

Name _____

Kindergarten Homework Remote Learning Packet

Week 9



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

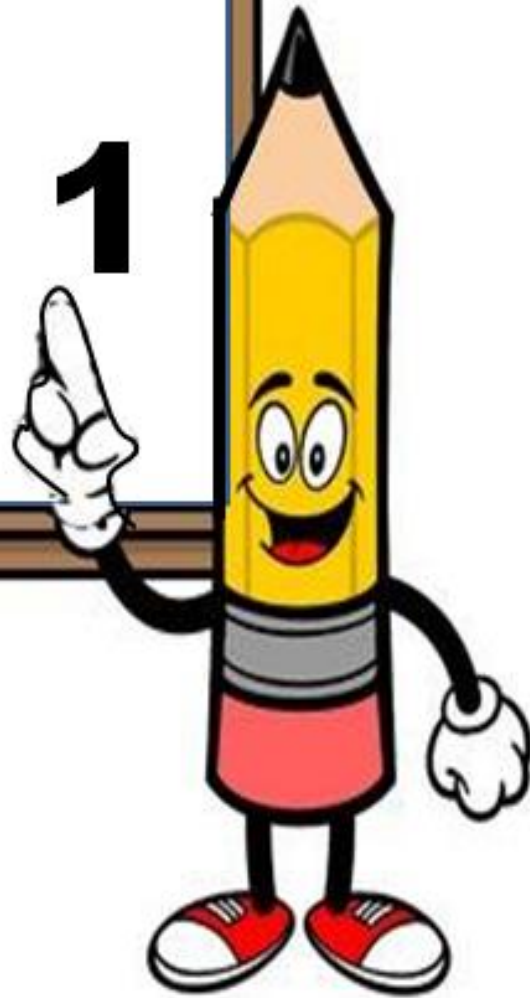
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



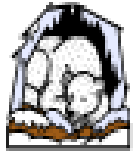
Name _____ Week 9 Day 1 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Draw the missing stairs. Write the number below each step.



A staircase diagram with 10 steps. Each step is represented by a vertical column of squares. The number of squares in each column increases by one from left to right. Below each column is a square box for writing a number. The second box contains the number '2'.

	2								
--	---	--	--	--	--	--	--	--	--

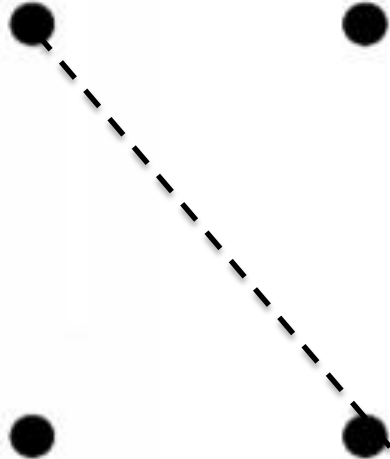
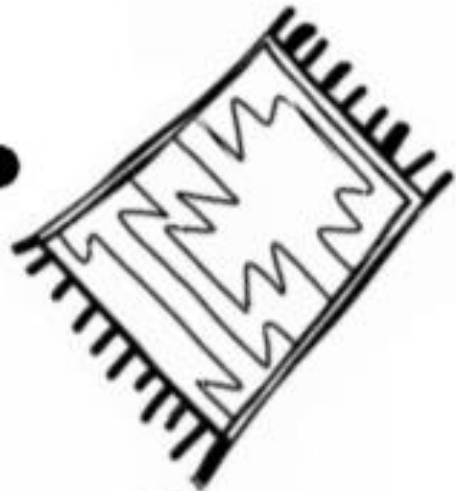
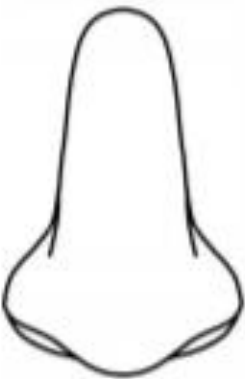
Name _____ Week 9 Day 1 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Say the name of each picture. Draw a line to match the pictures that rhyme.



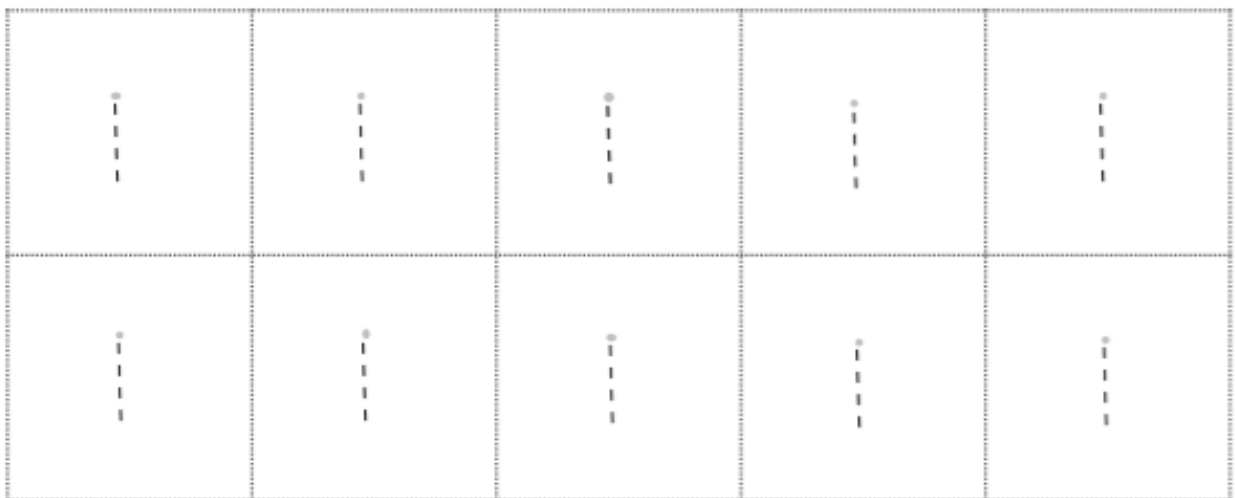
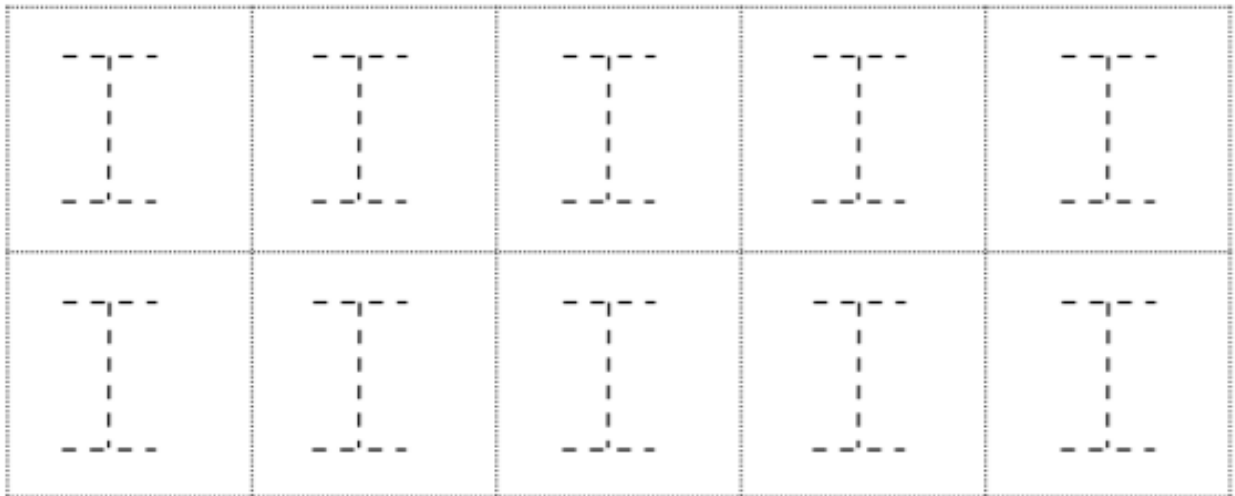
Name _____ Week 9 Day 1 Date: _____

BCCS-B

SUNY Cortland

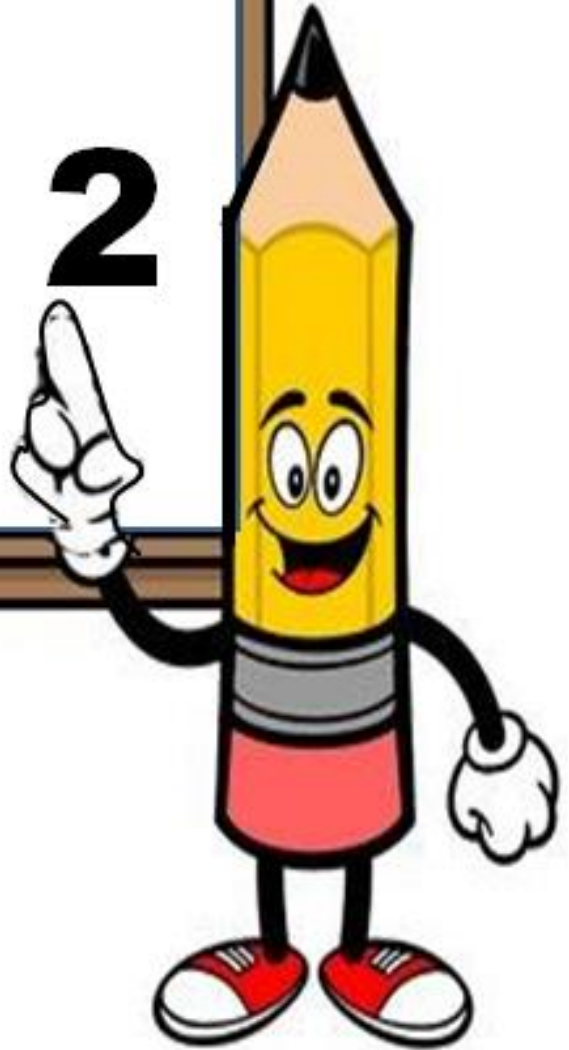
SUNY Morrisville

Directions: Trace and write the letter I.





Day # 2



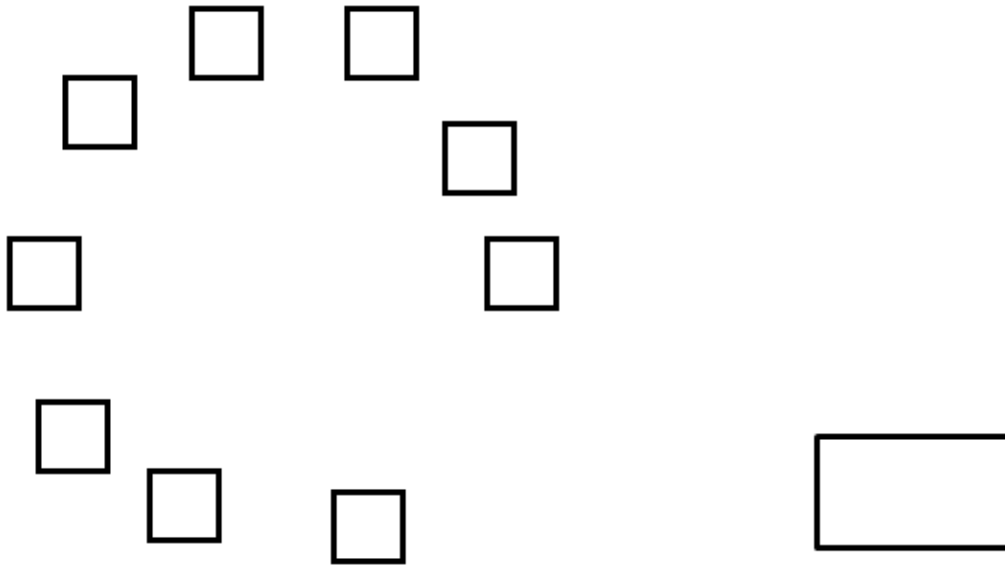
Name _____ Week 9 Day 2 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Draw one more square. Color all the squares, and write how many.



Draw one more cloud. Color all the clouds, and write how many.



Name _____ Week 9 Day 2 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

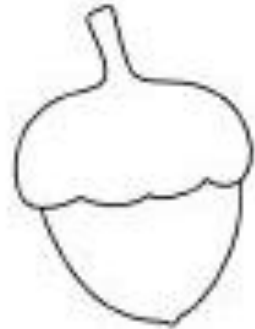
Directions: Say the name of each picture. Write the beginning sound and color.



b ib



___ pple



___ ut



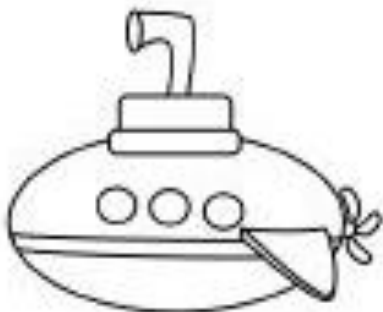
___ ug



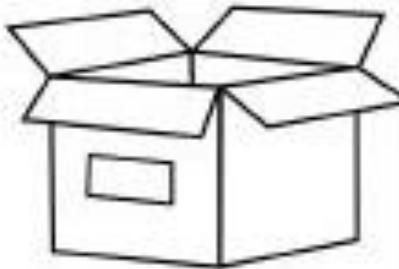
___ at



___ orn



___ ub



___ ox



___ urkey

Name _____

Week 9 Day 2 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Trace and write the word **on**.

on on _____

on on _____

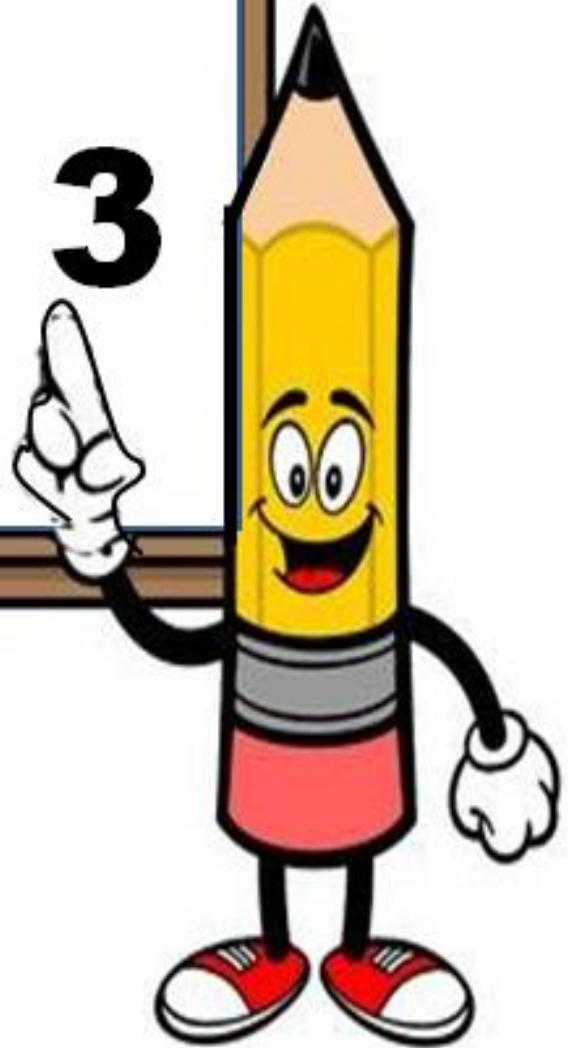
on on _____

on on _____

on on _____



Day # 3



Name _____ Week 9 Day 3 Date: _____

BCCS-B

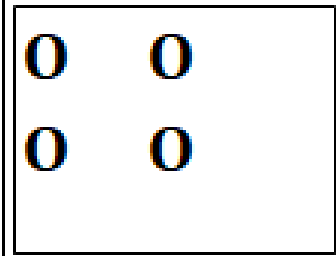
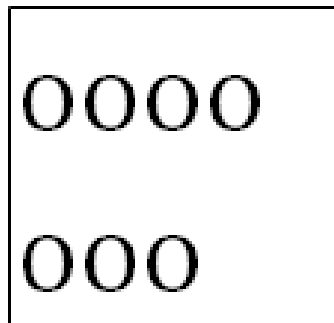
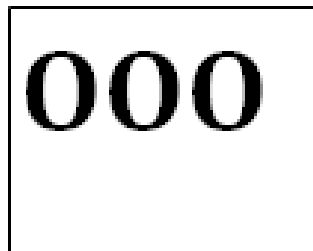
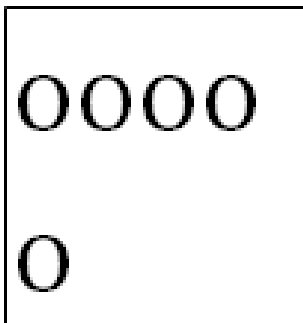
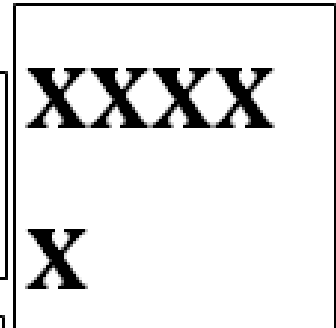
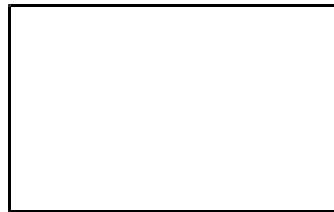
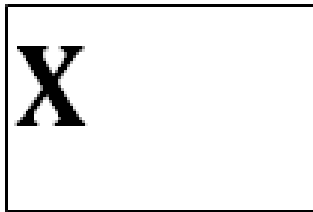
SUNY Cortland

SUNY Morrisville

Directions: Write the missing number.

____, 2, _____, _____, _____, 6, 7, _____, _____, 10

Draw X's or O's to show 1 more.



Tell someone a story about "1 more..and then 1 more." Draw a picture about your story.







Name _____ Week 9 Day 3 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Say the name of each picture. Circle the beginning sounds for each picture.

 L S F	 P L M
 S W A	 C B S
 A O R	 S P B

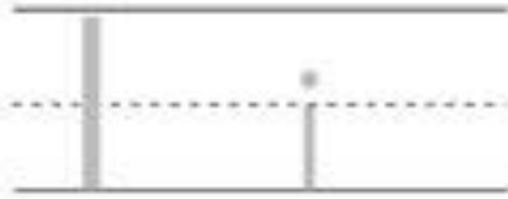
Name _____ Week 9 Day 3 Date: _____

BCCS-B

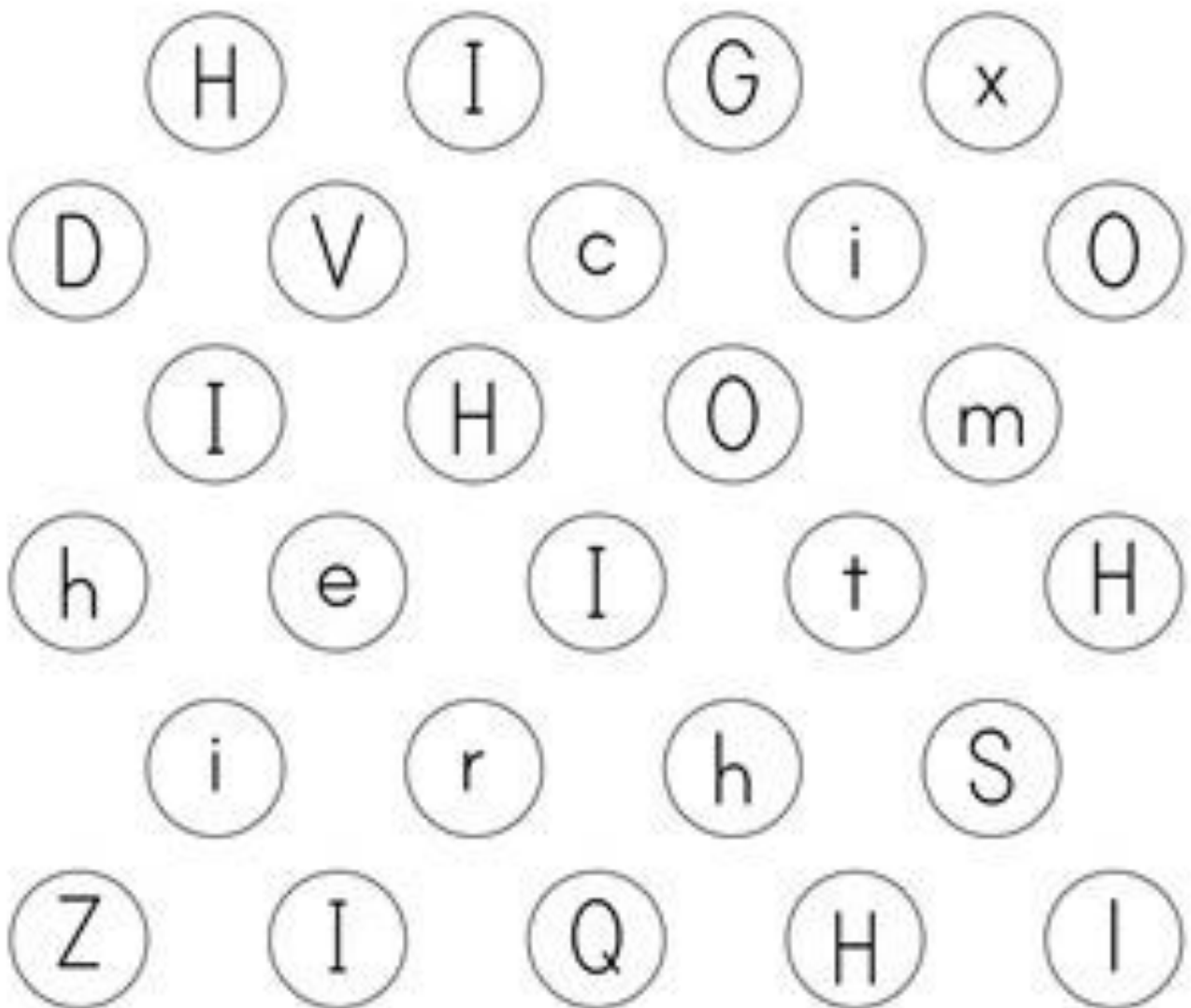
SUNY Cortland

SUNY Morrisville

Directions: Find and color the letter **Ii**.

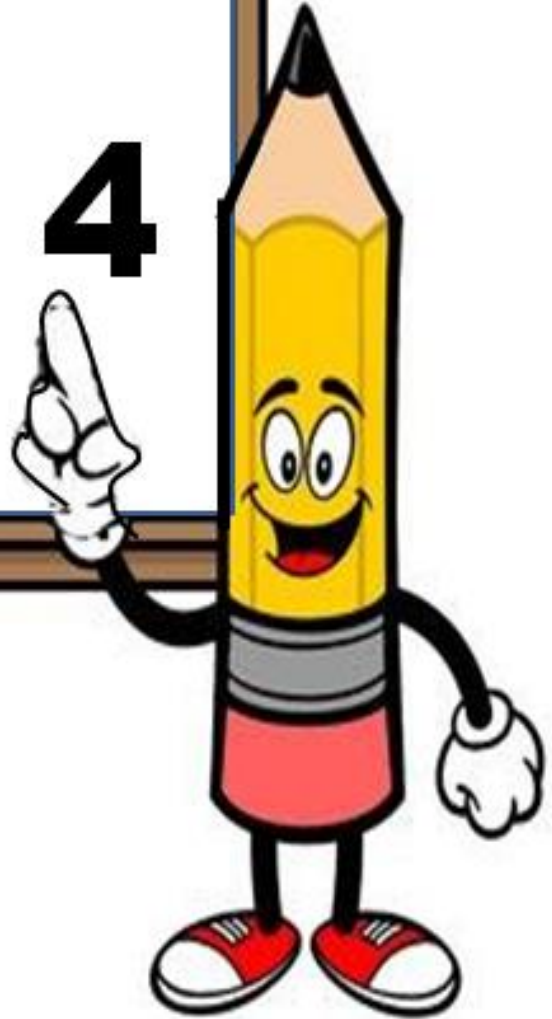


is for
igloo





Day # 4



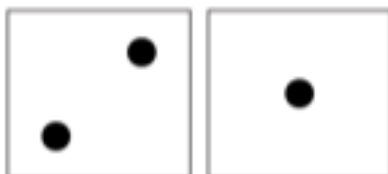
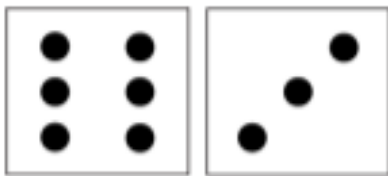
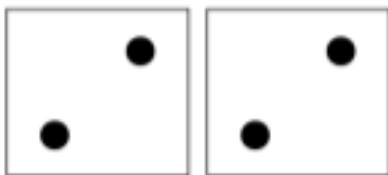
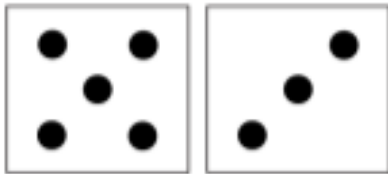
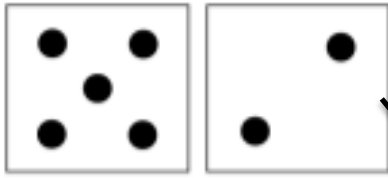
Name _____ Week 9 Day 4 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Count the dots. Draw a line to the number that matches.



9

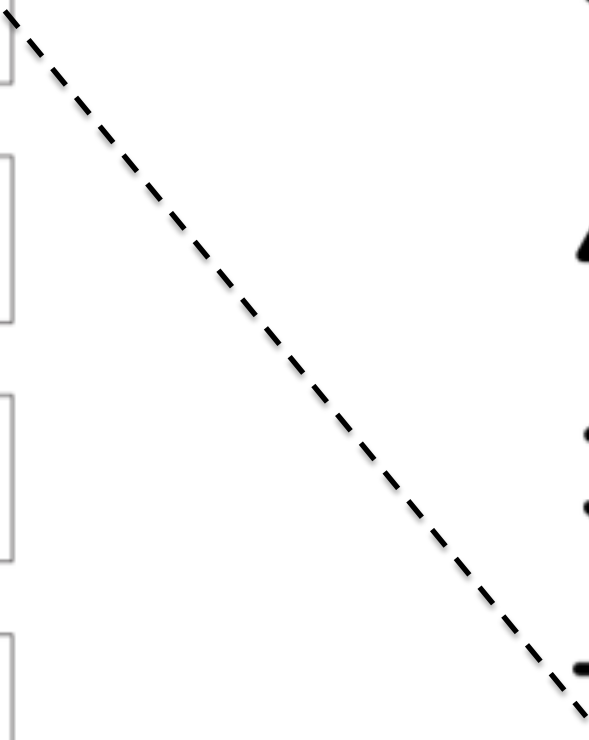
4

3

7

5

8





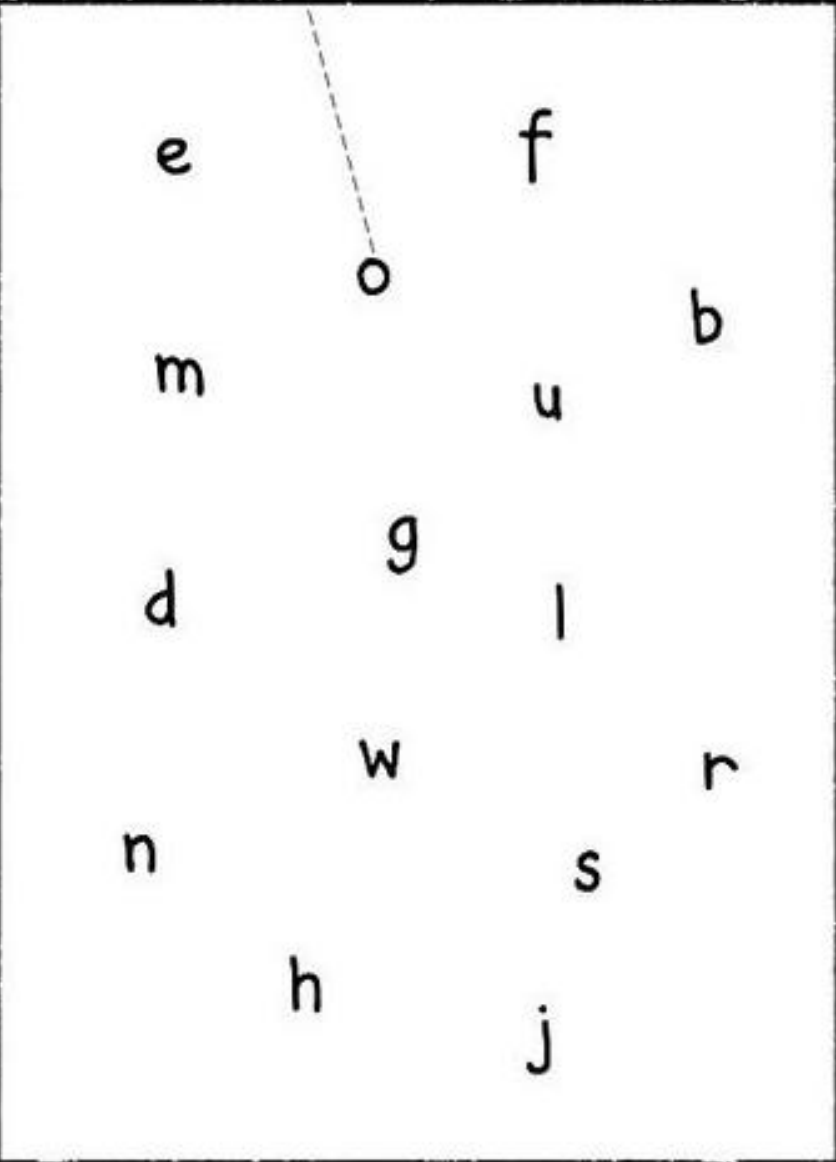






Name _____ Week 9 Day 4 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Draw a line to match the lowercase to the uppercase letters.

	M	O	B	U					
D					G				
					G				
F					L				
E									
					N				
W									
					S	J	R	H	

Name _____ Week 9 Day 4 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Trace and write the word **up**.

up up _____

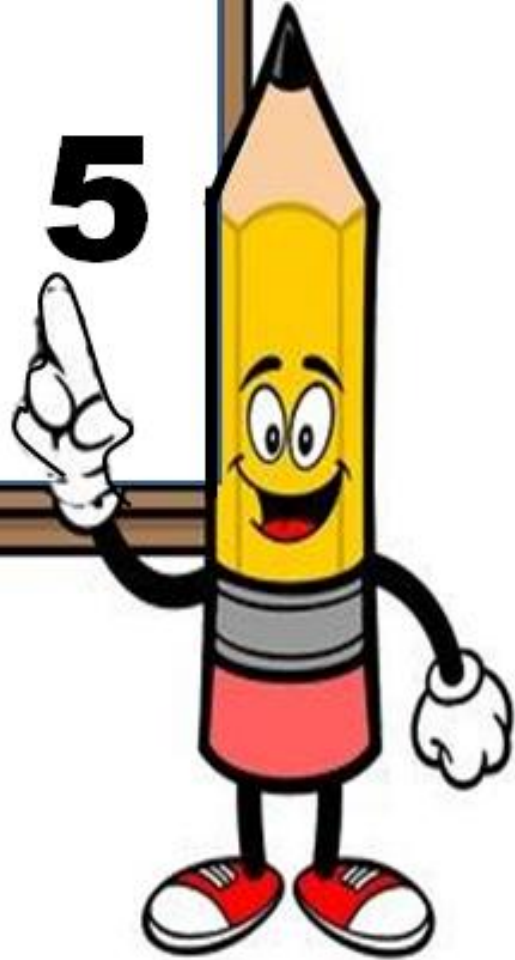
up up _____

up up _____

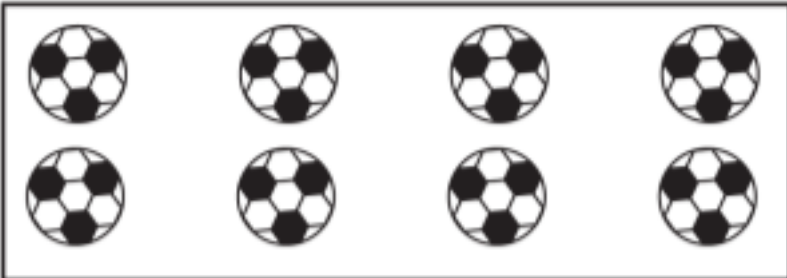

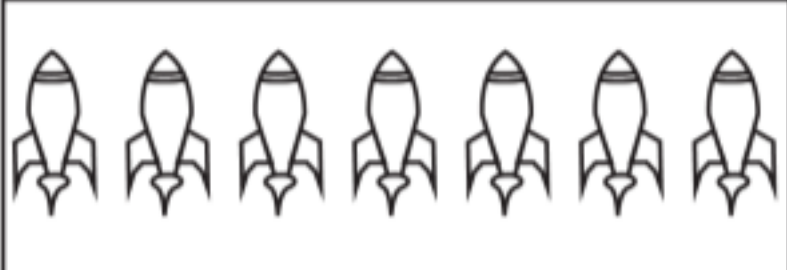
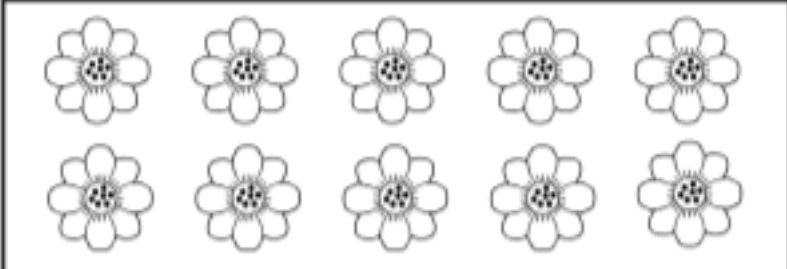

up up _____



Day # 5



Directions: Draw a line from each number to the matching set of objects.

7	
10	
5	
8	
6	

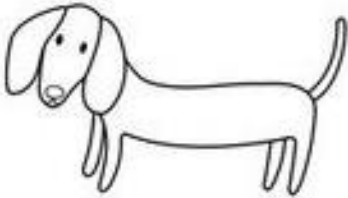
Name _____ Week 9 Day 5 Date: _____

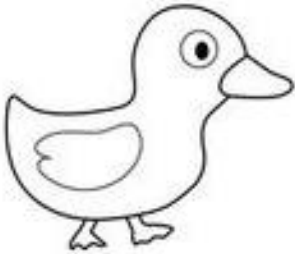
BCCS-B


SUNY Cortland

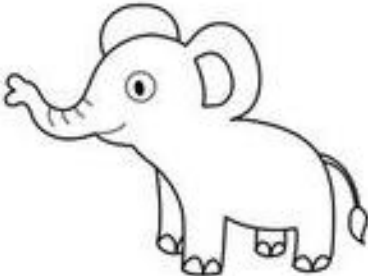
SUNY Morrisville

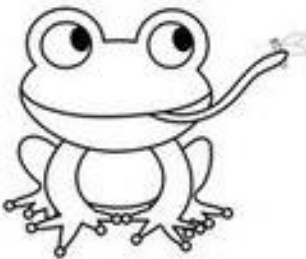
Directions: Say the name of each picture. Color and write the beginning sound.


	G
	D
_og	P

	B
	C
_uck	D

	B
	D
_agle	E

	P
	E
_lephant	B

	F
	P
_rog	E

	B
	E
_ox	F

Name _____ Week 9 Day 5 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Trace and write the words **up** and **on**.

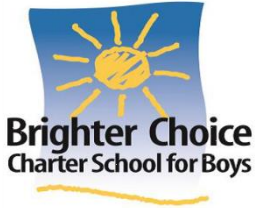
up up

on on

up up

on on

up up



Name _____

Kindergarten Homework Remote Learning Packet

Week 10



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

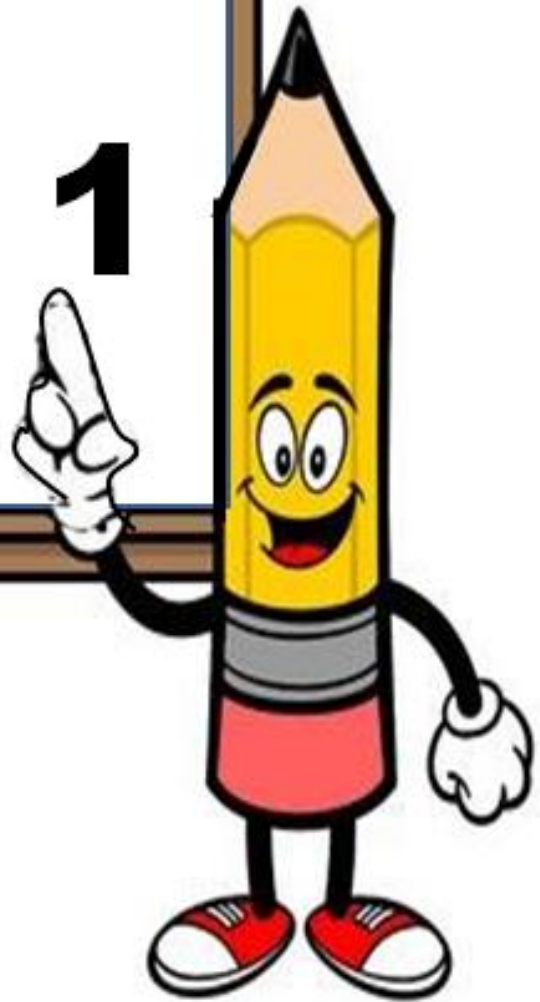
(Parent Signature)

(Date)

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Day # 1



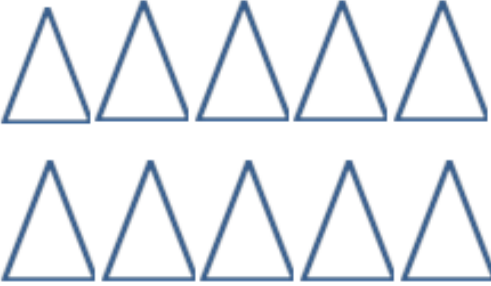


Name _____ Week 10 Day 1 Date: _____

BCCS-B

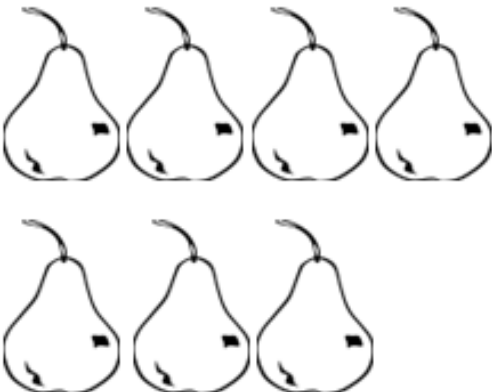
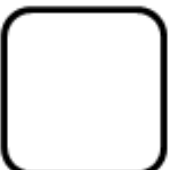
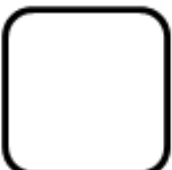
SUNY Cortland

SUNY Morrisville

Directions: Count and color the triangles. Draw a group of triangles that is 1 less. Write how many you drew.

 	
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Count and color the pears. Draw a group of pears that is 1 less. Write how many you drew.

 	
--	---


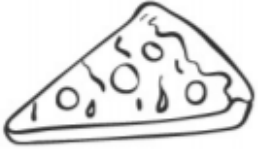
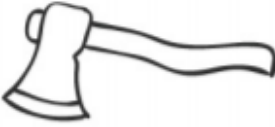

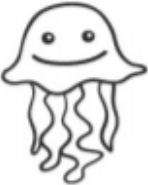
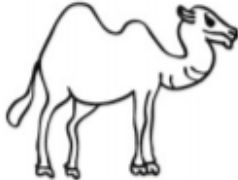


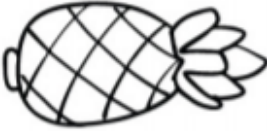


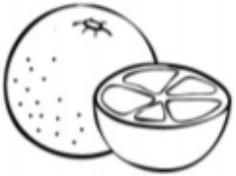
Name _____ Week 10 Day 1 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Say each letter and sound it makes. Trace the letters. Say the name of each picture. Circle the picture whose beginning sound matches the letter on each row.

B	B		
A	A		
C	C		
A	A		
C	C		
B	B		

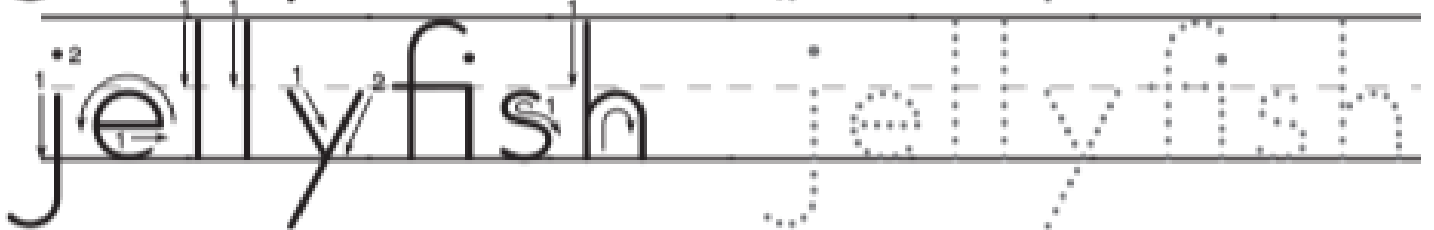
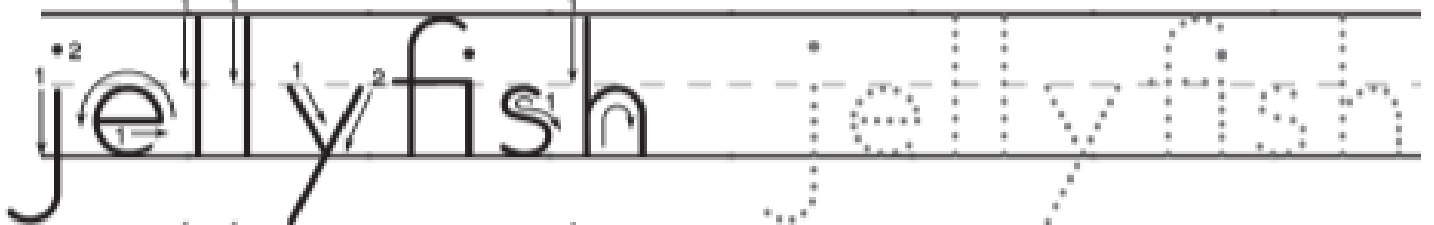
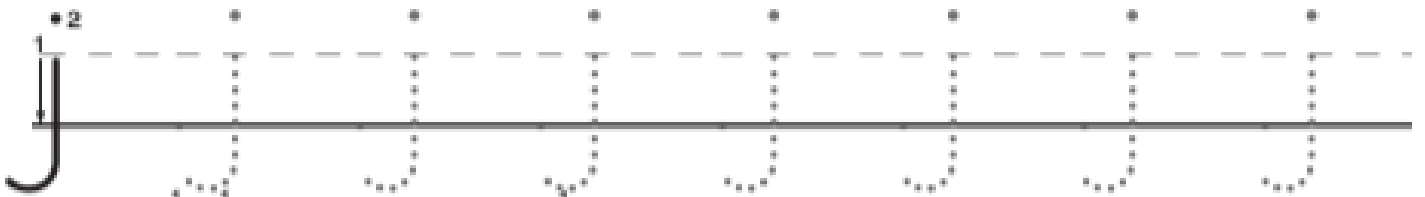
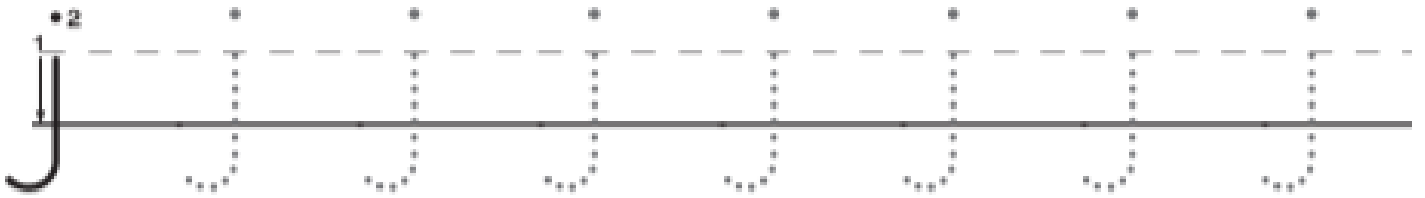
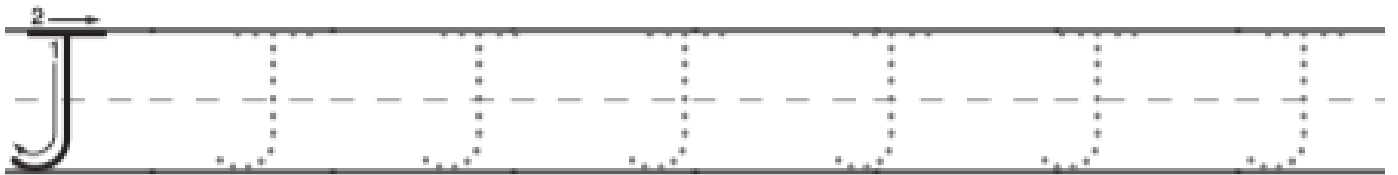
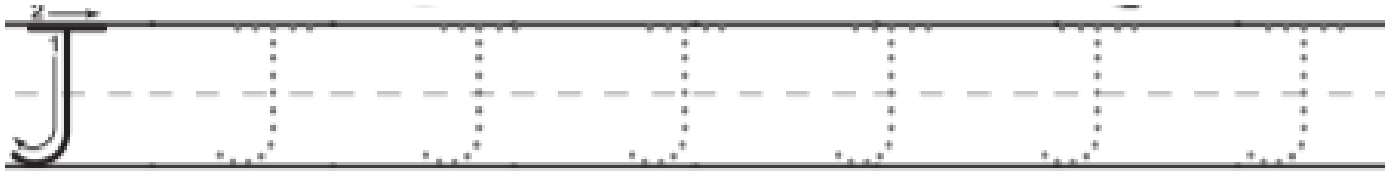
Name _____ Week 10 Day 1 Date: _____

BCCS-B

SUNY Cortland

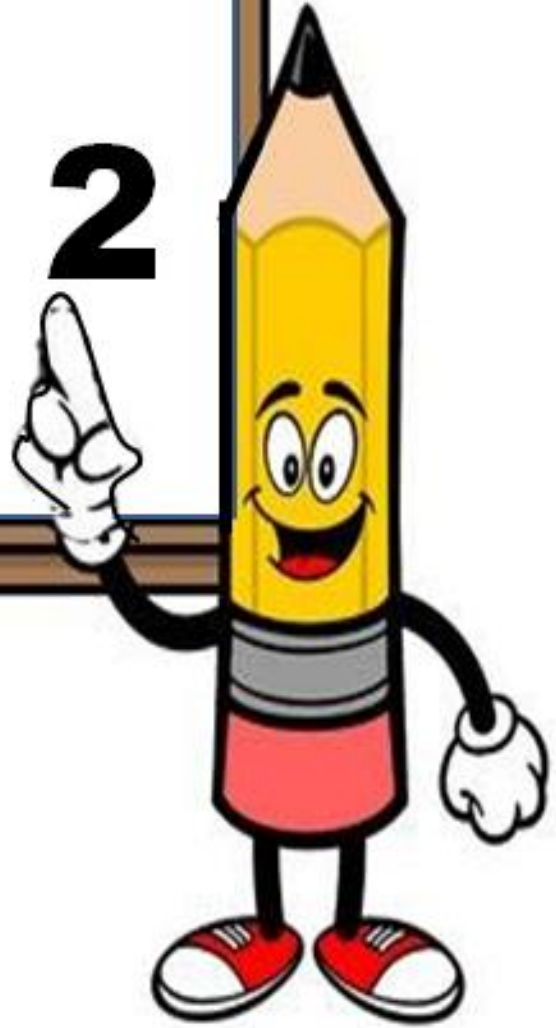
SUNY Morrisville

Directions: Trace the letter J.





Day # 2



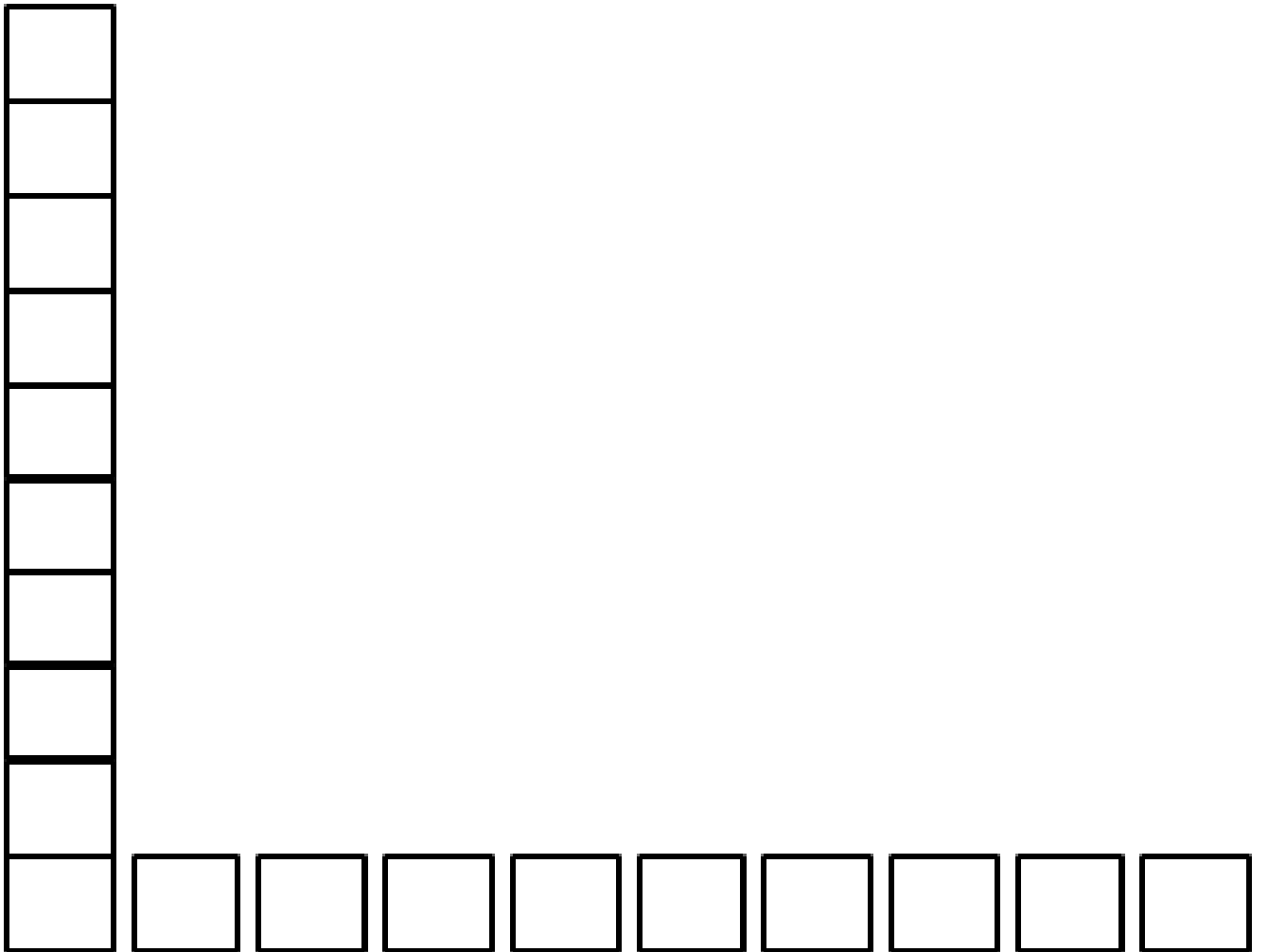
Name _____ Week 10 Day 2 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Count and color the cubes in the tower. Cross the top cube off and write the number. Draw the next tower with 1 less cube until there are no towers left.



Name _____ Week 10 Day 2 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Say the name of each picture. Draw a line to the matching beginning sound.



l



s



c



h



b



m

Name _____ Week 10 Day 2 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Trace the word we. Point and read the words in the sentence. Trace the words.

We We We

we we we we

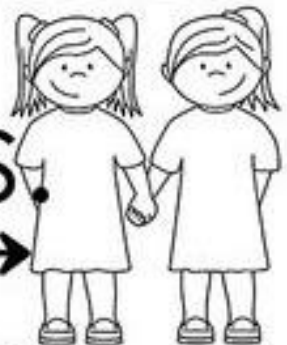
We are fishing.



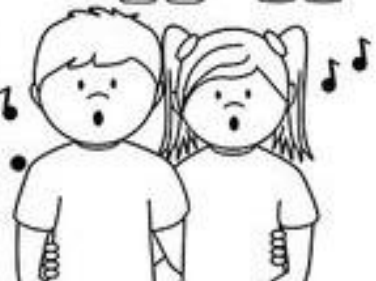
We can swim.



We are sisters.



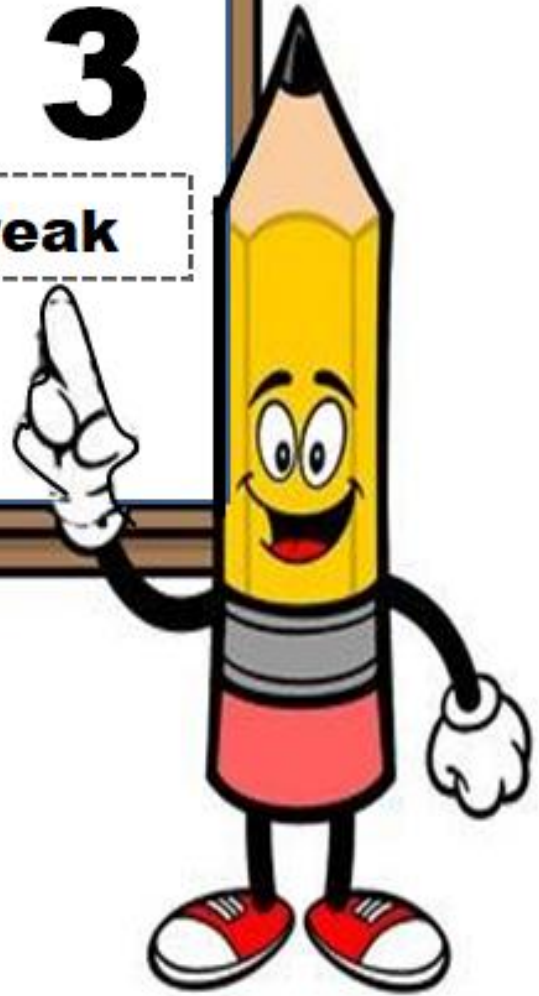
We can sing.





Day # 3

Thanksgiving Break



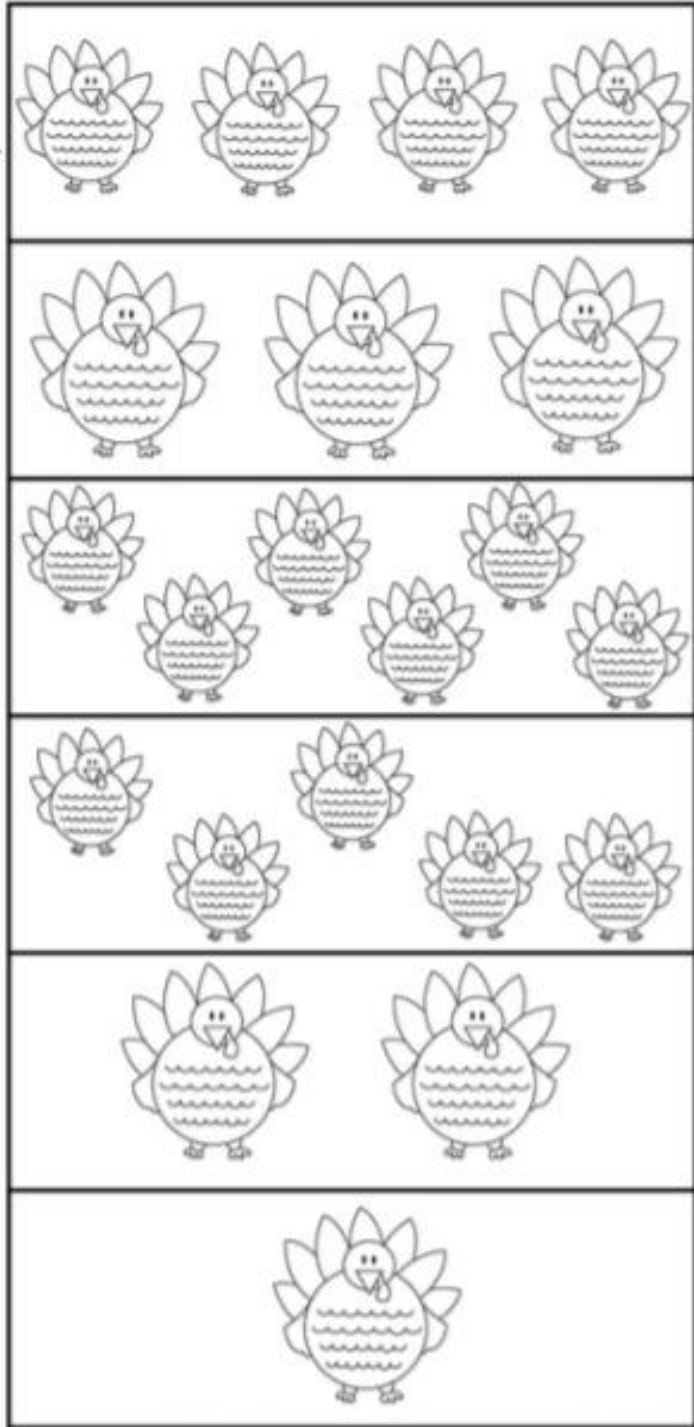
Name _____ Week 10 Day 3 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Count the turkeys. Draw a line from the number to the matching amount of turkeys.



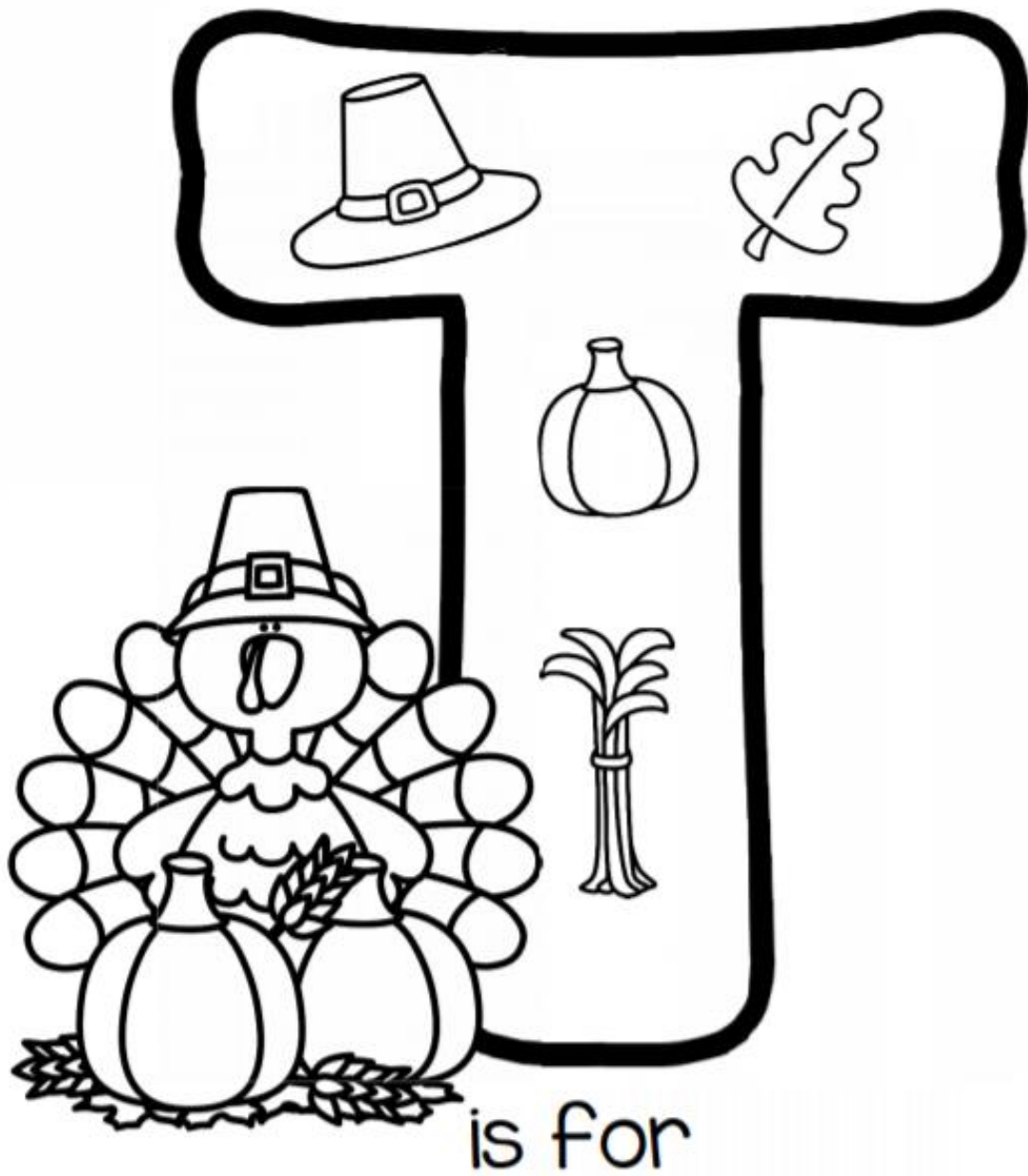
Name _____ Week 10 Day 3 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Color the picture. Trace the word **turkey**.



turkey

Name _____ Week 10 Day 3 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

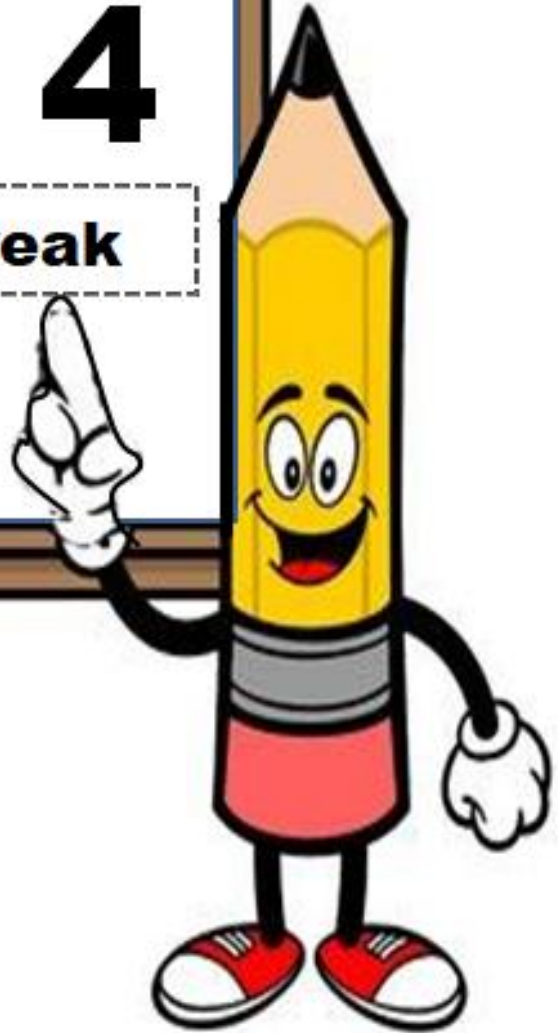
Directions: Trace the dotted lines.





Day # 4

Thanksgiving Break



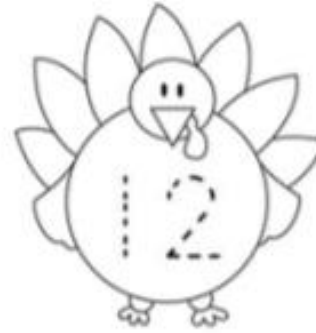
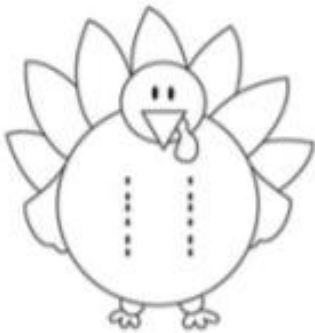
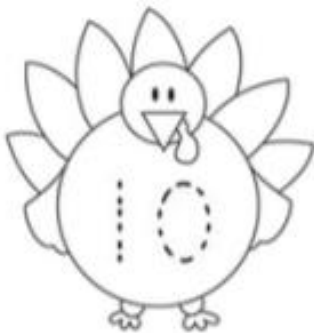
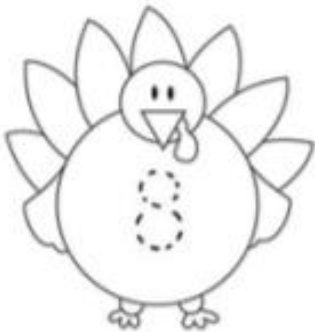
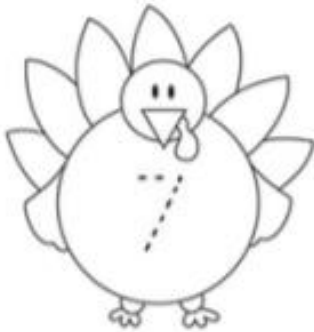
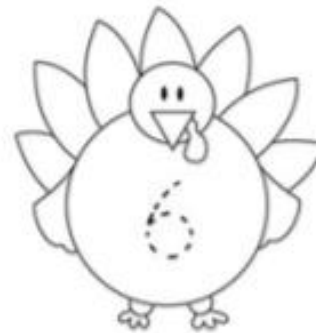
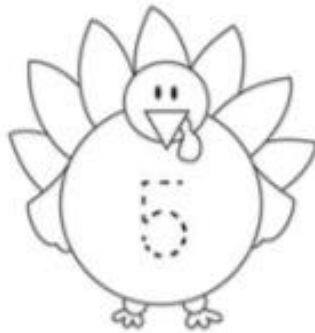
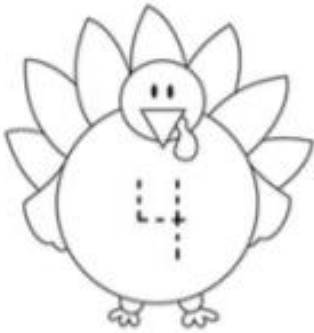
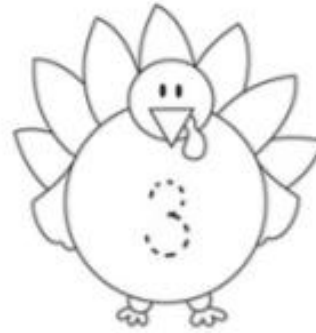
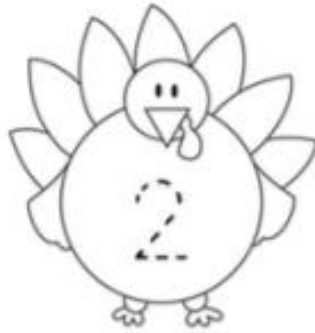
Name _____ Week 10 Day 4 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Trace the numbers.



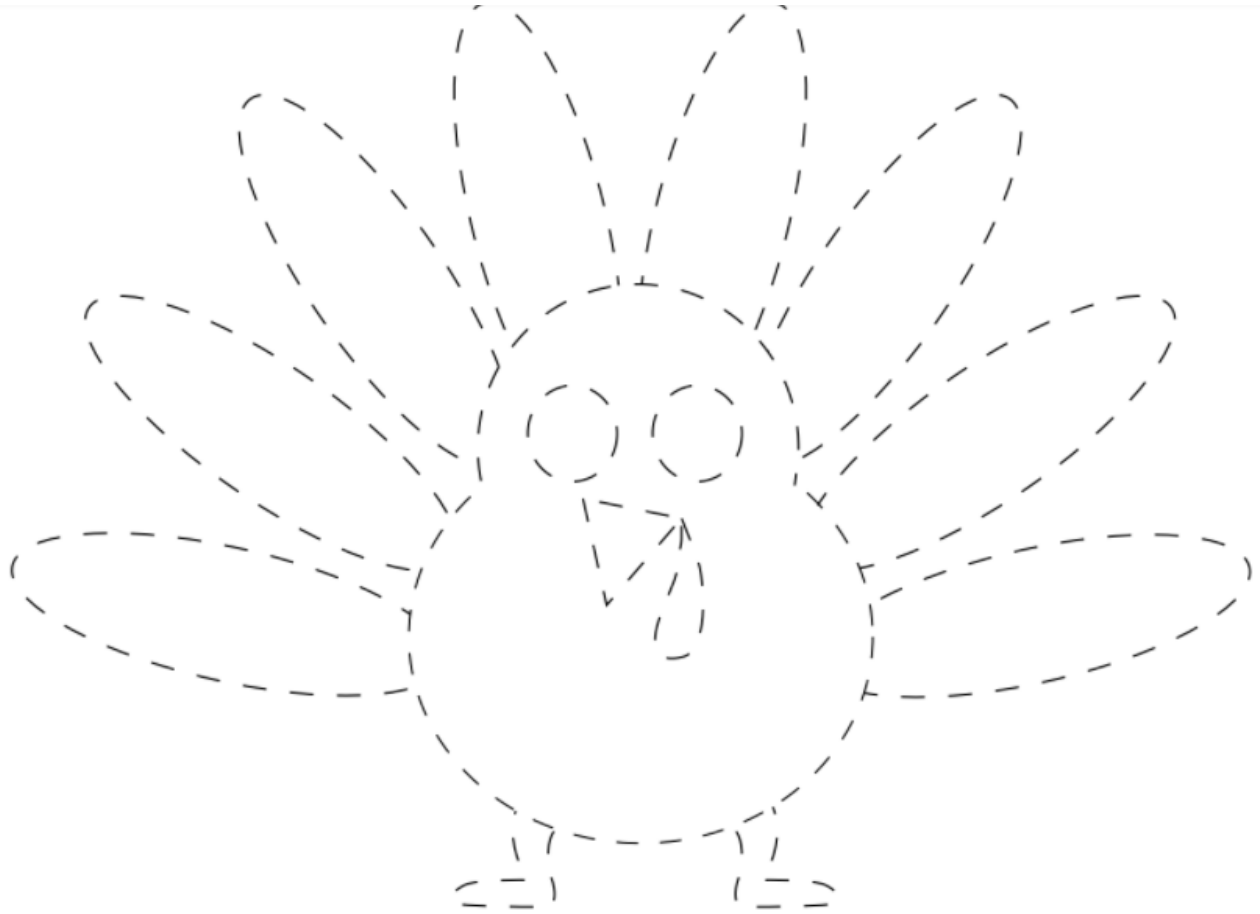
Name _____ Week 10 Day 4 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Trace and write the word and the picture.



turkey

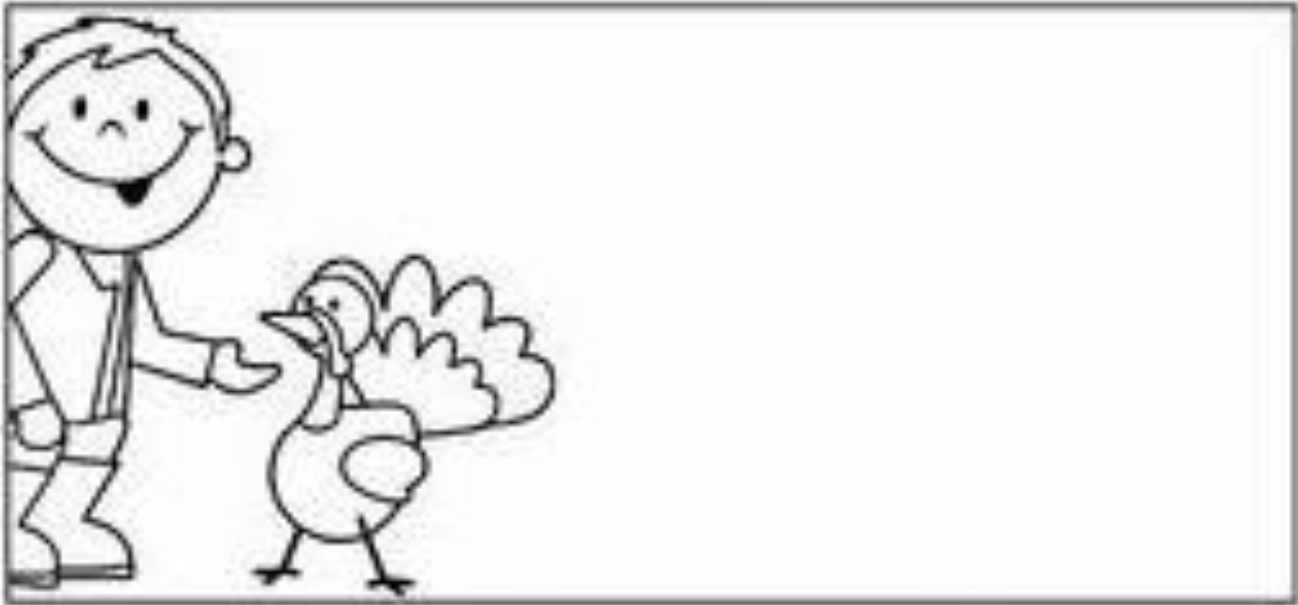
Name _____ Week 10 Day 4 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Finish the sentence below.



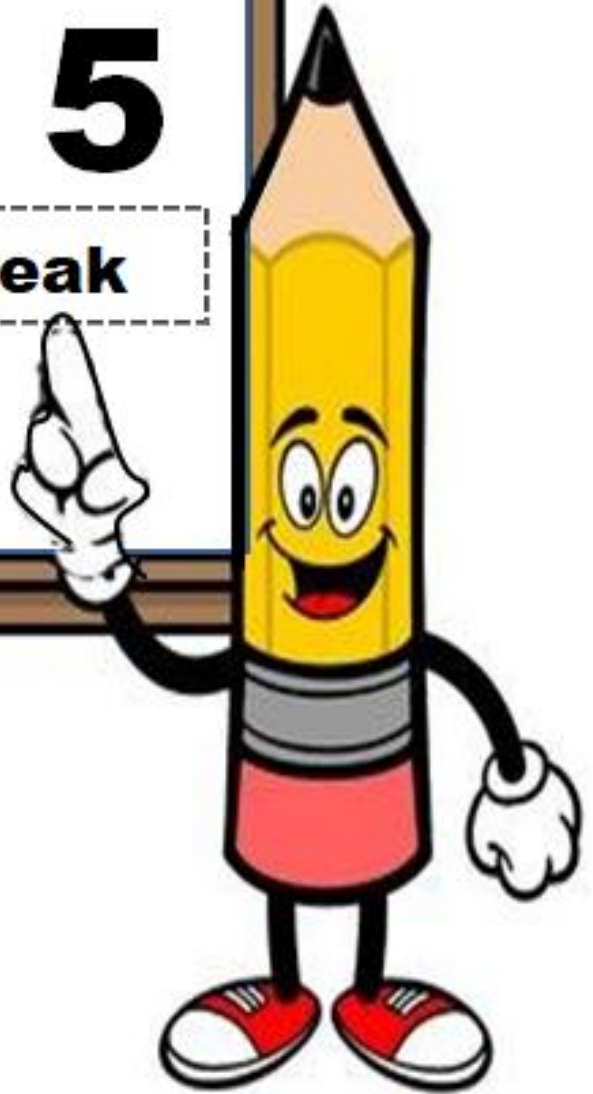
If I had a pet

turkey,



Day # 5

Thanksgiving Break



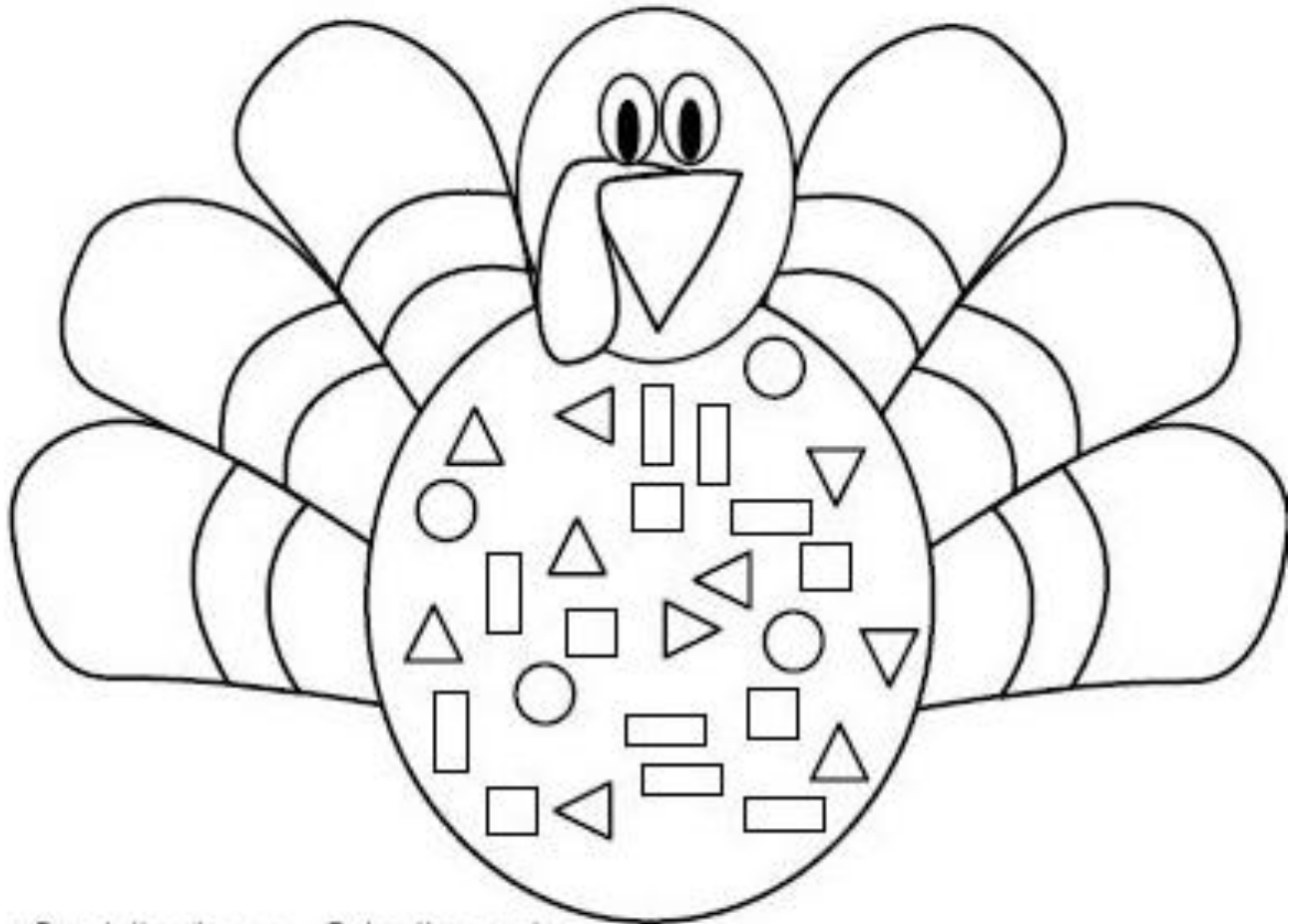
Name _____ Week 10 Day 5 Date: _____

BCCS-B

SUNY Cortland





SUNY Morrisville

Directions: Count the shapes. Color the graph.



Count the shapes. Color the graph.

1 2 3 4 5 6 7 8 9 10

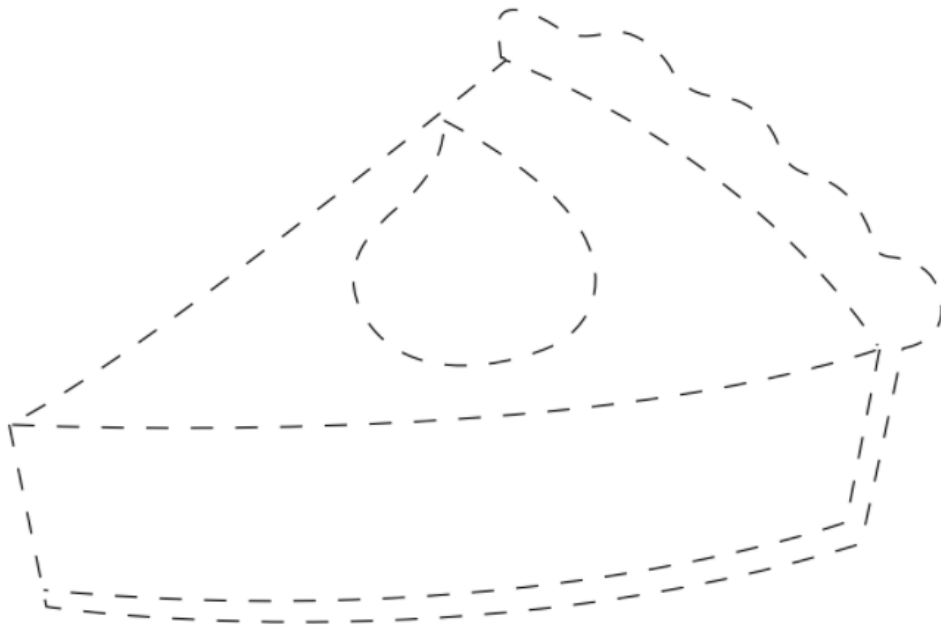
Name _____ Week 10 Day 5 Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Directions: Trace the word **pie**. Color the picture.



pie

Directions: Finish the sentence below.

**Save
The
Turkey**



You should eat more
