



Name _____

5th Grade Modified Math Remote Learning Packet

Week 9



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

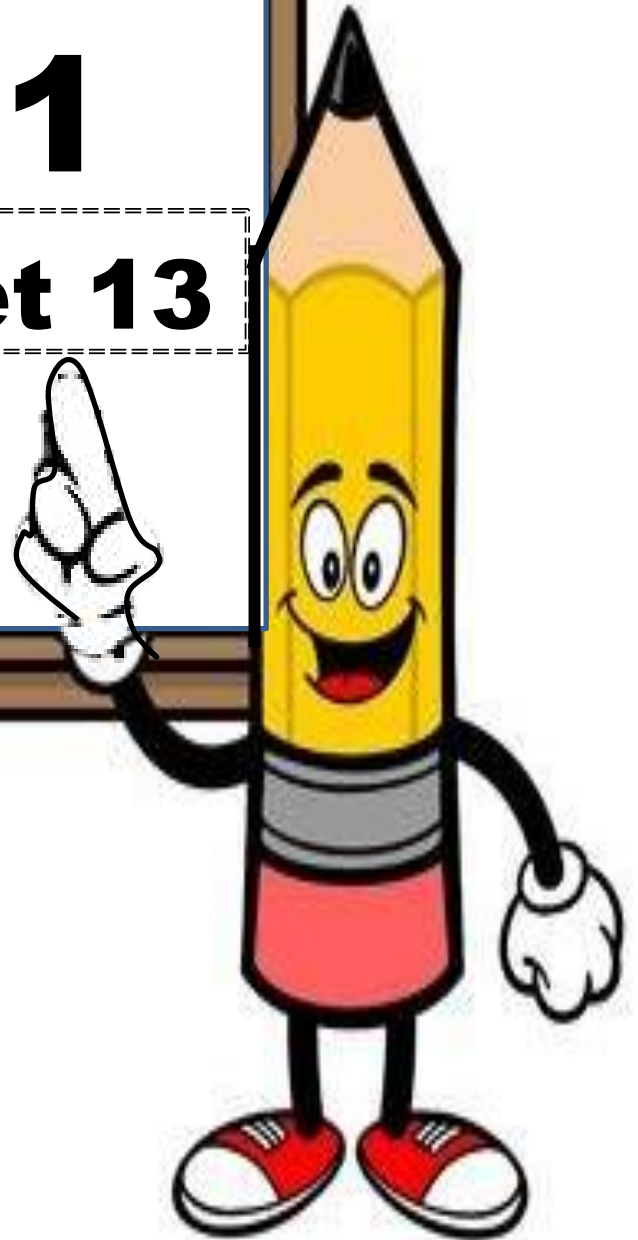
(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1

Mod 2 Packet 13



Name: _____ Week 9 Day 1 Date: _____

BCCS-Boys

Stanford MIT

Do Now

2.49 x 83

Key Terms:

Conversion Factor – When 2 things equal amount

Ex: 1 hour = 60 minutes

Can you think of anything else?

Conversion Chart

millimeters, centimeters,
meters, kilometers

$$1 \text{ cm} = 10 \text{ mm}$$

$$1 \text{ m} = 100 \text{ cm}$$

$$1 \text{ m} = 1,000 \text{ mm}$$

$$1 \text{ km} = 1,000 \text{ m}$$

milligrams, grams,
kilograms

$$1 \text{ g} = 1,000 \text{ mg}$$

$$1 \text{ kg} = 1,000 \text{ g}$$

ounces, pounds, tons

$$1 \text{ lb} = 16 \text{ oz}$$

$$1 \text{ ton} = 2,000 \text{ lb}$$

fluid ounces, cups, pints,
quarts, gallons

$$1 \text{ cup} = 8 \text{ fluid ounces}$$

$$1 \text{ pint} = 2 \text{ cups}$$

$$1 \text{ quart} = 2 \text{ pints}$$

$$1 \text{ gallon} = 4 \text{ quarts}$$

$$1 \text{ gallon} = 8 \text{ pints}$$

milliliters, liters, kiloliters

$$1 \text{ liter} = 1,000 \text{ ml}$$

$$1 \text{ kl} = 1,000 \text{ liters}$$

inches, feet, yards, miles

$$1 \text{ mile} = 5,280 \text{ ft}$$

$$1 \text{ mile} = 1,760 \text{ yd}$$

$$1 \text{ ft} = 12 \text{ in}$$

$$1 \text{ yd} = 3 \text{ ft}$$

$$1 \text{ yd} = 36 \text{ in}$$

seconds, minutes, hours,
days, months, years

$$1 \text{ min} = 60 \text{ sec}$$

$$1 \text{ hr} = 60 \text{ min}$$

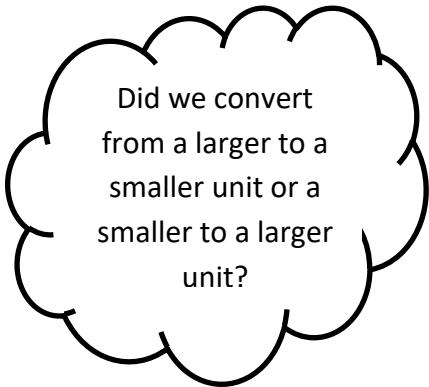
$$1 \text{ day} = 24 \text{ hr}$$

$$1 \text{ month} = 28(29), 30 \text{ or } 31 \text{ days}$$

$$1 \text{ year} = 12 \text{ months}$$

$$1 \text{ year} = 365 \text{ days}$$

Model:



Input Activity:

Problem 1

$$1 \text{ week} = \underline{\hspace{2cm}} \text{ days}$$

$$2 \text{ weeks} = \underline{\hspace{2cm}} \text{ days}$$

$$3 \text{ weeks} = \boxed{?} \text{ days}$$

$$3 \text{ weeks} \times \underline{\hspace{2cm}} \text{ days}$$

$$3 \text{ weeks} = \underline{\hspace{2cm}} \text{ days}$$

Conversion
Factor

Problem 2

$$1 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$$

$$2 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$$

$$6 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$$

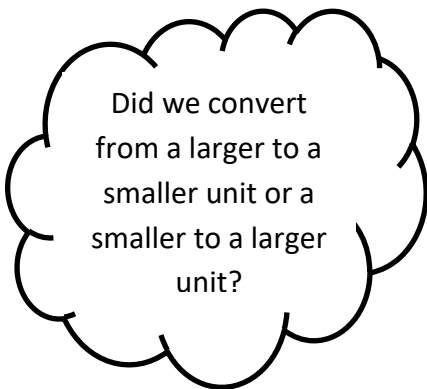
Now try this...

$$1.05 \text{ m} = \boxed{?} \text{ cm}$$

$$1.05 \text{ m} \times \underline{\hspace{2cm}} \text{ cm}$$

$$= \underline{\hspace{4cm}} \text{ cm}$$

Conversion
Factor



Problem 3

$$1 \text{ m} = \underline{\hspace{2cm}} \text{ mm}$$

$$4 \text{ m} = \underline{\hspace{2cm}} \text{ mm}$$

Now try this...

$$0.05 \text{ m} = \boxed{?} \text{ mm}$$

$$1 \text{ m} = \underline{\hspace{2cm}} \text{ mm}$$

$$0.05 \times \underline{\hspace{2cm}} \text{ mm}$$

$$= \underline{\hspace{2cm}} \text{ mm}$$

Problem 4

$$1 \text{ kg} = \underline{\hspace{2cm}} \text{ g}$$

$$8 \text{ kg} = \underline{\hspace{2cm}} \text{ g}$$

A crate of apples weighs 5.7 kilograms. Convert the weight to grams.

$$1 \text{ kg} = \underline{\hspace{2cm}} \text{ g}$$

$$5.7 \times \underline{\hspace{2cm}} \text{ g}$$

$$= \underline{\hspace{2cm}} \text{ g}$$

Problem 5

$$1 \text{ yd} = \underline{\hspace{2cm}} \text{ ft}$$

$$6 \text{ yd} = \underline{\hspace{2cm}} \text{ ft}$$

$$8.6 \text{ yd} = \underline{\hspace{2cm}} \text{ ft}$$

Problem 6

$$1 \text{ pound (lb)} = \underline{\hspace{2cm}} \text{ oz}$$

$$9 \text{ lbs} = \underline{\hspace{2cm}} \text{ oz}$$

A sack holds 6.7 pounds of sand. Convert the weight to ounces.

$$1 \text{ lb} = \underline{\hspace{2cm}} \text{ oz}$$

$$6.7 \times \underline{\hspace{2cm}} \text{ oz}$$

$$= \underline{\hspace{2cm}} \text{ oz}$$

Problem 7

$$1 \text{ year} = \underline{\hspace{2cm}} \text{ days}$$

$$7 \text{ years} = \underline{\hspace{2cm}} \text{ days}$$

Problem Set:

<p>a. Convert 8 weeks to days.</p> <p>1 week = _____ days</p> <p>8 × _____ days</p> <p>= _____ days</p>	<p>b. Convert 4 years to days.</p> <p>1 year = _____ days</p> <p>4 × _____ days</p> <p>= _____ days</p>
<p>c. Convert 9.2 m to cm.</p> <p>1 m = _____ cm</p> <p>9.2 × _____ cm</p> <p>= _____ cm</p>	<p>d. Convert 5.7 yards to feet.</p> <p>1 yd = _____ ft</p> <p>5.7 × _____ ft</p> <p>= _____ ft</p>

Application Problem:

A newborn baby giraffe weighs about 65 kilograms. How much does it weigh in grams?

Answer _____ grams

Exit Ticket

a. Convert 4 pounds to ounces.

1 pound = _____ ounces

4 pounds x _____ ounces

= _____ ounces

b. Convert 1.5 yards to feet.

1.5 yards = _____ feet

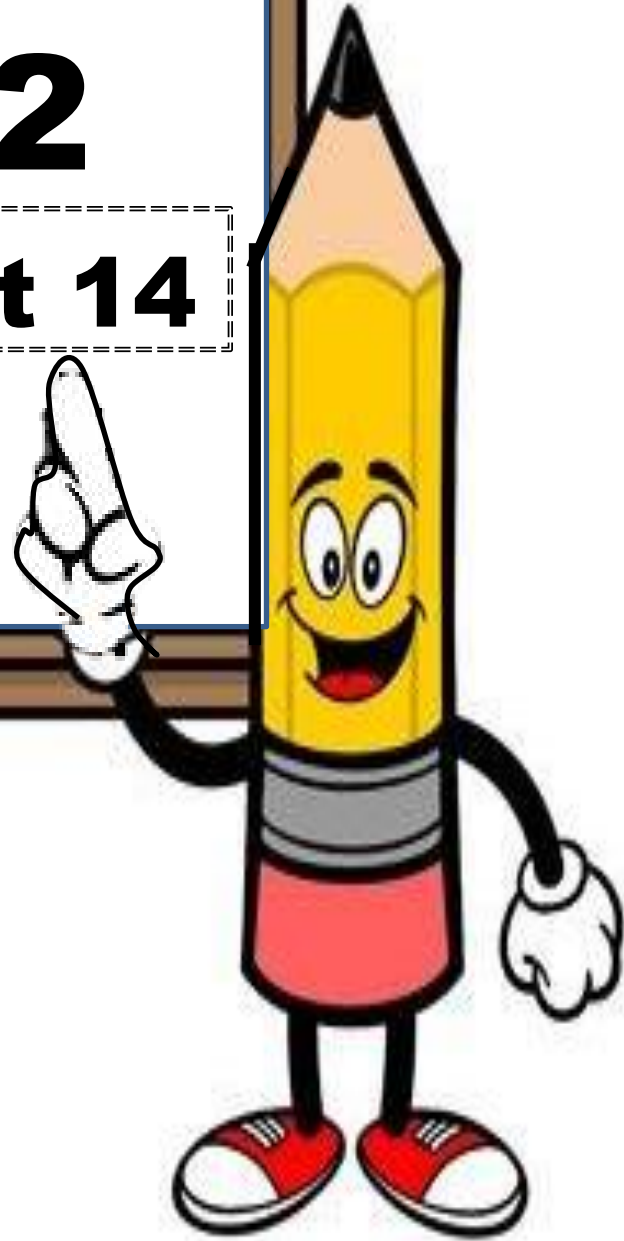
1.5 yards x _____ feet

= _____ feet



Day # 2

Mod 2 Packet 14



Name: _____ Week 9 Day 2 Date: _____

BCCS-Boys

Stanford MIT

Do Now

Convert 2.34 meters to centimeters.(Use conversion chart)

$$1 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$$

$$2.34 \text{ m} \times \underline{\hspace{2cm}} \text{ cm}$$

$$\underline{\hspace{2cm}} \text{ cm}$$

Convert 5.78 kg to grams. (Use conversion chart)

$$1 \text{ kg} = \underline{\hspace{2cm}} \text{ g}$$

$$5.78 \text{ kg} \times \underline{\hspace{2cm}} \text{ g}$$

$$\underline{\hspace{2cm}} \text{ g}$$

Conversion Chart

millimeters, centimeters,
meters, kilometers

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$$1 \text{ m} = 100 \text{ cm}$$

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quarts, gallons

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inches, feet, yards, miles

$$1 \text{ mile} = 5,280 \text{ ft}$$

$$1 \text{ mile} = 1,760 \text{ yd}$$

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$$1 \text{ yd} = 3 \text{ ft}$$

$$1 \text{ yd} = 36 \text{ in}$$

seconds, minutes, hours,
days, months, years

$$1 \text{ min} = 60 \text{ sec}$$

$$1 \text{ hr} = 60 \text{ min}$$

$$1 \text{ day} = 24 \text{ hr}$$

$$1 \text{ month} = 28(29), 30 \text{ or } 31 \text{ days}$$

$$1 \text{ year} = 12 \text{ months}$$

$$1 \text{ year} = 365 \text{ days}$$

Model:

Input Activity

Problem 1

$$1 \text{ yd} = \underline{\hspace{2cm}} \text{ in}$$

$$5 \text{ yd} = \underline{\hspace{2cm}} \text{ in}$$

$$6.3 \text{ yd} = \underline{\hspace{2cm}} \text{ in}$$

Problem 2

An alligator is **2.3 yards long**. What is the length of alligator in **feet**?

$$1 \text{ yd} = \underline{\hspace{2cm}} \text{ ft}$$

$$2.3 \text{ yd} \times \underline{\hspace{2cm}} \text{ ft}$$

$$= \underline{\hspace{2cm}} \text{ ft}$$

Problem 3

$1 \text{ kg} = \underline{\quad\quad} \text{ g}$

$9 \text{ kg} = \underline{\quad\quad} \text{ g}$

$5.6 \text{ kg} = \underline{\quad\quad} \text{ g}$

$12.34 \text{ kg} = \underline{\quad\quad} \text{ g}$

Problem 4

A small female gorilla weighs **68 kilograms**. How much does she weigh in **grams**?

$1 \text{ kg} = \underline{\quad\quad} \text{ g}$

$68 \text{ kg} \times \underline{\quad\quad} \text{ g}$

$= \underline{\quad\quad} \text{ g}$

Problem 5

$1 \text{ pound (lb)} = \underline{\hspace{2cm}} \text{ oz}$

$3 \text{ lbs} = \underline{\hspace{2cm}} \text{ oz}$

$10 \text{ lbs} = \underline{\hspace{2cm}} \text{ oz}$

$2.3 \text{ lb} = \underline{\hspace{2cm}} \text{ oz}$

Problem 6

A large bag of dog food weighs **9.5 pounds**. Convert the weight to ounces.

$1 \text{ lb} = \underline{\hspace{2cm}} \text{ oz}$

$9.5 \text{ lb} \times \underline{\hspace{2cm}} \text{ oz}$

$= \underline{\hspace{2cm}} \text{ OZ}$

Problem Set: (Use conversion chart)

a. Convert 7 yards to inches.

$$1\text{yd} = \underline{\hspace{1cm}}\text{in}$$

$$7 \times \underline{\hspace{1cm}}\text{in}$$

$$= \underline{\hspace{1cm}}\text{inches}$$

b. Convert 3 years to days.

$$1\text{ year} = \underline{\hspace{1cm}}\text{days}$$

$$3 \times \underline{\hspace{1cm}}\text{days}$$

$$= \underline{\hspace{1cm}}\text{days}$$

c. Convert 8.43 m to cm.

$$1\text{ m} = \underline{\hspace{1cm}}\text{cm}$$

$$8.43 \times \underline{\hspace{1cm}}\text{cm}$$

$$= \underline{\hspace{1cm}}\text{cm}$$

d. Convert 6.2 yards to feet.

$$1\text{ yard} = \underline{\hspace{1cm}}\text{ft}$$

$$6.2 \times \underline{\hspace{1cm}}\text{ft}$$

$$= \underline{\hspace{1cm}}\text{ft}$$

Application Problem:

A coyote weighs **4.3 pounds**. Convert the coyote's weight to **ounces**. Remember there are **16 ounces per 1 pound**.

Answer: _____ ounces

Exit Ticket

Convert 18.5 yards to feet.

1 yard = _____ ft

18.5 yards x _____ ft

= _____ feet

Convert 5 minutes to seconds.

1 minute = _____ seconds

5 min x _____ sec

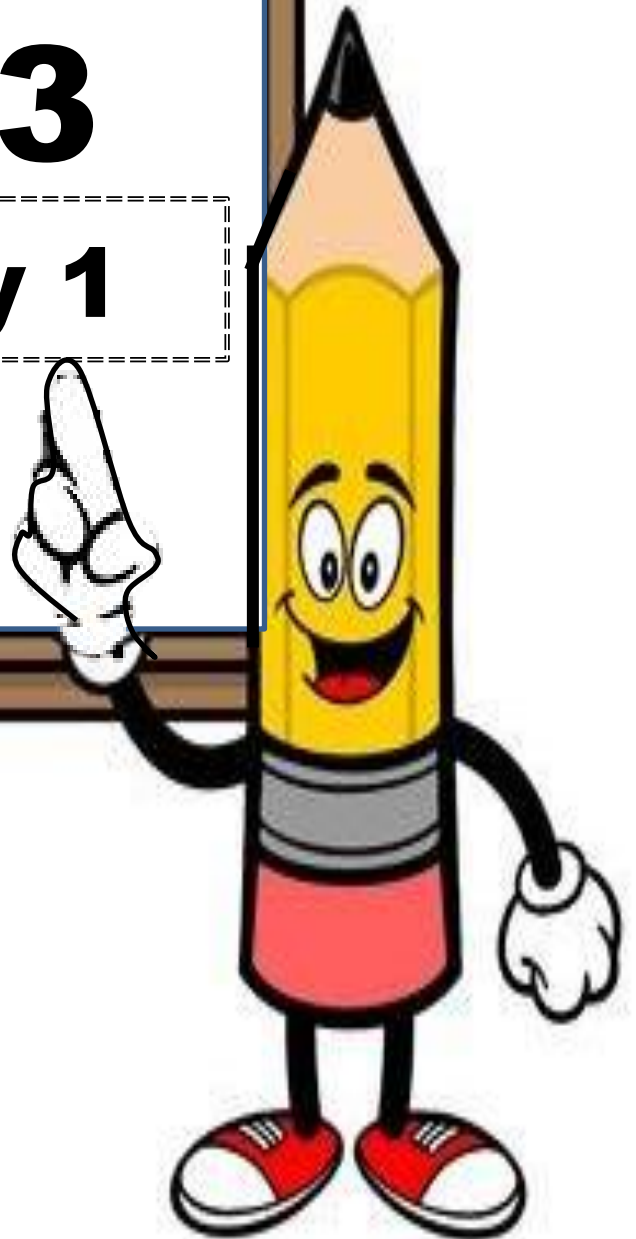
= _____ sec



Brighter Choice
Charter School for Boys

Day # 3

Math IA Day 1

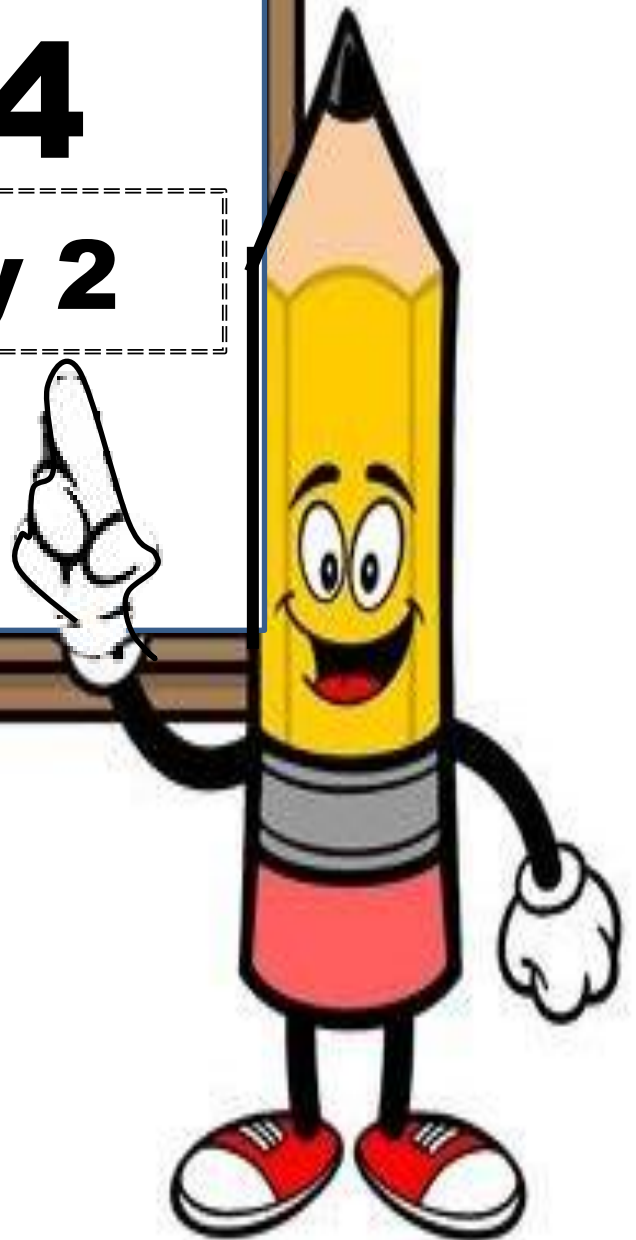




Brighter Choice
Charter School for Boys

Day # 4

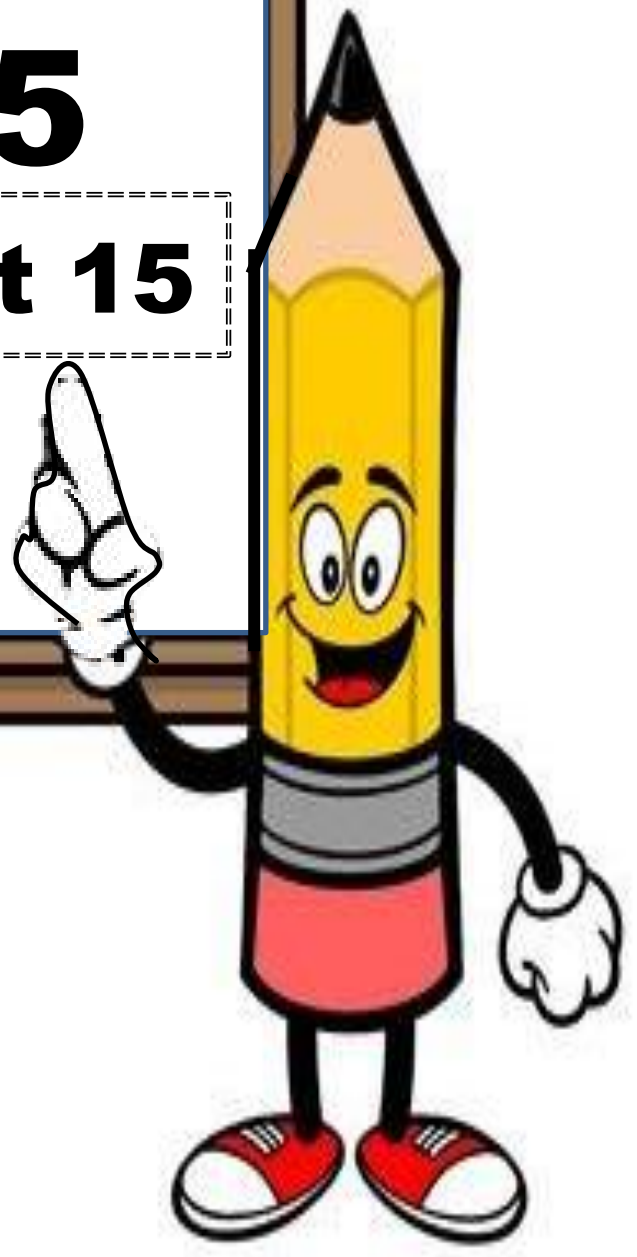
Math IA Day 2





Day # 5

Mod 2 Packet 15



Name: _____ Week 9 Day 5 Date: _____

BCCS-Boys

Stanford MIT

Do Now

Multiply each fraction by the whole number. (Use conversion chart)

Convert 12 yards to inches.

$$1 \text{ yd} = \underline{\hspace{2cm}} \text{ in}$$

$$12 \times \underline{\hspace{2cm}} \text{ in}$$

$$= \underline{\hspace{2cm}} \text{ inches}$$

Convert 7 pounds to ounces.

$$1 \text{ pound} = \underline{\hspace{2cm}} \text{ oz}$$

$$7 \text{ lbs} \times \underline{\hspace{2cm}} \text{ oz}$$

$$= \underline{\hspace{2cm}} \text{ oz}$$

Convert 2.12 m to cm.

$$1 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$$

$$2.12 \times \underline{\hspace{2cm}} \text{ cm}$$

$$= \underline{\hspace{2cm}} \text{ cm}$$

Convert 8 hours to minutes.

$$1 \text{ hr} = \underline{\hspace{2cm}} \text{ min}$$

$$8 \times \underline{\hspace{2cm}} \text{ min}$$

$$= \underline{\hspace{2cm}} \text{ min}$$

Review:

Express 4 days as a fraction of a week _____

Express 2 feet as a fraction of a yard _____

Express 3 quarts as a fraction of a gallon _____

Express 2 centimeters as a fraction of a meter _____

Decimal Form _____

Express 50 meters as a fraction of a kilometer _____

Decimal Form _____

Problem 1

24 feet = _____yards

How many feet equal a yard? _____

24 feet = 24 x (1foot)

What fraction of a yard is 1 foot? _____

Rewrite the problem with 1 foot written as a fraction

Solve.

Problem 2

24 quarts = _____gallons

How many quarts equal a gallon? _____

24 quarts = 24 x (1 quart)

What fraction of a gallon is 1 quart? _____

Rewrite the problem with 1 quart written as a fraction

Solve.

Problem 3

42 days = _____ weeks

How many days equal a week? _____

42 days = 42 x (1 day)

What fraction of a week is 1 day? _____

Rewrite the problem with 1 day written as a fraction

Solve.

Problem 4

36 quarts = _____gallons

How many quarts equal a gallon? _____

36 quarts = 36 x (1 quart)

What are the 2 factors? _____ and _____

What fraction of a gallon is 1 quart? _____

Rewrite the problem with 1 quart written as a fraction
in parentheses (the conversion factor).

Solve.

Problem 5

48 inches = _____ feet

How many inches equal a foot? _____

48 inches = 48 x (1 foot)

What fraction of a foot is 1 inch? _____

Rewrite the problem with 1 inch written as a fraction

Solve.

Problem Set:

Convert **days** to **weeks**.

28 days = $28 \times (1 \text{ day of week})$

$$28 \times \frac{1}{7}$$

Convert **quarts** to **gallons**.

20 quarts = $20 \times (1 \text{ quart of gallon})$

$$20 \times \frac{1}{4}$$

Convert **feet** to **yards**.

21 feet = $21 \times (1 \text{ foot of yard})$

$$21 \times \frac{1}{3}$$

Convert **quarts** to **gallons**.

56 quarts = $56 \times (1 \text{ quart of gallon})$

$$56 \times \frac{1}{4}$$

Application Problem

Jonas bought a carton of orange juice from the grocery store. He wondered how many pints of juice the container held. He read on the back of the carton that the carton holds 16 cups of juice. Convert the capacity to pints. (2 cups = 1 pint.)

Answer: _____ pints

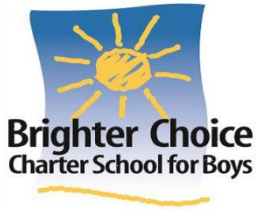
Exit Ticket

Convert 24 inches to feet.

$$24 \text{ inches} = 24 \times (1 \text{ inch of foot})$$

Convert 35 days to weeks.

$$35 \text{ days} = 35 \times (1 \text{ day of week})$$



Name _____

5th Grade Modified Math Remote Learning Packet

Week 10



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

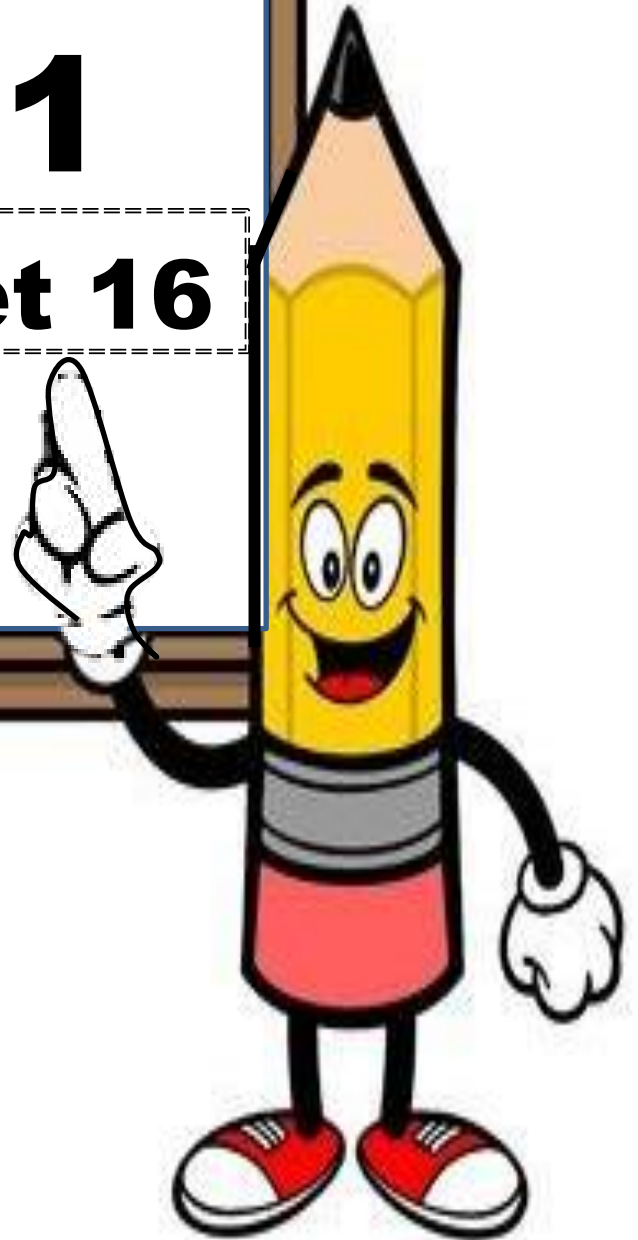
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Day # 1

Mod 2 Packet 16



Name: _____ Week 10 Day 1 Date: _____

BCCS-Boys

Stanford MIT

Do Now

Solve:

6 pounds = _____ ounces
(1 pound = 16 oz)

Solve:

145 meters = _____ centimeters
(1 m = 100 cm)

Converting Units:

$$5 \text{ lbs } 5 \text{ oz} = \underline{\hspace{2cm}} \text{ oz}$$

First change the lbs to oz (Remember 1lb = 16oz)

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Next, add your new oz to the old oz

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$8 \text{ m } 42 \text{ cm} = \underline{\hspace{2cm}} \text{ cm}$$

First change the m to cm (Remember 1m = 100cm)

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Next, add your new cm to the old cm

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$5\text{yds } 3 \text{ ft} = \underline{\hspace{2cm}} \text{ ft}$$

First change the yds to ft (Remember 1yd = 3ft)

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Next, add your new ft to the old ft

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Input Activity:

Problem 1:

Liza's cat had six kittens! When Liza and her brother weighed all of the kittens together, they weighed 4 pounds 2 ounces. Because all of the kittens are almost the same size, about how many ounces does each kitten weigh? (1 pound = 16 ounces)

Answer: _____ ounces

Problem 2:

Each costume needs 46 meters of red ribbon and 3 times as much yellow ribbon. What is the total length of ribbon needed for 64 costumes? Express your answer in centimeters.

(1 m = 100 cm)

Answer: _____centimeters

Problem 3:

Tia cut a 4-meter 8-centimeter wire into 10 equal pieces.

Marta cut a 540-centimeter wire into 9 equal pieces.

How much longer is one of Marta's wires than one of Tia's?

(1 m = 100 cm)

Answer: _____centimeters

Problem Set:

String A is 35 meters long. String B is 5 times as long as String A. Both are necessary to create a decorative bottle. Find the total length of string needed for 17 identical decorative bottles. Express your answer in centimeters.

(1 m = 100 cm)

Answer: _____centimeters

Application Problem:

Jay needs 19 quarts more paint for the outside of his barn than for the inside. If he uses 107 quarts in all, how many gallons of paint will be used to paint the inside of the barn?

(1 gal = 4 qts)

C

U

B

E

S

Answer: _____ gallons

Exit Ticket

Use the C-U-B-E-S process to solve the following problem. Show all work.

To practice for the Boston Marathon, Caleb ran 0.54 kilometer each day for 4 weeks. How many meters did he run in those 4 weeks?

C

U

B

E

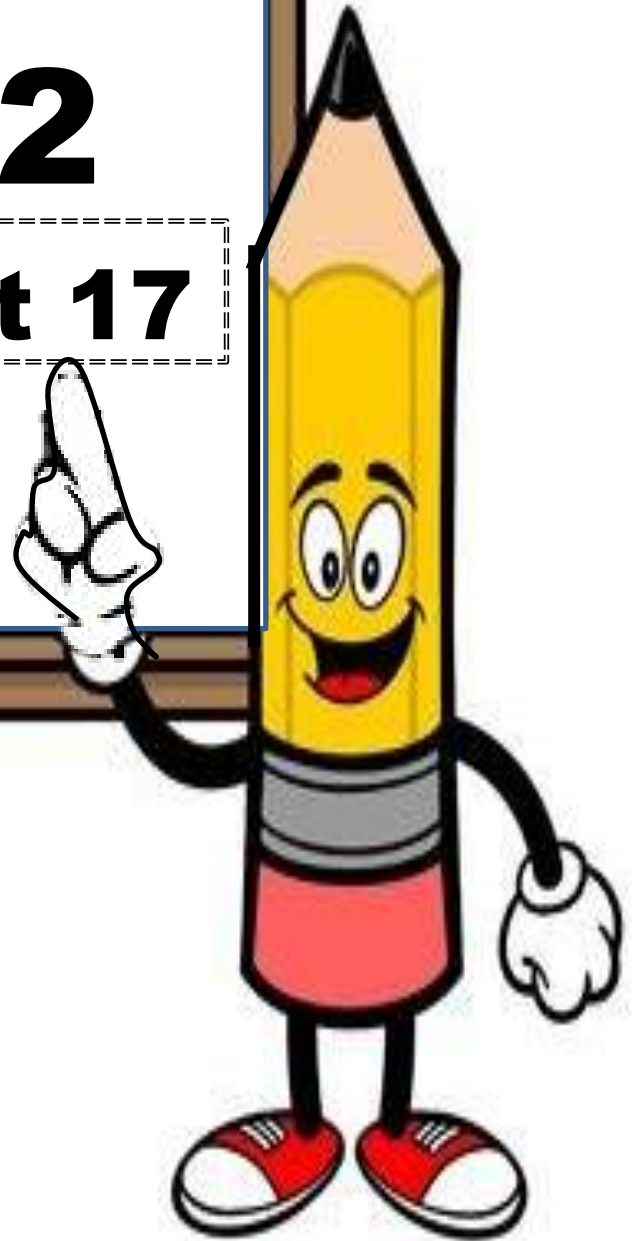
S

Answer Statement: _____



Day # 2

Mod 2 Packet 17



Name: _____ Week 10 Day 2 Date: _____

BCCS-Boys

Stanford MIT

Do Now

Multiply each fraction by the whole number.

$$12 \times \frac{2}{4}$$

$$22 \times \frac{1}{11}$$

$$10 \times \frac{6}{12}$$

$$18 \times \frac{1}{9}$$

Input Activity:

Problem 1

$$420 \div 10$$

Steps:

Example:

1. _____ your division
_____.
2. Look at your _____.
Count the number of
_____ in the divisor.
_____ out the
_____ amount of zeros
in the _____ that
you have in the divisor.
3. _____ the
problem.
4. _____ normally.

$$420 \div 10$$

Problem 2

$$1,600 \div 400$$

Problem 3

$$24,000 \div 600$$

Problem 4

$$180,000 \div 9,000$$

Problem 5

$$21,000 \div 700$$

Problem 6

$$12,000 \div 300$$

Problem 7

$$560,000 \div 7,000$$

Problem 8

$$450,000 \div 500$$

Problem 9

$$28,000 \div 40$$

Problem Set:

$500 \div 20$	$360 \div 90$
$12,000 \div 600$	$450,000 \div 500$

Application Problem:

The area of a rectangular vegetable garden is 200 square feet. The width is 10 ft. What is the length of the vegetable garden?

Answer: _____ feet

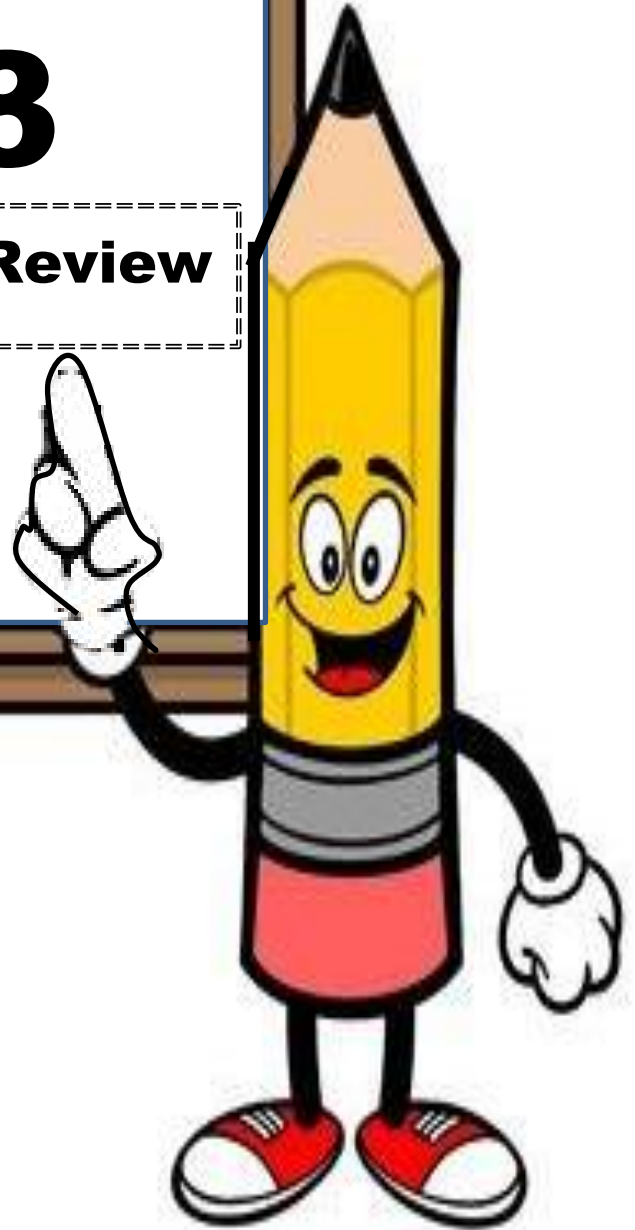
Exit Ticket

$15,000 \div 500$	$60,000 \div 2,000$
$12,000 \div 40$	$480,000 \div 800$



Day # 3

Thanksgiving Break Review



Name: _____
BCCS-B

Week 10 Day 3 Date: _____
MIT Stanford

A Thanksgiving Riddle



Solve each addition and subtraction problem.
On the lines in the riddle below, write the letter that goes with each answer.

$$\begin{array}{r} 586 \\ + 307 \\ \hline \end{array}$$

L

$$\begin{array}{r} 428 \\ + 355 \\ \hline \end{array}$$

H

$$\begin{array}{r} 549 \\ + 228 \\ \hline \end{array}$$

M

$$\begin{array}{r} 627 \\ + 239 \\ \hline \end{array}$$

U

$$\begin{array}{r} 367 \\ + 289 \\ \hline \end{array}$$

O

$$\begin{array}{r} 584 \\ + 358 \\ \hline \end{array}$$

P

Be
careful

$$\begin{array}{r} 825 \\ - 169 \\ \hline \end{array}$$

O

$$\begin{array}{r} 846 \\ - 107 \\ \hline \end{array}$$

C

$$\begin{array}{r} 533 \\ - 249 \\ \hline \end{array}$$

T

$$\begin{array}{r} 923 \\ - 776 \\ \hline \end{array}$$

K

$$\begin{array}{r} 804 \\ - 298 \\ \hline \end{array}$$

R

$$\begin{array}{r} 603 \\ - 417 \\ \hline \end{array}$$

Y

What kind of music did the pilgrims listen to?

942 893 186 777 656 866 284 783

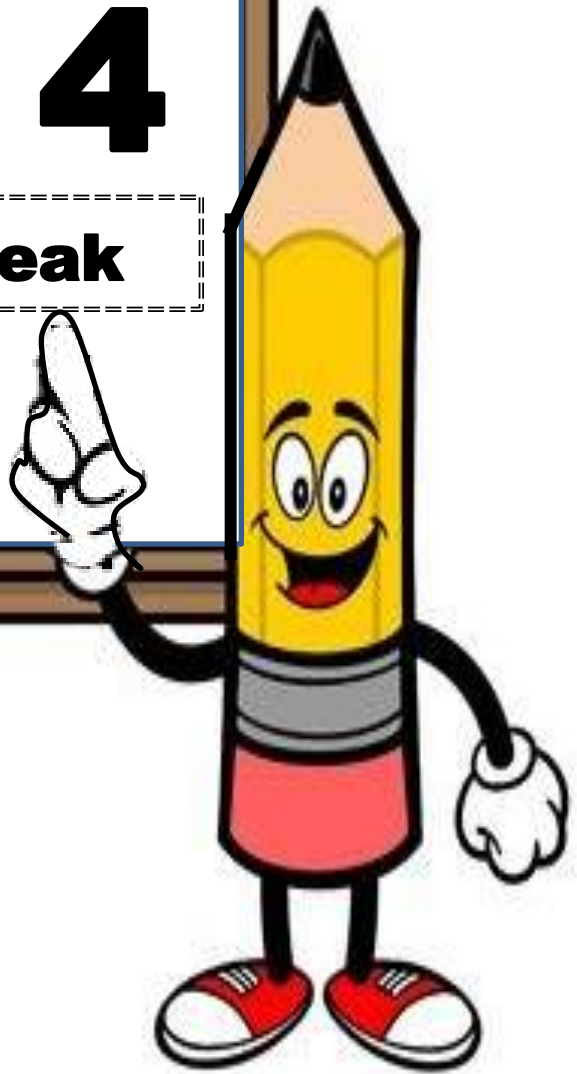
506 656 739 147

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Day # 4




Thanksgiving Break



Name: _____
BCCS-B

Week 10 Day 4 Date: _____
MIT Stanford

1. Mrs. G baked 9 pumpkin pies on Monday, 6 pumpkin pies on Tuesday, and 8 pumpkin pies on Wednesday. How many pumpkin pies did she bake altogether?

Monday	Tuesday	Wednesday
		
_____	_____	_____

2. Grandma brought two dozen cookies to Thanksgiving dinner. All but 3 were eaten. How many cookies were eaten?



2 dozen = _____

3. Each apple pie serves 9 people. There are 5 pies on the table. How many people will this feed?



Name: _____

Week 10 Day 4 Date: _____

BCCS-B

MIT Stanford

4. There are 32 ears of corn for 16 people. How many ears of corn can each person eat?



5. The grocery store is selling turkeys for \$7 each. They have sold 13 so far in the month of November. How much money has the grocery store made so far in turkey sales?



6. The pumpkin patch has 47 rows of pumpkins and 93 pumpkins in each row. How many pumpkins are there in all?

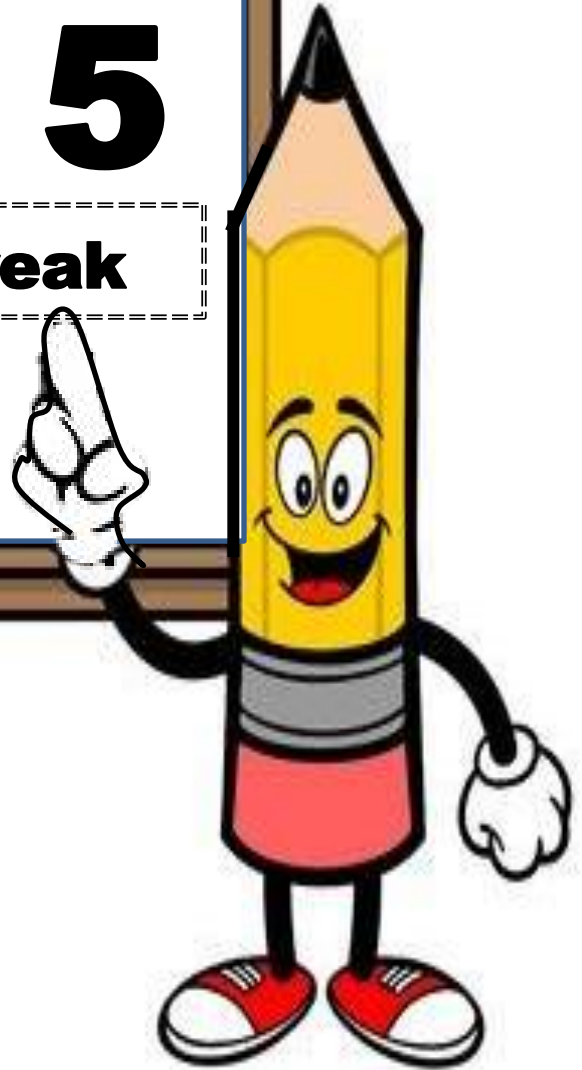


93 pumpkins in each row



Day # 5

Thanksgiving Break



Name: _____

Week 10 Day 5 Date: _____

BCCS Boys

MIT/Stanford

THANKSGIVING CODE BREAKER

Teacher
with
Purple

$$\text{corn} + \text{corn} = 10$$

$$\text{dinner} + \text{dinner} = 12$$

$$\text{pie} + \text{pie} = 8$$

$$\text{turkey} + \text{turkey} = 4$$

$$E: \text{corn} = \quad H: \text{pie} =$$

$$\text{turkey} = \quad D: \text{dinner} =$$

$$U: \text{corn} + \text{pie} =$$

$$A: \text{corn} \times \text{pie} =$$

$$R: \text{corn} \times \text{dinner} =$$

$$S: \text{corn} + \text{dinner} =$$

$$M: \text{turkey} \times \text{corn} + \text{pie} =$$

$$T: \text{corn} \times \text{corn} =$$

$$I: \text{dinner} \times \text{pie} + \text{corn} =$$

$$L: \text{pie} + \text{dinner} =$$

$$C: \text{turkey} \times \text{turkey} \times \text{turkey} = \quad Y: \text{pie} \times 12 =$$

WHY DID THE TURKEY PLAY THE DRUMS IN HIS BAND?

4 5 20 10 30 5 20 6 48

4 20 11

6 30 9 14 11 25 29 8 2 11