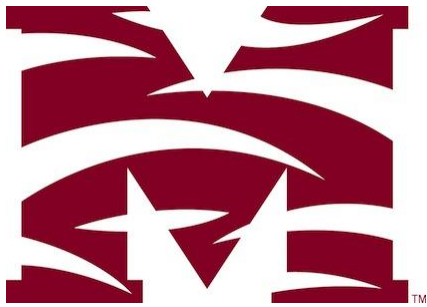




Name _____

4th Grade Modified Writing Remote Learning Packet
Week 7



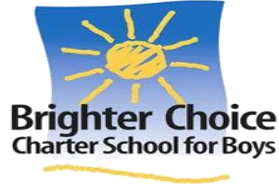
Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

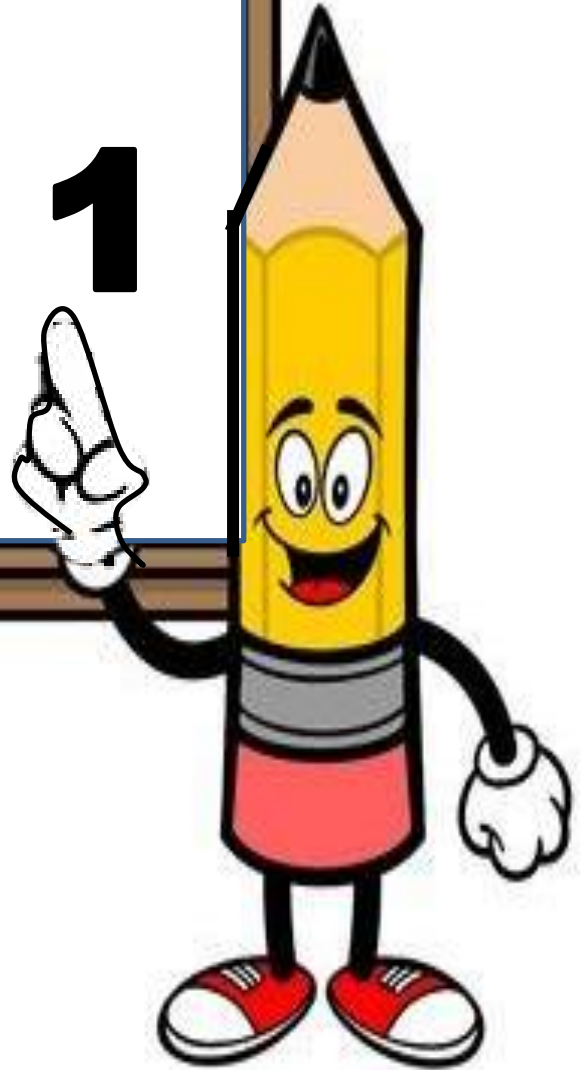
(Parent Signature)

(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____

Week 7 Day 1 Date: _____

BCCS-B

Hampton, Howard, Morehouse

Week 7 Day 1 Writing Activity

What is THEME?

- A theme is a central idea, or _____, of a story (a life lesson).
- A theme is often somewhat _____ .
- Usually, the reader needs to _____ the theme.
- After reading an entire story or book, the reader should consider the _____ the author is trying to convey through the book.

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, “..... .”

I know this because

Also,

In addition,

For example,

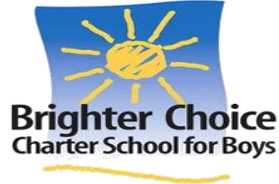
Conclusion Transitional Phrases (sentence 4)

In conclusion,

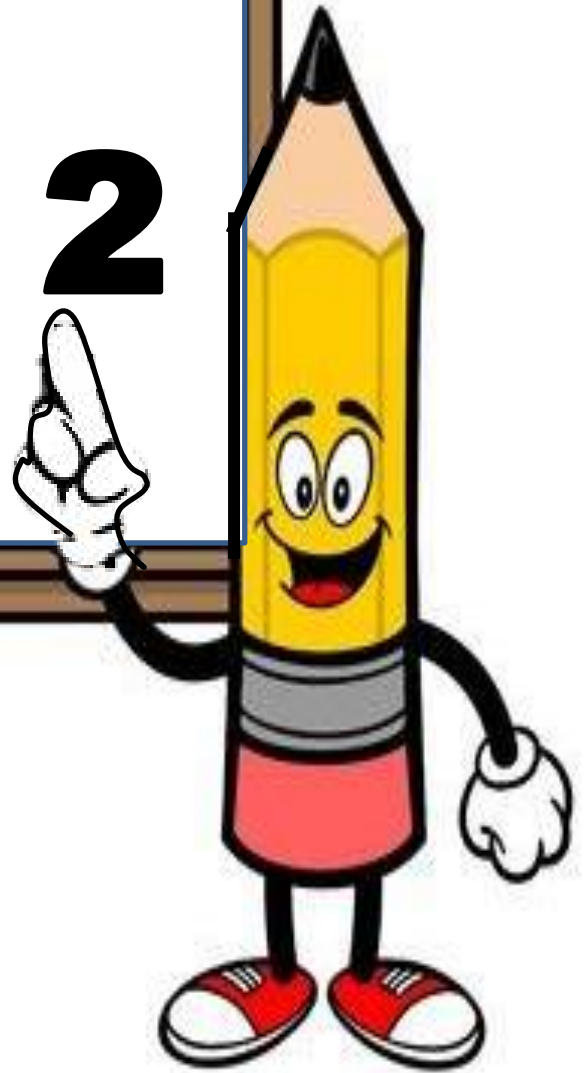
This proves

This shows

Using the space below, write a short response about the theme of the text we just read about. Remember to Restate/Answer, provide 2 details, and a conclusion sentence. ***HINT: Use the starters on page 4!***



Day # 2



Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, “..... .”

I know this because

Also,

In addition,

For example,

Conclusion Transitional Phrases (sentence 4)

In conclusion,

This proves

This shows

Name: _____

Week 7 Day 2 Date: _____

BCCS-B

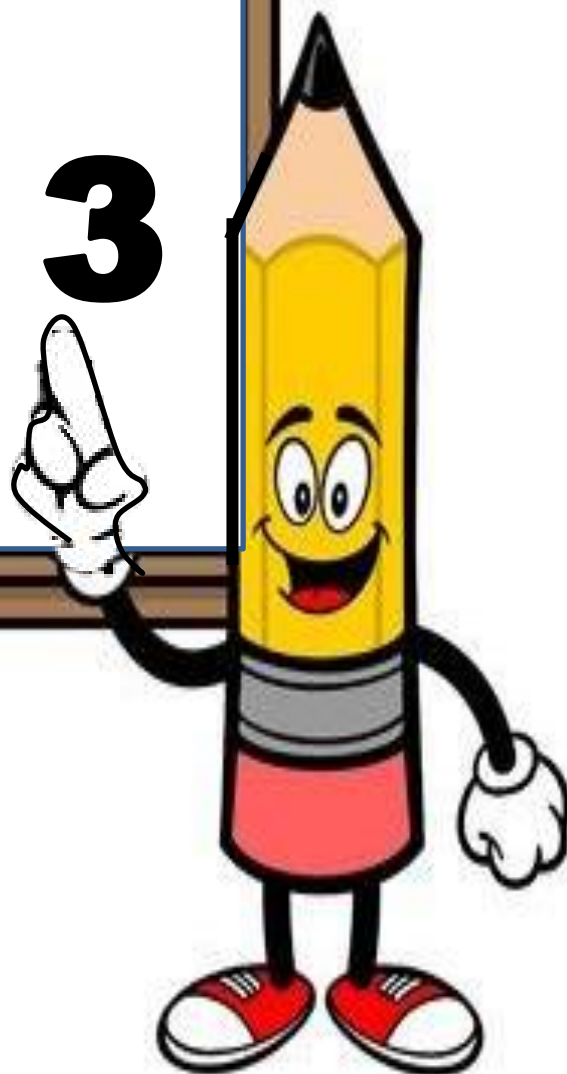
Hampton, Howard, Morehouse

Week 7 Day 2 Writing Activity

Using the space below, write a short response about the theme of the text we just read about. Remember to Restate/Answer, provide 2 details, and a conclusion sentence *HINT: Use the starters on page 7.*



Day # 3



Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, “”

I know this because

Also,

In addition,

For example,

Conclusion Transitional Phrases (sentence 4)

In conclusion,

This proves

This shows

Name: _____

Week 7 Day 3 Date: _____

BCCS-B

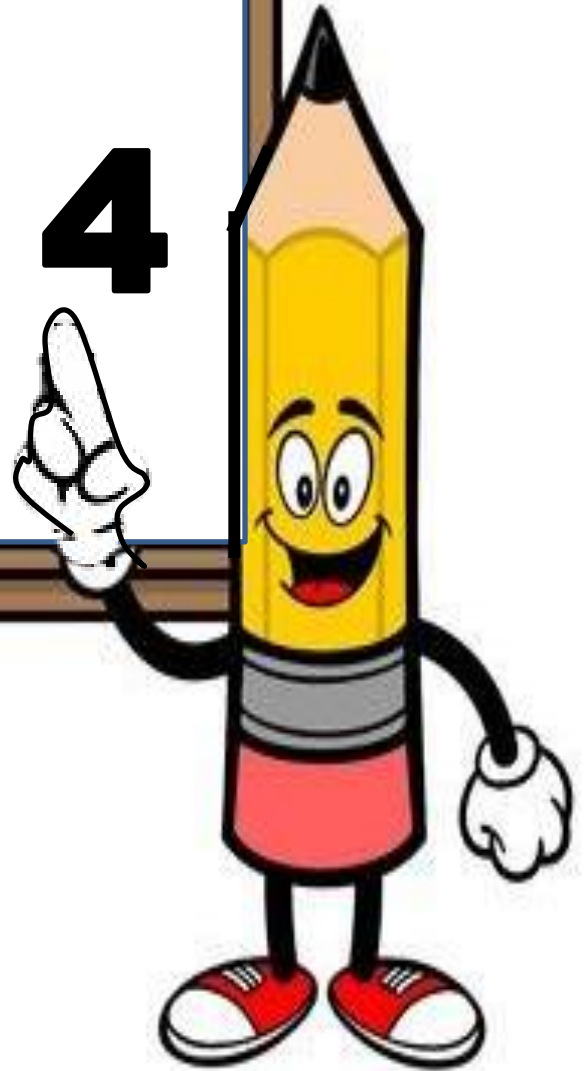
Hampton, Howard, Morehouse

Week 7 Day 3 Writing Activity

Using the space below, write a short response about the theme of the text we just read about. Remember to Restate/Answer, provide 2 details, and a conclusion sentence *HINT: Use the starters on page 10.*



Day # 4



Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, “..... .”

I know this because

Also,

In addition,

For example,

Conclusion Transitional Phrases (sentence 4)

In conclusion,

This proves

This shows

Name: _____

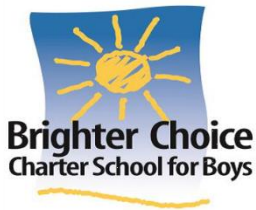
Week 7 Day 4 Date: _____

BCCS-B

Hampton, Howard, Morehouse

Week 7 Day 4 Writing Activity

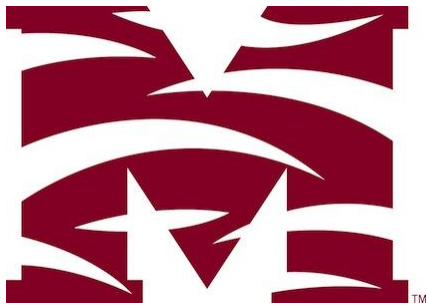
Using the space below, write a short response about the theme of the text we just read about. Remember to Restate/Answer, provide 2 details, and a conclusion sentence *HINT: Use the starters on page 13.*



Name _____

4th Grade Modified Grammar Remote Learning Packet

Week 8



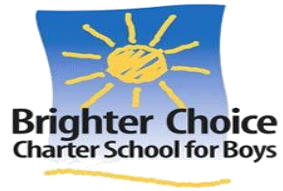
Dear Educator,

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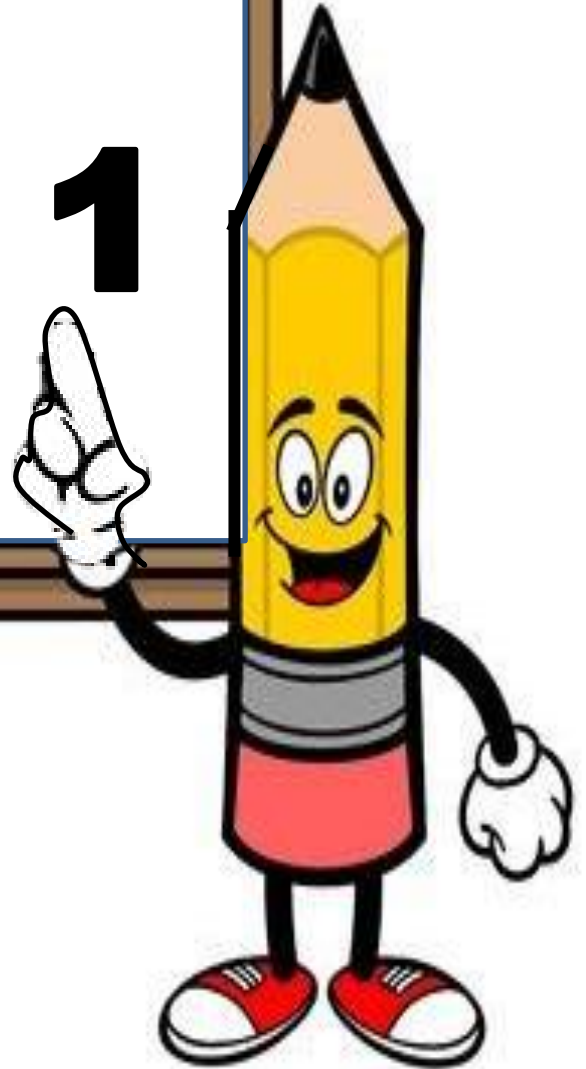
(Parent Signature)

(Date)

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Day # 1



Name: _____

Week 8 Day 1 Date: _____

BCCS-B

Hampton, Howard, Morehouse

Week 8 Day 1 Grammar Activity

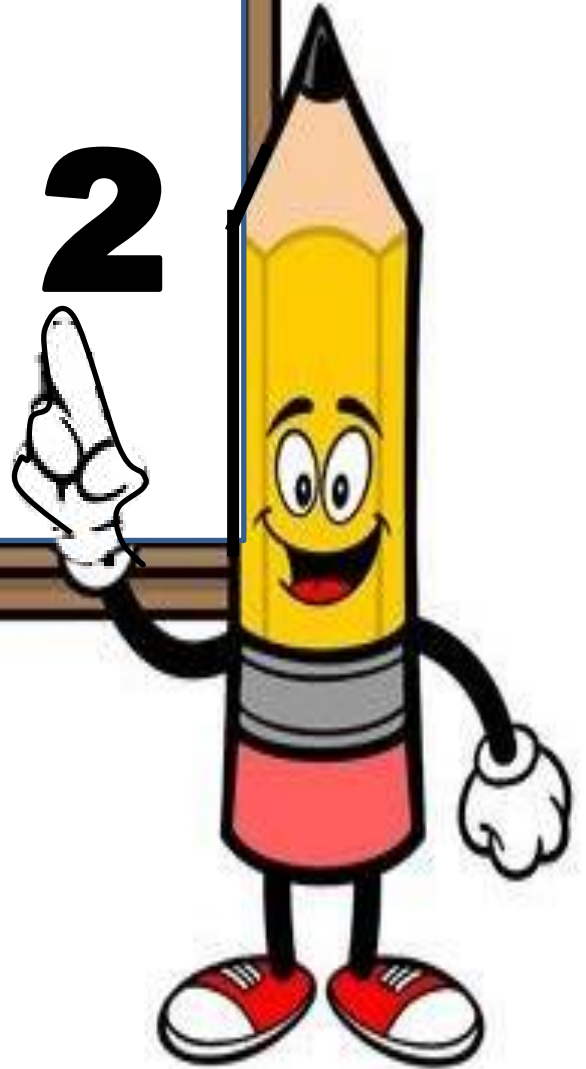
Subjects (includes noun) and Predicates (includes verb)

Directions: Underline the subject once and the predicate twice. •

1. Tropical oceans provide good homes for coral reefs.
2. Divers explore many coral reefs.
3. Clams attach themselves to these reefs.
4. Fish swim in and out of coral reefs.
5. An octopus finds a hiding place.
6. The shark darted towards a school of fish.



Day # 2



Name: _____

Week 8 Day 2 Date: _____

BCCS-B

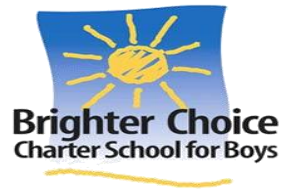
Hampton, Howard, Morehouse

Week 8 Day 2 Grammar Activity

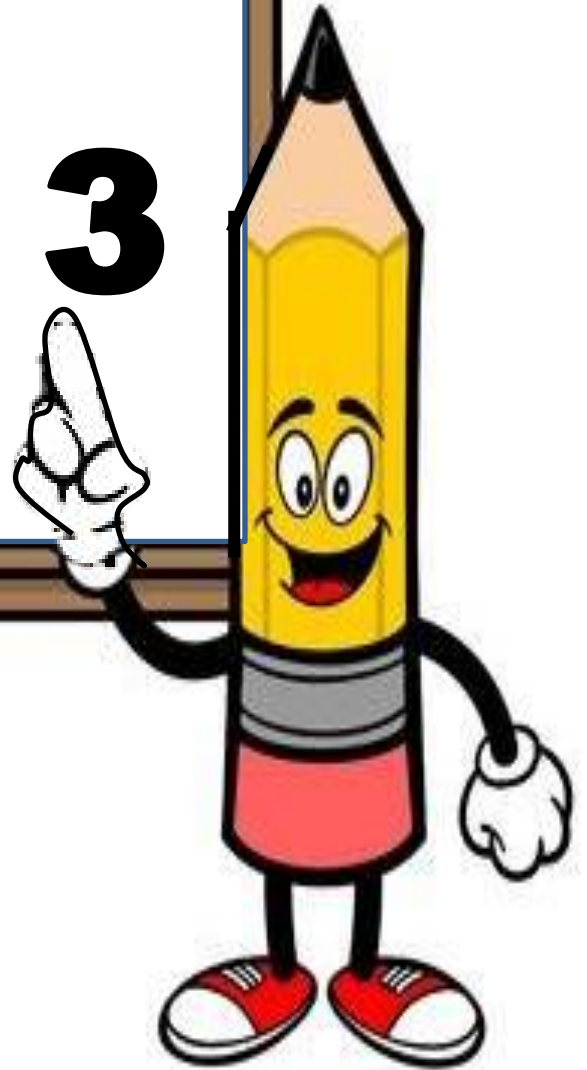
Subjects and Predicates

Directions: Underline the subject once, the predicate twice, and circle the simple predicate (the verb in the sentence).

1. Some cheerful runners called to Darlene.
2. Many participants did some stretching exercises.
3. One enthusiastic group performed a team cheer.
4. The restless racers waited impatiently.
5. Darlene and her brother moved closer to the starting line.
6. The siblings had a great view for the upcoming race.
7. A good-natured crowd lined the street.
8. The town's annual ten-mile race began at last.



Day # 3



Name: _____

Week 8 Day 3 Date: _____

BCCS-B

Hampton, Howard, Morehouse

Week 8 Day 3 Grammar Activity

Subjects and Predicates

Directions: Underline the subject once, the predicate twice, and circle the simple predicate (the verb in the sentence).

1. Mercury revolves around the sun in 88 days.
2. However, the rotation of Mercury is very slow.
3. During the day Mercury's temperatures rise to 800°F.
4. At night the temperatures drop to minus 274°F.
5. Photographs of the planet show steep clips and long craters.
6. Dust covers the surface of Mercury.
7. A large core of iron makes Mercury very dense.
8. The spacecraft Mariner 10 explored Mercury.