columbia

Early Asian Civilizations: Lesson 8, The Yellow and Yangtze Rivers

plateaus- high, wide, _____ground

silt- a mixture of soil, _____and clay.

sorrow- deep suffering or _____that results from a loss or misfortune

Yangtze River- the _____river in China

Yellow River- A river that flows through China's _____lands

Guided Annotation Work

LEQ: How did the river make farming easier for the Chinese?

Directions: Underline the part in the passage that answers the LEQ. Be sure to write LEQ next to underlined part.

The Yangtze River, China's longest river, lies to the south of the Yellow River. There the temperature is much warmer and flooding is less of a problem.¹² Its fertile valley is sometimes called "China's rice bowl" because its temperate climate¹³ is perfect for growing rice.¹⁴ Wheat and millet, used in making bread and noodles, grow well along the Yellow River, but rice—the main crop of China—had its beginnings along the Yangtze. Together, these two river valleys form the country's greatest food-producing region.


Name: _____ Week 8 Day 4 Date: _____

BCCS-Boys

NYU Cornell Columbia

Early Asian Civilizations: Lesson 8, The Yellow and Yangtze Rivers

Independent Annotation Work



LEQ: How did the river make farming easier for the Chinese?

Directions: Underline the part in the passage that answers the LEQ. Be sure to write LEQ next to underlined part.

The Chinese have always been inventors. Many of their inventions changed the way people farmed, making the river valleys more and more productive. For example, the ancient Chinese invented seed planting. Instead of scattering seeds on top of the earth, they developed seed drills, used for planting seeds in ordered rows. They invented iron plows and harnesses so that horses or oxen could easily pull the plows. And to get water from low ground to the crops planted on higher ground, the Chinese invented a pump, to irrigate the fields.¹⁵

Name: _____ Week 8 Day 4 Date: _____

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Lesson 8 Exit Ticket

Directions: Draw a way the river made farming easier for the Chinese. Explain your picture on the lines below.



Name: _____ Week 8 Day 4 Date: _____

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Day 4 Homework

My Favorite Season

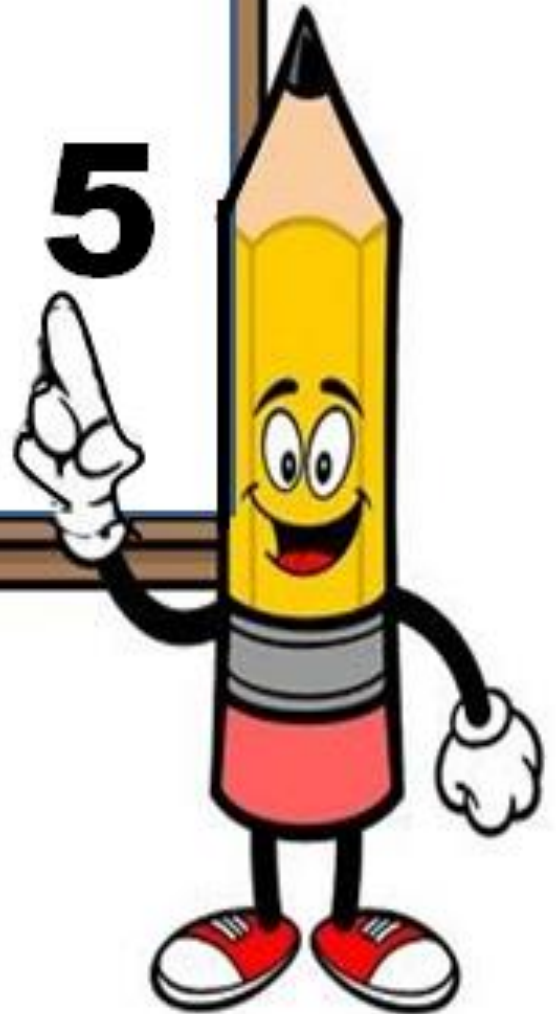
Describe your favorite season (fall, winter, spring, or summer). Tell what kinds of things you like to do during that season.

My favorite season is





Day # 5



Name: _____ Week 8 Day 5 Date: _____

BCCS-Boys

NYU Cornell Columbia


Early Asian Civilizations: Lesson 9, Paper, Writing, and Calligraphy

character- a symbol or _____ used in a system of writing

durable- something that is strong and made to _____ for a very long time

remarkable- to be recognized as _____ or extraordinary

Guided Annotation Work



LEQ: How has writing benefited the Chinese?

Directions: Underline the part in the passage that answers the LEQ. Be sure to write LEQ next to underlined part.

Chinese inventors came up with a solution to printing more books. Block printing was invented. The text, written on a thin piece of paper, was glued facedown to a wooden block. Then, each character was carved out to make a woodblock printing plate. A separate block was created for each page of the book. If you made a mistake, you had to start all over again! The method wasn't perfect for sure, but the Chinese never gave up. Over the years they developed better methods that spread throughout the world.

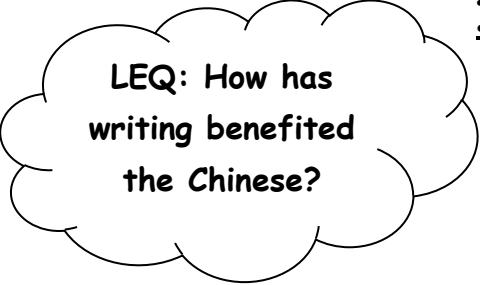
Name: _____ Week 8 Day 5 Date: _____

BCCS-Boys

NYU Cornell Columbia

Early Asian Civilizations: Lesson 9, Paper, Writing, and Calligraphy

Independent Annotation Work



LEQ: How has writing benefited the Chinese?

Directions: Underline the part in the passage that answers the LEQ. Be sure to write LEQ next to underlined part.

The softer, more **durable** paper meant that books were easier to make, and for many years the Chinese did indeed have more books than any other country in the world. ¹⁵ However, the Chinese style of bookmaking took a long time. Think about how easy it is for you to get copies of books today. You simply go to the library or bookstore and pick out the book you want. Before those books get to the library or store, they are easily printed and bound by machines. Well, in ancient China, each book had to be made individually. If you wanted a copy of a book, you had to copy it by hand yourself—copying each individual character, or symbol, from the very first page to the very last!

Lesson 9 Exit Ticket

How has writing benefitted the Chinese?

- a) It helps them to be smart
- b) It helps them communicate
- c) It's nice

Name: _____ Week 8 Day 5 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 5 Homework

Directions: Read the story and answer the questions. Underline your evidence.

Zac and Sam At the Store

By S. V. Richard



Zac and Sam went to the store because they wanted food. Zac wanted ham. Sam wanted chips and dip.

"I want to get ham," Zac said.

"I do not want to get ham," Sam said. "I want to get chips and dip."

"I do not like chips and dip," Zac said.

"What are we going to do?" Sam asked.

The store was big. There were lots of things to get. Zac and Sam could not make up their minds.

"Do you want to eat oranges?" Zac asked.

"I do not know if I want oranges," Sam said. "Do you want to eat eggs?"

"No, I do not know if I want eggs. We could get figs or nuts."

"No, I do not know what I want. Do you like pie?" Sam asked.

"No! Do you want to eat cake?" Zac asked.

"No, but I know what we can buy," Sam said.

Zac and Sam got ice cream.

Zac and Sam At the Store

By S. V. Richard



1. Where did Zac and Sam go?

2. Who wanted chips and dip? _____

3. Who wanted ham? _____

4. Who does not like pie? _____

5. What did Zac and Sam buy? _____