Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Monday
November 30th

Name:

Module 4 pre test

Name: _____

1 + 8	1 + 15	13 - 1	18 - 1	1 + 2
11 - 1	7 - 1	3 - 1	1 + 7	1 + 4
1 + 12	1 + 15	1 + 8	11 - 1	1 + 9
11 - 1	1 + 7	1 + 3	1 + 8	4 - 1
1 + 3	1 + 14	1 + 15	20 - 1	1 + 13
14 - 1	1 + 10	1 + 7	1 + 8	12 - 1

Name: _____ Date: _____

Show What You Know!

Grade 2: Getting Ready For Addition and Subtraction Within 200 with Word Problems to 100

Directions: Solve each problem using pictures, numbers, or words.

1. Marco drew 6 pictures on Monday and 7 pictures on Tuesday. How many pictures did she draw all together? He drew _____ pictures.	2. 14 dogs were at the park. Some dogs left the park. Then there were only 8 dogs at the park. How many dogs left the park? There were _____ dogs that left the park.
3. Some yellow flowers were in a vase. 13 purple flowers were added to the vase. Then there were 17 flowers in the vase. How many yellow flowers did the vase have at first? There were _____ yellow flowers in the vase.	4. Anton has 11 dollars. Rosa has 18 dollars. How many more dollars does Rose have than Anton? Rosa had _____ more dollars than Anton.

5. Directions: Solve for each unknown number. Use the space provided to show your work.

a. 57 + 20 = _____	b. 65 + 34 = _____
c. 37 + 46 = _____	d. 70 - 20 = _____

Name _____ Date _____

Solve the problems by drawing quick tens and ones or a number bond.

1. 25 + 1 = _____	2. 25 + 10 = _____
3. 15 + 4 = _____	4. 15 + 20 = _____
5. 16 + 7 = _____	6. 26 + 7 = _____
7. 23 + 7 = _____	8. 33 + 7 = _____

Name _____ Date _____

My Mixed Practice

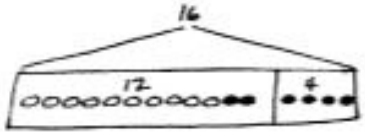
1. 4 + 2 = ___	11. 2 + ___ = 6	21. 8 - 5 = ___
2. 2 + ___ = 6	12. 6 - 2 = ___	22. 3 + ___ = 8
3. 6 = 3 + ___	13. 6 - 4 = ___	23. 8 = ___ + 5
4. 2 + 5 = ___	14. 5 + ___ = 7	24. ___ + 2 = 9
5. 7 = 5 + ___	15. 7 - 5 = ___	25. 9 = ___ + 7
6. 4 + 3 = ___	16. 7 - 4 = ___	26. 9 - 2 = ___
7. 7 = ___ + 4	17. 7 - 3 = ___	27. 9 - 7 = ___
8. 8 = ___ + 4	18. 8 = 6 + ___	28. 9 - 6 = ___
9. 4 + 5 = ___	19. 8 - 2 = ___	29. 9 = ___ + 4
10. 9 = ___ + 4	20. 8 - 6 = ___	30. 9 - 6 = ___

Today I finished _____ problems.

I solved _____ problems correctly.

Name _____ Date _____

Read the word problem.
Draw a tape diagram and label.
Write a number sentence and a statement that matches the story.



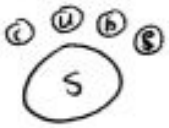
1. Lee saw 6 squashes and 7 pumpkins growing in his garden. How many vegetables did he see growing in his garden?

Lee saw _____ vegetables.

2. Kiana caught 6 lizards. Her brother caught 6 snakes. How many reptiles do they have altogether?

Kiana and her brother have _____ reptiles.

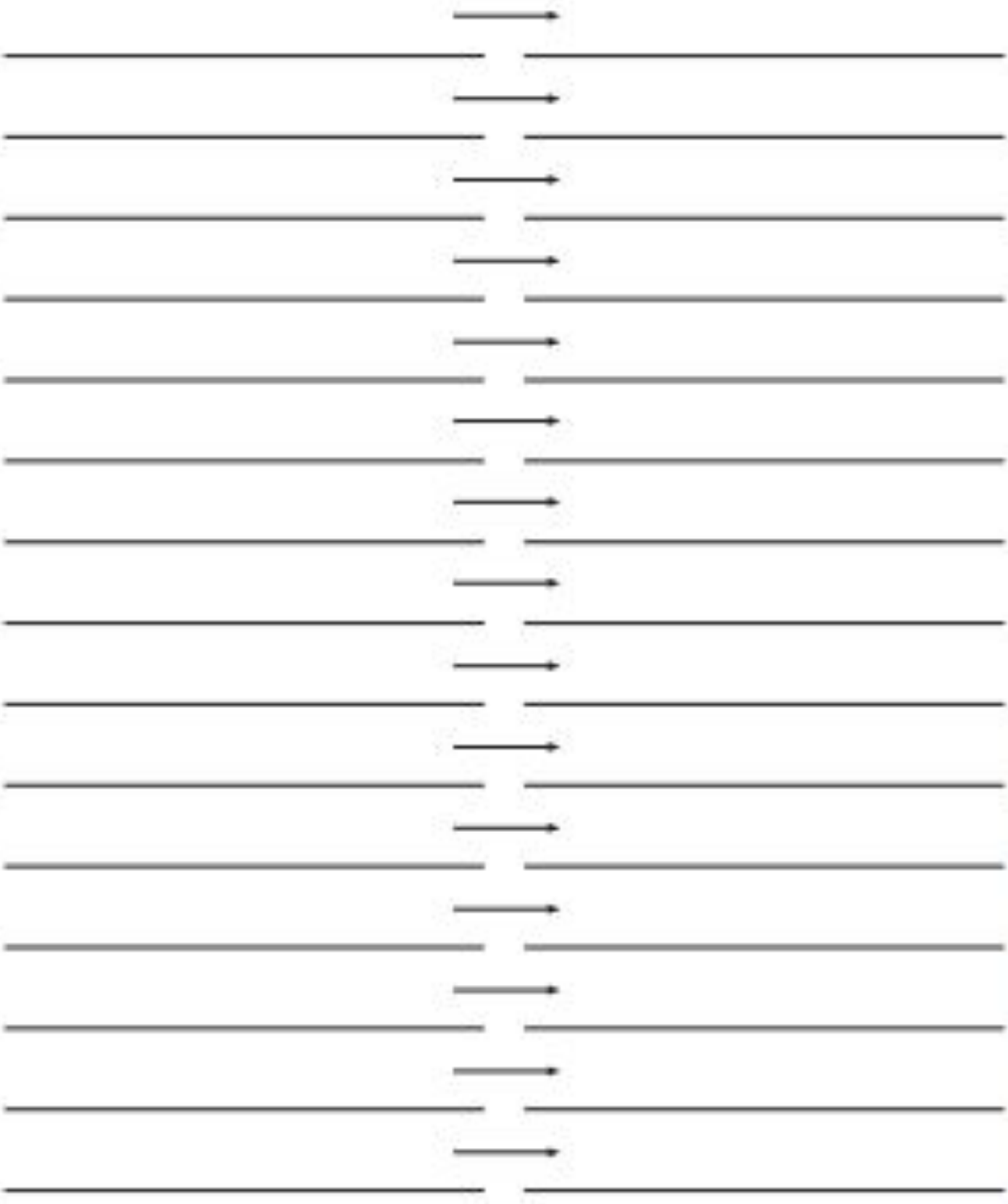
3. Anton's team has 12 soccer balls on the field and 3 soccer balls in the coach's bag. How many soccer balls does Anton's team have?



Anton's team has _____ soccer balls.

try	green	show
drip	smile	they
clam	spoon	brake
running	stand	tail
pain	bash	worker
kick	dish	best
light	king	joke
bump	bunk	core

Name _____



In the end . . .
The action stops. Problems get solved. The story finishes.

Name: _____ **Date:** _____

RL.2.1, RL.2.3

1. Why does Mary say she was right about selling her curiosities?

A. People wanted to buy her curiosities.

B. Her curiosities were old animals.

C. The curiosities were part of the sea monster.

2. What part of the sea monster did Mary discover first?

A. The fins.

B. The skull.

C. The tail.

Name:_____ Date:_____

College:_____ Class of:_____

___	In the morning, Jacob found 23 seashells on the beach. In the afternoon, he found 10 more. In the evening, he found 1 more.	_____
___	How many seashells did Jacob find in all? If he gives 10 to his brother, how many seashells will Jacob have left?	_____

Answer: _____

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence

Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

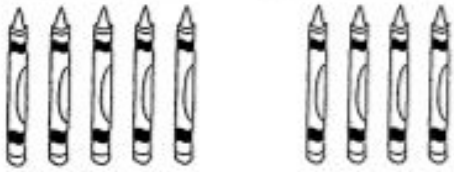
Tuesday
December 1st

Name: _____

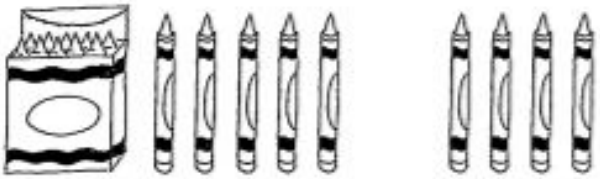
3 + 1	10 - 1	11 - 1	6 - 1	6 + 1
15 + 1	3 + 1	16 - 1	16 + 1	15 - 1
9 + 1	6 + 1	5 + 1	18 + 1	16 + 1
11 + 1	8 - 1	2 - 1	17 - 1	15 - 1
19 - 1	19 - 1	5 + 1	6 + 1	8 + 1
1 - 1	1 - 1	14 + 1	5 - 1	7 + 1

Name _____ Date _____

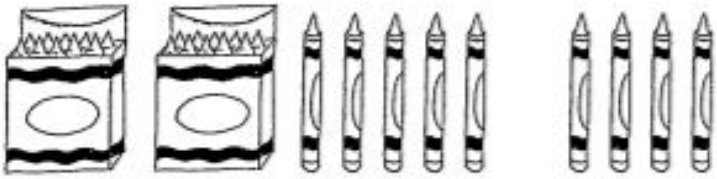
Solve the problems.

1. 

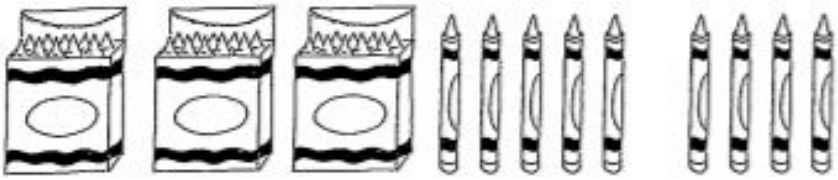
5 + 4 = _____

2. 

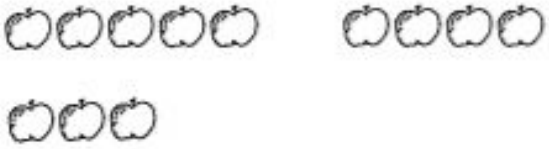
15 + 4 = _____

3. 

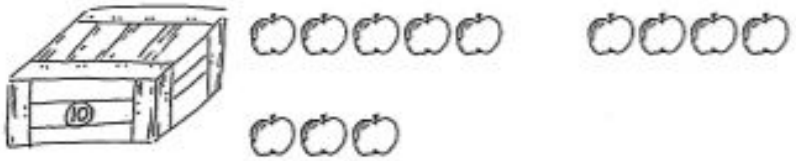
25 + 4 = _____

4. 

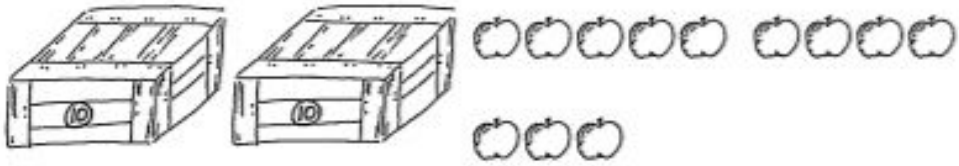
35 + 4 = _____

5. 

8 + 4 = _____

6. 

18 + 4 = _____

7. 

28 + 4 = _____

Use the first number sentence in each set to help you solve the other problems.

8. a. 5 + 2 = _____ b. 15 + 2 = _____ c. 25 + 2 = _____ d. 35 + 2 = _____	9. a. 5 + 5 = _____ b. 15 + 5 = _____ c. 25 + 5 = _____ d. 35 + 5 = _____
10. a. 2 + 7 = _____ b. 12 + 7 = _____ c. 22 + 7 = _____	11. a. 7 + 4 = _____ b. 17 + 4 = _____ c. 27 + 4 = _____
12. a. 8 + 7 = _____ b. 18 + 7 = _____ c. 28 + 7 = _____	13. a. 3 + 9 = _____ b. 13 + 9 = _____ c. 23 + 9 = _____

Solve the problems. Show the 1-digit addition sentence that helped you solve.

14. 24 + 5 = _____ _____

15. 24 + 7 = _____ _____

Name _____ Date _____

My Mixed Practice

1. 4 + 2 = ___	11. 2 + ___ = 6	21. 8 - 5 = ___
2. 2 + ___ = 6	12. 6 - 2 = ___	22. 3 + ___ = 8
3. 6 = 3 + ___	13. 6 - 4 = ___	23. 8 = ___ + 5
4. 2 + 5 = ___	14. 5 + ___ = 7	24. ___ + 2 = 9
5. 7 = 5 + ___	15. 7 - 5 = ___	25. 9 = ___ + 7
6. 4 + 3 = ___	16. 7 - 4 = ___	26. 9 - 2 = ___
7. 7 = ___ + 4	17. 7 - 3 = ___	27. 9 - 7 = ___
8. 8 = ___ + 4	18. 8 = 6 + ___	28. 9 - 6 = ___
9. 4 + 5 = ___	19. 8 - 2 = ___	29. 9 = ___ + 4
10. 9 = ___ + 4	20. 8 - 6 = ___	30. 9 - 6 = ___

Today I finished _____ problems.

I solved _____ problems correctly.

Unit 1 Assessment

Name: _____ **Date:** _____

Read the questions. Draw a circle around the correct answer.

1. What is one thing that Tray the dog loves?

   A. the beach
   B. digging for fossils
   C. running fast

2. On page 8, what tools does Mary use to hunt for fossils?

   A. a small hammer and chisel
   B. a pickax
   C. a brush

3. What did Mary do when she first found the bones sticking out of the rock?

   A. She used her hands to brush away the loose dirt.
   B. She used her tools to chip away the rock.
   C. She ran fast to get the men in town to help.

4. What did Mary think about what she had found?

   A. She thought it was boring.
   B. She thought it was fun.
   C. She thought it was special.

5. What was the first fossil that Mary and Tray discovered?

A. a plesiosaur (PLEE-zee-uh-soar)
B. an ichthyosaur (ICK-thee-uh-soar)
C. a pterodactyl (TAIR-uh-DACK-til)

6. On page 18, why does Mary say that the visitors are silly?

A. They wanted to hunt for fossils just like Mary.
B. The women carried umbrellas called parasols.
C. They did not have the right kinds of tools.

7. Who was Mr. Buckland and what did he do?

A. He was a scientist who taught Mary about fossils.
B. He was a tourist who thought Mary's fossils were special.
C. He was a man who bought fossils from Mary's shop.

8. What can we learn from this story?

A. Hunting for fossils is exciting.
B. Hunting for fossils is boring.
C. Hunting for fossils is easy.

Name:_____ Date:_____

College:_____ Class of:_____

Answer: _____

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence

Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Wednesday
December 2nd

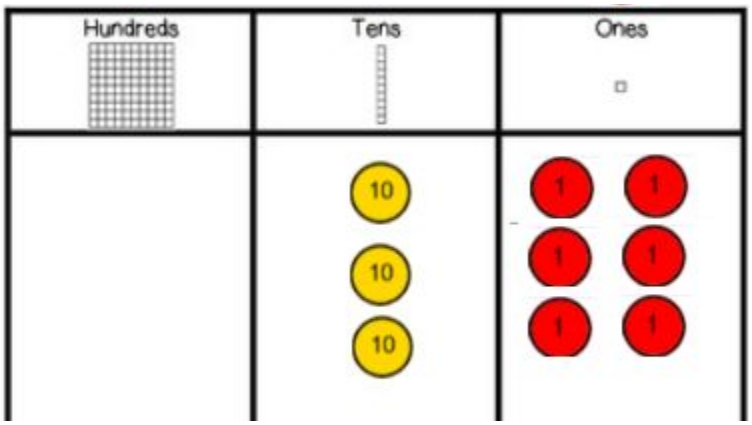
Lesson 1

Objective: Relate 1 more, 1 less, 10 more, and 10 less to addition and subtraction of 1 and 10.

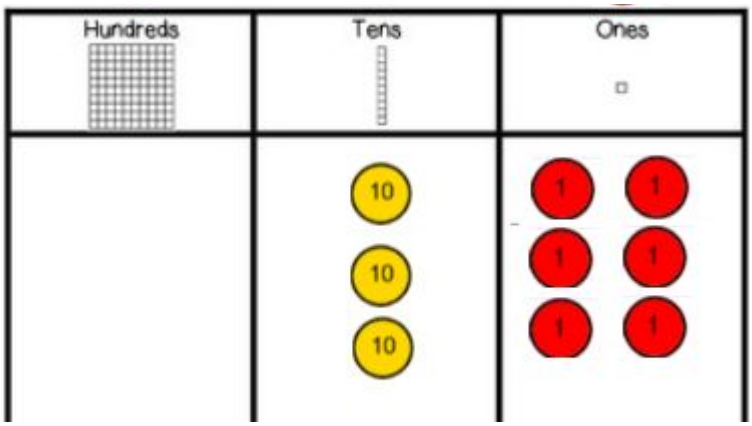
Name: _____

8 + 1	11 + 1	11 + 1	2 - 1	17 - 1
13 + 1	14 - 1	2 - 1	9 + 1	17 + 1
16 + 1	7 - 1	19 + 1	19 + 1	19 + 1
18 + 1	13 + 1	7 + 1	8 + 1	5 - 1
13 + 1	15 - 1	14 - 1	8 - 1	2 - 1
20 + 1	9 + 1	9 + 1	6 - 1	16 + 1

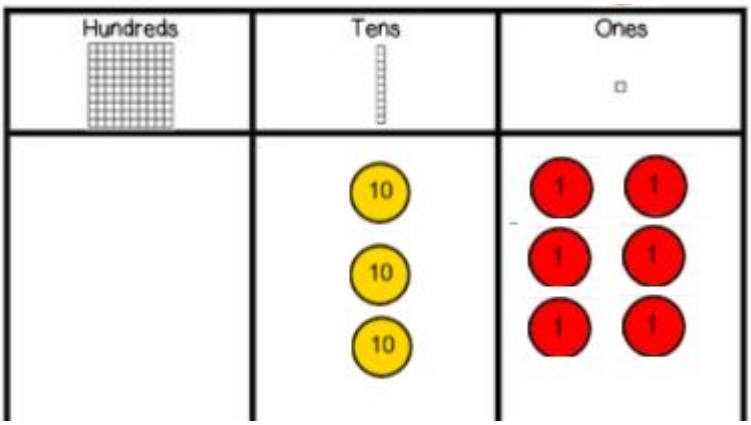
36 + 1 = _____



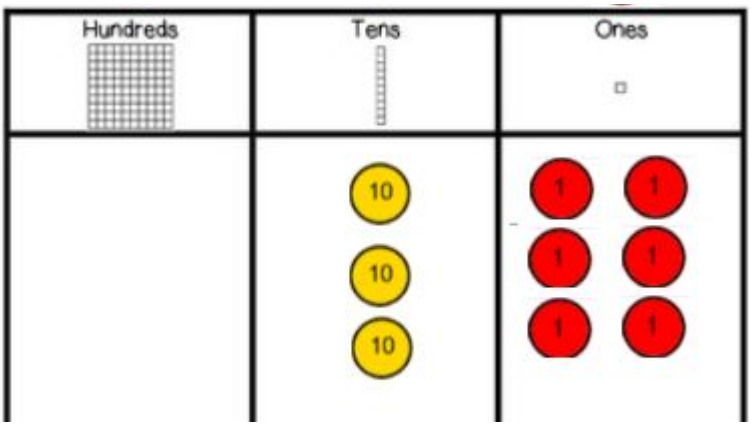
36 + 1 = _____



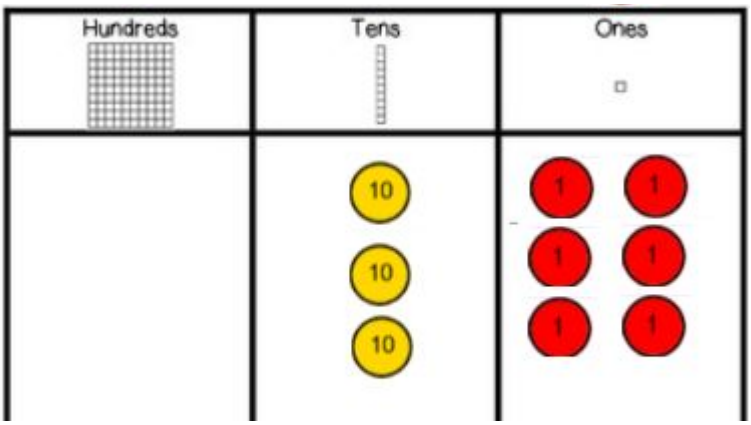
36 + 10 = _____



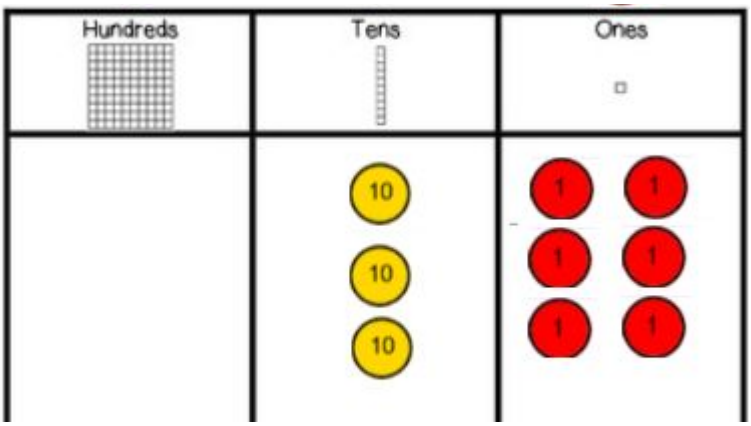
36 - 10 = _____



36 + 100 =



36 - 100 =



1. $62 - 23 =$

$62 \xrightarrow{-10} \_\_\_ \xrightarrow{-10} \_\_\_ \xrightarrow{-1} \_\_\_ \xrightarrow{-1} \_\_\_ \xrightarrow{-1} \_\_\_.$

2. _____

$33 \xrightarrow{+10} \_\_\_ \xrightarrow{-1} \_\_\_ \xrightarrow{-1} \_\_\_ \xrightarrow{-10} \_\_\_ \xrightarrow{-10} \_\_\_.$

3. _____

$45 \xrightarrow{+10} \_\_\_\_\_ \xrightarrow{-1} \_\_\_\_\_ \xrightarrow{-1} \_\_\_\_\_ \xrightarrow{-10} \_\_\_\_\_ \xrightarrow{-10} \_\_\_\_\_$

4. _____

$61 \xrightarrow{-1} \_\_\_\_\_ \xrightarrow{-1} \_\_\_\_\_ \xrightarrow{+10} \_\_\_\_\_ \xrightarrow{+10} \_\_\_\_\_ \xrightarrow{-1} \_\_\_\_\_$

Name _____ Date _____

1. Complete each *more* or *less* statement.

a. 1 more than 66 is _____.

b. 10 more than 66 is _____.

c. 1 less than 66 is _____.

d. 10 less than 66 is _____.

e. 56 is 10 more than _____.

f. 88 is 1 less than _____.

g. _____ is 10 less than 67.

h. _____ is 1 more than 72.

i. 86 is _____ than 96.

j. 78 is _____ than 79.

2. Circle the rule for each pattern.

a. 34, 33, 32, 31, 30, 29 1 less 1 more 10 less 10 more

b. 53, 63, 73, 83, 93 1 less 1 more 10 less 10 more

3. Complete each pattern.

a. 37, 38, 39, _____, _____, _____

b. 68, 58, 48, _____, _____, _____

c. 51, 50, _____, _____, _____, 46

d. 9, 19, _____, _____, _____, 59

4. Complete each statement to show mental math using the arrow way.

a. 39 $\xrightarrow{+1}$ _____ 56 $\xrightarrow{+10}$ _____ 42 $\xrightarrow{-10}$ _____ 80 $\xrightarrow{-1}$ _____

b. 32 $\xrightarrow{+1}$ _____ $\xrightarrow{+\_\_\_}$ 43 87 $\xrightarrow{-10}$ _____ $\xrightarrow{-1}$ _____

c. 48 $\xrightarrow{+10}$ _____ $\xrightarrow{+\_\_\_}$ 68 $\xrightarrow{+10}$ _____ $\xrightarrow{+1}$ _____ $\xrightarrow{+1}$ _____

5. Complete each sequence.

a. 45 $\xrightarrow{+10}$ _____ $\xrightarrow{-1}$ _____ $\xrightarrow{-1}$ _____ $\xrightarrow{-10}$ _____ $\xrightarrow{-10}$ _____

b. 61 $\xrightarrow{-1}$ _____ $\xrightarrow{-1}$ _____ $\xrightarrow{+10}$ _____ $\xrightarrow{+10}$ _____ $\xrightarrow{-1}$ _____

6. Solve each word problem using the arrow way to record your mental math.

a. Yesterday Isaiah made 39 favor bags for his party. Today he made 23 more. How many favor bags did he make for his party?

b. There are 61 balloons. 12 blew away. How many are left?

Name _____ Date _____

1. Complete each *more* or *less* statement.

a. 1 more than 37 is _____.

b. 10 more than 37 is _____.

c. 1 less than 37 is _____.

d. 10 less than 37 is _____.

e. 58 is 10 more than _____.

f. 29 is 1 less than _____.

g. _____ is 10 less than 45.

h. _____ is 1 more than 38.

i. 49 is _____ than 50.

j. 32 is _____ than 22.

2. Complete each pattern and write the rule.

a. 44, 45, _____, _____, 48 Rule: _____

b. 44, _____, 24, _____, 4 Rule: _____

c. 44, _____, _____, 74, 84 Rule: _____

d. _____, 43, 42, _____, 40 Rule: _____

e. _____, _____, 44, 34, _____ Rule: _____

f. 41, _____, _____, 38, 37 Rule: _____

Lesson 1 G:2 M:4	1 Step, 10 Step
	ZEARN STUDENT NOTES

Name:_____ Date:_____

Complete: ☐ Class:_____

1 In the morning, Ms. Johnson picked 23 strawberries. In the afternoon, she picked 10 more. In the evening, she picked 1 more.

How many strawberries did Ms. Johnson pick in all?

YOUR DRAWING

YOUR NUMBER SENTENCE

YOUR WORD SENTENCE

2 Complete the number sentences.

36 + 1 = _____ 36 – 1 = _____

37 = 36 + _____ 35 = 36 – _____

3 Complete the number sentences.

36 + 10 = _____ 36 – 10 = _____

46 = 36 + _____ 26 = 36 – _____

EXTRA WORKSPACE

Lesson 1 G:2 M:4	EXIT TICKET

Name:_____ Date:_____

Complete: ☐ Class:_____

1. Complete each pattern.

a. 48, 47, 46, 45, 44, _____, _____, _____

b. 78, 68, 58, 48, 38, _____, _____, _____

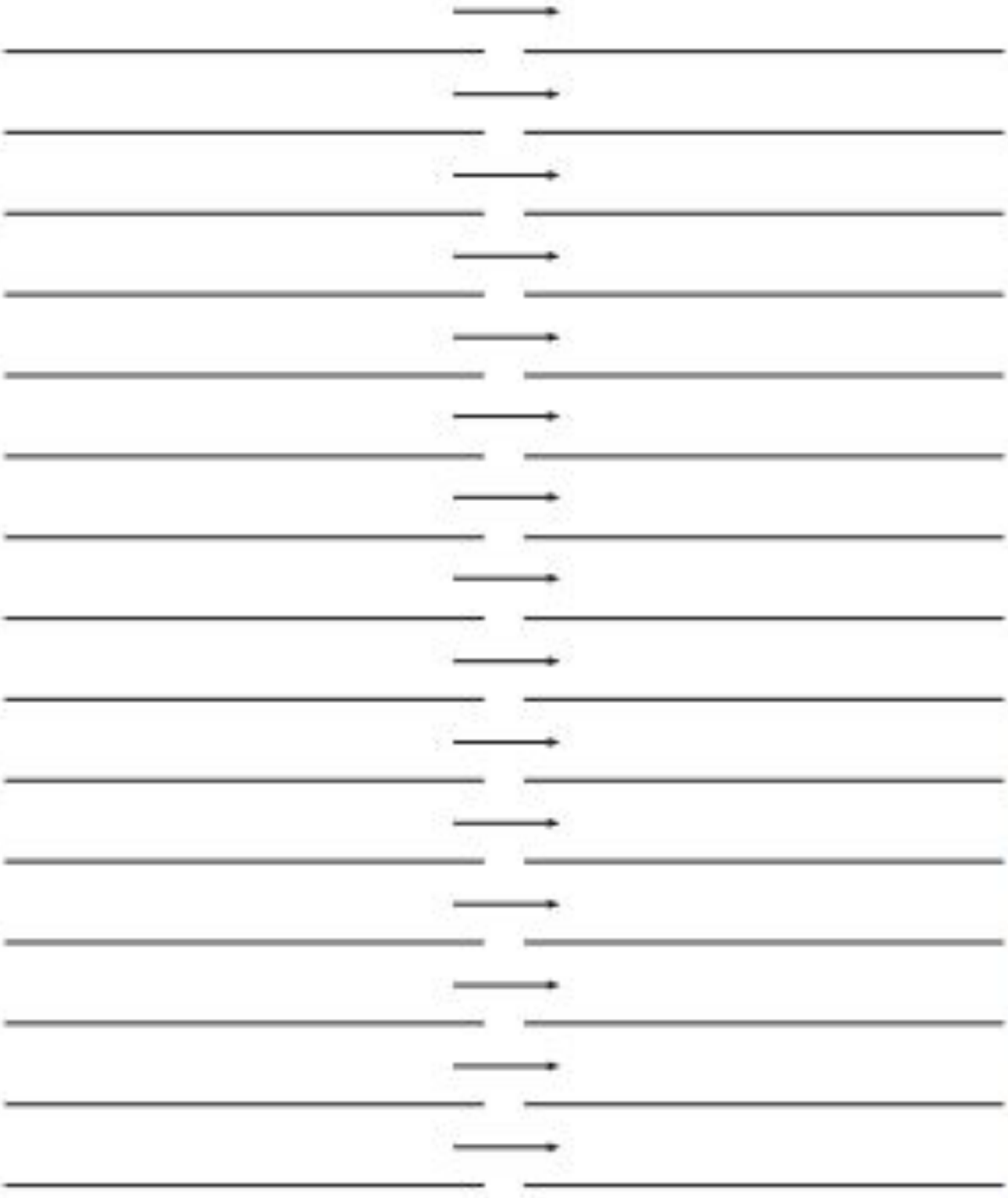
c. 35, 34, 44, 43, 53, _____, _____, _____

a. 39 $\xrightarrow{+1}$ _____ 56 $\xrightarrow{+10}$ _____

42 $\xrightarrow{-10}$ _____ 80 $\xrightarrow{-1}$ _____

87 $\xrightarrow{-10}$ _____ $\xrightarrow{-1}$ _____

Name _____



Find the words with the same beginning, middle, or ending sounds. Write the matches on the other paper.

round	scare	dream	low
flight	what	shout	chain
maid	clean	bare	light
snow	coin	where	boil

Name:_____ Date:_____

College:_____ Class of:_____

Answer: _____

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence

Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Thursday
December 3rd

Lesson 2

Objective: Add and subtract multiples of 10 including counting on to subtract.

Name: _____

1 + 8	1 + 15	13 - 1	18 - 1	1 + 2
11 - 1	7 - 1	3 - 1	1 + 7	1 + 4
1 + 12	1 + 15	1 + 8	11 - 1	1 + 9
11 - 1	1 + 7	1 + 3	1 + 8	4 - 1
1 + 3	1 + 14	1 + 15	20 - 1	1 + 13
14 - 1	1 + 10	1 + 7	1 + 8	12 - 1

Concept development:

26 + 30 =

Solve in Number bond Way:

26 + 30 =

Solve in arrow way:

26 + 30 =

Which way was better for you?_____

Concept development:

56 - 30 =

Solve in Number bond Way:

56 - 30 =

Solve in arrow way:

56 - 30 =

Which way was better for you?_____

Name _____ Date _____

1. Solve using place value strategies. Use your personal white board to show the arrow way or number bonds, or just use mental math, and record your answers.

   a. 5 tens + 3 tens = _____ tens 2 tens + 7 tens = _____ tens

   50 + 30 = _____ 20 + 70 = _____

   b. 24 + 30 = _____ 50 + 24 = _____ 14 + 50 = _____

   c. 20 + 37 = _____ 37 + 40 = _____ 60 + 27 = _____

   d. 57 + _____ = 87 _____ + 34 = 74 19 + _____ = 69

2. Solve using place value strategies.

a. 8 tens – 2 tens = _____ tens 7 tens – 3 tens = _____ tens

80 – 20 = _____ 70 – 30 = _____

b. 78 - 40 = _____ 56 – 30 = _____ 88 – 50 = _____

c. 84 - _____ = 24 57 - _____ = 37 93 - _____ = 43

d. 83 - _____ = 23 54 - _____ = 34 91 - _____ = 41

3. Solve.

   a. 39 + _____ = 69

   b. 8 tens 7 ones - 3 tens = _____

   c. _____ + 5 tens = 7 tens

   d. _____ + 5 tens 6 ones = 8 tens 6 ones

   e. 48 ones - 2 tens = _____ tens _____ ones

4. Mark had 78 puzzle pieces. He lost 30 pieces. How many pieces does Mark have left? Use the arrow way to show your simplifying strategy.

Lesson 2 G:2 M:4	EXIT TICKET

Name:_____ Date:_____

Complete: ☐ Class:_____

1. Fill in the missing number to make each statement true.

   a. 50 + 20 = _____

   b. 4 tens + 3 tens = _____ tens

   c. 7 tens – _____ tens = 5 tens

   d. _____ – 20 = 63

   e. 6 tens + 1 ten 4 ones = 9 tens 4 ones – _____ tens

asleep	excitement	important
lucky	singing	inside
raccoon	yourself	wonderful
useful	unhappy	river
table	teacher	supper
tractor	whisper	middle
remember		

Example: a	sleep

CHARACTER RESPONSE

HOW DO THE CHARACTERS REACT TO THE EVENTS IN THE STORY?

Say	Think	Do	Feel

Mary's Response Recording Form

Name: _____ **Date:** _____

What event or challenge happened in the story?

_____

_____

_____

What was challenging about this event?

_____

_____

_____

How did Mary respond to the challenge?

_____

_____

_____

Name:_____ Date:_____

College:_____ Class of:_____

Susan has 57 cents in her piggy bank. If she just put in 30 cents today, how much did she have yesterday?

Answer: _____

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence

Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Friday
December 4th

Lesson 6

Objective: Use manipulatives to represent the composition of 10 ones as 1 ten with two-digit addends.

7 + 1	9 + 1	15 + 2	1 + 0	9 + 1
11 + 0	8 + 2	9 + 0	6 + 0	9 + 1
10 + 1	11 + 1	12 + 1	18 + 2	12 + 1
13 + 1	12 + 1	6 + 2	19 + 1	0 + 1
14 + 1	1 + 0	10 + 2	8 + 2	1 + 0
17 + 1	13 + 0	0 + 2	8 + 1	6 + 2

Learning Target: I can use or draw manipulatives to represent the composition of 10 ones as 1 ten with two-digit addends.
M4 L6

Concept development:

1. This shows the number: _____

Let's model how to do

35 + 5 = _____

How many ones do we have?_____

We can change _____ ones for

_____

And now our answer for 35 + 5 = _____

2. Now you can try 35 + 6 = _____

Learning Target: I can use or draw manipulatives to represent the composition of 10 ones as 1 ten with two-digit addends.
M4 L6

3.) 35 + 26 = _____

Hundreds (100)	Tens (10)	Ones (1)

4.) 48 + 37=_____

Hundreds (100)	Tens (10)	Ones (1)

5.) 59 + 23 = _____

6.) 66 + 18 =_____

Name _____ Date _____

1. Solve using mental math, if you can. Use your place value chart and place value disks to solve those you cannot solve mentally.

a. 6 + 8 = _____ 30 + 8 = _____ 36 + 8 = _____ 36 + 48 = _____

b. 5 + 7 = _____ 20 + 7 = _____ 25 + 7 = _____ 25 + 57 = _____

2. Solve the following problems using your place value chart and place value disks. Compose a ten, if needed. Think about which ones you can solve mentally, too!

a. 35 + 5 = _____ 35 + 6 = _____

b. 26 + 4 = _____ 26 + 5 = _____

c. 54 + 15 = _____ 54 + 18 = _____

d. 67 + 23 = _____

67 + 25 = _____

e. 45 + 26 = _____

45 + 23 = _____

f. 58 + 23 = _____

58 + 25 = _____

g. 49 + 37 = _____

52 + 36 = _____

Name _____ Date _____

1. Solve using mental math, if you can. Use your place value chart and place value disks to solve those you cannot do mentally.

a. 4 + 9 = _____ 30 + 9 = _____ 34 + 9 = _____ 34 + 49 = _____

b. 6 + 8 = _____ 20 + 8 = _____ 26 + 8 = _____ 26 + 58 = _____

a. 21 + 9 = _____ 22 + 9 = _____

c. 32 + 16 = _____ 34 + 17 = _____

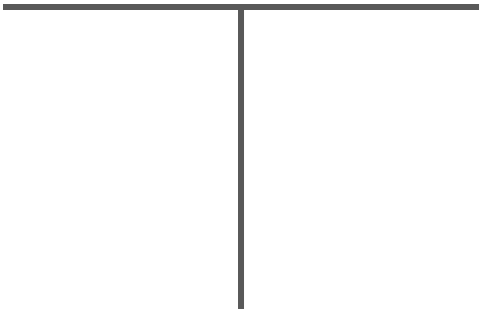
Lesson 6 G:2 M:4	EXIT TICKET

Name:_____ Date:_____

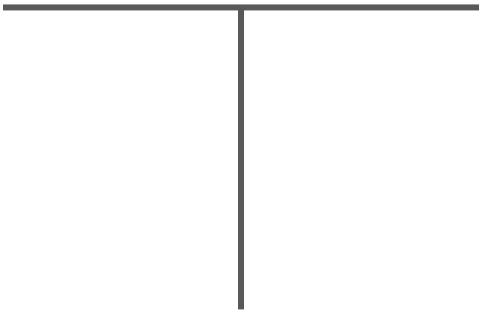
Complete: ☐ Class:_____

1. Solve using your place value chart and place value disks. Compose a ten, if needed. Think about which ones you can solve mentally, too!

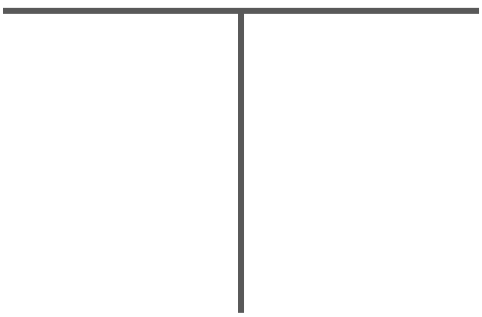
a. 53 + 19 = _____

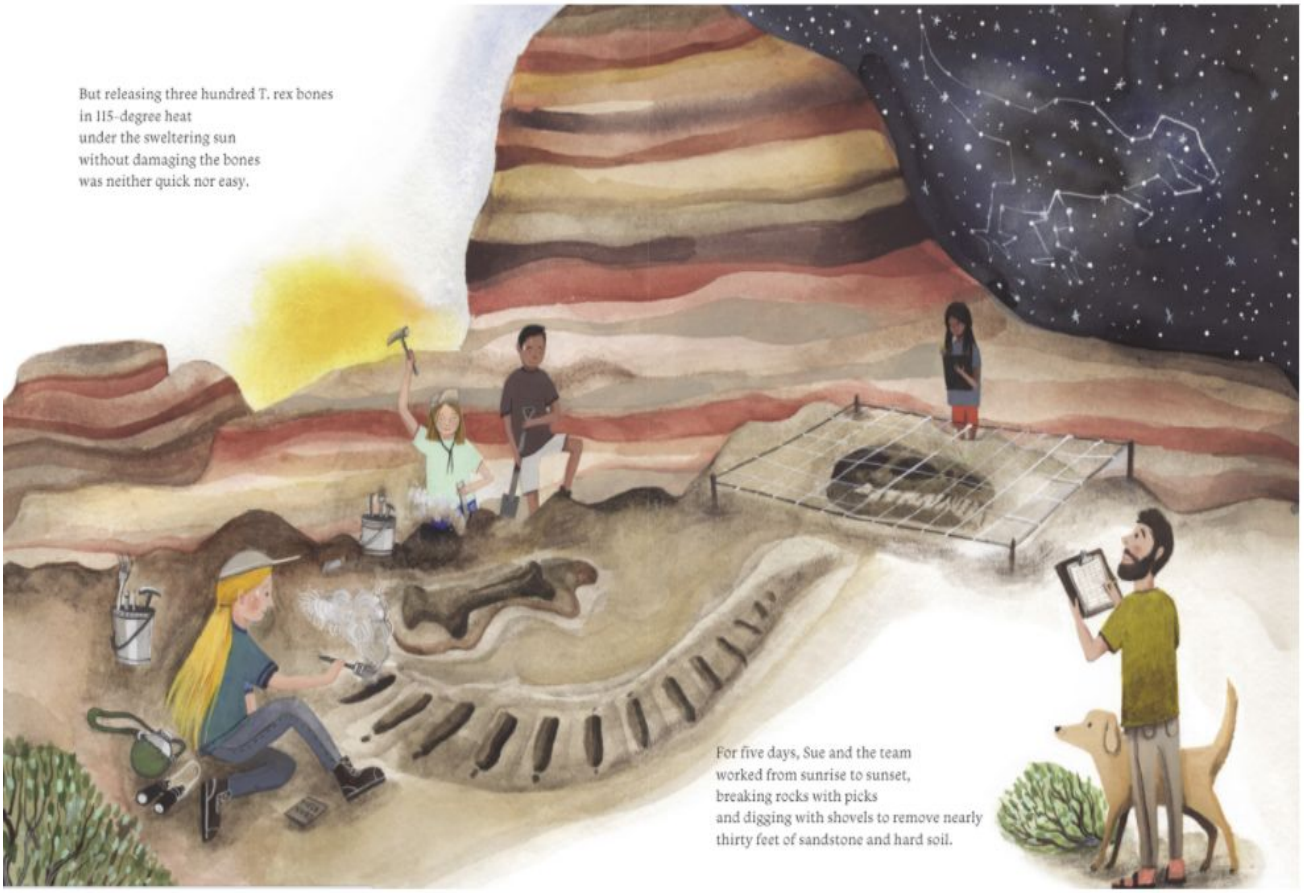


b. 44 + 27 = _____



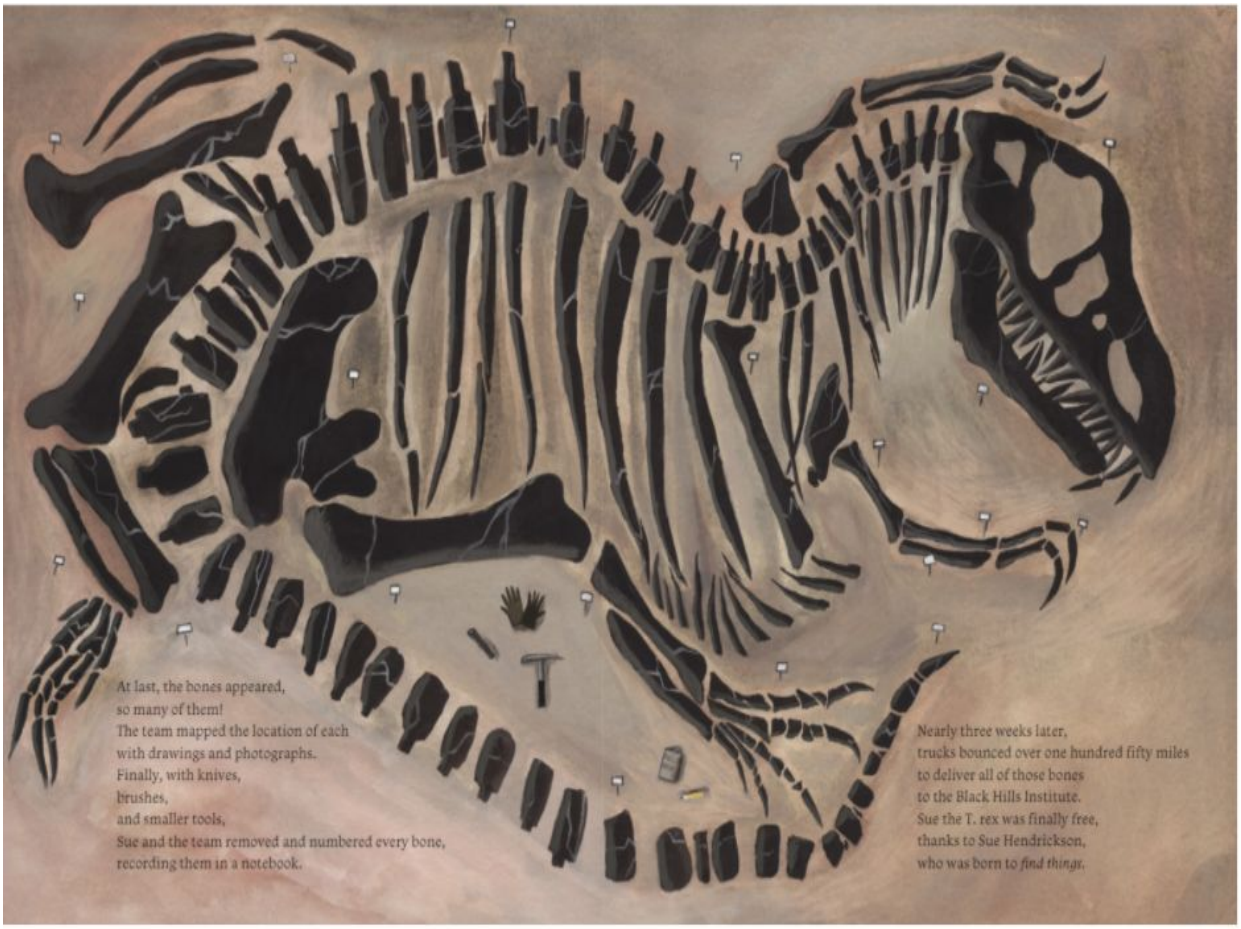
c. 64 + 28 = _____





But removing three hundred T. rex bones in 115 degree heat under the sweltering sun without damaging the bones was not quick or easy.

For 5 days, Sue and the team worked from sunrise to sunset, breaking rocks with picks and digging with shovels to remove nearly thirty feet of sandstone and hard soil.



At last, the bones appeared, so many of them! The team mapped the location of each with drawings and photographs. Finally, with knives, brushes, and smaller tools, Sue and the team removed and numbered every bone, recording them in a notebook.

Nearly three weeks later, trucks bounced over one hundred fifty miles to deliver all of those bones to the Black Hills Institute. Sue the T. rex was finally free thanks to Sue Hendrickson who was born to *find things*.

Name _____

Instructions: List the events from the story in order.

Topic:
First,
Next,
Then,
Last,

children	dinosaur	Second	computer
grade	teacher	listening	sisterhood
desk	perseverance	Starbucks	playground

Counting 1-120

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Counting 1-120

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Counting 1-120

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120