



Name \_\_\_\_\_

13

# 1<sup>st</sup> Grade Modified Math Remote Learning Packet

## Week 13



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

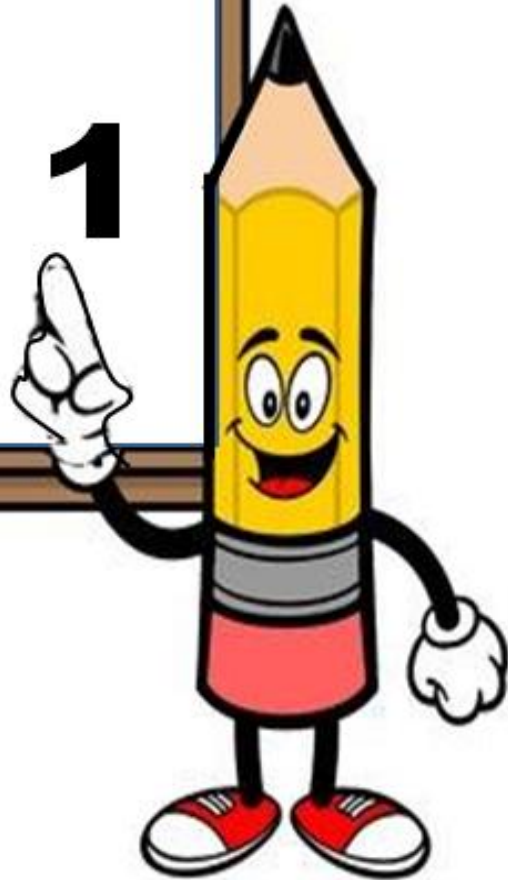
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**



Name: \_\_\_\_\_

BCCS-B

Fluency

Week 13 Day 1 Date: \_\_\_\_\_

RPI SIENA UNION

$8-8=$ <input type="text"/>	$6-3=$ <input type="text"/>
$7+3=$ <input type="text"/>	$10-6=$ <input type="text"/>
$8-4=$ <input type="text"/>	$10-10=$ <input type="text"/>
$10-4=$ <input type="text"/>	$4-2=$ <input type="text"/>
$3+3=$ <input type="text"/>	$10-1=$ <input type="text"/>
$8+2=$ <input type="text"/>	$5+5=$ <input type="text"/>
$10-5=$ <input type="text"/>	$6-3=$ <input type="text"/>
$10-8=$ <input type="text"/>	$10-7=$ <input type="text"/>
$4+4=$ <input type="text"/>	$10-3=$ <input type="text"/>
$1+9=$ <input type="text"/>	$10-2=$ <input type="text"/>

Name: \_\_\_\_\_

Week 13 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set**

Read and solve the math word problem below. Circle the numbers and underline the question. Show your work.

1. Steven had 3 cookies. Rick had 2 cookies. How many cookies did Rick and Steven had all together?

2. Renaldo had 7 cars. He bought some more cars. He now had 12 cars. How many more cars did Renaldo buy?

3. Zy'Air had three crayons. Qua'zyre had four crayons. How many crayons do Zy'Air and Qua'zyre have in all?

Name: \_\_\_\_\_

Week 13 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Exit Ticket

Read and solve the math problem below. Circle the numbers and underline the question. Show your work.

1. Kaidynn had six blocks. Xavier gave him some more blocks. Kaidynn then had 10 blocks. **How many blocks did Xavier give Kaidynn?**

Name: \_\_\_\_\_

Week 13 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework

Read and solve the word problems below. Circle the numbers and underline the question Show your work.

## WORD PROBLEMS

Matt jumped 4 times. Then, he jumped again. How many times did he jump?

\_\_\_ ○ \_\_\_ ○ \_\_\_

There are 3 frogs on a log. 5 more hop on. How many frogs are on the log?

\_\_\_ ○ \_\_\_ ○ \_\_\_

We ate 7 muffins. Then, we ate 2 more. How many muffins did we eat?

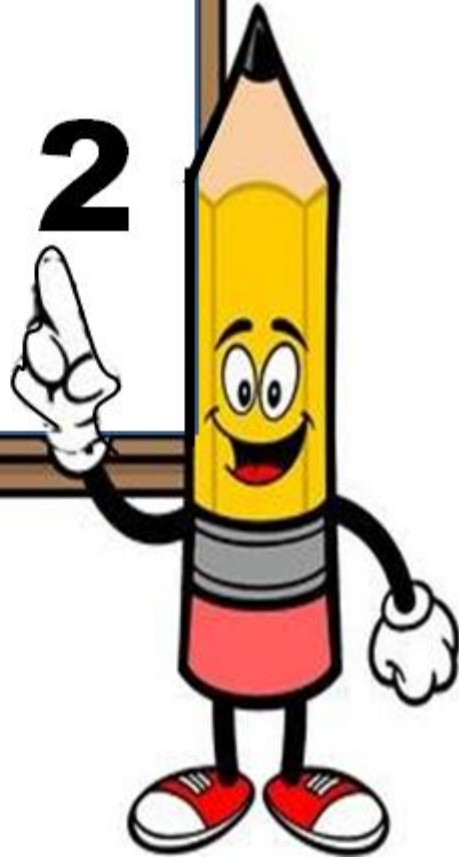
\_\_\_ ○ \_\_\_ ○ \_\_\_

Jack pet 5 cats and 2 dogs. How many animals did Jack pet in all?

\_\_\_ ○ \_\_\_ ○ \_\_\_



**Day # 2**



Name: \_\_\_\_\_

Week 13 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set**

Read and solve the math word problem below. Box the math words and evaluate the steps. Show your work.

1. Noah had 7 cookies. Mohamad took some. Now there were 5 left. How many cookies did Mohamad take?

2. George had three flowers. He gave Tanya two flowers. How many flowers does George have left?

3. Taylor had five snowballs. She made six more. How many snowballs does Taylor have in all?



Name: \_\_\_\_\_

Week 13 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Exit Ticket**

Read and solve the math problem below. Box the math words and evaluate the steps. Show your work.

1. Phil has ten muffins. George ate two of Phil's muffins. How many muffins does Phil have left?

Name: \_\_\_\_\_

Week 13 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

### Homework

Read and solve the word problems. Box the math words and evaluate the steps. Show your work.

## WORD PROBLEMS

1. Jen has 3 cats.  
Max has 2 cats.  
How many cats in all?      \_\_\_ cats

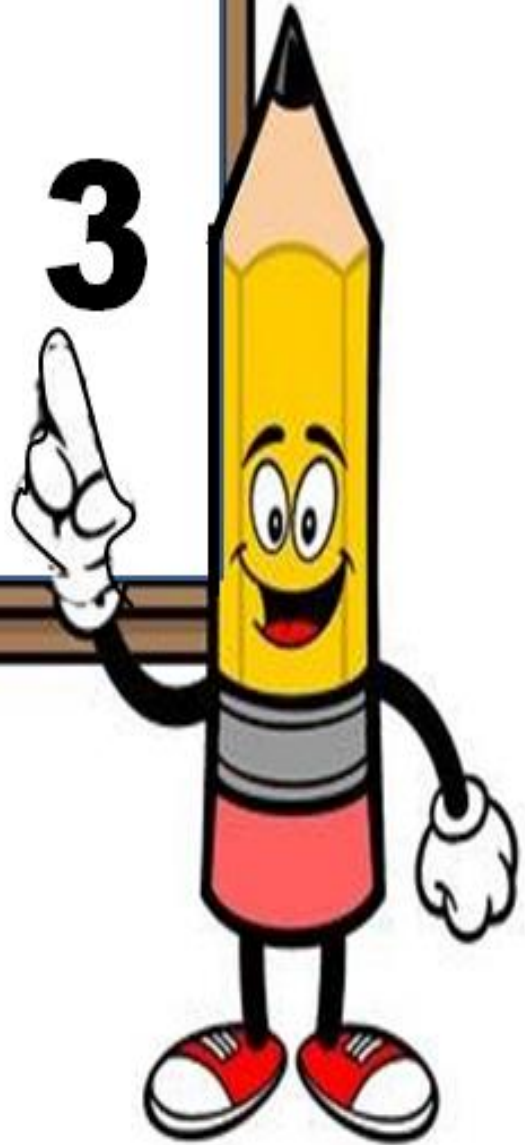
2. We see 2 bugs.  
We see 4 more.  
How many bugs in all?      \_\_\_ bugs

3. Sam has 5 pens.  
Dan has 3 pens.  
How many pens in all?      \_\_\_ pens

4. I have 4 hats.  
Mom has 1 hat.  
How many hats in all?      \_\_\_ hats



**Day # 3**



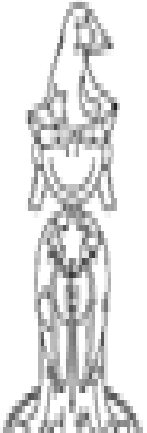
Name: \_\_\_\_\_

Week 13 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Fact Fluency

1	8	0	2	3	10	1
+ 1	+ 1	+ 1	+ 1	+ 1	+ 1	+ 7
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
1	1	5	9	7	4	1
+ 4	+ 3	+ 1	+ 1	+ 1	+ 1	+ 9
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	6	10	1	1	1	1
	+ 1	+ 1	+ 5	+ 8	+ 6	+ 2
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

Name: \_\_\_\_\_

Week 13 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set**

Read and solve the math word problem below. Show the steps of CUBES. Circle the numbers, Underline the question, Box math words, evaluate the problem. Solve and check. Show your work.

1. There were 14 frogs at the pet shop. Kids took some of them home. Now there were only 7 left. How many kids got a frog?

2. Mr. Thompson had five scholars turn in their homework on Friday. Three more scholars turned in their homework on Monday. How many students turned their work in in all?

3. Jim had six friends. Some of his friends were wearing a red shirt. There were three left that wore a blue shirt. How many friends did he have wearing a red shirt?

Name: \_\_\_\_\_

Week 13 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Exit Ticket

Read and solve the math word problem below. Show the steps of CUBES. Circle the numbers, Underline the question, Box math words, evaluate the problem, Solve and check. Show your work.

1. Justin had five oranges. Some oranges were rotten. Only three of the oranges were good. How many oranges were rotten?

Name: \_\_\_\_\_

Week 13 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

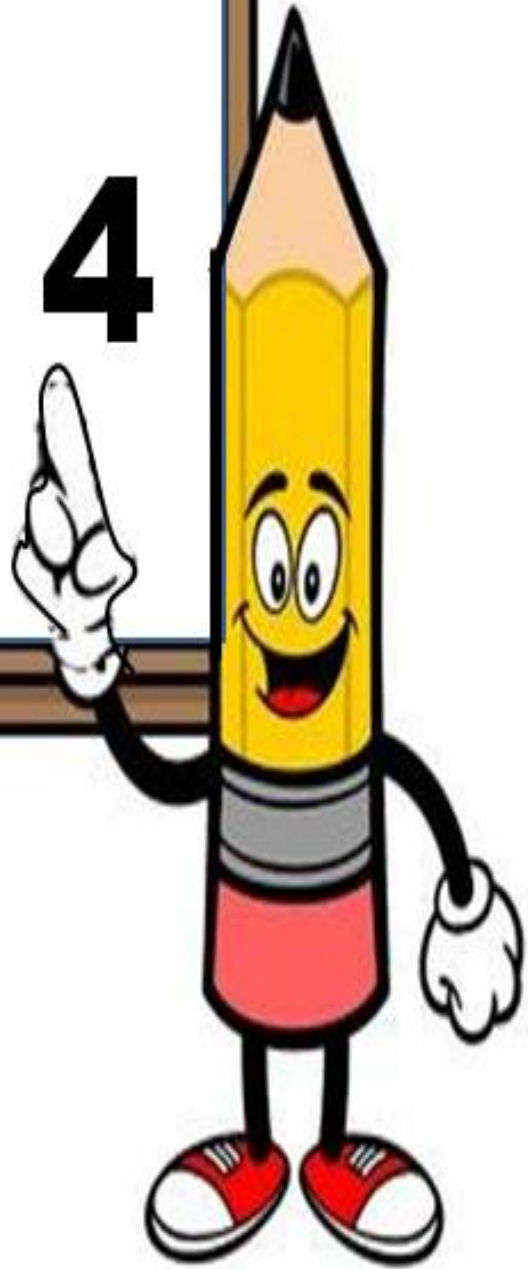
Homework

Read and solve the math word problem below. Show the steps of CUBES. Circle the numbers, Underline the question, Box math words, evaluate the problem. Solve and check. Show your work.

1	2 frogs are sitting on a log and 5 more decide to join them. How many frogs are on the log?	<input type="text"/>
2	Daniel has been to 6 countries and Sylvie has been to 2 different ones. Together, how many countries have they been to?	<input type="text"/>
3	Dina eats 2 strawberries, and then she eats 8 more. How many strawberries did she eat?	<input type="text"/>
4	There are 2 grapes on Louise's vine, and 2 grapes on mine. How many grapes do we have together?	<input type="text"/>



**Day # 4**





Name: \_\_\_\_\_

Week 13 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

### Problem Set

Read and solve the math word problem below. Show the steps of CUBES. Circle the numbers, Underline the question, Box math words, evaluate the problem. Solve and check. Show your work.

1. Joe had five cups of coffee. Joe is still tired so had some more cups of coffee. By the end of the day, Joe had 11 cups of coffee in all. How many cups of coffee did Joe have when he was tired?

2. June had three friends who liked to dance. June had six friends who didn't like to dance. How many friends does June have in all?

3. Todd had seven PS5s. He sold three. How many PS5s does he have left?

Name: \_\_\_\_\_

Week 13 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Exit Ticket**

Read and solve the math word problem below. Show the steps of CUBES. Circle the numbers, Underline the question, Box math words, evaluate the problem, Solve and check. Show your work.

1. Tony baked ten pies. He gave 3 to his friends. How many pies does Tony have left?

Name: \_\_\_\_\_

Week 13 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework

Read and solve the math word problem below. Show the steps of CUBES. Circle the numbers, Underline the question, Box math words, evaluate the problem. Solve and check. Show your work.

Kip sees 3 bugs.  
Ben sees 5 bugs.  
How many bugs  
did they see?  
\_\_\_\_ bugs

Pam has 2 green  
socks and 4 red  
socks. How many  
socks in all?  
\_\_\_\_ socks

There are 4 kids.  
Then, 4 more  
kids come. How  
many kids are  
there? \_\_\_\_ kids

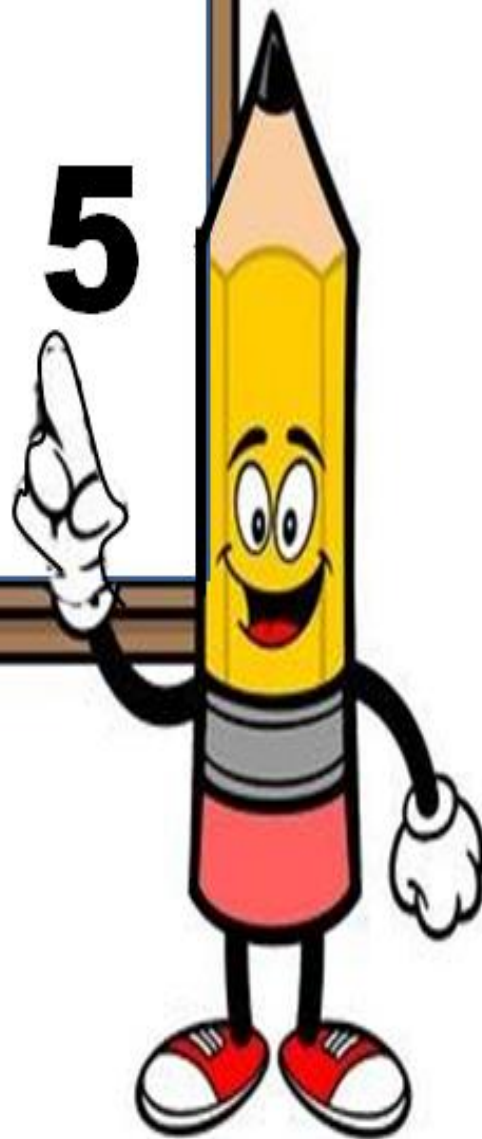
Liz has 3 hens.  
She gets 2 more.  
How many hens  
does Liz have?  
\_\_\_\_ hens

5 fish swim. 2  
more fish swim.  
How many fish  
swim in all?  
\_\_\_\_ fish

Dan sees 4 ants.  
Ben sees 5 ants.  
How many ants  
did they see?  
\_\_\_\_ ants



**Day # 5**



Name: \_\_\_\_\_

Week 13 Day 5 Date: \_\_\_\_\_

BCCS-B

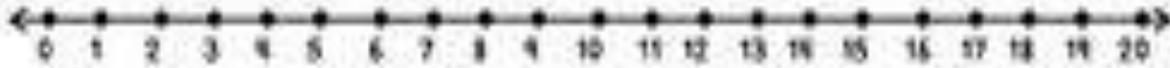
RPI SIENA UNION

**Homework**

**Read and solve the word problem.**

20

11



Jim's hive has 4 bees. Jade's hive has 9 bees. Ben's hive has 3 bees. How many bees are there in all?

Draw it.

Tally it.

Write it.

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



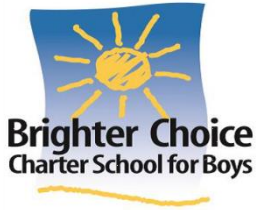
The bees work hard to make honey. One year they make 5 jars of honey. The next year they make 6. The next year they make 7. How many jars did they make in all?

Draw it.

Tally it.

Write it.

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



Name \_\_\_\_\_

# 1<sup>st</sup> Grade Modified Math Remote Learning Packet

## Week 14



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

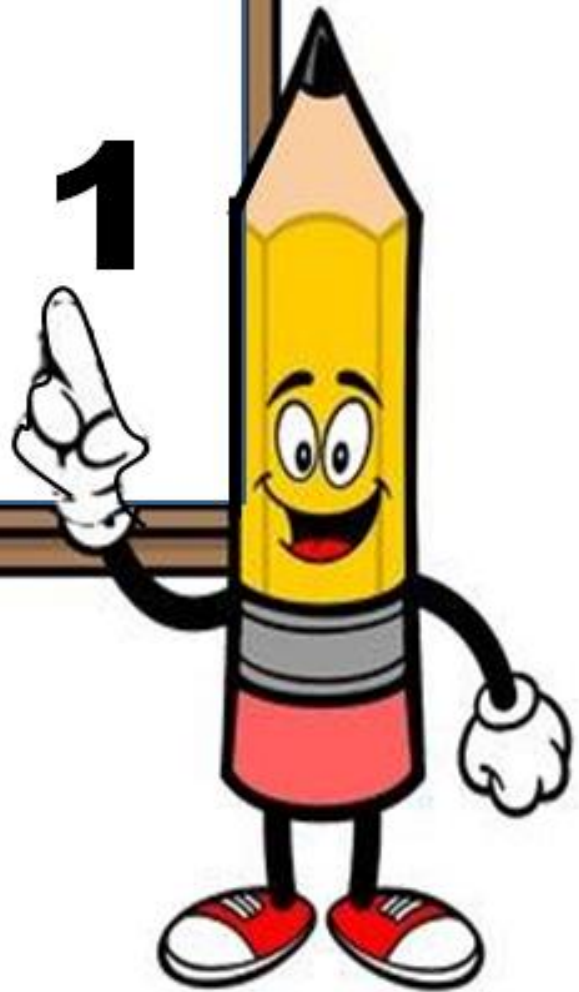
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

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**Day # 1**



Name: \_\_\_\_\_

Week 14 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set**

Read the number sentence and solve for the unknown part using the circle the known part method.

1.

$$5 + \underline{\quad} = 12$$

2.

$$6 + \underline{\quad} = 10$$

3.

$$\underline{\quad} + 4 = 8$$

4.

$$\underline{\quad} + 7 = 13$$

5.

$$3 + \underline{\quad} = 5$$

6.

$$\underline{\quad} + 9 = 14$$



Name: \_\_\_\_\_

Week 14 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Exit Ticket**

Read the number sentence and solve for the unknown part using the circle the known part method.

1.  $9 + \underline{\quad} = 12$

2.  $4 + \underline{\quad} = 6$

3.  $\underline{\quad} + 2 = 14$

4.  $\underline{\quad} + 5 = 10$

Name: \_\_\_\_\_

Week 14 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework

Read the problem and solve for the unknown part.

# Missing Addends

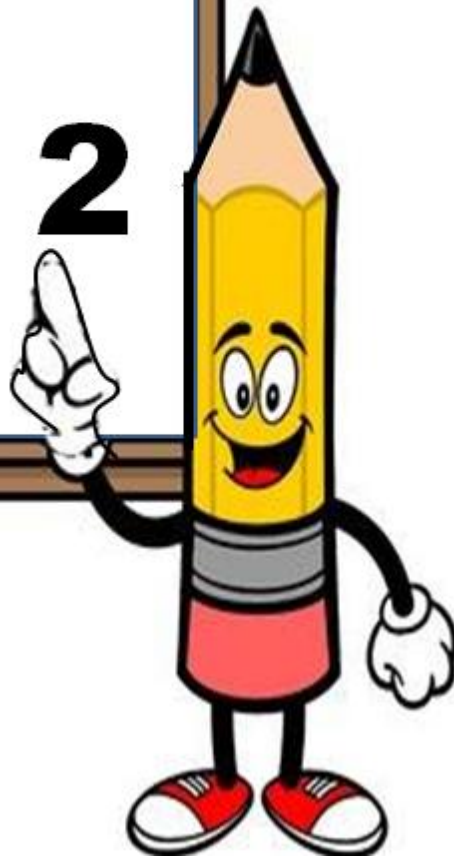
Directions: Solve each number sentence by adding the missing addend.



$5 + \square = 11$	$\square + 9 = 12$
$\square + 8 = 13$	$8 + \square = 14$
$4 + \square = 15$	$\square + 6 = 8$
$\square + 6 = 9$	$0 + \square = 7$
$7 + \square = 14$	$\square + 1 = 9$
$\square + 4 = 8$	$5 + \square = 13$
$9 + \square = 15$	$\square + 4 = 11$
$\square + 5 = 11$	$9 + \square = 17$
$2 + \square = 10$	$\square + 6 = 9$
$\square + 7 = 17$	$3 + \square = 7$



**Day # 2**



Name: \_\_\_\_\_

Week 14 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set**

Read the math problem. Find the missing addend.

1.

$$8 + \underline{\quad} = 10$$

2.

$$6 + \underline{\quad} = 8$$

3.

$$\underline{\quad} + 7 = 12$$

4.

$$\underline{\quad} + 6 = 13$$

5.

$$3 + \underline{\quad} = 7$$

6.

$$\underline{\quad} + 9 = 12$$

Name: \_\_\_\_\_

Week 14 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Exit Ticket

Read the math problem. Find the missing addend.

1.  $8 + \underline{\quad} = 13$

2.  $7 + \underline{\quad} = 14$

3.  $\underline{\quad} + 6 = 9$

4.  $\underline{\quad} + 4 = 10$

Name: \_\_\_\_\_

Week 14 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

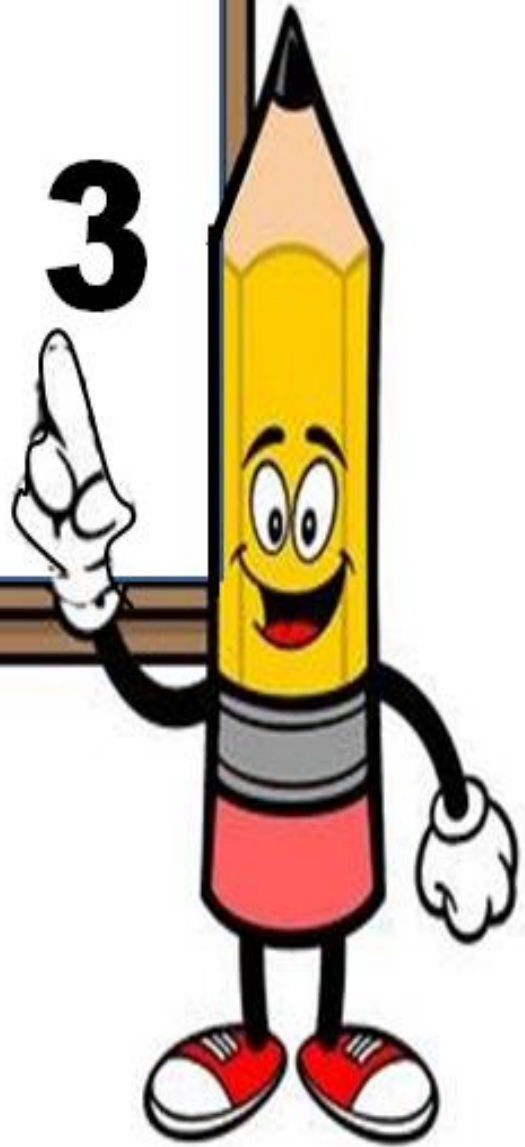
Homework

Solve the problem and write the missing addend in the flower.

$1 + \text{flower} = 10$	$\text{flower} + 7 = 13$
$5 + \text{flower} = 12$	$\text{flower} + 6 = 14$
$8 + \text{flower} = 15$	$\text{flower} + 2 = 11$
$4 + \text{flower} = 12$	$\text{flower} + 9 = 17$
$2 + \text{flower} = 10$	$\text{flower} + 3 = 13$
$9 + \text{flower} = 16$	$\text{flower} + 5 = 15$



**Day # 3**



Name: \_\_\_\_\_

Week 14 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set**

Determine if the problem is true or false and circle the correct answer.

<p>1.</p> <p><math>8 + 2 = 5 + 5</math></p> <p>TRUE    FALSE</p>	<p>2.</p> <p><math>6 = 8</math></p> <p>TRUE    FALSE</p>
<p>3.</p> <p><math>4 + 7 = 10 + 1</math></p> <p>TRUE    FALSE</p>	<p>4.</p> <p><math>6 + 3 = 3 + 6</math></p> <p>TRUE    FALSE</p>
<p>5.</p> <p><math>7 + 7 = 6 + 6</math></p> <p>TRUE    FALSE</p>	<p>6.</p> <p><math>3 + 2 = 5 + 0</math></p> <p>TRUE    FALSE</p>



Name: \_\_\_\_\_

Week 14 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Exit Ticket

Determine if the following math statements are true or false. Explain your thinking.

TRUE OR FALSE		
$4+2=2+4$	$7=8$	$7+2=2+9$

TRUE
FALSE

TRUE
FALSE

TRUE
FALSE

Name: \_\_\_\_\_

Week 14 Day 3 Date: \_\_\_\_\_

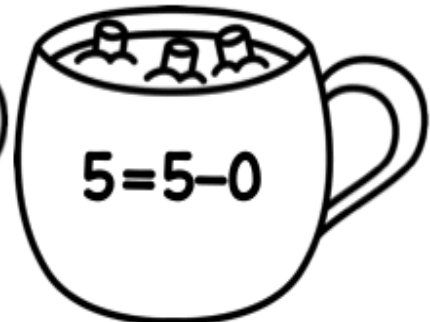
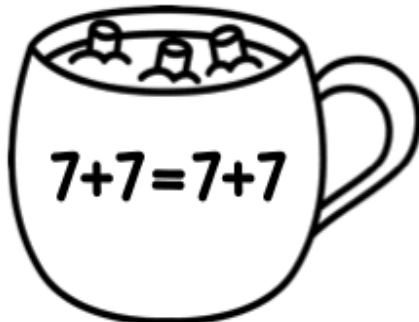
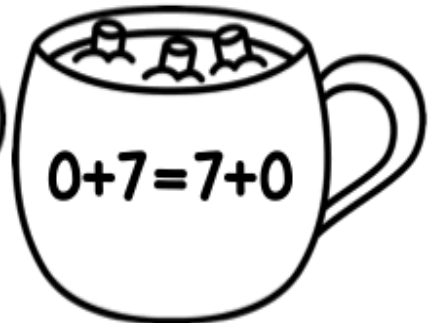
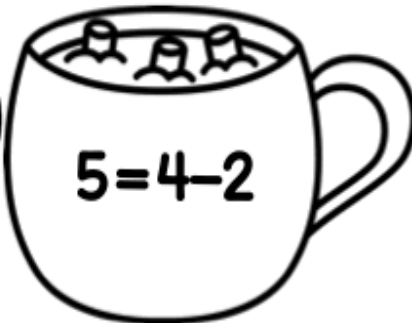
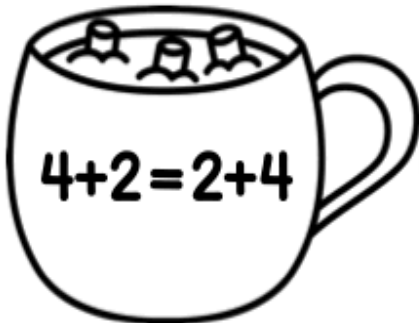
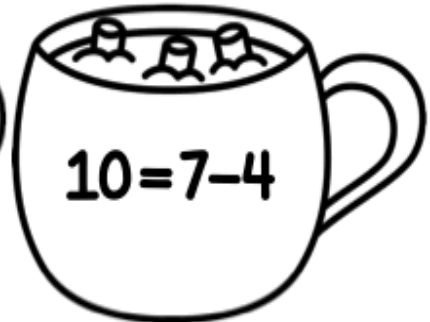
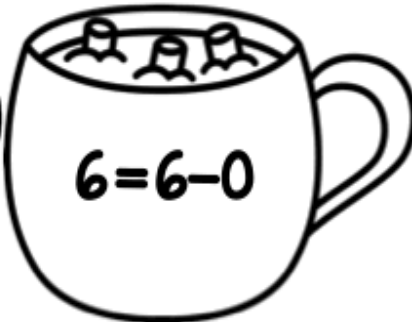
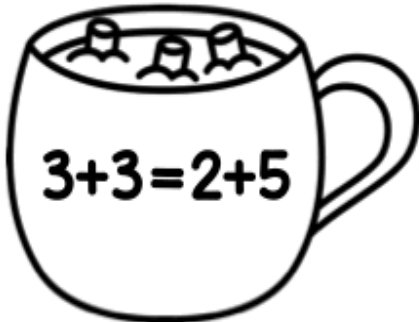
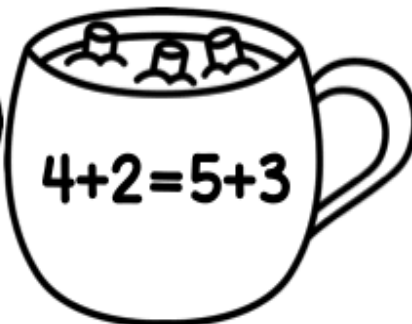
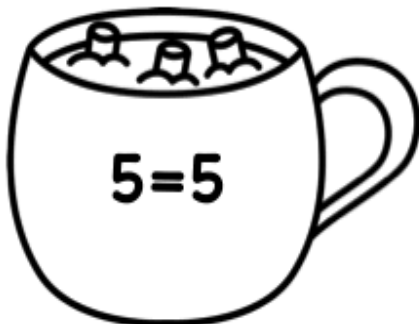
BCCS-B

RPI SIENA UNION

Homework

Directions

Look at the equation on each mug. If the equation is TRUE, color the mug red. If the equation is FALSE, color the mug green.

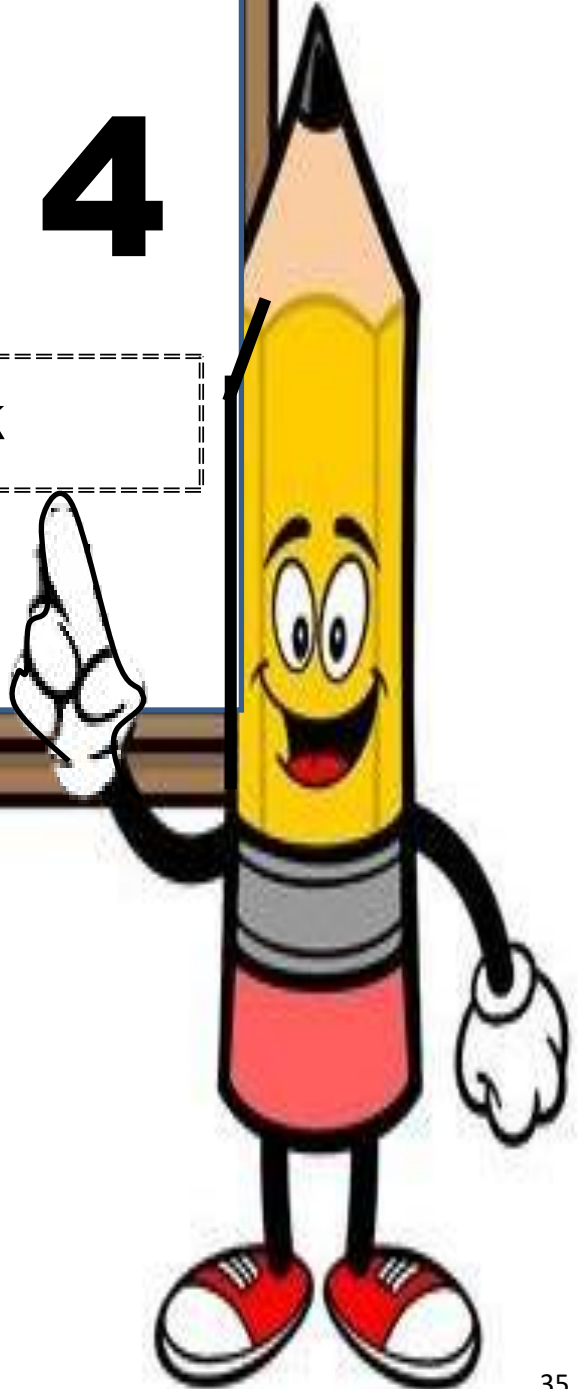




Brighter Choice  
Charter School for Boys

# Day # 4

Winter Break



Name: \_\_\_\_\_

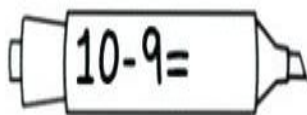
Week 14 Day 4 Date: \_\_\_\_\_

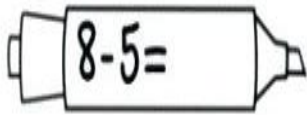
BCCS-B

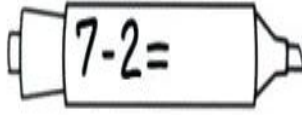
RPI SIENA UNION

Homework

Directions: Solve each addition subtraction problem. Color each marker using the color code.

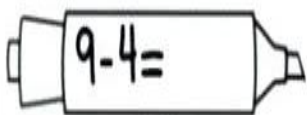
 $10-9=$

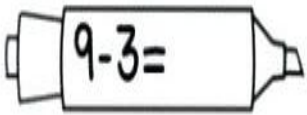
 $8-5=$

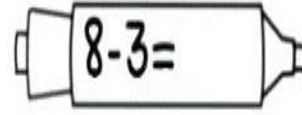
 $7-2=$



Color  
Code

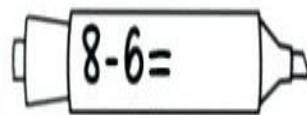
 $9-4=$

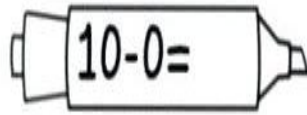
 $9-3=$

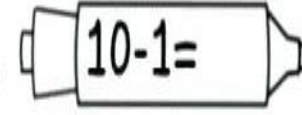
 $8-3=$

10 - red

9 - orange

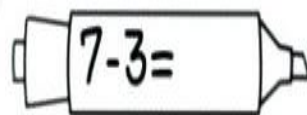
 $8-6=$

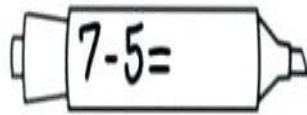
 $10-0=$

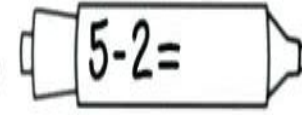
 $10-1=$

8 - yellow

7 - green

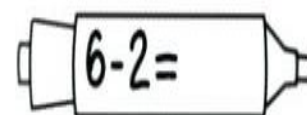
 $7-3=$

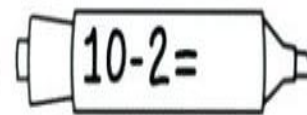
 $7-5=$

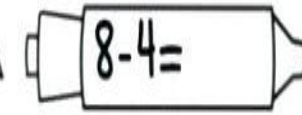
 $5-2=$

6 - blue

5 - purple

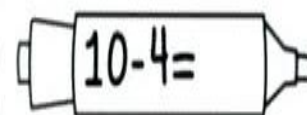
 $6-2=$

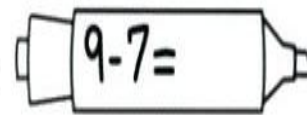
 $10-2=$

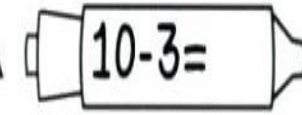
 $8-4=$

4 - pink

3 - brown

 $10-4=$

 $9-7=$

 $10-3=$

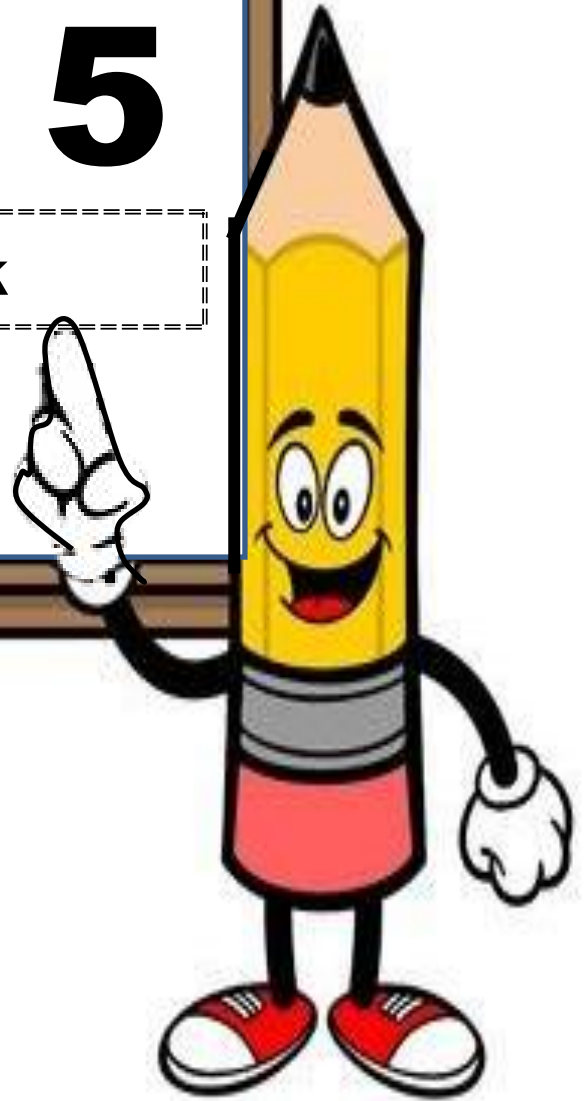
2 - black

1 - gray



# Day # 5

Winter Break



Name: \_\_\_\_\_

Week 14 Day 5 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework

Solve each subtraction problem.

$14 - 8 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$15 - 9 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$17 - 7 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$11 - 10 = \underline{\quad}$

$14 - 10 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$16 - 10 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \square \end{array}$$

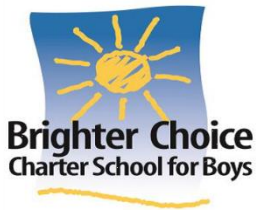
$$\begin{array}{r} 13 \\ - 6 \\ \hline \square \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \square \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \square \end{array}$$



Name \_\_\_\_\_

# 1<sup>st</sup> Grade Modified Math Remote Learning Packet

## Week 15



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

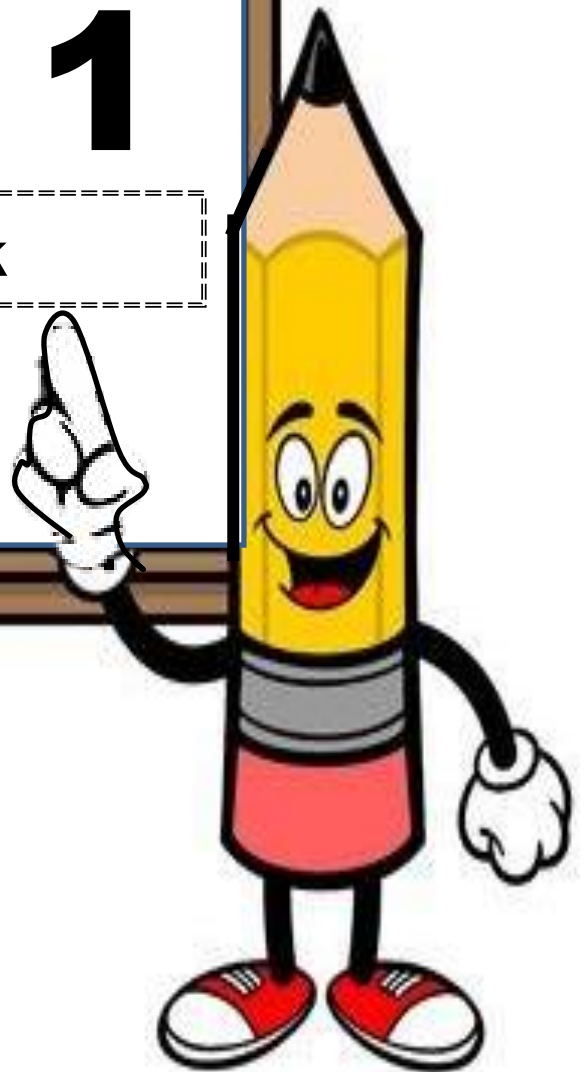
\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



# Day # 1

Winter Break





Name: \_\_\_\_\_

Week 15 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Winter Packet

Put the numbers in order from least to greatest.

<b>69, 23, 10, 13, 28</b> ____/____/____/____/____	<b>42, 69, 90, 29, 7</b> ____/____/____/____/____
<b>40, 55, 80, 15, 13</b> ____/____/____/____/____	<b>34, 55, 70, 83, 23</b> ____/____/____/____/____
<b>78, 67, 50, 40, 13</b> ____/____/____/____/____	<b>90, 99, 88, 37, 68</b> ____/____/____/____/____
<b>10, 3, 74, 16, 60</b> ____/____/____/____/____	<b>102, 95, 34, 56, 64</b> ____/____/____/____/____
<b>18, 19, 98, 20, 15</b> ____/____/____/____/____	<b>99, 74, 11, 64, 54</b> ____/____/____/____/____
<b>52, 22, 10, 46, 17</b> ____/____/____/____/____	<b>70, 34, 52, 29, 80</b> ____/____/____/____/____

Name: \_\_\_\_\_

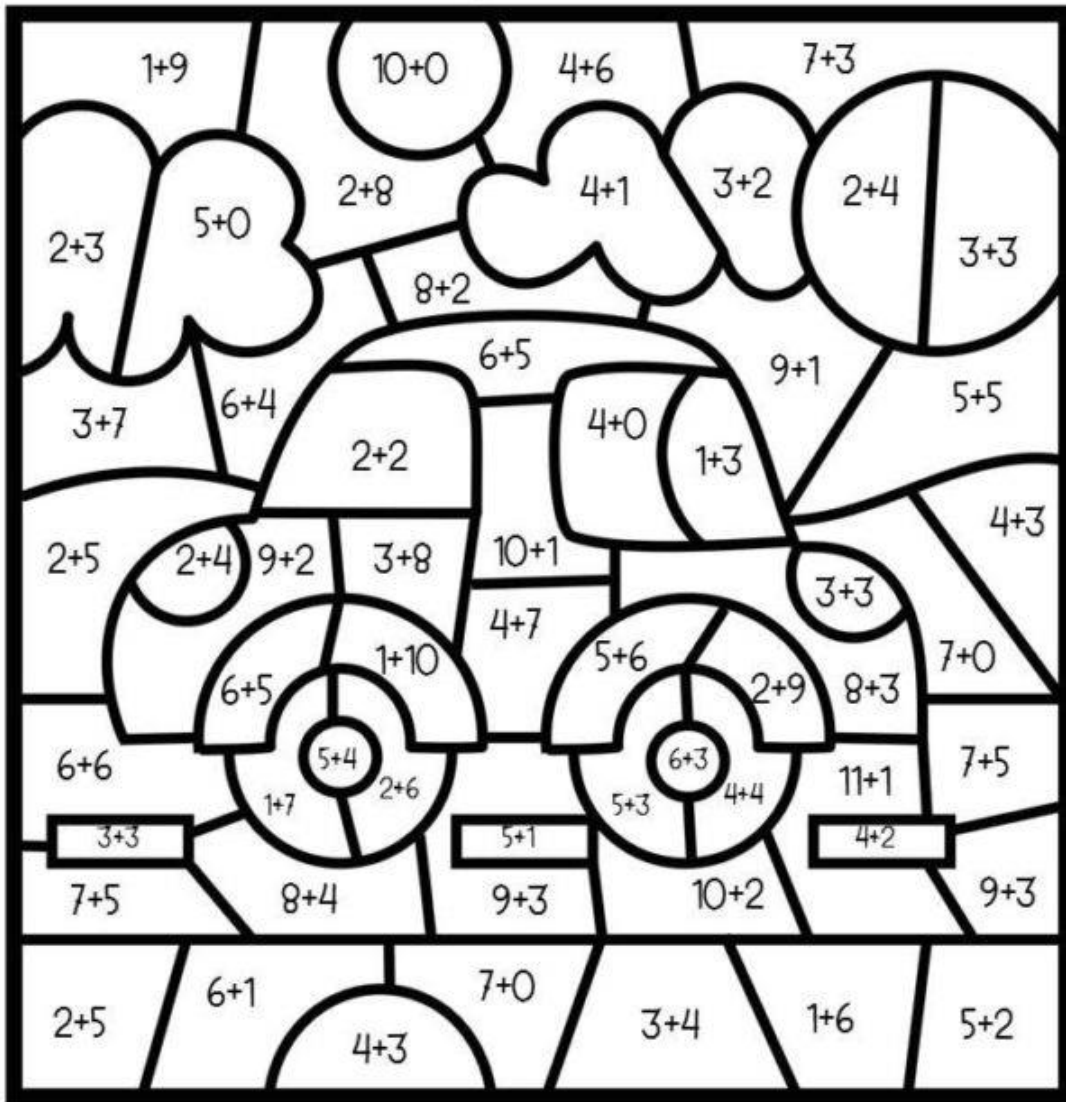
Week 15 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Winter Packet

Solve the addition problems. Color the picture using the numbers below.



light blue - 10

green - 7

black - 12

purple - 9

red - 11

white - 5

yellow - 6

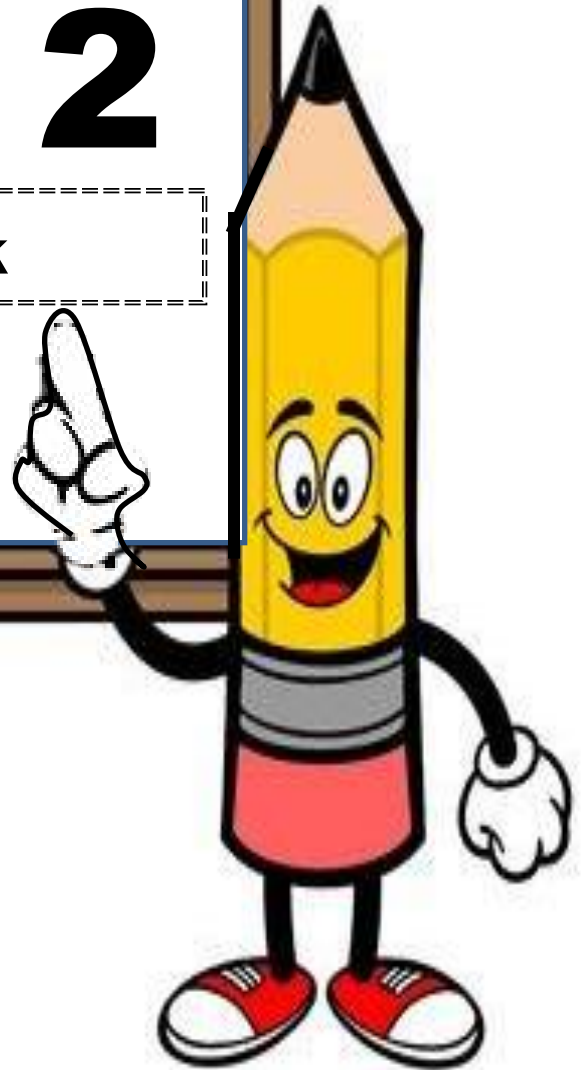
gray - 8

orange - 4



# Day # 2

Winter Break



Name: \_\_\_\_\_

Week 15 Day 2 Date: \_\_\_\_\_

BCCS-B  
Winter Packet

RPI SIENA UNION

Solve and find the missing part.

whole <b>20</b>	part <b>8</b>	part
whole <b>17</b>	part	part <b>9</b>
whole <b>19</b>	part <b>12</b>	part
whole <b>11</b>	part	part <b>6</b>

whole <b>15</b>	part	part <b>9</b>
whole <b>14</b>	part <b>8</b>	part
whole <b>20</b>	part <b>9</b>	part
whole <b>16</b>	part	part <b>8</b>

Name: \_\_\_\_\_

Week 15 Day 2 Date: \_\_\_\_\_

BCCS-B  
Winter Packet

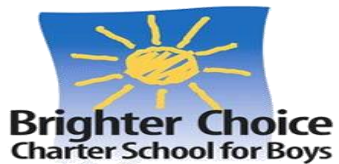
RPI SIENA UNION

Solve the addition problems below.

## Addition Practice

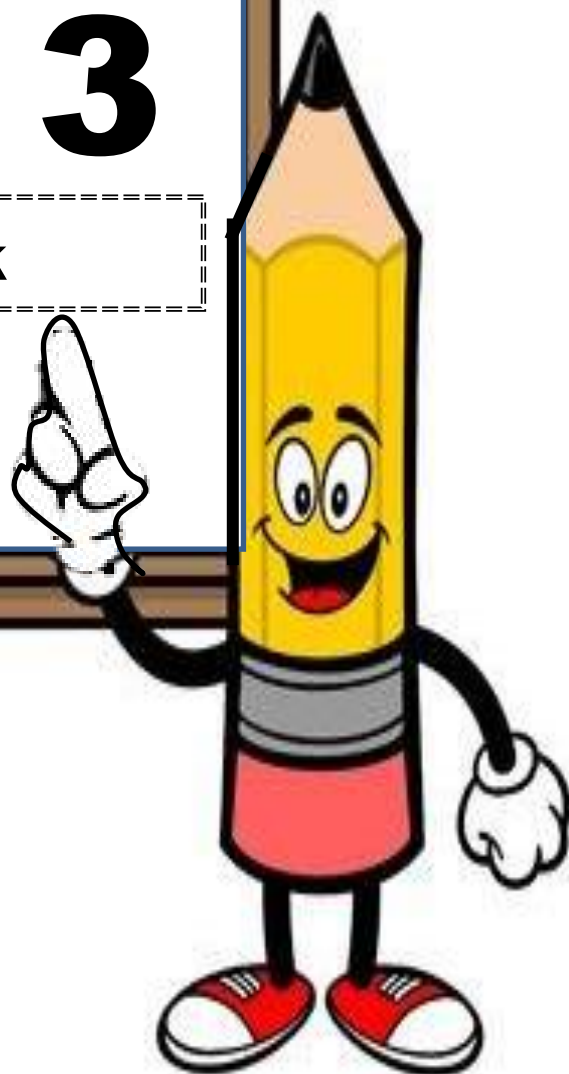
$9 + 3 =$	$10 + 10 =$
$10 + 8 =$	$9 + 5 =$
$9 + 3 =$	$10 + 10 =$
$10 + 8 =$	$9 + 5 =$
$8 + 8 =$	$12 + 7 =$
$4 + 6 =$	$5 + 8 =$
$7 + 4 =$	$3 + 5 =$
$12 + 6 =$	$11 + 5 =$

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**Day # 3**

**Winter Break**



Name: \_\_\_\_\_

Week 15 Day 3 Date: \_\_\_\_\_

BCCS-B  
Winter Packet

RPI SIENA UNION

Put the numbers in order from least to greatest.

<b>46, 11, 90, 6, 17</b> ____/____/____/____/____	<b>12, 69, 18, 13, 78</b> ____/____/____/____/____
<b>60, 15, 50, 76, 38</b> ____/____/____/____/____	<b>44, 21, 10, 63, 28</b> ____/____/____/____/____
<b>18, 12, 35, 40, 25</b> ____/____/____/____/____	<b>19, 15, 3, 30, 50</b> ____/____/____/____/____
<b>80, 90, 10, 63, 40</b> ____/____/____/____/____	<b>101, 110, 89, 98, 47</b> ____/____/____/____/____
<b>20, 19, 82, 34, 65</b> ____/____/____/____/____	<b>37, 46, 60, 95, 18</b> ____/____/____/____/____
<b>5, 11, 70, 33, 87</b> ____/____/____/____/____	<b>15, 32, 30, 24, 58</b> ____/____/____/____/____

Name: \_\_\_\_\_

Week 15 Day 3 Date: \_\_\_\_\_

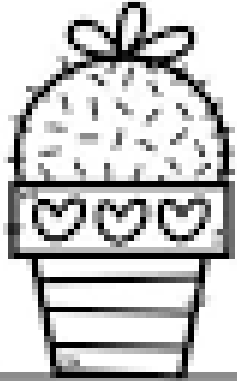
BCCS-B

RPI SIENA UNION

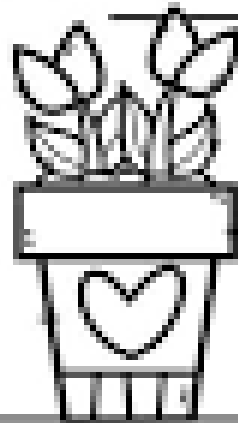
Winter Packet

Write the number that comes next.

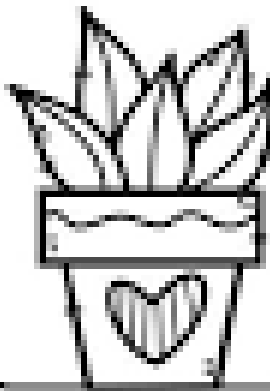
14 \_\_\_\_\_  
19 \_\_\_\_\_  
16 \_\_\_\_\_  
20 \_\_\_\_\_  
13 \_\_\_\_\_  
24 \_\_\_\_\_  
28 \_\_\_\_\_



27 \_\_\_\_\_  
40 \_\_\_\_\_  
58 \_\_\_\_\_  
62 \_\_\_\_\_  
29 \_\_\_\_\_  
33 \_\_\_\_\_  
59 \_\_\_\_\_



89 \_\_\_\_\_  
36 \_\_\_\_\_  
44 \_\_\_\_\_  
19 \_\_\_\_\_  
80 \_\_\_\_\_  
52 \_\_\_\_\_  
86 \_\_\_\_\_

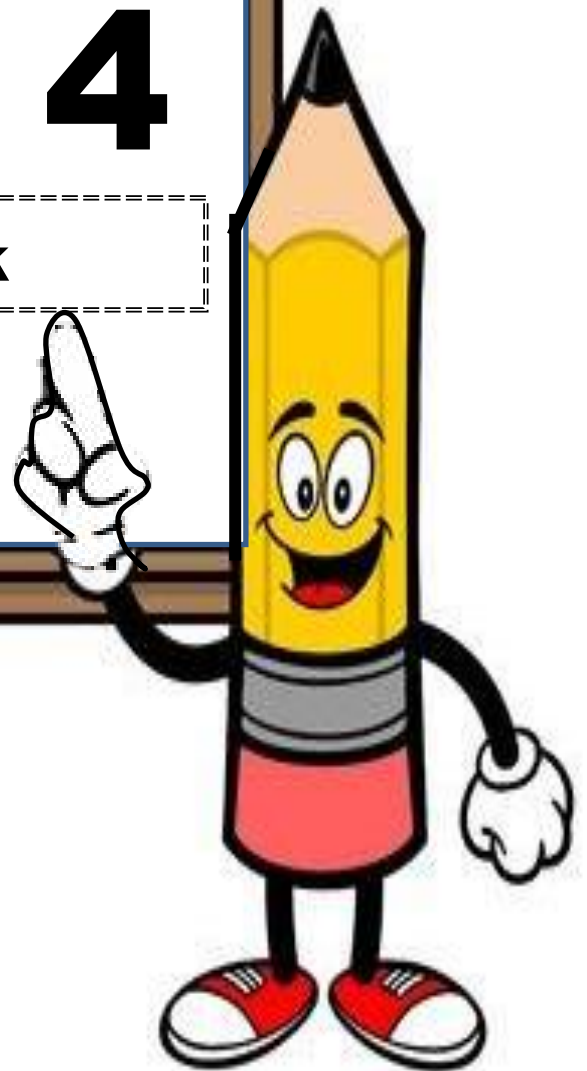






# Day # 4

Winter Break



Name: \_\_\_\_\_


Week 15 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Winter Packet

Solve the problems and fill in the missing number.

$10 - 8 = \square$	$8 - 3 = \square$
$9 + \square = 12$	$11 + \square = 16$
$7 + 11 = \square$	$6 + 8 = \square$
$5 - 2 = \square$	$7 - \square = 2$
$9 - \square = 4$	
$7 + \square = 18$	

A Planning Playtime product. © 2015 by Amy Nielson. All rights reserved.

Name: \_\_\_\_\_

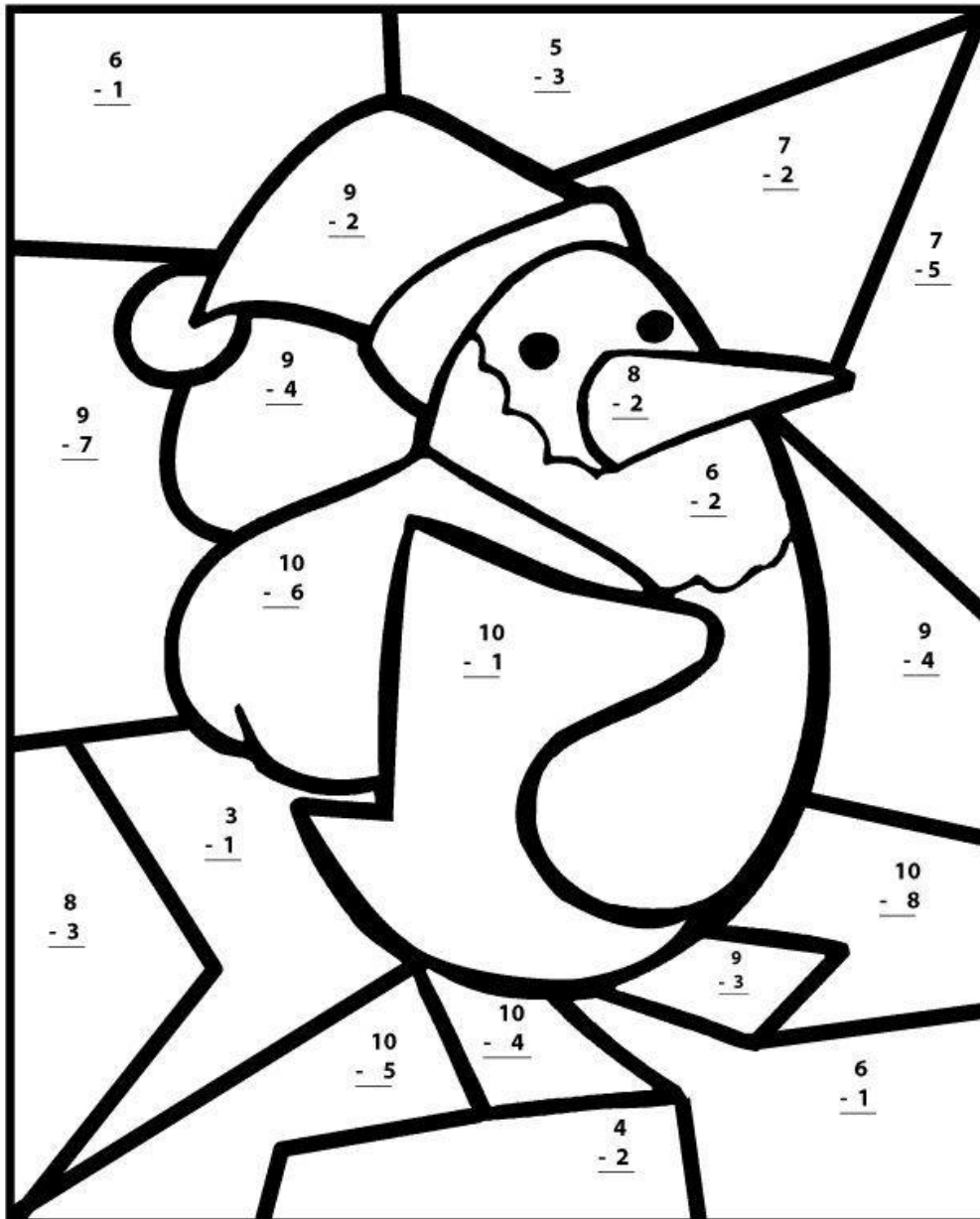
Week 15 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Winter Packet

Solve the subtraction problems then color by code.



- Red = 7
- Black = 9
- Orange = 6
- Blue = 5
- Purple = 2

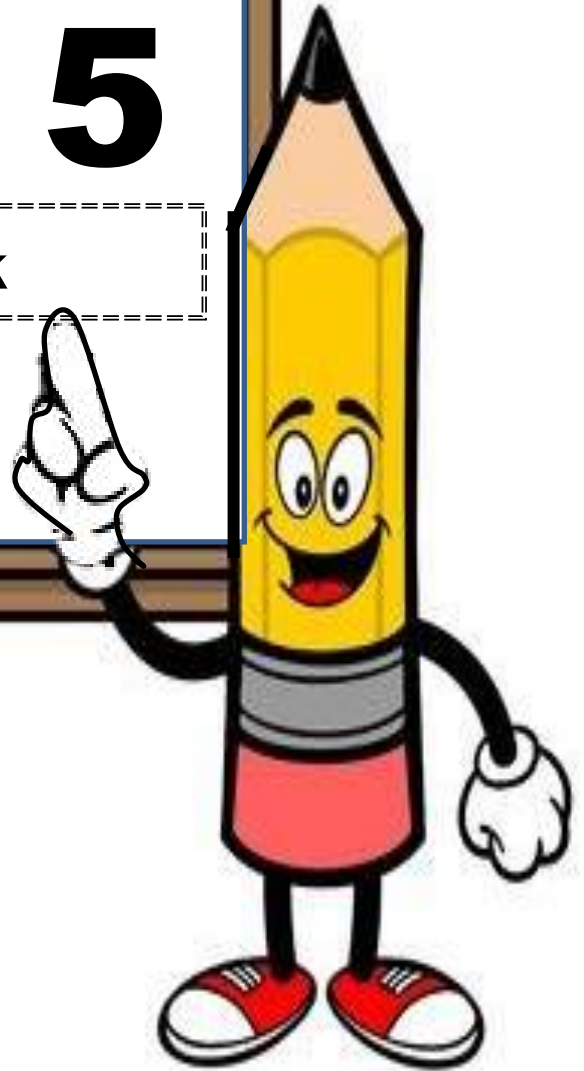
Red = 7 Black = 9 Orange = 6 Gray = 4 Blue = 5 Purple = 2

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# Day # 5

Winter Break



Name: \_\_\_\_\_

Week 15 Day 5 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Winter Packet

Fill in the missing numbers.

1)

96	97			100			103
----	----	--	--	-----	--	--	-----

2)

107		109			112		
-----	--	-----	--	--	-----	--	--

3)

103	104					109	
-----	-----	--	--	--	--	-----	--

4)

91	92				96		
----	----	--	--	--	----	--	--

5)

110	111		113				117
-----	-----	--	-----	--	--	--	-----

6)

95	96			99		101	
----	----	--	--	----	--	-----	--

7)

113		115			118	119	
-----	--	-----	--	--	-----	-----	--

8)

109		111	112				116
-----	--	-----	-----	--	--	--	-----

9)

96	97		99				103
----	----	--	----	--	--	--	-----

Name: \_\_\_\_\_

Week 15 Day 5 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Winter Packet

Use the number line to solve addition problems.

# Addition on a Number Line

$3 + 1 = 4$

$6 + 4 =$ _____
$2 + 7 =$ _____
$3 + 3 =$ _____
$2 + 4 =$ _____
$1 + 8 =$ _____
$3 + 3 =$ _____
$6 + 6 =$ _____
$8 + 3 =$ _____
$5 + 4 =$ _____

