



Name _____

1st Grade Modified Math Remote Learning Packet

Week 16



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

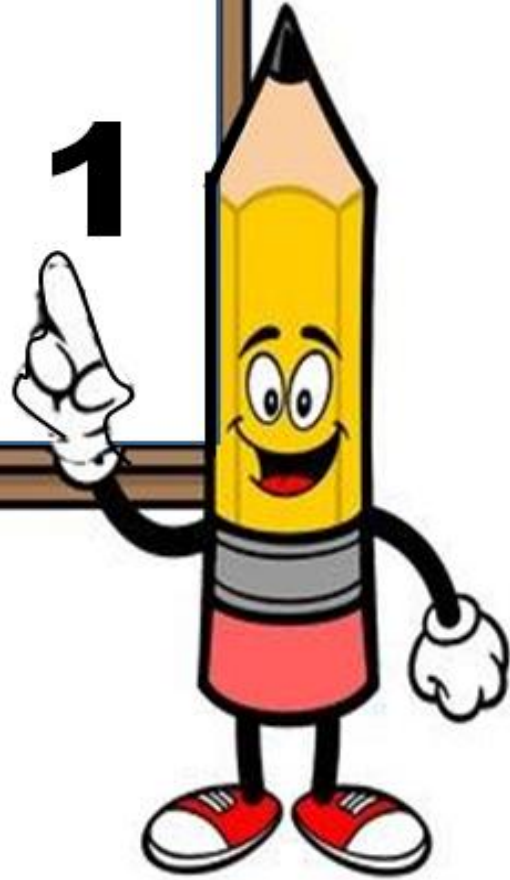
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____

BCCS-B

Fluency

Week 16 Day 1 Date: _____

RPI SIENA UNION

____ / 10

When the timer starts complete as many problems as you can

1. $5 + 5 = \underline{\quad}$	6. $5 - 4 = \underline{\quad}$
2. $7 + 2 = \underline{\quad}$	7. $10 - 2 = \underline{\quad}$
3. $3 + 2 = \underline{\quad}$	8. $6 - 4 = \underline{\quad}$
4. $4 + 5 = \underline{\quad}$	9. $8 - 3 = \underline{\quad}$
5. $2 + 4 = \underline{\quad}$	10. $9 - 1 = \underline{\quad}$

Name: _____

Week 16 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 1

Make ten to solve. Use a number bond to show how you took 2 out to make ten.

1. Ben has 8 green grapes and 3 purple grapes. How many grapes does he have?

$8 + 3 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

Ben has grapes.

2. $8 + 4 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

Name: _____

Week 16 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 2

Use number bonds to show your thinking. Write the 10+ fact.

3. $8 + 5 = \underline{\quad}$

10 + $\underline{\quad} = \underline{\quad}$

4. $8 + 7 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

5. $4 + 8 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

6. $7 + 8 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Name: _____

Week 16 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Exit Ticket

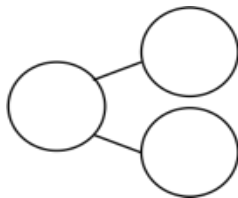
1. Seyla has **3 stamps** in her collection. Her father gives her **8 more** stamps. How many stamps does she have now? Show how you make ten, and write the 10+ fact.

$3 + 8 = \underline{\quad}$

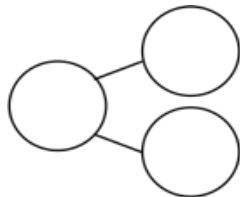
$10 + \underline{\quad} = \underline{\quad}$

2. Complete the addition sentences and the number bonds.

a. $8 + 6 = \underline{\quad}$



b. $10 + \underline{\quad} = 14$



Name: _____

Week 16 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Homework

Use number bonds to show your thinking. Write the 10+ fact.

1. $8 + 3 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

2. $6 + 8 = \underline{\quad}$

$\underline{\quad} + 10 = \underline{\quad}$

3. $\underline{\quad} = 8 + 8$

$\underline{\quad} = 10 + \underline{\quad}$

Complete the addition sentences and the number bonds.

5. a. $7 + 8 = \underline{\quad}$

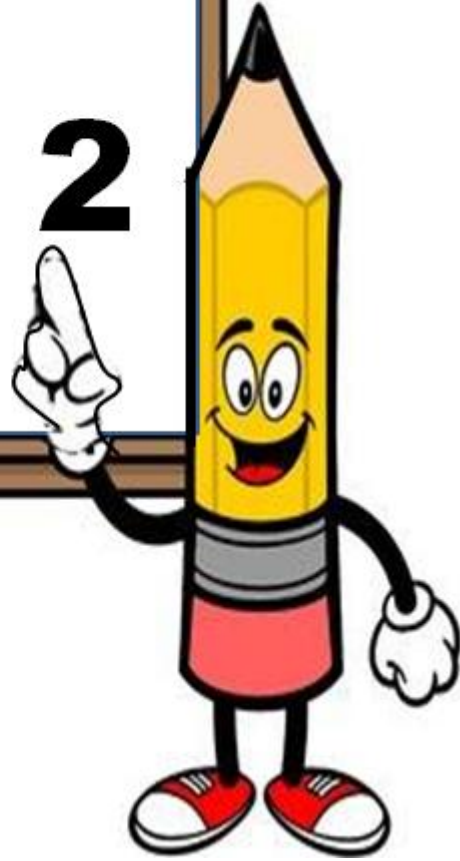
b. $10 + 5 = \underline{\quad}$

6. a. $16 = \underline{\quad} + 8$

b. $10 + 6 = \underline{\quad}$



Day # 2



Name: _____

Week 16 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Fluency

Fill in as many numbers as possible when the timer starts

Numbers 1-100

	2			5		7		9	
11		13			16		18		20
	22			25			28		
	32		34		36			39	40
41	42			45		47	48		
	52				56		58		60
61		63		65				69	
	72			75			78	79	
	82		84			87			90
91		93			96		98		

Name: _____

Week 16 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 1

Solve. Use number bonds or 5-group drawings if needed. Write the equal ten-plus number sentence.

1. $4 + 9 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

2. $6 + 8 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

3. $7 + 4 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

4. Match the equal expressions.

a. $9 + 3$

$10 + 1$

b. $5 + 8$

$10 + 4$

c. $9 + 6$

$10 + 2$

d. $8 + 9$

$10 + 5$

e. $4 + 7$

$10 + 7$

f. $6 + 8$

$10 + 3$

Name: _____

Week 16 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 2

Complete the addition sentences to make them true.

a.

4. $9 + 2 = \underline{\quad}$

5. $9 + 5 = \underline{\quad}$

6. $6 + 9 = \underline{\quad}$

7. $7 + 9 = \underline{\quad}$

8. $9 + \underline{\quad} = 17$

9. $\underline{\quad} + 9 = 15$

b.

$8 + 4 = \underline{\quad}$

$8 + 3 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$8 + \underline{\quad} = 16$

$\underline{\quad} + 8 = 15$

c.

$7 + 5 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$7 + \underline{\quad} = 16$

$\underline{\quad} + 7 = 17$

Name: _____

Week 16 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Exit Ticket

Solve. Use number bonds or 5-group drawings if needed. Write the equal ten-plus number sentence.

a.

$$9 + 5 = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

b.

$$8 + 4 = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

c.

$$7 + 6 = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

Name: _____

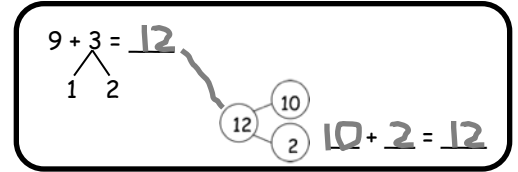
BCCS-B

Homework

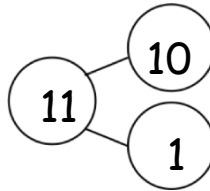
Week 16 Day 2 Date: _____

RPI SIENA UNION

Solve. Match the number sentence to the ten-plus number bond that helped you solve the problem. Write the ten-plus number sentence.

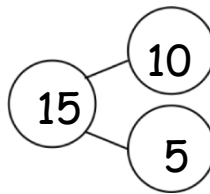


1. $8 + 6 = \underline{\quad}$



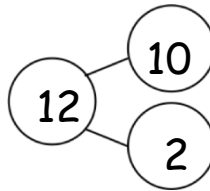
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

2. $7 + 5 = \underline{\quad}$



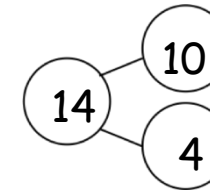
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

3. $5 + 8 = \underline{\quad}$



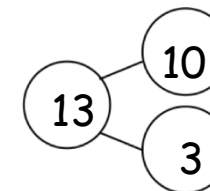
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

4. $4 + 7 = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

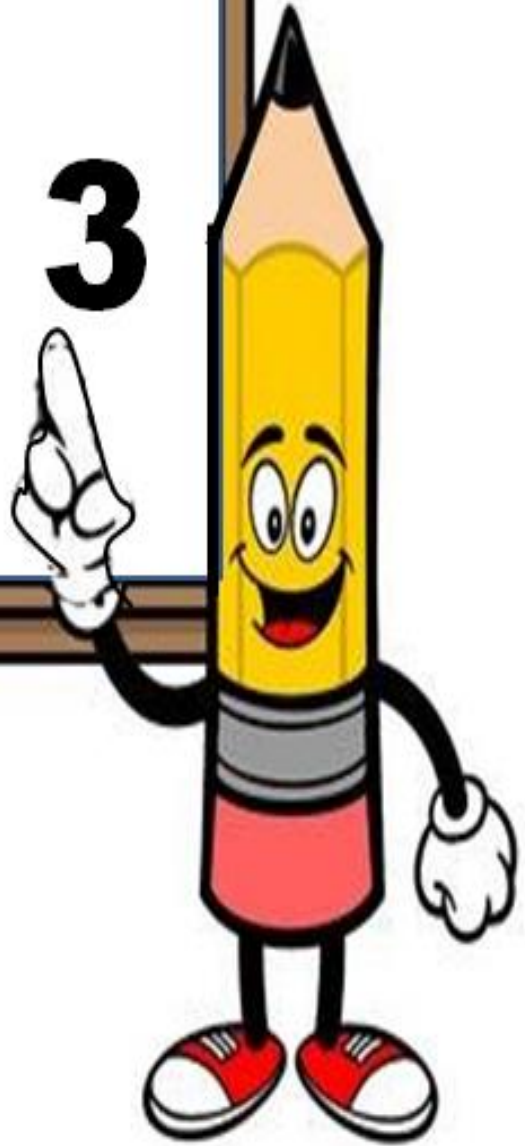
5. $6 + 9 = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$



Day # 3



Name: _____

BCCS-B

Fluency

Week 16 Day 3 Date: _____

RPI SIENA UNION

_____ / 10

When the timer starts complete as many problems as you can

1. $2 + 5 = \underline{\quad}$	6. $10 - 4 = \underline{\quad}$
2. $6 + 3 = \underline{\quad}$	7. $8 - 2 = \underline{\quad}$
3. $3 + 4 = \underline{\quad}$	8. $7 - 4 = \underline{\quad}$
4. $2 + 5 = \underline{\quad}$	9. $9 - 3 = \underline{\quad}$
5. $1 + 2 = \underline{\quad}$	10. $5 - 1 = \underline{\quad}$

Name: _____

Week 16 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 1

Read the word problem and answer questions 1 and 2.

Jeremy had 7 big rocks and 8 little rocks in his pocket.

How many rocks does Jeremy have?

1. Circle all student work that correctly matches the story.

a.

$7 + 8 = 15$

b.

$7 + 8 = 15$

c.

$7 + 8 = 15$

d.

$7 + 8 = 15$

e.

$7 + 8 = 15$

f.

$7 + 8 = 15$

2. Fix the work that was incorrect by making a new drawing in the space below with the matching number sentence.

Name: _____

BCCS-B

Problem Set 2

Week 16 Day 3 Date: _____

RPI SIENA UNION

Solve on your own. Show your thinking by drawing or writing. Write a statement to answer the question.

3. There are 4 vanilla cupcakes and 8 chocolate cupcakes for the party. How many cupcakes were made for the party?

-
4. There are 5 girls and 7 boys on the playground. How many students are on the playground?

Name: _____

Week 16 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Exit Ticket

Read the word problem and answer the questions below.

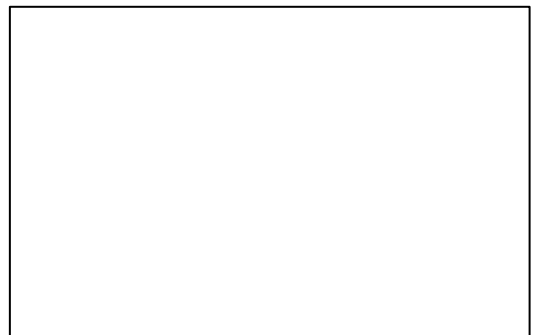
John thinks the problem below should be solved using 5-group drawings, and Sue thinks it should be solved using a number bond. Solve both ways, and circle the strategy you think is the more efficient.

Kim scores 5 goals in her soccer game and 8 runs in her softball game. How many points does she score altogether?

John's Work



Sue's Work



Name: _____

Week 16 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Homework

Look at the student work. Correct the work. If the answer is incorrect, show a correct solution in the space below the student work.

1. Todd has 9 red cars and 7 blue cars. How many cars does he have altogether?

Mary's Work

Joe's Work

Len's Work

$9 + 7 = 16$

$9 + 7 = 15$

$9 + 7 = 15$

$9 + 7 = 16$

2. Jill has 8 beta fish and 5 goldfish. How many fish does she have in total?

Frank's Work

Lori's Work

Mike's Work

$8 + 5 = 13$

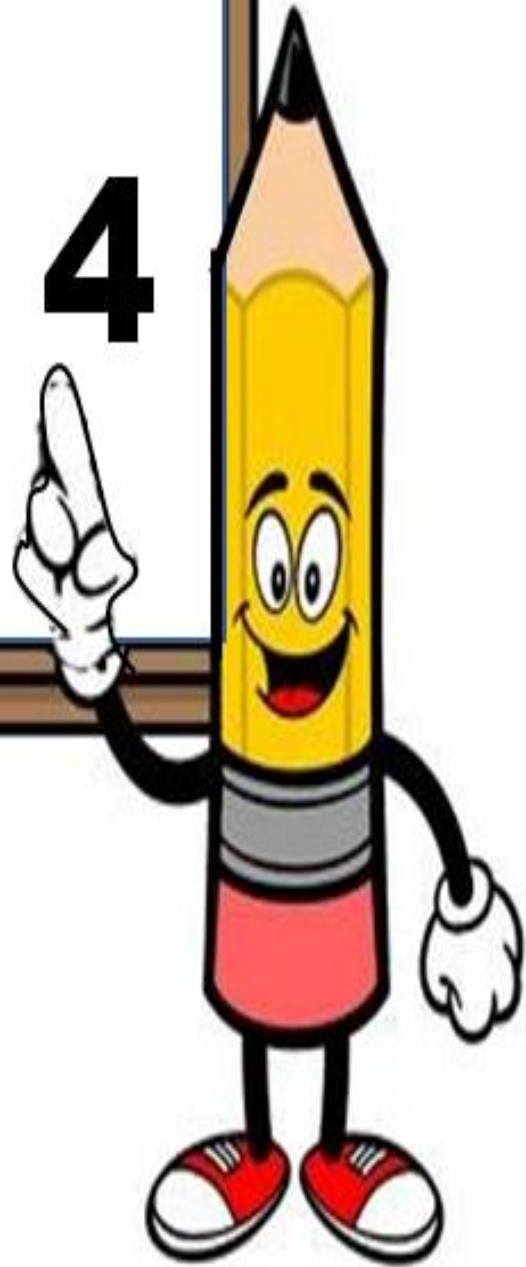
$8 + 5 = 13$

$8 + 5 = 14$

$8 + 5 = 13$



Day # 4



Name: _____
BCCS-B
Fluency

Week 16 Day 4 Date: _____
RPI SIENA UNION

Count by 10s

10, 20, __, 40, 50, __

30, __, 50, __, 70, 80

50, 60, 70, __, __, 100

20, __, __, 50, 60, 70

40, 50, __, 70, __, 90

50, 60, __, 80, 90, __

__, 30, 40, __, 60, 70

Name: _____

Week 16 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 1

Mid Module Review

Read the word problem below and answer the questions.

1. Daniel has 4 flowers, Sam has 3 flowers, and Jack has 6 flowers.

Whose flowers equal ten?

_____ and _____

How many flowers do they have in all?

___ + ___ + ___ = ___

___ flowers.

Name: _____

Week 16 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 2

Circle the numbers that equal ten then solve the problem to make the statement true.

2. $8 + 7 + 2 = \underline{\quad}$

3. $6 + 4 + 2 = \underline{\quad}$

4. $9 + 4 + 1 = \underline{\quad}$

Write a number bond in each number sentence to show how to make ten.

5. $9 + 7 = 16$

6. $8 + 3 = 11$

Name: _____

Week 16 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 3


7. Tom has 4 cars in her hand and 8 in his backpack.

True or false: You have to start with 4 marbles and then add the 8 cars. (Circle one.) **True** **False**

Use pictures or words to explain how you know.



8. Show two ways to find the number of Tom's cars that show how to make ten. Write a number sentence for each.



Name: _____


Week 16 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Homework

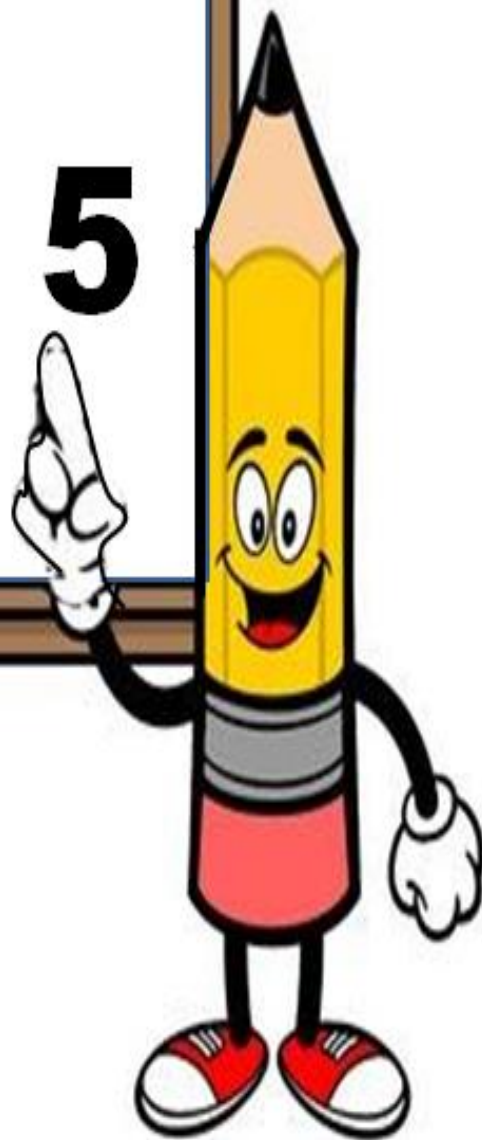
Solve the addition problems below.

$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$			
$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$			

Sums to 10 Arno Jewell



Day # 5



Name: _____

Week 16 Day 5 Date: _____

BCCS-B

RPI SIENA UNION

Homework

$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 10 \\ \hline \end{array}$$

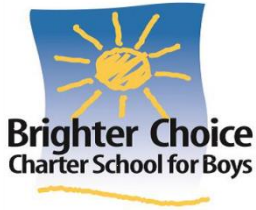
$$\begin{array}{r} 6 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$



Name _____

1st Grade Modified Math Remote Learning Packet

Week 17



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

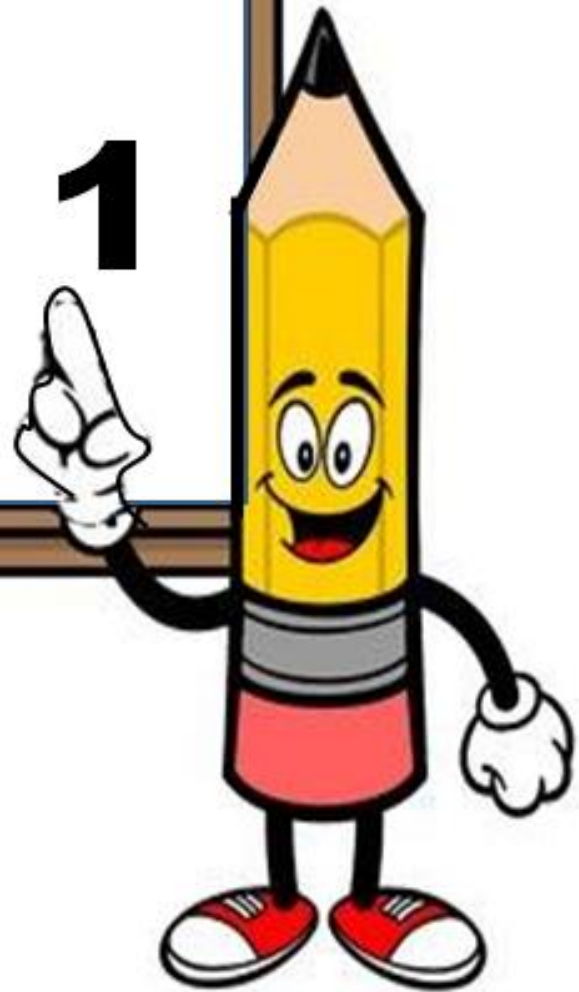
(Parent Signature)

(Date)

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Day # 1

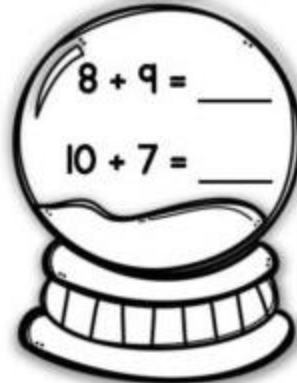
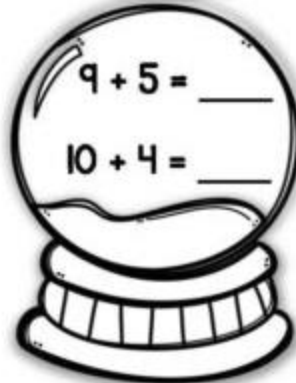
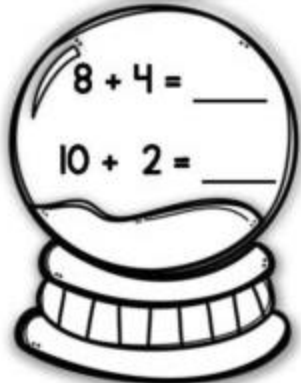
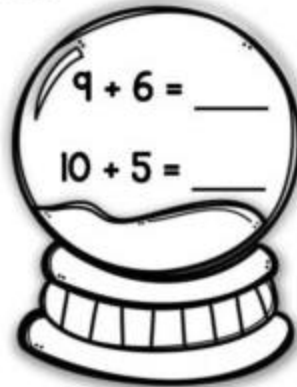
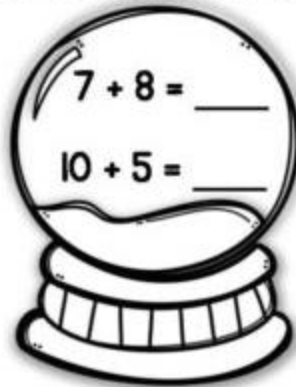


**Take out your
Mid Module
Assessment**

Name: _____
BCCS-B
Homework

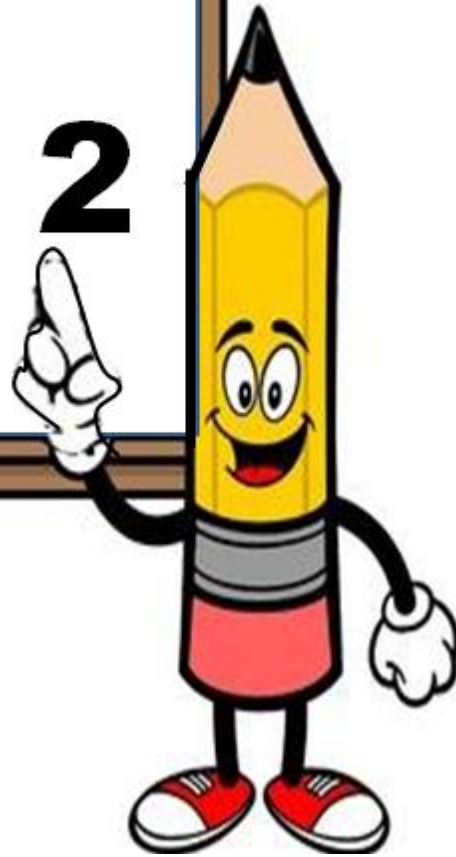
Week 17 Day 1 Date: _____
RPI SIENA UNION

Make a ten to solve.





Day # 2



Name: _____

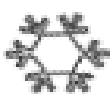
Week 17 Day 2 Date: _____

BCCS-B

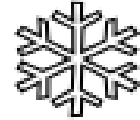
RPI SIENA UNION

Fluency

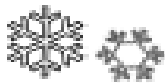
When the timer starts count by 2s.



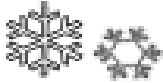
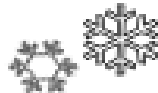
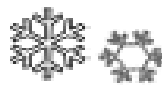
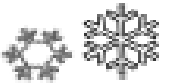
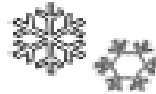
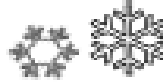
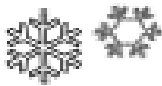
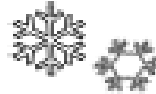
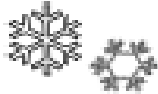
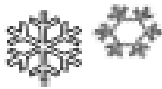
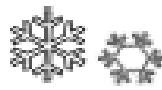
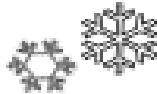
Showflakes Counting by 2



Write the missing numbers.



2



50

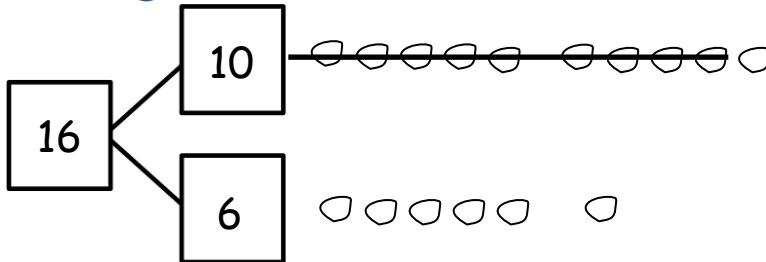
Name: _____
BCCS-B
Problem Set 1

Week 17 Day 2 Date: _____
RPI SIENA UNION

Make a simple math drawing. Cross out from the 10 ones or the other part in order to show what happens in the stories.

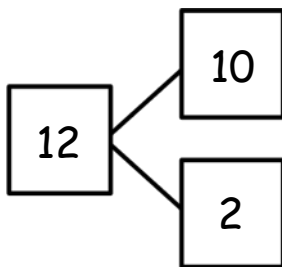


1. Bill has 16 grapes. 10 are on one vine, and 6 are on the ground. Bill eats 9 grapes from the vine. How many grapes does Bill have left?



Bill has _____ grapes now.

-
2. 12 frogs are in the pond. 10 are on a lily pad, and 2 are in the water. 9 frogs hop off the lily pad and out of the pond. How many frogs are in the pond?



There are _____ frogs still in the pond.

Name: _____

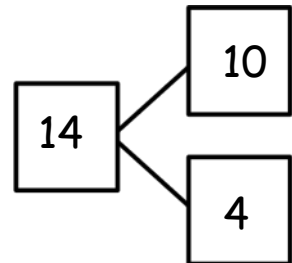
Week 17 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

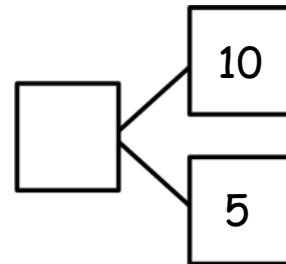
Problem Set 2

3. Kim has 14 stickers. 10 stickers are on the first page, and 4 stickers are on the second page. Kim loses 9 stickers from the first page. How many stickers are still in her book?



Kim has ____ stickers in her book.

4. 10 eggs are in a carton, and 5 eggs are in a bowl. Joe's father cooks 9 eggs from the carton. How many eggs are left?



There are ____ eggs left.

Name: _____

Week 17 Day 2 Date: _____

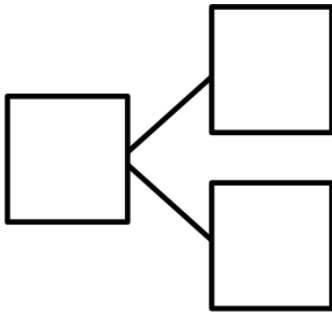
BCCS-B

RPI SIENA UNION

Exit Ticket

Make a simple math drawing. Cross out from the 10 ones to show what happens in the story.

There were 16 books on the table. 10 books were about dinosaurs. 6 books were about fish. A student took 9 of the dinosaur books. How many books were left on the table?



There were ____ books left on the table.

Name: _____

BCCS-B

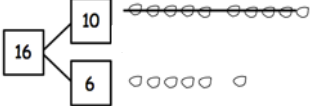
Homework 1

Make a simple math drawing. Cross out from the 10 ones to show what happens in the stories.

Week 17 Day 2 Date: _____

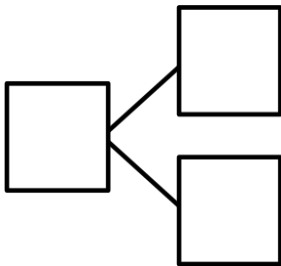
RPI SIENA UNION

I had 16 grapes.
10 of them were red,
and 6 were green.
I ate 9 red grapes.
How many grapes do
I have now?



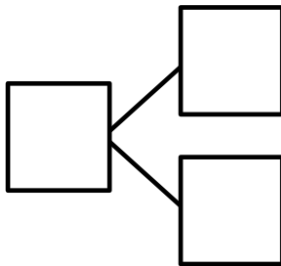
Now I have 7 grapes.

1. There were 15 squirrels by a tree. 10 of them were eating nuts. 5 squirrels were playing. A loud noise scared away 9 of the squirrels eating nuts. How many squirrels were left by the tree?



There were ____ squirrels left by the tree.

-
2. There are 17 ladybugs on the plant. 10 of them are on a leaf, and 7 of them are on the stem. 9 of the ladybugs on the leaf crawled away. How many ladybugs are still on the plant?

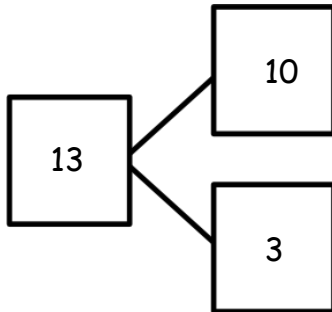


There are ____ ladybugs on the plant.

Name: _____
BCCS-B
Homework 2

Week 17 Day 2 Date: _____
RPI SIENA UNION

3. Use the number bond to fill in the math story. Make a simple math drawing. Cross out from 10 ones or some ones to show what happens in the stories.



There were 13 ants in the anthill.

10 of the ants are sleeping, and 3 of them are awake.

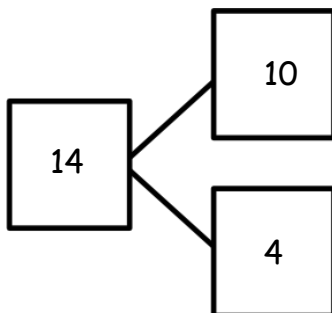
9 of the sleeping ants woke up and crawled away.

How many ants are left in the anthill?

Math drawing:

_____ ants are left in the anthill.

4. Use the number bond below to come up with your own math story. Include a simple math drawing. Cross out from 10 ones to show what happens.



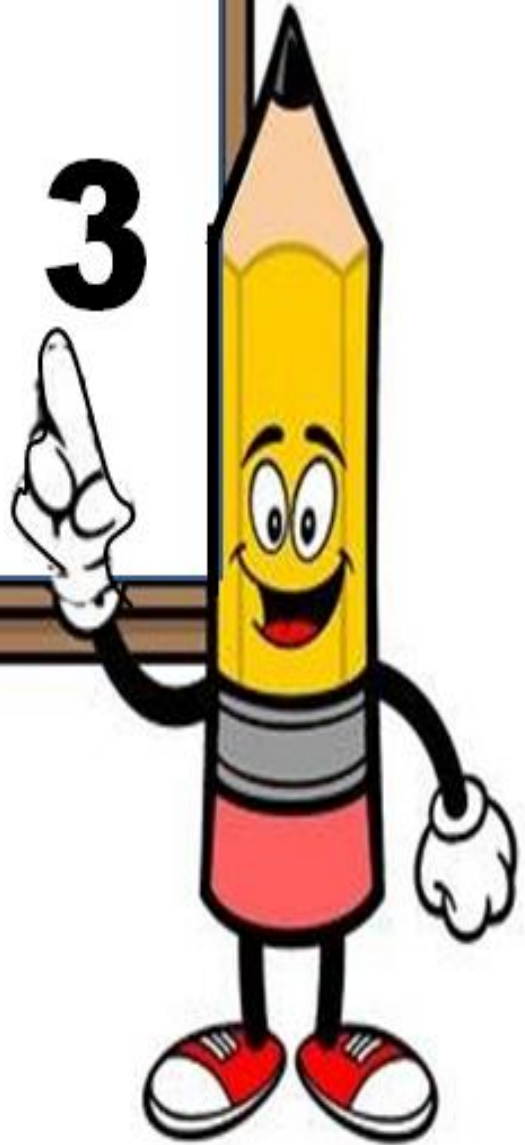
Math drawing:

Number sentences:

Statement:



Day # 3



Name: _____

Week 17 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Fluency

When the timer begins fill in as many numbers as you can.



MISSING NUMBERS

Name: _____

1			4			7		9	10
	12			15		17	18		
21		23				27	28		30
		33	34		36			39	40
41	42		44			47	48		
51			54	55				59	60
61	62				66	67		69	
		73		75			78		
81		83	84			87		89	90
	92			95	96			99	
101		103	104			107	108		110
111	112		114	115	116			119	120

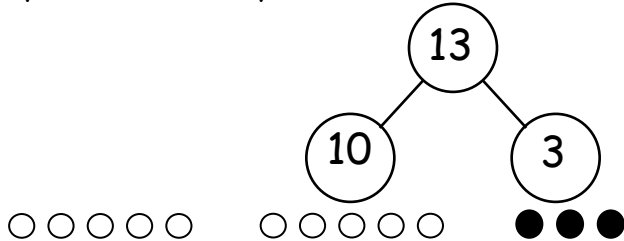
© Kool Kinder

Name: _____
BCCS-B
Problem Set 1

Week 17 Day 3 Date: _____
RPI SIENA UNION

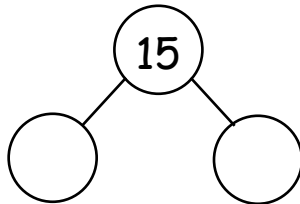
Solve. Use 5-group rows, and cross out to show your work.

1. Mike has 10 cookies on a plate and 3 cookies in a box. He eats 9 cookies from the plate. How many cookies are left?



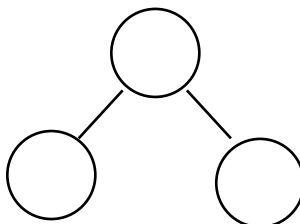
Mike has ____ cookies left.

-
2. Fran has 10 crayons in a box and 5 crayons on the desk. Fran lends Bob 9 crayons from the box. How many crayons does Fran have to use?



Fran has ____ crayons to use.

-
3. 10 ducks are in the pond, and 7 ducks are on the land. 9 of the ducks in the pond are babies, and all the rest of the ducks are adults. How many adult ducks are there?



There are ____ adult ducks.

Name: _____

Week 17 Day 3 Date: _____

BCCS-B

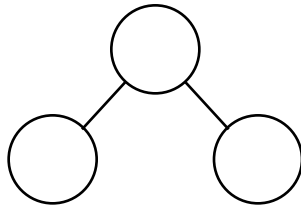
RPI SIENA UNION

Problem Set 2

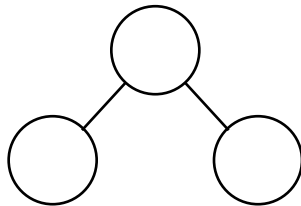
Create your own stories to match, and solve the number sentences.

Make a number bond to show the whole as 10 and some ones. Draw 5-group rows to match your story. Write the complete number sentence on the line.

4. $16 - 9 = \square$



5. $12 - 9 = \square$



Name: _____

Week 17 Day 3 Date: _____

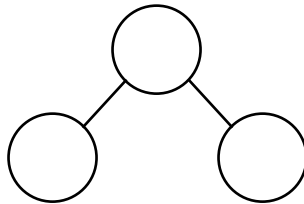
BCCS-B

RPI SIENA UNION

Exit Ticket

Solve. Fill in the number bond. Use 5-group rows, and cross out to show your work.

Gabriela has 4 hair clips in her hair and 10 hair clips in her bedroom. She gives 9 of the hair clips in her room to her sister. How many hair clips does Gabriela have now?



Gabriela has ____ hair clips.

Name: _____

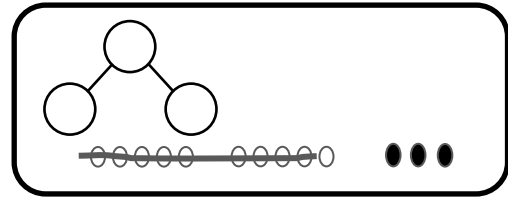
Week 17 Day 3 Date: _____

BCCS-B

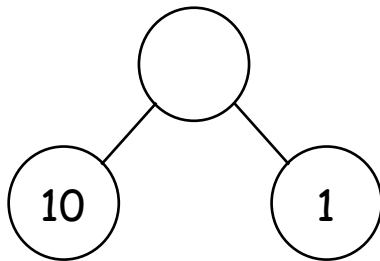
RPI SIENA UNION

Homework 1

Solve. Use 5-group rows, and cross out to show your work. Write number sentences.

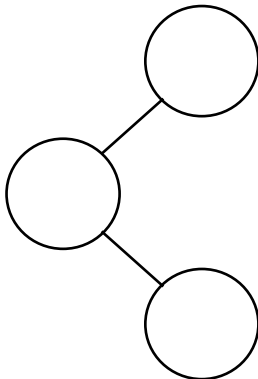


1. In a park, 10 dogs are running on the grass, and 1 dog is sleeping under the tree. 9 of the running dogs leave the park. How many dogs are left in the park?



There are ____ dogs left in the park.

-
2. Alejandro had 9 rocks in his yard and 10 rocks in his room. 9 of the rocks in his room are gray rocks, and the rest of the rocks are white. How many white rocks does Alejandro have?



Alejandro has ____ white rocks.

Name: _____

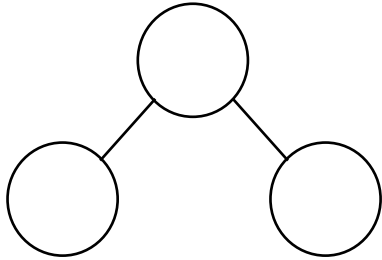
Week 17 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

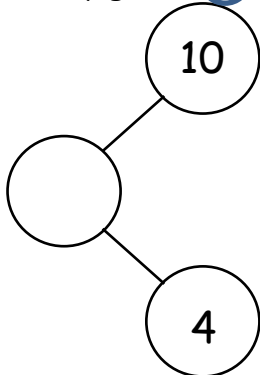
Homework 2

3. Sophia has 8 toy cars in the kitchen and 10 toy cars in her bedroom. 9 of the toy cars in the bedroom are blue. The rest of her cars are red. How many red cars does Sophia have?



Sophia has ____ red cars.

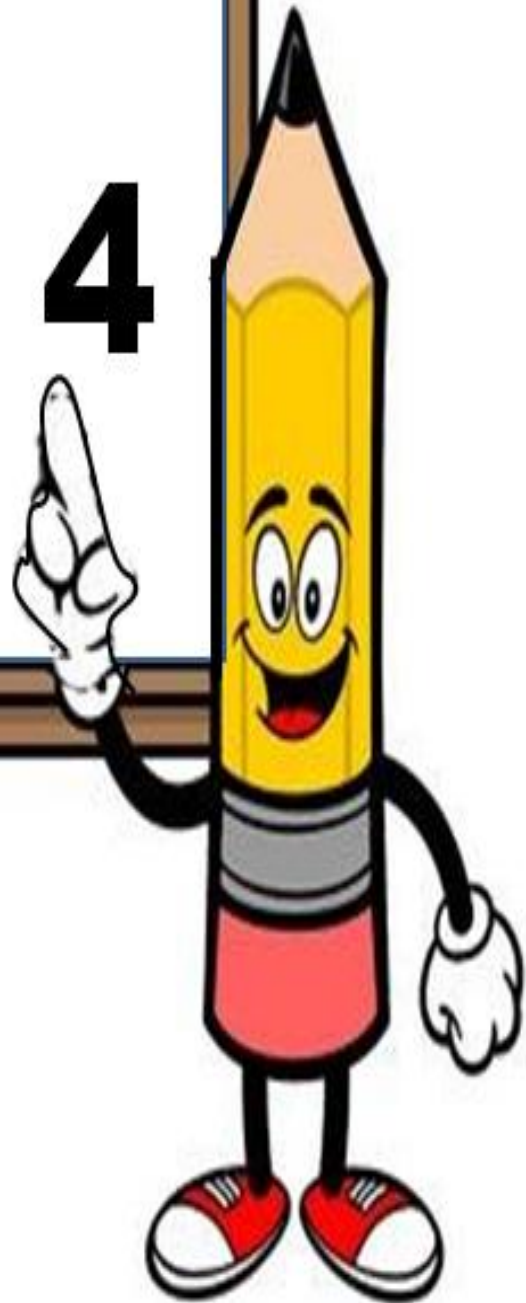
-
4. There were ____ birds splashing in a puddle and ____ birds walking on the dry grass. 9 of the splashing birds flew away. How many birds are left?



There are ____ birds left.



Day # 4



Name: _____

Week 17 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Fluency

When the timer starts, fill in the numbers skip counting by 10s.

Skip count by 10's

1. 10, ____, 30, ____, 50, ____, 70, ____

2. 25, ____, 45, ____, 65, ____, 85, ____

3. ____, 20, ____, 40, ____, 60, ____, 80

4. 12, ____, 32, ____, 52, ____, 72, ____

5. ____, 55, ____, 75, ____, 95, 105, 115

6. 56, 66, 76, ____, 96, ____, 116, 126

7. 34, ____, 54, 64, 74, ____, 94, ____

8. 27, ____, 47, ____, 67, ____, 87, 97

Name: _____

Week 17 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

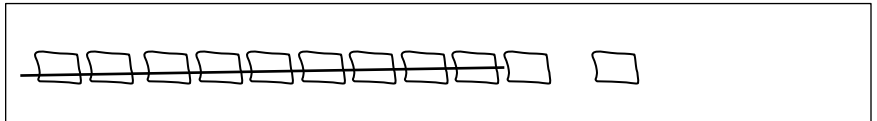
Problem Set 1

1. Match the pictures with the number sentences.

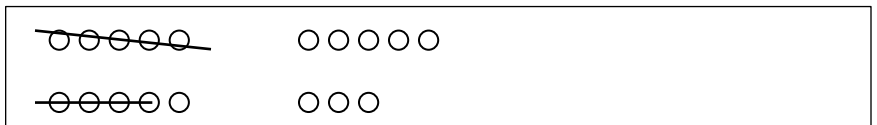
a. $11 - 9 = 2$



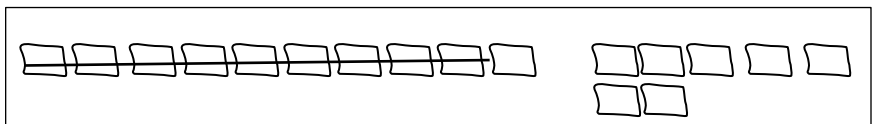
b. $14 - 9 = 5$



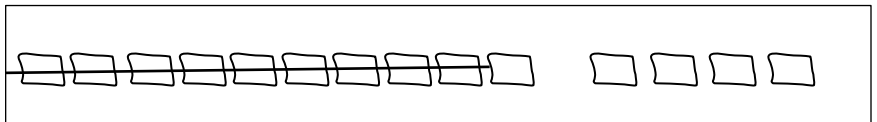
c. $16 - 9 = 7$



d. $18 - 9 = 9$

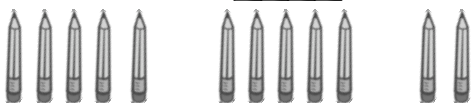


e. $17 - 9 = 8$

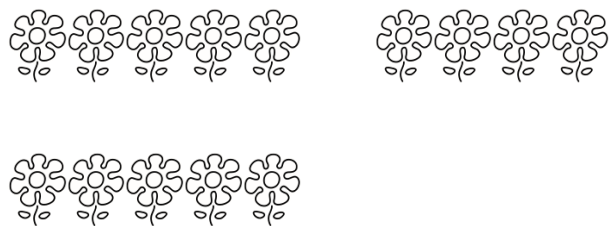


Circle 10 and subtract.

2. $12 - 9 = \underline{\quad}$



3. $14 - 9 = \underline{\quad}$



Name: _____

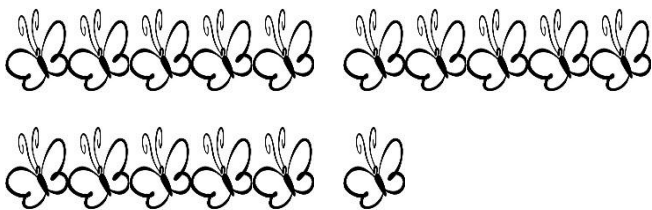
BCCS-B

Problem Set 2

4. $15 - 9 = \underline{\quad}$



6. $16 - 9 = \underline{\quad}$



Draw and circle 10. Then subtract.

8. $12 - 9 = \underline{\quad}$

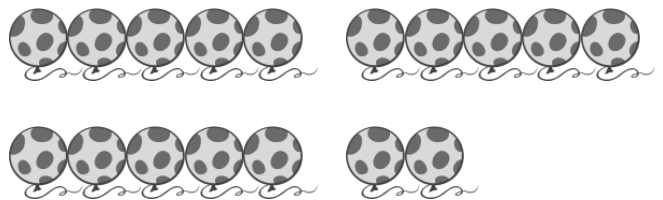
Week 17 Day 4 Date: _____

RPI SIENA UNION

5. $13 - 9 = \underline{\quad}$



7. $17 - 9 = \underline{\quad}$



9. $13 - 9 = \underline{\quad}$

Name: _____

Week 17 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Exit Ticket

Draw and circle 10. Solve and make a number bond.

1. $17 - 9 = \underline{\quad}$

2. $14 - 9 = \underline{\quad}$

3. $15 - 9 = \underline{\quad}$

4. $18 - 9 = \underline{\quad}$

Name: _____

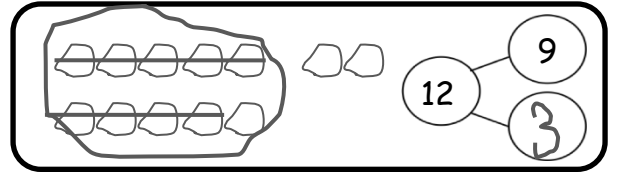
BCCS-B

Homework

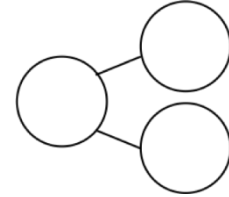
Week 17 Day 4 Date: _____

RPI SIENA UNION

Circle 10 and subtract. Make a number bond.



1. $15 - 9 = \underline{\quad}$



Draw and **circle** 10. Subtract and make a number bond.

2. $14 - 9 = \underline{\quad}$

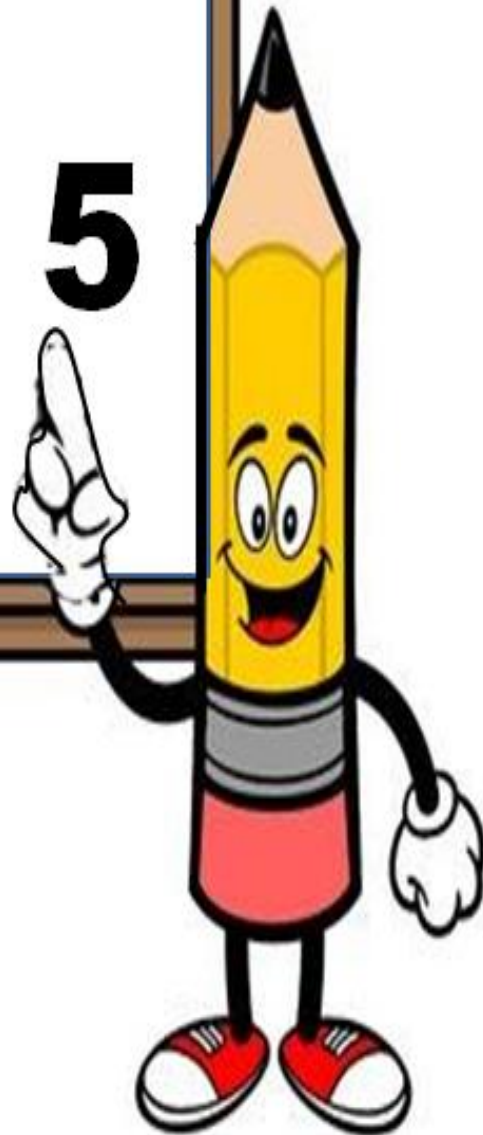
3. $12 - 9 = \underline{\quad}$

4. $13 - 9 = \underline{\quad}$

5. $16 - 9 = \underline{\quad}$



Day # 5



Name: _____

Week 17 Day 5 Date: _____

BCCS-B

RPI SIENA UNION

Homework

Color by number. Follow the color code.

= 1	= 2	= 3
= 4	= 5	= 6