



Name _____

13

2nd Grade Math Remote Learning Packet

Week 13



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

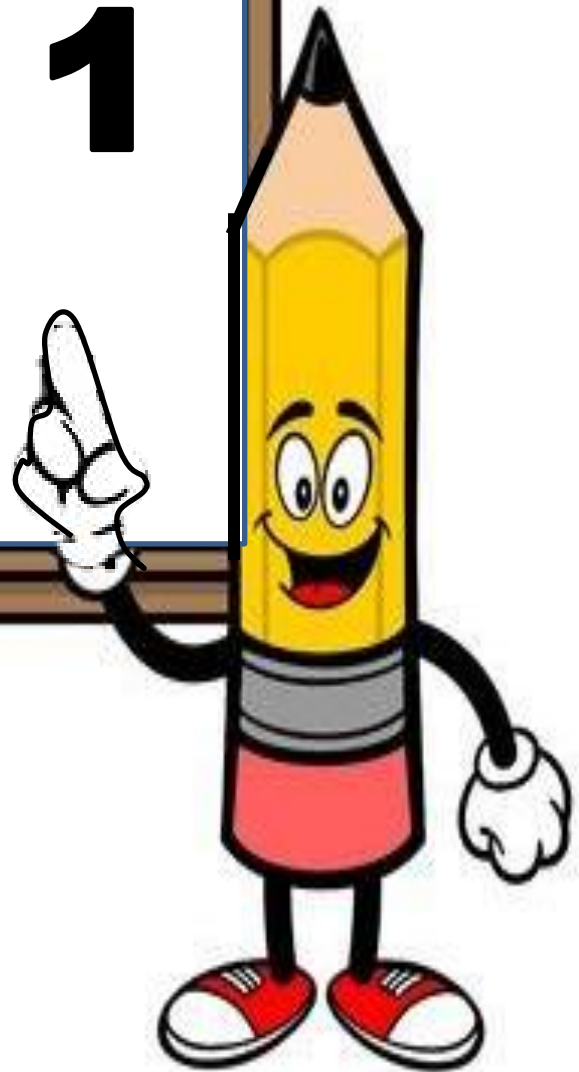
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name _____ Week 13 Day 1 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 10 Sprint A Number Correct: _____

1.	$11 - 10 =$	
2.	$12 - 10 =$	
3.	$13 - 10 =$	
4.	$19 - 10 =$	
5.	$11 - 1 =$	
6.	$12 - 2 =$	
7.	$13 - 3 =$	
8.	$17 - 7 =$	
9.	$11 - 2 =$	
10.	$11 - 3 =$	
11.	$11 - 4 =$	
12.	$11 - 8 =$	
13.	$18 - 8 =$	
14.	$13 - 4 =$	
15.	$13 - 5 =$	
16.	$13 - 6 =$	
17.	$13 - 8 =$	
18.	$16 - 6 =$	
19.	$12 - 3 =$	
20.	$12 - 4 =$	

23.	$19 - 9 =$	
24.	$15 - 6 =$	
25.	$15 - 7 =$	
26.	$15 - 9 =$	
27.	$20 - 10 =$	
28.	$14 - 5 =$	
29.	$14 - 6 =$	
30.	$14 - 7 =$	
31.	$14 - 9 =$	
32.	$15 - 5 =$	
33.	$17 - 8 =$	
34.	$17 - 9 =$	
35.	$18 - 8 =$	
36.	$16 - 7 =$	
37.	$16 - 8 =$	
38.	$16 - 9 =$	
39.	$17 - 10 =$	
40.	$12 - 8 =$	
41.	$18 - 9 =$	
42.	$11 - 9 =$	

Name _____ Week 13 Day 1 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 10 Problem Set

1. Solve using the algorithm. Draw chips and bundle when you can.

a. $127 + 18 =$ _____

hundreds	tens	ones

b. $136 + 16 =$ _____

hundreds	tens	ones

c. $109 + 41 =$ _____

hundreds	tens	ones

d. $29 + 148 =$ _____

hundreds	tens	ones

Name _____ Week 13 Day 1 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 10 Problem Set Continued

e. $79 + 107 =$ _____

_____	_____	_____
hundreds	tens	ones

Before bundling a ten _____ hundreds _____ tens _____ ones

After bundling a ten _____ hundreds _____ tens _____ ones

2. a. On Saturday, Colleen earned 4 ten-dollar bills and 18 one-dollar bills working on the farm. How much money did Colleen earn?

_____	_____	_____
hundreds	tens	ones

- b. On Sunday, Colleen earned 2 ten-dollar bills and 16 one-dollar bills. How much money did she earn on both days?

_____	_____	_____
hundreds	tens	ones

Name _____ Week 13 Day 1 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 10 Exit Ticket

1. Solve using the algorithm. Draw chips and bundle when you can.

$27 + 137$

hundreds	tens	ones

2. Using the previous problem, fill in the blanks. Use place value language to explain how you used bundling to rename the solution.

Before bundling a ten _____ hundreds _____ tens _____ ones

After bundling a ten _____ hundreds _____ tens _____ ones

Explanation

Name _____ Week 13 Day 1 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 10 Homework

1. Solve using the algorithm. Draw chips and bundle when you can.

a. $125 + 17 =$ _____

hundreds	tens	ones

b. $148 + 14 =$ _____

hundreds	tens	ones

c. $107 + 56 =$ _____

hundreds	tens	ones

Name _____ Week 13 Day 1 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 10 Homework Continued

2. a. In the morning, Mateo borrowed 4 bundles of ten markers and 17 loose markers from the art teacher. How many markers did Mateo borrow?

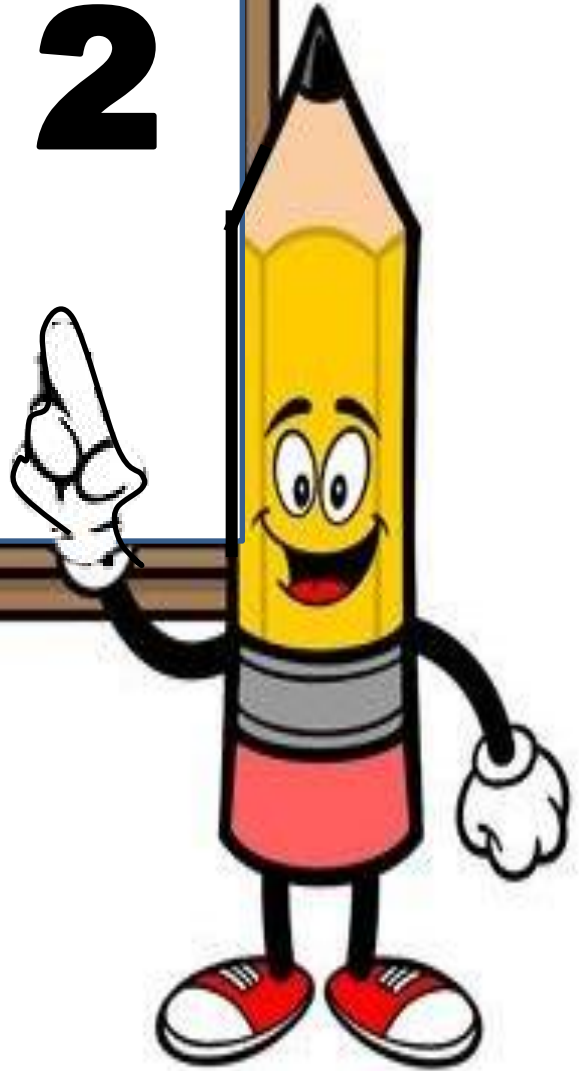
hundreds	tens	ones

- b. In the afternoon, Mateo borrowed 2 bundles of ten crayons and 15 loose crayons. How many markers and crayons did Mateo borrow in all?

hundreds	tens	ones



Day # 2



Name _____ Week 13 Day 2 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 11 Problem Set

1. Solve using mental math.

a. $8 - 7 =$ _____ $38 - 7 =$ _____ $38 - 8 =$ _____ $38 - 9 =$ _____

b. $7 - 6 =$ _____ $87 - 6 =$ _____ $87 - 7 =$ _____ $87 - 8 =$ _____

2. Solve using your place value chart and place value disks. Unbundle a ten if needed. Think about which problems you can solve mentally, too!

a. $28 - 7 =$ _____ $28 - 9 =$ _____

b. $25 - 5 =$ _____ $25 - 6 =$ _____

c. $30 - 5 =$ _____ $33 - 5 =$ _____

d. $47 - 22 =$ _____ $41 - 22 =$ _____

e. $44 - 16 =$ _____ $44 - 26 =$ _____

Name _____ Week 13 Day 2 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 11 Problem Set Continued

3. Solve $56 - 28$, and explain your strategy.

For early finishers:

4. There are 63 problems on the math test. Tamara answered 48 problems correctly, but the rest were incorrect. How many problems did she answer incorrectly?

Name _____ Week 13 Day 2 Date: _____

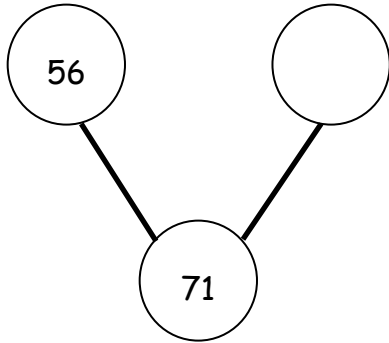
BCCS-B

NYU Cornell Columbia

Module 4 Lesson 11 Exit Ticket

Solve for the missing part. Use your place value chart and place value disks.

1.



2. $56 - 12 =$ _____

3. $29 - 13 =$ _____

Name _____ Week 13 Day 2 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 11 Homework

1. Solve using mental math.

a. $6 - 5 =$ _____ $26 - 5 =$ _____ $26 - 6 =$ _____ $26 - 7 =$ _____

b. $8 - 7 =$ _____ $58 - 7 =$ _____ $58 - 8 =$ _____ $58 - 9 =$ _____

2. Solve using your place value chart and place value disks. Unbundle a ten, if needed. Think about which problems you can solve mentally, too!

a. $36 - 5 =$ _____ $36 - 7 =$ _____

b. $37 - 6 =$ _____ $37 - 8 =$ _____

c. $40 - 5 =$ _____ $41 - 5 =$ _____

d. $58 - 32 =$ _____ $58 - 29 =$ _____

e. $60 - 26 =$ _____ $62 - 26 =$ _____

f. $70 - 41 =$ _____ $80 - 41 =$ _____

Name _____ Week 13 Day 2 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 11 Homework Continued

3. Solve and explain your strategy.

a.

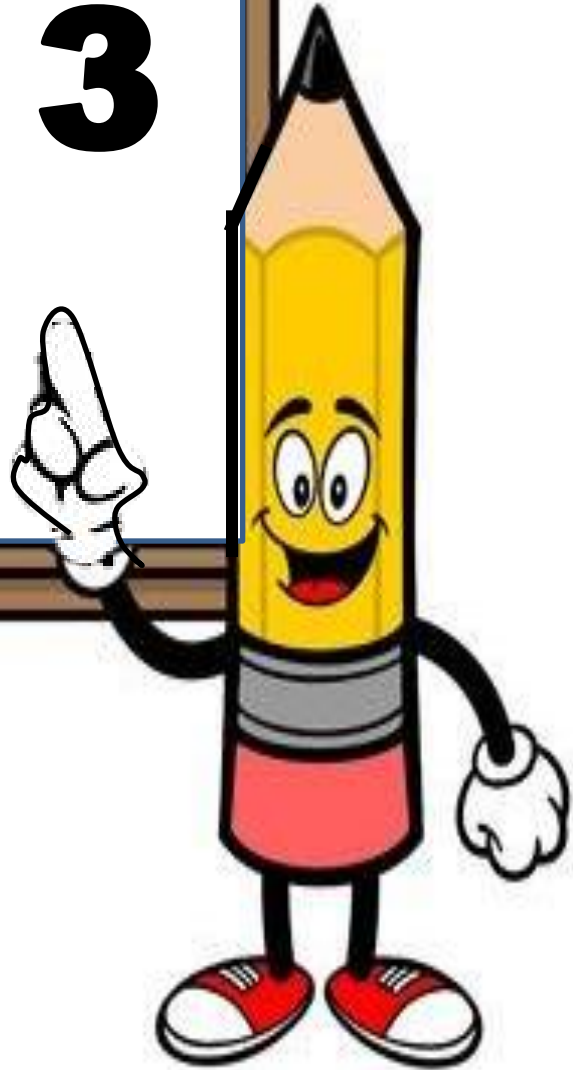
$$41 - 27 = \underline{\hspace{2cm}}$$

b.

$$67 - 28 = \underline{\hspace{2cm}}$$



Day # 3



Name _____ Week 13 Day 3 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 12 Problem Set

1. Use place value disks to solve each problem. Rewrite the problem vertically, and record each step as shown in the example.

a. $22 - 18$

b. $20 - 12$

$$\begin{array}{r} 1\cancel{2} \\ 22 \\ - 18 \\ \hline 4 \end{array}$$

c. $34 - 25$

d. $25 - 18$

e. $53 - 29$

f. $71 - 27$

Name _____ Week 13 Day 3 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 12 Problem Set Continued

2. Terry and Pam both solved the problem $64 - 49$. They came up with different answers and cannot agree on who is correct. Terry answered 25, and Pam answered 15. Use place value disks to explain who is correct, and rewrite the problem vertically to solve.

For early finishers:

3. Samantha has 42 marbles, and Graham has 17 marbles.
- How many more marbles does Samantha have than Graham?

 - James has 25 fewer marbles than Samantha. How many marbles does James have?

Name _____ Week 13 Day 3 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 12 Exit Ticket

Sherry made a mistake while subtracting. Explain her mistake.

Sherry's Work:	Explanation:
$\begin{array}{r} 14 \\ 44 \\ -26 \\ \hline 28 \end{array}$	<hr/>
	<hr/>
	<hr/>
	<hr/>
	<hr/>
	<hr/>
	<hr/>

Name _____ Week 13 Day 3 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 12 Homework

1. Use place value disks to solve each problem. Rewrite the problem vertically, and record each step as shown in the example.

a. $34 - 18$

b. $41 - 16$

$$\begin{array}{r} 2 \ 14 \\ \cancel{3} \ \cancel{4} \\ - 18 \\ \hline 16 \end{array}$$

c. $33 - 15$

d. $46 - 18$

Name _____ Week 13 Day 3 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 12 Homework Continued

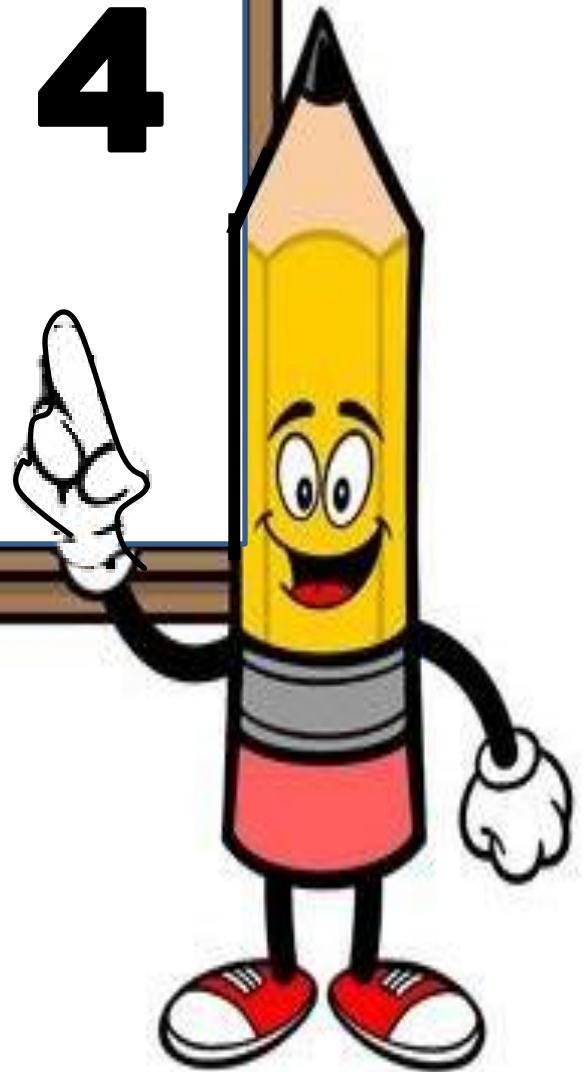
2. Some first and second grade students voted on their favorite drink. The table shows the number of votes for each drink.

Types of Drink	Number of Votes
Milk	28
Apple Juice	19
Grape Juice	16
Fruit Punch	37
Orange Juice	44

- a. How many more students voted for fruit punch than for milk? Show your work.
- b. How many more students voted for orange juice than for grape juice? Show your work.
- c. How many fewer students voted for apple juice than for milk? Show your work.



Day # 4



Name _____ Week 13 Day 4 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 13 Sprint A

Number Correct: _____

1.	$10 - 5 =$	
2.	$20 - 5 =$	
3.	$30 - 5 =$	
4.	$10 - 2 =$	
5.	$20 - 2 =$	
6.	$30 - 2 =$	
7.	$11 - 2 =$	
8.	$21 - 2 =$	
9.	$31 - 2 =$	
10.	$10 - 8 =$	
11.	$11 - 8 =$	
12.	$21 - 8 =$	
13.	$31 - 8 =$	
14.	$14 - 5 =$	
15.	$24 - 5 =$	
16.	$34 - 5 =$	
17.	$15 - 6 =$	
18.	$25 - 6 =$	
19.	$35 - 6 =$	
20.	$10 - 7 =$	

23.	$14 - 6 =$	
24.	$24 - 6 =$	
25.	$34 - 6 =$	
26.	$15 - 7 =$	
27.	$25 - 7 =$	
28.	$35 - 7 =$	
29.	$11 - 4 =$	
30.	$21 - 4 =$	
31.	$31 - 4 =$	
32.	$12 - 6 =$	
33.	$22 - 6 =$	
34.	$32 - 6 =$	
35.	$21 - 6 =$	
36.	$31 - 6 =$	
37.	$12 - 8 =$	
38.	$32 - 8 =$	
39.	$21 - 8 =$	
40.	$31 - 8 =$	
41.	$28 - 9 =$	
42.	$27 - 8 =$	

Name _____ Week 13 Day 4 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 13 Problem Set

1. Solve vertically. Draw a place value chart and chips to model each problem. Show how you change 1 ten for 10 ones, when necessary.

a. $31 - 19 =$ _____	b. $46 - 24 =$ _____
c. $51 - 33 =$ _____	d. $67 - 49 =$ _____

Name _____ Week 13 Day 4 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 13 Problem Set Continued

e. $66 - 48 =$ _____	f. $77 - 58 =$ _____
----------------------	----------------------

2. Solve $31 - 27$ and $25 - 15$ vertically using the space below. Circle to tell if the number sentence is true or false.

True or False

$$31 - 27 = 25 - 15$$

Name _____ Week 13 Day 4 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 13 Exit Ticket

Solve vertically. Draw a place value chart and chips to model each problem. Show how you change 1 ten for 10 ones, when necessary.

1. $75 - 28 =$ _____

2. $63 - 35 =$ _____

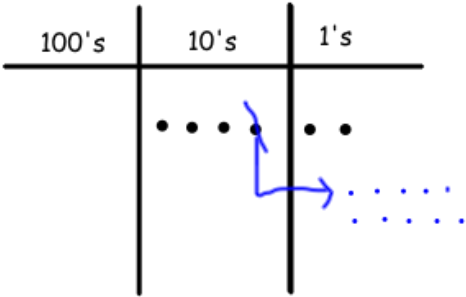
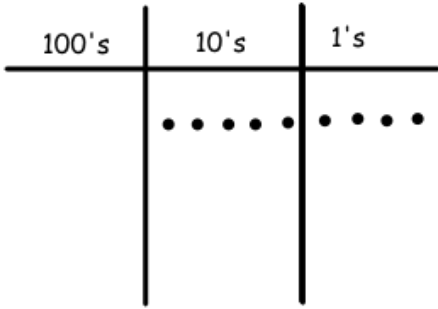
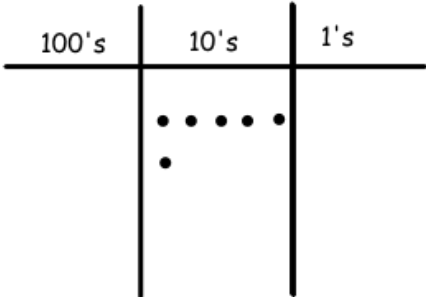
Name _____ Week 13 Day 4 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 13 Homework

1. Solve vertically. Use the place value chart and chips to model each problem. Show how you change 1 ten for 10 ones, when necessary. The first one has been started for you.

a. $42 - 26 =$ _____	
b. $54 - 28 =$ _____	
c. $60 - 17 =$ _____	

Name _____ Week 13 Day 4 Date: _____

BCCS-B

NYU Cornell Columbia

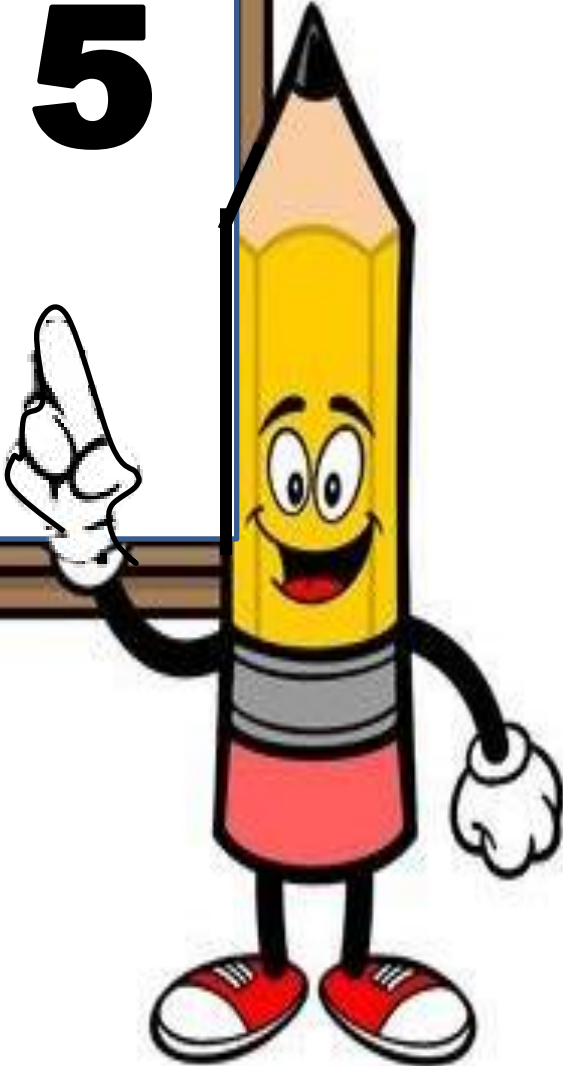
Module 4 Lesson 13 Homework Continued

2. Solve vertically. Draw a place value chart and chips to model each problem. Show how you change 1 ten for 10 ones, when necessary.

a. $31 - 19 =$ _____	b. $47 - 24 =$ _____
c. $51 - 39 =$ _____	d. $67 - 44 =$ _____



Day # 5



Name _____ Week 13 Day 5 Date: _____

BCCS-B

NYU Cornell Columbia

Quiz

Solve vertically. Draw a place value chart and chips to model each problem. Show how you change 1 ten for 10 ones, when necessary.

#1 $85 - 28 =$ _____

#2 $53 - 35 =$ _____

#3 Solve using mental math.

$6 - 5 =$ _____

$36 - 5 =$ _____

$46 - 6 =$ _____

$26 - 7 =$ _____

Name _____ Week 13 Day 5 Date: _____

BCCS-B

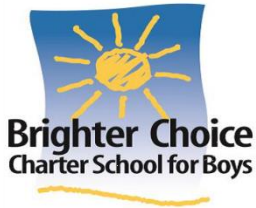
NYU Cornell Columbia

Module 4 Homework

Subtraction Patterns

1.	$10 - 1 =$	
2.	$20 - 1 =$	
3.	$30 - 1 =$	
4.	$10 - 3 =$	
5.	$20 - 3 =$	
6.	$30 - 3 =$	
7.	$12 - 3 =$	
8.	$22 - 3 =$	
9.	$32 - 3 =$	
10.	$10 - 9 =$	
11.	$11 - 9 =$	
12.	$21 - 9 =$	
13.	$31 - 9 =$	
14.	$13 - 4 =$	
15.	$23 - 4 =$	
16.	$33 - 4 =$	
17.	$16 - 7 =$	
18.	$26 - 7 =$	
19.		

23.	$13 - 5 =$	
24.	$23 - 5 =$	
25.	$33 - 5 =$	
26.	$16 - 8 =$	
27.	$26 - 8 =$	
28.	$36 - 8 =$	
29.	$12 - 5 =$	
30.	$22 - 5 =$	
31.	$32 - 5 =$	
32.	$11 - 5 =$	
33.	$21 - 5 =$	
34.	$31 - 5 =$	
35.	$12 - 7 =$	
36.	$22 - 7 =$	
37.	$11 - 7 =$	
38.	$31 - 7 =$	
39.	$22 - 9 =$	
40.	$32 - 9 =$	
41.		



Name _____

2nd Grade Math Remote Learning Packet

Week 14



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

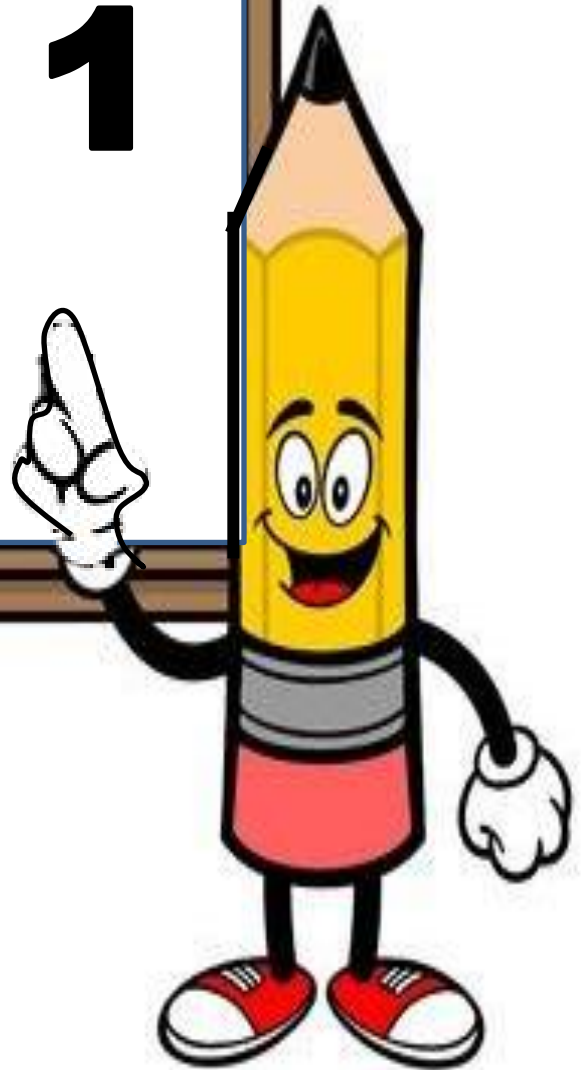
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name _____ Week 14 Day 1 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 14 Problem Set

1. Solve by writing the problem vertically. Check your result by drawing chips on the place value chart. Change 1 ten for 10 ones, when needed.

a. $134 - 23 =$ _____

hundreds	tens	ones

b. $140 - 12 =$ _____

hundreds	tens	ones

c. $121 - 14 =$ _____

hundreds	tens	ones

Name _____ Week 14 Day 1 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 14 Problem Set Continued

d. $161 - 26 =$ _____

hundreds	tens	ones

e. $187 - 49 =$ _____

hundreds	tens	ones

Name _____ Week 14 Day 1 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 14 Exit Ticket

Solve by writing the problem vertically. Check your result by drawing chips on the place value chart. Change 1 ten for 10 ones, when needed.

1. $145 - 28 =$ _____

hundreds	tens	ones

2. $151 - 39 =$ _____

hundreds	tens	ones

Name _____ Week 14 Day 1 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 14 Homework

1. Solve by writing the problem vertically. Check your result by drawing chips on the place value chart. Change 1 ten for 10 ones, when needed.

a. $156 - 42 =$ _____

hundreds	tens	ones

b. $150 - 36 =$ _____

hundreds	tens	ones

c. $163 - 45 =$ _____

hundreds	tens	ones

Name _____ Week 14 Day 1 Date: _____

BCCS-B

NYU Cornell Columbia

Module 4 Lesson 14 Homework Continued

2. Solve the following problems without a place value chart.

a. $\begin{array}{r} 134 \\ - 29 \\ \hline \end{array}$	b. $\begin{array}{r} 154 \\ - 37 \\ \hline \end{array}$
--	--

3. Solve and show your work. Draw a place value chart and chips, if needed.

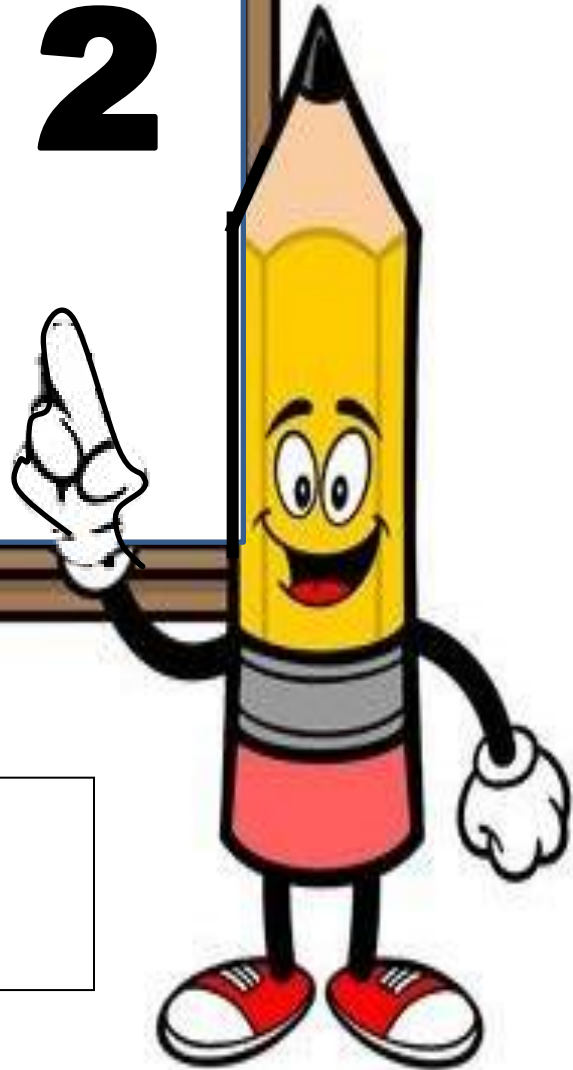
a. Aniyah has 165 seashells. She has 28 more than Ralph. How many seashells does Ralph have?

b. Aniyah and Ralph each give 19 seashells to Harold. How many seashells does Aniyah have left?

c. How many seashells does Ralph have left?



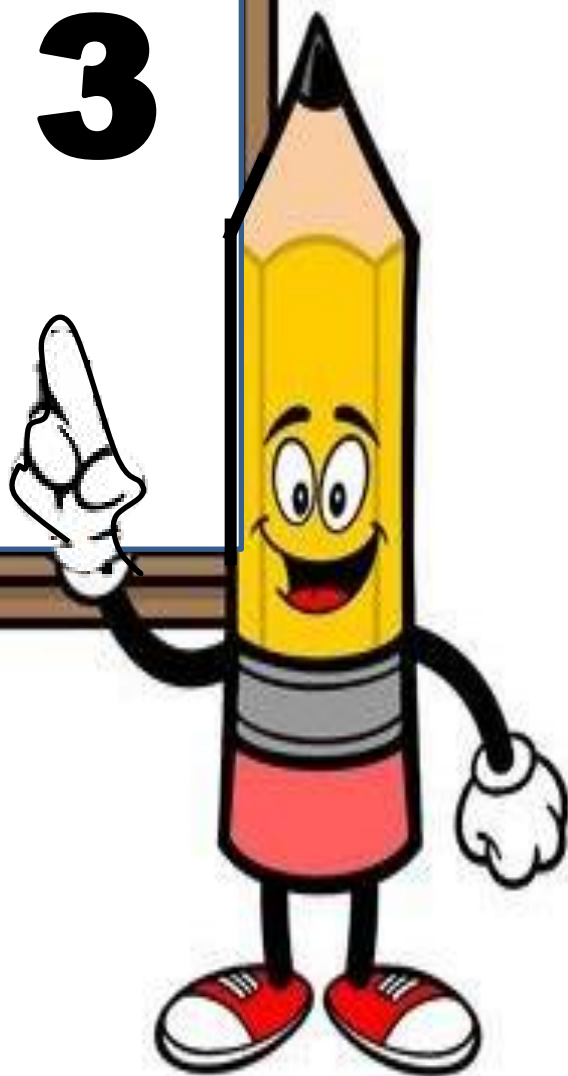
Day # 2



Mid Module
Assessment



Day # 3



Name _____ Week 14 Day 3 Date: _____

BCCS-B

NYU Cornell Columbia

Subtraction

Subtract to find the differences.

a.
$$\begin{array}{r} 507 \\ - 294 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 483 \\ - 127 \\ \hline \end{array}$$



c.
$$\begin{array}{r} 920 \\ - 50 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 378 \\ - 259 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 517 \\ - 108 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 837 \\ - 47 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 611 \\ - 540 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 747 \\ - 394 \\ \hline \end{array}$$

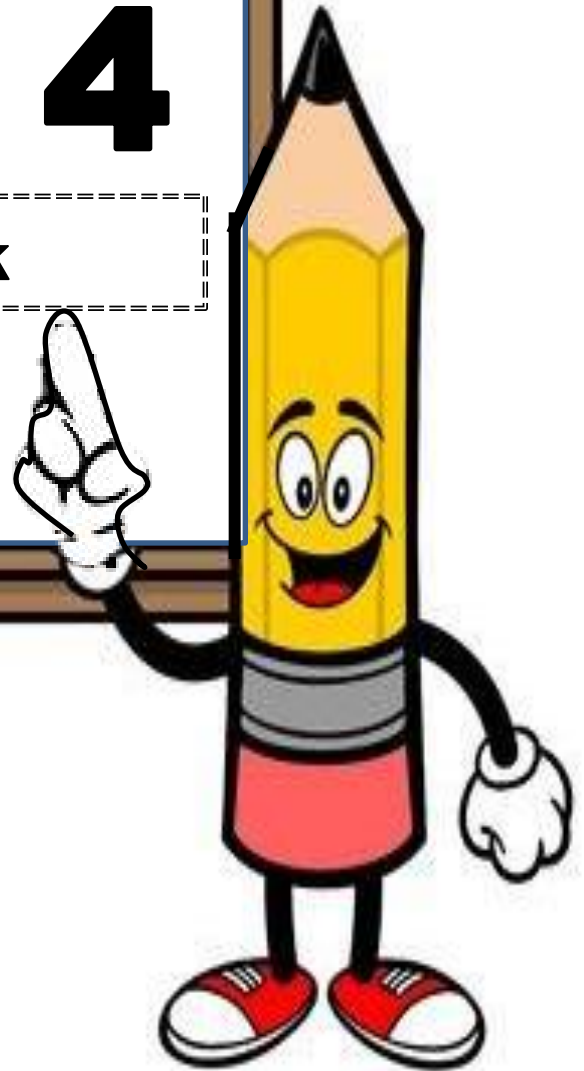
i.
$$\begin{array}{r} 680 \\ - 215 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 906 \\ - 241 \\ \hline \end{array}$$



Day # 4

Winter Break



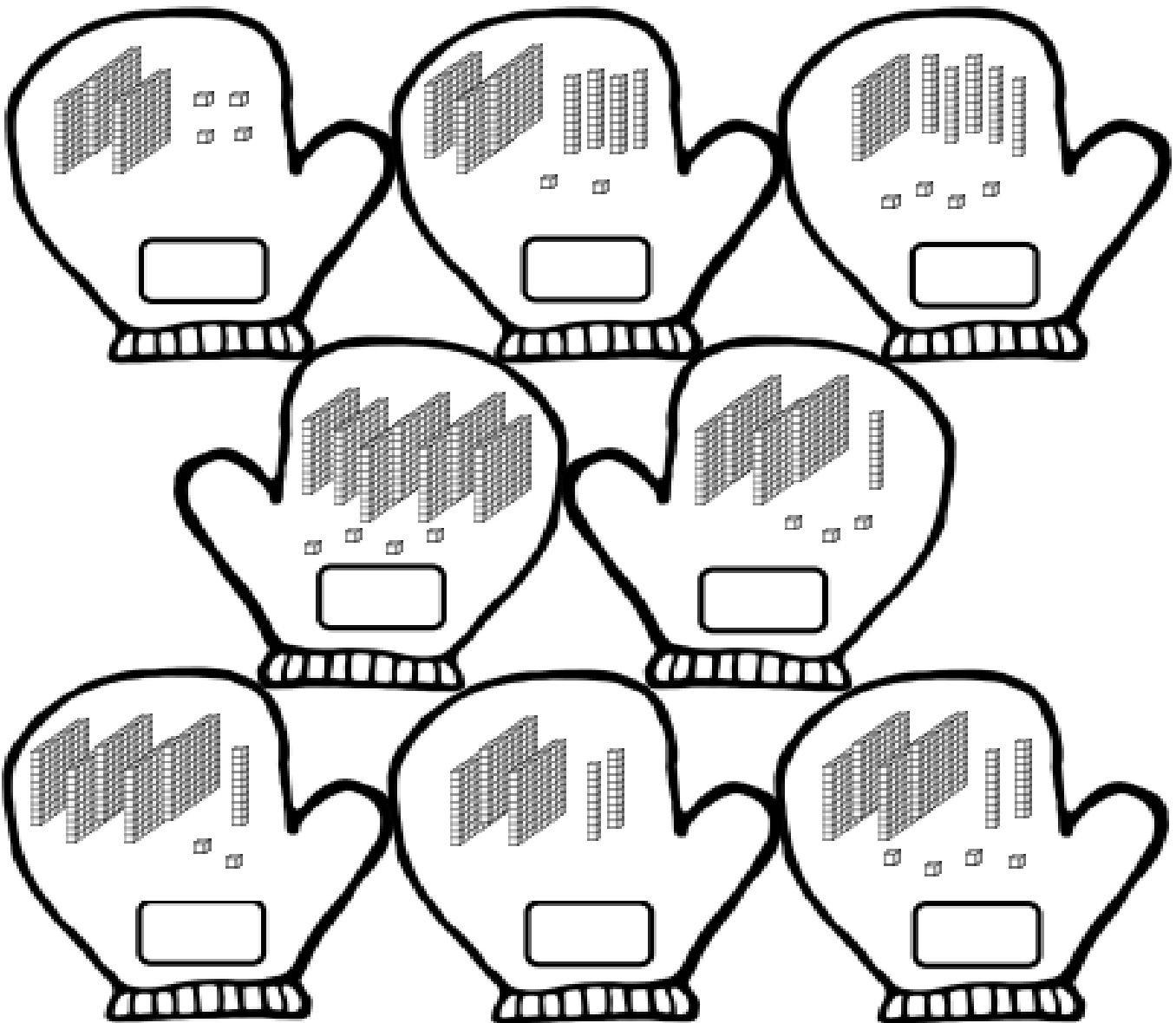
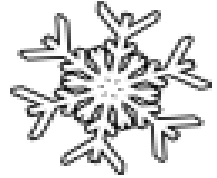
Name: _____ Week 14 Day 4 Date: _____

BCCS-B

NYU Cornell Columbia

Place Value Mittens

Directions
Write the number
that is shown by the
place value blocks in
each mitten.



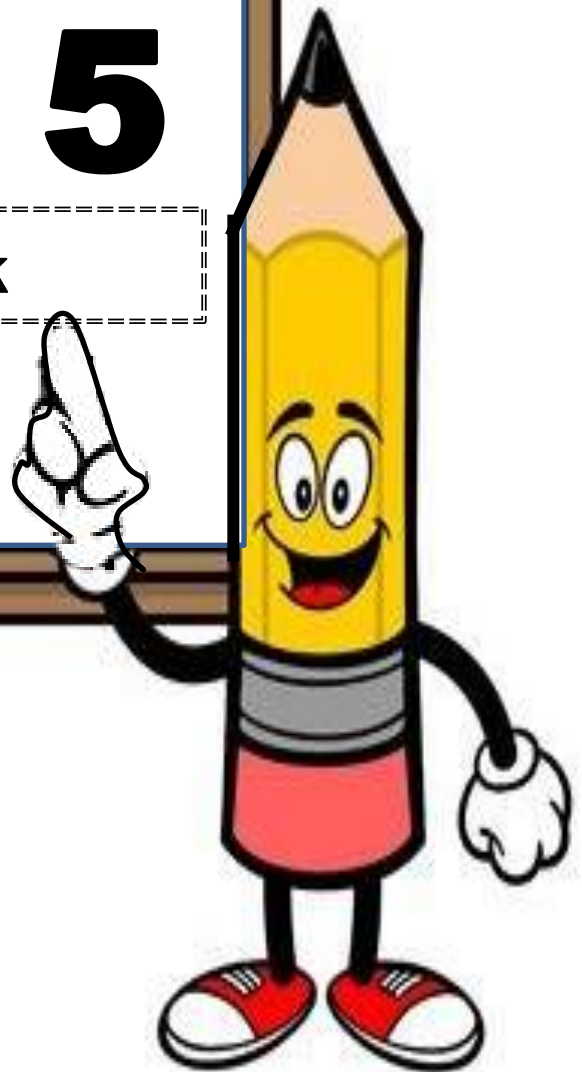
The worksheet contains nine mittens, each with a unique arrangement of place value blocks and a blank box for the answer:

- Mitten 1 (top left): 2 hundreds, 2 tens, 4 ones. Box:
- Mitten 2 (top middle): 2 hundreds, 3 tens, 2 ones. Box:
- Mitten 3 (top right): 1 hundred, 3 tens, 4 ones. Box:
- Mitten 4 (middle left): 4 hundreds, 2 tens, 3 ones. Box:
- Mitten 5 (middle right): 2 hundreds, 1 ten, 3 ones. Box:
- Mitten 6 (bottom left): 3 hundreds, 1 ten, 2 ones. Box:
- Mitten 7 (bottom middle): 2 hundreds, 2 tens, 2 ones. Box:
- Mitten 8 (bottom right): 2 hundreds, 1 ten, 4 ones. Box:



Day # 5

Winter Break



Name: _____ Week 14 Day 5 Date: _____

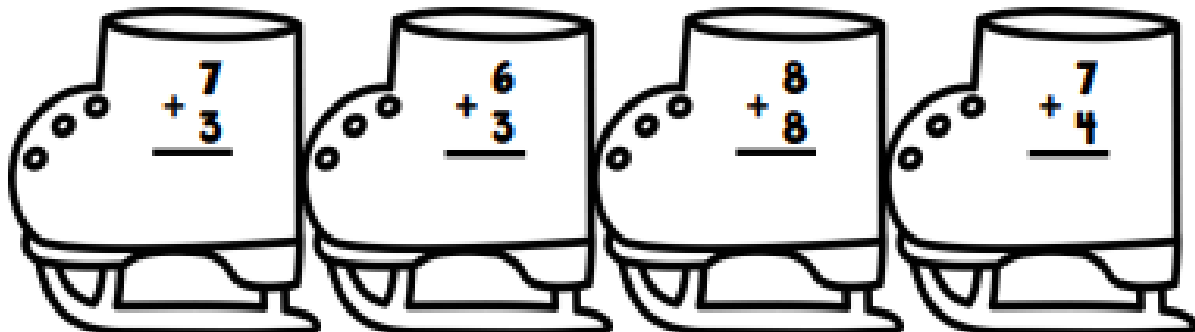
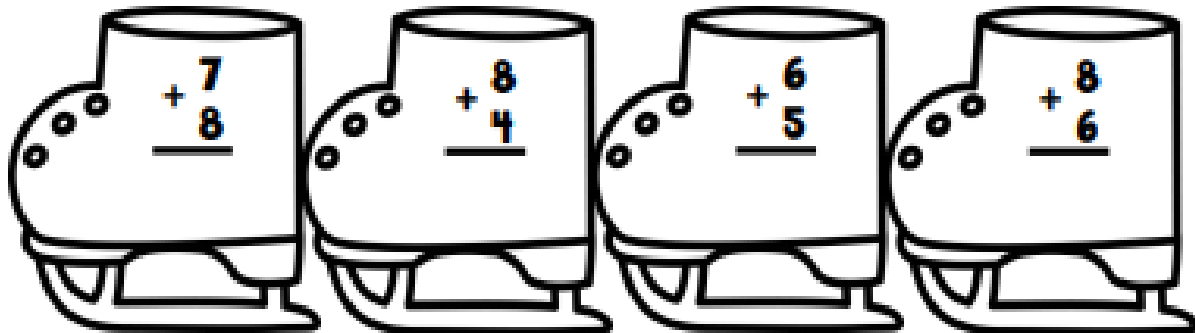
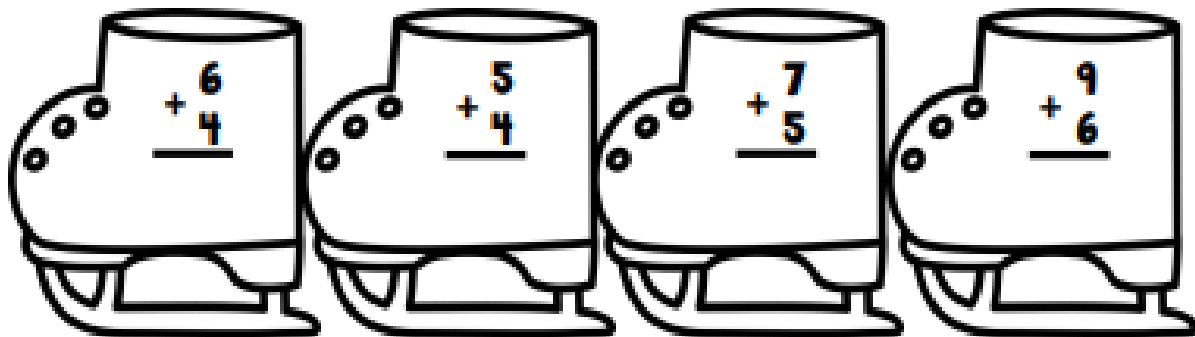
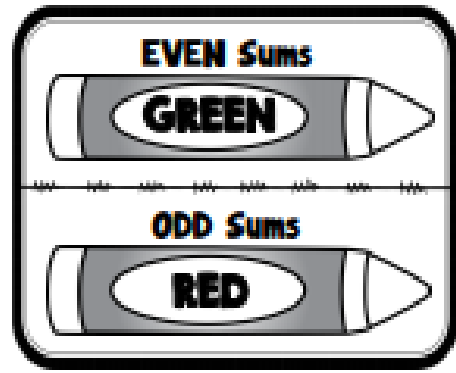
BCCS-B

NYU Cornell Columbia

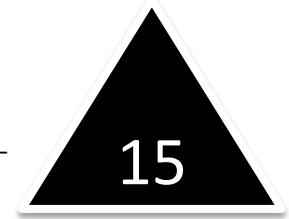
Let's Skate!

Directions

Solve each equation. Then use the code to color the skates.



Name _____



2nd Grade Math Remote Learning Packet

Week 15



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

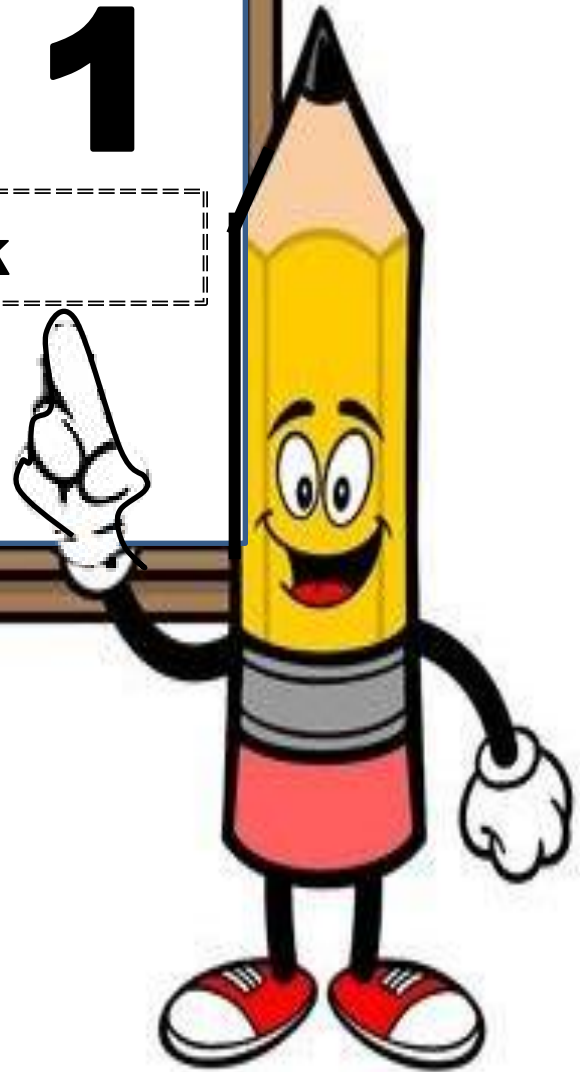
(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1

Winter Break



Name: _____

Week 15 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Homework

name _____

subtraction
with regrouping



Solve.

$$\begin{array}{r} 45 \\ -17 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ -27 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ -28 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ -37 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ -36 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ -36 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ -19 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ -49 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ -19 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ -47 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ -37 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ -49 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ -49 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ -39 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ -48 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ -59 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ -24 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ -28 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ -17 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ -29 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ -26 \\ \hline \end{array}$$

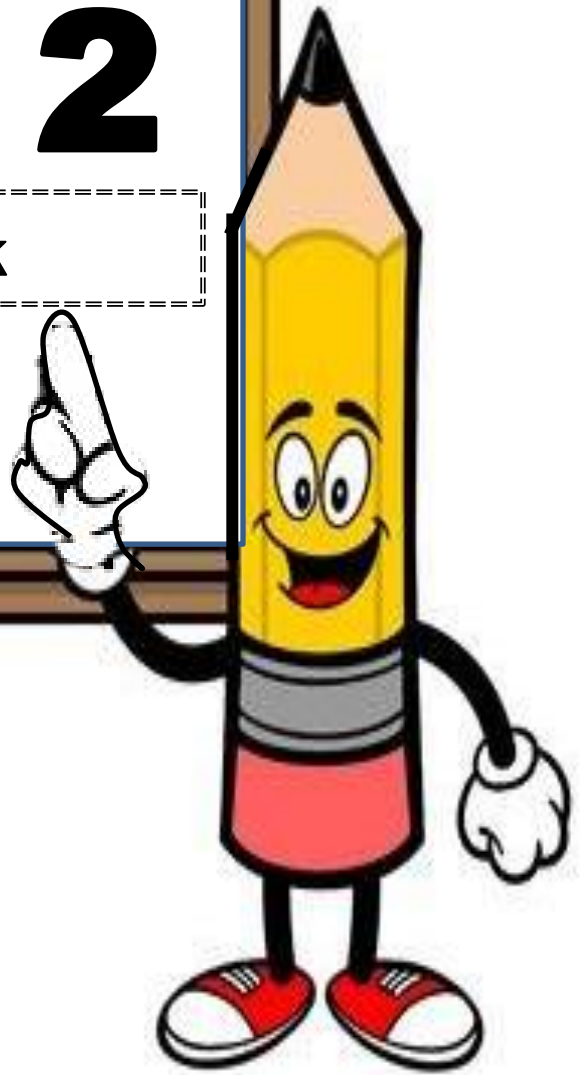
$$\begin{array}{r} 82 \\ -59 \\ \hline \end{array}$$





Day # 2

Winter Break



Name: _____

Week 15 Day 2 Date: _____

BCCS-Boys

NYU Cornell Columbia

Homework

name _____

addition
with Regrouping



Solve.

$$\begin{array}{r} 57 \\ +25 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ +48 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ +28 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ +47 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ +38 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ +38 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ +19 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ +28 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ +19 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ +45 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ +18 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ +49 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ +49 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ +39 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ +48 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ +57 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ +29 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ +28 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ +16 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ +26 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ +16 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ +59 \\ \hline \end{array}$$

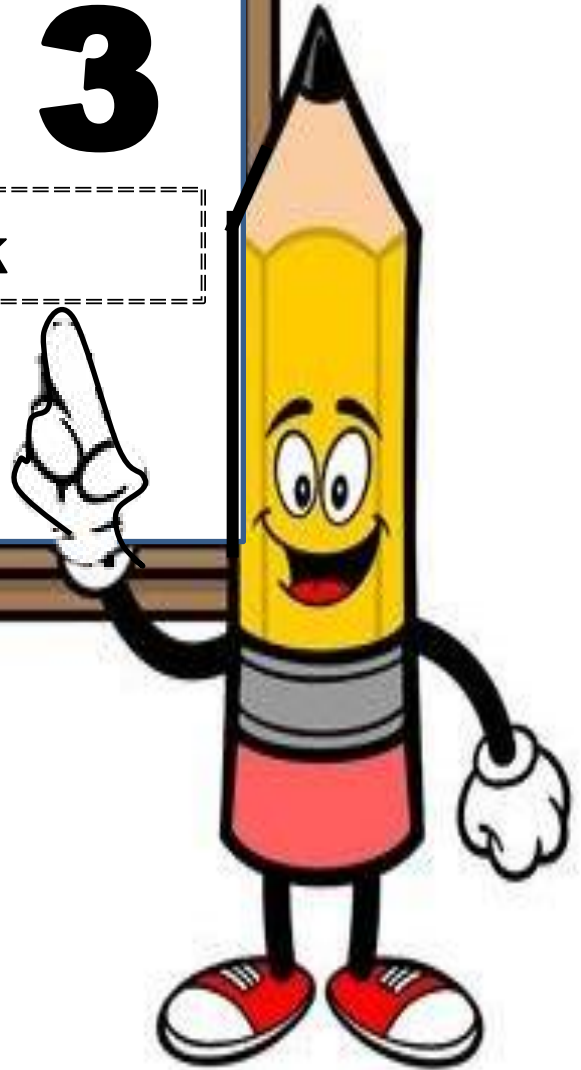




Brighter Choice
Charter School for Boys

Day # 3

Winter Break



Name: _____

Week 15 Day 3 Date: _____

BCCS-Boys

NYU Cornell Columbia

Homework

Direction: Add and regroup

$$\begin{array}{r} 1.) \ 75 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 2.) \ 48 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 3.) \ 32 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 4.) \ 21 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 5.) \ 36 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 6.) \ 83 \\ + 14 \\ \hline \end{array}$$



$$\begin{array}{r} 7.) \ 65 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 8.) \ 38 \\ + 36 \\ \hline \end{array}$$

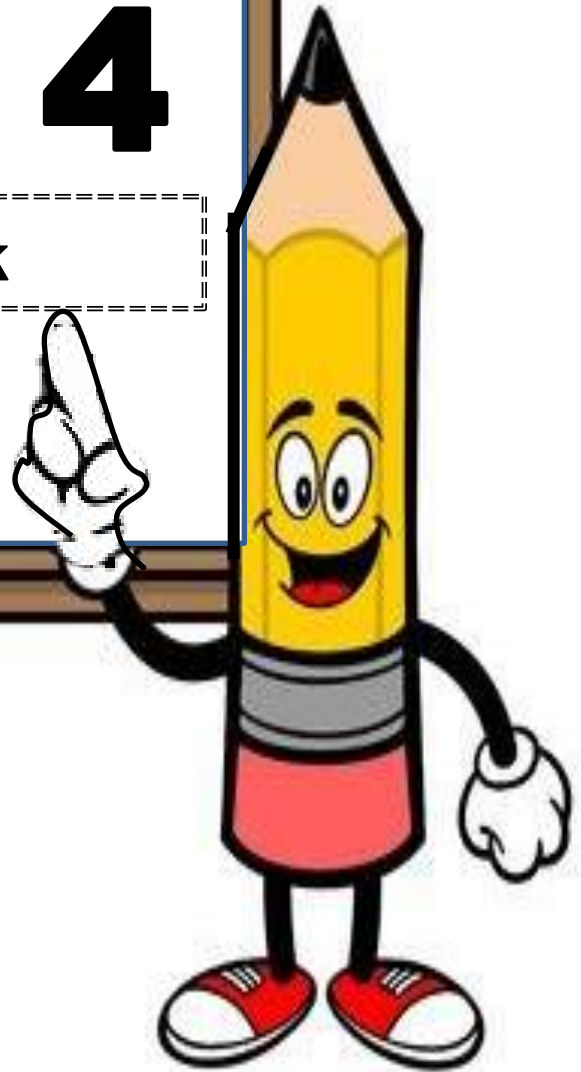
$$\begin{array}{r} 9.) \ 58 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 10.) \ 44 \\ + 37 \\ \hline \end{array}$$



Day # 4

Winter Break



Name: _____

Week 15 Day 4 Date: _____

BCCS-Boys

NYU Cornell Columbia

Homework

Directions: Help our friend, the arctic fox, figure out how many hundreds, tens, and ones are in each of the following number.



H	T	O

H	T	O



H	T	O

H	T	O



H	T	O

H	T	O



H	T	O

H	T	O



H	T	O

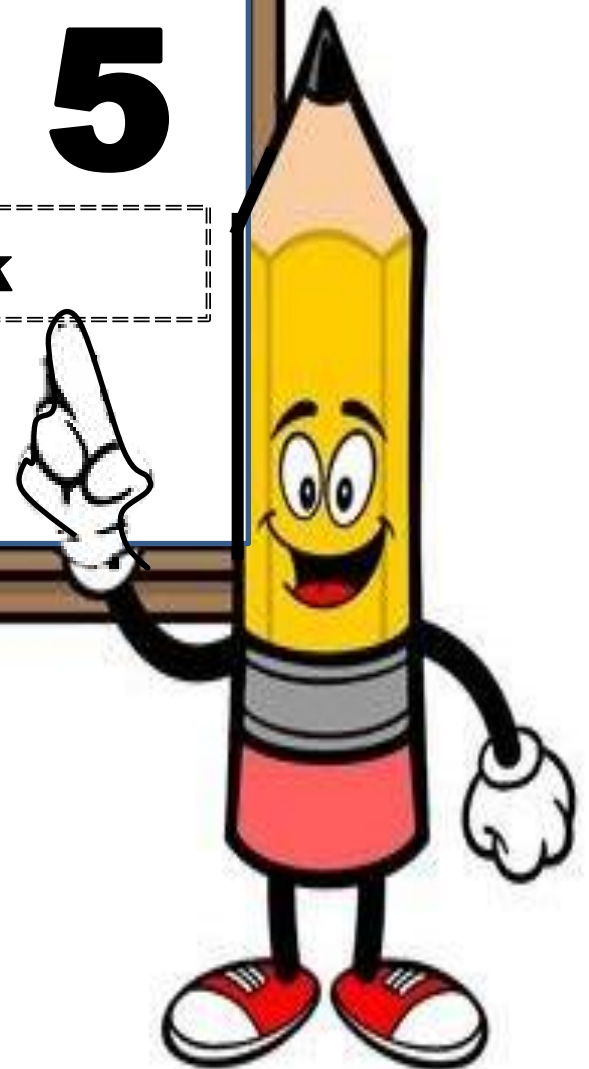
H	T	O





Day # 5

Winter Break












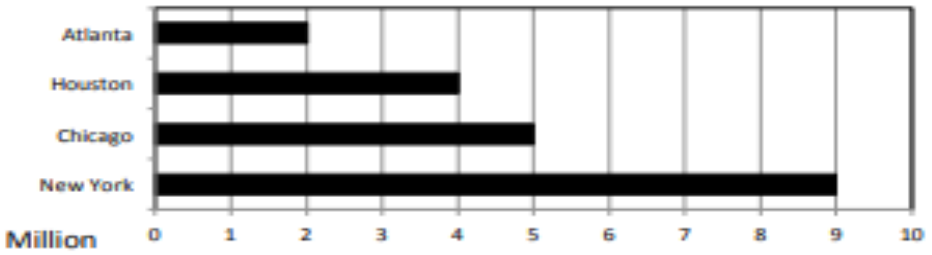
Name: _____

Week 15 Day 5 Date: _____

BCCS-Boys

NYU Cornell Columbia

Homework

<p>1.</p> <table><tr><td>543</td><td>302</td><td>443</td></tr><tr><td>$+ 353$</td><td>$+ 352$</td><td>$+ 353$</td></tr></table>	543	302	443	$+ 353$	$+ 352$	$+ 353$	<p>3. Mary is shopping for back to school supplies. She bought 3 boxes of pencils for \$2 each and one backpack for \$10. How much was Mary's bill?</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>pencils backpack</p>				
543	302	443									
$+ 353$	$+ 352$	$+ 353$									
<p>2. Fill in the blanks</p> <p>$65 - 54 =$ _____</p> <p>$150 + 50 =$ _____</p> <p>fifty + fifty = _____</p> <p>fifteen six <u>+ sixteen</u></p>											
<p>4. How many 5's are in 5? _____</p> <p>In 10? _____</p> <p>In 15? _____</p> <p>In 20? _____</p> <p>In 25? _____</p> 	<p>5. Michael has 324 horses in his ranch. He plans to donate 15 horses to charity. How many horses will he have now?</p> 										
<p>6. Counting by 5's</p> <p>$45 \rightarrow 50 \rightarrow$ <input type="text"/></p> <p><input type="text"/> \rightarrow <input type="text"/> \rightarrow <input type="text"/></p> <p> <input type="text"/> 75</p>	<p>7. Facts!</p> <p>-How many days are in one week?</p> <p>_____ </p> <p>-How many months are in one year?</p> <p>_____</p>										
<p>8. Circle the quadrilaterals.</p>     	<p>9. How much larger is New York than Houston? _____ million</p>  <table border="1"><thead><tr><th>City</th><th>Population (Million)</th></tr></thead><tbody><tr><td>Atlanta</td><td>2</td></tr><tr><td>Houston</td><td>4</td></tr><tr><td>Chicago</td><td>5</td></tr><tr><td>New York</td><td>9</td></tr></tbody></table>	City	Population (Million)	Atlanta	2	Houston	4	Chicago	5	New York	9
City	Population (Million)										
Atlanta	2										
Houston	4										
Chicago	5										
New York	9										