

Name _____



Howard University

4th Grade Math

Remote Learning Packet

November 30-December 4, 2020

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November 30, 2020
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Module 3, Lesson 9

Learning Target: I can multiply three- and four-digit numbers by one-digit numbers applying the standard algorithm.

Input

1. Represent and solve 6×162 in the place value chart. Relate the process to solving using the standard algorithm.

$$\begin{array}{r} 162 \\ \times 6 \\ \hline \end{array}$$

2. Solve 5×237 using the partial product algorithm. Then solve using the standard algorithm and relate the two methods to each other.

Partial Products

$$\begin{array}{r} 237 \\ \underline{\times 5} \end{array}$$

Standard Algorithm

$$\begin{array}{r} 237 \\ \underline{\times 5} \end{array}$$

3. Solve 6×716 using the partial product algorithm. Then solve using the standard algorithm and relate the two methods to each other.

Partial Products

$$\begin{array}{r} 716 \\ \underline{\times 6} \end{array}$$

Standard Algorithm

$$\begin{array}{r} 716 \\ \underline{\times 6} \end{array}$$

Multiply three- and four-digit numbers by one-digit numbers applying the standard algorithm.

4. Shane measured 457 mL of water in a beaker. Olga measured 3 times as much water. How much water did they measure all together?

CFU:

Solve using each method. Submit your response in the chat box.

Partial Products	Standard Algorithm
$\begin{array}{r} 224 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 224 \\ \times 3 \\ \hline \end{array}$

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Module 3, Lesson 10

Learning Target: I can multiply three- and four-digit numbers by one-digit numbers applying the standard algorithm.

Input

1. Solve $5 \times 2,374$ using partial products, then connect to the algorithm.

Partial Products	Standard Algorithm
$\begin{array}{r} 2,374 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 2,374 \\ \times 5 \\ \hline \end{array}$

How does your answer with partial products compare to your answer with the algorithm?

2. Solve $9 \times 3,082$ using partial products, then connect to the algorithm.

Partial Products	Standard Algorithm
$\begin{array}{r} 3,082 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 3,082 \\ \times 9 \\ \hline \end{array}$

How does your answer with partial products compare to your answer with the algorithm?

3. Solve $6 \times 3,817$ using the algorithm.

Standard Algorithm
$\begin{array}{r} 3,817 \\ \times 6 \\ \hline \end{array}$

4. Solve $3 \times 7,109$ using the algorithm.

Standard Algorithm
$\begin{array}{r} 7,109 \\ \times \quad 3 \\ \hline \end{array}$

5. Solve a word problem that requires four-digit by one-digit multiplication using the algorithm.

There are 5,280 feet in a mile. If Bryan ran 4 miles, how many feet did he run?

Standard Algorithm
$\begin{array}{r} 5,280 \\ \times \quad 4 \\ \hline \end{array}$

CFU. Submit your answer in the chat box.

- 1. Solve using the standard algorithm: $3 \times 3,106$**

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Module 3, Lesson 11

Learning Target: I can connect the area model and the partial products method to the standard algorithm.

Input

Multiply a three-digit number by a one-digit number using the area model.

1. Watch as I label my rectangle, then label your rectangle with a length of 8 and a width of 34.



Write an equation to find the area of each rectangle.

A = _____ x _____

A = _____

A = _____ x _____

A = _____

The area of the combined rectangles is _____.

2. Now label your area model with a length of 8 and a width of 234.



$$(8 \times \underline{\quad}) + (8 \times \underline{\quad}) + (8 \times \underline{\quad})$$

Multiply a three-digit number by a one-digit number, connecting the area model to the standard algorithm.

3. 316×4

How many hundreds, tens, and ones are in 316? _____ hundreds, _____ tens, and _____ ones.



3 1 6

x 4

4. Draw an area model to solve $5,463 \times 5$. Compare your answer to the algorithm or the partial products method.

Solve a word problem using the standard algorithm, area model, or partial products strategy.

5. A cafeteria makes 4,408 lunches each day. How many lunches are made Monday through Friday?

CFU (Submit your answer in the chat box.)

- 1. Solve the following expressions using the standard algorithm, the partial products method, and the area model.**

a) 534×7

b) 209×8

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Module 3, Lesson 12

Learning Target: I can solve two-step word problems, including multiplicative comparison.

Input

1. The table shows the cost of party favors. Each party guest receives a bag with 1 balloon, 1 lollipop, and 1 bracelet. What is the total cost for 9 guests?

Item	Cost
1 balloon	26 cents
1 lollipop	14 cents
1 bracelet	33 cents

2. The Turner family uses 548 liters of water per day. The Hill family uses 3 times as much water per day. How much water does the Hill family use per week?

3. Write an equation that would allow someone to find the value of R .

1167	1167	1167
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CFU (Submit in the chat box):

1. Jayden has 347 marbles. Elvis has 4 times as many as Jayden. Presley has 799 fewer than Elvis. How many marbles does Presley have?

- 3. In one month, Charlie read 814 pages. In the same month, his mom read 4 times as many pages as Charlie, and that was 143 pages more than Charlie's dad read. What was the total number of pages read by Charlie and his parents?**

CFU (Submit in the chat box):

- 1. Three boxes weighing 128 pounds each and one box weighing 254 pounds were loaded onto the back of an empty truck. A crate of apples was then loaded onto the same truck. If the total weight loaded onto the truck was 2,000 pounds, how much did the crate of apples weigh?**

