



Name _____

7

2nd Grade Modified Math Remote Learning Packet

Week 7



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

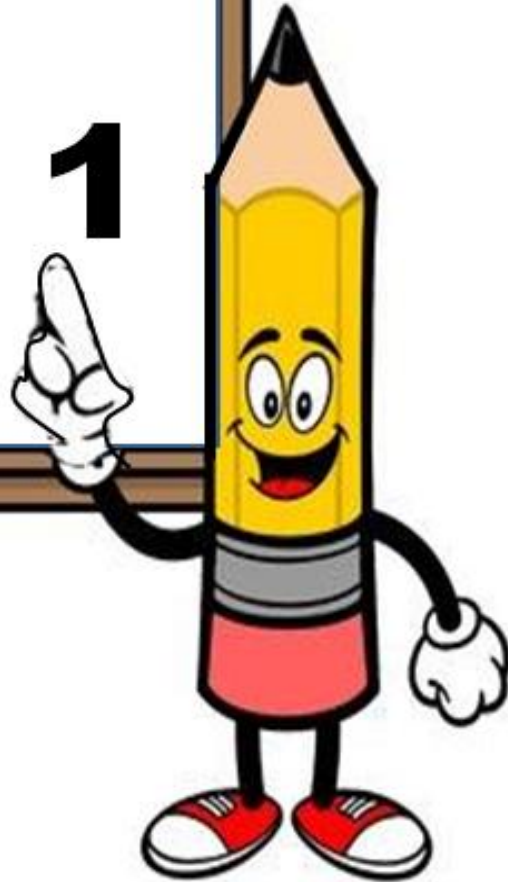
(Parent Signature)

(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name _____ Week 7 Day 1 Date: _____

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Module 3 Lesson 5 Problem Set

Your teacher will tell you a number to write in each box. In a whisper voice, say each number in word form. Use number bonds to show how many ones, tens, and hundreds are in the number.

A large empty grid for writing answers, consisting of a vertical line and a horizontal line intersecting at the center.

Name _____ Week 7 Day 1 Date: _____

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Module 3 Lesson 5 Problem Set Continued

1. Look at the Hide Zero cards. What is the value of the 6?

5	6	9
H	T	O

- a. 6 b. 600 c. 60

2. What is another way to write 5 ones 3 tens 2 hundreds?

- a. 325 b. 523 c. 253 d. 235

3. What is another way to write 6 tens 1 hundred 8 ones?

- a. 618 b. 168 c. 861 d. 681

4. Write 905 in unit form.

H	T	O

Name _____ Week 7 Day 1 Date: _____

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Module 3 Lesson 5 Exit Ticket

1. What is the value of the 7 in

7	6	4
---	---	---

 ? _____

H	T	O
---	---	---

2. Make number bonds to show the hundreds, tens, and ones in each number. Then, write the number in unit form.

a. 333

Example:

200 60 3

2 hundreds 6 tens 3 ones

b. ~~330~~

Name _____ Week 7 Day 1 Date: _____

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Module 3 Lesson 5 Homework

2. What is the value of the 9 in

9	5	4
---	---	---

 ? _____

H	T	O
---	---	---

2. Make number bonds to show the hundreds, tens, and ones in each number. Then, write the number in unit form.

c. 333

Example:

200 60 3

2 hundreds 6 tens 3 ones

d. 330



e. ~~303~~

Name _____ Week 7 Day 1 Date: _____

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Module 3 Lesson 5 Homework Continued

3. Draw a line to match unit form with number form.

a. 1 hundred 1 one = 11

b. 1 ten 1 one = 710

c. 7 tens 1 one = 110

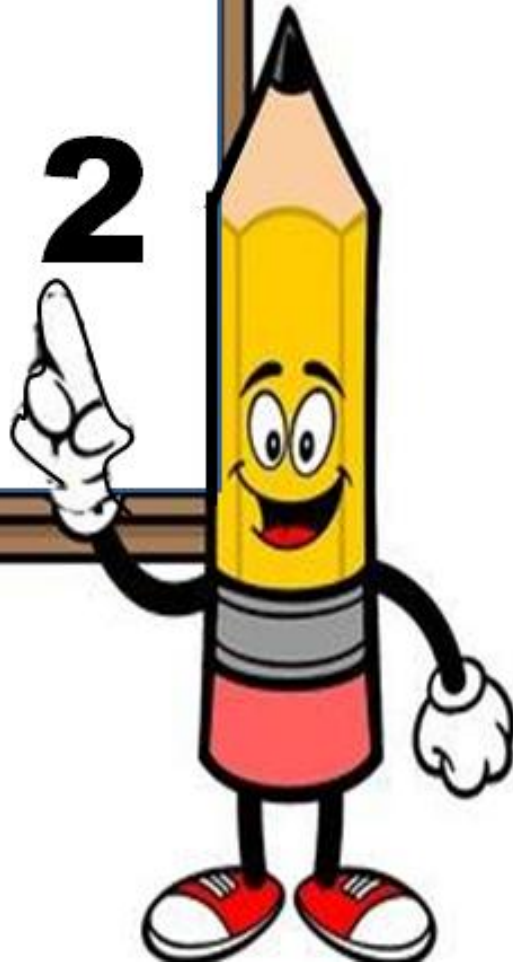
d. 7 hundreds 1 one = 701

e. 1 hundred 1 ten = 101

f. 7 hundreds 1 ten = 71



Day # 2



Name _____ Week 7 Day 2 Date: _____

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Module 3 Lesson 6 Problem Set

Write each number in expanded form, separating the total value of each of the units.

1. 231

2. 312

3. 527

4. 752

5. 201

6. 310

7.507

8.750

Name _____ Week 7 Day 2 Date: _____

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Module 3 Lesson 6 Problem Set Continued

Write the answer in number form.

7. $2 + 30 + 100 =$

8. $300 + 2 + 10 =$

9. $50 + 200 + 7 =$

10. $70 + 500 + 2 =$

11. $1 + 200 =$

12. $100 + 3 =$

13. $700 + 5 =$

14. $7 + 500 =$

Name _____ Week 7 Day 2 Date: _____

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Module 3 Lesson 6 Exit Ticket

1. Write in number form.

a. $10 + 10 + 1 + 100 + 100 =$ _____

b. $500 + 70 + 6 =$ _____

~~c. _____ = $9 + 300 + 10$~~

~~d. $300 + 82 =$ _____~~

2. Write in expanded form.

a. $274 =$ _____

b. $135 =$ _____

~~c. $310 =$ _____~~

Name _____ Week 7 Day 2 Date: _____

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Module 3 Lesson 6 Homework

1. Match the numerals with the number names.

- | | |
|-------------------------------------|------------------|
| a. Two hundred thirty | ▪ 14 |
| b. Forty | ▪ 913 |
| c. Nine hundred sixty | ▪ 470 |
| d. Four hundred seventy | ▪ 916 |
| e. Eight hundred fifty | ▪ 519 |
| f. Five hundred nineteen | ▪ 815 |
| g. Four hundred seventeen | ▪ 213 |
| h. Fourteen | ▪ 40 |
| i. Nine hundred thirteen | ▪ 230 |
| j. Eight hundred fifteen | ▪ 960 |
| k. Five hundred ninety | ▪ 417 |
| l. Two hundred thirteen | ▪ 850 |
| m. Nine hundred sixteen | ▪ 590 |

Name _____ Week 7 Day 2 Date: _____

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Module 3 Lesson 6 Homework Continued

2. Write the answer in number form.

a. $1 + 1 + 1 + 1 + 10 + 10 + 10 + 10 + 100 + 100 =$ _____

b. $300 + 90 + 9 =$ _____

c. ~~_____ = 5 + 100 + 20~~

d. ~~_____ = 600 + 50~~

e. $3 + 400 =$ _____

f. $900 + 76 =$ _____

3. Write each number in expanded form.

a. $533 =$ _____

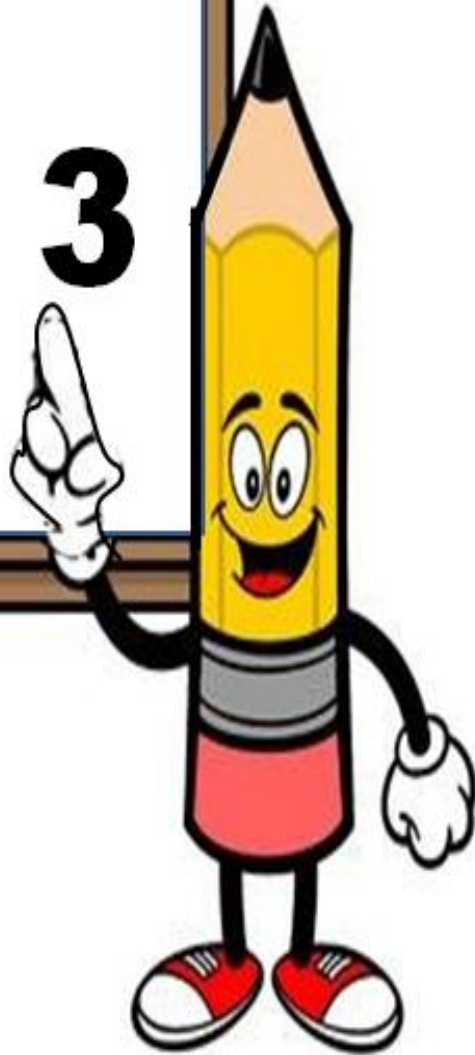
b. $355 =$ _____

c. $67 =$ _____

d. ~~$460 =$ _____~~



Day # 3



Name _____ Week 7 Day 3 Date: _____

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Module 3 Lesson 7 Sprint A

Number Correct: _____

1.	$20 + 1 =$	
3.	$20 + 2 =$	
5.	$20 + 3 =$	
7.	$20 + 9 =$	
9.	$30 + 9 =$	
11.	$40 + 9 =$	
13.	$80 + 9 =$	
15.	$40 + 4 =$	
17.	$50 + 5 =$	
19.	$10 + 7 =$	
21.	$20 + 5 =$	
23.	$200 + 30 =$	
25.	$300 + 40 =$	
27.	$400 + 50 =$	
29.	$500 + 60 =$	
31.	$600 + 70 =$	
33.	$700 + 80 =$	
35.	$200 + 30 + 5 =$	
37.	$300 + 40 + 5 =$	
39.	$400 + 50 + 6 =$	

2.	$400 + 20 + 5 =$	
4.	$200 + 60 + 1 =$	
6.	$200 + 1 =$	
8.	$300 + 1 =$	
10.	$400 + 1 =$	
12.	$500 + 1 =$	
14.	$700 + 1 =$	
16.	$300 + 50 + 2 =$	
18.	$300 + 2 =$	
20.	$100 + 10 + 7 =$	
22.	$100 + 7 =$	
24.	$700 + 10 + 5 =$	
26.	$700 + 5 =$	
28.	$300 + 40 + 7 =$	
30.	$300 + 7 =$	
32.	$500 + 30 + 2 =$	
34.	$500 + 2 =$	
36.	$2 + 500 =$	
38.	$2 + 600 =$	
40.	$2 + 40 + 600 =$	

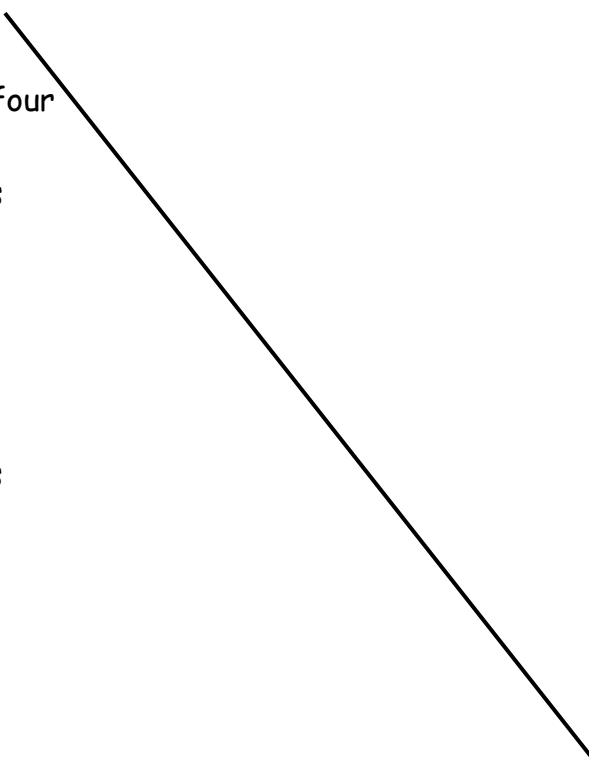
Name _____ Week 7 Day 3 Date: _____

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Module 3 Lesson 7 Problem Set

Match the word form or unit form with standard form. Problem A is done for you as an example.

- | | |
|-------------------------------|-------|
| a. Two hundred thirty-four | ● 204 |
| b. Three hundred seventy-four | ● 930 |
| c. 7 hundreds 6 tens 3 ones | ● 470 |
| d. Two hundred four | ● 763 |
| e. Four hundred two | ● 650 |
| f. 3 ones 7 hundreds 4 tens | ● 903 |
| g. Four hundred seventy | ● 123 |
| h. 9 hundreds 3 ones | ● 673 |
| i. 3 ones 7 tens 6 hundreds | ● 234 |
| j. 1 ten 2 hundreds 3 ones | ● 374 |
| k. 5 tens 6 hundreds | ● 402 |
| l. Nine hundred thirty | ● 743 |
| m. 12 tens 3 ones | ● 213 |
- 

Name _____ Week 7 Day 3 Date: _____

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Module 3 Lesson 7 Problem Set Continued

Match all the ways of expressing each number.

a. $500 + 9$

b. 4 hundreds + 34 ones

c. $60 + 800 + 3$

• 434

d. $9 + 500$

e. Eight hundred sixty-three

f. 9 ones + 50 tens

• 863

g. Four hundred thirty-four

h. 86 tens + 3 ones

i. $400 + 4 + 30$

• 509

j. 6 tens + 8 hundreds + 3 ones

k. Five hundred nine

l. 4 ones + 43 tens

Name _____ Week 7 Day 3 Date: _____

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Module 3 Lesson 7 Exit Ticket

1. Write 842 in word form.

2. Write in standard form.

a. One hundred twenty-six _____

b. Seven hundred three _____

~~c. Nineteen _____~~

~~d. Fifty three _____~~

3. What is the unit value of the 6 in 216?

Name _____ Week 7 Day 3 Date: _____

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Module 3 Lesson 7 Problem Homework

1. Write 342 in word form.

2. Write in standard form.

e. Two hundred twenty-six _____

f. Eight hundred three _____

g. 5 hundreds + 56 ones _____

3. $60 + 800 + 3$ _____

4. Write the value of 17 tens three different ways. Use the largest unit possible.

a. Standard form _____

b. Expanded form _____ c. Unit Form _____

Name _____ Week 7 Day 3 Date: _____

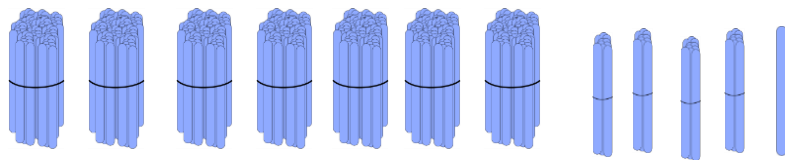
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Module 3 Lesson 7 Problem Homework Continued

These are bundles of hundreds, tens, and ones. Write the standard form, expanded form, and word form for each number shown.

1.

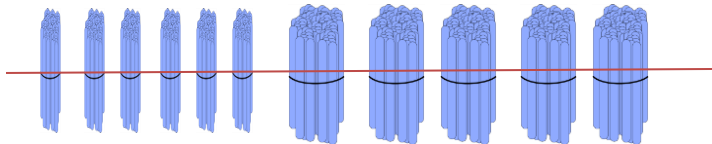


a. Standard Form _____

b. Expanded Form _____

c. Word Form _____

2.



~~a. Standard Form _____~~

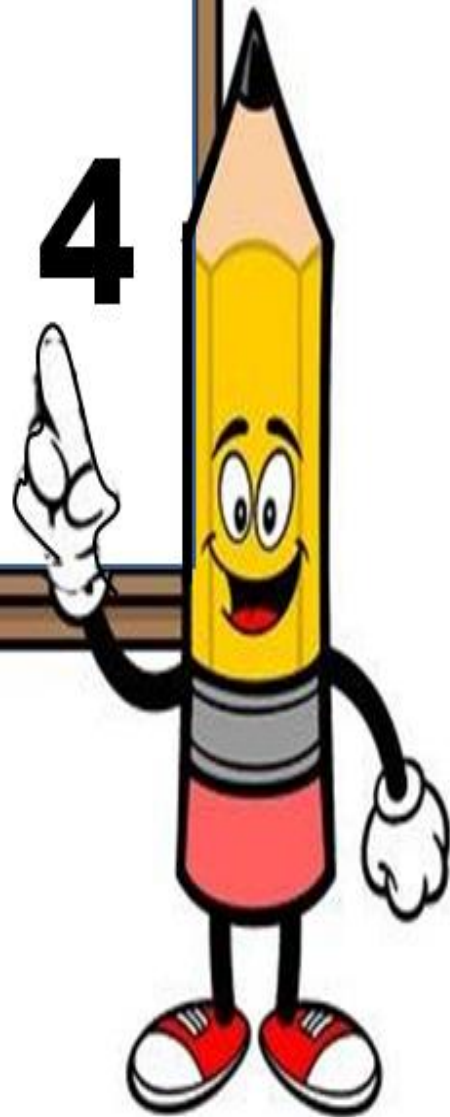
~~b. Expanded Form _____~~

~~c. Word Form _____~~

~~3. What is the unit value of the 3 in 432? _____~~



Day # 4



Name _____ Week 7 Day 4 Date: _____

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Module 3 Lesson 8 Problem Set

Show each amount of money using 10 bills: \$100, \$10, and \$1 bills. Whisper and write each amount of money in expanded form. Write the total value of each set of bills as a number bond.

10 Bills

1.

\$136 = _____

2.

_____ = \$451

3.

\$190 = _____

4.

_____ = \$109

Name _____ Week 7 Day 4 Date: _____

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Module 3 Lesson 8 Problem Set Continued

5.

6.

\$460 = _____

_____ = \$406

7.

8.

\$550 = _____

_____ = \$541

Name _____ Week 7 Day 4 Date: _____

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Module 3 Lesson 8 Problem Set Continued

9. Write the total value of the money shown below in standard and expanded form.

\$1		\$10	\$100
\$1		\$10	\$100
\$1	\$1	\$10	\$100
\$1	\$1	\$10	\$100
\$1	\$1		\$100
			\$100

Standard form:

Expanded form:

Name _____ Week 7 Day 4 Date: _____

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Module 3 Lesson 8 Exit Ticket

1. Write the total value of the money shown below in standard and expanded form.

\$1		\$10		\$100
\$1		\$10		\$100
\$1		\$10		\$100
\$1		\$10		
\$1	\$1	\$10		

Standard form:

Expanded form:

2. What is the value of 3 ten-dollar bills and 9 one-dollar bills? _____



~~3. Draw money to show 2 different ways to make \$142, using only \$1, \$10, and \$100 bills.~~

Name _____ Week 7 Day 4 Date: _____

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Module 3 Lesson 8 Homework

1. Write the total value of the money.

\$10	\$10	\$10	\$10	\$10	
\$10	\$10	\$10	\$10	\$1	_____

\$100	\$100	\$10	\$1	\$1	
\$1	\$1	\$1	\$1	\$1	_____

2. Fill in the bills with \$100, \$10, or \$1 to show the amount.

					\$172

					\$226

Name _____ Week 7 Day 4 Date: _____

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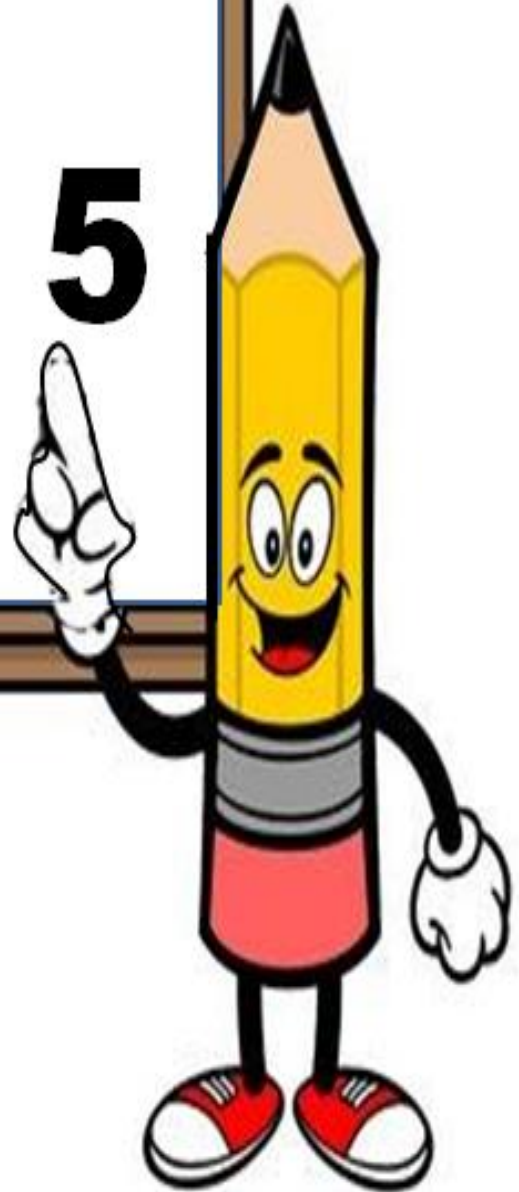
Module 3 Lesson 8 Homework Continued

3. Draw and solve.

~~Brandon has 7 ten-dollar bills and 8 one-dollar bills. Joshua has 3 fewer ten-dollar bills and 4 fewer one-dollar bills than Brandon. What is the value of Joshua's money?~~



Day # 5



Name _____ Week 7 Day 5 Date: _____

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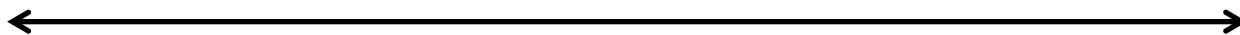
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Module 3 Lesson 9 Problem Set

First, model the count using ones, tens, and hundreds on your place value chart. Then, record your count on the empty number line.

Empty Number Lines

1. 70 to 300



2. 300 to 450



3. 160 to 700



Name _____ Week 7 Day 5 Date: _____

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Module 3 Lesson 9 Problem Set Continued

4. 700 to 870



5. 68 to 200



6. Write the total amount of money shown in each group.

a.

\$100	\$100
\$100	\$100
\$100	\$100
\$100	\$100
\$100	\$100

b.

\$10	\$10
\$10	\$10
\$10	\$10
\$10	\$10
\$10	\$10

c.

\$1	\$10
\$1	\$10
\$1	\$100
\$1	\$100
\$1	\$100

Name _____ Week 7 Day 5 Date: _____

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Module 3 Lesson 9 Exit Ticket

1. Write the total amount of money shown in each group.

d.	\$100	\$100	e.	\$10	\$10	f.	\$10	\$1	g.	\$10	\$100
	\$100	\$100		\$10	\$10		\$10	\$1		\$10	\$100
	\$100	\$100		\$10	\$10		\$10	\$1		\$10	\$100
	\$100	\$100		\$10	\$10		\$10	\$1		\$100	\$1
	\$100	\$100		\$10	\$10		\$1	\$1		\$100	\$1

2. Show one way to count from \$82 to \$512.



Name _____ Week 7 Day 5 Date: _____

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Module 3 Lesson 9 Homework

1. Use each number line to show a different way to count from \$580 to \$994.



2. Draw and solve.

Julia wants a bike that costs \$75. She needs to save \$25 more to have enough money to buy it. How much money does Julia already have?

Julia already has \$_____.



Name _____

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2nd Grade Modified Math Remote Learning Packet

Week 8



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

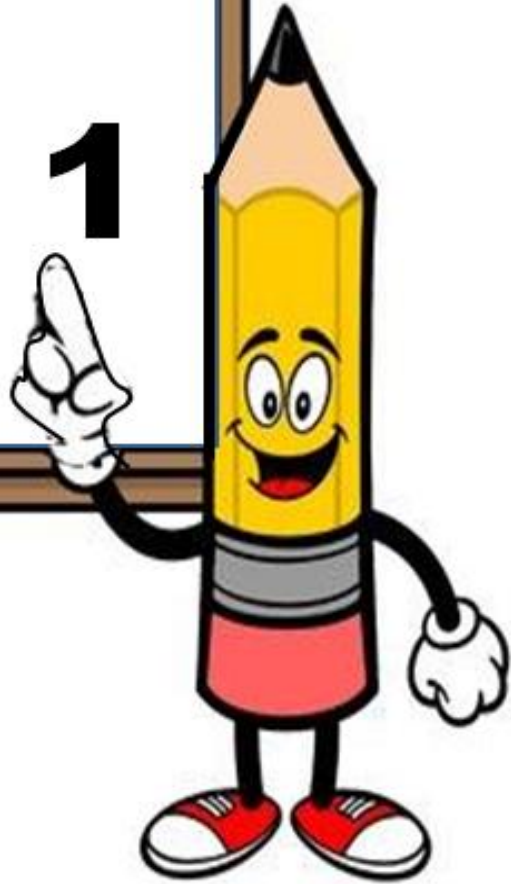
(Parent Signature)

(Date)

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Day # 1



Name _____ Week 8 Day 1 Date: _____

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Number Correct: _____

Module 3 Lesson 10 Sprint A

1	$100 + 20 + 3 =$	
2	$100 + 20 + 4 =$	
3	$100 + 20 + 5 =$	
4	$100 + 20 + 8 =$	
5	$100 + 30 + 8 =$	
6	$100 + 40 + 8 =$	
7	$100 + 70 + 8 =$	
8	$500 + 10 + 9 =$	
9	$500 + 10 + 8 =$	
10	$500 + 10 + 7 =$	
11	$500 + 10 + 3 =$	
12	$700 + 30 =$	
13	$700 + 3 =$	
14	$30 + 3 =$	
15	$700 + 33 =$	
16	$900 + 40 =$	

17	$800 + 77 =$	
18	$300 + 90 + 2 =$	
19	$400 + 80 =$	
20	$600 + 7 =$	
21	$200 + 60 + 4 =$	
22	$100 + 9 =$	
23	$500 + 80 =$	
24	$80 + 500 =$	
25	$2 + 50 + 400 =$	
26	$2 + 400 + 50 =$	
27	$3 + 70 + 800 =$	
28	$40 + 9 + 800 =$	
29	$700 + 9 + 20 =$	
30	$5 + 300 =$	
31	$400 + 90 + 10 =$	
32	$500 + 80 + 20 =$	

Name _____ Week 8 Day 1 Date: _____

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Number Correct: _____

Module 3 Lesson 10 Sprint B Improvement: _____

Expanded Form

1.	$100 + 30 + 4 =$	
2.	$100 + 30 + 5 =$	
3.	$100 + 30 + 6 =$	
4.	$100 + 30 + 9 =$	
5.	$100 + 40 + 9 =$	
6.	$100 + 50 + 9 =$	
7.	$100 + 80 + 9 =$	
8.	$400 + 10 + 8 =$	
9.	$400 + 10 + 7 =$	
10.	$400 + 10 + 6 =$	
11.	$400 + 10 + 2 =$	
12.	$700 + 80 =$	
13.	$700 + 8 =$	
14.	$80 + 8 =$	
15.	$700 + 88 =$	
16.	$900 + 20 =$	

17	$700 + 66 =$	
18	$20090 + 4 =$	
19	$500 + 70 =$	
20	$800 + 6$	
21	$400 + 70 + 4 =$	
22	$700 + 9 =$	
23	$800 + 50 =$	
24	$50 + 800 =$	
25	$2 + 80 + 400 =$	
26	$2 + 400 + 80 =$	
27	$3 + 70 + 500 =$	
28	$60 + 3 + 800 =$	
29	$900 + 7 + 20 =$	
30	$4 + 300 =$	
31	$500 + 90 + 10 =$	
32	$600 + 80 + 20 =$	

Name _____ Week 8 Day 1 Date: _____

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Module 3 Lesson 10 Problem Set

Jerry wonders, "How many \$10 bills are equal to a \$1,000 bill?"

Work with your partner to answer Jerry's question. Explain your solution using words, pictures, or numbers. Ask yourselves: Can I draw something? What can I draw? What can I learn from my drawing? Remember to write your answer as a statement.

Name _____ Week 8 Day 1 Date: _____

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Module 3 Lesson 10 Exit Ticket

Jerry wonders, "How many \$10 bills are equal to a \$1,000 bill?"

Think about the different strategies your classmates used to answer Jerry's question. Answer the problem again using a strategy you liked that is different from yours. Use words, pictures, or numbers to explain why that strategy also works.

Name _____ Week 8 Day 1 Date: _____

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Module 3 Lesson 10 Homework

Jerry wonders, "How many \$10 bills are equal to a \$1,000 bill?"

Think about the strategies your friends used to answer Jerry's question. Answer the problem again using a different strategy than the one you used with your partner and for the Exit Ticket. Explain your solution using **words**, pictures, or numbers.

~~Remember to write your answer as a statement.~~



Math Skill Progress Assessment



VETERAN'S DAY- NO SCHOOL

Name _____ Week 8 Day 3 Date: _____

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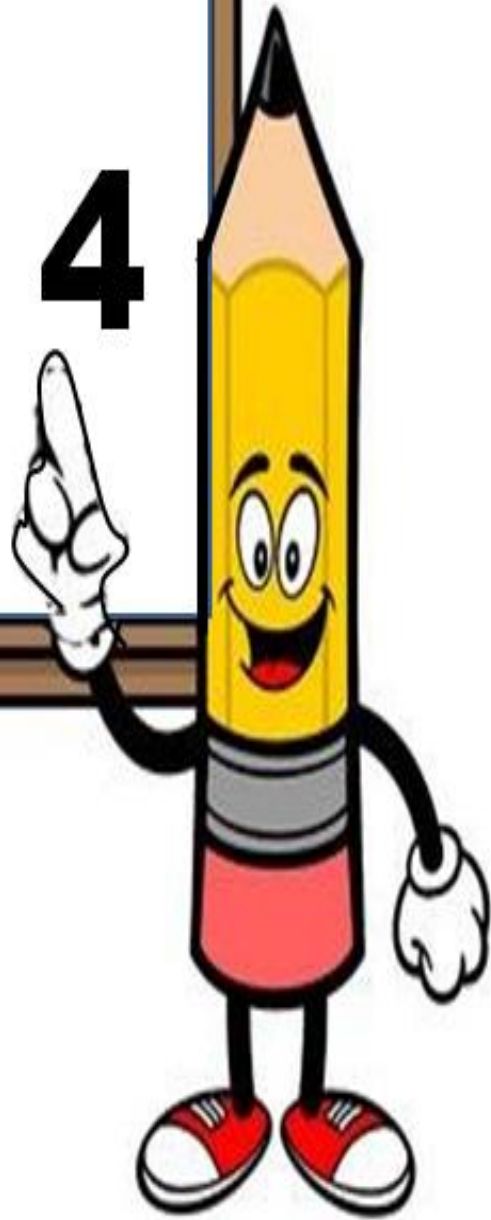
Module 3 Review Homework

1.	$10 + 1 =$	
2.	$10 + 2 =$	
3.	$10 + 3 =$	
4.	$10 + 9 =$	
5.	$20 + 9 =$	
6.	$30 + 9 =$	
7.	$70 + 9 =$	
8.	$30 + 3 =$	
9.	$40 + 4 =$	
10.	$80 + 7 =$	
11.	$90 + 5 =$	
12.	$100 + 20 =$	
13.	$200 + 30 =$	
14.	$300 + 40 =$	
15.	$400 + 50 =$	
16.	$500 + 60 =$	
17.	$600 + 70 =$	

17.	$500 + 30 + 6 =$	
18.	$300 + 70 + 1 =$	
19.	$300 + 1 =$	
20.	$400 + 1 =$	
21.	$500 + 1 =$	
22.	$600 + 1 =$	
23.	$900 + 1 =$	
24.	$400 + 60 + 3 =$	
25.	$400 + 3 =$	
26.	$100 + 10 + 5 =$	
27.	$100 + 5 =$	
28.	$800 + 10 + 5 =$	
29.	$800 + 5 =$	
30.	$200 + 30 + 7 =$	
31.	$200 + 7 =$	
32.	$600 + 40 + 2 =$	
33.	$600 + 2 =$	



Day # 4



Name _____ Week 8 Day 4 Date: _____

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A # Correct _____

Add or subtract.

1	$2 + 1 =$		23	$8 - 2 =$	
2	$1 + 2 =$		24	$8 - 6 =$	
3	$3 - 1 =$		25	$8 + 2 =$	
4	$3 - 2 =$		26	$2 + 8 =$	
5	$4 + 1 =$		27	$10 - 2 =$	
6	$1 + 4 =$		28	$10 - 8 =$	
7	$5 - 1 =$		29	$4 + 3 =$	
8	$5 - 4 =$		30	$3 + 4 =$	
9	$8 + 1 =$		31	$7 - 3 =$	
10	$1 + 8 =$		32	$7 - 4 =$	
11	$9 - 1 =$		33	$5 + 3 =$	
12	$9 - 8 =$		34	$3 + 5 =$	
13	$3 + 2 =$		35	$8 - 3 =$	
14	$2 + 3 =$		36	$8 - 5 =$	
15	$5 - 2 =$		37	$6 + 3 =$	
16	$5 - 3 =$		38	$3 + 6 =$	
17	$5 + 2 =$		39	$9 - 3 =$	
18	$2 + 5 =$		40	$9 - 6 =$	
19	$7 - 2 =$		41	$5 + 4 =$	
20	$7 - 5 =$		42	$4 + 5 =$	
21	$6 + 2 =$		43	$9 - 5 =$	
22	$2 + 6 =$		44	$9 - 4 =$	

Name _____ Week 8 Day 4 Date: _____

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Module 3 Lesson 11 Problem Set

1. Model the numbers on your place value chart using the fewest number of blocks or disks possible.

Partner A, use base ten blocks.

Partner B, use place value disks.

Compare the way your numbers look.

Whisper the numbers in standard form and unit form.

- a. 12
 - b. 124
 - c. 104
 - d. 299
 - e. 200
2. Take turns using the place value disks to model the following numbers using the fewest place value disks possible. Whisper the numbers in standard form and unit form.

a. 25

f. 36

b. 250

g. 360

c. 520

h. 630

d. 502

i. 603

e. 205

j. 306

Name _____ Week 8 Day 4 Date: _____

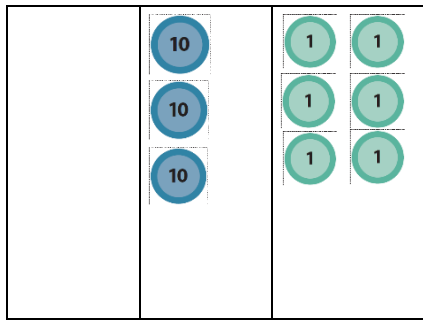
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Module 3 Lesson 11 Problem Set Continued

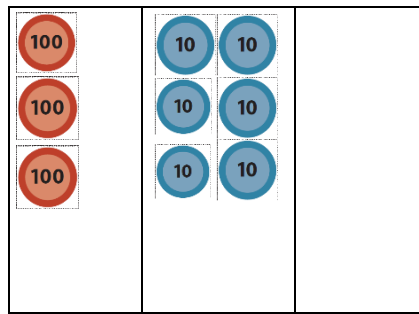
1. Tell the value of the following numbers.

a.



a. _____

b.



b. _____

2. Fill in the sentences below to tell about the change from 36 to 360.

a. I changed _____ to _____.

b. I changed _____ to _____.

Name _____ Week 8 Day 4 Date _____

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Module 3 Lesson 11 Exit Ticket

Note: Distribute the place value disk template. Students may cut it apart and store the place value disks in a baggie for use at home.

1. Model the following numbers for your parent using the fewest disks possible.

Whisper the numbers in standard form and unit form (1 hundred 3 tens 4 ones).

a. 15

b. 152

c. 102

~~d. 290~~

~~e. 300~~

2. Model the following numbers using the fewest place value disks possible. Whisper the numbers in standard form and unit form.

a. 42

f. 53

b. 420

g. 530

c. 320

h. 520

~~d. 402~~ _____ ~~i. 503~~

~~e. 442~~ _____ ~~j. 55~~

Name _____ Week 8 Day 4 Date _____

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Module 3 Lesson 11 Homework

1. Model the following numbers for your parent using the fewest disks possible.
Whisper the numbers in standard form and unit form (1 hundred 3 tens 4 ones).

f. 15

g. 152

h. 102

~~i. 290~~

~~j. 300~~

2. Model the following numbers using the fewest place value disks possible. Whisper the numbers in standard form and unit form.

f. 42

f. 53

g. 420

g. 530

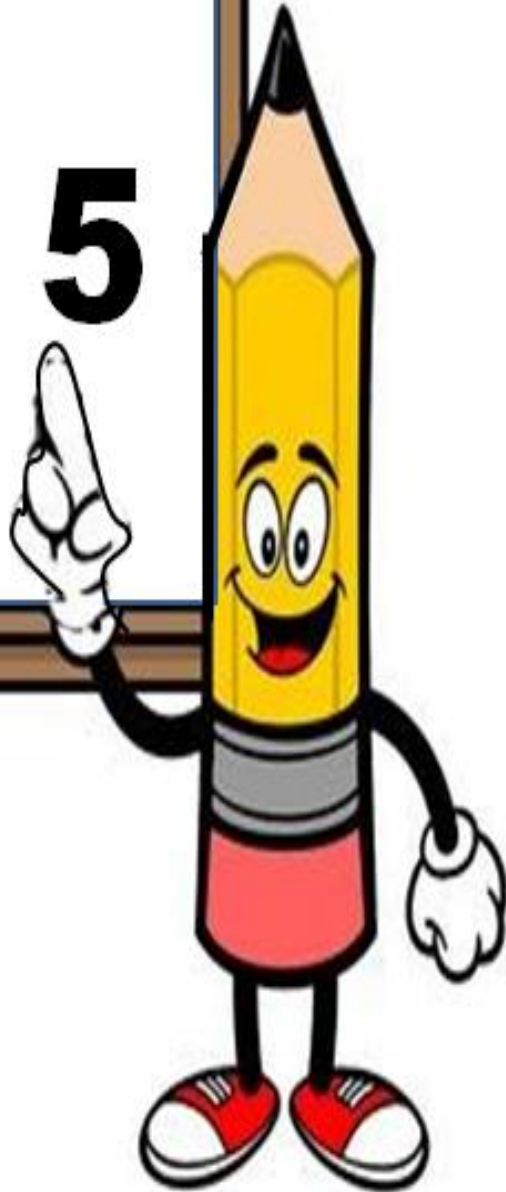
~~h. 320~~ _____ ~~h. 520~~

~~i. 402~~ _____ ~~i. 503~~

~~j. 442~~ _____ ~~j. 55~~



Day # 5



Name _____ Week 8 Day 5 Date _____

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Module 3 Lesson 12 Sprint A

1.	$3 + 1 =$	
3.	$13 + 1 =$	
5.	$5 + 1 =$	
7.	$15 + 1 =$	
9.	$7 + 1 =$	
11.	$17 + 1 =$	
13.	$4 + 2 =$	
15.	$14 + 2 =$	
17.	$6 + 2 =$	
19.	$16 + 2 =$	
21.	$8 + 2 =$	
23.	$18 + 2 =$	
25.	$4 + 3 =$	
27.	$14 + 3 =$	
29.	$6 + 3 =$	
31.	$16 + 3 =$	
33.	$5 + 5 =$	
35.	$15 + 5 =$	
37.	$7 + 3 =$	

2.	$4 + 5 =$	
4.	$14 + 5 =$	
6.	$2 + 5 =$	
8.	$12 + 5 =$	
10.	$5 + 4 =$	
12.	$15 + 4 =$	
14.	$3 + 4 =$	
16.	$13 + 4 =$	
18.	$3 + 6 =$	
20.	$13 + 6 =$	
22.	$7 + 1 =$	
24.	$17 + 1 =$	
26.	$8 + 1 =$	
28.	$18 + 1 =$	
30.	$4 + 3 =$	
32.	$14 + 3 =$	
34.	$4 + 1 =$	
36.	$14 + 1 =$	
38.	$5 + 3 =$	

Name: _____ Week 8 Day 5 Date _____

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Module 3 Lesson 12 Problem Set

Count from **582 to 700** using place value disks. Change for a larger unit when necessary.

When you counted from **582 to 700**:

Did you make a larger unit at...	Yes, I changed to make:	No, I need _____
1. 590?	1 ten 1 hundred	___ ones. ___ tens.
2. 600?	1 ten 1 hundred	___ ones. ___ tens.
3. 618?	1 ten 1 hundred	___ ones. ___ tens.
4. 640?	1 ten 1 hundred	___ ones. ___ tens.
5. 652?	1 ten 1 hundred	___ ones. ___ tens.
6. 700?	1 ten 1 hundred	___ ones. ___ tens.

Name _____ Week 8 Day 5 Date _____

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Module 3 Lesson 12 Exit Ticket

1. Match to show the equivalent value.

a. 10 ones

1 hundred

b. 10 tens

1 thousand

c. 10 hundreds

1 ten

2. Draw disks on the place value chart to show 348.

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Module 3 Lesson 12 Homework

Count by ones from **368 to 500**. Change for a larger unit when necessary.

When you counted from **368 to 500**:

Did you make a larger unit at...	Yes, I changed to make:	No, I need _____
1. 377?	1 ten 1 hundred	___ ones. ___ tens.
2. 392?	1 ten 1 hundred	___ ones. ___ tens.
3. 400?	1 ten 1 hundred	___ ones. ___ tens.
4. 418?	1 ten 1 hundred	___ ones. ___ tens.
5. 463?	1 ten 1 hundred	___ ones. ___ tens.
6. 470?	1 ten 1 hundred	___ ones. ___ tens.