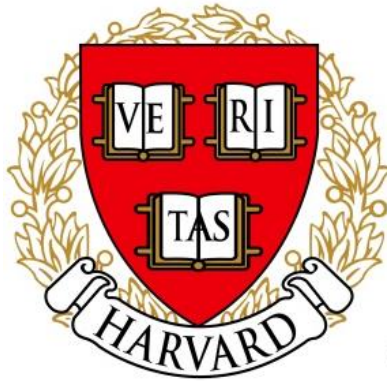




Name _____

3rd Grade Writing Remote Learning Packet

Week 16



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

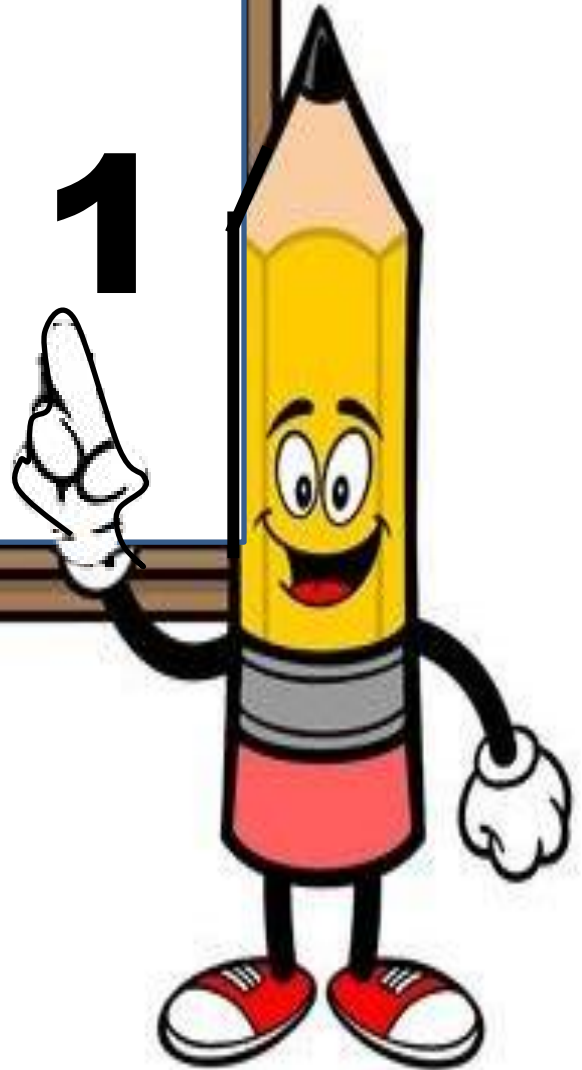
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____
BCCS-B

Week 16 Day 1
Harvard

Date: _____
Yale

Princeton

LEQ: How can I analyze the text to make meaning of it?

Objective: I can read the text and make annotations in order to comprehend it.

Cindy Goes to Salvador

“Cindy is going to Brazil next Friday,” said Joanna.

Her friends Mona and Lydia were at her house. Her big sister Beth was with them too. Cindy was not there yet. She was at home, packing her things for her big move. Her family was moving to the city of Salvador in Brazil. Her father had been talking about it for six months. The girls had thought it wouldn’t happen. But now Cindy was going. They could not stop her.



Cindy was very sad when she came to Joanna’s house. She said she didn’t want to move. She didn’t even know where Salvador was. But she knew it was very far away. So she wouldn’t see her friends every day. How would she get there? How would she take all her books, toys, and clothes? She could not take her dog Biscuit with her. And she couldn’t take her house. Where would she live? Cindy wanted to hide. That way her parents couldn’t take her away. But they would find her sometime. How could Cindy find out what moving to Salvador would be like?

“It’s easy. There are lots of ways to solve problems like this. We can use designs, drawings, or models to find out more,” said Beth.

Joanna took out a book with many maps. Beth helped them find Salvador on a map.

“See, Cindy! Here we are. We’re in North America. And Salvador is in Brazil. That’s in South America,” Beth said.

Cindy looked at the map. “It’s not so far,” she said.

“No, it isn’t,” Mona said. “And look! The city São Paulo is in Brazil, too! They have a pancake festival there every summer.”

Cindy got excited. “I love pancakes!”

Make a Drawing

Then, Lydia took out some paper and pencils. She gave them to Cindy. “You will be living in a new house. Imagine what it will look like,” Lydia said.

Name: _____
BCCS-B

Week 16 Day 1 Date: _____
Harvard Yale Princeton

Joanna said, “Now let’s draw your new home.”

The girls started drawing. “This is what people do before they build a new house!” said Beth.

They drew many rooms. They drew rooms for Cindy’s books and her clothes. They even designed a room for her new dog. Cindy looked at the drawing. She decided to show it to her parents. They did not have to worry about the new house now, because she had a plan!

Design a Model

“How will I get there? Will I be able to take all my things?” Cindy asked.

The girls knew she would be going to Salvador in a plane. But none of them had ever been in one. Does a plane have wings? How does it fly? Will it hold all of Cindy’s things?

Now Beth gave them all colored paper. They made their own paper airplanes. Beth used their paper airplanes as models to show them how airplanes worked. She showed them the wings. She showed them where the engine was. She showed them where the pilot sat and where Cindy’s things would go. Then the girls flew the planes around the room. Cindy would be flying too! All the way to Salvador.

“This looks like fun!” Lydia said.

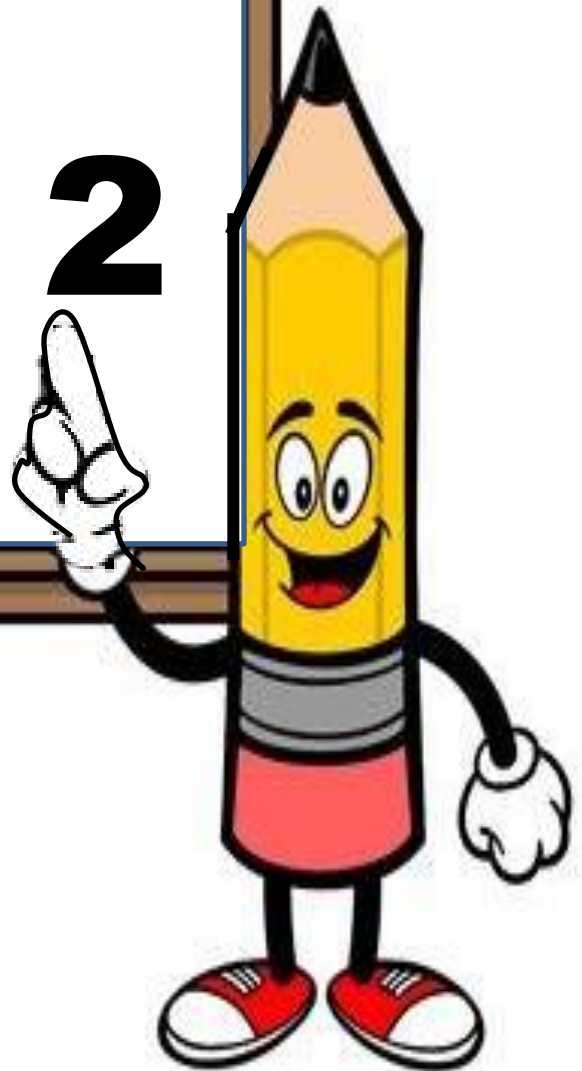
Cindy could imagine Brazil. She thought about the pancakes, the plane, and another dog. She was finally excited!

Just then, Joanna’s mother walked in. She had the phone with her. Cindy’s father was on the phone. He wanted to know when he could pick her up.

“Now!” Cindy said.



Day # 2



Name: _____
BCCS-B

Week 16 Day 2 Date: _____
Harvard Yale Princeton

LEQ: How does evidence support my details in a paragraph?

Objective: I use RACES to thoroughly answer a short response question.

Teacher Turn:

R- Restate the question (I will tell...)

A- Answer the question

C- Cite (give) 2 pieces of evidence from the text to support your answer (Two pieces of evidence are...)

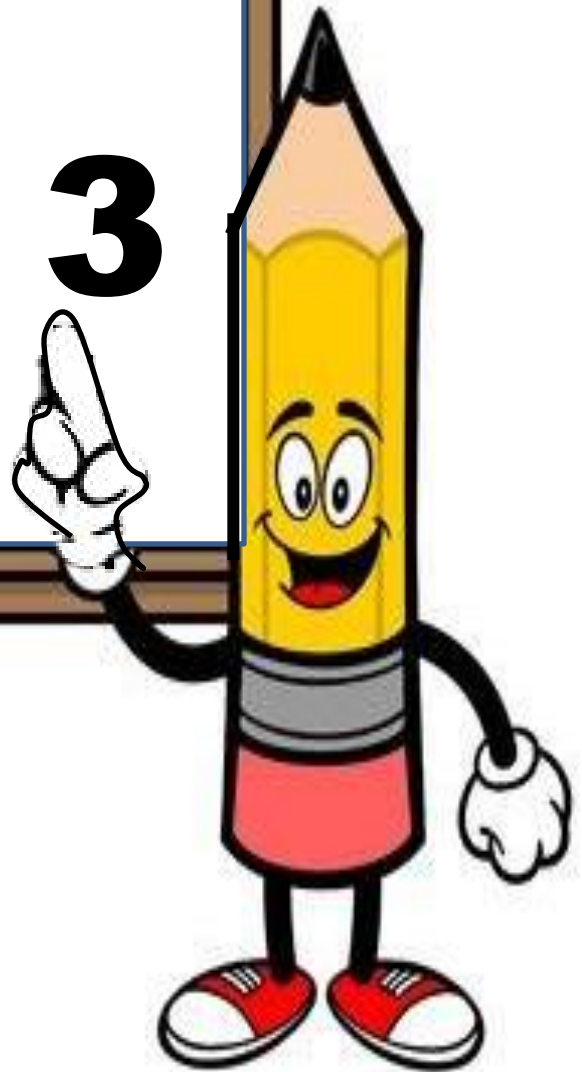
E- Explain how you know that your answer and evidence is correct (This shows...)

S- Sum it up (Now you know...)

At the beginning of the story, how does Cindy feel about her move to Brazil? **Use two details from the passage.**



Day # 3



Name: _____
BCCS-B

Week 16 Day 3 Date: _____
Harvard Yale Princeton

LEQ: How does evidence support my details in a paragraph?

Objective: I use RACES to thoroughly answer a short response question.

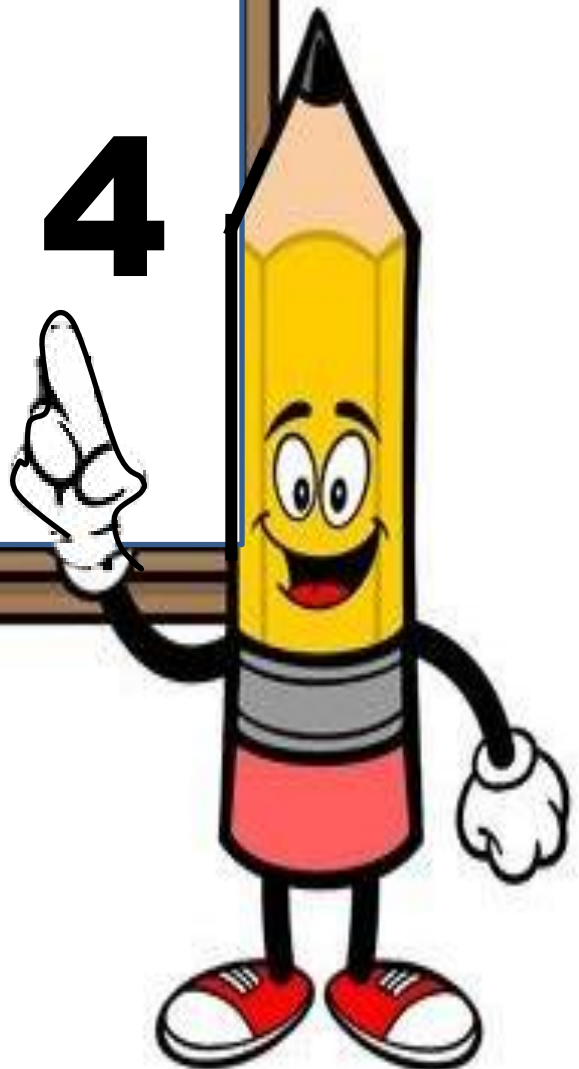
Our Turn:

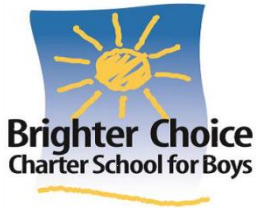
- R- Restate the question (I will tell...)
- A-Answer the question
- C- Cite (give) 2 pieces of evidence from the text to support your answer (Two pieces of evidence are...)
- E- Explain how you know that your answer and evidence is correct (This shows...)
- S- Sum it up (Now you know...)

How does Cindy’s attitude towards her move to Brazil change over the course of the story?
Use two details from the passage.



Day # 4

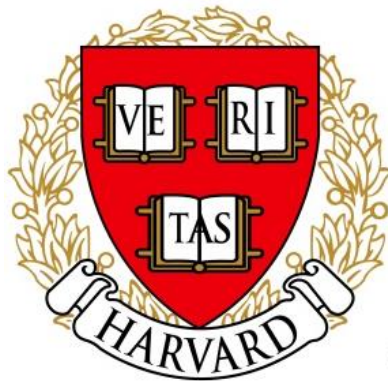




Name _____

3rd Grade Writing Remote Learning Packet

Week 17



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

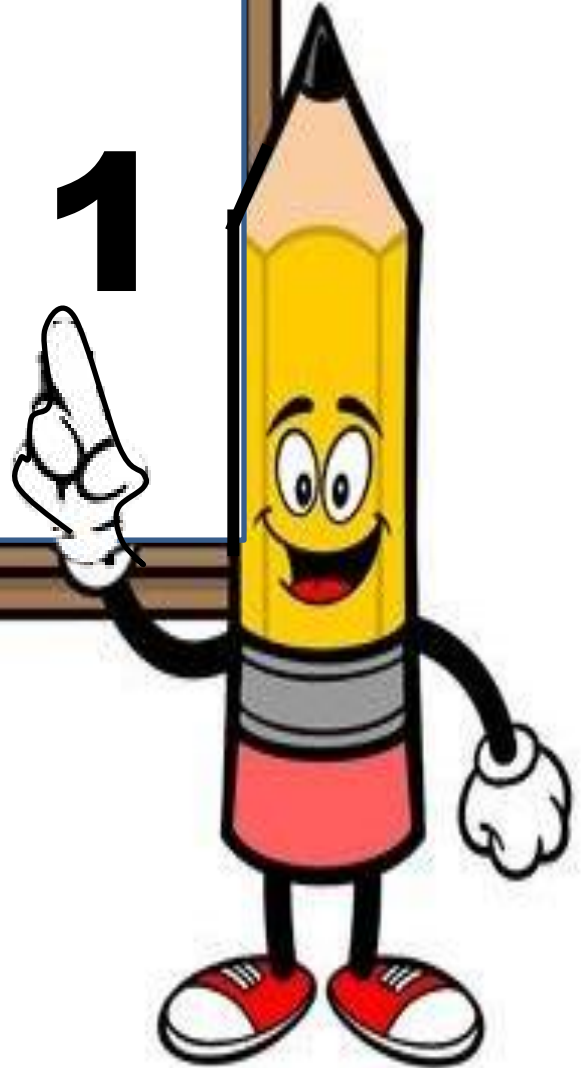
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____
BCCS-B

Week 17 Day 1 Date: _____
Harvard Yale Princeton

LEQ: What is a proper noun and how do I use it in writing?

Objective: I can identify the proper nouns by underlining them in a sentence.

Grammar Rule

Proper Nouns

A **proper noun** names a special person, place, or thing and it begins with a capital letter.

- The name of a day, month, or holiday begins with a capital letter
Example: Friday, May, Christmas
- The specific title/name of a person get capitalized
Example: Mrs. Mercado, Dr. Kay, President Obama
- Specific Places get capitalized
Example: The Great Escape, Brighter Choice Charter School

Name: _____
BCCS-B

Week 17 Day 1 Date: _____
Harvard Yale Princeton

Practice with Rules

Teacher Turn:

1. Mrs. Mercado teaches writing at the boys school.
2. The writing teacher at the girls school is Mrs. Meany.
3. The President of the United States is Obama.

Our Turn:

4. It is now November, that means Thanksgiving is coming.
5. Thanksgiving is on a Thursday.
6. After that break it will only be one month until December.
7. In December we get Christmas vacation.
8. I would love to go to Disney World.
9. Not the one in California, the one that is in Florida.

Your Turn

10. After Christmas, it is New Year's.
11. A lot of people got to New York City to celebrate.
12. The whole world celebrates New Years, even in China.
13. They count down in Chinese and we count down in English.

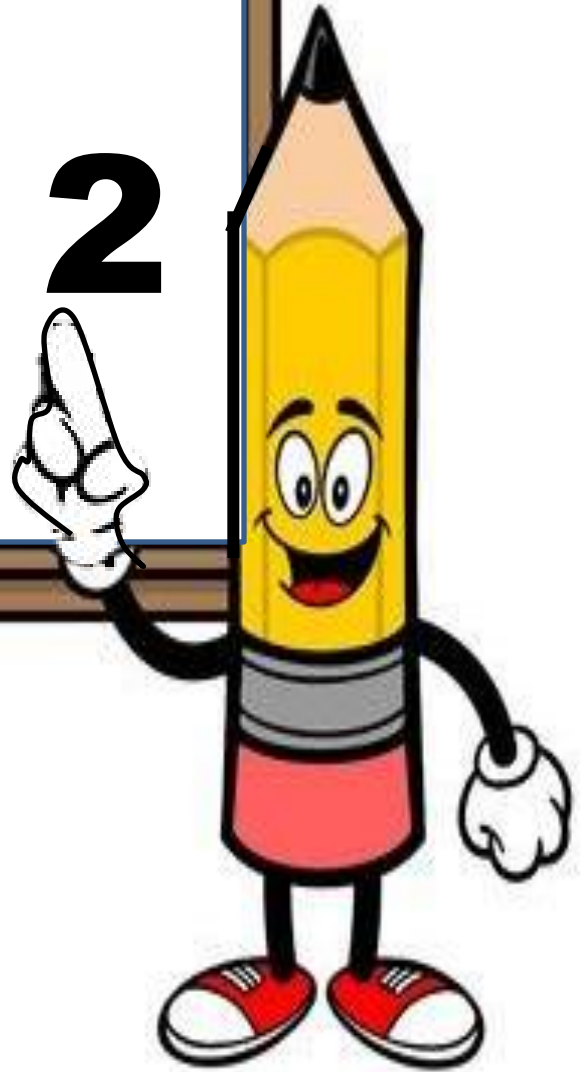
Proper Nouns

A **proper noun** names a special person, place, or thing and it begins with a capital letter.

- M- months, days, holidays
- I- self
- N-names of people, places, things
- T- titles of books, songs, people



Day # 2



Name: _____
BCCS-B

Week 17 Day 2
Harvard

Date: _____
Yale

Princeton

Problem Solving/Showing Understanding of the Rules

LEQ: What is a proper noun and how do I use it in writing?

Objective: I can correct the proper noun in the sentence by capitalizing it.

Teacher Turn:

1. We found an anthill on saturday.
2. It kept getting bigger in june.

Our Turn:

3. The busy ants worked hard in august.
4. There was less action on labor day.
5. The anthill was quiet by halloween.
6. I was gone on thanksgiving day.

Your Turn:

7. Next month we celbrate mother's day.
8. I like spring weather in may.
9. We saw fireworks on independence day.
10. Squirrels gather acorns in november.

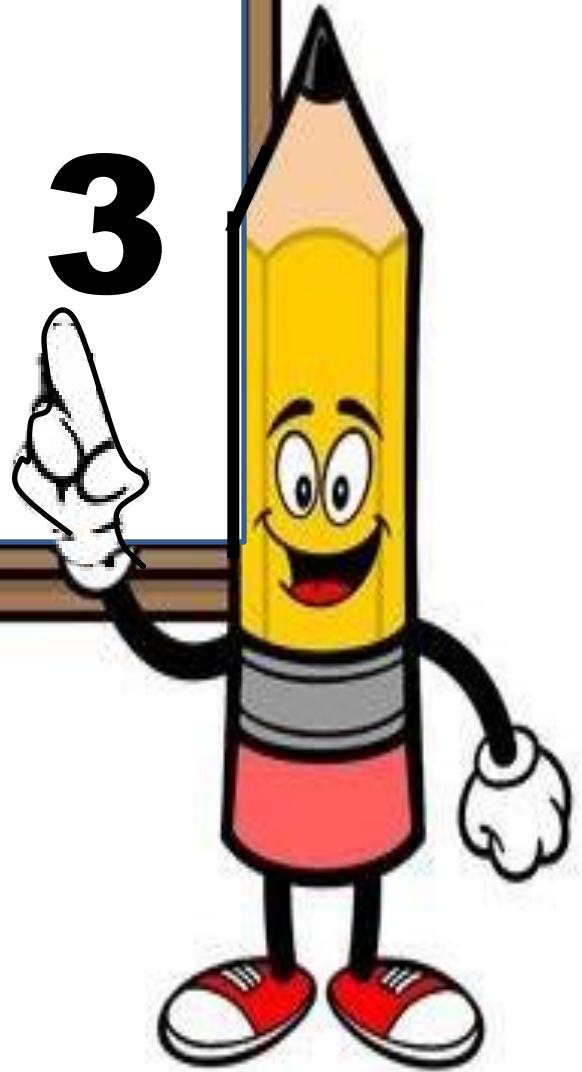
Proper Nouns

A **proper noun** names a special person, place, or thing and it begins with a capital letter.

- M- months, days, holidays
- I- self
- N-names of people, places, things
- T- titles of books, songs, people



Day # 3



Name: _____
BCCS-B

Week 17 Day 3
Harvard

Date: _____
Yale Princeton

Application of Rules to Writing

LEQ: What is a proper noun and how do I use it in writing?

Objective: I can convert the underlined common noun into a proper noun.

Teacher Turn:

1. The teacher gave us homework.

Our Turn

2. We live in a country.

3. I want to go to college.

Your Turn:

1. We like to go to the amusement park.

2. Tomorrow we are going to watch a movie in class.

3. We go to school in a city.

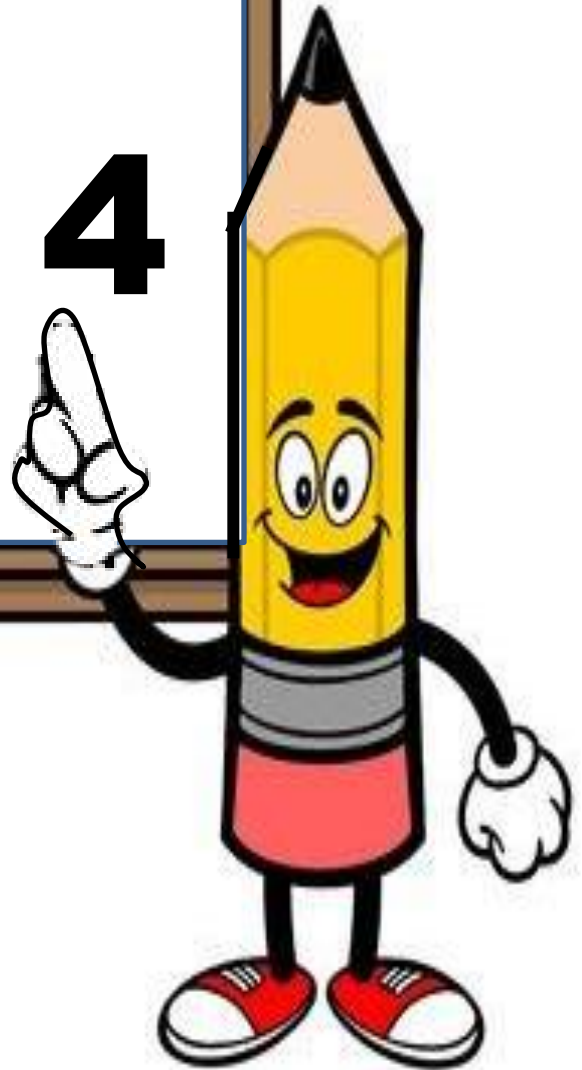
Proper Nouns

A **proper noun** names a special person, place, or thing and it begins with a capital letter.

- M- months, days, holidays
- I- self
- N-names of people, places, things
- T- titles of books, songs, people



Day # 4



Name: _____
BCCS-B

Week 17 Day 4 Date: _____
Harvard Yale Princeton

Your Turn:

1. Log onto google classroom
2. Click on Princeton Writing
3. Click on the Grammar assignment on the stream
4. Complete the GRAMMAR QUIZ and submit it

Writing Homework

1. Log onto google classroom
2. Click on Princeton Writing
3. Click on the WRITING HOMEWORK assignment on the stream
4. Complete the WRITING HOMEWORK and submit it