



Name _____

Kindergarten ELA Remote Learning Packet

Week 7



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

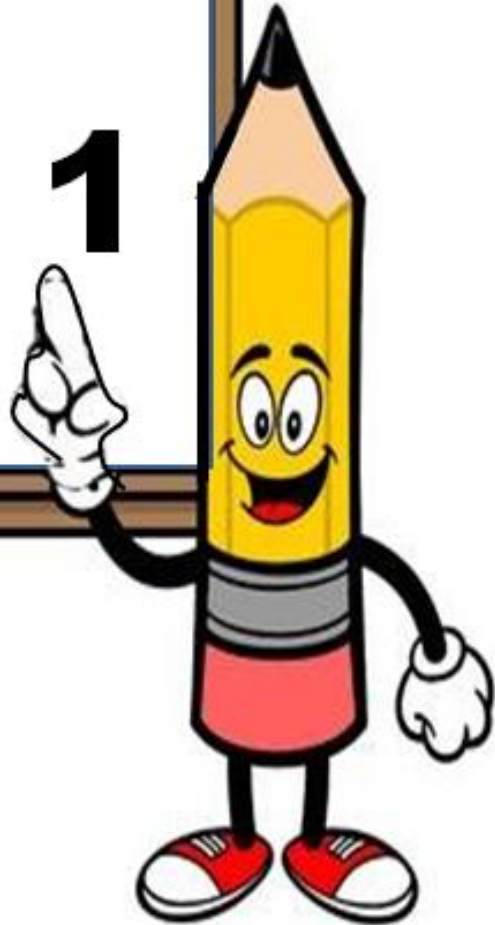
(Parent Signature)

(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name _____ Week 7 Day 1 Date _____

BCCS-B

SUNY Cortland SUNY Morrisville

Native Americans Week 1 Day 1 Exit Ticket

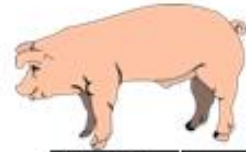
Directions: Identify the animal that was most useful to the Lakota Sioux.



Buffalo



Hen



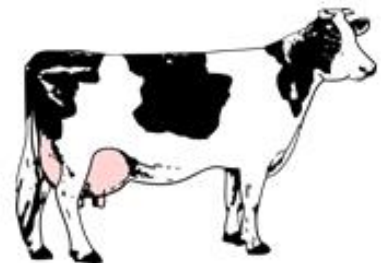
Pig



Deer



Horse



Cow

The _____ was useful to
the Lakota Sioux.

Name _____ Week 7 Day 1 Date _____

BCCS-B

SUNY Cortland SUNY Morrisville

Native Americans Week 1 Day 1 Exit Ticket Continued

Directions: Circle the items the Lakota Sioux used animals for.



Plane



Tipi



Blanket



Computer



Bow



Van



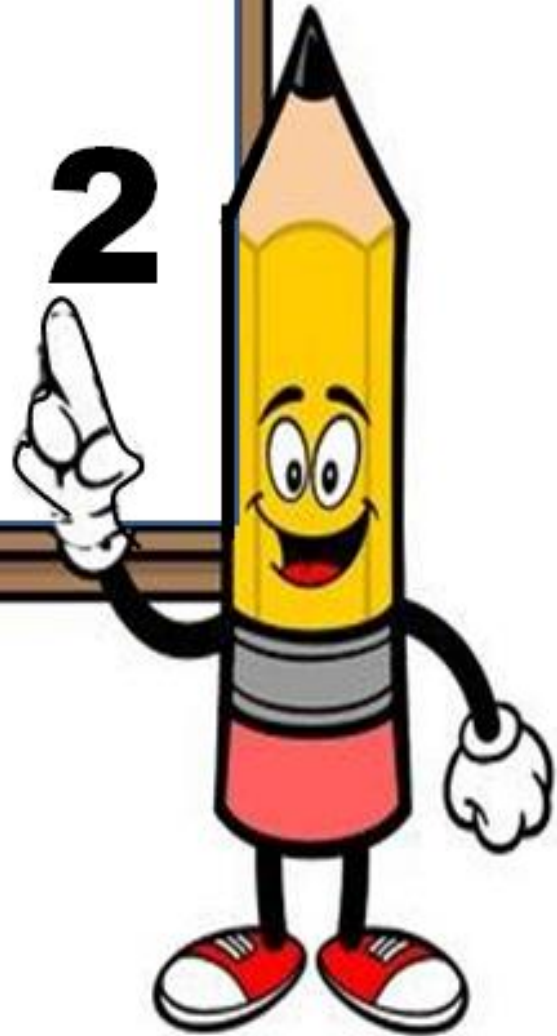
Knife



Marker



Day # 2



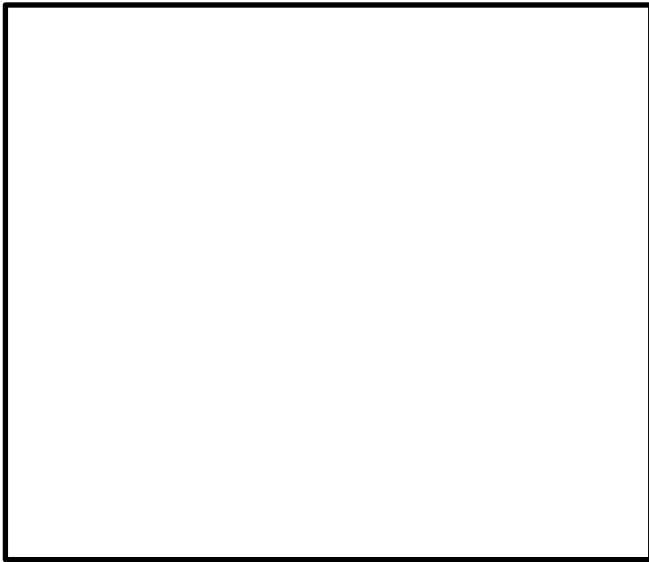
Name _____ Week 7 Day 2 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Native Americans Week 1 Day 2 Exit Ticket

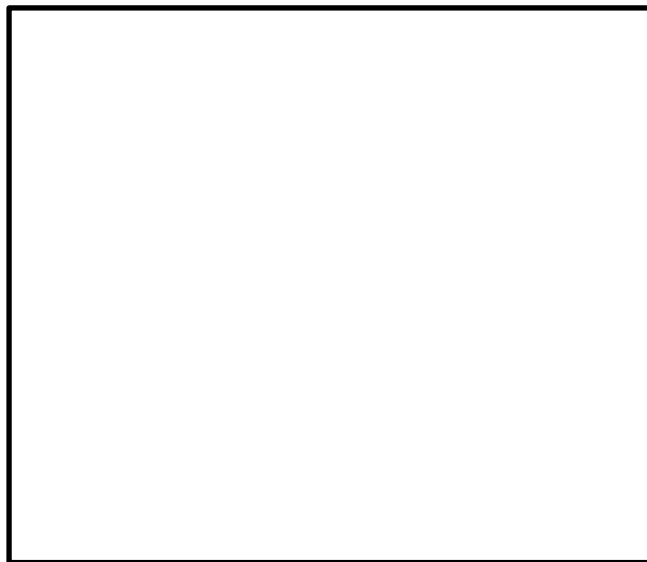
Directions: Cut out pictures on page 8. Then, place the pictures in order to make a tipi. **First, next, last**



First

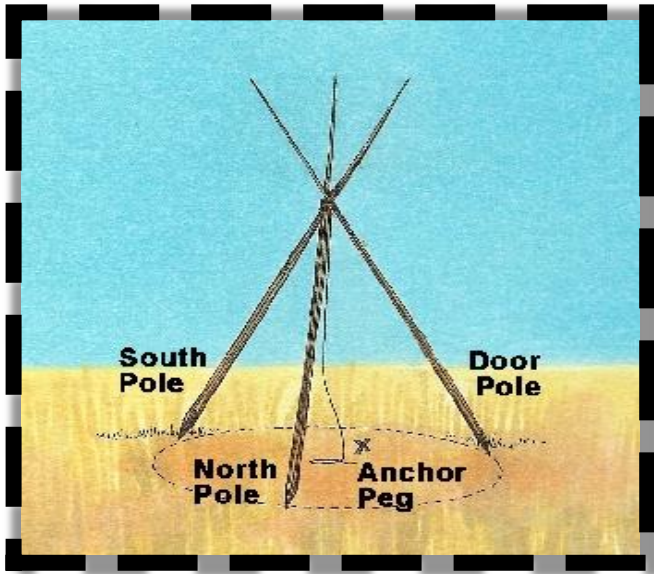


Next



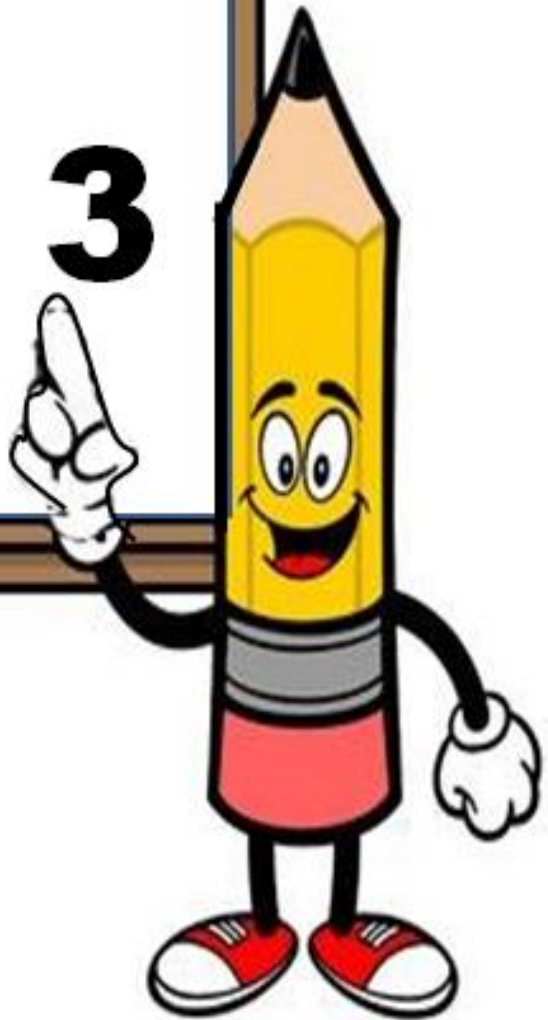
Last

Directions: Cut out these three pictures and use them to glue onto page 6. Please wait until asked to cut out.





Day # 3



Name _____ Week 7 Day 3 Date: _____

BCCS for Boys

SUNY Cortland SUNY Morrisville

Native Americans Week 1 day 3 Exit Ticket

Directions: Circle pictures that represent the role of the Lakota Sioux women.



Cook



Protect



Hunt



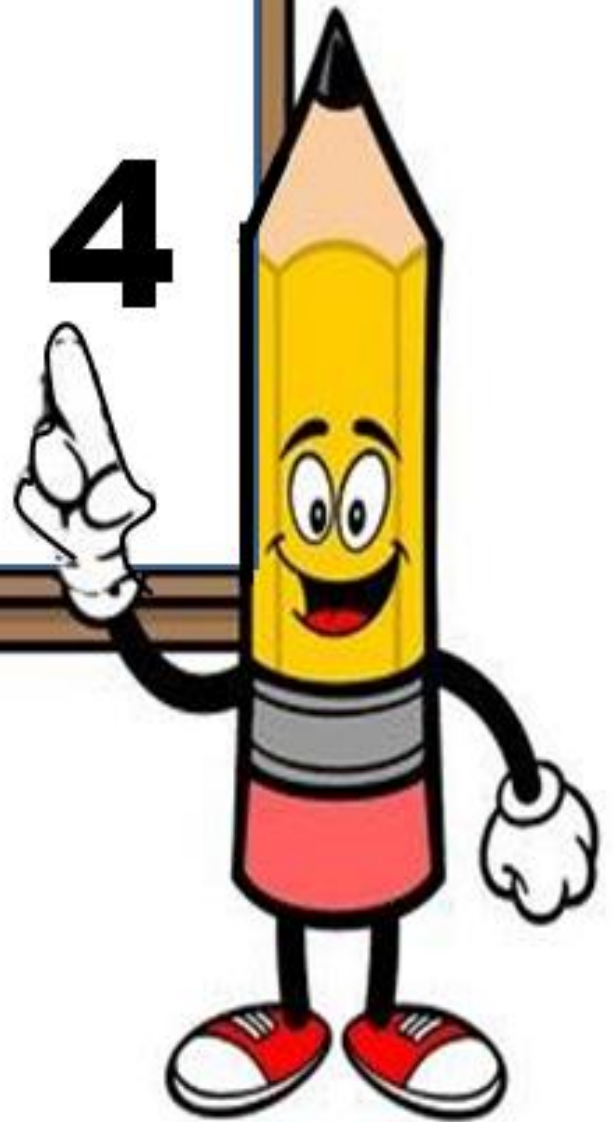
Sew

The Lakota Sioux women had to

_____ and _____.



Day # 4



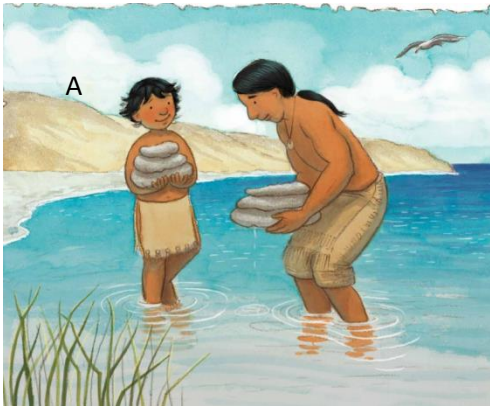
Name _____ Week 7 Day 4 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Native Americans Week 1 Day 4 Exit Ticket

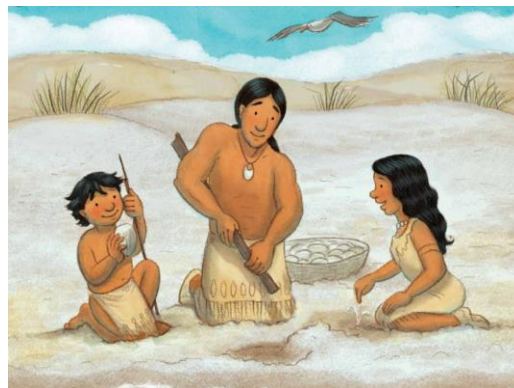
Directions: Circle the picture that shows that the story “Bear, Gull, and Crow” is fiction (make-believe).



man and a boy carrying rocks.



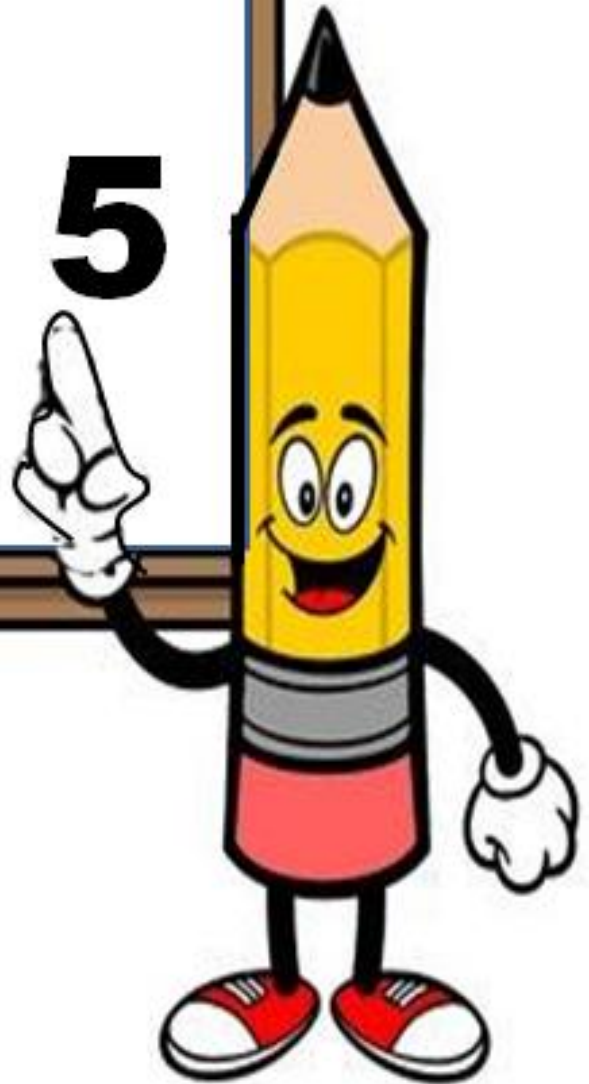
Bear, Gull, and Crow getting together to chat.



A man, boy, and girl on the beach.



Day # 5



Name _____ Week 7 Day 5 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Native Americans Week 1 Content Assessment

Part 1 Directions: Color in the bubble for the picture that matches the vocabulary word.

1.) Tipi



2.) Feast



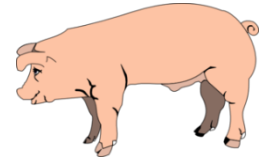
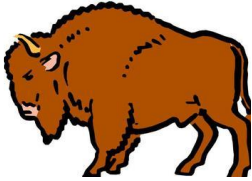
Name _____ Week 7 Day 5 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Native Americans Week 1 Content Assessment Continued

Part 2 Directions: Circle the animal that was most useful to the Lakota Sioux.



Buffalo

Hen

Pig

Part 3: Circle picture that represent the role of the Lakota Sioux women.



Cook

Hunt



Name _____



Kindergarten ELA Remote Learning Packet

Week 8



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(Parent Signature)

(Date)

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1

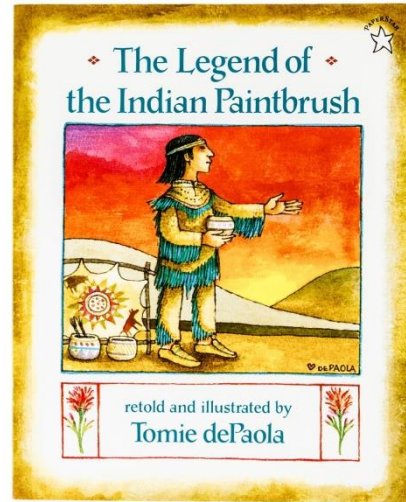


Name _____ Week 8 Day 1 Date _____

BCCS-B

SUNY Cortland SUNY Morrisville

Native Americans Week 2 Day 1 Exit Ticket



Directions: Circle the job of an illustrator.

Circle the picture that shows the role of the illustrator.

1)



2)



3)



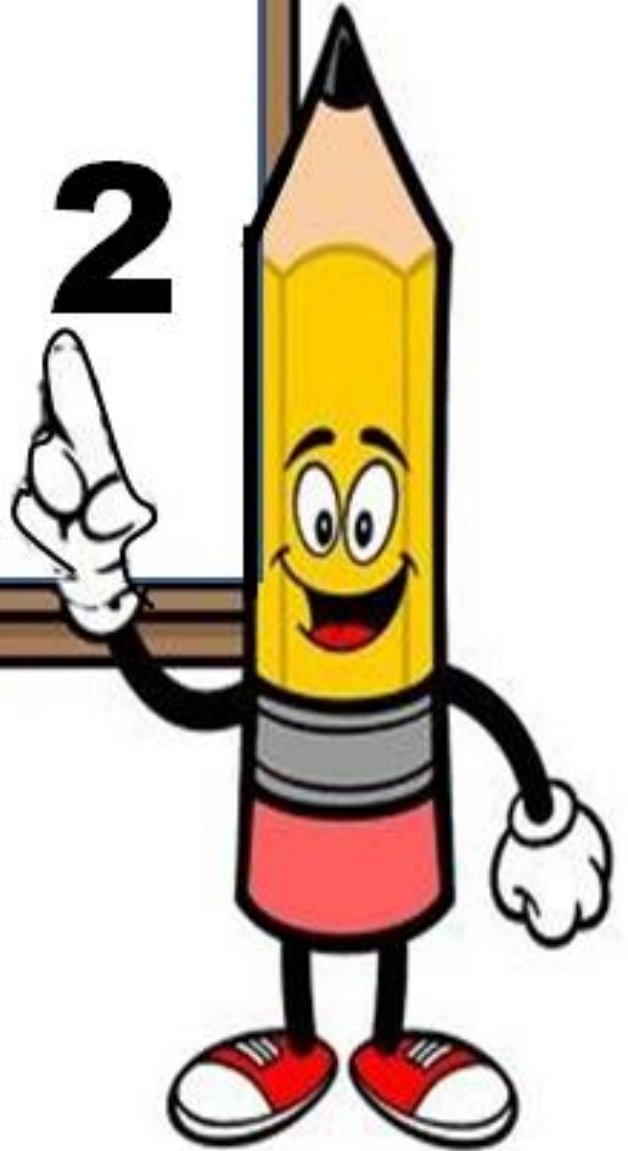
Sing

Play

Draw



Day # 2

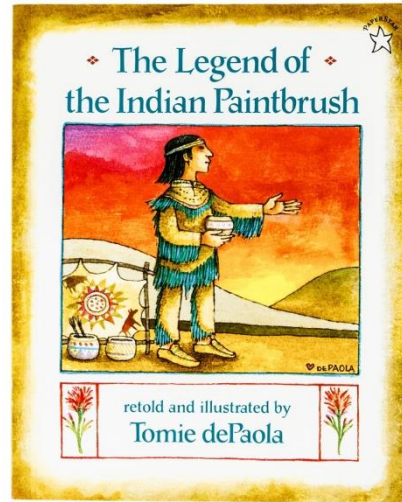


Name _____ Week 8 Day 2 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Native Americans Week 2 Day 2 Exit Ticket



Directions: Circle the job of an author.

DIRECTIONS: Circle the picture that shows the role of the author.

1)



2)



3)



Play

Write

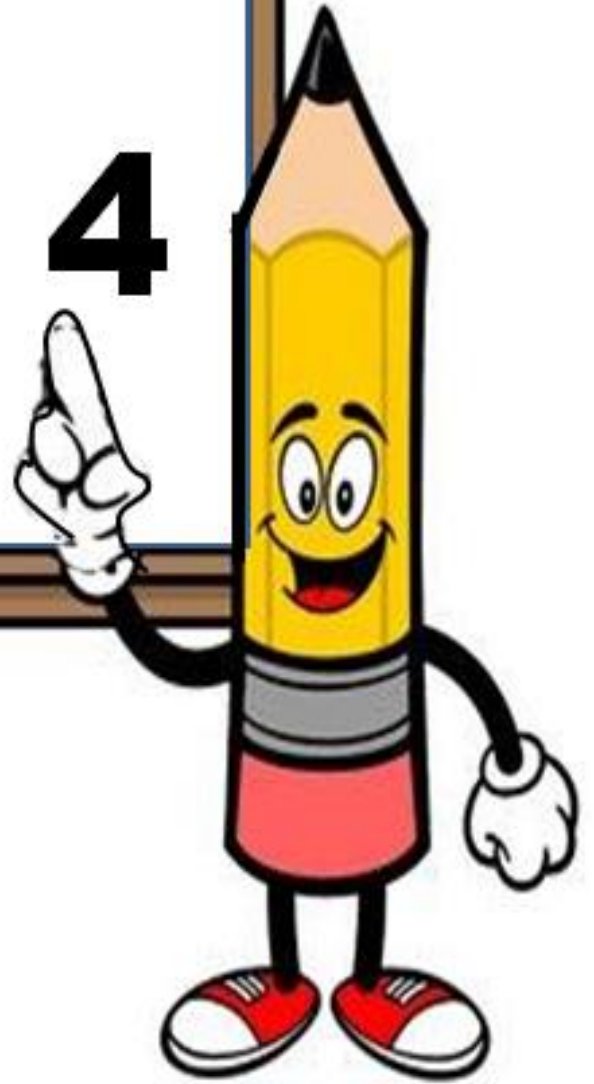
Dance



Veteran's Day- NO SCHOOL



Day # 4



Name _____ Week 8 Day 4 Date: _____

BCCS for Boys

SUNY Cortland SUNY Morrisville

Native Americans Week 2 day 3 Exit Ticket

Directions: Circle the role of an author.



Bear, Gull, and Crow

DIRECTIONS: Circle the picture that shows the role of the author.

1)



2)



3)



Play

Write

Dance