



Name _____



Kindergarten Math Remote Learning Packet

Week 9



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

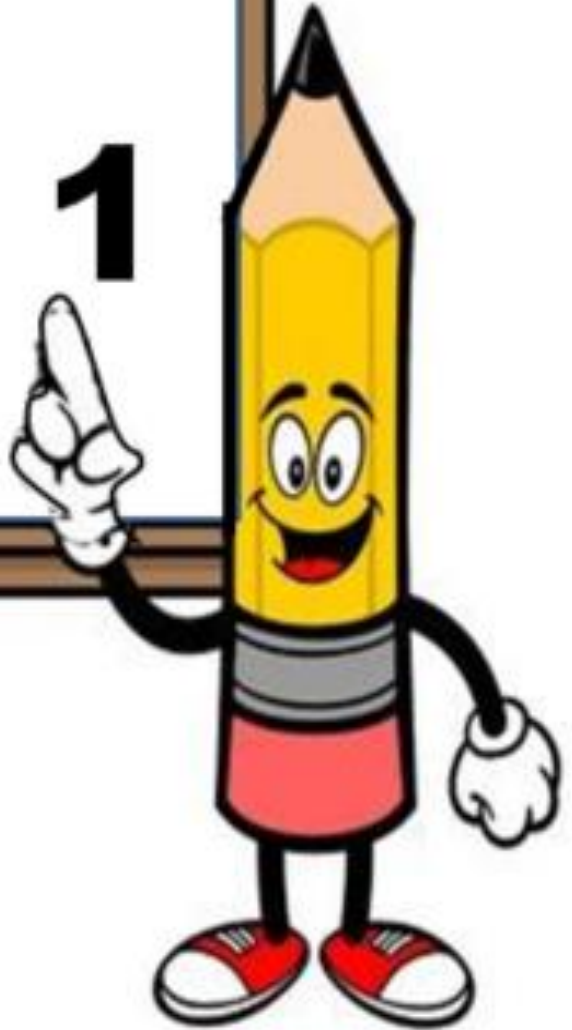
(Parent Signature)

(Date)

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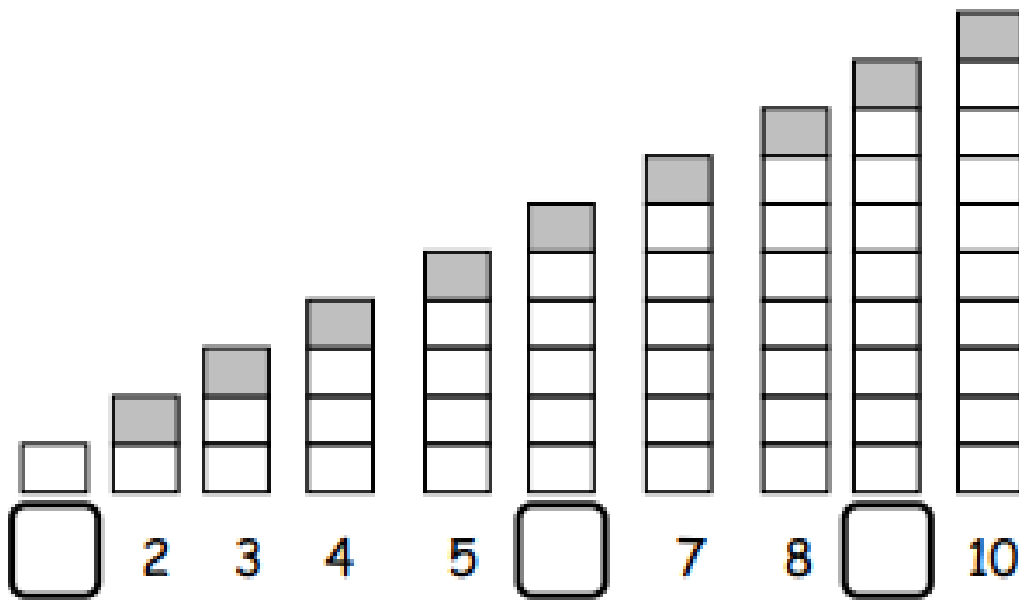
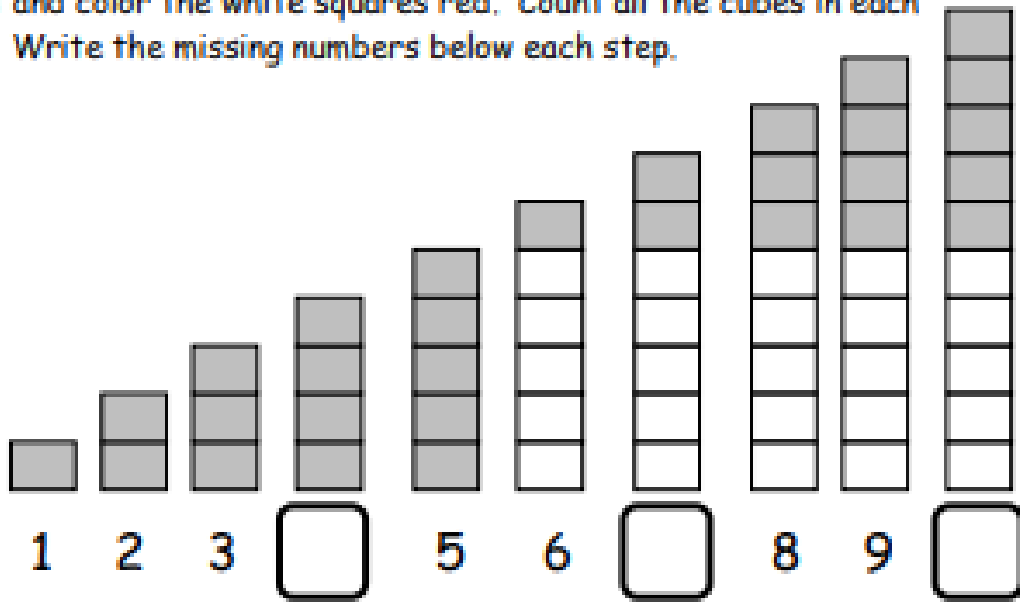


Day # 1



Module 1 Lesson 30 Problem Set

Count and color the white squares red. Count all the cubes in each step. Write the missing numbers below each step.



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Module 1 Lesson 30 Exit Ticket

Draw a stair that shows 1 more, and write the new number in the box.

A rectangular box containing a vertical column of four small squares on the left side and a larger empty rounded rectangle on the right side.

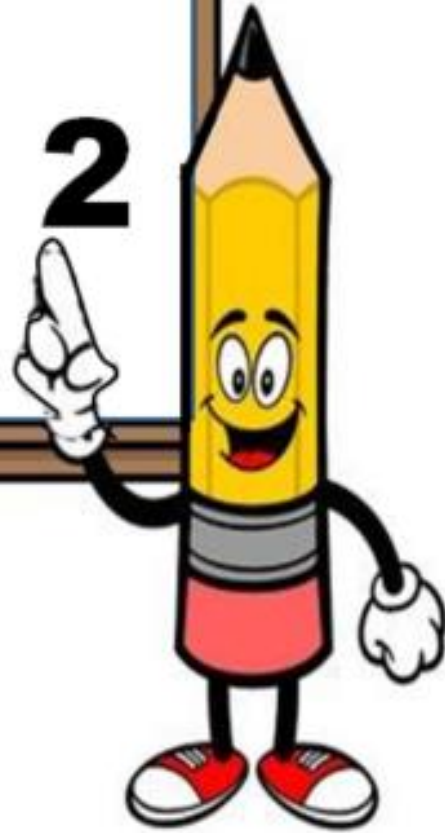
A rectangular box containing a vertical column of six small squares on the left side and a larger empty rounded rectangle on the right side.

A rectangular box containing a vertical column of seven small squares on the left side and a larger empty rounded rectangle on the right side.

A rectangular box containing a vertical column of two small squares on the left side and a larger empty rounded rectangle on the right side.



Day # 2



Name _____ Week 9 Day 2 Date: _____

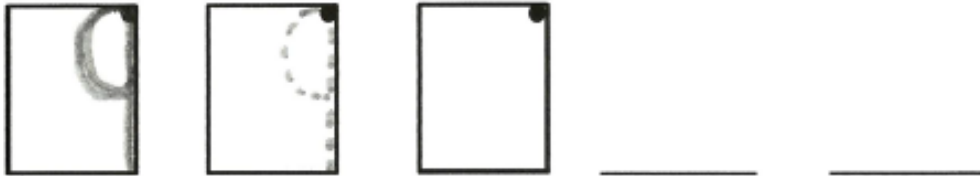
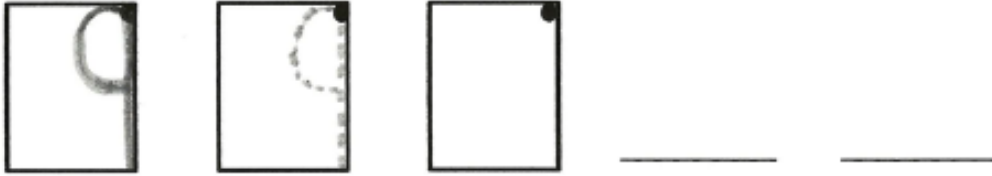
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Module 1 Lesson 31 Practice Sheet

Directions: Write the number 9 in pencil on this paper.



Color 9 happy faces.

Circle a different group of 9 happy faces.



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Module 1 Lesson 31 Problem Set

Directions: Color the empty circles orange, and count. Count the gray circles, and write how many gray circles in the box.

The image contains 12 circular patterns arranged in three rows of four. Each pattern consists of 10 circles arranged in a ring. Below each pattern is an empty square box for recording the count of gray circles.

- Row 1:
 - Pattern 1: 1 gray circle, 9 empty circles.
 - Pattern 2: 2 gray circles, 8 empty circles.
 - Pattern 3: 3 gray circles, 7 empty circles.
- Row 2:
 - Pattern 4: 4 gray circles, 6 empty circles.
 - Pattern 5: 5 gray circles, 5 empty circles.
 - Pattern 6: 6 gray circles, 4 empty circles.
 - Pattern 7: 7 gray circles, 3 empty circles.
- Row 3:
 - Pattern 8: 8 gray circles, 2 empty circles.
 - Pattern 9: 9 gray circles, 1 empty circle.
 - Pattern 10: 10 gray circles, 0 empty circles.

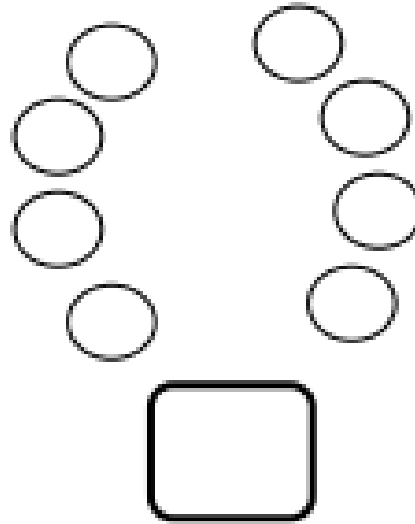
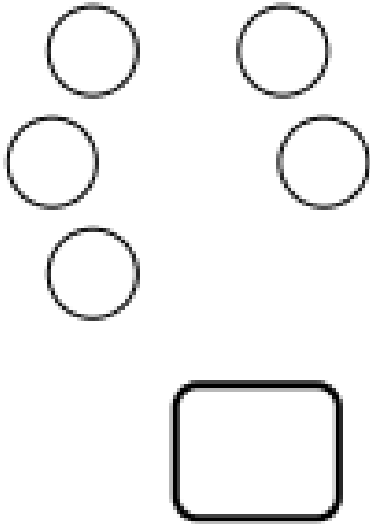
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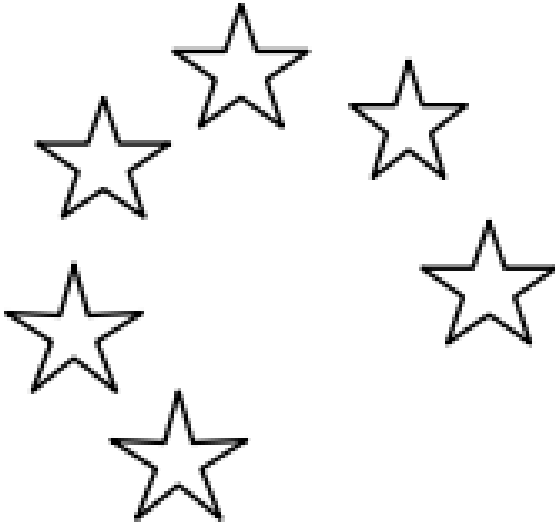
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Directions: Count the white circles, and color them blue. Draw 1 more, and count all the circles. Write how many.

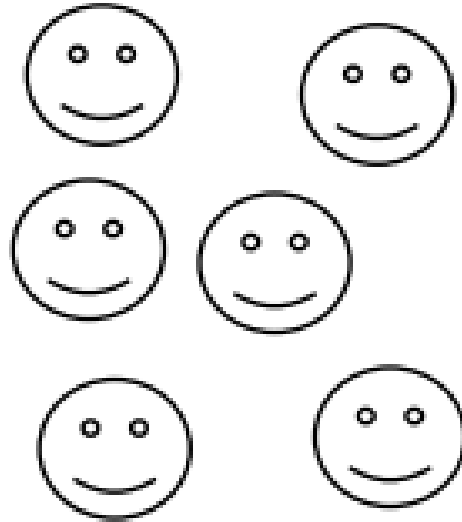


Module 1 Lesson 31 Exit Ticket

Color the stars blue. Draw 1 more star.
Color it blue, and write how many.

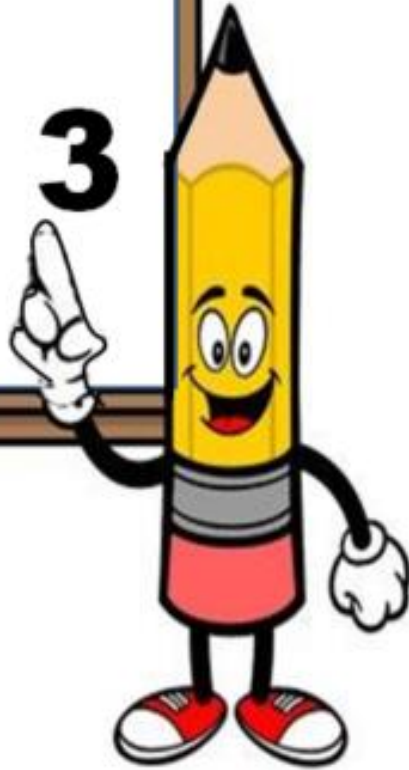


Color the happy faces red.
Draw 1 more happy face.
Color it red, and write how many.





Day # 3



Name _____ Week 9 Day 3 Date: _____

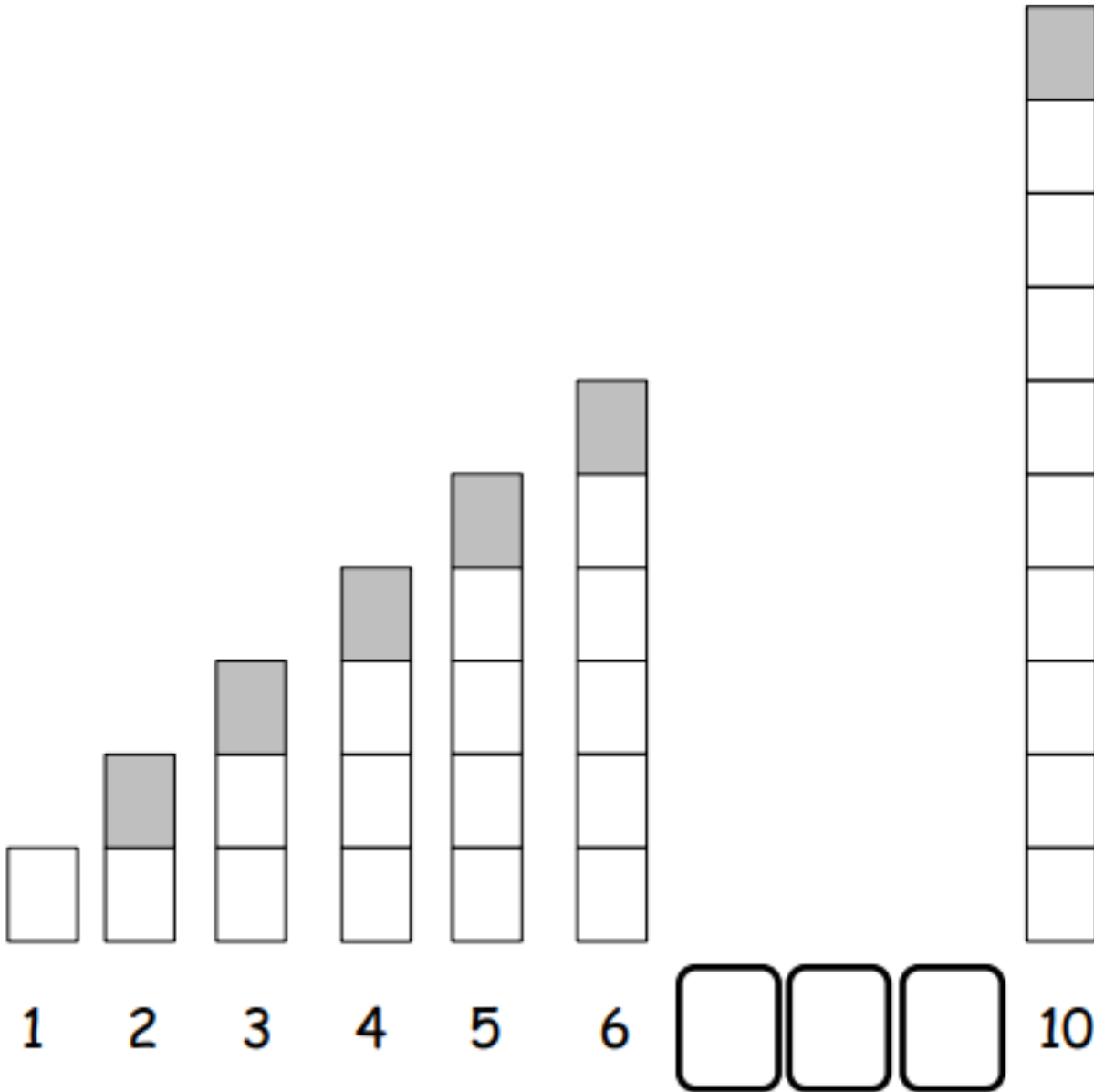
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Module 1 Lesson 32 Problem Set

Directions: Draw and write the number of the missing steps.



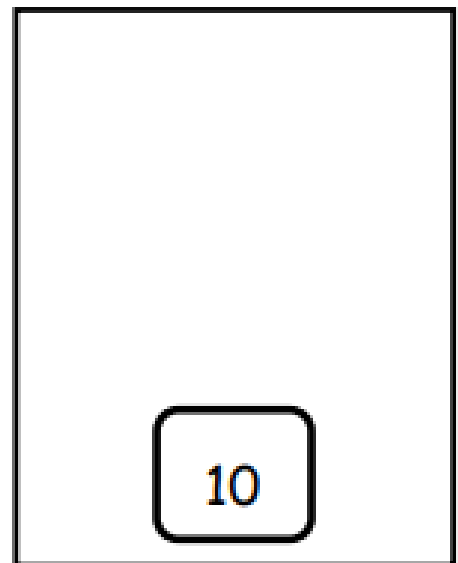
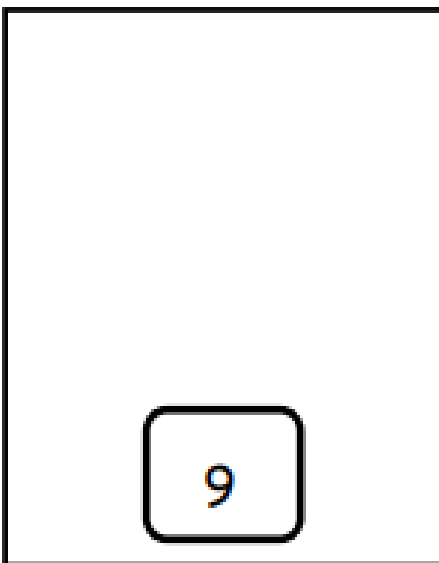
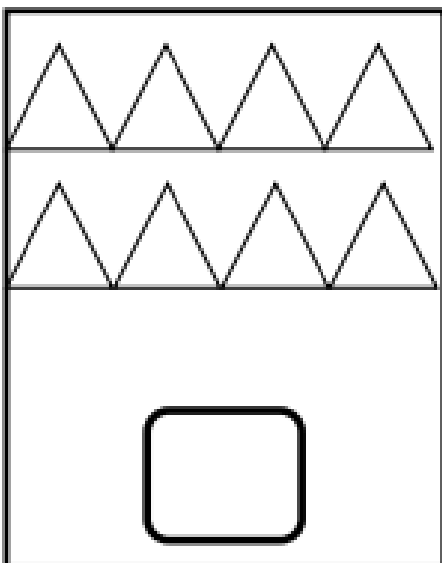
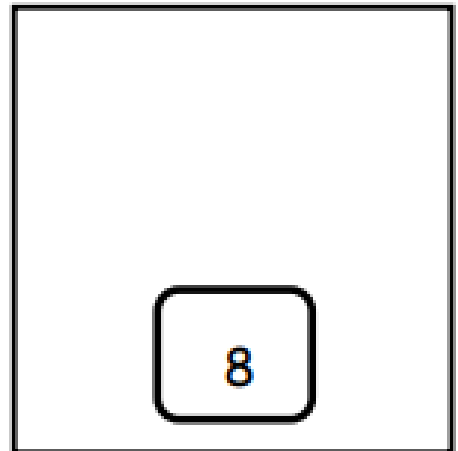
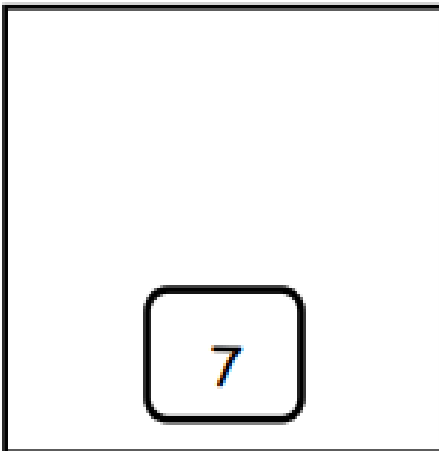
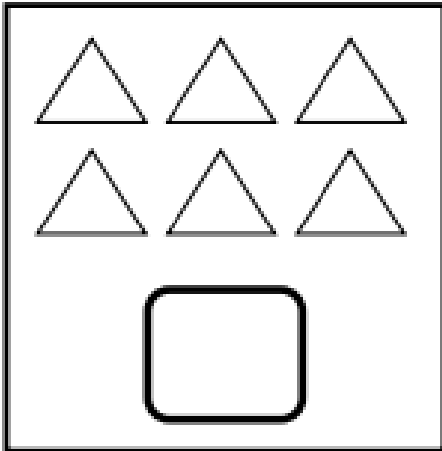
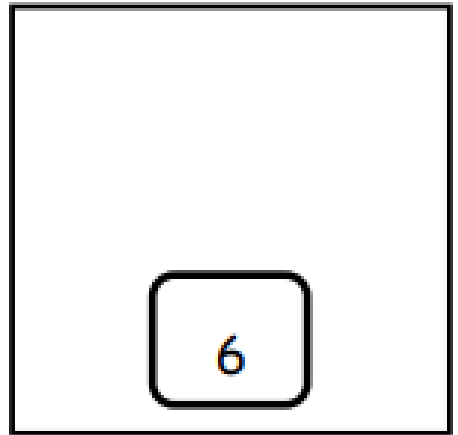
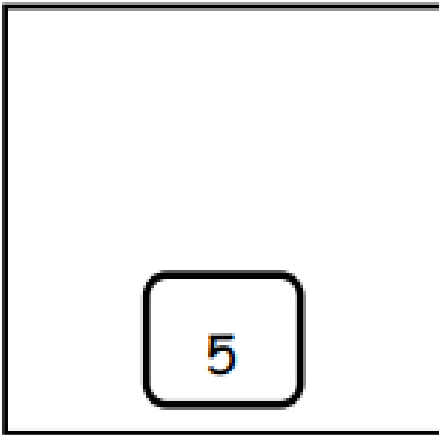
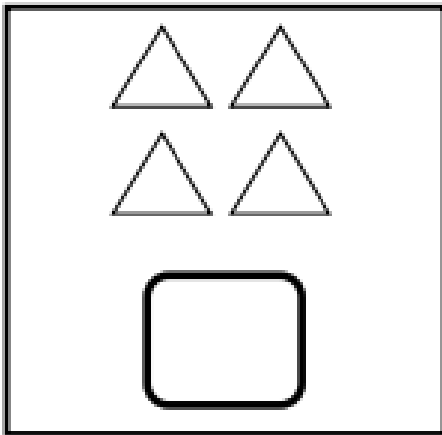
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Directions: Write the missing number. Draw objects to show the numbers



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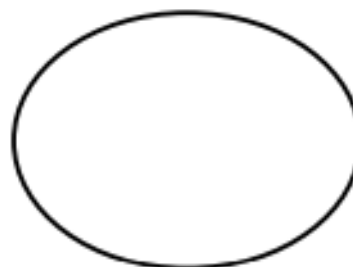
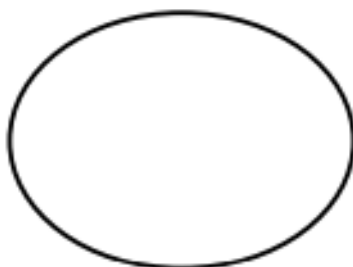
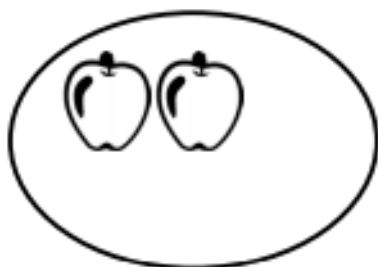
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Module 1 Lesson 32 Exit Ticket

Write the missing numbers.

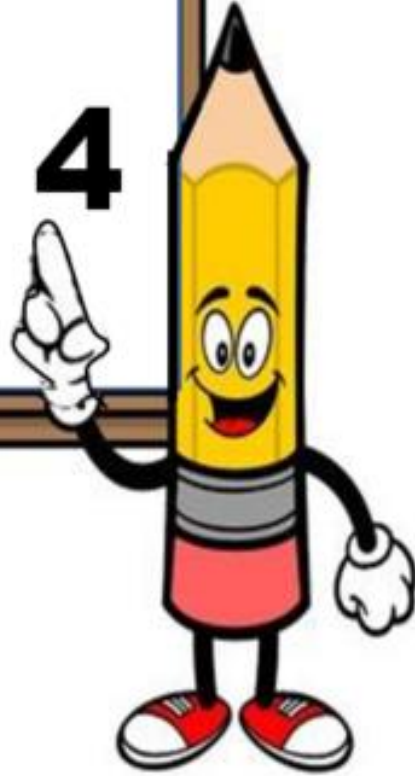
3, _____, _____, 6, 7, _____, _____, _____

Draw 1 more apple each time.



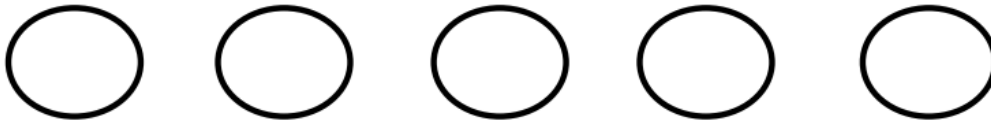
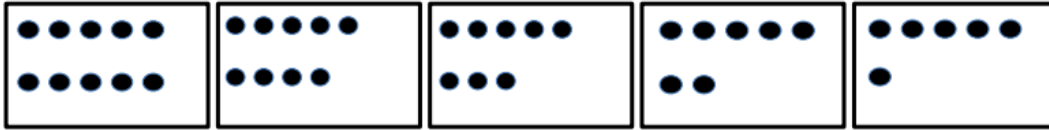


Day # 4

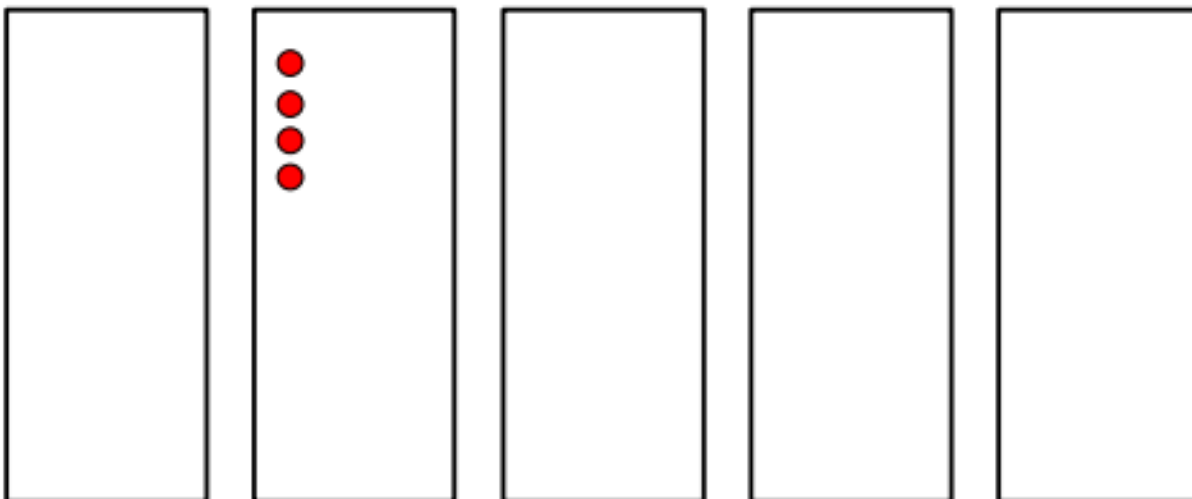


Module 1 Lesson 33 Problem Set

Directions: Count the dots. Write how many in the circle.



Directions: Count the dots. Write how many in the circle. Draw the same number of dots below the circle, but go, up and down instead of across. The number 4 is done for you.



Count the balloons. Cross out 1 balloon. Count and write how many balloons are left in the box.

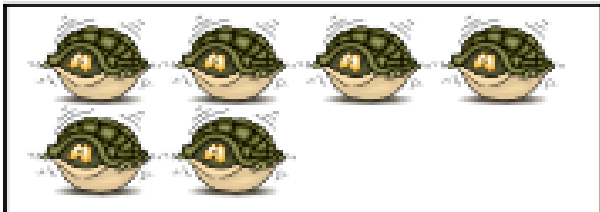
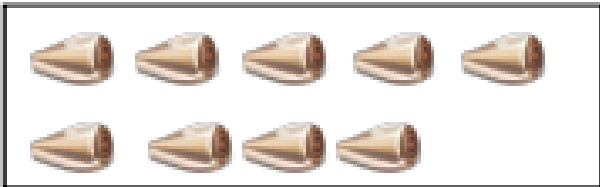
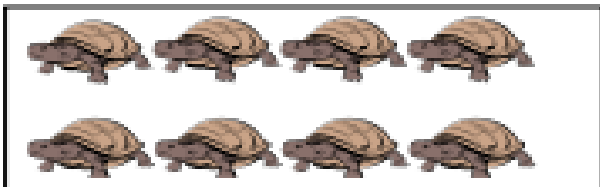


Count the basketballs. Cross out 1 basketball. Count and write how many basketballs are left in the box.



Module 1 Lesson 33 Exit Ticket

Directions: Draw a line to match the picture to its number.



8

6

9

10

7

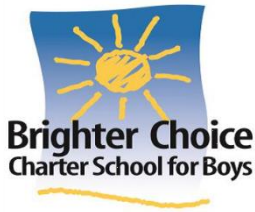
1

4

2

3

5



Name _____

Kindergarten Math Remote Learning Packet

Week 10



Dear Educator,

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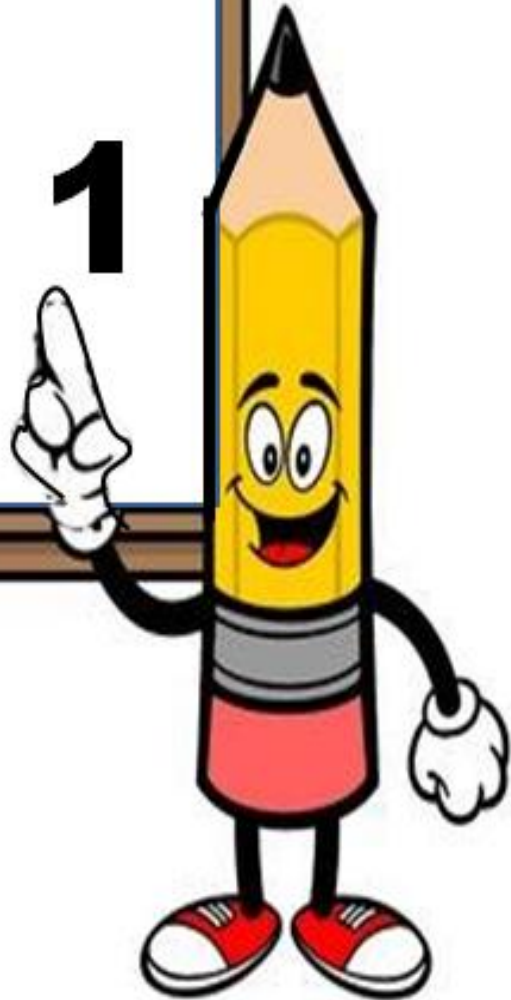
(Parent Signature)

(Date)

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Day # 1



Name _____ Week 10 Day 1 Date: _____

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Module 1 Lesson 34 Problem Set

Directions: Have students cut out the robots. Read the story again as the students glue the robots below the correct number. Begin with 10 and go all the way down to 1.

1	2	3	4	5
6	7	8	9	10

The image shows a grid of 10 dashed boxes, each containing a different number of colorful cartoon figures. The figures are arranged in various patterns within each box. The boxes are arranged in two main groups: a 3x2 grid on the left and a 2x2 grid on the right.

- Box 1 (top-left): 10 figures arranged in a circular pattern.
- Box 2 (top-right): 10 figures arranged in a circular pattern.
- Box 3 (middle-left): 10 figures arranged in a circular pattern.
- Box 4 (middle-right): 10 figures arranged in a circular pattern.
- Box 5 (bottom-left): 10 figures arranged in a circular pattern.
- Box 6 (bottom-right): 10 figures arranged in a circular pattern.
- Box 7 (top-right of second group): 3 figures.
- Box 8 (middle-right of second group): 3 figures.
- Box 9 (bottom-left of second group): 2 figures.
- Box 10 (bottom-right of second group): 1 figure.

Name _____ Week 10 Day 1 Date: _____

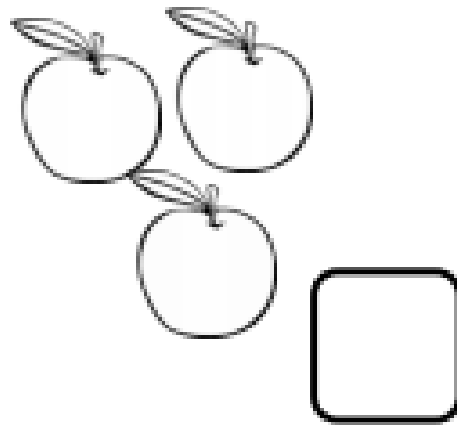
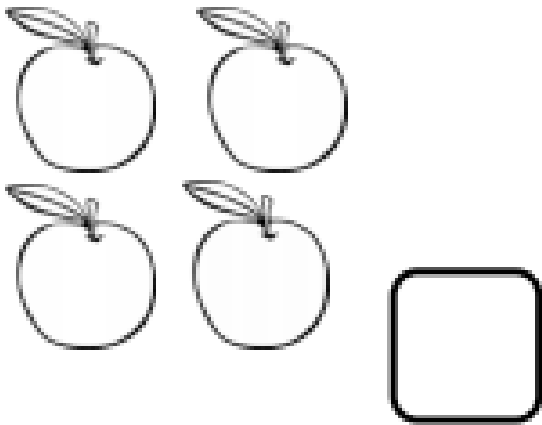
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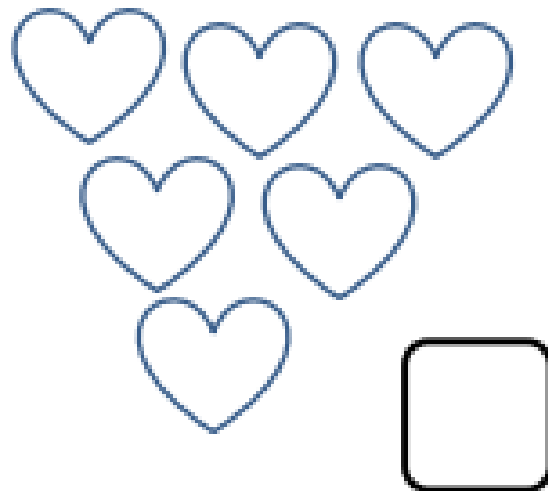
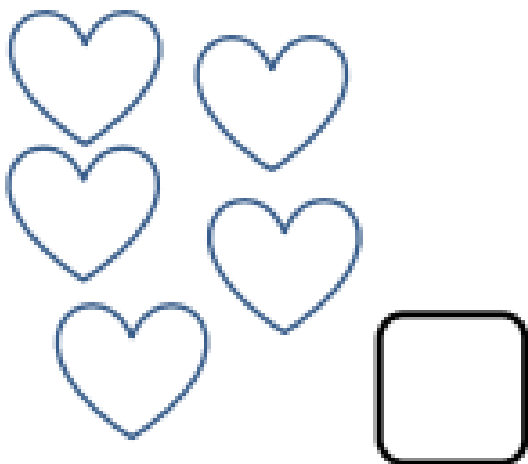
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Module 1 Lesson 34 Exit Ticket

Directions: Count and write the number of apples. Color only the group of apples that is 1 less.

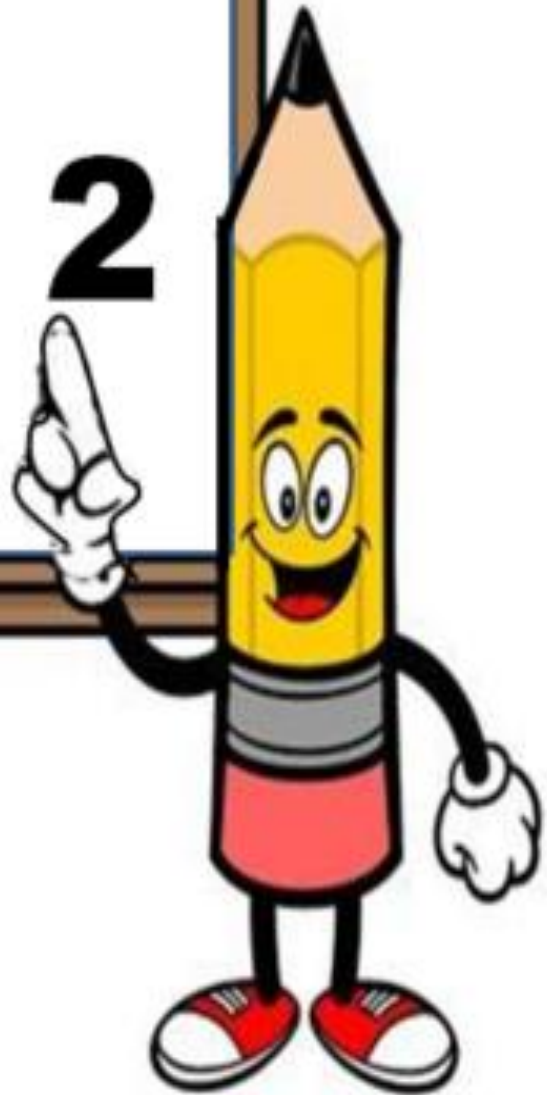


Count and write the number of hearts. Color only the group of hearts that is 1 less.



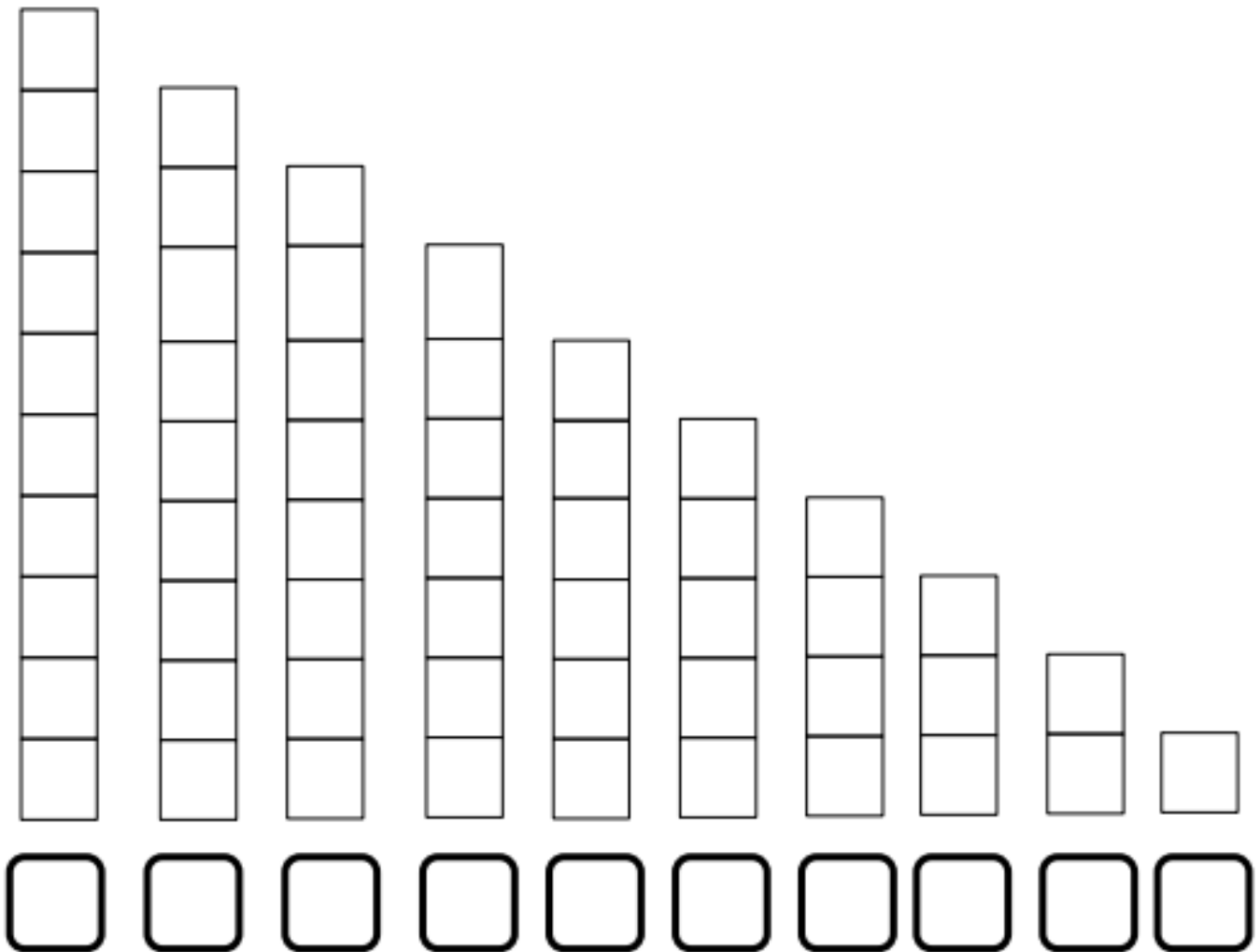


Day # 2



Module 1 Lesson 35 Problem Set

Directions: Count the number of cubes in a stair. Cross off the top cube. Use your words to say, “10. One less is nine. 9. One less is eight.” Keep going all the way to the bottom of the stairs! Write how many cubes are in the stairs after you cross off the top cube.



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Module 1 Lesson 35 Exit Ticket

Directions: Count and say the number of cubes in the towers. Count the cubes that are crossed out. Say "1 less," and write the number.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>